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ABSTRACT

This directory is designed to provide access to appropriate remedial resources offered by or through private schools for children (from ages 2-22) with specific learning disabilities. The directory lists 305 schools in three sections: (1) private schools for students with learning disabilities; (2) schools that have a learning disability program within their regular private school; and (3) schools that accommodate students with minimal learning disabilities. Within each section, schools are listed alphabetically by state. In the first two sections, each school's description provides information such as address, telephone number, date founded, contact person, facilities, admission requirements, student/faculty ratio, length of school day, faculty profile, expenses and financial aid, frequency and type of progress reports, graduation requirements, student profile, support programs, educational programs, extracurricular activities, athletic facilities, athletic programs, and summer programs. In addition, schools were asked to briefly state how students who are "hard to reach" are taught and what is unique about the school or the program. The third section lists schools that accommodate students with minimal learning disabilities and offers information on tutoring and accommodations for learning-disabled students. Three introductory chapters discuss identification of the student's educational needs and goals, procedures for finding a suitable school, and steps to facilitate the application process. (JDD)

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THE SCHOOL SEARCH GUIDE TO

PRIVATE SCHOOLS FOR STUDENTS WITH LEARNING DISABILITIES

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BY MIDGE LIPKIN, Ph.D.

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THE SCHOOL SEARCH GUIDE TO

PRIVATE SCHOOLS FOR STUDENTS WITH LEARNING DISABILITIES

BY MIDGE LIPKIN, Ph.D.

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FOREWORD

Since 1934, the Language Clinic at Massachusetts General Hospital, founded by Dr. Edwin M. Cole, has provided evaluations and counsel to children and adults with a wide range of language disorders with special emphasis on the diagnosis and treatment of developmental dyslexia. In addition to neurologic evaluation and appropriate testing for children and adults, a remedial language training program designed to teach effective remedial techniques to language teacher trainees was established. After a one year program of supervised training, the remedial teacher would embark on a career of remedial language work in schools or privately to help language disabled individuals. This remedial work was carried out mainly in the Metropolitan area.

The Orton-Gillingham method of remediation for dsylexia has been the major remedial technique employed in the Language Clinic and its value has withstood the test of time. Midge Lipkin took the Language Clinic training course in 1962 and has been intimately involved in providing remedial help to dyslexics since that time. In the course of her experience she realized the lack of an organized resource to help direct parents and students toward appropriate remedial schools and programs. This book provides such a resource for the first time and should be of great value to the seeker of remedial language help in the private school sector.

Despite the goal of the Federal Government and many of the states to provide adequate remedial help to the language-disabled student, many of the public school programs are not adequate to meet the needs of the severely impaired. Such individuals require intensive, often one-to-one remedial help provided by a suitably trained remedial therapist. As Lipkin points out, private educational resources are often required to allow the language-disabled student to achieve to his or her full academic potential. The providing of adequate remedial help to the language-disabled individual is an intensely rewarding experience to the remedial tutor and the subject. Helping students and families to find adequate educational resources is an important first step in the remedial process, and this book provides ample direction toward discovering appropriate remedial programs.

Vincent P. Pearlo, M.D.
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1968-1988

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ABOUT THE AUTHOR

The information in this book was compiled by Dr. Midge Lipkin to fill a critical information gap she encountered in the course of her educational consulting practice. In assisting clients with the school placement process, she found that they needed access to an easily understood, accessible source of data that enabled them to assess, on statistically comparable bases, the merits and possibilities of attending various private schools that service students with learning disabilities.

Midge Lipkin's current practice focuses on three specialities: neuro-psychological evaluation, therapeutic educational tutoring, and school counseling. As a neuro-psychological evaluator, she conducts in-depth evaluations to determine academic levels and prescribes educational plans to remedy deficits. As a therapeutic educational tutor, she works privately with students with learning disabilities as well as with gifted students who need more academic stimulation.

In recent years, Dr. Lipkin's major emphasis has become school counseling. Through School Search, she provides direct assistance with all phases of the elementary, secondary school, and college selection and placement process. Starting with a detailed analysis of students' objectives, needs, and credentials, she helps them evaluate potential schools and then guides them through each of the application and follow-up stages.

Dr. Lipkin has more than 30 years experience in the field of education. Some of her professional assignments have been:

- Psychoeducational Advisor, Learning Impairment Training Program, Division of Child Psychiatry, New England Medical Center
- Director of Dorchester Children's Mini School (private day school for emotionally disturbed and learning disabled children)
- Educational Administrator, Dorchester Mental Health Clinic Children's Service
- Instructor/Lecturer on teaching of the Learning Disabled
    - Assumption College
    - Boston College
    - Boston University
    - Lesley College
    - Perkins School for the Blind
- Supervisor and Teacher in programs for the learning disabled in the Winchester, Winthrop, Waltham, Sudbury, and Newton public school systems

In addition to her Ph. D. in School Administration and Special Education, Lipkin has earned a Certificate for Specific Language Disability from the Massachusetts General Hospital. She also holds a M.A. in Education from Boston University and a B.S. from Lesley College.

Dr. Lipkin is also the author and publisher of The School Search Guide to Private Schools in the Northeast.

PREFACE

The author hopes that parents, students, educators, and social service consultants will find this School Search Guide a valuable aid in screening for and selecting the private schools that offer the closest fit with learning disabled students' IEP and other educational goals. In the course of her counseling activities, the author found that searching for the most appropriate private school for a student with a specific learning disability was often a very frustrating and time-consuming task. Available directories were not organized to make it easy to compare private school resources and did not provide sufficiently detailed information on schools' program activities and resources.

Because many other professionals and parents had complained to her about the same problems, the author decided to conduct a detailed survey of schools, to computerize the data, and then to correlate the information in useful formats. The current volume covers 305 schools ranging from full-day, year-round residential programs for the student with serious learning disabilities to private schools that provide only tutoring and limited support services for the student with minimal learning disabilities.

The author hopes that this book, based on her independent research and analysis, will make the student-school matching task much easier for everyone concerned. She also welcomes suggestions from readers on additional schools and school criteria that should be considered for inclusion in future editions of this work.

CHAPTER I

WHAT ARE THE CHILD'S EDUCATIONAL NEEDS AND GOALS?

WHAT QUESTIONS DO YOU NEED TO ANSWER?

This book is designed to help parents obtain access to appropriate remedial resources offered by or through private schools for children (from ages 2-22) with specific learning disabilities. Specific learning disabilities are not the only cause of poorer-than-anticipated school performance by children. Many U.S. public school systems offer a range of remedial services for the student with learning disabilities. Thus, before investigating and comparing the advantages of different private school programs, the reader needs to answer--or obtain answers to--a series of key questions:

- Does my child have a specific learning disability?
  - What kind of disability does my child have?
  - How severe is it?

- Can all or most of my child's special educational needs be met under the auspices of my local public school system?

- What specific learning disability education factors do I need to consider in deciding whether to send my child to a private school?

- What other educational and social services does my child need or want to obtain from a private school to meet his/her life goals?

DOES THE CHILD HAVE A SPECIFIC LEARNING DISABILITY?

What is a "Specific Learning Disability?"

The term "learning disability" has been variously defined and redefined by experts specializing in different fields and/or subscribing to different theories. Perhaps the most succinct working definition--and the one most widely accepted by public school systems because it defines remedial program funding--appears in the U.S. Public Law 94-142:

> *Specific learning disability means a disorder in one or more of the basic psychological processes involved in understanding or using language, spoken or written, which may manifest itself in an imperfect ability to listen, think, speak, read, write, spell, or to do mathematical calculations. The term includes such conditions as perceptual handicaps, brain injury, minimal brain dysfunction, dyslexia, and developmental aphasia. The term does not include children who have learning problems that are primarily the result of visual, hearing, or motor handicaps, of mental retardation, of emotional disturbance, or of environmental, cultural, or economic disadvantage.*

What are the symptoms of a specific learning disability?

Today many learning disabled children are discovered and diagnosed through pre-kindergarten screening programs. However, parents and classroom teachers are still often the first to observe behaviors which indicate that a child may be learning disabled. Table 1 lists some of the "red flag" basic schoolroom skills that pose difficulties for students with learning disabilities.

Table 1.

SOME OF THE BASIC SCHOOLROOM SKILLS WHICH STUDENTS WITH LEARNING DISABILITIES FIND DIFFICULT OR FRUSTRATING

LANGUAGE (SPOKEN AND WRITTEN):

- Understanding what others say
- Expressing self clearly and precisely
  - Responding directly to (not circumventing) questions
  - Retrieving appropriate words when speaking and writing
  - Using parts of speech and punctuating correctly
- Organizing information and ideas
  - Perceiving cause-and-effect relationships
  - Getting ideas from head to paper
- Demonstrating adequate long-and short- term memory skills
- Abstracting meaning from metaphoric expressions (for example, carrying interpretation of proverbs beyond literal meaning)

PERCEPTUAL FUNCTIONING:

VISUAL FUNCTIONS:

- Discriminating between visual symbols (e,c)
- Perceiving spatial orientation differences between letters (b,d)
- Separating the main part of a picture from the background
- Proofreading
- Remembering letters and words
- Sequencing study materials

AUDITORY FUNCTIONS:

- Discriminating between similar sounds (bed, bad)
- Remembering the sequence of telephone numbers
- Remembering the order of letters within words (aminal for animal)

VISUAL CONSTRUCTION FUNCTIONS:

- Placing letters spatially on a line
- Spacing words evenly
- Forming even letters
- Copying patterns
- Forming geometric patterns
- Reading own handwriting (both words and numbers)

READING:

- Decoding and synthesizing words
  - Associating sounds and symbols
  - Discriminating between vowel sounds
- Understanding what he/she is reading
- Identifying the main theme of a story
- Sequencing material correctly when summarizing what has been read
- Reading text aloud in correct order (no transposition of words)

SPELLING:

- Remembering sound-symbol associations (not confusing long/short vowels)
- Remembering syllabication and spelling rules
- Not reversing, transposing, or cutting letters in words (for example, by eliminating vowels or the middle section of a word)

MATHEMATICS:

- Mastering the basic facts
- Placing numbers in the right columns
- Remembering the sequence of operational processes
- Shifting from one process to another
- Integrating processes
- Solving word problems

STUDY HABITS:

- Getting started
- Focusing on the task at hand
- Taking notes
- Outlining and summarizing
- Remembering assignments and what is expected
- Completing assignments
- Locating completed assignments
- Shifting from one activity to another

PERSONAL ATTRIBUTES:

- Relating to peers
- Controlling temper--subject to sudden emotional outbursts
- Following directions
- Working with others
- Relating appropriately to authority figures

What needs to be done if my child has these symptoms?

When a child consistently exhibits the symptoms listed in Table 1 and/or underachieves (performs below the level expected in view of his/her apparent intelligence, health, and life circumstances) parents and/or teachers should ask for a professional team evaluation to determine the cause(s). Public Law 94-142 (the Federal Education of All Handicapped Children Act) and various state laws require public school systems, with parents' permission, not only to screen incoming kindergarten students for learning disabilities and to provide in-depth assessments of their specific educational needs, but also to provide similar services for older children and adults upon request by parents, teachers, and other concerned parties. These evaluations utilize in-depth testing and review of the child's classroom performance and overall milieu (1) to distinguish between learning disabilities and other types of problems, as well as (2) to identify the type(s) and severity of the child's specific learning disability(ies). [Among the other conditions that cause learning problems are visual, hearing, or motor handicaps; mental retardation; emotional disturbance; and environmental, cultural, or economic disadvantage (all excluded from the Public Law 94-142 definition of specific learning disabilities.)]

The team correlates field observations, interviews with parents and teachers, and a test battery into a profile for the learning disabled student. (The test battery usually included a WISC-R, various tests that pinpoint specific learning disabilities, and social/emotional assessment instruments.) The evaluation culminates in an Individual Education Plan (IEP) which specifies the student's long-term educational goals, annual teaching objectives, and the resources to be deployed in working to achieve these goals.

WHAT OTHER SERVICES DO PUBLIC SCHOOL SYSTEMS PROVIDE?

Public school education of the learning disabled is based on the individual student's IEP. Many public school systems have made a conscientious effort to respond to disabled individuals' learning deficits by providing tutors, resource rooms, self-contained classrooms, vocational and pre-vocational training, and other special services in the public school setting.

As deemed necessary (under the terms of federal and state laws), local school boards also place and pay for education at state-approved private day and boarding schools for students whose IEP needs cannot be met via local public programs. (Generally, preference is given to local and/or other state private schools.) Through appeal processes, dissatisfied parents may, at the public school district expense: (1) have children reevaluated by qualified, independent consultants, and (2) if through these professional findings, revisions to the student's IEPs are necessary, one could negotiate a change in the pupil's curriculum, including attendance at a private school that was previously unauthorized by the public school system. Public school systems are not authorized to pay for services that are not specified in approved IEPs.

WHAT LEARNING DISABILITY-RELATED EDUCATIONAL CRITERIA SHOULD YOU USE IN SELECTING A PRIVATE SCHOOL?

Parents always have the option of sending their children to accredited private schools. When a child with learning disabilities appears not to be benefiting sufficiently from a public school program, parents may decide to seek out a private school which offers a more specialized curriculum, better facilities, more highly skilled, dedicated teachers, and/or a full day or residential program. Some parents may, for example, think their children will benefit emotionally from a setting where they do not feel different, where all students have educational deficits or developmental delays.

As a rule of thumb, parents should select private schools which, at a minimum, provide the resources specified in their children's IEP. Otherwise, the students will be educationally short-changed and not live up to their full potential.

The kind and extent of learning disability, and thus applicable educational criteria, varies widely from student to student, and the abilities of different private schools to satisfy these criteria also vary widely. For example, students with serious deficits may benefit from a highly structured, vocationally oriented residential school which a minimally disabled, highly intelligent child would find repressive. Some children with moderate deficits can benefit from a program that focuses on equipping students to rejoin the the mainstream (with continuing tutorial and other support.) Some less disabled children require only an intensive summer program to help them function more effectively during the academic year within the public school system; and still others need only minimal tutorial and support services to handle private schools' standard curricula.

WHAT OTHER CRITERIA SHOULD YOU CONSIDER?

The search for the "right" private school can be an exciting experience ending in a successful placement if you first clarify all your school criteria selections. To do this, you need to ask four types of questions that define all the child's educational goals: the types of services required, preferred residential setting, and overall compatibility with pupil and family emotional needs.

Why do you want to make this change?

The first step is to establish clear, general educational goals. Each parent needs to explore the cluster of motivations that has led to considering the private school option. Among the questions that you should ask yourself are:

- Why am I unhappy with the education the student is now receiving?
- Which of the child's educational goals are not being met?
- Does he/she have special talents or interests which are not being met under the public school IEP?

- Could any gaps be filled more easily via other options, such as independent tutoring, psychological counseling, and/or curriculum enrichment via university and other resources?

- Do you see immediate social/psychological benefits to a switch?
- Are the student's friends attending private schools?
- Does the student need to make new friends?

- Are you emotionally committed to the private school approach to education?
- Do you believe that private schools offer a superior educational/social environment?
- Did you attend a private school?

What are the child's educational needs/aptitude profile?

The learning disability represents only one aspect of the child's educational needs profile. You also need to examine the following issues:

- Is the child intellectually gifted?

- Does he/she need access to advanced course work in areas not severely impacted by his/her disability?
- Will the child need tutorial services or other aids?

- Is the child creatively gifted?
- Does he/she need access to strong programs in the fine arts or the performing arts?
- Which sports and recreational programs does the child consider essential?

- Does the child need counseling?

- Does the child need a summer enrichment experience rather than, or in addition to, a regular academic year program?

What type of residential environment will the child require?

If there are no appropriate private day schools in your area or if the child needs a change in environment, you might want to consider a boarding school. Thus, you may need to answer the following types of questions:

- How important is the distance from the home to the school when selecting a particular school?

- How well does the student handle separation from the family?

- Does the child have physical and/or emotional needs that require a special residential environment?

- Is the child happier in a rural or an urban setting?

- Does the child need a summer camp program?

- Is it important to have an adult contact in the area who can represent you as an extended family member?

What impact will this change have on the whole family, as well as on the particular child?

You may need to revise your criteria to reflect individual and family emotional issues after asking:

- How will this change affect the student's psychological growth and relationship with the family, with key peers and the community at large?

- Will the family be or feel split apart by this change?

- How will other siblings be impacted if one child is sent to private school?

- Do the vacation periods of other children at different schools occur at the same time?

CHAPTER II

FINDING A SUITABLE SCHOOL

TYPES OF SCHOOLS

Once you have established your school selection criteria, the child's IEP and other social/educational goals discussed in Chapter I, you will find use of this guide helpful in identifying the private schools which have the closest fit with the child's needs. To simplify the procedure, the author has divided private schools which educate students with learning disabilities into three sections.

- **Section A:** Schools which specialize in educating students with severe learning disabilities. These schools offer:
    - An environment structured to support the development of the learning disabled child.
    - A full day integrated program.
    - The ability to meet individual needs through one-on-one teaching when needed.
    - Tutoring during the regular school day.
- **Section B:** Schools which offer a separate program for children with moderate, specific learning disabilities in addition to their normal curriculum. These programs do not provide as structured a learning environment as offered in **Section A** schools. These schools offer:
    - Programs for students with learning disabilities that parallel those of regular students.
    - Students have the opportunity to divide their time between the specific learning disability and regular programs when their skill levels permit.
    - Mainstreaming of the students whenever possible.
- **Section C:** Regular private schools which make tutorial services available to applicants with diagnosed minimal deficits as well as to other students whose specific learning disabilities were not detected until after acceptance.

SCHOOL SCREENING

The easiest way to identify the most appropriate school(s) for the child is to follow the three-stage approach described below:

Stage One - Broad Screening

Stage One involves making a broad screening of the schools' pupil profiles and activities to find those which most nearly match the child's needs profile. The author has developed some tools that should make it easier for you to select, for in-depth examination in Stages Two and Three, a group of schools with programs that appear suitable for the child.

Following this section one will note Table 2 and Table 3 of school comparison charts. Table 2 compares and contrasts different categories of information collected concerning student body characteristics and activities offered for Sections A and B. The items marked with asterisks refer to comparison charts located after school profiles for Sections A,B,C. There are also state maps showing cities with private schools. In addition, a 40 mile radius has been drawn around all major cities in order to judge the relationship between major cities and the location of the schools.

Some children require access to more resources than those offered in the usual private school. Some schools can obtain these services through nearby sources (such as music schools and athletic clubs); but some cannot do so because of their remote locations. If you cannot identify a school that offers all the resources you are seeking, make a preliminary list of those that come closest to the child's needs/aptitude profile as a basis for investigating in Stages Two and Three. (The differences between Section A and B profile items reflect the differences in needs of seriously and moderately disabled students.)

Stage Two - Candidate Selection

Refine your list by reviewing the one-page profiles for individual Section A and B schools and the shorter write-ups on Section C schools. In addition to the student body and activities analysis described in Stage One, these profiles contain detailed information on the individual schools' operations and admissions criteria, as described in Table 3.

To assess the relative fit between the child's credentials and the school's selection criteria, simply compare the student's WISC-R and SSAT scores, grades, and other experience with the data noted under admission requirements. However, in assessing admission requirements, remember that the listed WISC-R and SSAT scores are only averages. Pupils can obtain good educations at schools with averages below their own WISC-R and SSAT scores and, conversely, schools admit pupils who have lower WISC-R and SSAT scores than the school average. The SSAT scores should be viewed simply as indices of competition for admission, and it is important not to set your screening criteria too tightly.

Stage Three - Preparing To Apply

The information presented in the individual school profiles is based on 1988 data supplied by the schools. It is sufficiently up-to-date and accurate for use in assessing and comparing overall school characteristics. However, before you finalize your school candidates list, you will need to obtain application forms and current catalogs that publish the tuition rates and other fees that the schools plan to charge in the future, and other pertinent information. At the same time, you can query the availability of any necessary unlisted special services directly through the school or through other area resources.

You might find it particularly helpful to call on an educational consultant for assistance with the school selection process. Many of the experts have a wealth of detailed knowledge about private schools and can provide answers to particular questions. They also can be helpful in assessing how particular schools will evaluate the student's school performance record and IEP profile.

Table 2

STUDENT BODY CHARACTERISTICS AND ACTIVITIES OFFERED

ITEMS	SECTION A	SECTION B
PROFILE OF THE STUDENT BODY * Academic/age range (pre-school to post-graduate) and sex (es) of each school's population by boarding vs. day student status	X	X
PROFILE OF STUDENTS WITH LEARNING DISABILITIES * A similar profile of students attending the special learning disabled student program	X	X
SUPPORT PROGRAMS * Offerings of support services by each school in seven areas: tutoring (reading, spelling, math, and speech) English as a second language, motor development (physical therapy, adaptive physical education, occupational therapy, and fine motor skills), extended day services, counseling (family, individual, and peer group), work study, and pre-vocational training	X	X
EDUCATIONAL PROGRAM STRENGTHS * Comparative strength of nine types of remedial programs (reading, spelling, math, speech/language, study skills, written expression, organizational skills, work study, and pre-vocational)	X	
EXTRA CURRICULAR ACTIVITIES * Extra curricular activities offered by each school in nine areas: chess, computer club, debating, photography, school paper, and four performing arts activities (choral groups, dance, instrumental ensembles, and theater)	X	X
ATHLETIC FACILITIES Availability of playing fields, gym, track, rope course, skating rink, stables, wrestling and weight room, tennis courts, and pool	X	X
ATHLETIC PROGRAMS * Availability (for boys and/or girls) of 22 competitive and non-competitive sports (baseball, basketball, crew, cross country, field hockey, football, golf, gymnastics, horseback riding, ice hockey, judo, karate, lacrosse, skiing, soccer, softball, squash, swimming, tennis, track, volleyball, and wrestling)	X	X
SUMMER PROGRAMS * Summer program offerings (same as winter, enrichment, academic review, sports, sports/academic, and English as a second language)	X	X

* Included in school comparison charts

Table 3

SCHOOL PERFORMANCE AND ADMISSION CRITERIA

ITEMS	SECTION A	B	C
CONTACT PERSON			
The name and title of the administrator to address when applying	X	X	
SCHOOL FACILITIES			
The school setting, distance to nearest major city, campus size, and number of buildings and dormitories	X	X	
ADMISSIONS REQUIREMENTS			
Necessity for an interview and class visitation, number of applicants and number accepted, application deadline, and permissible/required testing (outside vs. in-house)	X	X	
Tests required and mean score/range for student body:			
WISC-R	X	X	
SSAT		X	
Academic Tests	X	X	
GENERAL INFORMATION			
Student/faculty ratio, average class size, length of school day, and required sports	X	X	
Students' primary disability (% learning and % emotional)	X		
Percentage of students who attend September-June and September-August	X		
Dress code		X	
Mainstreaming of learning disabled students		X	
Special provisions for students with learning disabilities (untimed tests, tape recorder in class, foreign language waiver)		X	X
Tutoring programs (provided by school or parents, in school facility, during school day or after school)			X
FACULTY PROFILE			
Number of full-and part-time faculty, % holding various degrees, average number of years teaching special needs children, and average time on staff	X	X	
EXPENSES AND AID			
Tuition (day and boarding), transportation provided, lunch included, and scholarship	X	X	
Percent of tuition paid by parents, state, scholarship, home town	X		
Charge for tutorial and average hourly rate		X	X

Table 3
(CONTINUED)

SCHOOL PERFORMANCE AND ADMISSION CRITERIA

	SECTION		
ITEMS	A	B	C
PROGRESS REPORTS			
Grades, written comments, and parents' conferences	X	X	
GRADUATION REQUIREMENTS			
Number of years of English, math, science, social studies, and other courses	X	X	
AFTER GRADUATION			
Percentage of graduates who attend college, technical school, or join the work force	X		
COLLEGE INFORMATION			
Percentage of graduates with learning disabilities who attend most selective, highly selective, very selective, and moderately selective colleges		X	
EDUCATIONAL PHILOSOPHY			
Comments on the school's teaching of those who are "hard to reach"	X		
Comments by the school on the uniqueness of school's program for students with learning disabilities	X	X	

CHAPTER III

WHAT STEPS SHOULD I TAKE TO FACILITATE THE APPLICATION PROCESS?

Schedule a brief visit to the school as soon as possible, prior to filling out the application and making an interview appointment. The information you and the child can gather during a short campus visit, as well as general familiarity with the physical site, can make the whole application process much less stressful. For example, by observing the students on campus, or by studying the pictures in the catalog carefully, you can garner helpful details on dress standards and like matters. Most applicants will be much more comfortable during the interview if they are dressed like the students on campus.

For most students, the interview is the most anxiety provoking part of the application process. It helps one to think about the questions the interviewer might ask and develop some ideas beforehand that can be used in answers. Each school has its own agenda, but they all share many basic concerns.

Students often do not realize that it is also important to ask the interviewer questions. The interview gives the student the opportunity to explore key issues and uncover facts not mentioned in catalogs, but of critical importance to him/her in the day-to-day school experience. Furthermore, asking valid questions demonstrates to the interviewer that the student has a real interest in attending the school.

An educational consultant can be a source of valuable individual coaching on how to handle interviews and answer application questions, as well as advice on whether the school offers the resources needed to satisfy the student's IEP and their educational goals. (Consultants should not, of course, fill out the actual application form or write essays for the child; these tasks must be done by the child and/or parent as appropriate.) These professionals are also able to alleviate some of the intra-family pressures that can build during the school selection and application process. When anxiety levels escalate, a third-party expert can resolve issues such as how to dress and act at an interview and motivate students to handle the threat of rejection entailed in the process. As with all service providers, parents need to evaluate educational consultants' capabilities carefully by checking out their knowledge of the field and their "batting average" with other clients.

Fisher Foundation School

1202 N. Venice
Tucson, Arizona 85712
(602) 795-0000

Date Founded: **1979**

CONTACT PERSON: Nancy C. Von Wald
Academic Director

SCHOOL FACILITIES:

Location (City/Suburban/Rural): **City**
Nearest Major City: **Tucson** Distance to City: **Center**
Campus Size: **1.5 acres** Buildings: **1** Dorms:

ADMISSION REQUIREMENTS:

Interview: **Yes** Testing:
Class Visitation: **Full day** Outside Evaluation: **Yes**
Application Deadline: **Open** In-House Testing: **Yes**
Tests Required:
Number of Applicants: **Varies** WISC-R: **Yes** Range: **80 & up**
Number Accepted: **90 %** Academic Tests: **Woodcock** **IRI** **Key Math**

GENERAL INFORMATION:

Student/Faculty Ratio: **15:1** Average Class Size: **15**
Student's Primary Disability: Learning: **100 %** Emotional: %
Length of School Day: **7 hrs.** Are Sports Required? **Yes**
80 % of Students Attend September To June
20 % of Students Attend September to August
Are you a remedial or tutorial school?

FACULTY PROFILE:

No. of Full-time Faculty: **4** No. of Part-time Faculty: **0**
50 % hold B.S. **50** % hold M.A. % hold Ph.D.
Ave. number of years teaching special needs children: **9**
Faculty remains on staff for an average of **5** years.

EXPENSES AND AID:

Tuition: Day: **$4,500** Boarding:
Transportation provided: **No** Lunch Included: **No**
Available Scholarship Funds: **Yes**
Percentage of Tuition Paid By:
60 % Parents **40** % Scholarships
% State % Home Town

PROGRESS REPORTS:

Grades: **Yes** How often: **4 times a year**
Written Comments: **Yes** How often: **2 times a year**
Parents Conference: **Yes** How often: **2 times a year**

GRADUATION REQUIREMENTS: (Number of Years)

English: Math: Science: Social Studies:
Others:

AFTER GRADUATION:

% Attend College (Types of Schools)

% Attend Technical Schools (Types of Schools)

% Join the Work Force (Types of Jobs)

STUDENT PROFILE:

Ages:	2-4	5-6	7-11	12-14	15-18	19-22
Day - Boys		**1**	**21**	**14**	**1**	
Day - Girls		**1**	**5**	**1**		
Boarding - Boys						
Boarding - Girls						

SUPPORT PROGRAMS:

Tutoring		Motor Development		Counseling	
Reading	**Yes**	Physical Therapy		Family	**Yes**
Spelling	**Yes**	Adaptive P.E.	**Yes**	Individual	**Yes**
Math	**Yes**	O.T.		Group (Peers)	
Speech		Fine Motor		Work Study	
E.S.L.		Extended Day		Pre-Vocational	

EDUCATIONAL PROGRAMS:

Programs ranked in strength from 1 to 9
1 - Stronger 9 - Weaker

Reading	**1**	Speech/Language	**6**	Organizational Skills	**4**
Spelling	**3**	Study Skills	**7**	Work Study	**8**
Math	**5**	Written Expression	**2**	Pre-Vocational	**9**

EXTRA CURRICULAR ACTIVITIES:

Performing Arts		Chess	
Choral Groups	**Yes**	Computer Club	
Dance		Debating	
Instrumentals		Photography	
Theater	**Yes**	School Paper	

ATHLETIC FACILITIES:

Fields		Rope Course		Wrestling Room		Pool	
Gym		Skating Rink		Weight Room			
Track		Stables		Tennis Courts			

ATHLETIC PROGRAMS: C - Competitive N/C - Non-Competitive

	C	N/C		C	N/C
Baseball		**B/G**	Karate		**B/G**
Basketball		**B/G**	Skiing	**B/G**	
Cross Country		**B/G**	Soccer		**B/G**
Field Hockey		**B/G**	Softball	**B/G**	
Football		**B/G**	Swimming	**B/G**	
Gymnastics	**B/G**		Tennis	**B/G**	
Horseback Riding	**B/G**		Track		**B/G**
Ice Hockey	**B/G**		Volleyball		**B/G**
Judo	**B/G**		Wrestling	**B/G**	

B - Boy, G - Girl, B/G - Boy/Girl

SUMMER PROGRAMS:

Same as winter	**Yes**	Sports	
Enrichment		Sports/Academic	
Academic Review		E.S.L.	

How do you teach those students who are "hard to reach?"

We create a fun climate which helps generate enthusiasm for the overall learning process. All of our students make giant strides in learning. Each new idea is presented step-by-step and we make sure each student grasps what he/she is being taught. Success is immediate!

What is unique about your school?

All students are screened using the Slingerland Test to determine if they have perceptual weaknesses. We use the Slingerland multi-sensory teaching techniques to help students overcome their reading, writing and spelling difficulties.

Aseltine School
4027 Normal Street
San Diego, California 92103
(619) 296-2135

Date Founded: **1968**

CONTACT PERSON: **Dr. Hayden Thomas**

SCHOOL FACILITIES:

Location (City/Suburban/Rural):
Nearest Major City: **San Diego** Distance to City: **0**
Campus Size: Buildings: **1** Dorms:

ADMISSION REQUIREMENTS:

Interview: **Intake**
Class Visitation:
Application Deadline:
Number of Applicants: **85**
Number Accepted: **70**

Testing:
Outside Evaluation:
In-House Testing:
Tests Required:
WISC-R: Range: **Average**
Academic Tests:
WRAT, PIAT, Woodcock-Johnson

GENERAL INFORMATION:

Student/Faculty Ratio: **8:1** Average Class Size: **8**
Student's Primary Disability: Learning: **50 %** Emotional: **50 %**
Length of School Day: **5.5 hrs.** Are Sports Required? **No**
100 % of Students Attend September To June
% of Students Attend September to August
Are you a remedial or tutorial school? **No**

FACULTY PROFILE:

No. of Full -time Faculty: **50** No. of Part-time Faculty: **0**
50 % hold B.S. **25** % hold M.A. **5** % hold Ph.D.
Ave. number of years teaching special needs children: **5**
Faculty remains on staff for an average of **5** years.

EXPENSES AND AID:

Tuition: Day: **$13,500** Boarding: **None**
Transportation provided: **Yes** Lunch included: **No**
Available Scholarship Funds: **Yes**
Percentage of Tuition Paid By:
% Parents % Scholarships
100 % State % Home Town

PROGRESS REPORTS:

Grades: **Yes** How often: **Quarterly**
Written Comments: **Yes** How often: **Weekly**
Parents Conference: **Yes** How often: **Yearly**

GRADUATION REQUIREMENTS: (Number of Years)

English: **4** Math: **3** Science: **4** Social Studies: **6**
Others: **Computer literacy 1**

AFTER GRADUATION:

1 % Attend College (Types of Schools)

1 % Attend Technical Schools (Types of Schools)

25 % Join the Work Force (Types of Jobs)

STUDENT PROFILE:

Ages:	2-4	5-6	7-11	12-14	15-18	19-22
Day - Boys			13	36	15	
Day - Girls		1	1	3	2	
Boarding - Boys						
Boarding - Girls						

SUPPORT PROGRAMS:

Tutoring		Motor Development		Counseling	
Reading	Yes	Physical Therapy		Family	Yes
Spelling	Yes	Adaptive P.E.	Yes	Individual	Yes
Math	Yes	O.T.		Group (Peers)	Yes
Speech	Yes	Fine Motor		Work Study	
E.S.L.		Extended Day		Pre-Vocational	

EDUCATIONAL PROGRAMS:

Programs ranked in strength from 1 to 9
1 - Stronger 9 - Weaker

Reading	1	Speech/Language	1	Organizational Skills	
Spelling	1	Study Skills		Work Study	
Math	1	Written Expression		Pre-Vocational	

EXTRA CURRICULAR ACTIVITIES:

Performing Arts		Chess	
Choral Groups		Computer Club	
Dance		Debating	
Instrumentals		Photography	
Theater		School Paper	

ATHLETIC FACILITIES:

Fields		Rope Course		Wrestling Room		Pool	
Gym		Skating Rink		Weight Room			
Track		Stables		Tennis Courts			

ATHLETIC PROGRAMS: C - Competitive N/C - Non-Competitive

	C	N/C		C	N/C
Baseball			Karate		
Basketball	B/G		Skiing		
Cross Country			Soccer		
Field Hockey			Softball		
Football			Swimming		
Gymnastics			Tennis		
Horseback Riding			Track		
Ice Hockey			Volleyball		
Judo			Wrestling		

B - Boy, G - Girl, B/G - Boy/Girl

SUMMER PROGRAMS:

Same as winter		Sports	
Enrichment		Sports/Academic	
Academic Review		E.S.L.	

How do you teach those students who are "hard to reach?"

Day school classes are individualized through a diagnostic/prescriptive approach implemented in a small class setting. Day treatment class is offered for intensive psycho-educational intervention. A special program is geared toward transition to the mainstream.

What is unique about your school?

The mission of Aseltine School is to identify, evaluate, reach, and serve children with special emotional, educational, and social needs who are unserved or underserved in other institutions by creating an environment which encourages pride, minimizes dependence on social welfare institutions, and optimizes independence and productivity.

Big Springs School
190 E. Big Springs Road
Riverside, California 92507
(714) 787-0408

Date Founded: **1980**

CONTACT PERSON: **Regina G. Richards**

SCHOOL FACILITIES:
Location (City/Suburban/Rural): **Riverside**
Nearest Major City: **Riverside** Distance to City: **0**
Campus Size: Buildings: **1** Dorms:

ADMISSION REQUIREMENTS:
Interview: **Yes** Testing:
Class Visitation: **Yes** Outside Evaluation:
Application Deadline: In-House Testing: **Yes**
Tests Required:
Number of Applicants: WISC-R: Range: ***
Number Accepted: Academic Tests:
*** **Average-Superior**

GENERAL INFORMATION:
Student/Faculty Ratio: **7:1** Average Class Size: **12**
Student's Primary Disability: Learning: **100 %** Emotional: %
Length of School Day: **6 hours** Are Sports Required?
95 % of Students Attend September To June
% of Students Attend September to August
Are you a remedial or tutorial school? **Remedial**

FACULTY PROFILE:
No. of Full -time Faculty: **7** No. of Part-time Faculty:
43 % hold B.S. **57** % hold M.A. % hold Ph.D.
Ave. number of years teaching special needs children:
Faculty remains on staff for an average of years.

EXPENSES AND AID:
Tuition: Day: Boarding:
Transportation provided: Lunch included:
Available Scholarship Funds:
Percentage of Tuition Paid By:
% Parents % Scholarships
% State % Home Town

PROGRESS REPORTS:
Grades: **Yes** How often: **Quarterly**
Written Comments: **Yes** How often: **2 times a year**
Parents Conference: **Yes** How often: **On demand**

GRADUATION REQUIREMENTS: (Number of Years)
English: Math: Science: Social Studies:
Others:

AFTER GRADUATION:
% Attend College (Types of Schools)

% Attend Technical Schools (Types of Schools)

% Join the Work Force (Types of Jobs)

STUDENT PROFILE:

Ages:	2-4	5-6	7-11	12-14	15-18	19-22
Day - Boys			4	3		
Day - Girls			5			
Boarding - Boys						
Boarding - Girls						

SUPPORT PROGRAMS:

Tutoring		Motor Development		Counseling	
Reading	Yes	Physical Therapy		Family	
Spelling	Yes	Adaptive P.E.		Individual	
Math	Yes	O.T.	Yes	Group (Peers)	
Speech	Yes	Fine Motor	Yes	Work Study	
E.S.L.		Extended Day		Pre-Vocational	

EDUCATIONAL PROGRAMS:
Programs ranked in strength from 1 to 9
1 - Stronger 9 - Weaker

Reading	1	Speech/Language	1	Organizational Skills	1
Spelling	1	Study Skills	1	Work Study	1
Math	1	Written Expression	1	Pre-Vocational	2

EXTRA CURRICULAR ACTIVITIES:

Performing Arts		Chess	
Choral Groups		Computer Club	
Dance		Debating	
Instrumentals		Photography	
Theater		School Paper	

ATHLETIC FACILITIES:

Fields		Rope Course		Wrestling Room		Pool	
Gym		Skating Rink		Weight Room			
Track		Stables		Tennis Courts			

ATHLETIC PROGRAMS: C - Competitive N/C - Non-Competitive

	C	N/C		C	N/C
Baseball			Karate		
Basketball			Skiing		
Cross Country			Soccer		
Field Hockey			Softball		
Football			Swimming		
Gymnastics			Tennis		
Horseback Riding			Track		
Ice Hockey			Volleyball		
Judo			Wrestling		

B - Boy, G - Girl, B/G - Boy/Girl

SUMMER PROGRAMS:

Same as winter	Yes	Sports	
Enrichment		Sports/Academic	
Academic Review		E.S.L.	

How do you teach those students who are "hard to reach?"

Our primary goal is to reach the children who "fall between the cracks" of different program classifications. Our program is efficient, multidisciplinary, and well-integrated.

What is unique about your school?

Big Springs program is unique in the manner in which procedures from language therapy and visual therapy are all integrated in the classroom program. Continuous communication exists between all staff members, providing daily reports of student's performance and problems.

The Charles Armstrong School
1405 Solana Drive
Belmont, California 94002
(415) 592-7571

Date Founded: **1968**

CONTACT PERSON: **Jean Reim, Executive Director**
Elizabeth Allyn, Administration Director

SCHOOL FACILITIES:
Location (City/Suburban/Rural): **City**
Nearest Major City: **San Francisco** Distance to City: **26 miles**
Campus Size: **7 acres** Buildings: **4** Dorms:

ADMISSION REQUIREMENTS:
Interview: **Yes**
Class Visitation:
Application Deadline:
Number of Applicants:
Number Accepted: **Av. 25**
Testing:
Outside Evaluation: **Yes**
In-House Testing: **Yes**
Tests Required:
WISC-R: **Yes** Range: **Average+**
Academic Tests:

GENERAL INFORMATION:
Student/Faculty Ratio: Average Class Size: **12**
Student's Primary Disability: Learning: **100 %** Emotional: %
Length of School Day: **5.5 hrs.** Are Sports Required? **Yes**
100 % of Students Attend September To June
Most % of Students Attend September to August
Are you a remedial or tutorial school? **Both, plus reg. prog.**

FACULTY PROFILE:
No. of Full -time Faculty: No. of Part-time Faculty:
% hold B.S. **7** % hold M.A. **1** % hold Ph.D.
Ave. number of years teaching special needs children:
Faculty remains on staff for an average of **4-6** years.

EXPENSES AND AID:
Tuition: Day: **$7,300-$8,800** Boarding:
Transportation provided: **No** Lunch included: **No**
Available Scholarship Funds: **Yes**
Percentage of Tuition Paid By:
79 % Parents **18** % Scholarships
3 % State % Home Town

PROGRESS REPORTS:
Grades: How often:
Written Comments: **Yes** How often: **When necessary**
Parents Conference: **Yes** How often: **2 times a year**

GRADUATION REQUIREMENTS: (Number of Years)
English: Math: Science: Social Studies:
Others:

AFTER GRADUATION:
75 % Attend College (Types of Schools)
State Universities or Junior Colleges
10 % Attend Technical Schools (Types of Schools)
Regional occupational programs
15 % Join the Work Force (Types of Jobs)

STUDENT PROFILE:

Ages:	2-4	5-6	7-11	12-14	15-18	19-22
Day - Boys		9	74	35	22	
Day - Girls		3	35	20	6	
Boarding - Boys						
Boarding - Girls						

SUPPORT PROGRAMS:

Tutoring		Motor Development		Counseling	
Reading	Yes	Physical Therapy		Family	
Spelling	Yes	Adaptive P.E.		Individual	
Math		O.T.		Group (Peers)	
Speech		Fine Motor		Work Study	
E.S.L.		Extended Day		Pre-Vocational	

EDUCATIONAL PROGRAMS:
Programs ranked in strength from 1 to 9
1 - Stronger 9 - Weaker

Reading	1	Speech/Language	1	Organizational Skills	1
Spelling	1	Study Skills	1	Work Study	
Math	3	Written Expression	1	Pre-Vocational	

EXTRA CURRICULAR ACTIVITIES:

Performing Arts		Chess	
Choral Groups		Computer Club	
Dance		Debating	
Instrumentals		Photography	
Theater		School Paper	

ATHLETIC FACILITIES:

Fields	Yes	Rope Course		Wrestling Room		Pool	
Gym		Skating Rink		Weight Room			
Track		Stables		Tennis Courts			

ATHLETIC PROGRAMS: C - Competitive N/C - Non-Competitive

	C	N/C		C	N/C
Baseball		B/G	Karate		
Basketball		B/G	Skiing		
Cross Country			Soccer		
Field Hockey			Softball		B/G
Football		B/G	Swimming		
Gymnastics			Tennis		
Horseback Riding			Track		B/G
Ice Hockey			Volleyball		
Judo			Wrestling		

B - Boy, G - Girl, B/G - Boy/Girl

SUMMER PROGRAMS:

Same as winter	Yes	Sports	
Enrichment		Sports/Academic	
Academic Review	Yes	E.S.L.	

How do you teach those students who are "hard to reach?"

We are not eclectic. We use the Slingerland simultaneous, multi-sensory teaching method which integrates the three learning modalities: visual, auditory, kinesthetic-motor(handwriting), in all areas of our curriculum.

What is unique about your school?

We are one of perhaps four private schools in the country for dyslexic students using the Slingerland teaching approach. We are probably the only one who uses this approach with a high school student. The Charles Amstrong is a private, non-profit school for specific language disabled students for grades one through twelve.

The CHILD Center
P.O. Box 144
Kentfield, California 94914
(415) 456-0440

Date Founded:

CONTACT PERSON: **Joan Turtle, MS**
Program Director

SCHOOL FACILITIES:

Location (City/Suburban/Rural): **Suburban**
Nearest Major City: **San Francisco** Distance to City: **20 miles**
Campus Size: **5 acres** Buildings: **2** Dorms:

ADMISSION REQUIREMENTS:

Interview: **Yes**
Class Visitation: **Half Day**
Application Deadline: **Rolling**
Number of Applicants: **25**
Number Accepted: **20**

Testing:
Outside Evaluation: **Yes**
In-House Testing: **Yes**
Tests Required:
WISC-R: **No** Range:
Academic Tests:
Reading: SDRT:
Spelling: OAT
Math: Key Math, OAT

GENERAL INFORMATION:

Student/Faculty Ratio: **5:1** Average Class Size: **10**
Student's Primary Disability: Learning: **65 %** Emotional: **35 %**
Length of School Day: **6 hours** Are Sports Required? **Yes**
70 % of Students Attend September To June
30 % of Students Attend September to August
Are you a remedial or tutorial school? **Remedial**

FACULTY PROFILE:

No. of Full-time Faculty: **4** No. of Part-time Faculty: **2**
50 % hold B.S. **35** % hold M.A. **15** % hold Ph.D.
Ave. number of years teaching special needs children: **10**
Faculty remains on staff for an average of **10** years.

EXPENSES AND AID:

Tuition: Day: **$6,750** Boarding:
Transportation provided: **No** Lunch included: **No**
Available Scholarship Funds: **$5,000**
Percentage of Tuition Paid By:
60 % Parents **15** % Scholarships
25 % State % Home Town

PROGRESS REPORTS:

Grades: **Yes** How often: **Once a month**
Written Comments: **Yes** How often: **Once a month**
Parents Conference: **Yes** How often: **At least twice a yr.**

GRADUATION REQUIREMENTS: (Number of Years)

English: Math: Science: Social Studies:
Others:

AFTER GRADUATION:

* % Attend College (Types of Schools)

% Attend Technical Schools (Types of Schools)

% Join the Work Force (Types of Jobs)
***100% elementary or secondary**

STUDENT PROFILE:

Ages:	2-4	5-6	7-11	12-14	15-18	19-22
Day - Boys			**6**	**7**	**2**	
Day - Girls				**3**	**2**	
Boarding - Boys						
Boarding - Girls						

SUPPORT PROGRAMS:

Tutoring		Motor Development		Counseling	
Reading		Physical Therapy		Family	
Spelling		Adaptive P.E.		Individual	**Yes**
Math		O.T.		Group (Peers)	**Yes**
Speech		Fine Motor		Work Study	
E.S.L.		Extended Day		Pre-Vocational	

EDUCATIONAL PROGRAMS:

Programs ranked in strength from 1 to 9
1 - Stronger 9 - Weaker

Reading	**1**	Speech/Language	**4**	Organizational Skills	**4**
Spelling	**1**	Study Skills	**4**	Work Study	**9**
Math	**1**	Written Expression	**1**	Pre-Vocational	**9**

EXTRA CURRICULAR ACTIVITIES:

Performing Arts		Chess	
Choral Groups		Computer Club	
Dance		Debating	
Instrumentals		Photography	
Theater		School Paper	

ATHLETIC FACILITIES:

Fields	**Yes**	Rope Course		Wrestling Room		Pool	
Gym		Skating Rink		Weight Room			
Track	**Yes**	Stables		Tennis Courts	**Yes**		

ATHLETIC PROGRAMS: C - Competitive N/C - Non-Competitive

	C	N/C		C	N/C
Baseball			Karate		
Basketball		**B/G**	Skiing		
Cross Country			Soccer		**B/G**
Field Hockey			Softball		**B/G**
Football			Swimming		
Gymnastics			Tennis		
Horseback Riding			Track		
Ice Hockey			Volleyball		
Judo			Wrestling		

B - Boy, G - Girl, B/G - Boy/Girl

SUMMER PROGRAMS:

Same as winter		Sports	**Yes**
Enrichment	**Yes**	Sports/Academic	**Yes**
Academic Review	**Yes**	E.S.L.	

How do you teach those students who are "hard to reach?"

We teach the hard to reach students by setting realistic expectations, reinforcing successful learning, establishing boundaries, convergence of objectives of parents, school personnel, as well as the involvement of professionals.

What is unique about your school?

The CHILD Center is a small, highly structured setting with individualized programs for each student, much one-to-one instruction. We have a tremendous amount of cooperation with public schools for part-time mainstreaming in preparation for full-time return to public schools. We offer both group and individual counseling programs for problem solving, self-esteem, and social skills.

The Heritage School
295 Franz Valley
Calistoga, California 94515
(707) 942-5133

Date Founded:

CONTACT PERSON: **Ron Whitney**
Headmaster

SCHOOL FACILITIES:

Location (City/Suburban/Rural): **City**

Nearest Major City: **San Francisco** Distance to City: **75 miles**

Campus Size: **100 acres** Buildings: **8** Dorms: **4**

ADMISSION REQUIREMENTS:

Interview: **Yes**

Class Visitation: **Yes**

Application Deadline:
On going

Number of Applicants: **60**

Number Accepted: **50**

Testing:
Outside Evaluation: **No**
In-House Testing: **Yes**

Tests Required:
WISC-R: **No** Range:
Academic Tests:
CTBS

GENERAL INFORMATION:

Student/Faculty Ratio: **6:1** Average Class Size: **10**

Student's Primary Disability: Learning: **90 %** Emotional: **10 %**

Length of School Day: **8 hrs.** Are Sports Required? **No**

100 % of Students Attend September To June

0 % of Students Attend September to August

Are you a remedial or tutorial school? **Tutorial**

FACULTY PROFILE:

No. of Full-time Faculty: **5** No. of Part-time Faculty: **5**

100 % hold B.S. **80** % hold M.A. **0** % hold Ph.D.

Ave. number of years teaching special needs children: **8**

Faculty remains on staff for an average of **6** years.

EXPENSES AND AID:

Tuition: Day: Boarding: **$10,000**

Transportation provided: Lunch included:

Available Scholarship Funds: **0**

Percentage of Tuition Paid By:
100 % Parents % Scholarships
% State % Home Town

PROGRESS REPORTS:

Grades: **Yes** How often: **Quarterly**

Written Comments: **Yes** How often: **Quarterly**

Parents Conference: **Yes** How often: **At least twice a year**

GRADUATION REQUIREMENTS: (Number of Years)

English: Math: Science: Social Studies:

Others:

AFTER GRADUATION:

% Attend College (Types of Schools)

% Attend Technical Schools (Types of Schools)

% Join the Work Force (Types of Jobs)

STUDENT PROFILE:

Ages:	2-4	5-6	7-11	12-14	15-18	19-22
Day - Boys						
Day - Girls						
Boarding - Boys			8	28	12	
Boarding - Girls						

SUPPORT PROGRAMS:

Tutoring		Motor Development		Counseling	
Reading	Yes	Physical Therapy		Family	Yes
Spelling	Yes	Adaptive P.E.	Yes	Individual	Yes
Math	Yes	O.T.		Group (Peers)	Yes
Speech	Yes	Fine Motor	Yes	Work Study	Yes
E.S.L.		Extended Day	Yes	Pre-Vocational	Yes

EDUCATIONAL PROGRAMS:

Programs ranked in strength from 1 to 9
1 - Stronger 9 - Weaker

Reading	1	Speech/Language	6	Organizational Skills	3
Spelling	4	Study Skills	2	Work Study	7
Math	1	Written Expression	5	Pre-Vocational	

EXTRA CURRICULAR ACTIVITIES:

Performing Arts		Chess	Yes
Choral Groups		Computer Club	Yes
Dance		Debating	
Instrumentals	Yes	Photography	Yes
Theater		School Paper	

ATHLETIC FACILITIES:

Fields	Yes	Rope Course		Wrestling Room	Yes	Pool	Yes
Gym	Yes	Skating Rink		Weight Room	Yes		
Track		Stables		Tennis Courts	Yes		

ATHLETIC PROGRAMS: C - Competitive N/C - Non-Competitive

	C	N/C		C	N/C
Baseball		B	Karate		B
Basketball		B	Skiing		B
Cross Country		B	Soccer		B
Field Hockey			Softball		B
Football			Swimming		B
Gymnastics			Tennis		B
Horseback Riding		B	Track		B
Ice Hockey			Volleyball		B
Judo			Wrestling		B

B - Boy, G - Girl, B/G - Boy/Girl

SUMMER PROGRAMS:

Same as winter		Sports	Yes
Enrichment		Sports/Academic	
Academic Review		E.S.L.	

How do you teach those students who are "hard to reach?"

A full compliment of off campus activities (camping, skiing, scuba, etc.) is offered as incentives for successful class performance. Conversely, restrictions in the form of supervised study halls and loss of off-campus trips and home visits are imposed for poor or no achievement.

What is unique about your school?

We have small classes and a structured program which places emphasis on consistency, follow through, and student accountability. Although we have a rural setting, we have numerous off-campus actitvites. Family contact is encouraged but must be earned.

Laboratory School of Natural Sciences

3774 West Belmont
Fresno, California 93711
(209) 275-3328

Date Founded: **1972**

CONTACT PERSON: **Tom Tatum**
Director

SCHOOL FACILITIES:
Location (City/Suburban/Rural): **Suburban**
Nearest Major City: **Fresno** Distance to City: **3 miles**
Campus Size: **5 acres** Buildings: **3** Dorms:

ADMISSION REQUIREMENTS:
Interview: **Yes** Testing:
Class Visitation: Outside Evaluation:
Application Deadline: In-House Testing:
Tests Required:
Number of Applicants: WISC-R: Range: **Average+**
Number Accepted: Academic Tests:
Previously diagnosed

GENERAL INFORMATION:
Student/Faculty Ratio: **4:1** Average Class Size: **12**
Student's Primary Disability: Learning: **100 %** Emotional: **50 %**
Length of School Day: **6 hours** Are Sports Required?
100 % of Students Attend September To June
100 % of Students Attend September to August
Are you a remedial or tutorial school?

FACULTY PROFILE:
No. of Full-time Faculty: **5** No. of Part-time Faculty: **4**
50 % hold B.S. **20** % hold M.A. % hold Ph.D.
Ave. number of years teaching special needs children: **7**
Faculty remains on staff for an average of **3** years.

EXPENSES AND AID:
Tuition: Day: **$14,000** Boarding:
Transportation provided: **Yes** Lunch Included: **Yes**
Available Scholarship Funds:
Percentage of Tuition Paid By:
1 % Parents % Scholarships
99 % State % Home Town

PROGRESS REPORTS:
Grades: **Yes** How often: **Once a year**
Written Comments: **Yes** How often: **Once a year**
Parents Conference: **Yes** How often: **By request**

GRADUATION REQUIREMENTS: (Number of Years)
English: Math: Science: Social Studies:
Others:

AFTER GRADUATION:
% Attend College (Types of Schools)

% Attend Technical Schools (Types of Schools)
Most return to regular school program
80 % Join the Work Force (Types of Jobs)

STUDENT PROFILE:

Ages:	2-4	5-6	7-11	12-14	15-18	19-22
Day - Boys			**3**	**7**	**15**	
Day - Girls						
Boarding - Boys						
Boarding - Girls						

SUPPORT PROGRAMS:

Tutoring		Motor Development		Counseling	
Reading	**Yes**	Physical Therapy		Family	**Yes**
Spelling	**Yes**	Adaptive P.E.		Individual	**Yes**
Math	**Yes**	O.T.		Group (Peers)	**Yes**
Speech	**Yes**	Fine Motor		Work Study	**Yes**
E.S.L.		Extended Day	**Yes**	Pre-Vocational	**Yes**

EDUCATIONAL PROGRAMS:
Programs ranked in strength from 1 to 9
1 - Stronger 9 - Weaker

Reading	**2**	Speech/Language	**1**	Organizational Skills	**3**
Spelling	**2**	Study Skills	**1**	Work Study	**1**
Math	**2**	Written Expression		Pre-Vocational	**1**

EXTRA CURRICULAR ACTIVITIES:

Performing Arts		Chess	
Choral Groups		Computer Club	
Dance		Debating	
Instrumentals		Photography	
Theater		School Paper	**Yes**

ATHLETIC FACILITIES:

Fields	**Yes**	Rope Course		Wrestling Room		Pool	**Yes**
Gym		Skating Rink		Weight Room			
Track		Stables		Tennis Courts			

ATHLETIC PROGRAMS: C - Competitive N/C - Non-Competitive

	C	N/C		C	N/C
Baseball		**B**	Karate		
Basketball		**B**	Skiing		**B**
Cross Country			Soccer		
Field Hockey			Softball		**B**
Football		**B**	Swimming		**B**
Gymnastics			Tennis		
Horseback Riding			Track		
Ice Hockey			Volleyball		**B**
Judo			Wrestling		

B - Boy, G - Girl, B/G - Boy/Girl

SUMMER PROGRAMS:

Same as winter	**Yes**	Sports	
Enrichment		Sports/Academic	
Academic Review		E.S.L.	

How do you teach those students who are "hard to reach?"

What is unique about your school?
Our day treatment program for the LD/SED student is geared for the student who has failed more than two other programs.

LeeBil School and Learning Center
1411 Lincoln Avenue
San Rafael, California 94901
(415) 454-6618

Date Founded:

CONTACT PERSON: William Miller
Director

SCHOOL FACILITIES:
Location (City/Suburban/Rural): Suburban
Nearest Major City: San Francisco Distance to City: 10 miles
Campus Size: 1 acre Buildings: 1 Dorms:

ADMISSION REQUIREMENTS:
Interview: Yes
Class Visitation: Part Day
Application Deadline:
Number of Applicants: 15
Number Accepted: 15
Testing:
Outside Evaluation: Yes
In-House Testing: Yes
Tests Required:
WISC-R: Range:
Academic Tests:
Key, PIAT,
Woodcock Reading,

GENERAL INFORMATION:
Student/Faculty Ratio: 6:1 Average Class Size: 6
Student's Primary Disability: Learning: 50 % Emotional: 50 %
Length of School Day: 5-6 Are Sports Required? Some
100 % of Students Attend September To June
% of Students Attend September to August
Are you a remedial or tutorial school? Remedial

FACULTY PROFILE:
No. of Full -time Faculty: 2 No. of Part-time Faculty:
100 % hold B.S. 100 % hold M.A. % hold Ph.D.
Ave. number of years teaching special needs children: 15
Faculty remains on staff for an average of 8 years.

EXPENSES AND AID:
Tuition: Day: $5,400 Boarding:
Transportation provided: Lunch included:
Available Scholarship Funds:
Percentage of Tuition Paid By:
% Parents % Scholarships
100 % State % Home Town

PROGRESS REPORTS:
Grades: A-F Yes How often: 2 per year
Written Comments: Yes How often: 3 a month
Parents Conference: Yes How often: as needed

GRADUATION REQUIREMENTS: (Number of Years)
English: 4 Math: 4 Science: 4 Social Studies: 4
Others:

AFTER GRADUATION:
20 % Attend College (Types of Schools)
Local and Junior Colleges
30 % Attend Technical Schools (Types of Schools)
Computer, Trade
30 % Join the Work Force (Types of Jobs)
Laundry worker, clerks, military, post office,

STUDENT PROFILE:

Ages:	2-4	5-6	7-11	12-14	15-18	19-22
Day - Boys				3	3	
Day - Girls					1	
Boarding - Boys						
Boarding - Girls						

SUPPORT PROGRAMS:

Tutoring		Motor Development		Counseling	
Reading	Yes	Physical Therapy		Family	
Spelling	Yes	Adaptive P.E.	Yes	Individual	
Math	Yes	O.T.		Group (Peers)	
Speech		Fine Motor		Work Study	
E.S.L.		Extended Day		Pre-Vocational	Yes

EDUCATIONAL PROGRAMS:
Programs ranked in strength from 1 to 9
1 - Stronger 9 - Weaker

Reading	3	Speech/Language	9	Organizational Skills	1
Spelling	5	Study Skills	4	Work Study	8
Math	2	Written Expression	6	Pre-Vocational	7

EXTRA CURRICULAR ACTIVITIES:

Performing Arts		Chess	
Choral Groups		Computer Club	
Dance		Debating	
Instrumentals		Photography	
Theater		School Paper	

ATHLETIC FACILITIES:

Fields		Rope Course		Wrestling Room		Pool	
Gym		Skating Rink		Weight Room			
Track		Stables		Tennis Courts			

ATHLETIC PROGRAMS: C - Competitive N/C - Non-Competitive

	C	N/C		C	N/C
Baseball			Karate		
Basketball			Skiing		
Cross Country			Soccer		
Field Hockey			Softball		
Football			Swimming		
Gymnastics			Tennis		
Horseback Riding			Track		
Ice Hockey			Volleyball		
Judo			Wrestling		

B - Boy, G - Girl, B/G - Boy/Girl

SUMMER PROGRAMS:

Same as winter	Yes	Sports	
Enrichment		Sports/Academic	
Academic Review		E.S.L.	

How do you teach those students who are "hard to reach?"
We have a hard line attitude: "You are responsible for you!"

What is unique about your school?
All students have a voice in operations, discipline, and organization.

Mt. Diablo Rehabilitation Center
490 Golf Club Lane
Pleasant Hill, California 94523
(415) 682-6330

Date Founded:

CONTACT PERSON: **Donald DeRushia, M.S.**
Mitzi Dean, M.S. O.T.R.

SCHOOL FACILITIES:
Location (City/Suburban/Rural): **Suburban**
Nearest Major City: **San Francisco** Distance to City: **25 miles**
Campus Size: **1.5 acres** Buildings: **1** Dorms:

ADMISSION REQUIREMENTS:
Interview: **Yes** Testing:
Class Visitation: **Full Day** Outside Evaluation: **Yes**
Application Deadline: **Open** In-House Testing: **Yes**
Tests Required:
Number of Applicants: **Varies** WISC-R: Range:
Number Accepted: **Varies** Academic Tests:
Reading: Gray, Woodcock
Written Language: TOWL
Achiev/Apt.: Woodcock

GENERAL INFORMATION:
Student/Faculty Ratio: **4:1** Average Class Size: **7**
Student's Primary Disability: Learning: **90 %** Emotional: **10 %**
Length of School Day: **varies** Are Sports Required? **No**
40 % of Students Attend September To June
60 % of Students Attend September to August
Are you a remedial or tutorial school? **Both**

FACULTY PROFILE:
No. of Full-time Faculty: **1** No. of Part-time Faculty: **1**
100 % hold B.S. **100** % hold M.A. % hold Ph.D.
Ave. number of years teaching special needs children: **6**
Faculty remains on staff for an average of **3** years.

EXPENSES AND AID:
Tuition: Day: **Varies** Boarding:
Transportation provided: **No** Lunch Included: **No**
Available Scholarship Funds: **No**
Percentage of Tuition Paid By:
80 % Parents % Scholarships
20 % State % Home Town

PROGRESS REPORTS:
Grades: **No** How often:
Written Comments: **Yes** How often: **2 times a semester**
Parents Conference: **Yes** How often: **3 times a year**

GRADUATION REQUIREMENTS: (Number of Years)
English: Math: Science: Social Studies:
Others:

AFTER GRADUATION:
% Attend College (Types of Schools)

% Attend Technical Schools (Types of Schools)

% Join the Work Force (Types of Jobs)

STUDENT PROFILE:

Ages	2-4	5-6	7-11	12-14	15-18	19-22
Day - Boys			3	3	1	
Day - Girls			1	2	1	
Boarding - Boys						
Boarding - Girls						

SUPPORT PROGRAMS:

Tutoring		Motor Development		Counseling	
Reading	Yes	Physical Therapy	Yes	Family	Yes
Spelling	Yes	Adaptive P.E.	Yes	Individual	Yes
Math	Yes	O.T.	Yes	Group (Peers)	Yes
Speech	Yes	Fine Motor	Yes	Work Study	Yes
E.S.L.		Extended Day		Pre-Vocational	Yes

EDUCATIONAL PROGRAMS:
Programs ranked in strength from 1 to 9
1 - Stronger 9 - Weaker

Reading	1	Speech/Language	1	Organizational Skills	1
Spelling	1	Study Skills	1	Work Study	8
Math	2	Written Expression	1	Pre-Vocational	8

EXTRA CURRICULAR ACTIVITIES:

Performing Arts		Chess	
Choral Groups		Computer Club	
Dance		Debating	
Instrumentals		Photography	
Theater		School Paper	

ATHLETIC FACILITIES:

Fields	Yes	Rope Course		Wrestling Room		Pool	
Gym	Yes	Skating Rink		Weight Room			
Track		Stables		Tennis Courts			

ATHLETIC PROGRAMS: C - Competitive N/C - Non-Competitive

	C	N/C		C	N/C
Baseball			Karate		
Basketball			Skiing		
Cross Country			Soccer		
Field Hockey			Softball		
Football			Swimming		
Gymnastics			Tennis		
Horseback Riding			Track		
Ice Hockey			Volleyball		
Judo			Wrestling		

B - Boy, G - Girl, B/G - Boy/Girl

SUMMER PROGRAMS:

Same as winter	Yes	Sports	
Enrichment	Yes	Sports/Academic	
Academic Review	Yes	E.S.L.	

How do you teach those students who are "hard to reach?"
We teach the hard to reach by using strong behavioral motivators which are employed to bolster the student's self-esteem.

What is unique about your school?
Special emphasis is placed on our accurate achievement and aptitude testing which results in incorporating a highly individualized, structured and fun educational curriculum.

New Horizon School and Learning Center
827 3rd. Street
Santa Rosa, California 95404
(707) 579-3723

Date Founded:

CONTACT PERSON: Marianne McCarthy-Campbell
Deborah Greene-Jacobi

SCHOOL FACILITIES:
Location (City/Suburban/Rural): **City**
Nearest Major City: **Santa Rosa** Distance to City: **0**
Campus Size: **2 lots** Buildings: **2** Dorms: **0**

ADMISSION REQUIREMENTS:
Interview: **Yes**
Class Visitation: **Yes**
Application Deadline:
Revolving
Number of Applicants: **50**
Number Accepted: **30**
Testing:
Outside Evaluation: **Yes**
In-House Testing: **Yes**
Tests Required:
WISC-R: **Yes** Range: **85 +**
Academic Tests:
Woodcock-Johnon
Battery when needed

GENERAL INFORMATION:
Student/Faculty Ratio: **3:1** Average Class Size: **1-8**
Student's Primary Disability: Learning: **95 %** Emotional: **5 %**
Length of School Day: **5 hrs.** Are Sports Required? **P.E.**
80 % of Students Attend September To June
20 % of Students Attend September to August
Are you a remedial or tutorial school? **Yes**

FACULTY PROFILE:
No. of Full -time Faculty: **6** No. of Part-time Faculty: **6**
90 % hold B.S. **75** % hold M.A. **0** % hold Ph.D.
Ave. number of years teaching special needs children: **6+**
Faculty remains on staff for an average of **5+** years.

EXPENSES AND AID:
Tuition: Day: **$8,100** Boarding: **No**
Transportation provided: **No** Lunch included: **No**
Available Scholarship Funds: **Varies**
Percentage of Tuition Paid By:
50 % Parents **25** % Scholarships
% State **50** % Home Town

PROGRESS REPORTS:
Grades: **Yes** How often: **4 times a year**
Written Comments: **Yes** How often: **4 times a year**
Parents Conference: **Yes** How often: **2 per year**

GRADUATION REQUIREMENTS: (Number of Years)
English: **4** Math: **4** Science: **2** Social Studies: **3**
Others: **California Requirement**

AFTER GRADUATION:
30 % Attend College (Types of Schools)

30 % Attend Technical Schools (Types of Schools)

% Join the Work Force (Types of Jobs)

STUDENT PROFILE:

Ages:	2-4	5-6	7-11	12-14	15-18	19-22
Day - Boys			**4**	**3**	**10**	
Day - Girls			**1**	**3**	**5**	
Boarding - Boys						
Boarding - Girls						

SUPPORT PROGRAMS:

Tutoring		Motor Development		Counseling	
Reading	**Yes**	Physical Therapy		Family	**Yes**
Spelling	**Yes**	Adaptive P.E.	**Yes**	Individual	**Yes**
Math	**Yes**	O.T.		Group (Peers)	**Yes**
Speech	**Yes**	Fine Motor	**Yes**	Work Study	**Yes**
E.S.L.		Extended Day		Pre-Vocational	**Yes**

EDUCATIONAL PROGRAMS:
Programs ranked in strength from 1 to 9
1 - Stronger 9 - Weaker

Reading	**1**	Speech/Language	**1**	Organizational Skills	**1**
Spelling	**1**	Study Skills	**1**	Work Study	**3**
Math	**1**	Written Expression	**1**	Pre-Vocational	**3**

EXTRA CURRICULAR ACTIVITIES:

Performing Arts		Chess	
Choral Groups		Computer Club	
Dance		Debating	
Instrumentals		Photography	
Theater		School Paper	

ATHLETIC FACILITIES:

Fields		Rope Course		Wrestling Room		Pool	
Gym		Skating Rink		Weight Room			
Track		Stables		Tennis Courts			

ATHLETIC PROGRAMS: C - Competitive N/C - Non-Competitive

	C	N/C		C	N/C
Baseball			Karate		
Basketball		**B/G**	Skiing		
Cross Country			Soccer		
Field Hockey			Softball		**B/G**
Football		**B**	Swimming		
Gymnastics			Tennis		
Horseback Riding			Track		
Ice Hockey			Volleyball		
Judo			Wrestling		

B - Boy, G - Girl, B/G - Boy/Girl

SUMMER PROGRAMS:

Same as winter	**Yes**	Sports	
Enrichment	**Yes**	Sports/Academic	
Academic Review	**Yes**	E.S.L.	

How do you teach those students who are "hard to reach?"

We feel that learning blocks are not strictly academically based but related to issues of self-esteem and previous failure. Therefore, by using a therapeutic approach, deeper perceptual and cognitive processes are strengthened and a stronger bridge to academic development and integration is made.

What is unique about your school?

We are committed to providing individualized learning programs for learning disabled, learning different, and dyslexic students. Our program integrates educational therapy, academic development, remedial assistance, creative expression and self-esteem.

Park Century School
2040 Stoner Avenue
Los Angeles, California 2040
(213) 478-5065

Date Founded: **1968**

CONTACT PERSON: **Nancy Blay**

SCHOOL FACILITIES:
Location (City/Suburban/Rural): **City**
Nearest Major City: **Los Angeles** Distance to City: **0**
Campus Size: **.5 acre** Buildings: **1** Dorms:

ADMISSION REQUIREMENTS:
Interview: **Yes**
Class Visitation: **Yes**
Application Deadline:
Number of Applicants:
Number Accepted: **Varies**
Testing:
Outside Evaluation: **Yes**
In-House Testing: **No**
Tests Required:
WISC-R: **Yes** Range: **Average**
Academic Tests:
Average Potential as per examiner

GENERAL INFORMATION:
Student/Faculty Ratio: **2:1** Average Class Size: **10**
Student's Primary Disability: Learning: **100** % Emotional: %
Length of School Day: **5.5 hrs.** Are Sports Required? **Yes**
30 % of Students Attend September To June
70 % of Students Attend September to August
Are you a remedial or tutorial school? **Both**

FACULTY PROFILE:
No. of Full -time Faculty: **19** No. of Part-time Faculty: **9**
78 % hold B.S. **35** % hold M.A. % hold Ph.D.
Ave. number of years teaching special needs children: **?**
Faculty remains on staff for an average of **8** years.

EXPENSES AND AID:
Tuition: Day: **$16,5000** Boarding:
Transportation provided: **$13** Lunch included: **No**
Available Scholarship Funds: **Partial Scholarships**
Percentage of Tuition Paid By:
54 % Parents **12** % Scholarships
34 % State % Home Town

PROGRESS REPORTS:
Grades: **No** How often:
Written Comments: **No** How often:
Parents Conference: **Yes** How often: **3 times a year**

GRADUATION REQUIREMENTS: (Number of Years)
English: Math: Science: Social Studies:
Others: **study functions on grade level in most**

AFTER GRADUATION:
% Attend College (Types of Schools)

% Attend Technical Schools (Types of Schools)

% Join the Work Force (Types of Jobs)

STUDENT PROFILE:

Ages:	2-4	5-6	7-11	12-14	15-18	19-22
Day - Boys		2	25	8		
Day - Girls		1	9	5		
Boarding - Boys						
Boarding - Girls						

SUPPORT PROGRAMS:

Tutoring		Motor Development		Counseling	
Reading	Yes	Physical Therapy		Family	Yes
Spelling	Yes	Adaptive P.E.	Yes	Individual	Yes
Math	Yes	O.T.		Group (Peers)	
Speech	Yes	Fine Motor	Yes	Work Study	
E.S.L.		Extended Day		Pre-Vocational	Yes

EDUCATIONAL PROGRAMS:
Programs ranked in strength from 1 to 9
1 - Stronger 9 - Weaker

Reading	1	Speech/Language	2	Organizational Skills	1
Spelling	2	Study Skills	1	Work Study	
Math	1	Written Expression	2	Pre-Vocational	3

EXTRA CURRICULAR ACTIVITIES:

Performing Arts		Chess	
Choral Groups		Computer Club	Yes
Dance		Debating	Yes
Instrumentals		Photography	
Theater		School Paper	

ATHLETIC FACILITIES:

Fields		Rope Course		Wrestling Room		Pool	
Gym	Yes	Skating Rink		Weight Room			
Track		Stables		Tennis Courts			

ATHLETIC PROGRAMS: C - Competitive N/C - Non-Competitive

	C	N/C		C	N/C
Baseball			Karate		
Basketball		B/G	Skiing		
Cross Country			Soccer		B/G
Field Hockey			Softball		G
Football		B	Swimming		
Gymnastics			Tennis		
Horseback Riding			Track		
Ice Hockey			Volleyball		
Judo			Wrestling		

B - Boy, G - Girl, B/G - Boy/Girl

SUMMER PROGRAMS:

Same as winter	Yes	Sports	
Enrichment		Sports/Academic	
Academic Review	Yes	E.S.L.	

How do you teach those students who are "hard to reach?"

We offer a one-to-one tutorial program for reading and mathematics. We also have individualized instruction within a group setting as well as small group instruction. All of these programs build self-esteem and confidence and improve our students' academic skills.

What is unique about your school?

Park Century School offers a unique learning experience integrating all aspects of a child's world-academic learning, social skills, family relationships and physical health. In our warm, supportive environment, our students acquire necessary skills and gain the self-esteem which accompanies success.

Pine Hill School
1975 Cambrianna Drive
San Jose, California 95124
(408) 371-5881

Date Founded: **1976**

CONTACT PERSON: Charlene Ueuaka

SCHOOL FACILITIES:

Location (City/Suburban/Rural):
Nearest Major City: **San Jose** Distance to City: **2 miles**
Campus Size: Buildings: **2** Dorms:

ADMISSION REQUIREMENTS:

Interview: **Yes** Testing:
Class Visitation: **Yes** Outside Evaluation: **Yes**
Application Deadline: In-House Testing: **Yes**
On going Tests Required:
Number of Applicants: WISC-R: Range:
Number Accepted: Academic Tests:

GENERAL INFORMATION:

Student/Faculty Ratio: **3:1** Average Class Size: **15**
Student's Primary Disability: Learning: **80 %** Emotional: **20 %**
Length of School Day: Are Sports Required?
80 % of Students Attend September To June
20 % of Students Attend September to August
Are you a remedial or tutorial school?

FACULTY PROFILE:

No. of Full-time Faculty: **30** No. of Part-time Faculty: **10**
% hold B.S. % hold M.A. % hold Ph.D.
Ave. number of years teaching special needs children: **?**
Faculty remains on staff for an average of **7** years.

EXPENSES AND AID:

Tuition: Day: **$6,000** Boarding:
Transportation provided: Lunch included:
Available Scholarship Funds: **Yes**
Percentage of Tuition Paid By:
60 % Parents **20 %** Scholarships
20 % State % Home Town

PROGRESS REPORTS:

Grades: **Yes** How often: **4 times a year**
Written Comments: **Yes** How often: **Monthly**
Parents Conference: **Yes** How often: **At least twice a year**

GRADUATION REQUIREMENTS: (Number of Years)

English: **4** Math: **4** Science: **2** Social Studies: **2**
Others:

AFTER GRADUATION:

30 % Attend College (Types of Schools)

30 % Attend Technical Schools (Types of Schools)

30 % Join the Work Force (Types of Jobs)

STUDENT PROFILE:

Ages:	2-4	5-6	7-11	12-14	15-18	19-22
Day - Boys			**15**	**20**	**20**	
Day - Girls			**7**	**10**	**10**	
Boarding - Boys						
Boarding - Girls						

SUPPORT PROGRAMS:

Tutoring		Motor Development		Counseling	
Reading	**Yes**	Physical Therapy	**Yes**	Family	**Yes**
Spelling	**Yes**	Adaptive P.E.	**Yes**	Individual	**Yes**
Math	**Yes**	O.T.		Group (Peers)	**Yes**
Speech	**Yes**	Fine Motor	**Yes**	Work Study	**Yes**
E.S.L.		Extended Day		Pre-Vocational	**Yes**

EDUCATIONAL PROGRAMS:

Programs ranked in strength from 1 to 9
1 - Stronger 9 - Weaker

Reading	**1**	Speech/Language	**1**	Organizational Skills	**1**
Spelling	**1**	Study Skills	**1**	Work Study	**1**
Math	**1**	Written Expression	**1**	Pre-Vocational	**1**

EXTRA CURRICULAR ACTIVITIES:

Performing Arts		Chess	
Choral Groups		Computer Club	
Dance		Debating	
Instrumentals		Photography	
Theater		School Paper	

ATHLETIC FACILITIES:

Fields		Rope Course		Wrestling Room		Pool	
Gym		Skating Rink		Weight Room			
Track		Stables		Tennis Courts			

ATHLETIC PROGRAMS: C - Competitive N/C - Non-Competitive

	C	N/C		C	N/C
Baseball	**B/G**	**B/G**	Karate		
Basketball	**B/G**	**B/G**	Skiing		
Cross Country			Soccer		**B/G**
Field Hockey			Softball		**B/G**
Football		**B/G**	Swimming		
Gymnastics			Tennis		
Horseback Riding			Track		
Ice Hockey			Volleyball		**B/G**
Judo			Wrestling		

B - Boy, G - Girl, B/G - Boy/Girl

SUMMER PROGRAMS:

Same as winter	**Yes**	Sports	
Enrichment	**Yes**	Sports/Academic	
Academic Review	**Yes**	E.S.L.	

How do you teach those students who are "hard to reach?"

We utilize a complex, individualized program with much structure and positive reinforcement through our multi disciplinary team.

What is unique about your school?

Raskob Day School
3520 Mountain Boulevard
Oakland, California 94619
(415) 436-1275

Date Founded:

CONTACT PERSON: **Mary Lee Knapp M.Ed.**
Director/Principal

SCHOOL FACILITIES:
Location (City/Suburban/Rural): **City**
Nearest Major City: **San Francisco** Distance to City: **15 miles**
Campus Size: **60 acres** Buildings: 1 Dorms:

ADMISSION REQUIREMENTS:
Interview: **Yes**
Class Visitation: **Brief**
Application Deadline: **Rolling**
Number of Applicants: 30
Number Accepted: 10
Testing:
Outside Evaluation: **Rarely**
In-House Testing: **Yes**
Tests Required:
WISC-R: Range: **Average+**
Academic Tests: **Gates-McGinitie, Gilmore, WRAT, Key Math, Peabody Huelsman, TOWL**

GENERAL INFORMATION:
Student/Faculty Ratio: 6:1 Average Class Size: 12
Student's Primary Disability: Learning: 100 % Emotional: %
Length of School Day: 5 hrs. Are Sports Required? **Yes**
100 % of Students Attend September To June
% of Students Attend September to August
Are you a remedial or tutorial school? **Remedial**

FACULTY PROFILE:
No. of Full-time Faculty: 3 No. of Part-time Faculty: 6
100 % hold B.S. 90 % hold M.A. 10 % hold Ph.D.
Ave. number of years teaching special needs children: 4
Faculty remains on staff for an average of 3 years.

EXPENSES AND AID:
Tuition: Day: **$5,600** Boarding:
Transportation provided: **No** Lunch included: **No**
Available Scholarship Funds: **Varies**
Percentage of Tuition Paid By:
85 % Parents 15 % Scholarships
% State % Home Town

PROGRESS REPORTS:
Grades: **No** How often:
Written Comments: **Yes** How often: **4 times a year**
Parents Conference: **Yes** How often: **3 times a year**

GRADUATION REQUIREMENTS: (Number of Years)
English: Math: Science: Social Studies:
Others:

AFTER GRADUATION:
% Attend College (Types of Schools)

% Attend Technical Schools (Types of Schools)

% Join the Work Force (Types of Jobs)

STUDENT PROFILE:

Ages:	2-4	5-6	7-11	12-14	15-18	19-22
Day - Boys			23	10		
Day - Girls						
Boarding - Boys						
Boarding - Girls						

SUPPORT PROGRAMS:

Tutoring		Motor Development		Counseling	
Reading	Yes	Physical Therapy		Family	
Spelling	Yes	Adaptive P.E.	Yes	Individual	Yes
Math	Yes	O.T.		Group (Peers)	Yes
Speech		Fine Motor		Work Study	
E.S.L.		Extended Day		Pre-Vocational	

EDUCATIONAL PROGRAMS:
Programs ranked in strength from 1 to 9
1 - Stronger 9 - Weaker

Reading	1	Speech/Language	3	Organizational Skills	2
Spelling	1	Study Skills	2	Work Study	
Math	1	Written Expression	2	Pre-Vocational	

EXTRA CURRICULAR ACTIVITIES:

Performing Arts		Chess	
Choral Groups		Computer Club	
Dance		Debating	
Instrumentals		Photography	
Theater		School Paper	Yes

ATHLETIC FACILITIES:

Fields	Yes	Rope Course		Wrestling Room		Pool	Yes
Gym	Yes	Skating Rink		Weight Room			
Track		Stables		Tennis Courts	Yes		

ATHLETIC PROGRAMS: C - Competitive N/C - Non-Competitive

	C	N/C		C	N/C
Baseball			Karate		
Basketball		B	Skiing		
Cross Country			Soccer		B
Field Hockey		B	Softball		B
Football		B	Swimming		B
Gymnastics		B	Tennis		B
Horseback Riding			Track		
Ice Hockey			Volleyball		B
Judo			Wrestling		

B - Boy, G - Girl, B/G - Boy/Girl

SUMMER PROGRAMS:

Same as winter		Sports	
Enrichment		Sports/Academic	
Academic Review	Yes	E.S.L.	

How do you teach those students who are "hard to reach?"

All of our students have learning problems which necessitate specialized, individualized teaching and varied materials. Taking responsibility for school work is essential for successful learning.

What is unique about your school?

All students improve their self-concept and actively pursue at least one area in school in which they are productive and a "leader".

Spraings Academy
3408 Deer Hill Road
Lafayette, California 94549
(415) 283-0200

Date Founded:

CONTACT PERSON: **Diane Emberlin**
Assistant Director

SCHOOL FACILITIES:

Location (City/Suburban/Rural): **Suburban**
Nearest Major City: **Oakland** Distance to City: **10 miles**
Campus Size: **10 acres** Buildings: **3** Dorms: **0**

ADMISSION REQUIREMENTS:

Interview: **Yes** Testing:
Class Visitation: Outside Evaluation:
Application Deadline: In-House Testing: **Yes**
Tests Required:
Number of Applicants: **60** WISC-R: Range:
Number Accepted: **20** Academic Tests:
Reading: Gates MacGinitie
Spelling: WRAT
Math: WRAT, Concepts

GENERAL INFORMATION:

Student/Faculty Ratio: **8:1** Average Class Size: **8**
Student's Primary Disability: Learning: **80 %** Emotional: %
Length of School Day: Are Sports Required?
100 % of Students Attend September To June
100 % of Students Attend September to August
Are you a remedial or tutorial school? **Both**

FACULTY PROFILE:

No. of Full-time Faculty: No. of Part-time Faculty:
100 % hold B.S. **50** % hold M.A. **1** % hold Ph.D.
Ave. number of years teaching special needs children: **10**
Faculty remains on staff for an average of **10** years.

EXPENSES AND AID:

Tuition: Day: **$10,054** Boarding:
Transportation provided: **No** Lunch included: **No**
Available Scholarship Funds:
Percentage of Tuition Paid By:
60 % Parents **20** % Scholarships
20 % State % Home Town

PROGRESS REPORTS:

Grades: **Yes** How often: **2 times a year**
Written Comments: **Yes** How often: **2 times a year**
Parents Conference: **Yes** How often: **2 times a year**

GRADUATION REQUIREMENTS: (Number of Years)

English: **4** Math: Science: **3** Social Studies: **3**
Others: **Physical Education**

AFTER GRADUATION:

50 % Attend College (Types of Schools)

25 % Attend Technical Schools (Types of Schools)

25 % Join the Work Force (Types of Jobs)

STUDENT PROFILE:

Ages:	2-4	5-6	7-11	12-14	15-18	19-22
Day - Boys		4	22	12	24	2
Day - Girls		1	4	3	4	2
Boarding - Boys						
Boarding - Girls						

SUPPORT PROGRAMS:

Tutoring		Motor Development		Counseling	
Reading	Yes	Physical Therapy		Family	Yes
Spelling	Yes	Adaptive P.E.	Yes	Individual	Yes
Math	Yes	O.T.		Group (Peers)	Yes
Speech	Yes	Fine Motor		Work Study	
E.S.L.		Extended Day	Yes	Pre-Vocational	Yes

EDUCATIONAL PROGRAMS:

Programs ranked in strength from 1 to 9
1 - Stronger 9 - Weaker

Reading	1	Speech/Language	1	Organizational Skills	1
Spelling	2	Study Skills	2	Work Study	
Math	1	Written Expression	2	Pre-Vocational	

EXTRA CURRICULAR ACTIVITIES:

Performing Arts		Chess	
Choral Groups		Computer Club	
Dance		Debating	
Instrumentals		Photography	
Theater		School Paper	Yes

ATHLETIC FACILITIES:

Fields	Yes	Rope Course		Wrestling Room		Pool	
Gym	Yes	Skating Rink		Weight Room			
Track		Stables		Tennis Courts			

ATHLETIC PROGRAMS: C - Competitive N/C - Non-Competitive

	C	N/C		C	N/C
Baseball	B/G	B/G	Karate		
Basketball	B/G	B/G	Skiing		
Cross Country			Soccer	B/G	B/G
Field Hockey			Softball	B/G	B/G
Football	B/G	B/G	Swimming		
Gymnastics			Tennis		
Horseback Riding			Track		
Ice Hockey			Volleyball	B/G	B/G
Judo			Wrestling		

B - Boy, G - Girl, B/G - Boy/Girl

SUMMER PROGRAMS:

Same as winter	Yes	Sports	
Enrichment	Yes	Sports/Academic	
Academic Review	Yes	E.S.L.	Yes

How do you teach those students who are "hard to reach?"

We teach the hard to reach by individualizing the program according to the student's needs.

What is unique about your school?

Our school is unique because of the progress made by our students, the language-conceptual development program that is offered to all students, our reading laboratory and the assessment upon which programming is developed.

Sterne School
2690 Jackson Street
San Francisco, California 94115
(415) 922-6081

Date Founded: **1976**

CONTACT PERSON: Valerie Anthony

SCHOOL FACILITIES:

Location (City/Suburban/Rural): **City**
Nearest Major City: Distance to City:
Campus Size: **1 building** Buildings: **1** Dorms:

ADMISSION REQUIREMENTS:

Interview: **Yes** Testing:
Class Visitation: **No** Outside Evaluation: **Yes**
Application Deadline: In-House Testing: **No**
Feb. on through spring Tests Required:
Number of Applicants: **50** WISC-R: **No** Range: **Average**
Number Accepted: Academic Tests: **Yes**

GENERAL INFORMATION:

Student/Faculty Ratio: Average Class Size: **8-12**
Student's Primary Disability: Learning: **100** % Emotional: %
Length of School Day: Are Sports Required? **No**
100 % of Students Attend September To June
% of Students Attend September to August
Are you a remedial or tutorial school? **Yes**

FACULTY PROFILE:

No. of Full-time Faculty: **7** No. of Part-time Faculty: **0**
100 % hold B.S. % hold M.A. % hold Ph.D.
Ave. number of years teaching special needs children:
Faculty remains on staff for an average of **9-10** years.

EXPENSES AND AID:

Tuition: Day: **$4,800-$5,500** Boarding: **No**
Transportation provided: **No** Lunch included: **No**
Available Scholarship Funds: **Limited**
Percentage of Tuition Paid By:
71 % Parents **10** % Scholarships
0 % State **19** % Home Town

PROGRESS REPORTS:

Grades: **Yes** How often: **Daily**
Written Comments: **Yes** How often: **Every 9 weeks**
Parents Conference: **Yes** How often: **Every 9 weeks**

GRADUATION REQUIREMENTS: (Number of Years)

English: Math: Science: Social Studies:
Others: **California Department of Educa. requirements**

AFTER GRADUATION:

80 % Attend College (Types of Schools)
2 year colleges or universities
15 % Attend Technical Schools (Types of Schools)

5 % Join the Work Force (Types of Jobs)

STUDENT PROFILE:

Ages:	2-4	5-6	7-11	12-14	15-18	19-22
Day - Boys			8	26	11	
Day - Girls			5	1	9	
Boarding - Boys						
Boarding - Girls						

SUPPORT PROGRAMS:

Tutoring		Motor Development		Counseling	
Reading		Physical Therapy		Family	
Spelling		Adaptive P.E.		Individual	
Math		O.T.		Group (Peers)	
Speech		Fine Motor		Work Study	
E.S.L.		Extended Day		Pre-Vocational	

EDUCATIONAL PROGRAMS:

Programs ranked in strength from 1 to 9
1 - Stronger 9 - Weaker

Reading	1	Speech/Language	1	Organizational Skills	1
Spelling	1	Study Skills	1	Work Study	9
Math	1	Written Expression	1	Pre-Vocational	7

EXTRA CURRICULAR ACTIVITIES:

Performing Arts		Chess	
Choral Groups		Computer Club	Yes
Dance		Debating	
Instrumentals		Photography	
Theater		School Paper	

ATHLETIC FACILITIES:

Fields		Rope Course		Wrestling Room		Pool	
Gym		Skating Rink		Weight Room			
Track		Stables		Tennis Courts			

ATHLETIC PROGRAMS: C - Competitive N/C - Non-Competitive

	C	N/C		C	N/C
Baseball			Karate		
Basketball		B	Skiing		
Cross Country			Soccer		B\G
Field Hockey			Softball		B\G
Football			Swimming		
Gymnastics			Tennis		
Horseback Riding			Track		
Ice Hockey			Volleyball		B\G
Judo			Wrestling		

B - Boy, G - Girl, B/G - Boy/Girl

SUMMER PROGRAMS:

Same as winter	Yes	Sports	
Enrichment		Sports/Academic	
Academic Review		E.S.L.	

How do you teach those students who are "hard to reach?"

Sterne provides an individualized multi-sensory approach to teaching reading and spelling with heavy emphasis on language development and phonics. Instruction in math emphasizes understanding of underlying concepts and the development of basic math skills.

What is unique about your school?

We do not accept children with emotional or behavioral problems. Our students are closely supervised at all times. The atmosphere is one of support and understanding with well-defined limits. All of our students keep a weekly assignment sheet as a way to keep track of their class schedule, assignments, and behavior.

Denver Academy

1101 South Race Street
Denver, Colorado 80210
(303) 777-5870

Date Founded: **1972**

CONTACT PERSON: Paul Knott, PhD.

SCHOOL FACILITIES:

Location (City/Suburban/Rural): **City**
Nearest Major City: **Denver** Distance to City:
Campus Size: **4 acres** Buildings: **5** Dorms: **Homes**

ADMISSION REQUIREMENTS:

Interview: **Yes**
Class Visitation:
Application Deadline: **May 1**
Number of Applicants: **200**
Number Accepted: **70**

Testing:
Outside Evaluation: **Yes**
In-House Testing: **Yes**
Tests Required:
WISC-R: **Yes** Range: **85+**
Academic Tests: **WRAT, Monroe-Sherman, PPVT**

GENERAL INFORMATION:

Student/Faculty Ratio: **5:1** Average Class Size: **11**
Student's Primary Disability: Learning: **100 %** Emotional: %
Length of School Day: **6.5 hrs.** Are Sports Required? **No**
98 % of Students Attend September To June
% of Students Attend September to August
Are you a remedial or tutorial school? **Both**

FACULTY PROFILE:

No. of Full -time Faculty: **33** No. of Part-time Faculty: **7**
100 % hold B.S. **50 %** hold M.A. **5 %** hold Ph.D.
Ave. number of years teaching special needs children: **6**
Faculty remains on staff for an average of **10** years.

EXPENSES AND AID:

Tuition: Day: **$6,800** Boarding: **$13,000**
Transportation provided: **Yes** Lunch included: **No**
Available Scholarship Funds:
Percentage of Tuition Paid By:
100 % Parents % Scholarships
% State % Home Town

PROGRESS REPORTS:

Grades: **Yes** How often: **Every two months**
Written Comments: **Yes** How often: **Every two months**
Parents Conference: **Yes** How often: **Every two months**

GRADUATION REQUIREMENTS: (Number of Years)

English: Math: Science: Social Studies:
Others:

AFTER GRADUATION:

70 % Attend College (Types of Schools)

20 % Attend Technical Schools (Types of Schools)

10 % Join the Work Force (Types of Jobs)

STUDENT PROFILE:

Ages:	2-4	5-6	7-11	12-14	15-18	19-22
Day - Boys				**60**	**100**	
Day - Girls				**12**	**25**	
Boarding - Boys				**5**	**20**	
Boarding - Girls				**3**	**5**	

SUPPORT PROGRAMS:

Tutoring		Motor Development		Counseling	
Reading	**Yes**	Physical Therapy		Family	**Yes**
Spelling	**Yes**	Adaptive P.E.	**Yes**	Individual	**Yes**
Math	**Yes**	O.T.		Group (Peers)	**Yes**
Speech		Fine Motor	**Yes**	Work Study	
E.S.L.	**Yes**	Extended Day	**Yes**	Pre-Vocational	**Yes**

EDUCATIONAL PROGRAMS:

Programs ranked in strength from 1 to 9
1 - Stronger 9 - Weaker

Reading	1	Speech/Language	5	Organizational Skills	2
Spelling	1	Study Skills	2	Work Study	9
Math	1	Written Expression	2	Pre-Vocational	8

EXTRA CURRICULAR ACTIVITIES:

Performing Arts		Chess	
Choral Groups		Computer Club	**Yes**
Dance		Debating	**Yes**
Instrumentals		Photography	**Yes**
Theater	**Yes**	School Paper	**Yes**

ATHLETIC FACILITIES:

Fields	**Yes**	Rope Course		Wrestling Room	**Yes**	Pool	**Yes**
Gym	**Yes**	Skating Rink		Weight Room	**Yes**		
Track		Stables		Tennis Courts	**Yes**		

ATHLETIC PROGRAMS: C - Competitive N/C - Non-Competitive

	C	N/C		C	N/C
Baseball			Karate		**B/G**
Basketball	**B**	**B**	Skiing		**B/G**
Cross Country			Soccer	**B/G**	**B/G**
Field Hockey			Softball		**B/G**
Football	**B**	**B**	Swimming		**B/G**
Gymnastics			Tennis		**B/G**
Horseback Riding			Track	**B/G**	**B/G**
Ice Hockey			Volleyball	**G**	**G**
Judo			Wrestling	**B**	**B**

B - Boy, G - Girl, B/G - Boy/Girl

SUMMER PROGRAMS:

Same as winter		Sports	
Enrichment		Sports/Academic	
Academic Review		E.S.L.	

How do you teach those students who are "hard to reach?"

Denver has a highly structured, personalized program the aim of which is to meet the needs of children of normal intelligence with learning, motivational or behavior problems.

What is unique about your school?

Our prime goal is to mainstream our students into a regular classroom situation and/or to provide college preparatory training.

Havern Center, Inc.
4000 South Wadsworth
Littleton, Colorado 80123
(303) 986-4587

Date Founded:

CONTACT PERSON: Barbara Schulte
S.L. President

SCHOOL FACILITIES:
Location (City/Suburban/Rural): Suburban
Nearest Major City: Denver Distance to City: 2 miles
Campus Size: Buildings: 1 Dorms:

ADMISSION REQUIREMENTS:
Interview: Yes Testing:
Class Visitation: Outside Evaluation: Yes
Application Deadline: In-House Testing: No
None Tests Required:
Number of Applicants: Varies WISC-R: Yes Range: 90-145
Number Accepted: Varies Academic Tests:
Varies

GENERAL INFORMATION:
Student/Faculty Ratio: 4:1 Average Class Size: 9
Student's Primary Disability: Learning: 90 % Emotional: 10 %
Length of School Day: 5.5 hrs. Are Sports Required? No
100 % of Students Attend September To June
% of Students Attend September to August
Are you a remedial or tutorial school? Remedial

FACULTY PROFILE:
No. of Full-time Faculty: 21 No. of Part-time Faculty: 2
20 % hold B.S. 40 % hold M.A. % hold Ph.D.
Ave. number of years teaching special needs children: 10
Faculty remains on staff for an average of 6 years.

EXPENSES AND AID:
Tuition: Day: $6,000 Boarding:
Transportation provided: No Lunch Included: No
Available Scholarship Funds: $60,000
Percentage of Tuition Paid By:
90 % Parents 10 % Scholarships
% State % Home Town

PROGRESS REPORTS:
Grades: No How often:
Written Comments: Yes How often: Varies
Parents Conference: Yes How often: At least 3 times a yr.

GRADUATION REQUIREMENTS: (Number of Years)
English: Math: Science: Social Studies:
Others:

AFTER GRADUATION:
% Attend College (Types of Schools)

% Attend Technical Schools (Types of Schools)

% Join the Work Force (Types of Jobs)

STUDENT PROFILE:

Ages:	2-4	5-6	7-11	12-14	15-18	19-22
Day - Boys		6	37	6		
Day - Girls		2	10	4		
Boarding - Boys						
Boarding - Girls						

SUPPORT PROGRAMS:

Tutoring		Motor Development		Counseling	
Reading	Yes	Physical Therapy		Family	
Spelling	Yes	Adaptive P.E.	Yes	Individual	
Math	Yes	O.T.	Yes	Group (Peers)	
Speech	Yes	Fine Motor	Yes	Work Study	
E.S.L.		Extended Day		Pre-Vocational	

EDUCATIONAL PROGRAMS:
Programs ranked in strength from 1 to 9
1 - Stronger 9 - Weaker

Reading	1	Speech/Language	1	Organizational Skills	3
Spelling	1	Study Skills	1	Work Study	7
Math	1	Written Expression	5	Pre-Vocational	9

EXTRA CURRICULAR ACTIVITIES:

Performing Arts		Chess	
Choral Groups		Computer Club	
Dance		Debating	
Instrumentals		Photography	
Theater		School Paper	

ATHLETIC FACILITIES:

Fields		Rope Course		Wrestling Room		Pool	
Gym	Yes	Skating Rink		Weight Room			
Track		Stables		Tennis Courts			

ATHLETIC PROGRAMS: C - Competitive N/C - Non-Competitive

	C	N/C		C	N/C
Baseball			Karate		
Basketball			Skiing		B/G
Cross Country			Soccer		
Field Hockey			Softball		
Football			Swimming		
Gymnastics			Tennis		
Horseback Riding			Track		
Ice Hockey			Volleyball		
Judo			Wrestling		

B - Boy, G - Girl, B/G - Boy/Girl

SUMMER PROGRAMS:

Same as winter		Sports	
Enrichment		Sports/Academic	
Academic Review		E.S.L.	

How do you teach those students who are "hard to reach?"
We offer individualized instruction as well as a therapy program which is offered in a highly structured environment.

What is unique about your school?
Our goal is to mainstream our students into a regular school program; the usual direction of treatment is two years.

The Benny Bronz Academy

139 North Main Street
West Hatdford, Connecticut 06107
(203) 236-5807

Date Founded: **1985**

CONTACT PERSON: Dr. Alleen Stan-Speuce

SCHOOL FACILITIES:

Location (City/Suburban/Rural):
Nearest Major City: **Hartford** Distance to City: **10 miles**
Campus Size: Buildings: **1** Dorms: **0**

ADMISSION REQUIREMENTS:

Interview: **Yes**
Class Visitation: **Yes**
Application Deadline:
Number of Applicants:
Number Accepted: **30**

Testing:
Outside Evaluation: **Yes**
In-House Testing: **Yes**
Tests Required:
WISC-R: **Yes** Range: **Average+**
Academic Tests:
TOWL, WRAT, Raven, Gates MacGinitie, Woodcock Johnson

GENERAL INFORMATION:

Student/Faculty Ratio: **3:1** Average Class Size: **6**
Student's Primary Disability: Learning: **100 %** Emotional: %
Length of School Day: **7.5 hrs.** Are Sports Required? **No**
100 % of Students Attend September To June
% of Students Attend September to August
Are you a remedial or tutorial school?

FACULTY PROFILE:

No. of Full-time Faculty: **4** No. of Part-time Faculty: **4**
50 % hold B.S. **25 %** hold M.A. **25 %** hold Ph.D.
Ave. number of years teaching special needs children:
Faculty remains on staff for an average of years.

EXPENSES AND AID:

Tuition: Day: **$12,000** Boarding:
Transportation provided: **No** Lunch included: **No**
Available Scholarship Funds: **Limited, Partial**
Percentage of Tuition Paid By:
50 % Parents **1 %** Scholarships
% State **50 %** Home Town

PROGRESS REPORTS:

Grades: **Yes** How often: **4 times a year**
Written Comments: **Yes** How often: **2 times a year**
Parents Conference: **Yes** How often: **2 times a year**

GRADUATION REQUIREMENTS: (Number of Years)

English: **4** Math: **3** Science: **2** Social Studies: **3**
Others:

AFTER GRADUATION:

100 % Attend College (Types of Schools)
U. of Conn., Hartford Conservatory of Music
% Attend Technical Schools (Types of Schools)

% Join the Work Force (Types of Jobs)

STUDENT PROFILE:

Ages:	2-4	5-6	7-11	12-14	15-18	19-22
Day - Boys			**2**	**6**	**8**	
Day - Girls				**1**	**9**	
Boarding - Boys						
Boarding - Girls						

SUPPORT PROGRAMS:

Tutoring		Motor Development		Counseling	
Reading	**Yes**	Physical Therapy		Family	
Spelling	**Yes**	Adaptive P.E.		Individual	
Math	**Yes**	O.T.		Group (Peers)	**Yes**
Speech	**Yes**	Fine Motor		Work Study	
E.S.L.		Extended Day		Pre-Vocational	

EDUCATIONAL PROGRAMS:

Programs ranked in strength from 1 to 9
1 - Stronger 9 - Weaker

Reading	1	Speech/Language	1	Organizational Skills	1
Spelling	2	Study Skills	1	Work Study	
Math	2	Written Expression	1	Pre-Vocational	

EXTRA CURRICULAR ACTIVITIES:

Performing Arts		Chess	
Choral Groups		Computer Club	
Dance		Debating	
Instrumentals		Photography	
Theater		School Paper	

ATHLETIC FACILITIES:

Fields	**Yes**	Rope Course		Wrestling Room		Pool	
Gym	**Yes**	Skating Rink		Weight Room			
Track		Stables		Tennis Courts	**Yes**		

ATHLETIC PROGRAMS: C - Competitive N/C - Non-Competitive

	C	N/C		C	N/C
Baseball		**B/G**	Karate		
Basketball		**B/G**	Skiing		
Cross Country			Soccer		
Field Hockey		**B/G**	Softball		**B/G**
Football			Swimming		
Gymnastics			Tennis		
Horseback Riding			Track		
Ice Hockey			Volleyball		**B/G**
Judo			Wrestling		

B - Boy, G - Girl, B/G - Boy/Girl

SUMMER PROGRAMS:

Same as winter		Sports	
Enrichment	**Yes**	Sports/Academic	
Academic Review	**Yes**	E.S.L.	

How do you teach those students who are "hard to reach?"

We teach our "hard to reach" by focusing our teaching on how to learn. Our main strategy is helping our students to be independent learners.

What is unique about your school?

Our school is unique in the manner that we integrate our language program with our instrumental enrichment program which focuses on cognitive functioning. We feel that precision teaching can elicit competency in basic skills. Our students are trained to be helpful and supportive of each other in a positive, nurturing and yet academically demanding environment.

Chapel Haven, Inc.

1040 Whalley Avenue
New Haven, Connecticut 06515
(203) 397-1714

Date Founded: **1972**

CONTACT PERSON: **Christine Gaynor**
Director of Admissions

SCHOOL FACILITIES:

Location (City/Suburban/Rural): **City**
Nearest Major City: **New Haven** Distance to City: **0**
Campus Size: **Triple City Lot** Buildings: **1** Dorms: **0**

ADMISSION REQUIREMENTS:

Interview: **Yes**
Class Visitation: **One Week**
Application Deadline: **None**
Number of Applicants: **13**
Number Accepted: **11**
Testing:
Outside Evaluation: **Yes**
In-House Testing: **No**
Tests Required:
WISC-R: **Yes** Range: **60+**
Academic Tests: **Rorschach, PIAT, Personality testing**

GENERAL INFORMATION:

Student/Faculty Ratio: **8:1** Average Class Size: **8**
Student's Primary Disability: Learning: **100 %** Emotional: **0 %**
Length of School Day: **6 hours** Are Sports Required? **Yes**
0 % of Students Attend September To June
100 % of Students Attend September to August
Are you a remedial or tutorial school? **Remedial**

FACULTY PROFILE:

No. of Full-time Faculty: **10** No. of Part-time Faculty: **15**
84 % hold B.S. **28 %** hold M.A. **4 %** hold Ph.D.
Ave. number of years teaching special needs children: **5**
Faculty remains on staff for an average of **4** years.

EXPENSES AND AID:

Tuition: Day: Boarding: **$25,700**
Transportation provided: **Yes** Lunch Included: **Yes**
Available Scholarship Funds: **No**
Percentage of Tuition Paid By:
80 % Parents % Scholarships
% State **20 %** Home Town

PROGRESS REPORTS:

Grades: **No** How often:
Written Comments: **Yes** How often: **Twice a year**
Parents Conference: **Yes** How often: **Once a year**

GRADUATION REQUIREMENTS: (Number of Years)

English: Math: Science: Social Studies:
Others: **Master skills listed on our general expectation**

AFTER GRADUATION:

% Attend College (Types of Schools)

% Attend Technical Schools (Types of Schools)

90 % Join the Work Force (Types of Jobs)

STUDENT PROFILE:

Ages	2-4	5-6	7-11	12-14	15-18	19-22
Day - Boys						
Day - Girls						
Boarding - Boys					3	14
Boarding - Girls					3	14

SUPPORT PROGRAMS:

Tutoring		Motor Development		Counseling	
Reading	Yes	Physical Therapy		Family	
Spelling	Yes	Adaptive P.E.		Individual	Yes
Math	Yes	O.T.		Group (Peers)	Yes
Speech		Fine Motor		Work Study	Yes
E.S.L.		Extended Day		Pre-Vocational	Yes

EDUCATIONAL PROGRAMS:

Programs ranked in strength from 1 to 9
1 - Stronger 9 - Weaker

Reading	1	Speech/Language		Organizational Skills	1
Spelling	1	Study Skills	1	Work Study	1
Math	1	Written Expression	1	Pre-Vocational	1

EXTRA CURRICULAR ACTIVITIES:

Performing Arts		Chess	
Choral Groups	Yes	Computer Club	Yes
Dance	Yes	Debating	
Instrumentals	Yes	Photography	
Theater	Yes	School Paper	Yes

ATHLETIC FACILITIES:

Fields		Rope Course		Wrestling Room		Pool	
Gym		Skating Rink		Weight Room			
Track		Stables		Tennis Courts			

ATHLETIC PROGRAMS: C - Competitive N/C - Non-Competitive

	C	N/C		C	N/C
Baseball			Karate		
Basketball		B/G	Skiing		B/G
Cross Country			Soccer		
Field Hockey			Softball		B/G
Football			Swimming		B/G
Gymnastics			Tennis		B/G
Horseback Riding			Track		
Ice Hockey			Volleyball		B/G
Judo			Wrestling		

B - Boy, G - Girl, B/G - Boy/Girl

SUMMER PROGRAMS:

Same as winter	Yes	Sports	
Enrichment		Sports/Academic	
Academic Review		E.S.L.	

How do you teach those students who are "hard to reach?"

We have a behavior modification contract, as well as individual counseling sessions with outside therapists or psychiatrists.

What is unique about your school?

Chapel Haven is a transitional/residential school for young adults with learning disabilities, with the ultimate goal of independence.

Devereux Glenholme
Two Sabbaday Lane
Washington, Connecticut 06793
(203) 868-7377

Date Founded: **1968**

CONTACT PERSON: Kathi Fitzherbert
Director of Admissions

SCHOOL FACILITIES:
Location (City/Suburban/Rural): **Rural**
Nearest Major City: **Hartford** Distance to City: **40 miles**
Campus Size: **115 acres** Buildings: **20** Dorms: **8**

ADMISSION REQUIREMENTS:
Interview: **Yes**
Class Visitation: **Yes**
Application Deadline:
Rolling Admission
Number of Applicants: **200**
Number Accepted: **50**
Testing:
Outside Evaluation: **Yes**
In-House Testing: **Yes**
Tests Required:
WISC-R: **Yes** Range: **80-145**
Academic Tests:
WRAT, Woodcock, Key Math, Bender

GENERAL INFORMATION:
Student/Faculty Ratio: **2:1** Average Class Size: **10**
Student's Primary Disability: Learning: **50 %** Emotional: **50 %**
Length of School Day: **6 hrs.** Are Sports Required? **Yes**
% of Students Attend September To June
100 % of Students Attend September to August
Are you a remedial or tutorial school?

FACULTY PROFILE:
No. of Full-time Faculty: **55** No. of Part-time Faculty: **10**
100 % hold B.S. **10** % hold M.A. **5** % hold Ph.D.
Ave. number of years teaching special needs children: **5**
Faculty remains on staff for an average of **4Yrs.** years.

EXPENSES AND AID:
Tuition: Day: Boarding: **$36,000**
Transportation provided: **Yes** Lunch Included: **Yes**
Available Scholarship Funds: **Yes, limited**
Percentage of Tuition Paid By:
20 % Parents % Scholarships
50 % State **30** % Home Town

PROGRESS REPORTS:
Grades: **Yes** How often: **4 times a year**
Written Comments: **Yes** How often: **4 times a year**
Parents Conference: **Yes** How often: **2 times a year**

GRADUATION REQUIREMENTS: (Number of Years)
English: Math: Science: Social Studies:
Others:

AFTER GRADUATION:
% Attend College (Types of Schools)

5 % Attend Technical Schools (Types of Schools)
Kaynor Tech, Oliver Wolcott Tech
10 % Join the Work Force (Types of Jobs)

STUDENT PROFILE:

Ages:	2-4	5-6	7-11	12-14	15-18	19-22
Day - Boys				4	1	
Day - Girls						
Boarding - Boys		1	18	26	13	
Boarding - Girls		1	12	13	5	

SUPPORT PROGRAMS:

Tutoring		Motor Development		Counseling	
Reading	Yes	Physical Therapy		Family	Yes
Spelling	Yes	Adaptive P.E.	Yes	Individual	Yes
Math	Yes	O.T.		Group (Peers)	Yes
Speech	Yes	Fine Motor	Yes	Work Study	Yes
E.S.L.		Extended Day	Yes	Pre-Vocational	Yes

EDUCATIONAL PROGRAMS:
Programs ranked in strength from 1 to 9
1 - Stronger 9 - Weaker

Reading	1	Speech/Language	7	Organizational Skills	4
Spelling	1	Study Skills	3	Work Study	6
Math	1	Written Expression	2	Pre-Vocational	5

EXTRA CURRICULAR ACTIVITIES:

Performing Arts		Chess	
Choral Groups	Yes	Computer Club	Yes
Dance	Yes	Debating	
Instrumentals	Yes	Photography	
Theater	Yes	School Paper	

ATHLETIC FACILITIES:

Fields	2	Rope Course		Wrestling Room		Pool	1
Gym	1	Skating Rink		Weight Room			
Track		Stables		Tennis Courts	2		

ATHLETIC PROGRAMS: C - Competitive N/C - Non-Competitive

	C	N/C		C	N/C
Baseball	B/G		Karate		
Basketball	B/G		Skiing		
Cross Country			Soccer	B	
Field Hockey			Softball	B/G	
Football			Swimming		B/G
Gymnastics		B/G	Tennis		
Horseback Riding			Track		
Ice Hockey			Volleyball		
Judo			Wrestling		

B - Boy, G - Girl, B/G - Boy/Girl

SUMMER PROGRAMS:

Same as winter		Sports	Yes
Enrichment	Yes	Sports/Academic	Yes
Academic Review	Yes	E.S.L.	

How do you teach those students who are "hard to reach?"

A token economy system is used to create an environment where children want to achieve and progress.

What is unique about your school?

At the core of our treatment program is the concept that every daily living experience can be therapeutic for the child. The environment is structured in such a way that the student is motivated to do well, both emotionally and academically. We are a branch of the Devereux Foundation, long recognized as the leader in providing residential treatment for children with special needs.

Eagle Hill-Greenwich

45 Glenville Road
Greenwich, Connecticut 06830
(203) 622-9240

Date Founded: **1967**

CONTACT PERSON: **Robert B. Genetelli, Jr.**
Dean of Admissions

SCHOOL FACILITIES:

Location (City/Suburban/Rural): **Rural**
Nearest Major City: **Worcester** Distance to City: **25 miles**
Campus Size: **150 acres** Buildings: **14** Dorms: **5**

ADMISSION REQUIREMENTS:

Interview: **Yes**
Class Visitation: **No**
Application Deadline: **Open**
Number of Applicants: **varies**
Number Accepted: **varies**
Testing:
Outside Evaluation: **Yes**
In-House Testing: **After regular**
Tests Required:
WISC-R: **Yes** Range: **90+**
Academic Tests:

GENERAL INFORMATION:

Student/Faculty Ratio: **1:3** Average Class Size: **5**
Student's Primary Disability: Learning: **90 %** Emotional: **10 %**
Length of School Day: **8 hours** Are Sports Required? **No**
100 % of Students Attend September To June
% of Students Attend September to August
Are you a remedial or tutorial school? **Remedial**

FACULTY PROFILE:

No. of Full-time Faculty: **28** No. of Part-time Faculty: **1**
10 % hold B.S. % hold M.A. % hold Ph.D.
Ave. number of years teaching special needs children: **3**
Faculty remains on staff for an average of **3** years.

EXPENSES AND AID:

Tuition: Day: **$14,000** Boarding: **$9,400**
Transportation provided: Lunch included: **Yes**
Available Scholarship Funds: **None**
Percentage of Tuition Paid By:
70 % Parents % Scholarships
20 % State **10** % Home Town

PROGRESS REPORTS:

Grades: **Yes** How often: **4 times a year**
Written Comments: **Yes** How often: **4 times a year**
Parents Conference: **Yes** How often: **2 times a year**

GRADUATION REQUIREMENTS: (Number of Years)

English: **4** Math: **3** Science: **2** Social Studies: **2**
Others: **He/Pe-3 computer 1/2, Industrial Arts 1**

AFTER GRADUATION:

85 % Attend College (Types of Schools)
Boston University, Oregon St., U. Ma.
10 % Attend Technical Schools (Types of Schools)
N.Y. Institute, Franklin Institute
5 % Join the Work Force (Types of Jobs)
Carpentry, Landscaping

STUDENT PROFILE:

Ages:	2-4	5-6	7-11	12-14	15-18	19-22
Day - Boys				**1**		
Day - Girls				**1**		
Boarding - Boys				**13**	**39**	**2**
Boarding - Girls				**2**	**12**	**1**

SUPPORT PROGRAMS:

Tutoring		Motor Development		Counseling	
Reading	**Yes**	Physical Therapy		Family	
Spelling	**Yes**	Adaptive P.E.	**Yes**	Individual	**Yes**
Math	**Yes**	O.T.		Group (Peers)	**Yes**
Speech	**Yes**	Fine Motor	**Yes**	Work Study	
E.S.L.		Extended Day		Pre-Vocational	**Yes**

EDUCATIONAL PROGRAMS:

Programs ranked in strength from 1 to 9
1 - Stronger 9 - Weaker

Reading	**1**	Speech/Language	**3**	Organizational Skills	**3**
Spelling	**2**	Study Skills	**4**	Work Study	**6**
Math	**1**	Written Expression	**1**	Pre-Vocational	**5**

EXTRA CURRICULAR ACTIVITIES:

Performing Arts		Chess	**Yes**
Choral Groups		Computer Club	**Yes**
Dance		Debating	
Instrumentals		Photography	**Yes**
Theater	**Yes**	School Paper	**Yes**

ATHLETIC FACILITIES:

Fields	**Yes**	Rope Course	**Yes**	Wrestling Room		Pool	**Yes**
Gym	**Yes**	Skating Rink		Weight Room	**Yes**		
Track		Stables		Tennis Courts	**Yes**		

ATHLETIC PROGRAMS: C - Competitive N/C - Non-Competitive

	C	N/C		C	N/C
Baseball	**B**		Karate		
Basketball	**B/G**		Skiing		**B/G**
Cross Country	**B/G**		Soccer	**B/G**	
Field Hockey			Softball	**G**	
Football		**B**	Swimming		**B/G**
Gymnastics		**B/G**	Tennis	**B/G**	
Horseback Riding		**B/G**	Track		
Ice Hockey			Volleyball	**B/G**	
Judo			Wrestling		

B - Boy, G - Girl, B/G - Boy/Girl

SUMMER PROGRAMS:

Same as winter	**Yes**	Sports	
Enrichment		Sports/Academic	
Academic Review	**Yes**	E.S.L.	

How do you teach those students who are "hard to reach?"

We present our instruction from its most simple components to its most complex. We offer individualized instruction which utilizes small group tutorials. Our instruction is structured.

What is unique about your school?

Our main purpose is to mainstream our students into a regular school setting.

Eagle Hill-Southport
214 Main St.
Southport, Connecticut 06490
(203) 254-2044

Date Founded:

CONTACT PERSON: **Leonard Tavormina**
Headmaster

SCHOOL FACILITIES:
Location (City/Suburban/Rural):
Nearest Major City: **Stamford** Distance to City: **20 miles**
Campus Size: **2 acres** Buildings: **1** Dorms: **0**

ADMISSION REQUIREMENTS:
Interview: **Yes**
Class Visitation: **2 days**
Application Deadline:
Rolling
Number of Applicants: **45**
Number Accepted: **25**

Testing:
Outside Evaluation: **Yes**
In-House Testing: **No**
Tests Required:
WISC-R: **Yes** Range: **80-145**
Academic Tests:
Various diagnostic math, language and reading tests

GENERAL INFORMATION:
Student/Faculty Ratio: **3:1** Average Class Size: **3-4**
Student's Primary Disability: Learning: **100 %** Emotional: %
Length of School Day: **8 hours** Are Sports Required?
100 % of Students Attend September To June
5 % of Students Attend September to August
Are you a remedial or tutorial school? **Both**

FACULTY PROFILE:
No. of Full-time Faculty: **20** No. of Part-time Faculty: **2**
100 % hold B.S. **60 %** hold M.A. % hold Ph.D.
Ave. number of years teaching special needs children: **5**
Faculty remains on staff for an average of **4** years.

EXPENSES AND AID:
Tuition: Day: **$16,400** Boarding:
Transportation provided: **Yes** Lunch included: **Yes**
Available Scholarship Funds: **$25,000**
Percentage of Tuition Paid By:
75 % Parents **15 %** Scholarships
% State **25 %** Home Town

PROGRESS REPORTS:
Grades: **No** How often:
Written Comments: **Yes** How often: **2 times a year**
Parents Conference: **Yes** How often: **3 times a year**

GRADUATION REQUIREMENTS: (Number of Years)
English: Math: Science: Social Studies:
Others:

AFTER GRADUATION:
% Attend College (Types of Schools)
Private, and public middle and secondary
% Attend Technical Schools (Types of Schools)

% Join the Work Force (Types of Jobs)

STUDENT PROFILE:

Ages:	2-4	5-6	7-11	12-14	15-18	19-22
Day - Boys			**16**	**21**	**6**	
Day - Girls			**5**	**4**	**1**	
Boarding - Boys						
Boarding - Girls						

SUPPORT PROGRAMS:

Tutoring		Motor Development		Counseling	
Reading	**Yes**	Physical Therapy		Family	
Spelling	**Yes**	Adaptive P.E.	**Yes**	Individual	**Yes**
Math	**Yes**	O.T.		Group (Peers)	**Yes**
Speech	**Yes**	Fine Motor	**Yes**	Work Study	
E.S.L.		Extended Day		Pre-Vocational	

EDUCATIONAL PROGRAMS:
Programs ranked in strength from 1 to 9
1 - Stronger 9 - Weaker

Reading	**1**	Speech/Language	**1**	Organizational Skills	**1**
Spelling	**1**	Study Skills	**1**	Work Study	
Math	**1**	Written Expression	**1**	Pre-Vocational	

EXTRA CURRICULAR ACTIVITIES:

Performing Arts		Chess	
Choral Groups		Computer Club	**Yes**
Dance	**Yes**	Debating	
Instrumentals	**Yes**	Photography	
Theater		School Paper	**Yes**

ATHLETIC FACILITIES:

Fields	**Yes**	Rope Course		Wrestling Room		Pool	
Gym	**Yes**	Skating Rink		Weight Room	**Yes**		
Track	**Yes**	Stables		Tennis Courts	**Yes**		

ATHLETIC PROGRAMS: C - Competitive N/C - Non-Competitive

	C	N/C		C	N/C
Baseball	**B/G**		Karate		
Basketball	**B/G**		Skiing		**B/G**
Cross Country	**B/G**		Soccer	**B/G**	**B/G**
Field Hockey			Softball	**B/G**	**B/G**
Football			Swimming		
Gymnastics		**B/G**	Tennis		**B/G**
Horseback Riding			Track		
Ice Hockey			Volleyball		**B/G**
Judo			Wrestling		

B - Boy, G - Girl, B/G - Boy/Girl

SUMMER PROGRAMS:

Same as winter	**Yes**	Sports	
Enrichment	**Yes**	Sports/Academic	
Academic Review	**Yes**	E.S.L.	

How do you teach those students who are "hard to reach?"

Most of the students who have enrolled at Eagle Hill have had negative school experiences in the past. We attempt to reduce the threatening aspects of the classroom situation. The material that is presented to our students is always well within the capabilities of our students.

What is unique about your school?

No single remedial technqiue is followed exclusively at Eagle Hill, but rather, each child's educational program draws from as many different approaches as needs demand. Our classes are ungraded and our children learn and advance at their own pace.

The Forman School
Norfolk Road
Litchfield, Connecticut 06759
(203) 567-8712

Date Founded:

CONTACT PERSON: **Peter Henry**
Headmaster

SCHOOL FACILITIES:

Location (City/Suburban/Rural): **Rural**
Nearest Major City: **Hartford** Distance to City: **45 miles**
Campus Size: **140 acres** Buildings: **35** Dorms: **10**

ADMISSION REQUIREMENTS:

Interview: **Yes**
Class Visitation: **Not formal**
Application Deadline:
May 1, then rolling
Number of Applicants: **225**
Number Accepted: **75**

Testing:
Outside Evaluation: **Yes**
In-House Testing: **Yes**
Tests Required:
WISC-R: **Yes** Range: **Average+**
Academic Tests:
Fairly extensive, language tests as well as study skills.

GENERAL INFORMATION:

Student/Faculty Ratio: **4:1** Average Class Size: **10**
Student's Primary Disability: Learning: **100 %** Emotional: %
Length of School Day: **8 hours** Are Sports Required? **Yes**
100 % of Students Attend September To June
% of Students Attend September to August
Are you a remedial or tutorial school? **Remedial**

FACULTY PROFILE:

No. of Full-time Faculty: **64** No. of Part-time Faculty: **0**
100 % hold B.S. **30** % hold M.A. **4** % hold Ph.D.
Ave. number of years teaching special needs children: **3**
Faculty remains on staff for an average of **4** years.

EXPENSES AND AID:

Tuition: Day: **$8,500** Boarding: **$18,000**
Transportation provided: **No** Lunch Included: **Yes**
Available Scholarship Funds: **Yes, limited**
Percentage of Tuition Paid By:
94 % Parents **3** % Scholarships
3 % State % Home Town

PROGRESS REPORTS:

Grades: **Yes** How often: **Every two weeks**
Written Comments: **Yes** How often: **Six times per year**
Parents Conference: **Yes** How often: **When requested**

GRADUATION REQUIREMENTS: (Number of Years)

English: **4** Math: **3** Science: **3** Social Studies: **3**
Others:

AFTER GRADUATION:

94 % Attend College (Types of Schools)
Adelphi, Boston University, Hartwick
% Attend Technical Schools (Types of Schools)

6 % Join the Work Force (Types of Jobs)

STUDENT PROFILE:

Ages:	2-4	5-6	7-11	12-14	15-18	19-22
Day - Boys					**18**	
Day - Girls					**7**	
Boarding - Boys					**158**	
Boarding - Girls					**58**	

SUPPORT PROGRAMS:

Tutoring		Motor Development		Counseling	
Reading	**Yes**	Physical Therapy		Family	
Spelling	**Yes**	Adaptive P.E.		Individual	**Yes**
Math	**Yes**	O.T.		Group (Peers)	
Speech		Fine Motor		Work Study	
E.S.L.	**Yes**	Extended Day		Pre-Vocational	

EDUCATIONAL PROGRAMS:

Programs ranked in strength from 1 to 9
1 - Stronger 9 - Weaker

Reading	**1**	Speech/Language	**2**	Organizational Skills	**1**
Spelling	**1**	Study Skills	**1**	Work Study	
Math	**1**	Written Expression	**1**	Pre-Vocational	

EXTRA CURRICULAR ACTIVITIES:

Performing Arts		Chess	**Yes**
Choral Groups	**Yes**	Computer Club	**Yes**
Dance		Debating	**Yes**
Instrumentals	**Yes**	Photography	**Yes**
Theater	**Yes**	School Paper	**Yes**

ATHLETIC FACILITIES:

Fields	**4**	Rope Course	**1**	Wrestling Room	**1**	Pool	**1**
Gym	**1**	Skating Rink		Weight Room	**1**		
Track		Stables		Tennis Courts	**8**		

ATHLETIC PROGRAMS: C - Competitive N/C - Non-Competitive

	C	N/C		C	N/C
Baseball	**B**		Karate		
Basketball	**B/G**		Skiing	**B/G**	**B/G**
Cross Country	**B/G**		Soccer	**B/G**	
Field Hockey	**G**		Softball	**G**	
Football			Swimming	**B/G**	
Gymnastics			Tennis	**B/G**	**B/G**
Horseback Riding	**G**	**G**	Track		
Ice Hockey	**B**		Volleyball	**G**	
Judo			Wrestling	**B**	

B - Boy, G - Girl, B/G - Boy/Girl

SUMMER PROGRAMS:

Same as winter	**Yes**	Sports	**Yes**
Enrichment	**Yes**	Sports/Academic	**Yes**
Academic Review	**Yes**	E.S.L.	

How do you teach those students who are "hard to reach?"

We teach the "hard to reach" by offering our students as much individual help as possible, extra time to complete a task, hands-on activities, a multi-sensory approach and a lot of experiential education.

What is unique about your school?

We are a remedial and college preparatory school offering a challenging, full-fledged curriculum. We have special one-to-one help in math and language arts.

Intensive Education Center, Inc.

27 Park Road
West Hartford, Connecticut 06119
(203) 236-2049

Date Founded: **1971**

CONTACT PERSON:
Sister Helen Dawd
Director

SCHOOL FACILITIES:
Location (City/Suburban/Rural): **City**
Nearest Major City: **Hartford** Distance to City: **1 mile**
Campus Size: Buildings: **1** Dorms: **0**

ADMISSION REQUIREMENTS:
Interview: **Yes**
Class Visitation: **2 days**
Application Deadline: **None**
Number of Applicants: **Open**
Number Accepted: **Open**
Testing:
Outside Evaluation: **Yes**
In-House Testing: **Yes**
Tests Required:
WISC-R: Range: **Average+**
Academic Tests: **Recent educational evaluation**

GENERAL INFORMATION:
Student/Faculty Ratio: **6:1** Average Class Size:
Student's Primary Disability: Learning: **99 %** Emotional: **1 %**
Length of School Day: **6 hours** Are Sports Required? **P.E.**
100 % of Students Attend September To June
% of Students Attend September to August
Are you a remedial or tutorial school?

FACULTY PROFILE:
No. of Full-time Faculty: **11** No. of Part-time Faculty: **5**
55 % hold B.S. **45 %** hold M.A. % hold Ph.D.
Ave. number of years teaching special needs children: **5**
Faculty remains on staff for an average of **3** years.

EXPENSES AND AID:
Tuition: Day: **$8,500** Boarding:
Transportation provided: **No** Lunch Included: **No**
Available Scholarship Funds: **School reduced $100**
Percentage of Tuition Paid By:
15 % Parents % Scholarships
% State **85 %** Home Town

PROGRESS REPORTS:
Grades: **Yes** How often: **3 times a year**
Written Comments: **Yes** How often: **As needed**
Parents Conference: **Yes** How often: **3 times a year**

GRADUATION REQUIREMENTS: (Number of Years)
English: Math: Science: Social Studies:
Others:

AFTER GRADUATION:
% Attend College (Types of Schools)

% Attend Technical Schools (Types of Schools)

% Join the Work Force (Types of Jobs)

STUDENT PROFILE:

Ages:	2-4	5-6	7-11	12-14	15-18	19-22
Day - Boys			12	17	3	
Day - Girls			6	7	1	
Boarding - Boys						
Boarding - Girls						

SUPPORT PROGRAMS:

Tutoring		Motor Development		Counseling	
Reading	Yes	Physical Therapy	Yes	Family	
Spelling	Yes	Adaptive P.E.	Yes	Individual	Yes
Math	Yes	O.T.	Yes	Group (Peers)	Yes
Speech	Yes	Fine Motor	Yes	Work Study	
E.S.L.		Extended Day		Pre-Vocational	Yes

EDUCATIONAL PROGRAMS:
Programs ranked in strength from 1 to 9
1 - Stronger 9 - Weaker

Reading	1	Speech/Language	2	Organizational Skills	1
Spelling	3	Study Skills	1	Work Study	
Math	3	Written Expression	2	Pre-Vocational	4

EXTRA CURRICULAR ACTIVITIES:

Performing Arts		Chess	
Choral Groups		Computer Club	
Dance		Debating	
Instrumentals		Photography	
Theater		School Paper	

ATHLETIC FACILITIES:

Fields		Rope Course		Wrestling Room		Pool	
Gym		Skating Rink		Weight Room			
Track		Stables		Tennis Courts			

ATHLETIC PROGRAMS: C - Competitive N/C - Non-Competitive

	C	N/C		C	N/C
Baseball			Karate		
Basketball			Skiing		
Cross Country			Soccer		
Field Hockey			Softball		
Football			Swimming		
Gymnastics			Tennis		
Horseback Riding			Track		
Ice Hockey			Volleyball		
Judo			Wrestling		

B - Boy, G - Girl, B/G - Boy/Girl

SUMMER PROGRAMS:

Same as winter		Sports	
Enrichment		Sports/Academic	
Academic Review		E.S.L.	

How do you teach those students who are "hard to reach?"

We offer individualized instruction in small, self-contained classrooms in which organization and positive self-image are stressed. Positive reinforcement--both verbal and concrete--are implemented.

What is unique about your school?

Intensive Education Center is based on emphasizing the student's strengths while working to improve the student's weaknesses. A positive approval based on increasing appropriate expectation is the uniqueness of our school.

Student Learning Center

15 Center Street
Meriden, Connecticut 06450
(203) 634-8893

Date Founded:

CONTACT PERSON: **Teresa Zammataro**
Director of Admissions

SCHOOL FACILITIES:
Location (City/Suburban/Rural): **City**
Nearest Major City: **Hardford** Distance to City: **25 miles**
Campus Size: Buildings: **2** Dorms:

ADMISSION REQUIREMENTS:
Interview: **Yes**
Class Visitation: **Half day**
Application Deadline: **Rolling**
Number of Applicants:
Number Accepted:
Testing:
Outside Evaluation: **Yes**
In-House Testing: **No**
Tests Required:
WISC-R: Range: **60-140**
Academic Tests:
Reading: Gray, Woodcock
Spelling: PIAT
Math: Key Math

GENERAL INFORMATION:
Student/Faculty Ratio: **4:1** Average Class Size: **5**
Student's Primary Disability: Learning: **98 %** Emotional: **2 %**
Length of School Day: **6 hrs.** Are Sports Required? **Yes**
95 % of Students Attend September To June
5 % of Students Attend September to August
Are you a remedial or tutorial school? **Remedial**

FACULTY PROFILE:
No. of Full-time Faculty: **6** No. of Part-time Faculty: **5**
100 % hold B.S. **50** % hold M.A. % hold Ph.D.
Ave. number of years teaching special needs children: **1**
Faculty remains on staff for an average of **11** years.

EXPENSES AND AID:
Tuition: Day: **$9,600** Boarding:
Transportation provided: **No** Lunch Included: **No**
Available Scholarship Funds: **$1,500**
Percentage of Tuition Paid By:
60 % Parents **2** % Scholarships
40 % State **40** % Home Town

PROGRESS REPORTS:
Grades: **Yes** How often: **3 times a year**
Written Comments: **Yes** How often: **3 times a year**
Parents Conference: **Yes** How often: **4 times a year**

GRADUATION REQUIREMENTS: (Number of Years)
English: **4** Math: **4** Science: **4** Social Studies: **4**
Others: **Art, P.E., Health, Vocational Education**

AFTER GRADUATION:
2 % Attend College (Types of Schools)
Community Colleges
8 % Attend Technical Schools (Types of Schools)

90 % Join the Work Force (Types of Jobs)
Clerical, Carpenter

STUDENT PROFILE:

Ages:	2-4	5-6	7-11	12-14	15-18	19-22
Day - Boys		**1**	**4**	**8**	**5**	
Day - Girls		**2**	**3**	**2**	**2**	
Boarding - Boys						
Boarding - Girls						

SUPPORT PROGRAMS:

Tutoring		Motor Development		Counseling	
Reading	**Yes**	Physical Therapy		Family	
Spelling	**Yesq**	Adaptive P.E.	**Yes**	Individual	
Math	**Yes**	O.T.	**Yes**	Group (Peers)	**Yes**
Speech	**Yes**	Fine Motor	**Yes**	Work Study	**Yes**
E.S.L.		Extended Day	**Yes**	Pre-Vocational	**Yes**

EDUCATIONAL PROGRAMS:
Programs ranked in strength from 1 to 9
1 - Stronger 9 - Weaker

Reading	**1**	Speech/Language	**1**	Organizational Skills	**1**
Spelling	**1**	Study Skills	**1**	Work Study	**2**
Math	**1**	Written Expression	**1**	Pre-Vocational	**2**

EXTRA CURRICULAR ACTIVITIES:

Performing Arts		Chess	
Choral Groups		Computer Club	**Yes**
Dance		Debating	
Instrumentals	**Yes**	Photography	**Yes**
Theater	**Yes**	School Paper	**Yes**

ATHLETIC FACILITIES:

Fields	**Yes**	Rope Course		Wrestling Room		Pool	
Gym	**Yes**	Skating Rink		Weight Room	**Yes**		
Track		Stables		Tennis Courts	**Yes**		

ATHLETIC PROGRAMS: C - Competitive N/C - Non-Competitive

	C	N/C		C	N/C
Baseball		**B/G**	Karate		**B/G**
Basketball	**B/G**		Skiing		**B/G**
Cross Country			Soccer		
Field Hockey			Softball		**B/G**
Football		**B/G**	Swimming		
Gymnastics		**B/G**	Tennis		**B/G**
Horseback Riding			Track		
Ice Hockey			Volleyball		**B/G**
Judo			Wrestling		

B - Boy, G - Girl, B/G - Boy/Girl

SUMMER PROGRAMS:

Same as winter		Sports	
Enrichment		Sports/Academic	**Yes**
Academic Review	**Yes**	E.S.L.	

How do you teach those students who are "hard to reach?"
We offer a supportive atmosphere while teaching all academic subjects.

What is unique about your school?
We have a success-oriented curriculum to meet the individual academic, social and emotional needs of each enrolled student.

Villa Maria Education Center
159 Sky Meadow Drive
North Stamford, Connecticut 06903
(203) 322-5886

Date Founded: 1973

CONTACT PERSON: Sister Carol Ann, Principal

SCHOOL FACILITIES:

Location (City/Suburban/Rural): Suburban
Nearest Major City: Stamford Distance to City: 5 miles
Campus Size: 18 acres Buildings: 1 Dorms: 0

ADMISSION REQUIREMENTS:

Interview: Yes Testing:
Class Visitation: Yes Outside Evaluation: Privately
Application Deadline: Jan. 15 In-House Testing: Yes
Tests Required:
Number of Applicants: Varies WISC-R: Yes Range: Normal
Number Accepted: Varies Academic Tests: Stanford Diag. Reading, Stanford Diag. Math, WRAT, Metropolitan

GENERAL INFORMATION:

Student/Faculty Ratio: 5:1 Average Class Size: 4
Student's Primary Disability: Learning: 100 % Emotional: 0 %
Length of School Day: 6 hours Are Sports Required? No
100 % of Students Attend September To June
% of Students Attend September to August
Are you a remedial or tutorial school? No-full day school

FACULTY PROFILE:

No. of Full-time Faculty: 8 No. of Part-time Faculty: 1
5 % hold B.S. 95 % hold M.A. % hold Ph.D.
Ave. number of years teaching special needs children: 10
Faculty remains on staff for an average of 5 years.

EXPENSES AND AID:

Tuition: Day: $6,000 Boarding: No
Transportation provided: Yes Lunch included: No
Available Scholarship Funds: Yes
Percentage of Tuition Paid By:
97 % Parents % Scholarships
% State 3 % Home Town

PROGRESS REPORTS:

Grades: Yes How often: 4 times a year
Written Comments: Yes How often: 2 times a year
Parents Conference: Yes How often: 3 times a year

GRADUATION REQUIREMENTS: (Number of Years)

English: Math: Science: Social Studies:
Others:

AFTER GRADUATION:

% Attend College (Types of Schools)

% Attend Technical Schools (Types of Schools)

% Join the Work Force (Types of Jobs)

STUDENT PROFILE:

Ages:	2-4	5-6	7-11	12-14	15-18	19-22
Day - Boys			11	6		
Day - Girls			10	5		
Boarding - Boys						
Boarding - Girls						

SUPPORT PROGRAMS:

Tutoring		Motor Development		Counseling	
Reading		Physical Therapy		Family	
Spelling		Adaptive P.E.	Yes	Individual	Yes
Math		O.T.		Group (Peers)	Yes
Speech		Fine Motor		Work Study	
E.S.L.		Extended Day		Pre-Vocational	

EDUCATIONAL PROGRAMS:

Programs ranked in strength from 1 to 9
1 - Stronger 9 - Weaker

Reading	2	Speech/Language	2	Organizational Skills	2
Spelling	2	Study Skills	3	Work Study	
Math	2	Written Expression	2	Pre-Vocational	

EXTRA CURRICULAR ACTIVITIES:

Performing Arts		Chess	
Choral Groups		Computer Club	
Dance		Debating	
Instrumentals		Photography	
Theater		School Paper	

ATHLETIC FACILITIES:

Fields	Yes	Rope Course		Wrestling Room		Pool	
Gym	Yes	Skating Rink		Weight Room			
Track		Stables		Tennis Courts			

ATHLETIC PROGRAMS: C - Competitive N/C - Non-Competitive

	C	N/C		C	N/C
Baseball			Karate		
Basketball			Skiing		
Cross Country			Soccer		
Field Hockey			Softball		
Football			Swimming		
Gymnastics			Tennis		
Horseback Riding			Track		
Ice Hockey			Volleyball		
Judo			Wrestling		

B - Boy, G - Girl, B/G - Boy/Girl

SUMMER PROGRAMS:

Same as winter		Sports	
Enrichment		Sports/Academic	
Academic Review		E.S.L.	

How do you teach those students who are "hard to reach?"

Our entire program is geared toward the "hard to reach". We have many excellent materials and machines. Our teachers are trained in special methods and techniques and specialize in learning.

What is unique about your school?

The Pilot School
100 Garden of Eden Road
Wilmington, Delaware 19803
(302) 478-1740

Date Founded:

CONTACT PERSON: Doris LeStourgeon
Director

SCHOOL FACILITIES:
Location (City/Suburban/Rural): **Suburban**
Nearest Major City: **Wilmington** Distance to City: **0**
Campus Size: Buildings: **1** Dorms:

ADMISSION REQUIREMENTS:
Interview: **Yes**
Class Visitation:
Application Deadline: **Open**
Number of Applicants: **100+**
Number Accepted: **30-40**
Testing:
Outside Evaluation: **Yes**
In-House Testing: **Yes**
Tests Required:
WISC-R: **Yes** Range: **90+**
Academic Tests: **Detroit, Berry, Frostig, ITPA, Key Math, Expressive Language**

GENERAL INFORMATION:
Student/Faculty Ratio: **5:1** Average Class Size: **7**
Student's Primary Disability: Learning: **100 %** Emotional: %
Length of School Day: **6.5 hrs** Are Sports Required? **Yes**
% of Students Attend September To June
100 % of Students Attend September to August
Are you a remedial or tutorial school? **Remedial**

FACULTY PROFILE:
No. of Full -time Faculty: **40** No. of Part-time Faculty: **1**
38 % hold B.S. **62** % hold M.A. **0** % hold Ph.D.
Ave. number of years teaching special needs children:
Faculty remains on staff for an average of **9** years.

EXPENSES AND AID:
Tuition: Day: **$7,959** Boarding:
Transportation provided: **No** Lunch included: **No**
Available Scholarship Funds: **$137,154**
Percentage of Tuition Paid By:
79 % Parents **20** % Scholarships
1 % State % Home Town

PROGRESS REPORTS:
Grades: **Yes** How often: **3 times a year**
Written Comments: **Yes** How often:
Parents Conference: **Yes** How often: **2 to 3 times a year**

GRADUATION REQUIREMENTS: (Number of Years)
English: Math: Science: Social Studies:
Others:

AFTER GRADUATION:
% Attend College (Types of Schools)

% Attend Technical Schools (Types of Schools)

% Join the Work Force (Types of Jobs)

STUDENT PROFILE:

Ages	2-4	5-6	7-11	12-14	15-18	19-22
Day - Boys		**14**	**70**	**23**		
Day - Girls		**10**	**30**	**3**		
Boarding - Boys						
Boarding - Girls						

SUPPORT PROGRAMS:

Tutoring		Motor Development		Counseling	
Reading	**Yes**	Physical Therapy		Family	**Yes**
Spelling	**Yes**	Adaptive P.E.	**Yes**	Individual	**Yes**
Math	**Yes**	O.T.		Group (Peers)	**Yes**
Speech	**Yes**	Fine Motor	**Yes**	Work Study	
E.S.L.		Extended Day		Pre-Vocational	

EDUCATIONAL PROGRAMS:
Programs ranked in strength from 1 to 9
1 - Stronger 9 - Weaker

Reading	**1**	Speech/Language	**1**	Organizational Skills	**2**
Spelling	**1**	Study Skills	**2**	Work Study	
Math	**1**	Written Expression	**2**	Pre-Vocational	

EXTRA CURRICULAR ACTIVITIES:

Performing Arts		Chess	
Choral Groups	**Yes**	Computer Club	
Dance		Debating	
Instrumentals		Photography	
Theater		School Paper	

ATHLETIC FACILITIES:

Fields	**Yes**	Rope Course		Wrestling Room	**Yes**	Pool	**Yes**
Gym	**Yes**	Skating Rink		Weight Room			
Track	**Yes**	Stables		Tennis Courts			

ATHLETIC PROGRAMS: C - Competitive N/C - Non-Competitive

	C	N/C		C	N/C
Baseball		**B/G**	Karate		
Basketball		**B/G**	Skiing		
Cross Country		**B/G**	Soccer		**B/G**
Field Hockey		**B/G**	Softball		**B/G**
Football		**B/G**	Swimming		**B/G**
Gymnastics		**B/G**	Tennis		
Horseback Riding			Track		
Ice Hockey			Volleyball		**B/G**
Judo			Wrestling		

B - Boy, G - Girl, B/G - Boy/Girl

SUMMER PROGRAMS:

Same as winter		Sports	
Enrichment		Sports/Academic	
Academic Review		E.S.L.	

How do you teach those students who are "hard to reach?"

We have small group classes. Each child has his/her own Individual Educational Plan.

What is unique about your school?

We have an environment that specializes in helping children with learning problems and special needs. Our classes are small and each child has his own Individual Educational Plan.

The Lab School of Washington
4759 Reservoir Road
Washington, DC 20007
(202) 965-6600

Date Founded: **1967**

CONTACT PERSON: **Susan Feis**
Director of Admissions

SCHOOL FACILITIES:

Location (City/Suburban/Rural): **City**
Nearest Major City: Distance to City:
Campus Size: **3.6 acres** Buildings: **3** Dorms:

ADMISSION REQUIREMENTS:

Interview: **Yes**
Class Visitation: **Yes**
Application Deadline: **Rolling**
Number of Applicants:
Number Accepted:

Testing:
Outside Evaluation: **Yes**
In-House Testing: **Available**
Tests Required:
WISC-R: **Yes** Range: **90 and up**
Academic Tests: **Varies with age group**

GENERAL INFORMATION:

Student/Faculty Ratio: **4:1** Average Class Size: **3-10**
Student's Primary Disability: Learning: **100 %** Emotional: %
Length of School Day: **7 hours** Are Sports Required? **Yes**
100 % of Students Attend September To June
30 % of Students Attend September to August
Are you a remedial or tutorial school? **Remedial**

FACULTY PROFILE:

No. of Full-time Faculty: **70** No. of Part-time Faculty: **4**
100 % hold B.S. **71** % hold M.A. % hold Ph.D.
Ave. number of years teaching special needs children: **5**
Faculty remains on staff for an average of **5** years.

EXPENSES AND AID:

Tuition: Day: **$10,500-$10,800** Boarding:
Transportation provided: **No** Lunch Included: **No**
Available Scholarship Funds: **No**
Percentage of Tuition Paid By:
40 % Parents % Scholarships
60 % State % Home Town

PROGRESS REPORTS:

Grades: **HS only** How often: **Quarterly**
Written Comments: **Yes** How often: **End of year**
Parents Conference: **Yes** How often: **2 times or as needed**

GRADUATION REQUIREMENTS: (Number of Years)

English: **4** Math: **2** Science: **2** Social Studies: **3**
Others: **Physical Education, Spanish 1, Electives 4-7**

AFTER GRADUATION:

80 % Attend College (Types of Schools)
LD programs, Art, Tech. Training
% Attend Technical Schools (Types of Schools)

100 % Join the Work Force (Types of Jobs)
Professions, Arts, Military, Service Industries

STUDENT PROFILE:

Ages:	2-4	5-6	7-11	12-14	15-18	19-22
Day - Boys		**24**	**61**	**34**	**50**	
Day - Girls		**4**	**25**	**11**	**17**	
Boarding - Boys						
Boarding - Girls						

SUPPORT PROGRAMS:

Tutoring		Motor Development		Counseling	
Reading	**Yes**	Physical Therapy		Family	**Conf.**
Spelling	**Yes**	Adaptive P.E.	**Yes**	Individual	**Yes**
Math	**Yes**	O.T.	**Yes**	Group (Peers)	**some**
Speech	**Yes**	Fine Motor		Work Study	
E.S.L.		Extended Day		Pre-Vocational	

EDUCATIONAL PROGRAMS:

Programs ranked in strength from 1 to 9
1 - Stronger 9 - Weaker

Reading	1	Speech/Language	1	Organizational Skills	1
Spelling	1	Study Skills	1	Work Study	
Math	1	Written Expression	1	Pre-Vocational	

EXTRA CURRICULAR ACTIVITIES:

Performing Arts		Chess	
Choral Groups	**Yes**	Computer Club	
Dance	**Yes**	Debating	
Instrumentals	**Yes**	Photography	**Yes**
Theater	**Yes**	School Paper	

ATHLETIC FACILITIES:

Fields	1	Rope Course		Wrestling Room		Pool	2
Gym	2	Skating Rink		Weight Room	1		
Track	1	Stables		Tennis Courts			

ATHLETIC PROGRAMS: C - Competitive N/C - Non-Competitive

	C	N/C		C	N/C
Baseball			Karate		
Basketball	**B/G**		Skiing		
Cross Country			Soccer	**B/G**	
Field Hockey			Softball	**B/G**	
Football			Swimming		**B/G**
Gymnastics			Tennis		**B/G**
Horseback Riding			Track		
Ice Hockey			Volleyball		**B/G**
Judo			Wrestling		

B - Boy, G - Girl, B/G - Boy/Girl

SUMMER PROGRAMS:

Same as winter		Sports	**Yes**
Enrichment	**Yes**	Sports/Academic	**Yes**
Academic Review	**Yes**	E.S.L.	

How do you teach those students who are "hard to reach?"

We have small groups, individualized instructional programs and art activities. Our teachers are trained in special education/learning disabilities, imaginative and creative approaches to subject matter and students' needs.

What is unique about your school?

Our teachers have a sensitivity to all apsects of learning disabilities (social/behavorial as well as academic). We use the arts in teaching academic subjects, and our teaching staff is creative in order to meet the needs of individual students.

Academic Achievement Center
7016 North Donald Avenue
Tampa, Florida 33614
(813) 932-3731

Date Founded: **May, 1971**

CONTACT PERSON: **Arnold L. Stark, Ph.D.**
Educational Director

SCHOOL FACILITIES:
Location (City/Suburban/Rural): **City**
Nearest Major City: **Tampa** Distance to City: **0**
Campus Size: **1/2 acre** Buildings: **2** Dorms: **0**

ADMISSION REQUIREMENTS:
Interview: **Yes**
Class Visitation: **Full Day**
Application Deadline:
As space permits
Number of Applicants:
Number Accepted: **24**
Testing:
Outside Evaluation: **Yes**
In-House Testing: **Yes**
Tests Required:
WISC-R: **Yes** Range: **90+**
Academic Tests:
Stanford Achievement

GENERAL INFORMATION:
Student/Faculty Ratio: **12:1** Average Class Size: **8-12**
Student's Primary Disability: Learning: **90 %** Emotional: **10 %**
Length of School Day: **7 hours** Are Sports Required? **No**
90 % of Students Attend September To June
10 % of Students Attend September to August
Are you a remedial or tutorial school? **Remedial**

FACULTY PROFILE:
No. of Full-time Faculty: **1** No. of Part-time Faculty:
% hold B.S. % hold M.A. **100 %** hold Ph.D.
Ave. number of years teaching special needs children: **16**
Faculty remains on staff for an average of **16** years.

EXPENSES AND AID:
Tuition: Day: **$2,500** Boarding:
Transportation provided: **No** Lunch included: **No**
Available Scholarship Funds:
Percentage of Tuition Paid By:
100 % Parents % Scholarships
% State % Home Town

PROGRESS REPORTS:
Grades: **Yes** How often: **4 times a year**
Written Comments: **Yes** How often: **As necessary**
Parents Conference: **Yes** How often: **As necessary**

GRADUATION REQUIREMENTS: (Number of Years)
English: **4** Math: **3** Science: **3** Social Studies: **3**
Others: **Art, Computers, Health, Learning strategies**

AFTER GRADUATION:
% Attend College (Types of Schools)

% Attend Technical Schools (Types of Schools)

% Join the Work Force (Types of Jobs)

STUDENT PROFILE:

Ages:	2-4	5-6	7-11	12-14	15-18	19-22
Day - Boys			**3**	**5**	**1**	
Day - Girls			**1**	**3**		
Boarding - Boys						
Boarding - Girls						

SUPPORT PROGRAMS:

Tutoring		Motor Development		Counseling	
Reading	**Yes**	Physical Therapy		Family	
Spelling	**Yes**	Adaptive P.E.	**Yes**	Individual	**Yes**
Math	**Yes**	O.T.		Group (Peers)	**Yes**
Speech		Fine Motor	**Yes**	Work Study	
E.S.L.		Extended Day		Pre-Vocational	

EDUCATIONAL PROGRAMS:
Programs ranked in strength from 1 to 9
1 - Stronger 9 - Weaker

Reading	**1**	Speech/Language	**8**	Organizational Skills	**2**
Spelling	**1**	Study Skills	**2**	Work Study	**9**
Math	**1**	Written Expression	**1**	Pre-Vocational	**9**

EXTRA CURRICULAR ACTIVITIES:

Performing Arts		Chess	
Choral Groups		Computer Club	**Yes**
Dance		Debating	
Instrumentals	**Yes**	Photography	
Theater	**Yes**	School Paper	

ATHLETIC FACILITIES:

Fields		Rope Course		Wrestling Room		Pool	
Gym		Skating Rink		Weight Room			
Track		Stables		Tennis Courts			

ATHLETIC PROGRAMS: C - Competitive N/C - Non-Competitive

	C	N/C		C	N/C
Baseball			Karate		
Basketball			Skiing		
Cross Country			Soccer		
Field Hockey			Softball		
Football			Swimming		
Gymnastics			Tennis		
Horseback Riding			Track		
Ice Hockey			Volleyball		**B/G**
Judo			Wrestling		

B - Boy, G - Girl, B/G - Boy/Girl

SUMMER PROGRAMS:

Same as winter		Sports	
Enrichment	**Yes**	Sports/Academic	
Academic Review	**Yes**	E.S.L.	

How do you teach those students who are "hard to reach?"

Through our personal attention, intellectual stimulation, and by building self-esteem and a positive attitude, we feel that we are able to teach our "hard to reach." We provide an understanding of the true meaning of Learning Disability.

What is unique about your school?

Academic Achievement Center treats learning disabled students as the bright, capable individuals they are by building upon strengths, improving areas of weakness, providing a challenge to the intellect, combined with a multisensory approach to the basics. We feel that involvement in creative and performing arts helps build self-esteem and a positive outlook. Learning strategies help develop successful, independent performance.

Center Academy
6710-86th Avenue, North
Pinellas Park, Florida 34666
(813) 822-6914

Date Founded: **1971**

CONTACT PERSON: **Dr. Eric Larson**
Director

SCHOOL FACILITIES:

Location (City/Suburban/Rural):
Nearest Major City: **St. Petersburg** Distance to City: **5 miles**
Campus Size: **10 acres** Buildings: **1** Dorms: **0**

ADMISSION REQUIREMENTS:

Interview: **Yes**
Class Visitation: **Yes**
Application Deadline: **None**
Number of Applicants:
Number Accepted:
Testing:
Outside Evaluation: **Yes**
In-House Testing: **Yes**
Tests Required:
WISC-R: **Yes** Range:
Academic Tests:

GENERAL INFORMATION:

Student/Faculty Ratio: **12:1** Average Class Size: **12**
Student's Primary Disability: Learning: **80 %** Emotional: **20 %**
Length of School Day: **5.5 hrs.** Are Sports Required? **No**
70 % of Students Attend September To June
30 % of Students Attend September to August
Are you a remedial or tutorial school? **Remedial**

FACULTY PROFILE:

No. of Full-time Faculty: **4** No. of Part-time Faculty:
75 % hold B.S. **25** % hold M.A. % hold Ph.D.
Ave. number of years teaching special needs children: **5**
Faculty remains on staff for an average of **3** years.

EXPENSES AND AID:

Tuition: Day: **$5,100** Boarding:
Transportation provided: **Yes** Lunch included: **No**
Available Scholarship Funds: **Yes**
Percentage of Tuition Paid By:
80 % Parents **20** % Scholarships
% State % Home Town

PROGRESS REPORTS:

Grades: **Yes** How often: **Quarterly**
Written Comments: **Yes** How often: **Daily-weekly**
Parents Conference: **Yes** How often: **2 times a year**

GRADUATION REQUIREMENTS: (Number of Years)

English: **4** Math: **3** Science: **2** Social Studies: **3**
Others:

AFTER GRADUATION:

25 % Attend College (Types of Schools)

25 % Attend Technical Schools (Types of Schools)

50 % Join the Work Force (Types of Jobs)

STUDENT PROFILE:

Ages:	2-4	5-6	7-11	12-14	15-18	19-22
Day - Boys			**6**	**21**	**15**	
Day - Girls			**3**	**2**	**10**	
Boarding - Boys						
Boarding - Girls						

SUPPORT PROGRAMS:

Tutoring		Motor Development		Counseling	
Reading	**Yes**	Physical Therapy		Family	**Yes**
Spelling	**Yes**	Adaptive P.E.		Individual	**Yes**
Math	**Yes**	O.T.		Group (Peers)	**Yes**
Speech		Fine Motor		Work Study	**Yes**
E.S.L.		Extended Day		Pre-Vocational	**Yes**

EDUCATIONAL PROGRAMS:

Programs ranked in strength from 1 to 9
1 - Stronger 9 - Weaker

Reading	1	Speech/Language		Organizational Skills	1
Spelling	2	Study Skills	2	Work Study	
Math	1	Written Expression	2	Pre-Vocational	

EXTRA CURRICULAR ACTIVITIES:

Performing Arts		Chess	
Choral Groups		Computer Club	
Dance		Debating	
Instrumentals		Photography	
Theater		School Paper	

ATHLETIC FACILITIES:

Fields	**Yes**	Rope Course		Wrestling Room		Pool	
Gym		Skating Rink		Weight Room			
Track		Stables		Tennis Courts			

ATHLETIC PROGRAMS: C - Competitive N/C - Non-Competitive

	C	N/C		C	N/C
Baseball			Karate		**B/G**
Basketball		**B/G**	Skiing		
Cross Country			Soccer		**B/G**
Field Hockey			Softball		**B/G**
Football			Swimming		**B/G**
Gymnastics			Tennis		
Horseback Riding		**B/G**	Track		
Ice Hockey			Volleyball		**B/G**
Judo			Wrestling		

B - Boy, G - Girl, B/G - Boy/Girl

SUMMER PROGRAMS:

Same as winter		Sports	
Enrichment		Sports/Academic	**Yes**
Academic Review		E.S.L.	

How do you teach those students who are "hard to reach?"

We feel that learning can be fun. We place special emphasis on self-esteem. Parents usually notice a dramatic improvement in their child's attitude, behavior, and family participation after their child enrolls at Center Academy.

What is unique about your school?

Center Academy feels that children do not fail because of a lact of ability, but because the system fails them when it does not recognize their unique learning styles. We offer a traditional, yet flexible, curriculum that challenges students of higher aptitudes who are eventually heading for college.

Crossroads School

4650 South West 61st Avenue
Fort Lauderdale, Florida 33314
(305) 584-1100

Date Founded: **1983**

CONTACT PERSON: **Patrick Giovanditto**
Principal

SCHOOL FACILITIES:

Location (City/Suburban/Rural): **Suburban**
Nearest Major City: **Ft . Lauderdale** Distance to City: **2 miles**
Campus Size: **1 acre** Buildings: **3** Dorms:

ADMISSION REQUIREMENTS:

Interview: **Yes**
Class Visitation: **Yes**
Application Deadline: **Open**
Number of Applicants: **100**
Number Accepted: **60**
Testing:
Outside Evaluation: **Yes**
In-House Testing: **Yes**
Tests Required:
WISC-R: **Yes** Range: **Above**
Academic Tests:

GENERAL INFORMATION:

Student/Faculty Ratio: **6:1** Average Class Size: **10**
Student's Primary Disability: Learning: **100 %** Emotional: %
Length of School Day: **6 hours** Are Sports Required? **Yes**
100 % of Students Attend September To June
20 % of Students Attend September to August
Are you a remedial or tutorial school? **Yes**

FACULTY PROFILE:

No. of Full-time Faculty: **12** No. of Part-time Faculty: **6**
14 % hold B.S. **80** % hold M.A. **6** % hold Ph.D.
Ave. number of years teaching special needs children: **6**
Faculty remains on staff for an average of **3** years.

EXPENSES AND AID:

Tuition: Day: **$8,500** Boarding:
Transportation provided: Lunch included: **No**
Available Scholarship Funds: **Yes**
Percentage of Tuition Paid By:
80 % Parents **20** % Scholarships
% State % Home Town

PROGRESS REPORTS:

Grades: **A-I** How often: **4 times a year**
Written Comments: **Yes** How often: **4 times a year**
Parents Conference: **Yes** How often: **4 times a year**

GRADUATION REQUIREMENTS: (Number of Years)

English: **4** Math: **3** Science: **3** Social Studies: **3**
Others: **26 Credits in total**

AFTER GRADUATION:

% Attend College (Types of Schools)

% Attend Technical Schools (Types of Schools)

% Join the Work Force (Types of Jobs)

STUDENT PROFILE:

Ages:	2-4	5-6	7-11	12-14	15-18	19-22
Day - Boys		1	12	8	6	
Day - Girls			12	8	3	
Boarding - Boys						
Boarding - Girls						

SUPPORT PROGRAMS:

Tutoring		Motor Development		Counseling	
Reading	Yes	Physical Therapy	Yes	Family	Yes
Spelling	Yes	Adaptive P.E.	Yes	Individual	Yes
Math	Yes	O.T.	Yes	Group (Peers)	Yes
Speech	Yes	Fine Motor	Yes	Work Study	Yes
E.S.L.		Extended Day	Yes	Pre-Vocational	

EDUCATIONAL PROGRAMS:

Programs ranked in strength from 1 to 9
1 - Stronger 9 - Weaker

Reading	1	Speech/Language	2	Organizational Skills	4
Spelling	5	Study Skills	9	Work Study	7
Math	3	Written Expression	6	Pre-Vocational	8

EXTRA CURRICULAR ACTIVITIES:

Performing Arts		Chess	
Choral Groups		Computer Club	
Dance		Debating	
Instrumentals	Yes	Photography	
Theater		School Paper	Yes

ATHLETIC FACILITIES:

Fields	Yes	Rope Course		Wrestling Room		Pool	
Gym		Skating Rink		Weight Room			
Track		Stables		Tennis Courts			

ATHLETIC PROGRAMS: C - Competitive N/C - Non-Competitive

	C	N/C		C	N/C
Baseball		B/G	Karate		
Basketball		B/G	Skiing		
Cross Country			Soccer		B/G
Field Hockey			Softball		B/G
Football		B/G	Swimming		B/G
Gymnastics		G	Tennis		
Horseback Riding			Track		
Ice Hockey			Volleyball		B/G
Judo			Wrestling		B/G

B - Boy, G - Girl, B/G - Boy/Girl

SUMMER PROGRAMS:

Same as winter	Yes	Sports	Yes
Enrichment	Yes	Sports/Academic	Yes
Academic Review	Yes	E.S.L.	

How do you teach those students who are "hard to reach?"

We provide a challenging and exciting course of study that is designed to provide a dynamic environment which will facilitate the development of the student's ability.

What is unique about your school?

Crossroads feels that the student is "the learner" and must accept that responsibility and commitment. The educational contract is signed by the student, as the first step on a new road of learning towards self-fulfillment and independence.

dePaul School of Northeast Florida
1620 Naldo Avenue
Jacksonville, Florida 32207
(904) 396-9943

Date Founded: **1980**

CONTACT PERSON: Leslie Wood
Director

SCHOOL FACILITIES:

Location (City/Suburban/Rural): **City**
Nearest Major City: **Jacksonville** Distance to City: **0**
Campus Size: **1 acre** Buildings: **1** Dorms:

ADMISSION REQUIREMENTS:

Interview: **Yes**
Class Visitation: **Half day**
Application Deadline: **Rolling**
Number of Applicants: **62**
Number Accepted: **70-80**
Testing:
Outside Evaluation: **No**
In-House Testing: **Yes**
Tests Required:
WISC-R: Range: **95-145**
Academic Tests:
Reading: Gray
Math: WRAT Aud: Wepman
Vis. Percp: Beery, Bender

GENERAL INFORMATION:

Student/Faculty Ratio: **7:1** Average Class Size: **7**
Student's Primary Disability: Learning: **100 %** Emotional: %
Length of School Day: **7 hrs.** Are Sports Required? **No**
100 % of Students Attend September To June
% of Students Attend September to August
Are you a remedial or tutorial school? **Remedial**

FACULTY PROFILE:

No. of Full-time Faculty: **10** No. of Part-time Faculty:
100 % hold B.S. **30 %** hold M.A. % hold Ph.D.
Ave. number of years teaching special needs children: **5**
Faculty remains on staff for an average of **3-4** years.

EXPENSES AND AID:

Tuition: Day: **$3,500** Boarding:
Transportation provided: **No** Lunch included: **No**
Available Scholarship Funds: **$15,000**
Percentage of Tuition Paid By:
93 % Parents **7 %** Scholarships
% State % Home Town

PROGRESS REPORTS:

Grades: **Yes** How often: **4 times a year**
Written Comments: **Yes** How often: **4 times a year**
Parents Conference: **Yes** How often: **2 times a year**

GRADUATION REQUIREMENTS: (Number of Years)

English: Math: Science: Social Studies:
Others:

AFTER GRADUATION:

% Attend College (Types of Schools)

% Attend Technical Schools (Types of Schools)

% Join the Work Force (Types of Jobs)

STUDENT PROFILE:

Ages:	2-4	5-6	7-11	12-14	15-18	19-22
Day - Boys			**21**	**25**		
Day - Girls			**9**	**7**		
Boarding - Boys						
Boarding - Girls						

SUPPORT PROGRAMS:

Tutoring		Motor Development		Counseling	
Reading	**Yes**	Physical Therapy		Family	**Yes**
Spelling	**Yes**	Adaptive P.E.		Individual	**Yes**
Math	**Yes**	O.T.		Group (Peers)	
Speech		Fine Motor		Work Study	
E.S.L.		Extended Day		Pre-Vocational	

EDUCATIONAL PROGRAMS:

Programs ranked in strength from 1 to 9
1 - Stronger 9 - Weaker

Reading	1	Speech/Language	1	Organizational Skills	1
Spelling	3	Study Skills	3	Work Study	
Math	1	Written Expression	2	Pre-Vocational	

EXTRA CURRICULAR ACTIVITIES:

Performing Arts		Chess	
Choral Groups		Computer Club	
Dance		Debating	
Instrumentals		Photography	
Theater		School Paper	

ATHLETIC FACILITIES:

Fields		Rope Course		Wrestling Room		Pool	
Gym		Skating Rink		Weight Room			
Track		Stables		Tennis Courts			

ATHLETIC PROGRAMS: C - Competitive N/C - Non-Competitive

	C	N/C		C	N/C
Baseball			Karate		
Basketball			Skiing		
Cross Country			Soccer		
Field Hockey			Softball		
Football			Swimming		
Gymnastics			Tennis		
Horseback Riding			Track		
Ice Hockey			Volleyball		
Judo			Wrestling		

B - Boy, G - Girl, B/G - Boy/Girl

SUMMER PROGRAMS:

Same as winter	**Yes**	Sports	
Enrichment	**Yes**	Sports/Academic	
Academic Review	**Yes**	E.S.L.	

How do you teach those students who are "hard to reach?"

Our small, structured classes provide an emotionally and academically supportive environment which enables the child's esteem to develop and flourish.

What is unique about your school?

The dePaul School of Northeast Florida is one of thirteen affiliated dePaul Schools in the country designed exclusively for dyslexic students.

Developmental Resource Center Day School

2741 Van Buren Street
Hollywood, Florida 33020
(305) 920-2695

Date Founded: **1983**

CONTACT PERSON: **Dr. Deborah L. Levy**
Director

SCHOOL FACILITIES:

Location (City/Suburban/Rural): **City**
Nearest Major City: **Miami/Ft.Laud.** Distance to City:
Campus Size: Buildings: **1** Dorms: **0**

ADMISSION REQUIREMENTS:

Interview: **Yes**
Class Visitation: **Yes**
Application Deadline:
Number of Applicants:
Number Accepted: **100**

Testing:
Outside Evaluation: **Yes**
In-House Testing: **Ed./Dev.**
Tests Required:
WISC-R: **No** Range: **Low avg +**
Academic Tests:
Std. Achievement, WRAT, Spache near & far, GATES CHAS, Detroit, VMI, Boder

GENERAL INFORMATION:

Student/Faculty Ratio: **10:1** Average Class Size: **8-10**
Student's Primary Disability: Learning: **85 %** Emotional: **15 %**
Length of School Day: **6 hours** Are Sports Required? **No**
80 % of Students Attend September To June
20 % of Students Attend September to August
Are you a remedial or tutorial school? **Remedial**

FACULTY PROFILE:

No. of Full -time Faculty: **14** No. of Part-time Faculty: **3**
30 % hold B.S. **60 %** hold M.A. **10 %** hold Ph.D.
Ave. number of years teaching special needs children: **5**
Faculty remains on staff for an average of **2** years.

EXPENSES AND AID:

Tuition: Day: **$7,900** Boarding:
Transportation provided: **No** Lunch included: **No**
Available Scholarship Funds: **Yes**
Percentage of Tuition Paid By:
70 % Parents **30 %** Scholarships
% State % Home Town

PROGRESS REPORTS:

Grades: **Yes** How often: **3 Times per Year**
Written Comments: **Yes** How often:
Parents Conference: **Yes** How often: **3 Times per Year**

GRADUATION REQUIREMENTS: (Number of Years)

English: Math: Science: Social Studies:
Others:

AFTER GRADUATION:

80 % Attend College (Types of Schools)

20 % Attend Technical Schools (Types of Schools)

% Join the Work Force (Types of Jobs)

STUDENT PROFILE:

Ages:	2-4	5-6	7-11	12-14	15-18	19-22
Day - Boys		**12**	**30**	**22**	**21**	
Day - Girls		**3**	**10**	**8**	**11**	
Boarding - Boys						
Boarding - Girls						

SUPPORT PROGRAMS:

Tutoring		Motor Development		Counseling	
Reading		Physical Therapy		Family	
Spelling		Adaptive P.E.		Individual	
Math		O.T.		Group (Peers)	
Speech		Fine Motor		Work Study	
E.S.L.		Extended Day		Pre-Vocational	

EDUCATIONAL PROGRAMS:

Programs ranked in strength from 1 to 9
1 - Stronger 9 - Weaker

Reading	**1**	Speech/Language	**1**	Organizational Skills	**1**
Spelling	**1**	Study Skills	**1**	Work Study	**9**
Math	**1**	Written Expression	**1**	Pre-Vocational	**9**

EXTRA CURRICULAR ACTIVITIES:

Performing Arts		Chess	
Choral Groups		Computer Club	
Dance		Debating	
Instrumentals		Photography	
Theater		School Paper	

ATHLETIC FACILITIES:

Fields		Rope Course		Wrestling Room		Pool	
Gym		Skating Rink		Weight Room			
Track		Stables		Tennis Courts			

ATHLETIC PROGRAMS: C - Competitive N/C - Non-Competitive

	C	N/C		C	N/C
Baseball	**B/G**		Karate	**B/G**	
Basketball	**B/G**		Skiing		**B/G**
Cross Country		**B/G**	Soccer	**B/G**	
Field Hockey		**B/G**	Softball	**B/G**	
Football			Swimming		**B/G**
Gymnastics			Tennis		**B/G**
Horseback Riding	**B/G**		Track		**B/G**
Ice Hockey		**B/G**	Volleyball	**B/G**	
Judo			Wrestling		

B - Boy, G - Girl, B/G - Boy/Girl

SUMMER PROGRAMS:

Same as winter		Sports	
Enrichment	**Yes**	Sporrs/Academic	
Academic Review	**Yes**	E.S.L.	

How do you teach those students who are "hard to reach?"

We use multi-sensory teaching and learning techniques (Orton-Gillingham Project Read Programs).

What is unique about your school?

Our program is based upon a published clinical model using multi-sensory strategies including parent involvement with teacher responsibility. The School is nationally and internationally recognized. Our academic progress ranges from two to eight grade levels per year.

Easter Seal Demonstration School
1475 North West 14th Avenue
Miami, Florida 33125
(305) 325-1626

Date Founded:

CONTACT PERSON: Joan L. Bornstein, Ph.D.

SCHOOL FACILITIES:
Location (City/Suburban/Rural): **City**
Nearest Major City: **Miami** Distance to City: **0**
Campus Size: Buildings: Dorms:

ADMISSION REQUIREMENTS:
Interview: **Yes**
Class Visitation: **Yes**
Application Deadline:
Number of Applicants:
Number Accepted:
Testing:
Outside Evaluation: **Yes**
In-House Testing: **Yes**
Tests Required:
WISC-R: Range: **80++**
Academic Tests:

GENERAL INFORMATION:
Student/Faculty Ratio: **4:1** Average Class Size: **8**
Student's Primary Disability: Learning: **90 %** Emotional: **10 %**
Length of School Day: Are Sports Required?
50 % of Students Attend September To June
50 % of Students Attend September to August
Are you a remedial or tutorial school?

FACULTY PROFILE:
No. of Full-time Faculty: **20** No. of Part-time Faculty: **15**
60 % hold B.S. **37** % hold M.A. **3** % hold Ph.D.
Ave. number of years teaching special needs children: **5**
Faculty remains on staff for an average of **3** years.

EXPENSES AND AID:
Tuition: Day: **$4,800** Boarding:
Transportation provided: **Yes** Lunch included: **Yes**
Available Scholarship Funds: **Yes**
Percentage of Tuition Paid By:
90 % Parents **10** % Scholarships
% State % Home Town

PROGRESS REPORTS:
Grades: How often:
Written Comments: How often: **4-8 times a year**
Parents Conference: How often: **5 times per year**

GRADUATION REQUIREMENTS: (Number of Years)
English: Math: Science: Social Studies:
Others:

AFTER GRADUATION:
% Attend College (Types of Schools)

% Attend Technical Schools (Types of Schools)

% Join the Work Force (Types of Jobs)

STUDENT PROFILE:

Ages:	2-4	5-6	7-11	12-14	15-18	19-22
Day - Boys	41	10	16			
Day - Girls	35	10	8			
Boarding - Boys						
Boarding - Girls						

SUPPORT PROGRAMS:

Tutoring		Motor Development		Counseling	
Reading		Physical Therapy	Yes	Family	Yes
Spelling		Adaptive P.E.		Individual	Yes
Math		O.T.	Yes	Group (Peers)	Yes
Speech		Fine Motor		Work Study	
E.S.L.		Extended Day		Pre-Vocational	

EDUCATIONAL PROGRAMS:
Programs ranked in strength from 1 to 9
1 - Stronger 9 - Weaker

Reading	1	Speech/Language	1	Organizational Skills	4
Spelling	3	Study Skills	4	Work Study	
Math	1	Written Expression	2	Pre-Vocational	

EXTRA CURRICULAR ACTIVITIES:

Performing Arts		Chess	
Choral Groups		Computer Club	
Dance		Debating	
Instrumentals		Photography	
Theater		School Paper	

ATHLETIC FACILITIES:

Fields	Yes	Rope Course		Wrestling Room		Pool	Yes
Gym		Skating Rink		Weight Room			
Track		Stables		Tennis Courts			

ATHLETIC PROGRAMS: C - Competitive N/C - Non-Competitive

	C	N/C		C	N/C
Baseball			Karate		
Basketball		B/G	Skiing		
Cross Country			Soccer		B/G
Field Hockey			Softball		G
Football			Swimming		B/G
Gymnastics			Tennis		
Horseback Riding			Track		
Ice Hockey			Volleyball		
Judo			Wrestling		

B - Boy, G - Girl, B/G - Boy/Girl

SUMMER PROGRAMS:

Same as winter	Yes	Sports	
Enrichment		Sports/Academic	
Academic Review		E.S.L.	

How do you teach those students who are "hard to reach?"

We have an extensive positive reinforcement system, as well as a behavior management program. Our educational program is based on individualized needs.

What is unique about your school?

We provide a total program of academic intervention plus physical therapy, occupational therapy, speech therapy and counseling, using a team approach.

Harbor School

3955 Red Bug Rd.
Casselberry, Florida 32707
(407) 699-9502

Date Founded:

CONTACT PERSON: **Mark R. Brown**
Executive Director

SCHOOL FACILITIES:

Location (City/Suburban/Rural):
Nearest Major City: **Orlando** Distance to City: **8 miles**
Campus Size: **5 acres** Buildings: **2** Dorms:

ADMISSION REQUIREMENTS:

Interview: **Yes**
Class Visitation: **Yes**
Application Deadline:
Number of Applicants: **120**
Number Accepted: **55**

Testing:
Outside Evaluation:
In-House Testing: **Yes**
Tests Required:
WISC-R: **Yes** Range: **90 above**
Academic Tests:
Woodcock-Johnson, WRAT
Key Math

GENERAL INFORMATION:

Student/Faculty Ratio: **10:1** Average Class Size: **10**
Student's Primary Disability: Learning: **95 %** Emotional: **5 %**
Length of School Day: **6.5** Are Sports Required? **No**
100 % of Students Attend September To June
% of Students Attend September to August
Are you a remedial or tutorial school? **Remedial**

FACULTY PROFILE:

No. of Full-time Faculty: **7** No. of Part-time Faculty: **2**
5 % hold B.S. **4** % hold M.A. % hold Ph.D.
Ave. number of years teaching special needs children: **6**
Faculty remains on staff for an average of **8** years.

EXPENSES AND AID:

Tuition: Day: **$4,100** Boarding:
Transportation provided: **No** Lunch included: **No**
Available Scholarship Funds: **$3,000**
Percentage of Tuition Paid By:
90 % Parents **10** % Scholarships
% State % Home Town

PROGRESS REPORTS:

Grades: **Yes** How often: **4 times a year**
Written Comments: **Yes** How often: **Daily**
Parents Conference: **Yes** How often: **Monthly**

GRADUATION REQUIREMENTS: (Number of Years)

English: Math: Science: Social Studies:
Others:

AFTER GRADUATION:

% Attend College (Types of Schools)

% Attend Technical Schools (Types of Schools)

% Join the Work Force (Types of Jobs)

STUDENT PROFILE:

Ages:	2-4	5-6	7-11	12-14	15-18	19-22
Day - Boys			**8**	**12**	**10**	
Day - Girls			**8**	**11**	**6**	
Boarding - Boys						
Boarding - Girls						

SUPPORT PROGRAMS:

Tutoring		Motor Development		Counseling	
Reading	**Yes**	Physical Therapy		Family	**Yes**
Spelling	**Yes**	Adaptive P.E.		Individual	**Yes**
Math	**Yes**	O.T.		Group (Peers)	
Speech	**Yes**	Fine Motor	**Yes**	Work Study	
E.S.L.		Extended Day	**Yes**	Pre-Vocational	

EDUCATIONAL PROGRAMS:

Programs ranked in strength from 1 to 9
1 - Stronger 9 - Weaker

Reading	**1**	Speech/Language	**2**	Organizational Skills	**1**
Spelling	**1**	Study Skills	**1**	Work Study	**1**
Math	**1**	Written Expression	**1**	Pre-Vocational	**9**

EXTRA CURRICULAR ACTIVITIES:

Performing Arts		Chess	**Yes**
Choral Groups		Computer Club	**Yes**
Dance		Debating	
Instrumentals		Photography	
Theater		School Paper	**Yes**

ATHLETIC FACILITIES:

Fields	**2**	Rope Course		Wrestling Room		Pool	
Gym		Skating Rink		Weight Room			
Track		Stables		Tennis Courts			

ATHLETIC PROGRAMS: C - Competitive N/C - Non-Competitive

	C	N/C		C	N/C
Baseball		**B/G**	Karate		
Basketball		**B/G**	Skiing		
Cross Country			Soccer		**B/G**
Field Hockey			Softball		**B/G**
Football			Swimming		**B/G**
Gymnastics			Tennis		**B/G**
Horseback Riding			Track		
Ice Hockey			Volleyball		**B/G**
Judo			Wrestling		**B/G**

B - Boy, G - Girl, B/G - Boy/Girl

SUMMER PROGRAMS:

Same as winter		Sports	**Yes**
Enrichment	**Yes**	Sports/Academic	**Yes**
Academic Review	**Yes**	E.S.L.	

How do you teach those students who are "hard to reach?"

We use a behavioral modification program and we work towards one's strengths and place less emphasis on one's weaknesses.

What is unique about your school?

We have an individualized program so that each student works at his or her own rate.

House of Learning
10545 South West 97th Avenue
Miami, Florida 33176
(305) 274-9259

Date Founded: **1970**

CONTACT PERSON: **Ruth Mann**
Administrator

SCHOOL FACILITIES:

Location (City/Suburban/Rural): **City**
Nearest Major City: **Miami** Distance to City:
Campus Size: **2.5 acres** Buildings: **1** Dorms:

ADMISSION REQUIREMENTS:

Interview: **Yes**
Class Visitation: **Yes**
Application Deadline: **None**
Number of Applicants:
Number Accepted:
Testing:
Outside Evaluation: **Yes**
In-House Testing: **Yes**
Tests Required:
WISC-R: **Yes** Range:
Academic Tests: **WISC, Academic, Diagnostic**

GENERAL INFORMATION:

Student/Faculty Ratio: Average Class Size: **5-7**
Student's Primary Disability: Learning: **100** % Emotional: %
Length of School Day: **6 hours** Are Sports Required? **No**
100 % of Students Attend September To June
% of Students Attend September to August
Are you a remedial or tutorial school? **Remedial**

FACULTY PROFILE:

No. of Full-time Faculty: **10** No. of Part-time Faculty: **2**
% hold B.S. **40** % hold M.A. **10** % hold Ph.D.
Ave. number of years teaching special needs children:
Faculty remains on staff for an average of **5** years.

EXPENSES AND AID:

Tuition: Day: **$5,000** Boarding:
Transportation provided: **No** Lunch included: **No**
Available Scholarship Funds: **No**
Percentage of Tuition Paid By:
100 % Parents % Scholarships
% State % Home Town

PROGRESS REPORTS:

Grades: **No** How often:
Written Comments: **Yes** How often: **3 times a year**
Parents Conference: **Yes** How often: **When required**

GRADUATION REQUIREMENTS: (Number of Years)

English: Math: Science: Social Studies:
Others:

AFTER GRADUATION:

% Attend College (Types of Schools)

% Attend Technical Schools (Types of Schools)

% Join the Work Force (Types of Jobs)

STUDENT PROFILE:

Ages:	2-4	5-6	7-11	12-14	15-18	19-22
Day - Boys			**63**			
Day - Girls			**27**			
Boarding - Boys						
Boarding - Girls						

SUPPORT PROGRAMS:

Tutoring		Motor Development		Counseling	
Reading	**Yes**	Physical Therapy	**Yes**	Family	**Yes**
Spelling	**Yes**	Adaptive P.E.	**Yes**	Individual	**Yes**
Math	**Yes**	O.T.	**Yes**	Group (Peers)	**Yes**
Speech	**Yes**	Fine Motor	**Yes**	Work Study	**Yes**
E.S.L.	**Yes**	Extended Day	**Yes**	Pre-Vocational	**Yes**

EDUCATIONAL PROGRAMS:

Programs ranked in strength from 1 to 9
1 - Stronger 9 - Weaker

Reading	**1**	Speech/Language	**1**	Organizational Skills	**1**
Spelling	**1**	Study Skills	**1**	Work Study	**1**
Math	**1**	Written Expression	**1**	Pre-Vocational	

EXTRA CURRICULAR ACTIVITIES:

Performing Arts		Chess	
Choral Groups		Computer Club	
Dance		Debating	
Instrumentals		Photography	
Theater		School Paper	

ATHLETIC FACILITIES:

Fields		Rope Course		Wrestling Room		Pool	
Gym		Skating Rink		Weight Room			
Track		Stables		Tennis Courts			

ATHLETIC PROGRAMS: C - Competitive N/C - Non-Competitive

	C	N/C		C	N/C
Baseball			Karate		
Basketball			Skiing		
Cross Country			Soccer		
Field Hockey			Softball		
Football			Swimming		
Gymnastics			Tennis		
Horseback Riding			Track		
Ice Hockey			Volleyball		
Judo			Wrestling		

B - Boy, G - Girl, B/G - Boy/Girl

SUMMER PROGRAMS:

Same as winter		Sports	
Enrichment		Sports/Academic	
Academic Review		E.S.L.	

How do you teach those students who are "hard to reach?"

We offer individualized instruction in the areas of language arts and arithmetic. We find our approach is eclectic in that it pulls together the best of all available resources.

What is unique about your school?

Our approach is to try to change the lifestyle of students who have been failures in school, who have become "failure-avoiding" in their attitude toward learning, to one of "success-striving."

Kalevala School
233 North Oleander Avenue
Daytona Beach, Florida 32108
(904) 255-8652

Date Founded:

CONTACT PERSON: Ahti Tuomainen
Owner/Director

SCHOOL FACILITIES:
Location (City/Suburban/Rural): **City**
Nearest Major City: **Orlando** Distance to City: **0**
Campus Size: **3 city blocks** Buildings: **4** Dorms: **2**

ADMISSION REQUIREMENTS:
Interview: **Yes**
Class Visitation:
Application Deadline: **Open**
Number of Applicants: **60**
Number Accepted: **12**
Testing:
Outside Evaluation: **Yes**
In-House Testing: **Yes**
Tests Required:
WISC-R: Range: **60-100**
Academic Tests: **Reading, spelling, math**

GENERAL INFORMATION:
Student/Faculty Ratio: **6:1** Average Class Size: **1:1**
Student's Primary Disability: Learning: % Emotional: %
Length of School Day: **8 hrs.** Are Sports Required? **No**
% of Students Attend September To June
% of Students Attend September to August
Are you a remedial or tutorial school?

FACULTY PROFILE:
No. of Full-time Faculty: No. of Part-time Faculty:
% hold B.S. % hold M.A. % hold Ph.D.
Ave. number of years teaching special needs children:
Faculty remains on staff for an average of years.

EXPENSES AND AID:
Tuition: Day: **$100 per week** Boarding: **$300 per week**
Transportation provided: Lunch Included:
Available Scholarship Funds:
Percentage of Tuition Paid By:
% Parents % Scholarships
% State % Home Town

PROGRESS REPORTS:
Grades: How often: **Monthly**
Written Comments: How often: **Monthly**
Parents Conference: How often: **Monthly**

GRADUATION REQUIREMENTS: (Number of Years)
English: Math: Science: Social Studies:
Others: **As needed.**

AFTER GRADUATION:
% Attend College (Types of Schools)

% Attend Technical Schools (Types of Schools)

% Join the Work Force (Types of Jobs)

STUDENT PROFILE:

Ages:	2-4	5-6	7-11	12-14	15-18	19-22
Day - Boys						
Day - Girls					2	
Boarding - Boys				8	4	
Boarding - Girls					2	

SUPPORT PROGRAMS:

Tutoring		Motor Development		Counseling	
Reading	Yes	Physical Therapy		Family	Yes
Spelling	Yes	Adaptive P.E.		Individual	Yes
Math	Yes	O.T.		Group (Peers)	
Speech	Yes	Fine Motor		Work Study	
E.S.L.		Extended Day	Yes	Pre-Vocational	

EDUCATIONAL PROGRAMS:
Programs ranked in strength from 1 to 9
1 - Stronger 9 - Weaker

Reading	1	Speech/Language		Organizational Skills	
Spelling	1	Study Skills		Work Study	
Math	1	Written Expression		Pre-Vocational	

EXTRA CURRICULAR ACTIVITIES:

Performing Arts		Chess	
Choral Groups		Computer Club	
Dance		Debating	
Instrumentals		Photography	
Theater		School Paper	

ATHLETIC FACILITIES:

Fields		Rope Course		Wrestling Room		Pool	
Gym		Skating Rink		Weight Room			
Track		Stables		Tennis Courts			

ATHLETIC PROGRAMS: C - Competitive N/C - Non-Competitive

	C	N/C		C	N/C
Baseball			Karate		
Basketball			Skiing		
Cross Country			Soccer		
Field Hockey			Softball		
Football			Swimming		
Gymnastics			Tennis		
Horseback Riding			Track		
Ice Hockey			Volleyball		
Judo			Wrestling		

B - Boy, G - Girl, B/G - Boy/Girl

SUMMER PROGRAMS:

Same as winter	Yes	Sports	
Enrichment	Yes	Sports/Academic	
Academic Review	Yes	E.S.L.	

How do you teach those students who are "hard to reach?"

What is unique about your school?

Morning Star School of Jacksonville

725 Mickler Road
Jacksonville, Florida 32211
(904) 721-2144

Date Founded: **1956**

CONTACT PERSON: **Teri Aschliman**
Principal

SCHOOL FACILITIES:

Location (City/Suburban/Rural): **City**
Nearest Major City: **In city** Distance to City: **0**
Campus Size: **3 acres** Buildings: **1** Dorms:

ADMISSION REQUIREMENTS:

Interview: **Yes**
Class Visitation: **No**
Application Deadline: **None**
Number of Applicants:
Number Accepted: **31**

Testing:
Outside Evaluation: **Yes**
In-House Testing: **Yes**
Tests Required:
WISC-R: **Yes** Range: **85+**
Academic Tests: **Stanford Achievement, and others**

GENERAL INFORMATION:

Student/Faculty Ratio: **12:1** Average Class Size: **12**
Student's Primary Disability: Learning: **95 %** Emotional: **5 %**
Length of School Day: **6.5 hrs.** Are Sports Required? **No**
100 % of Students Attend September To June
% of Students Attend September to August
Are you a remedial or tutorial school? **Remedial**

FACULTY PROFILE:

No. of Full -time Faculty: **13** No. of Part-time Faculty: **4**
100 % hold B.S. **3 %** hold M.A. % hold Ph.D.
Ave. number of years teaching special needs children: **5**
Faculty remains on staff for an average of **3-5** years.

EXPENSES AND AID:

Tuition: Day: **$2,500** Boarding:
Transportation provided: **No** Lunch included: **No**
Available Scholarship Funds: **$26,000**
Percentage of Tuition Paid By:
100 % Parents % Scholarships
% State % Home Town

PROGRESS REPORTS:

Grades: **Yes** How often: **4 times a year**
Written Comments: **Yes** How often: **6 times a year**
Parents Conference: **Yes** How often: **Varies**

GRADUATION REQUIREMENTS: (Number of Years)

English: Math: Science: Social Studies:
Others:

AFTER GRADUATION:

% Attend College (Types of Schools)

% Attend Technical Schools (Types of Schools)

% Join the Work Force (Types of Jobs)

STUDENT PROFILE:

Ages:	2-4	5-6	7-11	12-14	15-18	19-22
Day - Boys		**4**	**10**	**19**	**14**	
Day - Girls		**4**	**9**	**15**	**15**	
Boarding - Boys						
Boarding - Girls						

SUPPORT PROGRAMS:

Tutoring		Motor Development		Counseling	
Reading		Physical Therapy		Family	
Spelling		Adaptive P.E.		Individual	
Math		O.T.		Group (Peers)	
Speech	**Yes**	Fine Motor		Work Study	
E.S.L.		Extended Day		Pre-Vocational	

EDUCATIONAL PROGRAMS:

Programs ranked in strength from 1 to 9
1 - Stronger 9 - Weaker

Reading	**1**	Speech/Language	**1**	Organizational Skills	**1**
Spelling	**1**	Study Skills	**1**	Work Study	**1**
Math	**1**	Written Expression	**1**	Pre-Vocational	

EXTRA CURRICULAR ACTIVITIES:

Performing Arts		Chess	
Choral Groups		Computer Club	
Dance		Debating	
Instrumentals		Photography	
Theater		School Paper	

ATHLETIC FACILITIES:

Fields	**Yes**	Rope Course		Wrestling Room		Pool	
Gym	**Yes**	Skating Rink		Weight Room			
Track		Stables		Tennis Courts			

ATHLETIC PROGRAMS: C - Competitive N/C - Non-Competitive

	C	N/C		C	N/C
Baseball			Karate		
Basketball			Skiing		
Cross Country			Soccer		
Field Hockey			Softball		
Football			Swimming		
Gymnastics			Tennis		
Horseback Riding			Track		
Ice Hockey			Volleyball		
Judo			Wrestling		

B - Boy, G - Girl, B/G - Boy/Girl

SUMMER PROGRAMS:

Same as winter		Sports	
Enrichment		Sports/Academic	
Academic Review		E.S.L.	

How do you teach those students who are "hard to reach?"

We find methods and materials that help each child achieve his academic potential. If necessary we work in conjunction with a psychologist or a psychiatrist.

What is unique about your school?

Our school is unique because of our concern, caring, academic program, as well as our social skills program.

Morning Star School of Pinellas Park

4661 80th Avenue, North
Pinellas Park, Florida 33565
(813) 544-6036

Date Founded:

CONTACT PERSON: **Sr. Mary Louis**

SCHOOL FACILITIES:

Location (City/Suburban/Rural): **Pinellas Park**
Nearest Major City: **St. Petersburg** Distance to City: **5 miles**
Campus Size: **3.5 acres** Buildings: **3** Dorms:

ADMISSION REQUIREMENTS:

Interview: **Yes**
Class Visitation:
Application Deadline: **No**
Number of Applicants: **30**
Number Accepted: **10-12**
Testing:
Outside Evaluation: **Yes**
In-House Testing:
Tests Required:
WISC-R: **Yes** Range: **60-120**
Academic Tests: **Individual psychological testing, PIAT, WRAT**

GENERAL INFORMATION:

Student/Faculty Ratio: **4:1** Average Class Size: **10**
Student's Primary Disability: Learning: % Emotional: %
Length of School Day: **6 hours** Are Sports Required? **No**
100 % of Students Attend September To June
% of Students Attend September to August
Are you a remedial or tutorial school?

FACULTY PROFILE:

No. of Full -time Faculty: **11** No. of Part-time Faculty: **2**
50 % hold B.S. **50** % hold M.A. % hold Ph.D.
Ave. number of years teaching special needs children: **6**
Faculty remains on staff for an average of **3** years.

EXPENSES AND AID:

Tuition: Day: **$1,450** Boarding:
Transportation provided: **No** Lunch included: **No**
Available Scholarship Funds:
Percentage of Tuition Paid By:
25 % Parents **37.5** % Scholarships
% State **37.5** % Home Town

PROGRESS REPORTS:

Grades: **Yes** How often: **4 times a year**
Written Comments: How often:
Parents Conference: **Yes** How often: **2 times a year**

GRADUATION REQUIREMENTS: (Number of Years)

English: Math: Science: Social Studies:
Others:

AFTER GRADUATION:

% Attend College (Types of Schools)

% Attend Technical Schools (Types of Schools)

% Join the Work Force (Types of Jobs)

STUDENT PROFILE:

Ages:	2-4	5-6	7-11	12-14	15-18	19-22
Day - Boys		**4**	**10**	**13**		
Day - Girls		**4**	**10**	**14**		
Boarding - Boys						
Boarding - Girls						

SUPPORT PROGRAMS:

Tutoring		Motor Development		Counseling	
Reading	**Yes**	Physical Therapy		Family	**Yes**
Spelling	**Yes**	Adaptive P.E.	**Yes**	Individual	**Yes**
Math	**Yes**	O.T.	**Yes**	Group (Peers)	**Yes**
Speech	**Yes**	Fine Motor	**Yes**	Work Study	
E.S.L.		Extended Day	**Yes**	Pre-Vocational	

EDUCATIONAL PROGRAMS:

Programs ranked in strength from 1 to 9
1 - Stronger 9 - Weaker

Reading	**1**	Speech/Language	**1**	Organizational Skills	**1**
Spelling	**1**	Study Skills	**2**	Work Study	**1**
Math	**2**	Written Expression	**4**	Pre-Vocational	

EXTRA CURRICULAR ACTIVITIES:

Performing Arts		Chess	
Choral Groups		Computer Club	
Dance		Debating	
Instrumentals		Photography	
Theater		School Paper	

ATHLETIC FACILITIES:

Fields	**Yes**	Rope Course		Wrestling Room		Pool	
Gym		Skating Rink		Weight Room			
Track	**Yes**	Stables		Tennis Courts			

ATHLETIC PROGRAMS: C - Competitive N/C - Non-Competitive

	C	N/C		C	N/C
Baseball		**B/G**	Karate		
Basketball		**B/G**	Skiing		
Cross Country			Soccer		
Field Hockey		**G**	Softball		
Football		**B**	Swimming		**B/G**
Gymnastics		**B/G**	Tennis		
Horseback Riding			Track		**B/G**
Ice Hockey			Volleyball		
Judo			Wrestling		

B - Boy, G - Girl, B/G - Boy/Girl

SUMMER PROGRAMS:

Same as winter		Sports	
Enrichment		Sports/Academic	
Academic Review		E.S.L.	

How do you teach those students who are "hard to reach?"

We use a multi-sensory approach and individual instruction to assist our students who are "hard to teach".

What is unique about your school?

Morning Star, through our individualized program, meets the needs of each child academically, socially, and emotionally. We place a strong emphasis on building a positive attitude and respect for each child.

Morning Star School of Tampa

210 East Linebaugh Avenue
Tampa, Florida 33612
(813) 935-0232

Date Founded: **1958**

CONTACT PERSON: **Jeanette Friedheim**
Principal

SCHOOL FACILITIES:

Location (City/Suburban/Rural):
Nearest Major City: Distance to City:
Campus Size: **3.5 acres** Buildings: **5** Dorms:

ADMISSION REQUIREMENTS:

Interview: **Yes**
Class Visitation:
Application Deadline:
Number of Applicants:
Number Accepted:
Testing:
Outside Evaluation: **Yes**
In-House Testing: **Yes**
Tests Required:
WISC-R: **Yes** Range: **Normal**
Academic Tests:

GENERAL INFORMATION:

Student/Faculty Ratio: **7:1** Average Class Size: **10**
Student's Primary Disability: Learning: **85 %** Emotional: **15 %**
Length of School Day: **6.5 hrs.** Are Sports Required? **Yes**
100 % of Students Attend September To June
% of Students Attend September to August
Are you a remedial or tutorial school? **No**

FACULTY PROFILE:

No. of Full -time Faculty: **13** No. of Part-time Faculty: **3**
100 % hold B.S. **23 %** hold M.A. % hold Ph.D.
Ave. number of years teaching special needs children: **8**
Faculty remains on staff for an average of **5-10** years.

EXPENSES AND AID:

Tuition: Day: **$1,850** Boarding:
Transportation provided: **No** Lunch included: **No**
Available Scholarship Funds: **$5,000**
Percentage of Tuition Paid By:
95 % Parents **5 %** Scholarships
% State % Home Town

PROGRESS REPORTS:

Grades: **A,B,C,D** How often: **9 weeks**
Written Comments: **Yes** How often: **Once a year**
Parents Conference: **Yes** How often: **As needed**

GRADUATION REQUIREMENTS: (Number of Years)

English: Math: Science: Social Studies:
Others:

AFTER GRADUATION:

% Attend College (Types of Schools)

% Attend Technical Schools (Types of Schools)

% Join the Work Force (Types of Jobs)

STUDENT PROFILE:

Ages:	2-4	5-6	7-11	12-14	15-18	19-22
Day - Boys		**2**	**18**	**43**	**3**	
Day - Girls		**1**	**5**	**15**	**3**	
Boarding - Boys						
Boarding - Girls						

SUPPORT PROGRAMS:

Tutoring		Motor Development		Counseling	
Reading		Physical Therapy		Family	**Yes**
Spelling		Adaptive P.E.		Individual	
Math		O.T.		Group (Peers)	
Speech	**Yes**	Fine Motor		Work Study	
E.S.L.		Extended Day	**Yes**	Pre-Vocational	

EDUCATIONAL PROGRAMS:

Programs ranked in strength from 1 to 9
1 - Stronger 9 - Weaker

Reading	**1**	Speech/Language	**1**	Organizational Skills	**2**
Spelling	**3**	Study Skills	**2**	Work Study	
Math	**1**	Written Expression	**2**	Pre-Vocational	

EXTRA CURRICULAR ACTIVITIES:

Performing Arts		Chess	**Yes**
Choral Groups		Computer Club	**Yes**
Dance		Debating	
Instrumentals		Photography	
Theater		School Paper	

ATHLETIC FACILITIES:

Fields	**1**	Rope Course		Wrestling Room		Pool	
Gym	**1**	Skating Rink		Weight Room			
Track	**1**	Stables		Tennis Courts			

ATHLETIC PROGRAMS: C - Competitive N/C - Non-Competitive

	C	N/C		C	N/C
Baseball		**B/G**	Karate		
Basketball		**B/G**	Skiing		
Cross Country			Soccer		**B/G**
Field Hockey			Softball		**B/G**
Football		**B/G**	Swimming		
Gymnastics		**B/G**	Tennis		**B/G**
Horseback Riding			Track		**B/G**
Ice Hockey			Volleyball		**B/G**
Judo			Wrestling		

B - Boy, G - Girl, B/G - Boy/Girl

SUMMER PROGRAMS:

Same as winter		Sports	
Enrichment		Sports/Academic	
Academic Review		E.S.L.	

How do you teach those students who are "hard to reach?"

What is unique about your school?

We offer an individualized curriculum which strives to develop maximum efficiency in academics and motor skills.

PACE School
3221 Sand Lake Road
Longwood, Florida 32779
(407) 868-8882

Date Founded: **1972**

CONTACT PERSON: **Scott A. Corwin**
Executive Director

SCHOOL FACILITIES:

Location (City/Suburban/Rural): **Suburban**
Nearest Major City: **Orlando** Distance to City: **10 miles**
Campus Size: **5 acres** Buildings: **4** Dorms: **0**

ADMISSION REQUIREMENTS:

Interview: **Yes**
Class Visitation: **Full-day**
Application Deadline:
Rolling, by space
Number of Applicants: **225**
Number Accepted: **140**
Testing:
Outside Evaluation:
In-House Testing:
Tests Required:
WISC-R: **Yes** Range: **85-150**
Academic Tests:
WRAT, Bender, Woodcock-Johnson

GENERAL INFORMATION:

Student/Faculty Ratio: **8:1** Average Class Size: **8**
Student's Primary Disability: Learning: **100 %** Emotional: %
Length of School Day: **7 hours** Are Sports Required? **Yes**
100 % of Students Attend September To June
% of Students Attend September to August
Are you a remedial or tutorial school? **Remedial**

FACULTY PROFILE:

No. of Full-time Faculty: **16** No. of Part-time Faculty: **3**
100 % hold B.S. **18** % hold M.A. % hold Ph.D.
Ave. number of years teaching special needs children:
Faculty remains on staff for an average of **8** years.

EXPENSES AND AID:

Tuition: Day: **$4,600** Boarding:
Transportation provided: **No** Lunch included: **NO**
Available Scholarship Funds: **Limited**
Percentage of Tuition Paid By:
90 % Parents **10** % Scholarships
% State % Home Town

PROGRESS REPORTS:

Grades: **Yes** How often: **Every 9 weeks**
Written Comments: **Yes** How often: **As needed**
Parents Conference: **Yes** How often: **2 x a yr. or as needed**

GRADUATION REQUIREMENTS: (Number of Years)

English: Math: Science: Social Studies:
Others:

AFTER GRADUATION:

% Attend College (Types of Schools)

% Attend Technical Schools (Types of Schools)

% Join the Work Force (Types of Jobs)

STUDENT PROFILE:

Ages:	2-4	5-6	7-11	12-14	15-18	19-22
Day - Boys			**47**	**44**	**13**	
Day - Girls			**5**	**23**	**3**	
Boarding - Boys						
Boarding - Girls						

SUPPORT PROGRAMS:

Tutoring		Motor Development		Counseling	
Reading	**Yes**	Physical Therapy		Family	
Spelling	**Yes**	Adaptive P.E.	**Yes**	Individual	
Math	**Yes**	O.T.		Group (Peers)	
Speech	**Yes**	Fine Motor	**Yes**	Work Study	
E.S.L.		Extended Day		Pre-Vocational	

EDUCATIONAL PROGRAMS:

Programs ranked in strength from 1 to 9
1 - Stronger 9 - Weaker

Reading	1	Speech/Language	2	Organizational Skills	2
Spelling	2	Study Skills	1	Work Study	3
Math	1	Written Expression	1	Pre-Vocational	

EXTRA CURRICULAR ACTIVITIES:

Performing Arts		Chess	
Choral Groups		Computer Club	
Dance	**Yes**	Debating	
Instrumentals		Photography	
Theater		School Paper	**Yes**

ATHLETIC FACILITIES:

Fields	**Yes**	Rope Course		Wrestling Room		Pool	
Gym		Skating Rink		Weight Room			
Track		Stables		Tennis Courts			

ATHLETIC PROGRAMS: C - Competitive N/C - Non-Competitive

	C	N/C		C	N/C
Baseball			Karate		
Basketball			Skiing		
Cross Country			Soccer		
Field Hockey		**B/G**	Softball		**B/G**
Football			Swimming		**B/G**
Gymnastics			Tennis		
Horseback Riding			Track		
Ice Hockey			Volleyball		**B/G**
Judo			Wrestling		

B - Boy, G - Girl, B/G - Boy/Girl

SUMMER PROGRAMS:

Same as winter		Sports	
Enrichment	**Yes**	Sports/Academic	
Academic Review	**Yes**	E.S.L.	

How do you teach those students who are "hard to reach?"

At PACE, we try to develop individual programs for each child, utilizing, teaching styles and curricula which are geared to the unique qualities of each child.

What is unique about your school?

The PACE School Staff works toward building the esteem of each child; we do this through working individually on strengths and weaknesses. Our staff always looks for ways to help the students in all areas. Our Student Services Coordinator is always available to help with other areas of concern other than academics. Our goal is to mainstream our students back to public school after spending three years with us.

Sunrise Academy
2801 County Barn Road
Naples, Florida 33962
(813) 775-6777

Date Founded: **1981**

CONTACT PERSON: **Dr. Lora Cartelli**
Director

SCHOOL FACILITIES:

Location (City/Suburban/Rural): **Suburban**
Nearest Major City: **Naples** Distance to City: **2 miles**
Campus Size: **10 acres** Buildings: **3** Dorms:

ADMISSION REQUIREMENTS:

Interview: **Yes** Testing:
Class Visitation: **Usually** Outside Evaluation: **Yes**
Application Deadline: **Rolling** In-House Testing: **Yes**
Tests Required:
Number of Applicants: **Varies** WISC-R: **Yes** Range:
Number Accepted: Academic Tests: **Comprehensive battery**

GENERAL INFORMATION:

Student/Faculty Ratio: **5:1** Average Class Size: **8-10**
Student's Primary Disability: Learning: **100 %** Emotional: %
Length of School Day: **7 hrs.** Are Sports Required? **No**
85 % of Students Attend September To June
15 % of Students Attend September to August
Are you a remedial or tutorial school?

FACULTY PROFILE:

No. of Full-time Faculty: **11** No. of Part-time Faculty: **3**
43 % hold B.S. **29** % hold M.A. **7** % hold Ph.D.
Ave. number of years teaching special needs children: **8-10**
Faculty remains on staff for an average of **3-5** years.

EXPENSES AND AID:

Tuition: Day: **$7,800** Boarding:
Transportation provided: **No** Lunch Included: **No**
Available Scholarship Funds: **Yes**
Percentage of Tuition Paid By:
68 % Parents **22** % Scholarships
None % State **None** % Home Town

PROGRESS REPORTS:

Grades: **Yes** How often: **4 per year**
Written Comments: **Yes** How often: **2 per year**
Parents Conference: **Yes** How often: **4 per year**

GRADUATION REQUIREMENTS: (Number of Years)

English: Math: Science: Social Studies:
Others:

AFTER GRADUATION:

% Attend College (Types of Schools)

% Attend Technical Schools (Types of Schools)

% Join the Work Force (Types of Jobs)

STUDENT PROFILE:

Ages:	2-4	5-6	7-11	12-14	15-18	19-22
Day - Boys		**7**	**9**	**11**		
Day - Girls		**1**	**2**	**2**		
Boarding - Boys						
Boarding - Girls						

SUPPORT PROGRAMS:

Tutoring		Motor Development		Counseling	
Reading	**Yes**	Physical Therapy		Family	
Spelling	**Yes**	Adaptive P.E.		Individual	
Math	**Yes**	O.T.		Group (Peers)	
Speech		Fine Motor	**Yes**	Work Study	
E.S.L.		Extended Day	**Yes**	Pre-Vocational	

EDUCATIONAL PROGRAMS:

Programs ranked in strength from 1 to 9
1 - Stronger 9 - Weaker

Reading	**1**	Speech/Language		Organizational Skills	**3**
Spelling	**2**	Study Skills	**3**	Work Study	
Math	**3**	Written Expression	**2**	Pre-Vocational	

EXTRA CURRICULAR ACTIVITIES:

Performing Arts		Chess	
Choral Groups		Computer Club	**Yes**
Dance		Debating	
Instrumentals		Photography	
Theater	**Yes**	School Paper	

ATHLETIC FACILITIES:

Fields	**1**	Rope Course	**Yes**	Wrestling Room		Pool	**Yes**
Gym		Skating Rink		Weight Room			
Track		Stables		Tennis Courts			

ATHLETIC PROGRAMS: C - Competitive N/C - Non-Competitive

	C	N/C		C	N/C
Baseball			Karate		
Basketball		**B/G**	Skiing		
Cross Country			Soccer		
Field Hockey			Softball		
Football			Swimming		
Gymnastics			Tennis		
Horseback Riding			Track		
Ice Hockey			Volleyball		
Judo			Wrestling		

B - Boy, G - Girl, B/G - Boy/Girl

SUMMER PROGRAMS:

Same as winter		Sports	
Enrichment	**Yes**	Sports/Academic	**Yes**
Academic Review	**Yes**	E.S.L.	

How do you teach those students who are "hard to reach?"

We offer our students individual tutoring and an individualized program.

What is unique about your school?

Our school is the only school south of Sarasota for learning disabled students.

Tampa Reading Clinic and Day School

3020 Azeele Street
Tampa, Florida 33609
(813) 876-7202

Date Founded: **1969**

CONTACT PERSON: Joan Schabacker
Director

SCHOOL FACILITIES:

Location (City/Suburban/Rural): **Suburban**
Nearest Major City: **Tampa** Distance to City: **7 miles**
Campus Size: **1.5 acres** Buildings: **1** Dorms: **0**

ADMISSION REQUIREMENTS:

Interview: **Yes** Testing:
Class Visitation: **Yes** Outside Evaluation: **Yes**
Application Deadline: In-House Testing: **Yes**
On going Tests Required:
Number of Applicants: WISC-R: **Yes** Range: **90+**
Number Accepted: **45** Academic Tests:
Diagnostic Tests,
Gates-MacGintie Reading

GENERAL INFORMATION:

Student/Faculty Ratio: **5:1** Average Class Size: **12**
Student's Primary Disability: Learning: **90 %** Emotional: **10 %**
Length of School Day: **6 hours** Are Sports Required?
100 % of Students Attend September To June
% of Students Attend September to August
Are you a remedial or tutorial school? **Yes**

FACULTY PROFILE:

No. of Full-time Faculty: **7** No. of Part-time Faculty: **1**
7/8 % hold B.S. **1/8** % hold M.A. % hold Ph.D.
Ave. number of years teaching special needs children: **20**
Faculty remains on staff for an average of **6yrs** years.

EXPENSES AND AID:

Tuition: Day: **$5,400** Boarding:
Transportation provided: **No** Lunch included: **No**
Available Scholarship Funds: **Yes**
Percentage of Tuition Paid By:
99 % Parents **1** % Scholarships
% State % Home Town

PROGRESS REPORTS:

Grades: **No** How often:
Written Comments: **Yes** How often: **6 times a year**
Parents Conference: **Yes** How often: **2 times a year**

GRADUATION REQUIREMENTS: (Number of Years)

English: Math: Science: Social Studies:
Others:

AFTER GRADUATION:

% Attend College (Types of Schools)

% Attend Technical Schools (Types of Schools)

% Join the Work Force (Types of Jobs)

STUDENT PROFILE:

Ages:	2-4	5-6	7-11	12-14	15-18	19-22
Day - Boys			**27**	**5**		
Day - Girls			**11**			
Boarding - Boys						
Boarding - Girls						

SUPPORT PROGRAMS:

Tutoring		Motor Development		Counseling	
Reading	**Yes**	Physical Therapy		Family	
Spelling	**Yes**	Adaptive P.E.	**Yes**	Individual	
Math	**Yes**	O.T.		Group (Peers)	**Yes**
Speech	**Yes**	Fine Motor	**Yes**	Work Study	**Yes**
E.S.L.		Extended Day		Pre-Vocational	

EDUCATIONAL PROGRAMS:

Programs ranked in strength from 1 to 9
1 - Stronger 9 - Weaker

Reading	**1**	Speech/Language	**1**	Organizational Skills	**1**
Spelling	**1**	Study Skills	**1**	Work Study	**1**
Math	**1**	Written Expression	**1**	Pre-Vocational	**9**

EXTRA CURRICULAR ACTIVITIES:

Performing Arts		Chess	
Choral Groups		Computer Club	
Dance		Debating	
Instrumentals		Photography	
Theater		School Paper	

ATHLETIC FACILITIES:

Fields		Rope Course		Wrestling Room		Pool	
Gym		Skating Rink		Weight Room			
Track		Stables		Tennis Courts			

ATHLETIC PROGRAMS: C - Competitive N/C - Non-Competitive

	C	N/C		C	N/C
Baseball			Karate		
Basketball			Skiing		
Cross Country			Soccer		
Field Hockey			Softball		
Football			Swimming		
Gymnastics			Tennis		
Horseback Riding			Track		
Ice Hockey			Volleyball		
Judo			Wrestling		

B - Boy, G - Girl, B/G - Boy/Girl

SUMMER PROGRAMS:

Same as winter		Sports	
Enrichment	**Yes**	Sports/Academic	
Academic Review	**Yes**	E.S.L.	

How do you teach those students who are "hard to reach?"

Our program is based on training our students in phonics, reading comprehension, and vocabulary. We also have close contact with the parents of our students.

What is unique about your school?

Our school is unique because of our constant and fantastic success record. Our positive and individualized remedial approach, which is based on our diagnostic test results, provides sequential instruction and "overlearning".

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Troywood Learning Environment, Inc.

1200 North "G" Street
Lake Worth, Florida 33460
(407) 533-5300

Date Founded: **1976**

CONTACT PERSON: **Sharon M. Tarlow, M.Ed.**
Director

SCHOOL FACILITIES:

Location (City/Suburban/Rural): **Lake Worth**
Nearest Major City: **W. Palm Bch.** Distance to City:
Campus Size: **2 acres** Buildings: **2** Dorms:

ADMISSION REQUIREMENTS:

Interview: **Yes**
Class Visitation: **Yes**
Application Deadline:
Number of Applicants:
Number Accepted:
Testing:
Outside Evaluation: **Yes**
In-House Testing: **Yes**
Tests Required:
WISC-R: **Yes** Range: **55-130**
Academic Tests:
Wide Range Achievement, Peabody Individual Achievement Test

GENERAL INFORMATION:

Student/Faculty Ratio: Average Class Size: **8**
Student's Primary Disability: Learning: **80 %** Emotional: **20 %**
Length of School Day: **6.5 hr.** Are Sports Required? **Yes**
% of Students Attend September To June
% of Students Attend September to August
Are you a remedial or tutorial school?

FACULTY PROFILE:

No. of Full-time Faculty: **15** No. of Part-time Faculty: **2**
% hold B.S. % hold M.A. % hold Ph.D.
Ave. number of years teaching special needs children: **10**
Faculty remains on staff for an average of **3** years.

EXPENSES AND AID:

Tuition: Day: **$6,220** Boarding:
Transportation provided: **Yes** Lunch Included: **No**
Available Scholarship Funds:
Percentage of Tuition Paid By:
100 % Parents % Scholarships
% State % Home Town

PROGRESS REPORTS:

Grades: **Yes** How often: **6 wk. intervals**
Written Comments: **Yes** How often: **As needed**
Parents Conference: **Yes** How often: **As needed**

GRADUATION REQUIREMENTS: (Number of Years)

English: **4** Math: **3-4** Science: **3-4** Social Studies: **3**
Others: **Computer Sci. P.E..Econ.. Life Maintenance**

AFTER GRADUATION:

25 % Attend College (Types of Schools)
Jr. colleges, Colleges with LD programs
25 % Attend Technical Schools (Types of Schools)
Vocational, New England Technical Schools
50 % Join the Work Force (Types of Jobs)

STUDENT PROFILE:

Ages:	2-4	5-6	7-11	12-14	15-18	19-22
Day - Boys			8	13	25	
Day - Girls			3	3	13	
Boarding - Boys						
Boarding - Girls						

SUPPORT PROGRAMS:

Tutoring		Motor Development		Counseling	
Reading	Yes	Physical Therapy		Family	Yes
Spelling	Yes	Adaptive P.E.	Yes	Individual	Yes
Math	Yes	O.T.		Group (Peers)	Yes
Speech	Yes	Fine Motor		Work Study	Yes
E.S.L.		Extended Day		Pre-Vocational	Yes

EDUCATIONAL PROGRAMS:

Programs ranked in strength from 1 to 9
1 - Stronger 9 - Weaker

Reading	1	Speech/Language	2	Organizational Skills	2
Spelling	1	Study Skills	2	Work Study	5
Math	1	Written Expression	2	Pre-Vocational	3

EXTRA CURRICULAR ACTIVITIES:

Performing Arts		Chess	
Choral Groups		Computer Club	Yes
Dance		Debating	
Instrumentals		Photography	
Theater		School Paper	Yes

ATHLETIC FACILITIES:

Fields	Yes	Rope Course		Wrestling Room		Pool	
Gym		Skating Rink		Weight Room			
Track		Stables		Tennis Courts			

ATHLETIC PROGRAMS: C - Competitive N/C - Non-Competitive

	C	N/C		C	N/C
Baseball		B/G	Karate		
Basketball		B/G	Skiing		
Cross Country			Soccer		B/G
Field Hockey			Softball		B/G
Football		B/G	Swimming		
Gymnastics			Tennis		
Horseback Riding			Track		
Ice Hockey			Volleyball		
Judo			Wrestling		

B - Boy, G - Girl, B/G - Boy/Girl

SUMMER PROGRAMS:

Same as winter		Sports	
Enrichment		Sports/Academic	
Academic Review	Yes	E.S.L.	

How do you teach those students who are "hard to reach?"

Troywood Learning Environment offers a small, highly structured, "supportive," positive and nurturing environment.

What is unique about your school?

We feel that through the development of self-esteem, our students will increase the motivation that is needed to successfully achieve their goals. We create an atmosphere where students less able can learn in conventional school settings and will acquire necessary knowledge and skills needed to function independently in society.

The Vanguard School
2249 Highway 2 7 North
Lake Wales, Florida 33853
(813) 676-6091

Date Founded: **1966**

CONTACT PERSON: **Kathie Grooms**
Registrar

SCHOOL FACILITIES:

Location (City/Suburban/Rural): **Suburban**
Nearest Major City: **Winter Haven** Distance to City: **12 miles**
Campus Size: **78 acres** Buildings: **15** Dorms: **3**

ADMISSION REQUIREMENTS:

Interview: **Yes**
Class Visitation: **Yes**
Application Deadline:
Number of Applicants: **68**
Number Accepted: **53**

Testing:
Outside Evaluation: **Yes**
In-House Testing: **Yes**
Tests Required:
WISC-R: **Yes** Range: **85+**
Academic Tests:
By staff

GENERAL INFORMATION:

Student/Faculty Ratio: **5:1** Average Class Size: **8**
Student's Primary Disability: Learning: **90 %** Emotional: **10 %**
Length of School Day: **8 hours** Are Sports Required? **Yes**
100 % of Students Attend September To June
% of Students Attend September to August
Are you a remedial or tutorial school? **Yes**

FACULTY PROFILE:

No. of Full -time Faculty: **31** No. of Part-time Faculty: **0**
% hold B.S. **49** % hold M.A. **3** % hold Ph.D.
Ave. number of years teaching special needs children: **14**
Faculty remains on staff for an average of **8** years.

EXPENSES AND AID:

Tuition: Day: **$8,500** Boarding: **$16,800**
Transportation provided: **No** Lunch included: **Yes**
Available Scholarship Funds: **$50,000**
Percentage of Tuition Paid By:
97 % Parents **3** % Scholarships
% State % Home Town

PROGRESS REPORTS:

Grades: **Yes** How often: **Every 6 weeks**
Written Comments: **Yes** How often: **6 times a year**
Parents Conference: **Yes** How often: **As needed**

GRADUATION REQUIREMENTS: (Number of Years)

English: **4** Math: **3** Science: **3** Social Studies: **3**
Others: **Life management, junior seminar**

AFTER GRADUATION:

50 % Attend College (Types of Schools)

40 % Attend Technical Schools (Types of Schools)

10 % Join the Work Force (Types of Jobs)

STUDENT PROFILE:

Ages:	2-4	5-6	7-11	12-14	15-18	19-22
Day - Boys			**1**	**3**		
Day - Girls				**1**		
Boarding - Boys			**5**	**19**	**66**	
Boarding - Girls			**2**	**8**	**30**	

SUPPORT PROGRAMS:

Tutoring		Motor Development		Counseling	
Reading	**Yes**	Physical Therapy		Family	**Yes**
Spelling	**Yes**	Adaptive P.E.	**Yes**	Individual	**Yes**
Math	**Yes**	O.T.		Group (Peers)	**Yes**
Speech	**Yes**	Fine Motor	**Yes**	Work Study	**Yes**
E.S.L.		Extended Day		Pre-Vocational	**Yes**

EDUCATIONAL PROGRAMS:

Programs ranked in strength from 1 to 9
1 - Stronger 9 - Weaker

Reading	1	Speech/Language	1	Organizational Skills	1
Spelling	3	Study Skills	2	Work Study	2
Math	2	Written Expression	3	Pre-Vocational	4

EXTRA CURRICULAR ACTIVITIES:

Performing Arts		Chess	**Yes**
Choral Groups	**Yes**	Computer Club	**Yes**
Dance		Debating	
Instrumentals		Photography	**Yes**
Theater		School Paper	**Yes**

ATHLETIC FACILITIES:

Fields	**Yes**	Rope Course		Wrestling Room	**Yes**	Pool	**Yes**
Gym	**Yes**	Skating Rink		Weight Room	**Yes**		
Track	**Yes**	Stables		Tennis Courts	**Yes**		

ATHLETIC PROGRAMS: C - Competitive N/C - Non-Competitive

	C	N/C		C	N/C
Baseball		**B/G**	Karate		
Basketball	**B/G**	**B/G**	Skiing		
Cross Country		**B/G**	Soccer		
Field Hockey		**G**	Softball		
Football		**B**	Swimming		
Gymnastics		**B/G**	Tennis		
Horseback Riding		**B/G**	Track		
Ice Hockey			Volleyball		
Judo			Wrestling		

B - Boy, G - Girl, B/G - Boy/Girl

SUMMER PROGRAMS:

Same as winter		Sports	
Enrichment		Sports/Academic	
Academic Review		E.S.L.	

How do you teach those students who are "hard to reach?"

To help our students emotionally mature and develop a sense of responsibility, we have developed a system of levels. Each student is assigned a level suited to his or her ability to work or interact socially. As the student progresses, he/she moves to a higher level.

What is unique about your school?

Our approach to education is the recognition of each student's worth as an individual, and we believe that each student has the right to become a contributing member of society. Therefore, we seek to instill in every student certain basic traits such as the ability to think clearly and to act in a dignified manner, to accept responsibility and to develop a sense of self-worth.

The Vanguard School of Coconut Grove, Florida, Inc.,
3939 Main Highway
Coconut Grove, Florida 33133
(305) 445-7992

Date Founded:

CONTACT PERSON: **John R. Havrilla**
Director

SCHOOL FACILITIES:
Location (City/Suburban/Rural): **City**
Nearest Major City: **Miami** Distance to City:
Campus Size: **1 acre** Buildings: **3** Dorms:

ADMISSION REQUIREMENTS:
Interview: **Yes** Testing:
Class Visitation: **Yes** Outside Evaluation: **Yes**
Application Deadline: In-House Testing:
Tests Required:
Number of Applicants: **200** WISC-R: **Yes** Range: **80**
Number Accepted: **40** Academic Tests: **Psycho-Educational**

GENERAL INFORMATION:
Student/Faculty Ratio: **4:1** Average Class Size: **10**
Student's Primary Disability: Learning: **100** % Emotional: %
Length of School Day: **7.5 hrs.** Are Sports Required? **No**
100 % of Students Attend September To June
% of Students Attend September to August
Are you a remedial or tutorial school? **Remedial**

FACULTY PROFILE:
No. of Full-time Faculty: **19** No. of Part-time Faculty: **1**
100 % hold B.S. **85** % hold M.A. **5** % hold Ph.D
Ave. number of years teaching special needs children:
Faculty remains on staff for an average of years.

EXPENSES AND AID:
Tuition: Day: **$6,700** Boarding:
Transportation provided: Lunch included: **No**
Available Scholarship Funds: **Yes**
Percentage of Tuition Paid By:
98 % Parents **2** % Scholarships
% State % Home Town

PROGRESS REPORTS:
Grades: **Yes** How often: **4 times a year**
Written Comments: **Yes** How often: **once a year**
Parents Conference: **Yes** How often: **4 tmes a year**

GRADUATION REQUIREMENTS: (Number of Years)
English: Math: Science: Social Studies:
Others:

AFTER GRADUATION:
% Attend College (Types of Schools)

% Attend Technical Schools (Types of Schools)

% Join the Work Force (Types of Jobs)

STUDENT PROFILE:

Ages:	2-4	5-6	7-11	12-14	15-18	19-22
Day - Boys			**44**	**13**	**7**	
Day - Girls			**7**	**7**	**1**	
Boarding - Boys						
Boarding - Girls						

SUPPORT PROGRAMS:

Tutoring		Motor Development		Counseling	
Reading	**Yes**	Physical Therapy		Family	
Spelling		Adaptive P.E.	**Yes**	Individual	
Math		O.T.		Group (Peers)	
Speech	**Yes**	Fine Motor	**Yes**	Work Study	
E.S.L.		Extended Day	**Yes**	Pre-Vocational	

EDUCATIONAL PROGRAMS:
Programs ranked in strength from 1 to 9
1 - Stronger 9 - Weaker

Reading	**1**	Speech/Language	**1**	Organizational Skills	**1**
Spelling	**1**	Study Skills	**1**	Work Study	**9**
Math	**2**	Written Expression	**2**	Pre-Vocational	**9**

EXTRA CURRICULAR ACTIVITIES:

Performing Arts		Chess	
Choral Groups		Computer Club	
Dance		Debating	
Instrumentals		Photography	
Theater		School Paper	**Yes**

ATHLETIC FACILITIES:

Fields	**9**	Rope Course	**9**	Wrestling Room	**9**	Pool	**9**
Gym	**9**	Skating Rink	**9**	Weight Room	**9**		
Track	**9**	Stables	**9**	Tennis Courts	**9**		

ATHLETIC PROGRAMS: C - Competitive N/C - Non-Competitive

	C	N/C		C	N/C
Baseball			Karate		
Basketball		**B/G**	Skiing		
Cross Country			Soccer		**B/G**
Field Hockey			Softball		**B/G**
Football		**B/G**	Swimming		
Gymnastics			Tennis		
Horseback Riding			Track		**B/G**
Ice Hockey			Volleyball		**B/G**
Judo			Wrestling		

B - Boy, G - Girl, B/G - Boy/Girl

SUMMER PROGRAMS:

Same as winter		Sports	**Yes**
Enrichment		Sports/Academic	**Yes**
Academic Review	**Yes**	E.S.L.	

How do you teach those students who are "hard to reach?"

Our total enrollment are diagnosed as learning disabled. We utilize I.E.P. as well as remedial services and a small classroom ratio.

What is unique about your school?

We have many unique programs to meet the changing needs of our students. Approximately 35% of our students return to a traditional programs prior to age sixteen.

Woodland Hall Academy
4745 Centerville Road
Tallahassee, Florida 32308
(904) 893- 2216

Date Founded:

CONTACT PERSON: **Patricia K. Hardman, Ph.D.**

SCHOOL FACILITIES:
Location (City/Suburban/Rural): **City**
Nearest Major City: **Tallahassee** Distance to City:
Campus Size: **3 acres** Buildings: **1** Dorms: **0**

ADMISSION REQUIREMENTS:
Interview: **Yes**
Class Visitation: **Yes**
Application Deadline:
March, then rolling
Number of Applicants:
Number Accepted: **40**
Testing:
Outside Evaluation:
In-House Testing: **Yes**
Tests Required:
WISC-R: Range: **95-150**
Academic Tests:
Wide Range, SAT
Gates spelling

GENERAL INFORMATION:
Student/Faculty Ratio: **4:1** Average Class Size: **6**
Student's Primary Disability: Learning: **100 %** Emotional: %
Length of School Day: **7 hours** Are Sports Required? **P.E.**
80 % of Students Attend September To June
20 % of Students Attend September to August
Are you a remedial or tutorial school? **Remedial**

FACULTY PROFILE:
No. of Full -time Faculty: **12** No. of Part-time Faculty:
84 % hold B.S. **8** % hold M.A. **8** % hold Ph.D.
Ave. number of years teaching special needs children: **6**
Faculty remains on staff for an average of **6** years.

EXPENSES AND AID:
Tuition: Day: **$7,300** Boarding: **$4,500**
Transportation provided: **No** Lunch included: **No**
Available Scholarship Funds: **$3,000 yearly**
Percentage of Tuition Paid By:
94 % Parents **3** % Scholarships
3 % State % Home Town

PROGRESS REPORTS:
Grades: **Yes** How often: **9 weeks**
Written Comments: **Yes** How often: **once a month**
Parents Conference: **Yes** How often: **once a month**

GRADUATION REQUIREMENTS: (Number of Years)
English: **4** Math: **3** Science: **2** Social Studies: **2**
Others:

AFTER GRADUATION:
75 % Attend College (Types of Schools)
Boston College,Brenau, TCC
25 % Attend Technical Schools (Types of Schools)
% Join the Work Force (Types of Jobs)

STUDENT PROFILE:

Ages:	2-4	5-6	7-11	12-14	15-18	19-22
Day - Boys			**11**	**9**	**4**	
Day - Girls		**2**		**4**	**2**	
Boarding - Boys					**2**	
Boarding - Girls						

SUPPORT PROGRAMS:

Tutoring		Motor Development		Counseling	
Reading	**Yes**	Physical Therapy		Family	**Yes**
Spelling	**Yes**	Adaptive P.E.	**Yes**	Individual	**Yes**
Math	**Yes**	O.T.		Group (Peers)	**Yes**
Speech		Fine Motor		Work Study	
E.S.L.		Extended Day		Pre-Vocational	

EDUCATIONAL PROGRAMS:
Programs ranked in strength from 1 to 9
1 - Stronger 9 - Weaker

Reading	1	Speech/Language	1	Organizational Skills	1
Spelling	1	Study Skills	1	Work Study	9
Math	1	Written Expression	1	Pre-Vocational	5

EXTRA CURRICULAR ACTIVITIES:

Performing Arts		Chess	
Choral Groups		Computer Club	
Dance		Debating	
Instrumentals		Photography	
Theater		School Paper	**Yes**

ATHLETIC FACILITIES:

Fields		Rope Course		Wrestling Room		Pool	
Gym		Skating Rink		Weight Room			
Track		Stables		Tennis Courts			

ATHLETIC PROGRAMS: C - Competitive N/C - Non-Competitive

	C	N/C		C	N/C
Baseball			Karate		
Basketball			Skiing		
Cross Country			Soccer		
Field Hockey			Softball		
Football			Swimming		
Gymnastics			Tennis		
Horseback Riding			Track		
Ice Hockey			Volleyball		
Judo			Wrestling		

B - Boy, G - Girl, B/G - Boy/Girl

SUMMER PROGRAMS:

Same as winter	**Yes**	Sports	
Enrichment	**Yes**	Sports/Academic	
Academic Review	**Yes**	E.S.L.	

How do you teach those students who are "hard to reach?"

We use the Hartman Techniques, a highly structured, multi-sensory approach to learning. Our students learn how to compensate for attention concentration deficits in both visual and auditory perceptual processing.

What is unique about your school?

Our primary goal is the remediation or "re-teaching and catching up" of students so that they may return to regular classroom situations and are able to work successfully. We give the students the necessary tools to adapt and adjust to the demands of society.

Brandon Hall School

1701 Brandon Hall Drive
Dunwoody, Georgia 30350
(404) 394-8177

Date Founded: **1959**

CONTACT PERSON: **Mary Jean Thielen**
Dean

SCHOOL FACILITIES:

Location (City/Suburban/Rural): **Suburban**
Nearest Major City: **Atlanta** Distance to City: **15 miles**
Campus Size: **22 acres** Buildings: **6** Dorms: **1**

ADMISSION REQUIREMENTS:

Interview: **Yes**
Class Visitation: **Tour**
Application Deadline: **Rolling**
Number of Applicants:
Number Accepted:
Testing:
Outside Evaluation: **Yes**
In-House Testing: **Yes**
Tests Required:
WISC-R: **Yes** Range:
Academic Tests: **ERB**

GENERAL INFORMATION:

Student/Faculty Ratio: **2.5:1** Average Class Size: **1: 1**
Student's Primary Disability: Learning: **80** % Emotional: %
Length of School Day: **7.5 hrs.** Are Sports Required? **Yes**
70 % of Students Attend September To June
30 % of Students Attend September to August
Are you a remedial or tutorial school? **Both**

FACULTY PROFILE:

No. of Full-time Faculty: **63** No. of Part-time Faculty: **3**
50 % hold B.S. **50** % hold M.A. **0** % hold Ph.D.
Ave. number of years teaching special needs children: **5**
Faculty remains on staff for an average of **4** years.

EXPENSES AND AID:

Tuition: Day: **$16,000** Boarding: **$23,300**
Transportation provided: **No** Lunch included: **Yes**
Available Scholarship Funds:
Percentage of Tuition Paid By:
100 % Parents % Scholarships
% State % Home Town

PROGRESS REPORTS:

Grades: **Yes** How often: **6 times a year**
Written Comments: **Yes** How often: **6 times a year**
Parents Conference: **Yes** How often: **by request**

GRADUATION REQUIREMENTS: (Number of Years)

English: **4** Math: **3** Science: **3** Social Studies: **3**
Others:

AFTER GRADUATION:

100 % Attend College (Types of Schools)

% Attend Technical Schools (Types of Schools)

% Join the Work Force (Types of Jobs)

STUDENT PROFILE:

Ages:	2-4	5-6	7-11	12-14	15-18	19-22
Day - Boys			**2**	**15**	**26**	**7**
Day - Girls			**2**	**10**	**28**	**5**
Boarding - Boys			**1**	**14**	**32**	**3**
Boarding - Girls						

SUPPORT PROGRAMS:

Tutoring		Motor Development		Counseling	
Reading	**Yes**	Physical Therapy		Family	
Spelling	**Yes**	Adaptive P.E.		Individual	
Math	**Yes**	O.T.		Group (Peers)	
Speech		Fine Motor		Work Study	
E.S.L.	**Yes**	Extended Day		Pre-Vocational	

EDUCATIONAL PROGRAMS:

Programs ranked in strength from 1 to 9
1 - Stronger 9 - Weaker

Reading	**1**	Speech/Language	**2**	Organizational Skills	**1**
Spelling	**2**	Study Skills	**1**	Work Study	
Math	**2**	Written Expression	**2**	Pre-Vocational	

EXTRA CURRICULAR ACTIVITIES:

Performing Arts		Chess	**Informal**
Choral Groups		Computer Club	
Dance		Debating	**Yes**
Instrumentals		Photography	**Yes**
Theater	**Yes**	School Paper	**Yes**

ATHLETIC FACILITIES:

Fields	**1**	Rope Course		Wrestling Room	**Yes**	Pool	**No**
Gym	**1**	Skating Rink	**No**	Weight Room	**Yes**		
Track	**no**	Stables	**No**	Tennis Courts	**Yes**		

ATHLETIC PROGRAMS: C - Competitive N/C - Non-Competitive

	C	N/C		C	N/C
Baseball		**B/G**	Karate		
Basketball	**B**	**B/G**	Skiing		
Cross Country		**B/G**	Soccer	**B**	**B/G**
Field Hockey		**B/G**	Softball		**B/G**
Football		**B/G**	Swimming		
Gymnastics		**B/G**	Tennis	**B\G**	**B/G**
Horseback Riding			Track		
Ice Hockey			Volleyball		**B/G**
Judo			Wrestling		**B/G**

B - Boy, G - Girl, B/G - Boy/Girl

SUMMER PROGRAMS:

Same as winter	**Yes**	Sports	
Enrichment	**Yes**	Sports/Academic	
Academic Review	**Yes**	E.S.L.	**Yes**

How do you teach those students who are "hard to reach?"

Our structured program stresses academic success in a confidence-building environment. We emphasize college preparatory, academic skills, study habits, and self-discipline.

What is unique about your school?

We work with academic under achievers, and one hundred per cent of our students are accepted to a four year college after completing our program.

The Cottage School Educational Resource Center Inc.
105 Mansell Circle
Roswell, Georgia 30075
(404) 641-8688

Date Founded:

CONTACT PERSON: Geraldine B. Kallock

SCHOOL FACILITIES:

Location (City/Suburban/Rural):
Nearest Major City: **Atlanta** Distance to City: **20 miles**
Campus Size: **19 acres** Buildings: **3** Dorms:

ADMISSION REQUIREMENTS:

Interview: **Yes**
Class Visitation: **Yes**
Application Deadline: **Rotating**
Number of Applicants: **100**
Number Accepted: **60**
Testing:
Outside Evaluation: **Yes**
In-House Testing:
Tests Required:
WISC-R: **Yes** Range: **68-120**
Academic Tests: **Psycho-Educational Battery**

GENERAL INFORMATION:

Student/Faculty Ratio: **8:1** Average Class Size: **6**
Student's Primary Disability: Learning: **70 %** Emotional: **30 %**
Length of School Day: **7 hours** Are Sports Required? **No**
100 % of Students Attend September To June
20 % of Students Attend September to August
Are you a remedial or tutorial school? **Neither**

FACULTY PROFILE:

No. of Full-time Faculty: **10** No. of Part-time Faculty: **2**
100 % hold B.S. **90 %** hold M.A. **10 %** hold Ph.D.
Ave. number of years teaching special needs children: **7**
Faculty remains on staff for an average of **3** years.

EXPENSES AND AID:

Tuition: Day: **$7,200** Boarding:
Transportation provided: **No** Lunch included: **No**
Available Scholarship Funds: **None**
Percentage of Tuition Paid By:
100 % Parents % Scholarships
% State % Home Town

PROGRESS REPORTS:

Grades: **Yes** How often: **6 times a year**
Written Comments: **Yes** How often: **6 times a year**
Parents Conference: **Yes** How often: **3 times a year**

GRADUATION REQUIREMENTS: (Number of Years)

English: **4** Math: **3** Science: **3** Social Studies: **3**
Others: **Health and Physical Education**

AFTER GRADUATION:

30 % Attend College (Types of Schools)

30 % Attend Technical Schools (Types of Schools)

30 % Join the Work Force (Types of Jobs)

STUDENT PROFILE:

Ages:	2-4	5-6	7-11	12-14	15-18	19-22
Day - Boys				2	33	3
Day - Girls					27	
Boarding - Boys						
Boarding - Girls						

SUPPORT PROGRAMS:

Tutoring		Motor Development		Counseling	
Reading	Yes	Physical Therapy	Yes	Family	Yes
Spelling	Yes	Adaptive P.E.		Individual	
Math	Yes	O.T.		Group (Peers)	
Speech		Fine Motor		Work Study	
E.S.L.		Extended Day		Pre-Vocational	Yes

EDUCATIONAL PROGRAMS:

Programs ranked in strength from 1 to 9
1 - Stronger 9 - Weaker

Reading	2	Speech/Language	2	Organizational Skills	2
Spelling	3	Study Skills	1	Work Study	2
Math	1	Written Expression	3	Pre-Vocational	1

EXTRA CURRICULAR ACTIVITIES:

Performing Arts		Chess	
Choral Groups		Computer Club	
Dance		Debating	
Instrumentals		Photography	
Theater	Yes	School Paper	

ATHLETIC FACILITIES:

Fields		Rope Course		Wrestling Room		Pool	1
Gym		Skating Rink		Weight Room			
Track		Stables		Tennis Courts			

ATHLETIC PROGRAMS: C - Competitive N/C - Non-Competitive

	C	N/C		C	N/C
Baseball			Karate		
Basketball			Skiing		
Cross Country			Soccer		
Field Hockey			Softball		
Football			Swimming		
Gymnastics			Tennis		
Horseback Riding			Track		
Ice Hockey			Volleyball		
Judo			Wrestling		

B - Boy, G - Girl, B/G - Boy/Girl

SUMMER PROGRAMS:

Same as winter	Yes	Sports	
Enrichment		Sports/Academic	
Academic Review		E.S.L.	

How do you teach those students who are "hard to reach?"

- **Through our Individual Education Plan each student has a prescriptive program that is met by using our learning disability specialists.**

What is unique about your school?

We incorporate work and life skills into our academics.

The Davison School Inc.,
1500 North Decatur Road
Atlanta, Georgia 30306
(404) 373-7288

Date Founded: **1928**

CONTACT PERSON: **Lucille M. Pressnell, Ph.D.**
Director

SCHOOL FACILITIES:

Location (City/Suburban/Rural): **Suburban**
Nearest Major City: **Atlanta** Distance to City: **7 miles**
Campus Size: **3 acres** Buildings: **3** Dorms: **5**

ADMISSION REQUIREMENTS:

Interview: **Yes** Testing:
Class Visitation: **Yes** Outside Evaluation: **WISC-R**
Application Deadline: In-House Testing: **Yes**
Continuous Tests Required:
Number of Applicants: **Varies** WISC-R: **Yes** Range: **75 up**
Number Accepted: **60** Academic Tests:
PIAT or WRAT; Key Math; Brigance Inventory; Battery of Language Tests

GENERAL INFORMATION:

Student/Faculty Ratio: **6:1** Average Class Size: **8**
Student's Primary Disability: Learning: **95 %** Emotional: **5 %**
Length of School Day: **6.5 hrs.** Are Sports Required?
2 % of Students Attend September To June
98 % of Students Attend September to August
Are you a remedial or tutorial school? **Remedial**

FACULTY PROFILE:

No. of Full-time Faculty: **12** No. of Part-time Faculty: **3**
100 % hold B.S. **65** % hold M.A. **7** % hold Ph.D.
Ave. number of years teaching special needs children: **5**
Faculty remains on staff for an average of **4** years.

EXPENSES AND AID:

Tuition: Day: **$8,000** Boarding: **$17,000**
Transportation provided: **No** Lunch included: **Yes**
Available Scholarship Funds: **Limited Amounts**
Percentage of Tuition Paid By:
90 % Parents **2** % Scholarships
8 % State % Home Town

PROGRESS REPORTS:

Grades: How often: **2 times a year**
Written Comments: **Yes** How often: **4 times a year**
Parents Conference: **Yes** How often: **3 times or more**

GRADUATION REQUIREMENTS: (Number of Years)

English: Math: Science: Social Studies:
Others:

AFTER GRADUATION:

% Attend College (Types of Schools)
Piedmont College, Georgia State, Small Colleges
% Attend Technical Schools (Types of Schools)
DeKalb Tech
% Join the Work Force (Types of Jobs)
Bank, Cook, Teacher Aide, Typist

STUDENT PROFILE:

Ages:	2-4	5-6	7-11	12-14	15-18	19-22
Day - Boys	**2**	**2**	**8**	**6**	**1**	
Day - Girls		**1**	**3**	**3**	**1**	
Boarding - Boys			**4**	**2**	**6**	
Boarding - Girls			**2**	**8**	**2**	

SUPPORT PROGRAMS:

Tutoring		Motor Development		Counseling	
Reading	**Yes**	Physical Therapy	**Yes**	Family	
Spelling	**Yes**	Adaptive P.E.	**Yes**	Individual	**Yes**
Math	**Yes**	O.T.	**Yes**	Group (Peers)	**Yes**
Speech	**Yes**	Fine Motor	**Yes**	Work Study	**Yes**
E.S.L.		Extended Day	**Yes**	Pre-Vocational	**Yes**

EDUCATIONAL PROGRAMS:

Programs ranked in strength from 1 to 9
1 - Stronger 9 - Weaker

Reading	**1**	Speech/Language	**1**	Organizational Skills	**2**
Spelling	**1**	Study Skills	**2**	Work Study	**7**
Math	**2**	Written Expression	**1**	Pre-Vocational	**5**

EXTRA CURRICULAR ACTIVITIES:

Performing Arts		Chess	
Choral Groups		Computer Club	
Dance	**Yes**	Debating	
Instrumentals		Photography	
Theater		School Paper	**Yes**

ATHLETIC FACILITIES:

Fields	**5**	Rope Course		Wrestling Room		Pool	**6**
Gym	**4**	Skating Rink		Weight Room			
Track		Stables		Tennis Courts			

ATHLETIC PROGRAMS: C - Competitive N/C - Non-Competitive

	C	N/C		C	N/C
Baseball			Karate		**B/G**
Basketball		**B/G**	Skiing		
Cross Country			Soccer		**B/G**
Field Hockey			Softball		**B/G**
Football			Swimming		**B/G**
Gymnastics			Tennis		
Horseback Riding			Track		
Ice Hockey			Volleyball		**B/G**
Judo			Wrestling		

B - Boy, G - Girl, B/G - Boy/Girl

SUMMER PROGRAMS:

Same as winter	**Yes**	Sports	
Enrichment	**Yes**	Sports/Academic	
Academic Review		E.S.L.	

How do you teach those students who are "hard to reach?"

We use the "Davison Method" which is a color-coded, multi-sensory, phonetic approach to teach reading, spelling, and writing skills, as well as speaking skills.

What is unique about your school?

Language skills are stressed. Each student receives daily individual therapy with one of our speech-language pathologists. Spoken and written language is emphasized in all classrooms. We have an eleven month program. We are located in metropolitan Atlanta where many events take place and where cultural facilities are located. We offer our boarding students numerous exposures to social situations which help improve their social skills and enrich their lives.

The Howard School Inc. Central Campus
1246 Ponce de Leon Avenue,
Atlanta, Georgia 30306
(404) 377-7436

Date Founded: **1950**

CONTACT PERSON: **Mary Ben McDorman, Director**
Jean Brown, Principal

SCHOOL FACILITIES:
Location (City/Suburban/Rural): **City/Suburban**
Nearest Major City: **Atlanta** Distance to City: **in city**
Campus Size: **3 acres** Buildings: **1** Dorms: **0**

ADMISSION REQUIREMENTS:
Interview: **Yes** Testing:
Class Visitation: **Encouraged** Outside Evaluation: **Yes**
Application Deadline: **Rolling** In-House Testing: **Yes**
Tests Required:
Number of Applicants: WISC-R: **Yes** Range: **90+**
Number Accepted: **115** Academic Tests:

GENERAL INFORMATION:
Student/Faculty Ratio: **5:1** Average Class Size: **6-10**
Student's Primary Disability: Learning: **100** % Emotional: %
Length of School Day: **6 hours** Are Sports Required? **PE**
100 % of Students Attend September To June
% of Students Attend September to August
Are you a remedial or tutorial school? **Remedial**

FACULTY PROFILE:
No. of Full-time Faculty: **16** No. of Part-time Faculty: **8**
100 % hold B.S. **75** % hold M.A. **4** % hold Ph.D.
Ave. number of years teaching special needs children: **10**
Faculty remains on staff for an average of **5-10** years.

EXPENSES AND AID:
Tuition: Day: **$6,950** Boarding:
Transportation provided: **No** Lunch included: **No**
Available Scholarship Funds: **Yes**
Percentage of Tuition Paid By:
% Parents % Scholarships
% State % Home Town

PROGRESS REPORTS:
Grades: **Yes** How often: **3 to 6 times a year**
Written Comments: **Yes** How often: **As often as daily**
Parents Conference: **Yes** How often: **3 times a year**

GRADUATION REQUIREMENTS: (Number of Years)
English: **4** Math: **2** Science: Social Studies: **4**
Others: **PE and Health: 1, Electives: 8**

AFTER GRADUATION:
25 % Attend College (Types of Schools)
Usually in programs for L.D. students
25 % Attend Technical Schools (Types of Schools)
50 % Join the Work Force (Types of Jobs)

STUDENT PROFILE:

Ages:	2-4	5-6	7-11	12-14	15-18	19-22
Day - Boys		**6**	**34**	**25**	**20**	
Day - Girls			**11**	**10**	**10**	
Boarding - Boys						
Boarding - Girls						

SUPPORT PROGRAMS:

Tutoring		Motor Development		Counseling	
Reading	**Yes**	Physical Therapy		Family	**Yes**
Spelling	**Yes**	Adaptive P.E.	**Yes**	Individual	**Yes**
Math	**Yes**	O.T.	**Yes**	Group (Peers)	**Yes**
Speech	**Yes**	Fine Motor	**Yes**	Work Study	**Yes**
E.S.L.		Extended Day		Pre-Vocational	

EDUCATIONAL PROGRAMS:
Programs ranked in strength from 1 to 9
1 - Stronger 9 - Weaker

Reading	1	Speech/Language	1	Organizational Skills	1
Spelling	1	Study Skills	1	Work Study	5
Math	1	Written Expression	1	Pre-Vocational	

EXTRA CURRICULAR ACTIVITIES:

Performing Arts		Chess	
Choral Groups		Computer Club	
Dance		Debating	
Instrumentals		Photography	
Theater		School Paper	

ATHLETIC FACILITIES:

Fields		Rope Course		Wrestling Room		Pool	
Gym	**Yes**	Skating Rink		Weight Room			
Track		Stables		Tennis Courts			

ATHLETIC PROGRAMS: C - Competitive N/C - Non-Competitive

	C	N/C		C	N/C
Baseball			Karate		
Basketball	**B/G**		Skiing		
Cross Country	**B/G**		Soccer	**B**	
Field Hockey			Softball		
Football			Swimming		
Gymnastics			Tennis		
Horseback Riding			Track	**B/G**	
Ice Hockey			Volleyball	**G**	
Judo			Wrestling		

B - Boy, G - Girl, B/G - Boy/Girl

SUMMER PROGRAMS:

Same as winter		Sports	
Enrichment	**Yes**	Sports/Academic	
Academic Review	**Yes**	E.S.L.	

How do you teach those students who are "hard to reach?"

All teaching is multi-sensory. We reinforce our concepts using videos, computers, and through our community experiences. All students are required to be active members of their individual educational plans.

What is unique about your school?

Our goal is to teach students in the most effective ways and to enable them to become independent learners. Our program is designed to address each child's academic needs and learning style and to work through strengths to remediate deficits.

The Howard Schools Inc., North Campus

9415 Willeo Road
Roswell, Georgia 30075
(404) 642-9644

Date Founded: **1986**

CONTACT PERSON: **Mary Ben McDorman, Director**
Gayle Born, Principal

SCHOOL FACILITIES:

Location (City/Suburban/Rural): **Suburban**
Nearest Major City: **Atlanta** Distance to City: **20 miles**
Campus Size: **7 acres** Buildings: **1** Dorms: **0**

ADMISSION REQUIREMENTS:

Interview: **Yes** Testing:
Class Visitation: **Encouraged** Outside Evaluation: **Yes**
Application Deadline: In-House Testing: **Yes**
Tests Required:
Number of Applicants: WISC-R: **Yes** Range: **90 +**
Number Accepted: Academic Tests:

GENERAL INFORMATION:

Student/Faculty Ratio: **5:1** Average Class Size: **8-10**
Student's Primary Disability: Learning: **100** % Emotional: %
Length of School Day: **6 hours** Are Sports Required? **PE**
100 % of Students Attend September To June
% of Students Attend September to August
Are you a remedial or tutorial school?

FACULTY PROFILE:

No. of Full-time Faculty: **16** No. of Part-time Faculty: **3**
100 % hold B.S. **84** % hold M.A. % hold Ph.D.
Ave. number of years teaching special needs children: **3-10**
Faculty remains on staff for an average of **2+** years.

EXPENSES AND AID:

Tuition: Day: **$6,950** Boarding:
Transportation provided: Lunch included:
Available Scholarship Funds: **Yes**
Percentage of Tuition Paid By:
% Parents % Scholarships
% State % Home Town

PROGRESS REPORTS:

Grades: **Yes** How often: **3 to 6 per year**
Written Comments: **Yes** How often: **As often as daily**
Parents Conference: **Yes** How often: **3 times a year**

GRADUATION REQUIREMENTS: (Number of Years)

English: **4** Math: **2** Science: Social Studies: **4**
Others: **PE and Health:1, 8 electives**

AFTER GRADUATION:

% Attend College (Types of Schools)
Usually LD programs
% Attend Technical Schools (Types of Schools)

% Join the Work Force (Types of Jobs)

STUDENT PROFILE:

Ages:	2-4	5-6	7-11	12-14	15-18	19-22
Day - Boys		**3**	**19**	**16**	**26**	
Day - Girls		**1**	**17**	**4**	**10**	
Boarding - Boys						
Boarding - Girls						

SUPPORT PROGRAMS:

Tutoring		Motor Development		Counseling	
Reading	**Yes**	Physical Therapy		Family	**Yes**
Spelling	**Yes**	Adaptive P.E.	**Yes**	Individual	**Yes**
Math	**Yes**	O.T.	**Yes**	Group (Peers)	**Yes**
Speech	**Yes**	Fine Motor	**Yes**	Work Study	**Yes**
E.S.L.		Extended Day		Pre-Vocational	

EDUCATIONAL PROGRAMS:

Programs ranked in strength from 1 to 9
1 - Stronger 9 - Weaker

Reading	**1**	Speech/Language	**1**	Organizational Skills	**1**
Spelling	**1**	Study Skills	**1**	Work Study	**5**
Math	**1**	Written Expression	**1**	Pre-Vocational	

EXTRA CURRICULAR ACTIVITIES:

Performing Arts		Chess	
Choral Groups		Computer Club	
Dance		Debating	
Instrumentals		Photography	
Theater		School Paper	

ATHLETIC FACILITIES:

Fields		Rope Course		Wrestling Room		Pool	**Yes**
Gym	**Yes**	Skating Rink		Weight Room			
Track		Stables		Tennis Courts			

ATHLETIC PROGRAMS: C - Competitive N/C - Non-Competitive

	C	N/C		C	N/C
Baseball			Karate		
Basketball	**B/G**		Skiing		
Cross Country	**B/G**		Soccer	**B**	
Field Hockey			Softball		
Football			Swimming		
Gymnastics			Tennis		
Horseback Riding			Track	**B/G**	
Ice Hockey			Volleyball	**G**	
Judo			Wrestling		

B - Boy, G - Girl, B/G - Boy/Girl

SUMMER PROGRAMS:

Same as winter		Sports	
Enrichment	**Yes**	Sports/Academic	
Academic Review	**Yes**	E.S.L.	

How do you teach those students who are "hard to reach?"

All teaching is multi-sensory. Concepts are reinforced with the use of video, computers and community experience. All students are required to be active members of their individual educational plans.

What is unique about your school?

Our goal is to teach students in the most effective ways and to enable them to become independent learners. The program is designed to address each child's academic needs and learning style and to work through strengths to remediate deficits.

The New School in the Lost Forest

6955 Brandon Mill Road
Atlanta, Georgia 30328
(404) 255-5951

Date Founded: **1981**

CONTACT PERSON: **Sheila Fitzgerald**
Director of Admissions

SCHOOL FACILITIES:

Location (City/Suburban/Rural): **Suburban**
Nearest Major City: **Atlanta** Distance to City: **25 miles**
Campus Size: **5 acres** Buildings: **3** Dorms:

ADMISSION REQUIREMENTS:

Interview: **Yes**
Class Visitation: **Yes**
Application Deadline: **Rolling**
Number of Applicants:
Number Accepted:
Testing:
Outside Evaluation: **Yes**
In-House Testing: **No**
Tests Required:
WISC-R: **Yes** Range: **Average+**
Academic Tests: **Psychological/Academic**

GENERAL INFORMATION:

Student/Faculty Ratio: **8:1** Average Class Size: **8**
Student's Primary Disability: Learning: **100** % Emotional: %
Length of School Day: **7 hrs.** Are Sports Required? **No**
% of Students Attend September To June
% of Students Attend September to August
Are you a remedial or tutorial school?

FACULTY PROFILE:

No. of Full-time Faculty: **38** No. of Part-time Faculty: **4**
100 % hold B.S. **35** % hold M.A. **1** % hold Ph.D.
Ave. number of years teaching special needs children:
Faculty remains on staff for an average of **4** years.

EXPENSES AND AID:

Tuition: Day: **$7,100-$7,900** Boarding:
Transportation provided: **No** Lunch Included: **No**
Available Scholarship Funds:
Percentage of Tuition Paid By:
80 % Parents **5** % Scholarships
% State % Home Town

PROGRESS REPORTS:

Grades: How often:
Written Comments: **Yes** How often: **3 times a year**
Parents Conference: **Yes** How often: **3 times a year**

GRADUATION REQUIREMENTS: (Number of Years)

English: **3** Math: **2** Science: **2** Social Studies: **2**
Others: **2 years of a foreign language**

AFTER GRADUATION:

85 % Attend College (Types of Schools)

5 % Attend Technical Schools (Types of Schools)

10 % Join the Work Force (Types of Jobs)

STUDENT PROFILE:

Ages:	2-4	5-6	7-11	12-14	15-18	19-22
Day - Boys		**6**	**37**	**36**	**40**	
Day - Girls			**12**	**14**	**20**	
Boarding - Boys						
Boarding - Girls						

SUPPORT PROGRAMS:

Tutoring		Motor Development		Counseling	
Reading		Physical Therapy		Family	
Spelling		Adaptive P.E.	**Yes**	Individual	
Math		O.T.		Group (Peers)	
Speech	**Yes**	Fine Motor		Work Study	
E.S.L.		Extended Day	**Yes**	Pre-Vocational	

EDUCATIONAL PROGRAMS:

Programs ranked in strength from 1 to 9
1 - Stronger 9 - Weaker

Reading	1	Speech/Language	2	Organizational Skills	1
Spelling	5	Study Skills	1	Work Study	
Math	2	Written Expression	1	Pre-Vocational	

EXTRA CURRICULAR ACTIVITIES:

Performing Arts		Chess	
Choral Groups		Computer Club	
Dance		Debating	
Instrumentals		Photography	
Theater		School Paper	

ATHLETIC FACILITIES:

Fields	1	Rope Course		Wrestling Room		Pool	1
Gym	1	Skating Rink		Weight Room			
Track		Stables	1	Tennis Courts	1		

ATHLETIC PROGRAMS: C - Competitive N/C - Non-Competitive

	C	N/C		C	N/C
Baseball			Karate		
Basketball	B		Skiing		
Cross Country			Soccer	B	
Field Hockey			Softball		
Football			Swimming		
Gymnastics			Tennis	B	
Horseback Riding		B/G	Track		
Ice Hockey			Volleyball		
Judo			Wrestling		

B - Boy, G - Girl, B/G - Boy/Girl

SUMMER PROGRAMS:

Same as winter		Sports	
Enrichment		Sports/Academic	
Academic Review		E.S.L.	

How do you teach those students who are "hard to reach?"

An integral component of our specialized approach is our supportive services for parents and consistent communication with other professionals working with our students.

What is unique about your school?

Our therapeutic day program was created to serve children and young people who have special needs as a result of Attention Deficit Disorder, Behavior Disorder, Social Maladjustment and/or Specific Learning Disability.

The Schenck School
282 Mt. Paran Road,
Atlanta, Georgia 30327
(404) 252-2591

Date Founded:

CONTACT PERSON: **David Schenck**
Director

SCHOOL FACILITIES:
Location (City/Suburban/Rural): **Suburban**
Nearest Major City: **Atlanta** Distance to City: **8 miles**
Campus Size: **2 acres** Buildings: **1** Dorms:

ADMISSION REQUIREMENTS:
Interview: **Yes**
Class Visitation: **No**
Application Deadline:
Till full in spring
Number of Applicants:
Number Accepted: **120**

Testing:
Outside Evaluation: **Yes**
In-House Testing: **Yes**
Tests Required:
WISC-R: **Yes** Range: **80-145**
Academic Tests:
Done in-house

GENERAL INFORMATION:
Student/Faculty Ratio: **5:1** Average Class Size: **8-10**
Student's Primary Disability: Learning: **100 %** Emotional: %
Length of School Day: **6.5 hrs.** Are Sports Required? **P.E.**
85 % of Students Attend September To June
15 % of Students Attend September to August
Are you a remedial or tutorial school? **Remedial**

FACULTY PROFILE:
No. of Full-time Faculty: **23** No. of Part-time Faculty: **3**
100 % hold B.S. **50** % hold M.A. % hold Ph.D.
Ave. number of years teaching special needs children: **8**
Faculty remains on staff for an average of **6** years.

EXPENSES AND AID:
Tuition: Day: **$7,000** Boarding: **NA**
Transportation provided: **No** Lunch included: **No**
Available Scholarship Funds: **$20,000**
Percentage of Tuition Paid By:
90 % Parents **10** % Scholarships
% State % Home Town

PROGRESS REPORTS:
Grades: **Yes** How often: **Weekly**
Written Comments: **Yes** How often: **Weekly**
Parents Conference: **Yes** How often: **3 times a year**

GRADUATION REQUIREMENTS: (Number of Years)
English: Math: Science: Social Studies:
Others:

AFTER GRADUATION:
% Attend College (Types of Schools)

% Attend Technical Schools (Types of Schools)

% Join the Work Force (Types of Jobs)

STUDENT PROFILE:

Ages:	2-4	5-6	7-11	12-14	15-18	19-22
Day - Boys	**0**	**11**	**65**	**16**		
Day - Girls		**6**	**25**	**8**		
Boarding - Boys						
Boarding - Girls						

SUPPORT PROGRAMS:

Tutoring		Motor Development		Counseling	
Reading	**Yes**	Physical Therapy		Family	
Spelling	**Yes**	Adaptive P.E.		Individual	
Math	**Yes**	O.T.		Group (Peers)	
Speech		Fine Motor		Work Study	
E.S.L.		Extended Day	**Yes**	Pre-Vocational	

EDUCATIONAL PROGRAMS:
Programs ranked in strength from 1 to 9
1 - Stronger 9 - Weaker

Reading	**1**	Speech/Language	**6**	Organizational Skills	**2**
Spelling	**1**	Study Skills	**2**	Work Study	**9**
Math	**2**	Written Expression	**2**	Pre-Vocational	**9**

EXTRA CURRICULAR ACTIVITIES:

Performing Arts		Chess	
Choral Groups		Computer Club	
Dance		Debating	
Instrumentals		Photography	
Theater		School Paper	

ATHLETIC FACILITIES:

Fields	**1**	Rope Course		Wrestling Room		Pool	
Gym		Skating Rink		Weight Room			
Track		Stables		Tennis Courts			

ATHLETIC PROGRAMS: C - Competitive N/C - Non-Competitive

	C	N/C		C	N/C
Baseball			Karate		
Basketball			Skiing		
Cross Country			Soccer		
Field Hockey			Softball		
Football			Swimming		
Gymnastics			Tennis		
Horseback Riding			Track		
Ice Hockey			Volleyball		
Judo			Wrestling		

B - Boy, G - Girl, B/G - Boy/Girl

SUMMER PROGRAMS:

Same as winter		Sports	
Enrichment	**Yes**	Sports/Academic	
Academic Review	**Yes**	E.S.L.	

How do you teach those students who are "hard to reach?"

We use the Orton Gillingham, a multi-sensory, structured program. We offer individual work in both reading and math.

What is unique about your school?

The Schenck School program is set up so that our students will return to a more normal setting after an average of a two-year stay.

Variety School

710 Palekaua Street
Honolulu, Hawaii 96816
(808) 732-2835

Date Founded: **1961**

CONTACT PERSON: **Drue Narkon**
Executive Director

SCHOOL FACILITIES:

Location (City/Suburban/Rural): **City**
Nearest Major City: **Honolulu** Distance to City: **0**
Campus Size: **13,628 sq** Buildings: **1** Dorms:

ADMISSION REQUIREMENTS:

Interview: **Yes**
Class Visitation: **Yes**
Application Deadline:
Number of Applicants: **75**
Number Accepted: **64**

Testing:
Outside Evaluation: **Yes**
In-House Testing: **Yes**
Tests Required:
WISC-R: **Yes** Range: **80 +**
Academic Tests: **Yes**

GENERAL INFORMATION:

Student/Faculty Ratio: **6:1** Average Class Size: **12**
Student's Primary Disability: Learning: **70 %** Emotional: **30 %**
Length of School Day: Are Sports Required? **No**
100 % of Students Attend September To June
40 % of Students Attend September to August
Are you a remedial or tutorial school? **Both**

FACULTY PROFILE:

No. of Full-time Faculty: **21** No. of Part-time Faculty: **1**
14 % hold B.S. **85** % hold M.A. **1** % hold Ph.D.
Ave. number of years teaching special needs children: **3**
Faculty remains on staff for an average of **4-15** years.

EXPENSES AND AID:

Tuition: Day: **$3,850** Boarding:
Transportation provided: **Yes** Lunch Included: **Yes**
Available Scholarship Funds: **Yes**
Percentage of Tuition Paid By:
50 % Parents **25** % Scholarships
30 % State % Home Town

PROGRESS REPORTS:

Grades: **No** How often: **8 times a year**
Written Comments: **Yes** How often: **8 times a year**
Parents Conference: **Yes** How often: **3 times a year**

GRADUATION REQUIREMENTS: (Number of Years)

English: Math: Science: Social Studies:
Others:

AFTER GRADUATION:

% Attend College (Types of Schools)

% Attend Technical Schools (Types of Schools)

% Join the Work Force (Types of Jobs)

STUDENT PROFILE:

Ages:	2-4	5-6	7-11	12-14	15-18	19-22
Day - Boys	**2**	**6**	**40**	**1**		
Day - Girls	**2**	**3**	**5**	**1**		
Boarding - Boys						
Boarding - Girls						

SUPPORT PROGRAMS:

Tutoring		Motor Development		Counseling	
Reading	**Yes**	Physical Therapy		Family	**Yes**
Spelling	**Yes**	Adaptive P.E.	**Yes**	Individual	**Yes**
Math	**Yes**	O.T.	**Yes**	Group (Peers)	**Yes**
Speech	**Yes**	Fine Motor	**Yes**	Work Study	
E.S.L.		Extended Day	**Yes**	Pre-Vocational	

EDUCATIONAL PROGRAMS:

Programs ranked in strength from 1 to 9
1 - Stronger 9 - Weaker

Reading	**1**	Speech/Language	**3**	Organizational Skills	**3**
Spelling	**1**	Study Skills	**4**	Work Study	
Math	**2**	Written Expression	**4**	Pre-Vocational	

EXTRA CURRICULAR ACTIVITIES:

Performing Arts		Chess	
Choral Groups		Computer Club	
Dance		Debating	
Instrumentals		Photography	
Theater		School Paper	

ATHLETIC FACILITIES:

Fields		Rope Course		Wrestling Room		Pool	**Yes**
Gym		Skating Rink		Weight Room			
Track		Stables		Tennis Courts			

ATHLETIC PROGRAMS: C - Competitive N/C - Non-Competitive

	C	N/C		C	N/C
Baseball			Karate		
Basketball			Skiing		
Cross Country			Soccer		
Field Hockey			Softball		
Football			Swimming		
Gymnastics			Tennis		
Horseback Riding			Track		
Ice Hockey			Volleyball		
Judo			Wrestling		

B - Boy, G - Girl, B/G - Boy/Girl

SUMMER PROGRAMS:

Same as winter	**Yes**	Sports	
Enrichment	**Yes**	Sports/Academic	
Academic Review	**Yes**	E.S.L.	

How do you teach those students who are "hard to reach?"

We offer a highly individualized program. We meet our studentS' needs by offering a gross motor training program, visual motor perceptual training, as well as speech and language therapy.

What is unique about your school?

We are a psychoeducational model which caters to children who have a learning disability and secondary learning/emotional concerns.

Academy of Our Lady Lexington Learning Center

1309 West 95th Street
Chicago, Illinois 60642
(312) 445-2300 Ext. 34

Date Founded:

CONTACT PERSON: Sister Magdalen
Director, Learning Center

SCHOOL FACILITIES:
Location (City/Suburban/Rural): City
Nearest Major City: Chicago Distance to City: 0
Campus Size: Buildings: Dorms:

ADMISSION REQUIREMENTS:
Interview: Yes Testing:
Class Visitation: If they wish Outside Evaluation:
Application Deadline: None In-House Testing: Yes
Tests Required:
Number of Applicants: 25 WISC-R: No Range:
Number Accepted: 15 Academic Tests:

GENERAL INFORMATION:
Student/Faculty Ratio: 8:1 Average Class Size: 6-12
Student's Primary Disability: Learning: 100 % Emotional: %
Length of School Day: 6 hours Are Sports Required? No
100 % of Students Attend September To June
5-10 % of Students Attend September to August
Are you a remedial or tutorial school? Remedial

FACULTY PROFILE:
No. of Full-time Faculty 2-3 No. of Part-time Faculty: 1-2
75 % hold B.S. 25 % hold M.A. % hold Ph.D.
Ave. number of years teaching special needs children: 10
Faculty remains on staff for an average of years.

EXPENSES AND AID:
Tuition: Day: $2,100 Boarding: No
Transportation provided: No Lunch included: No
Available Scholarship Funds: No
Percentage of Tuition Paid By
100 % Parents % Scholarships
% State % Home Town

PROGRESS REPORTS:
Grades: Yes How often: 3 times a year
Written Comments: Yes How often: 3 times a year
Parents Conference: Yes How often: 1 plus as needed

GRADUATION REQUIREMENTS: (Number of Years)
English: Math: Science: , Social Studies:
Others:

AFTER GRADUATION:
% Attend College (Types of Schools)

% Attend Technical Schools (Types of Schools)

% Join the Work Force (Types of Jobs)

STUDENT PROFILE:

Ages:	2-4	5-6	7-11	12-14	15-18	19-22
Day - Boys			12	4		
Day - Girls			5	1		
Boarding - Boys						
Boarding - Girls						

SUPPORT PROGRAMS:

Tutoring		Motor Development		Counseling	
Reading		Physical Therapy		Family	
Spelling		Adaptive P.E.		Individual	
Math		O.T.		Group (Peers)	
Speech		Fine Motor		Work Study	
E.S.L.		Extended Day		Pre-Vocational	

EDUCATIONAL PROGRAMS:
Programs ranked in strength from 1 to 9
1 - Stronger 9 - Weaker

Reading	2	Speech/Language	5	Organizational Skills	
Spelling	3	Study Skills		Work Study	
Math	2	Written Expression	5	Pre-Vocational	

EXTRA CURRICULAR ACTIVITIES:

Performing Arts		Chess	
Choral Groups		Computer Club	
Dance		Debating	
Instrumentals		Photography	
Theater		School Paper	

ATHLETIC FACILITIES:

Fields		Rope Course		Wrestling Room		Pool	
Gym		Skating Rink		Weight Room			
Track		Stables		Tennis Courts			

ATHLETIC PROGRAMS: C - Competitive N/C - Non-Competitive

	C	N/C		C	N/C
Baseball			Karate		
Basketball			Skiing		
Cross Country			Soccer		
Field Hockey			Softball		
Football			Swimming		
Gymnastics			Tennis		
Horseback Riding			Track		
Ice Hockey			Volleyball		
Judo			Wrestling		

B - Boy, G - Girl, B/G - Boy/Girl

SUMMER PROGRAMS:

Same as winter		Sports	
Enrichment		Sports/Academic	
Academic Review	Yes	E.S.L.	

How do you teach those students who are "hard to reach?"

After looking at our students' current levels, we then work in very small groups or do individual work with each student.

What is unique about your school?

We have a special program for children with visual perceptual problems who need to catch up with their academics while receiving eye therapy sessions.

Cove School Inc.
520 Glendale Avenue
Winnetka, Illinois 60093
(312) 441-9300

Date Founded: **1947**

CONTACT PERSON: **Dr. Elizabeth Noell**

SCHOOL FACILITIES:

Location (City/Suburban/Rural): **City**
Nearest Major City: **Chicago** Distance to City: **10 miles**
Campus Size: Buildings: **1** Dorms:

ADMISSION REQUIREMENTS:

Interview: **Yes**
Class Visitation: **Yes**
Application Deadline:
Number of Applicants:
Number Accepted:
Testing:
Outside Evaluation: **Yes**
In-House Testing: **Yes**
Tests Required:
WISC-R: **Yes** Range: **90-140**
Academic Tests: **Read, Math, Spelling**

GENERAL INFORMATION:

Student/Faculty Ratio: **3:1** Average Class Size: **6-8**
Student's Primary Disability: Learning: **100** % Emotional: %
Length of School Day: **6 hours** Are Sports Required? **Yes**
100 % of Students Attend September To June
50 % of Students Attend September to August
Are you a remedial or tutorial school? **Remedial**

FACULTY PROFILE:

No. of Full-time Faculty: **19** No. of Part-time Faculty: **4**
100 % hold B.S. **85** % hold M.A. **1** % hold Ph.D.
Ave. number of years teaching special needs children: **4**
Faculty remains on staff for an average of **4-5** years.

EXPENSES AND AID:

Tuition: Day: **$9,800** Boarding:
Transportation provided: **Yes** Lunch included: **Yes**
Available Scholarship Funds: **Depending**
Percentage of Tuition Paid By:
45 % Parents **5** % Scholarships
50 % State % Home Town

PROGRESS REPORTS:

Grades: **Yes,H.S** How often: **2 times a year**
Written Comments: **Yes** How often: **2 to 4 times a year**
Parents Conference: **Yes** How often: **2 times a year**

GRADUATION REQUIREMENTS: (Number of Years)

English: **4** Math: **4** Science: **3** Social Studies: **3**
Others: **Art, PE, Consumer Ed, U.S./IL. Constitution**

AFTER GRADUATION:

50 % Attend College (Types of Schools)

40 % Attend Technical Schools (Types of Schools)

10 % Join the Work Force (Types of Jobs)

STUDENT PROFILE:

Ages:	2-4	5-6	7-11	12-14	15-18	19-22
Day - Boys		**7**	**10**	**22**	**29**	
Day - Girls			**6**	**8**	**8**	
Boarding - Boys						
Boarding - Girls						

SUPPORT PROGRAMS:

Tutoring		Motor Development		Counseling	
Reading	**Yes**	Physical Therapy		Family	**Yes**
Spelling	**Yes**	Adaptive P.E.	**Yes**	Individual	**Yes**
Math	**Yes**	O.T.	**Yes**	Group (Peers)	**Yes**
Speech	**Yes**	Fine Motor		Work Study	**Yes**
E.S.L.		Extended Day		Pre-Vocational	**Yes**

EDUCATIONAL PROGRAMS:

Programs ranked in strength from 1 to 9
1 - Stronger 9 - Weaker

Reading	1	Speech/Language	2	Organizational Skills	5
Spelling		Study Skills	7	Work Study	
Math	4	Written Expression	3	Pre-Vocational	

EXTRA CURRICULAR ACTIVITIES:

Performing Arts		Chess	
Choral Groups		Computer Club	
Dance		Debating	
Instrumentals	**Yes**	Photography	**Yes**
Theater		School Paper	**Yes**

ATHLETIC FACILITIES:

Fields	**Yes**	Rope Course		Wrestling Room		Pool	
Gym	**Yes**	Skating Rink		Weight Room	**Yes**		
Track		Stables		Tennis Courts			

ATHLETIC PROGRAMS: C - Competitive N/C - Non-Competitive

	C	N/C		C	N/C
Baseball		**B/G**	Karate		
Basketball	**B/G**		Skiing		
Cross Country			Soccer		
Field Hockey			Softball		**B/G**
Football		**B/G**	Swimming		
Gymnastics		**B/G**	Tennis		
Horseback Riding			Track		
Ice Hockey			Volleyball		**B/G**
Judo			Wrestling		

B - Boy, G - Girl, B/G - Boy/Girl

SUMMER PROGRAMS:

Same as winter		Sports	**Yes**
Enrichment	**Yes**	Sports/Academic	**Yes**
Academic Review	**Yes**	E.S.L.	

How do you teach those students who are "hard to reach?"

Our program emphasizes the child's needs to function in a regular school. We place much emphasis on good work and organizational skills, spelling, reading, handwriting, mathematics and written expression. We group our classes according to social maturity and age.

What is unique about your school?

Most of our students return to a normal classroom setting within two to four years.

Summit School Inc.
611 East Main Street
Dundee, Illinois 60118
(312) 428-6451

Date Founded:

CONTACT PERSON: **M. Ruth Tofanelli**
Executive Director

SCHOOL FACILITIES:
Location (City/Suburban/Rural): **Suburban**
Nearest Major City: **Chicago** Distance to City: **30 miles**
Campus Size: **6 acres** Buildings: **1** Dorms:

ADMISSION REQUIREMENTS:
Interview: **Yes** Testing:
Class Visitation: **Yes** Outside Evaluation: **Yes**
Application Deadline: In-House Testing:
Tests Required:
Number of Applicants: **Varies** WISC-R: **Yes** Range: **Average**
Number Accepted: Academic Tests:
Monroe

GENERAL INFORMATION:
Student/Faculty Ratio: **4:1** Average Class Size: **8**
Student's Primary Disability: Learning: **75 %** Emotional: **25 %**
Length of School Day: **5.5 hrs.** Are Sports Required? **P.E.**
100 % of Students Attend September To June
50 % of Students Attend September to August
Are you a remedial or tutorial school? **Remedial**

FACULTY PROFILE:
No. of Full-time Faculty: **40** No. of Part-time Faculty: **12**
98 % hold B.S. **80** % hold M.A. % hold Ph.D.
Ave. number of years teaching special needs children:
Faculty remains on staff for an average of **5** years.

EXPENSES AND AID:
Tuition: Day: **$10,530** Boarding:
Transportation provided: Lunch included: **Milk**
Available Scholarship Funds: **$35,000**
Percentage of Tuition Paid By:
100 % Parents % Scholarships
****100 %** State % Home Town

PROGRESS REPORTS:
Grades: **Yes** How often: **2 times a year**
Written Comments: **Yes** How often: **2 times a year**
Parents Conference: **Yes** How often: **As requested**

GRADUATION REQUIREMENTS: (Number of Years)
English: Math: Science: Social Studies:
Others:

AFTER GRADUATION:
10 % Attend College (Types of Schools)

10 % Attend Technical Schools (Types of Schools)

80 % Join the Work Force (Types of Jobs)

STUDENT PROFILE:

Ages:	2-4	5-6	7-11	12-14	15-18	19-22
Day - Boys	22	15	27	47	32	3
Day - Girls	16	14	22	4	9	1
Boarding - Boys						
Boarding - Girls						

SUPPORT PROGRAMS:

Tutoring		Motor Development		Counseling	
Reading	Yes	Physical Therapy		Family	Yes
Spelling		Adaptive P.E.	Yes	Individual	Yes
Math		O.T.	Yes	Group (Peers)	Yes
Speech	Yes	Fine Motor	Yes	Work Study	Yes
E.S.L.		Extended Day		Pre-Vocational	Yes

EDUCATIONAL PROGRAMS:
Programs ranked in strength from 1 to 9
1 - Stronger 9 - Weaker

Reading	1	Speech/Language	2	Organizational Skills	1
Spelling	1	Study Skills	2	Work Study	3
Math	1	Written Expression	2	Pre-Vocational	3

EXTRA CURRICULAR ACTIVITIES:

Performing Arts		Chess	
Choral Groups		Computer Club	
Dance		Debating	
Instrumentals		Photography	
Theater		School Paper	

ATHLETIC FACILITIES:

Fields		Rope Course		Wrestling Room		Pool	1
Gym	1	Skating Rink		Weight Room			
Track		Stables		Tennis Courts			

ATHLETIC PROGRAMS: C - Competitive N/C - Non-Competitive

	C	N/C		C	N/C
Baseball		B/G	Karate		
Basketball		B/G	Skiing		
Cross Country			Soccer		B/G
Field Hockey		B/G	Softball		B/G
Football		B/G	Swimming		B/G
Gymnastics		B/G	Tennis		B/G
Horseback Riding			Track		
Ice Hockey			Volleyball		B/G
Judo			Wrestling		

B - Boy, G - Girl, B/G - Boy/Girl

SUMMER PROGRAMS:

Same as winter	Yes	Sports	
Enrichment		Sports/Academic	
Academic Review		E.S.L.	

How do you teach those students who are "hard to reach?"
We offer an individualized learning program for all of our students.

What is unique about your school?
**** 100% paid by state for funded children**

The Charles L. Shedd APSL Research Academy

1023 West Broadway
Mayfield, Kentucky 42066-2040
(502) 247-8007

Date Founded: **1972**

CONTACT PERSON: **Dr. Paul Thompson**
Executive Director

SCHOOL FACILITIES:

Location (City/Suburban/Rural): **City**
Nearest Major City: **Paducah** Distance to City: **25 miles**
Campus Size: **1 acre** Buildings: **1** Dorms: **4**

ADMISSION REQUIREMENTS:

Interview: **Yes**
Class Visitation: **No**
Application Deadline: **No**
Number of Applicants: **100**
Number Accepted: **50**
Testing:
Outside Evaluation: **Yes**
In-House Testing: **Yes**
Tests Required:
WISC-R: **Yes** Range: **80+**
Academic Tests: **WRAT, Woodcock, CTBS, Gray Oral Reading**

GENERAL INFORMATION:

Student/Faculty Ratio: **5:1** Average Class Size: **5**
Student's Primary Disability: Learning: **100 %** Emotional: %
Length of School Day: **7 hrs.** Are Sports Required? **Yes**
100 % of Students Attend September To June
% of Students Attend September to August
Are you a remedial or tutorial school? **Primarily remedial**

FACULTY PROFILE:

No. of Full-time Faculty: **10** No. of Part-time Faculty: **1**
20 % hold B.S. **20** % hold M.A. **1** % hold Ph.D.
Ave. number of years teaching special needs children: **4**
Faculty remains on staff for an average of **4** years.

EXPENSES AND AID:

Tuition: Day: **$4,840** Boarding: **$9,190**
Transportation provided: **Yes** Lunch included: **Yes**
Available Scholarship Funds: **Some**
Percentage of Tuition Paid By:
65 % Parents **25** % Scholarships
0 % State **10** % Home Town

PROGRESS REPORTS:

Grades: **Yes** How often: **2 times a year**
Written Comments: **Yes** How often: **2 times a year**
Parents Conference: **Yes** How often: **2 times a year**

GRADUATION REQUIREMENTS: (Number of Years)

English: **4** Math: **4** Science: **4** Social Studies: **4**
Others:

AFTER GRADUATION:

20 % Attend College (Types of Schools)
Community colleges
20 % Attend Technical Schools (Types of Schools)

60 % Join the Work Force (Types of Jobs)

STUDENT PROFILE:

Ages:	2-4	5-6	7-11	12-14	15-18	19-22
Day - Boys	**10**	**10**	**4**	**3**	**8**	
Day - Girls	**4**	**6**	**2**	**3**	**3**	
Boarding - Boys				**3**		
Boarding - Girls				**3**	**1**	**1**

SUPPORT PROGRAMS:

Tutoring		Motor Development		Counseling	
Reading	**Yes**	Physical Therapy		Family	
Spelling	**Yes**	Adaptive P.E.		Individual	
Math	**Yes**	O.T.		Group (Peers)	**Yes**
Speech	**Yes**	Fine Motor		Work Study	
E.S.L.		Extended Day		Pre-Vocational	**Yes**

EDUCATIONAL PROGRAMS:

Programs ranked in strength from 1 to 9
1 - Stronger 9 - Weaker

Reading	**1**	Speech/Language	**3**	Organizational Skills	**6**
Spelling	**2**	Study Skills	**5**	Work Study	**7**
Math	**1**	Written Expression	**4**	Pre-Vocational	**8**

EXTRA CURRICULAR ACTIVITIES:

Performing Arts		Chess	
Choral Groups		Computer Club	
Dance		Debating	
Instrumentals		Photography	
Theater		School Paper	

ATHLETIC FACILITIES:

Fields	**Yes**	Rope Course		Wrestling Room		Pool	**Yes**
Gym	**Yes**	Skating Rink	**Yes**	Weight Room	**Yes**		
Track	**Yes**	Stables	**Yes**	Tennis Courts	**Yes**		

ATHLETIC PROGRAMS: C - Competitive N/C - Non-Competitive

	C	N/C		C	N/C
Baseball			Karate		
Basketball		**B\G**	Skiing		
Cross Country			Soccer		**B\G**
Field Hockey			Softball		**B\G**
Football		**B\G**	Swimming		
Gymnastics			Tennis		**B\G**
Horseback Riding			Track		**B\G**
Ice Hockey			Volleyball		**B\G**
Judo			Wrestling		

B - Boy, G - Girl, B/G - Boy/Girl

SUMMER PROGRAMS:

Same as winter	**Yes**	Sports	**Yes**
Enrichment	**Yes**	Sports/Academic	**Yes**
Academic Review	**Yes**	E.S.L.	**Yes**

How do you teach those students who are "hard to reach?"

We use highly structured multi-sensory techniques for teaching students. The material is very sequential and a mastery approach of implementing this through an individualized program is available if necessary.

What is unique about your school?

We are a research school so that we are constantly improving our techniques based on the nationally known Shedd techniques.

The de Paul School

1925 Duker Avenue
Louisville, Kentucky 40205
(502) 459-6131

Date Founded: **1970**

CONTACT PERSON: **Ronald A. Walker**
Director of Affiliated Programs

SCHOOL FACILITIES:

Location (City/Suburban/Rural): **City**
Nearest Major City: Distance to City:
Campus Size: Buildings: **1** Dorms:

ADMISSION REQUIREMENTS:

Interview: **Usually** Testing:
Class Visitation: **Not required** Outside Evaluation: **No**
Application Deadline: **August 15** In-House Testing: **Yes**
Tests Required:
Number of Applicants: WISC-R: Range: **90-140**
Number Accepted: Academic Tests: **Slosson/Peabody, Gray WRAT, Perceptual and Attentional Battery**

GENERAL INFORMATION:

Student/Faculty Ratio: **7.5:1** Average Class Size: **8:1**
Student's Primary Disability: Learning: **100 %** Emotional: %
Length of School Day: **7 hours** Are Sports Required? **No**
100 % of Students Attend September To June
% of Students Attend September to August
Are you a remedial or tutorial school? **Remedial**

FACULTY PROFILE:

No. of Full-time Faculty: **38** No. of Part-time Faculty: **2**
67 % hold B.S. **18 %** hold M.A. % hold Ph.D.
Ave. number of years teaching special needs children: **8**
Faculty remains on staff for an average of **7** years.

EXPENSES AND AID:

Tuition: Day: **$3,000** Boarding:
Transportation provided: **No** Lunch Included: **No**
Available Scholarship Funds: **$32,000**
Percentage of Tuition Paid By:
94 % Parents **6 %** Scholarships
% State % Home Town

PROGRESS REPORTS:

Grades: **Yes** How often: **3 times a year**
Written Comments: **Yes** How often: **3 times a year**
Parents Conference: **Yes** How often: **2 times a year**

GRADUATION REQUIREMENTS: (Number of Years)

English: Math: Science: Social Studies:
Others: **Remediated**

AFTER GRADUATION:

% Attend College (Types of Schools)

% Attend Technical Schools (Types of Schools)

% Join the Work Force (Types of Jobs)

STUDENT PROFILE:

Ages:	2-4	5-6	7-11	12-14	15-18	19-22
Day - Boys		**3**	**129**	**67**	**3**	
Day - Girls		**2**	**41**	**17**		
Boarding - Boys			**11**	**25**	**12**	
Boarding - Girls			**4**	**12**	**3**	

SUPPORT PROGRAMS:

Tutoring		Motor Development		Counseling	
Reading	**Yes**	Physical Therapy		Family	**Yes**
Spelling	**Yes**	Adaptive P.E.		Individual	**Yes**
Math	**Yes**	O.T.		Group (Peers)	
Speech		Fine Motor	**Yes**	Work Study	
E.S.L.		Extended Day		Pre-Vocational	

EDUCATIONAL PROGRAMS:

Programs ranked in strength from 1 to 9
1 - Stronger 9 - Weaker

Reading	**1**	Speech/Language	**2**	Organizational Skills	**1**
Spelling	**1**	Study Skills	**3**	Work Study	**9**
Math	**1**	Written Expression	**3**	Pre-Vocational	**9**

EXTRA CURRICULAR ACTIVITIES:

Performing Arts		Chess	
Choral Groups		Computer Club	
Dance		Debating	
Instrumentals		Photography	
Theater		School Paper	

ATHLETIC FACILITIES:

Fields		Rope Course		Wrestling Room		Pool	
Gym		Skating Rink		Weight Room			
Track		Stables		Tennis Courts			

ATHLETIC PROGRAMS: C - Competitive N/C - Non-Competitive

	C	N/C		C	N/C
Baseball			Karate		
Basketball		**B/G**	Skiing		
Cross Country			Soccer		**B/G**
Field Hockey			Softball		
Football			Swimming		
Gymnastics			Tennis		
Horseback Riding			Track		
Ice Hockey			Volleyball		
Judo			Wrestling		

B - Boy, G - Girl, B/G - Boy/Girl

SUMMER PROGRAMS:

Same as winter		Sports	
Enrichment		Sports/Academic	**Yes**
Academic Review		E.S.L.	

How do you teach those students who are "hard to reach?"

The de Paul's method of instruction is tailored to meet the needs of one particular group of specifically learning disabled students, the dyslexic. It is not an educational panacea indiscriminately offered as remediation for all learning disabilities.

What is unique about your school?

We are committed to the belief that our students must be provided with a strongly structured academic program and an environment which stresses the dignity, worth, and responsibility of each individual both for himself and for others.

Crescent Academy

926 Milan Street
New Orleans, Louisiana 70115
(504) 895-3952

Date Founded: **1968**

CONTACT PERSON: **Barbara B. Leggett**

SCHOOL FACILITIES:

Location (City/Suburban/Rural): **City**
Nearest Major City: **New Orleans** Distance to City: **0**
Campus Size: **Small** Buildings: **1** Dorms: **0**

ADMISSION REQUIREMENTS:

Interview: **Parent/Student**
Class Visitation: **Optional**
Application Deadline: **Rolling**
Number of Applicants: **85**
Number Accepted: **70**

Testing:
Outside Evaluation: **Yes**
In-House Testing: **Yes**
Tests Required:
WISC-R: **Yes** Range: **80-125**
Academic Tests:
Woodcock-Johnson Part II
DAB, Language Battery

GENERAL INFORMATION:

Student/Faculty Ratio: **10:2** Average Class Size: **10**
Student's Primary Disability: Learning: **100 %** Emotional: **2 %**
Length of School Day: **7 hours** Are Sports Required? **P.E.**
100 % of Students Attend September To June
40 % of Students Attend September to August
Are you a remedial or tutorial school? **Both**

FACULTY PROFILE:

No. of Full-time Faculty: **14** No. of Part-time Faculty: **2**
100 % hold B.S. **45 %** hold M.A. % hold Ph.D.
Ave. number of years teaching special needs children: **4**
Faculty remains on staff for an average of **6** years.

EXPENSES AND AID:

Tuition: Day: **$4,500** Boarding:
Transportation provided: **Yes** Lunch included: **No**
Available Scholarship Funds: **Yes**
Percentage of Tuition Paid By:
95 % Parents **5 %** Scholarships
% State % Home Town

PROGRESS REPORTS:

Grades: How often:
Written Comments: **Yes** How often: **Every 9 weeks**
Parents Conference: **Yes** How often: **3 times a year**

GRADUATION REQUIREMENTS: (Number of Years)

English: Math: Science: Social Studies:
Others:

AFTER GRADUATION:

% Attend College (Types of Schools)

% Attend Technical Schools (Types of Schools)

% Join the Work Force (Types of Jobs)

STUDENT PROFILE:

Ages:	2-4	5-6	7-11	12-14	15-18	19-22
Day - Boys		**3**	**25**	**27**		
Day - Girls			**2**	**9**		
Boarding - Boys						
Boarding - Girls						

SUPPORT PROGRAMS:

Tutoring		Motor Development		Counseling	
Reading	**Yes**	Physical Therapy		Family	
Spelling	**Yes**	Adaptive P.E.		Individual	
Math	**Yes**	O.T.		Group (Peers)	**Yes**
Speech	**Yes**	Fine Motor	**Yes**	Work Study	
E.S.L.		Extended Day		Pre-Vocational	

EDUCATIONAL PROGRAMS:

Programs ranked in strength from 1 to 9
1 - Stronger 9 - Weaker

Reading	**1**	Speech/Language	**4**	Organizational Skills	**3**
Spelling	**3**	Study Skills	**4**	Work Study	
Math	**2**	Written Expression	**1**	Pre-Vocational	

EXTRA CURRICULAR ACTIVITIES:

Performing Arts		Chess	
Choral Groups		Computer Club	
Dance		Debating	
Instrumentals		Photography	
Theater	**Yes**	School Paper	**Yes**

ATHLETIC FACILITIES:

Fields		Rope Course		Wrestling Room		Pool	
Gym	**Yes**	Skating Rink		Weight Room			
Track		Stables		Tennis Courts			

ATHLETIC PROGRAMS: C - Competitive N/C - Non-Competitive

	C	N/C		C	N/C
Baseball		**B/G**	Karate		
Basketball		**B/G**	Skiing		
Cross Country			Soccer		**B/G**
Field Hockey		**B/G**	Softball		**B/G**
Football		**B/G**	Swimming		**B/G**
Gymnastics		**B/G**	Tennis		
Horseback Riding			Track		
Ice Hockey			Volleyball		**B/G**
Judo			Wrestling		

B - Boy, G - Girl, B/G - Boy/Girl

SUMMER PROGRAMS:

Same as winter		Sports	
Enrichment	**Yes**	Sports/Academic	
Academic Review	**Yes**	E.S.L.	

How do you teach those students who are "hard to reach?"

We teach to our student's learning style, set up a curriculum which emphasizes strengths while working on weaknesses. Lesson time frames are built around attention span.

What is unique about your school?

We are the only school in all metropolitan New Orleans which works solely with learning disabled/dyslexic students and those who are not succeeding through traditional classroom methods.

dePaul Dyslexia Association Inc.,
9150 Bereford Drive
Baton Rouge, Louisiana 70809
(504) 923-2068

Date Founded: **1972**

CONTACT PERSON: Sophie Gibson, Principal

SCHOOL FACILITIES:
Location (City/Suburban/Rural):
Nearest Major City: **New Orleans** Distance to City: **75 miles**
Campus Size: **2 acres** Buildings: **1** Dorms:

ADMISSION REQUIREMENTS:
Interview:
Class Visitation:
Application Deadline:
Number of Applicants:
Number Accepted:

Testing:
Outside Evaluation: **Yes**
In-House Testing: **Yes**
Tests Required:
WISC-R: Range:
Academic Tests:

GENERAL INFORMATION:
Student/Faculty Ratio: **7:1** Average Class Size: **8**
Student's Primary Disability: Learning: **100 %** Emotional: %
Length of School Day: **6.5 hrs.** Are Sports Required? **No**
100 % of Students Attend September To June
% of Students Attend September to August
Are you a remedial or tutorial school? **Remedial**

FACULTY PROFILE:
No. of Full-time Faculty: No. of Part-time Faculty:
100 % hold B.S. **10 %** hold M.A. % hold Ph.D.
Ave. number of years teaching special needs children: **6**
Faculty remains on staff for an average of **6** years.

EXPENSES AND AID:
Tuition: Day: **$3,465** Boarding: **None**
Transportation provided: **No** Lunch included: **No**
Available Scholarship Funds: **1988-9 $8,500**
Percentage of Tuition Paid By:
98 % Parents **2 %** Scholarships
% State % Home Town

PROGRESS REPORTS:
Grades: **Yes** How often: **4 times a year**
Written Comments: **Yes** How often: **4 times a year**
Parents Conference: **Yes** How often: **2 times a year**

GRADUATION REQUIREMENTS: (Number of Years)
English: Math: Science: Social Studies:
Others:

AFTER GRADUATION:
% Attend College (Types of Schools)

% Attend Technical Schools (Types of Schools)

% Join the Work Force (Types of Jobs)

STUDENT PROFILE:

Ages:	2-4	5-6	7-11	12-14	15-18	19-22
Day - Boys		2	61	28	2	
Day - Girls			21	12		
Boarding - Boys						
Boarding - Girls						

SUPPORT PROGRAMS:

Tutoring		Motor Development		Counseling	
Reading	Yes	Physical Therapy		Family	
Spelling		Adaptive P.E.		Individual	
Math	Yes	O.T.		Group (Peers)	
Speech		Fine Motor		Work Study	
E.S.L.		Extended Day		Pre-Vocational	

EDUCATIONAL PROGRAMS:
Programs ranked in strength from 1 to 9
1 - Stronger 9 - Weaker

Reading	1	Speech/Language	2	Organizational Skills	2
Spelling	2	Study Skills	3	Work Study	
Math	1	Written Expression	3	Pre-Vocational	

EXTRA CURRICULAR ACTIVITIES:

Performing Arts		Chess	
Choral Groups		Computer Club	
Dance		Debating	
Instrumentals		Photography	
Theater		School Paper	

ATHLETIC FACILITIES:

Fields	Yes	Rope Course		Wrestling Room		Pool	
Gym		Skating Rink		Weight Room			
Track		Stables		Tennis Courts			

ATHLETIC PROGRAMS: C - Competitive N/C - Non-Competitive

	C	N/C		C	N/C
Baseball			Karate		
Basketball			Skiing		
Cross Country			Soccer		
Field Hockey			Softball		
Football			Swimming		
Gymnastics			Tennis		
Horseback Riding			Track		
Ice Hockey			Volleyball		
Judo			Wrestling		

B - Boy, G - Girl, B/G - Boy/Girl

SUMMER PROGRAMS:

Same as winter		Sports	
Enrichment		Sports/Academic	
Academic Review	Yes	E.S.L.	

How do you teach those students who are "hard to reach?"
We offer a structured teaching approach when teaching the "hard to reach."

What is unique about your school?
Our parent involvement program is extensive for they participate in tutoring and fund raising. Most of our students remain with us for four to five years.

Reading Research School
P.O. Box 30185
Lafayette, Louisiana 70503
(318) 984-7485

Date Founded: **1971**

CONTACT PERSON: **Sylval Olinde**

SCHOOL FACILITIES:
Location (City/Suburban/Rural):
Nearest Major City: **Lafayette** Distance to City: **3 miles**
Campus Size: Buildings: **1** Dorms:

ADMISSION REQUIREMENTS:
Interview: **Yes** Testing:
Class Visitation: **No** Outside Evaluation: **No**
Application Deadline: **No** In-House Testing: **Yes**
Tests Required:
Number of Applicants: WISC-R: Range: **Average+**
Number Accepted: Academic Tests: **California Achievement**

GENERAL INFORMATION:
Student/Faculty Ratio: **8:1** Average Class Size: **8**
Student's Primary Disability: Learning: **100 %** Emotional: %
Length of School Day: **7 hours** Are Sports Required? **Yes**
% of Students Attend September To June
% of Students Attend September to August
Are you a remedial or tutorial school?

FACULTY PROFILE:
No. of Full-time Faculty: No. of Part-time Faculty:
% hold B.S. % hold M.A. % hold Ph.D.
Ave. number of years teaching special needs children:
Faculty remains on staff for an average of years.

EXPENSES AND AID:
Tuition: Day: **$1,800** Boarding:
Transportation provided: **No** Lunch included: **No**
Available Scholarship Funds: **None**
Percentage of Tuition Paid By:
100 % Parents % Scholarships
% State % Home Town

PROGRESS REPORTS:
Grades: How often:
Written Comments: How often:
Parents Conference: How often:

GRADUATION REQUIREMENTS: (Number of Years)
English: Math: Science: Social Studies:
Others:

AFTER GRADUATION:
% Attend College (Types of Schools)
% Attend Technical Schools (Types of Schools)
% Join the Work Force (Types of Jobs)

STUDENT PROFILE:

Ages:	2-4	5-6	7-11	12-14	15-18	19-22
Day - Boys			**11**	**12**		
Day - Girls			**8**	**3**		
Boarding - Boys						
Boarding - Girls						

SUPPORT PROGRAMS:

Tutoring		Motor Development		Counseling	
Reading	**Yes**	Physical Therapy		Family	
Spelling	**Yes**	Adaptive P.E.		Individual	
Math	**Yes**	O.T.		Group (Peers)	
Speech		Fine Motor		Work Study	
E.S.L.		Extended Day		Pre-Vocational	

EDUCATIONAL PROGRAMS:
Programs ranked in strength from 1 to 9
1 - Stronger 9 - Weaker

Reading		Speech/Language		Organizational Skills	
Spelling		Study Skills		Work Study	
Math		Written Expression		Pre-Vocational	

EXTRA CURRICULAR ACTIVITIES:

Performing Arts		Chess	
Choral Groups		Computer Club	
Dance		Debating	
Instrumentals		Photography	
Theater		School Paper	

ATHLETIC FACILITIES:

Fields		Rope Course		Wrestling Room		Pool	
Gym		Skating Rink		Weight Room			
Track		Stables		Tennis Courts			

ATHLETIC PROGRAMS: C - Competitive N/C - Non-Competitive

	C	N/C		C	N/C
Baseball			Karate		
Basketball			Skiing		
Cross Country			Soccer		
Field Hockey			Softball		
Football			Swimming		
Gymnastics			Tennis		
Horseback Riding			Track		
Ice Hockey			Volleyball		
Judo			Wrestling		

B - Boy, G - Girl, B/G - Boy/Girl

SUMMER PROGRAMS:

Same as winter		Sports	
Enrichment		Sports/Academic	
Academic Review		E.S.L.	

How do you teach those students who are "hard to reach?"

We use the Alphabetic Phonetic Structured Linguistic (APSL) method formulated by Dr. Charles L. Shedd.

What is unique about your school?

We are a school for children with learning disabilities, particularly dyslexia. We require an average I.Q. and we also work with gifted children.

Regina Caell Center
3903 Kingston Street
Lake Charles, Louisiana 70605
(318) 478-1970

Date Founded: **September 1970**

CONTACT PERSON: **Sister Helen Mary Gieb, SSND**
Principal

SCHOOL FACILITIES:

Location (City/Suburban/Rural): **City**
Nearest Major City: **Baton Rouge** Distance to City: **130 miles**
Campus Size: **One City Lot** Buildings: **1** Dorms:

ADMISSION REQUIREMENTS:

Interview: **Yes**
Class Visitation: **Half Day**
Application Deadline: **NA**
Number of Applicants: **42**
Number Accepted: **39**

Testing:
Outside Evaluation: **Yes**
In-House Testing: **No**
Tests Required:
WISC-R: Range:
Academic Tests: **Evaluations Given By Calcasieu Parish Team**

GENERAL INFORMATION:

Student/Faculty Ratio: **6:1** Average Class Size: **13**
Student's Primary Disability: Learning: **100** % Emotional: %
Length of School Day: Are Sports Required? **NA**
100 % of Students Attend September To June
% of Students Attend September to August
Are you a remedial or tutorial school? **Tutorial**

FACULTY PROFILE:

No. of Full-time Faculty: **4** No. of Part-time Faculty: **1**
20 % hold B.S. **80** % hold M.A. % hold Ph.D.
Ave. number of years teaching special needs children: **10**
Faculty remains on staff for an average of **10** years.

EXPENSES AND AID:

Tuition: Day: **$1,200** Boarding:
Transportation provided: **No** Lunch included: **No**
Available Scholarship Funds: **Around $7,000**
Percentage of Tuition Paid By:
80 % Parents **20** % Scholarships
% State % Home Town

PROGRESS REPORTS:

Grades: **Yes** How often: **4 times a year**
Written Comments: **Yes** How often: **When necessary**
Parents Conference: **Yes** How often: **4 times a year**

GRADUATION REQUIREMENTS: (Number of Years)

English: Math: Science: Social Studies:
Others:

AFTER GRADUATION:

% Attend College (Types of Schools)

% Attend Technical Schools (Types of Schools)

% Join the Work Force (Types of Jobs)

STUDENT PROFILE:

Ages:	2-4	5-6	7-11	12-14	15-18	19-22
Day - Boys		1	15	9		
Day - Girls			12	2		
Boarding - Boys						
Boarding - Girls						

SUPPORT PROGRAMS:

Tutoring		Motor Development		Counseling	
Reading		Physical Therapy		Family	
Spelling		Adaptive P.E.		Individual	
Math		O.T.		Group (Peers)	
Speech		Fine Motor		Work Study	
E.S.L.		Extended Day		Pre-Vocational	

EDUCATIONAL PROGRAMS:

Programs ranked in strength from 1 to 9
1 - Stronger 9 - Weaker

Reading	1	Speech/Language	5	Organizational Skills	5
Spelling	1	Study Skills	5	Work Study	5
Math	1	Written Expression	5	Pre-Vocational	5

EXTRA CURRICULAR ACTIVITIES:

Performing Arts		Chess	
Choral Groups		Computer Club	
Dance		Debating	
Instrumentals		Photography	
Theater		School Paper	

ATHLETIC FACILITIES:

Fields		Rope Course		Wrestling Room		Pool	
Gym		Skating Rink		Weight Room			
Track		Stables		Tennis Courts			

ATHLETIC PROGRAMS: C - Competitive N/C - Non-Competitive

	C	N/C		C	N/C
Baseball			Karate		
Basketball			Skiing		
Cross Country			Soccer		
Field Hockey			Softball		
Football			Swimming		
Gymnastics			Tennis		
Horseback Riding			Track		
Ice Hockey			Volleyball		
Judo			Wrestling		

B - Boy, G - Girl, B/G - Boy/Girl

SUMMER PROGRAMS:

Same as winter		Sports	
Enrichment		Sports/Academic	
Academic Review		E.S.L.	

How do you teach those students who are "hard to reach?"

Our program is designed to work with Mild Mentally Handicapped Children and Learning Disability Children. The students work in small groups or individually if necessary.

What is unique about your school?

Regina Caeli is the only private and Catholic Special School in the area. It's unique in offering students an opportunity to learn about God, about Christian values and to receive an individualized education set up to offer maximum development of individual's potential.

The Center School
3200 Woodbine Street
Chevy Chase, Maryland 20815
(301) 652-1370

Date Founded:

CONTACT PERSON: **Penelope Bestine**
Director

SCHOOL FACILITIES:
Location (City/Suburban/Rural): **Suburban**
Nearest Major City: **Wash. D.C.** Distance to City: **5 miles**
Campus Size: Buildings: **1** Dorms:

ADMISSION REQUIREMENTS:
Interview: **Yes**
Class Visitation: **Full day**
Application Deadline:
Rolling
Number of Applicants:
Number Accepted:
Testing:
Outside Evaluation: **Yes**
In-House Testing: **Yes**
Tests Required:
WISC-R: **Yes** Range: **Average+**
Academic Tests:

GENERAL INFORMATION:
Student/Faculty Ratio: **3:1** Average Class Size: **9-10**
Student's Primary Disability: Learning: **100 %** Emotional: %
Length of School Day: **7 hours** Are Sports Required? **Yes**
100 % of Students Attend September To June
% of Students Attend September to August
Are you a remedial or tutorial school?

FACULTY PROFILE:
No. of Full -time Faculty: **36** No. of Part-time Faculty:
42 % hold B.S. **40 %** hold M.A. **18 %** hold Ph.D.
Ave. number of years teaching special needs children:
Faculty remains on staff for an average of **4** years

EXPENSES AND AID:
Tuition: Day: **$13,200** Boarding:
Transportation provided: **No** Lunch included: **No**
Available Scholarship Funds:
Percentage of Tuition Paid By:
100 % Parents % Scholarships
% State % Home Town

PROGRESS REPORTS:
Grades: **Yes** How often: **3 times a year**
Written Comments: **Yes** How often: **3 times a year**
Parents Conference: **Yes** How often: **2 times a year**

GRADUATION REQUIREMENTS: (Number of Years)
English: Math: Science: Social Studies:
Others:

AFTER GRADUATION:
% Attend College (Types of Schools)

% Attend Technical Schools (Types of Schools)

% Join the Work Force (Types of Jobs)

STUDENT PROFILE:

Ages:	2-4	5-6	7-11	12-14	15-18	19-22
Day - Boys			**32**	**33**		
Day - Girls			**18**	**13**		
Boarding - Boys						
Boarding - Girls						

SUPPORT PROGRAMS:

Tutoring		Motor Development		Counseling	
Reading	**Yes**	Physical Therapy		Family	
Spelling	**Yes**	Adaptive P.E.	**Yes**	Individual	
Math		O.T.		Group (Peers)	
Speech		Fine Motor		Work Study	
E.S.L.		Extended Day		Pre-Vocational	

EDUCATIONAL PROGRAMS:
Programs ranked in strength from 1 to 9
1 - Stronger 9 - Weaker

Reading	**1**	Speech/Language	**2**	Organizational Skills	**1**
Spelling	**3**	Study Skills	**1**	Work Study	
Math	**2**	Written Expression	**2**	Pre-Vocational	

EXTRA CURRICULAR ACTIVITIES:

Performing Arts		Chess	**Yes**
Choral Groups		Computer Club	**Yes**
Dance	**Yes**	Debating	
Instrumentals		Photography	
Theater	**Yes**	School Paper	**Yes**

ATHLETIC FACILITIES:

Fields	**Yes**	Rope Course		Wrestling Room		Pool	
Gym	**Yes**	Skating Rink		Weight Room			
Track		Stables		Tennis Courts			

ATHLETIC PROGRAMS: C - Competitive N/C - Non-Competitive

	C	N/C		C	N/C
Baseball		**B/G**	Karate		**B/G**
Basketball	**B/G**		Skiing		
Cross Country		**B/G**	Soccer	**B/G**	
Field Hockey		**B/G**	Softball	**B/G**	
Football		**B/G**	Swimming		
Gymnastics		**B/G**	Tennis		**B/G**
Horseback Riding			Track		**B/G**
Ice Hockey			Volleyball		**B/G**
Judo			Wrestling		

B - Boy, G - Girl, B/G - Boy/Girl

SUMMER PROGRAMS:

Same as winter		Sports	
Enrichment		Sports/Academic	
Academic Review		E.S.L.	

How do you teach those students who are "hard to reach?"

We offer daily tutorial, individualized programs for each student, and we use multi-sensory techniques in all subject areas. Our staff closely coordinates each child's program.

What is unique about your school?

We have an ongoing program of training, research, and national orientation intervention. The average stay of our students is three years.

Cottleston Hall Montessori

3200 Woodbine Street
Chevy Chase, Maryland 20815
(301) 652-1370

Date Founded:

CONTACT PERSON: **Dorothy Tripp**
Director

SCHOOL FACILITIES:
Location (City/Suburban/Rural): **City**
Nearest Major City: **Washing. D.C.** Distance to City: **5 miles**
Campus Size: Buildings: **1** Dorms:

ADMISSION REQUIREMENTS:
Interview: **Yes**
Class Visitation: **1 day**
Application Deadline: **Rolling**
Number of Applicants:
Number Accepted:
Testing:
Outside Evaluation: **Yes**
In-House Testing: **Yes**
Tests Required:
WISC-R: **Yes** Range: **Average**
Academic Tests:

GENERAL INFORMATION:
Student/Faculty Ratio: **3:1** Average Class Size: **10**
Student's Primary Disability: Learning: **100 %** Emotional: %
Length of School Day: **6 hrs.** Are Sports Required? **No**
100 % of Students Attend September To June
% of Students Attend September to August
Are you a remedial or tutorial school?

FACULTY PROFILE:
No. of Full-time Faculty: **1** No. of Part-time Faculty: **4**
60 % hold B.S. **40** % hold M.A. % hold Ph.D.
Ave. number of years teaching special needs children:
Faculty remains on staff for an average of **3** years.

EXPENSES AND AID:
Tuition: Day: **$5,000-$6,000** Boarding:
Transportation provided: **No** Lunch included: **No**
Available Scholarship Funds:
Percentage of Tuition Paid By:
100 % Parents % Scholarships
% State % Home Town

PROGRESS REPORTS:
Grades: How often:
Written Comments: **Yes** How often: **3 times a year**
Parents Conference: **Yes** How often: **2 times a year**

GRADUATION REQUIREMENTS: (Number of Years)
English: Math: Science: Social Studies:
Others:

AFTER GRADUATION:
% Attend College (Types of Schools)

% Attend Technical Schools (Types of Schools)

% Join the Work Force (Types of Jobs)

STUDENT PROFILE:

Ages:	2-4	5-6	7-11	12-14	15-18	19-22
Day - Boys	2	6				
Day - Girls		2				
Boarding - Boys						
Boarding - Girls						

SUPPORT PROGRAMS:

Tutoring		Motor Development		Counseling	
Reading	Yes	Physical Therapy		Family	Yes
Spelling		Adaptive P.E.	Yes	Individual	
Math	Yes	O.T.		Group (Peers)	
Speech	Yes	Fine Motor		Work Study	
E.S.L.		Extended Day		Pre-Vocational	

EDUCATIONAL PROGRAMS:
Programs ranked in strength from 1 to 9
1 - Stronger 9 - Weaker

Reading	2	Speech/Language	1	Organizational Skills	
Spelling		Study Skills		Work Study	
Math	2	Written Expression		Pre-Vocational	

EXTRA CURRICULAR ACTIVITIES:

Performing Arts		Chess	
Choral Groups		Computer Club	
Dance		Debating	
Instrumentals		Photography	
Theater		School Paper	

ATHLETIC FACILITIES:

Fields	Yes	Rope Course		Wrestling Room		Pool	
Gym	Yes	Skating Rink		Weight Room			
Track		Stables		Tennis Courts			

ATHLETIC PROGRAMS: C - Competitive N/C - Non-Competitive

	C	N/C		C	N/C
Baseball			Karate		
Basketball			Skiing		
Cross Country			Soccer		
Field Hockey			Softball		
Football			Swimming		
Gymnastics			Tennis		
Horseback Riding			Track		
Ice Hockey			Volleyball		
Judo			Wrestling		

B - Boy, G - Girl, B/G - Boy/Girl

SUMMER PROGRAMS:

Same as winter		Sports	
Enrichment		Sports/Academic	
Academic Review		E.S.L.	

How do you teach those students who are "hard to reach?"

We offer personal attention to each student and gear our program to the individual needs of each child. Our focus is on building up positive self-concept and enhancing the strengths of each student.

What is unique about your school?

Cottleston Hall Montessori
3200 Woodbine Street
Chevy Chase, Maryland 20815
(301) 652-1370

Date Founded:

CONTACT PERSON: **Dorothy Tripp**
Director

SCHOOL FACILITIES:
Location (City/Suburban/Rural): **City**
Nearest Major City: **Wash. D.C.** Distance to City: **5 miles**
Campus Size: Buildings: **1** Dorms:

ADMISSION REQUIREMENTS:
Interview: **Yes**
Class Visitation: **1 day**
Application Deadline: **Rolling**
Number of Applicants:
Number Accepted:
Testing:
Outside Evaluation: **Yes**
In-House Testing: **Yes**
Tests Required:
WISC-R: **Yes** Range: **Average**
Academic Tests:

GENERAL INFORMATION:
Student/Faculty Ratio: **3:1** Average Class Size: **10**
Student's Primary Disability: Learning: **100 %** Emotional: %
Length of School Day: **6 hrs.** Are Sports Required? **No**
100 % of Students Attend September To June
% of Students Attend September to August
Are you a remedial or tutorial school?

FACULTY PROFILE:
No. of Full-time Faculty: **1** No. of Part-time Faculty: **4**
60 % hold B.S. **40** % hold M.A. % hold Ph.D.
Ave. number of years teaching special needs children:
Faculty remains on staff for an average of **3** years.

EXPENSES AND AID:
Tuition: Day: **$5,000-$6,000** Boarding:
Transportation provided: **No** Lunch included: **No**
Available Scholarship Funds:
Percentage of Tuition Paid By:
100 % Parents % Scholarships
% State % Home Town

PROGRESS REPORTS:
Grades: How often:
Written Comments: **Yes** How often: **3 times a year**
Parents Conference: **Yes** How often: **2 times a year**

GRADUATION REQUIREMENTS: (Number of Years)
English: Math: Science: Social Studies:
Others:

AFTER GRADUATION:
% Attend College (Types of Schools)

% Attend Technical Schools (Types of Schools)

% Join the Work Force (Types of Jobs)

STUDENT PROFILE:

Ages:	2-4	5-6	7-11	12-14	15-18	19-22
Day - Boys	**2**	**6**				
Day - Girls		**2**				
Boarding - Boys						
Boarding - Girls						

SUPPORT PROGRAMS:

Tutoring		Motor Development		Counseling	
Reading	**Yes**	Physical Therapy		Family	**Yes**
Spelling		Adaptive P.E.	**Yes**	Individual	
Math	**Yes**	O.T.		Group (Peers)	
Speech	**Yes**	Fine Motor		Work Study	
E.S.L.		Extended Day		Pre-Vocational	

EDUCATIONAL PROGRAMS:
Programs ranked in strength from 1 to 9
1 - Stronger 9 - Weaker

Reading	**2**	Speech/Language	**1**	Organizational Skills	
Spelling		Study Skills		Work Study	
Math	**2**	Written Expression		Pre-Vocational	

EXTRA CURRICULAR ACTIVITIES:

Performing Arts		Chess	
Choral Groups		Computer Club	
Dance		Debating	
Instrumentals		Photography	
Theater		School Paper	

ATHLETIC FACILITIES:

Fields	**Yes**	Rope Course		Wrestling Room		Pool	
Gym	**Yes**	Skating Rink		Weight Room			
Track		Stables		Tennis Courts			

ATHLETIC PROGRAMS: C - Competitive N/C - Non-Competitive

	C	N/C		C	N/C
Baseball			Karate		
Basketball			Skiing		
Cross Country			Soccer		
Field Hockey			Softball		
Football			Swimming		
Gymnastics			Tennis		
Horseback Riding			Track		
Ice Hockey			Volleyball		
Judo			Wrestling		

B - Boy, G - Girl, B/G - Boy/Girl

SUMMER PROGRAMS:

Same as winter		Sports	
Enrichment		Sports/Academic	
Academic Review		E.S.L.	

How do you teach those students who are "hard to reach?"

We offer personal attention to each student and gear our program to the individual needs of each child. Our focus is on building up positive self-concept and enhancing the strengths of each student.

What is unique about your school?

Innovative Learning Center

1933 Severn Grove Road
Annapolis, Maryland 21401
(301) 841-6410

Date Founded: **1982**

CONTACT PERSON: **Dr. Linda J. Jacobs**
Director

SCHOOL FACILITIES:

Location (City/Suburban/Rural): **City**
Nearest Major City: **Annapolis** Distance to City: **2 miles**
Campus Size: **1 acre** Buildings: **1** Dorms:

ADMISSION REQUIREMENTS:

Interview: **Yes**
Class Visitation: **Yes**
Application Deadline: **Continuing**
Number of Applicants:
Number Accepted:
Testing:
Outside Evaluation: **Yes**
In-House Testing: **Yes**
Tests Required:
WISC-R: **Yes** Range:
Academic Tests: **Woodcock-Johnson or other diagnostic achievement tests**

GENERAL INFORMATION:

Student/Faculty Ratio: **4:1** Average Class Size: **3-5**
Student's Primary Disability: Learning: **98 %** Emotional: **2 %**
Length of School Day: **6.5 hrs** Are Sports Required? **No**
100 % of Students Attend September To June
0 % of Students Attend September to August
Are you a remedial or tutorial school?

FACULTY PROFILE:

No. of Full-time Faculty: **10** No. of Part-time Faculty: **3**
50 % hold B.S. **40** % hold M.A. **10** % hold Ph.D.
Ave. number of years teaching special needs children: **10**
Faculty remains on staff for an average of **5** years.

EXPENSES AND AID:

Tuition: Day: **$7,000** Boarding:
Transportation provided: **No** Lunch included: **No**
Available Scholarship Funds: **Partial only**
Percentage of Tuition Paid By:
81 % Parents **1** % Scholarships
18 % State % Home Town

PROGRESS REPORTS:

Grades: How often:
Written Comments: **Yes** How often: **3 times a year**
Parents Conference: **Yes** How often: **2 times a year**

GRADUATION REQUIREMENTS: (Number of Years)

English: Math: Science: Social Studies:
Others:

AFTER GRADUATION:

10 % Attend College (Types of Schools)

15 % Attend Technical Schools (Types of Schools)

75 % Join the Work Force (Types of Jobs)

STUDENT PROFILE:

Ages:	2-4	5-6	7-11	12-14	15-18	19-22
Day - Boys		2	8	8	9	
Day - Girls		2	4	3	2	
Boarding - Boys						
Boarding - Girls						

SUPPORT PROGRAMS:

Tutoring		Motor Development		Counseling	
Reading	Yes	Physical Therapy		Family	
Spelling	Yes	Adaptive P.E.		Individual	Yes
Math	Yes	O.T.		Group (Peers)	Yes
Speech	Yes	Fine Motor	Yes	Work Study	Yes
E.S.L.		Extended Day	Yes	Pre-Vocational	Yes

EDUCATIONAL PROGRAMS:

Programs ranked in strength from 1 to 9
1 - Stronger 9 - Weaker

Reading	1	Speech/Language	3	Organizational Skills	6
Spelling	5	Study Skills	9	Work Study	8
Math	2	Written Expression	4	Pre-Vocational	7

EXTRA CURRICULAR ACTIVITIES:

Performing Arts		Chess	
Choral Groups		Computer Club	Yes
Dance		Debating	
Instrumentals		Photography	
Theater		School Paper	Yes

ATHLETIC FACILITIES:

Fields	Yes	Rope Course		Wrestling Room		Pool	
Gym		Skating Rink		Weight Room			
Track		Stables		Tennis Courts			

ATHLETIC PROGRAMS: C - Competitive N/C - Non-Competitive

	C	N/C		C	N/C
Baseball			Karate		
Basketball			Skiing		
Cross Country			Soccer		
Field Hockey			Softball		
Football			Swimming		B/G
Gymnastics			Tennis		
Horseback Riding			Track		
Ice Hockey			Volleyball		
Judo			Wrestling		

B - Boy, G - Girl, B/G - Boy/Girl

SUMMER PROGRAMS:

Same as winter		Sports	
Enrichment		Sports/Academic	
Academic Review	Yes	E.S.L.	

How do you teach those students who are "hard to reach?"

As each child's program is unique to that student's learning style, there are no "hard to reach" children.

What is unique about your school?

School is ungraded and our students do not receive grades. Each child's program is individualized as to method, materials and management techniques. Our positive reinforcement is used for behavior management.

Ivymount School
11614 Seven Locks Road
Rockville, Maryland 20854
(301) 469-0223

Date Founded: **1961**

CONTACT PERSON: **Sharl Gelmau**
Director

SCHOOL FACILITIES:
Location (City/Suburban/Rural): **Surburban**
Nearest Major City: **Wash. D.C.** Distance to City: **10 miles**
Campus Size: **10 acres** Buildings: **1** Dorms:

ADMISSION REQUIREMENTS:
Interview: **Yes**
Class Visitation: **Yes**
Application Deadline:
Rolling
Number of Applicants:
Number Accepted:
Testing:
Outside Evaluation: **Yes**
In-House Testing:
Tests Required:
WISC-R: **Yes** Range: **75-142**
Academic Tests:
Spach, Woodcock, WRAT Brigance, Detroit, Beery, PPVT, ITPA, So.Cal. Sen.

GENERAL INFORMATION:
Student/Faculty Ratio: **3:1** Average Class Size: **8**
Student's Primary Disability: Learning: **80 %** Emotional: **20 %**
Length of School Day: **6 hours** Are Sports Required? **No**
95 % of Students Attend September To June
% of Students Attend September to August
Are you a remedial or tutorial school? **Remedial**

FACULTY PROFILE:
No. of Full-time Faculty: **80** No. of Part-time Faculty: **10**
100 % hold B.S. **10** % hold M.A. % hold Ph.D.
Ave. number of years teaching special needs children:
Faculty remains on staff for an average of years.

EXPENSES AND AID:
Tuition: Day: **$15,700** Boarding:
Transportation provided: **No** Lunch included: **No**
Available Scholarship Funds: **Yes**
Percentage of Tuition Paid By:
5 % Parents **5** % Scholarships
90 % State % Home Town

PROGRESS REPORTS:
Grades: How often:
Written Comments: **Yes** How often: **2 to 3 times a year**
Parents Conference: **Yes** How often: **2 times a year**

GRADUATION REQUIREMENTS: (Number of Years)
English: Math: Science: Social Studies:
Others:

AFTER GRADUATION:
% Attend College (Types of Schools)

% Attend Technical Schools (Types of Schools)

% Join the Work Force (Types of Jobs)

STUDENT PROFILE:

Ages:	2-4	5-6	7-11	12-14	15-18	19-22
Day - Boys		**6**	**20**	**2**		
Day - Girls			**11**	**3**		
Boarding - Boys						
Boarding - Girls						

SUPPORT PROGRAMS:

Tutoring		Motor Development		Counseling	
Reading		Physical Therapy	**Yes**	Family	**Yes**
Spelling		Adaptive P.E.	**Yes**	Individual	**Yes**
Math		O.T.	**Yes**	Group (Peers)	**Yes**
Speech	**Yes**	Fine Motor	**Yes**	Work Study	
E.S.L.		Extended Day		Pre-Vocational	**Yes**

EDUCATIONAL PROGRAMS:
Programs ranked in strength from 1 to 9
1 - Stronger 9 - Weaker

Reading	**1**	Speech/Language	**1**	Organizational Skills	
Spelling	**1**	Study Skills	**1**	Work Study	
Math	**1**	Written Expression	**1**	Pre-Vocational	

EXTRA CURRICULAR ACTIVITIES:

Performing Arts		Chess	
Choral Groups	**Yes**	Computer Club	
Dance		Debating	
Instrumentals	**Yes**	Photography	
Theater		School Paper	

ATHLETIC FACILITIES:

Fields	**Yes**	Rope Course		Wrestling Room		Pool	
Gym	**Yes**	Skating Rink		Weight Room			
Track		Stables		Tennis Courts			

ATHLETIC PROGRAMS: C - Competitive N/C - Non-Competitive

	C	N/C		C	N/C
Baseball			Karate		
Basketball		**B/G**	Skiing		
Cross Country			Soccer		
Field Hockey			Softball		
Football			Swimming		
Gymnastics			Tennis		
Horseback Riding		**B/G**	Track		
Ice Hockey			Volleyball		
Judo			Wrestling		

B - Boy, G - Girl, B/G - Boy/Girl

SUMMER PROGRAMS:

Same as winter		Sports	
Enrichment		Sports/Academic	
Academic Review		E.S.L.	

How do you teach those students who are "hard to reach?"

Our individualized programs emphasize the learning strengths of each student while we are providing remedial and compensatory education for all of their deficient areas. We offer small, non-graded classes and students are placed in these groups according to their functioning level, their physical maturation, and their social and emotional development.

What is unique about your school?

Ivymount uses a multi-disciplinary team of professionals who provide a highly integrated and comprehensive program that emphasizes sensory-motor functioning, visual perception and development, language development, academic skills, social behavior, and emotional development. We enrich our program by field trips, music, adaptive physical education and community-based activities.

The Carroll School
P.O. Box 280
Lincoln, Massachusetts 01773
(617) 259-8342

Date Founded:

CONTACT PERSON: **Sara Winstead Wilbur**
Director of Admissions

SCHOOL FACILITIES:

Location (City/Suburban/Rural): **Suburban**
Nearest Major City: **Boston** Distance to City: **20 miles**
Campus Size: **16 acres** Buildings: **4** Dorms: **0**

ADMISSION REQUIREMENTS:

Interview: **Yes**
Class Visitation: **Yes**
Application Deadline: **Rolling, by May**
Number of Applicants: **110**
Number Accepted: **58**
Testing:
Outside Evaluation: **Yes**
In-House Testing: **No**
Tests Required:
WISC-R: **Yes** Range: **90-up**
Academic Tests: **CAT, others depending on disability**

GENERAL INFORMATION:

Student/Faculty Ratio: **4:1** Average Class Size: **6**
Student's Primary Disability: Learning: **100 %** Emotional: %
Length of School Day: **8:30-2:4** Are Sports Required? **Yes**
100 % of Students Attend September To June
% of Students Attend September to August
Are you a remedial or tutorial school? **Remedial**

FACULTY PROFILE:

No. of Full -time Faculty: **56** No. of Part-time Faculty: **12**
50 % hold B.S. **50 %** hold M.A. **0 %** hold Ph.D.
Ave. number of years teaching special needs children: **8**
Faculty remains on staff for an average of **6** years.

EXPENSES AND AID:

Tuition: Day: **$13,900** Boarding:
Transportation provided: **No** Lunch included: **No**
Available Scholarship Funds: **$125,000**
Percentage of Tuition Paid By:
50 % Parents **15 %** Scholarships
35 % State % Home Town

PROGRESS REPORTS:

Grades: **Yes** How often: **3 times a year**
Written Comments: **Yes** How often: **6 times a year**
Parents Conference: **Yes** How often: **1-2 times a year**

GRADUATION REQUIREMENTS: (Number of Years)

English: **4** Math: **4** Science: **2** Social Studies: **2**
Others: **Life skills, Gym**

AFTER GRADUATION:

85 % Attend College (Types of Schools)
4 year, 2 year, and Community Colleges
10 % Attend Technical Schools (Types of Schools)
Wentworth, N.E Aerotech
5 % Join the Work Force (Types of Jobs)
(or Military)

STUDENT PROFILE:

Ages:	2-4	5-6	7-11	12-14	15-18	19-22
Day - Boys			**80**	**46**	**41**	
Day - Girls			**26**	**13**	**7**	
Boarding - Boys						
Boarding - Girls						

SUPPORT PROGRAMS:

Tutoring		Motor Development		Counseling	
Reading	**Yes**	Physical Therapy		Family	**Yes**
Spelling	**Yes**	Adaptive P.E.	**Yes**	Individual	
Math	**Yes**	O.T.		Group (Peers)	**Yes**
Speech	**Yes**	Fine Motor		Work Study	**Yes**
E.S.L.		Extended Day	**Yes**	Pre-Vocational	**Yes**

EDUCATIONAL PROGRAMS:

Programs ranked in strength from 1 to 9
1 - Stronger 9 - Weaker

Reading	**1**	Speech/Language	**6**	Organizational Skills	**5**
Spelling	**7**	Study Skills	**4**	Work Study	**9**
Math	**3**	Written Expression	**2**	Pre-Vocational	**8**

EXTRA CURRICULAR ACTIVITIES:

Performing Arts		Chess	
Choral Groups		Computer Club	**Yes**
Dance		Debating	
Instrumentals		Photography	**Yes**
Theater		School Paper	

ATHLETIC FACILITIES:

Fields	**2**	Rope Course	**Yes**	Wrestling Room		Pool	
Gym	**1**	Skating Rink		Weight Room			
Track	**Yes**	Stables		Tennis Courts			

ATHLETIC PROGRAMS: C - Competitive N/C - Non-Competitive

	C	N/C		C	N/C
Baseball	**B/G**		Karate		
Basketball	**B/G**		Skiing		**B/G**
Cross Country			Soccer	**B/G**	
Field Hockey			Softball	**B/G**	
Football			Swimming		
Gymnastics		**B/G**	Tennis		**B/G**
Horseback Riding			Track	**B/G**	
Ice Hockey			Volleyball		**B/G**
Judo			Wrestling		**B/G**

B - Boy, G - Girl, B/G - Boy/Girl

SUMMER PROGRAMS:

Same as winter		Sports	**Yes**
Enrichment		Sports/Academic	**Yes**
Academic Review	**Yes**	E.S.L.	

How do you teach those students who are "hard to reach?"

Our classes are small and our staff is dedicated to helping our students so that they will love to learn. We offer a multi-sensory approach to learning and gear our program to build academic skills as well as self-esteem.

What is unique about your school?

Our school strives to be a safe place for learning and to help those students who have been frustrated in traditional programs. We offer an academic education and, at the same time, stress organizational skills in a structured setting. Carroll has a bounders program that offers students a success-oriented outdoor experience that builds self-confidence.

Children's Language Institute, Inc.
Box 211
Ludlow, Massachusetts 01056
(413) 589-9161

Date Founded: **1971**

CONTACT PERSON: **Kathleen K. Mullins**
Executive Director

SCHOOL FACILITIES:
Location (City/Suburban/Rural): **Suburban**
Nearest Major City: **Springfield** Distance to City: **Borders**
Campus Size: Buildings: **1** Dorms:

ADMISSION REQUIREMENTS:
Interview: **Yes** Testing:
Class Visitation: **Full Day** Outside Evaluation:
Application Deadline: In-House Testing: **Yes**
Rolling Tests Required:
Number of Applicants: **30** WISC-R: Range:
Number Accepted: **20** Academic Tests:
Depends on age and abilities of the applicants

GENERAL INFORMATION:
Student/Faculty Ratio: **4:1** Average Class Size: **8**
Student's Primary Disability: Learning: **100 %** Emotional: %
Length of School Day: **6 hours** Are Sports Required?
100 % of Students Attend September To June
% of Students Attend September to August
Are you a remedial or tutorial school?

FACULTY PROFILE:
No. of Full-time Faculty: **13** No. of Part-time Faculty: **1**
28 % hold B.S. **62** % hold M.A. **4** % hold Ph.D.
Ave. number of years teaching special needs children:
Faculty remains on staff for an average of **6.5** years.

EXPENSES AND AID:
Tuition: Day: **$11,256** Boarding:
Transportation provided: Lunch included:
Available Scholarship Funds: **$125,000**
Percentage of Tuition Paid By:
% Parents % Scholarships
% State % Home Town

PROGRESS REPORTS:
Grades: **No** How often:
Written Comments: **Yes** How often: **Quarterly**
Parents Conference: **Yes** How often: **3 times a year**

GRADUATION REQUIREMENTS: (Number of Years)
English: Math: Science: Social Studies:
Others: **Return to public program as soon as possible**

AFTER GRADUATION:
% Attend College (Types of Schools)

% Attend Technical Schools (Types of Schools)

% Join the Work Force (Types of Jobs)

STUDENT PROFILE:

Ages:	2-4	5-6	7-11	12-14	15-18	19-22
Day - Boys	**4**	**8**	**16**	**2**		
Day - Girls	**3**	**6**	**5**	**2**		
Boarding - Boys						
Boarding - Girls						

SUPPORT PROGRAMS:

Tutoring		Motor Development		Counseling	
Reading	**Yes**	Physical Therapy		Family	
Spelling	**Yes**	Adaptive P.E.		Individual	**Yes**
Math	**Yes**	O.T.	**Yes**	Group (Peers)	
Speech	**Yes**	Fine Motor	**Yes**	Work Study	
E.S.L.		Extended Day		Pre-Vocational	

EDUCATIONAL PROGRAMS:
Programs ranked in strength from 1 to 9
1 - Stronger 9 - Weaker

Reading	**1**	Speech/Language	**1**	Organizational Skills	
Spelling	**1**	Study Skills		Work Study	
Math	**1**	Written Expression		Pre-Vocational	

EXTRA CURRICULAR ACTIVITIES:

Performing Arts		Chess	
Choral Groups		Computer Club	
Dance		Debating	
Instrumentals		Photography	
Theater		School Paper	

ATHLETIC FACILITIES:

Fields		Rope Course		Wrestling Room		Pool	
Gym		Skating Rink		Weight Room			
Track		Stables		Tennis Courts			

ATHLETIC PROGRAMS: C - Competitive N/C - Non-Competitive

	C	N/C		C	N/C
Baseball			Karate		
Basketball			Skiing		
Cross Country			Soccer		
Field Hockey			Softball		
Football			Swimming		
Gymnastics			Tennis		
Horseback Riding			Track		
Ice Hockey			Volleyball		
Judo			Wrestling		

B - Boy, G - Girl, B/G - Boy/Girl

SUMMER PROGRAMS:

Same as winter		Sports	
Enrichment		Sports/Academic	
Academic Review		E.S.L.	

How do you teach those students who are "hard to reach?"
Our entire program and curriculum are for language impaired children.

What is unique about your school?
The classroom teachers are Speech and Language Pathologists assisted by an instructional aid.

Eagle Hill School

Old Petersham Road
Hardwick, Massachusetts 01037
(413) 477-6000

Date Founded: **1967**

CONTACT PERSON: **Robert B. Genetelli, Jr.**
Director of Admissions

SCHOOL FACILITIES:

Location (City/Suburban/Rural): **Rural**
Nearest Major City: **Worcester** Distance to City: **25 miles**
Campus Size: **150 acres** Buildings: **14** Dorms: **5**

ADMISSION REQUIREMENTS:

Interview: **Yes** Testing:
Class Visitation: **No** Outside Evaluation: **Yes**
Application Deadline: **Open** In-House Testing: **After regular**
Tests Required:
Number of Applicants: **Varies** WISC-R: **Yes** Range: **90+**
Number Accepted: **Varies** Academic Tests:

GENERAL INFORMATION:

Student/Faculty Ratio: **3:1** Average Class Size: **5**
Student's Primary Disability: Learning: **90 %** Emotional: **10 %**
Length of School Day: **8** Are Sports Required? **No**
100 % of Students Attend September To June
% of Students Attend September to August
Are you a remedial or tutorial school? **Remedial**

FACULTY PROFILE:

No. of Full-time Faculty: **28** No. of Part-time Faculty: **1**
10 % hold B.S. % hold M.A. % hold Ph.D.
Ave. number of years teaching special needs children: **3**
Faculty remains on staff for an average of **3** years.

EXPENSES AND AID:

Tuition: Day: **$14,000** Boarding: **$19,400**
Transportation provided: Lunch included: **Yes**
Available Scholarship Funds: **None**
Percentage of Tuition Paid By:
70 % Parents % Scholarships
20 % State **10** % Home Town

PROGRESS REPORTS:

Grades: **Yes** How often: **4 times a year**
Written Comments: **Yes** How often: **4 times a year**
Parents Conference: **Yes** How often: **2 times a year**

GRADUATION REQUIREMENTS: (Number of Years)

English: **4** Math: **3** Science: **2** Social Studies: **2**
Others: **Health, P.E.-3, Computer 1/2, Ind. Arts 1**

AFTER GRADUATION:

85 % Attend College (Types of Schools)
Boston University, Oregon St., U. Ma.
10 % Attend Technical Schools (Types of Schools)
N.Y. Institute, Franklin Institute
5 % Join the Work Force (Types of Jobs)
Carpentry, Landscaping

STUDENT PROFILE:

Ages:	2-4	5-6	7-11	12-14	15-18	19-22
Day - Boys				**1**		
Day - Girls				**1**		
Boarding - Boys				**13**	**39**	**2**
Boarding - Girls				**2**	**12**	**1**

SUPPORT PROGRAMS:

Tutoring		Motor Development		Counseling	
Reading	**Yes**	Physical Therapy		Family	
Spelling	**Yes**	Adaptive P.E.	**Yes**	Individual	**Yes**
Math	**Yes**	O.T.		Group (Peers)	**Yes**
Speech	**Yes**	Fine Motor	**Yes**	Work Study	
E.S.L.		Extended Day		Pre-Vocational	**Yes**

EDUCATIONAL PROGRAMS:

Programs ranked in strength from 1 to 9
1 - Stronger 9 - Weaker

Reading	**1**	Speech/Language	**3**	Organizational Skills	**3**
Spelling	**2**	Study Skills	**4**	Work Study	**6**
Math	**1**	Written Expression	**1**	Pre-Vocational	**5**

EXTRA CURRICULAR ACTIVITIES:

Performing Arts		Chess	**Yes**
Choral Groups		Computer Club	**Yes**
Dance		Debating	
Instrumentals		Photography	**Yes**
Theater	**Yes**	School Paper	**Yes**

ATHLETIC FACILITIES:

Fields	**Yes**	Rope Course	**Yes**	Wrestling Room		Pool	**Yes**
Gym	**Yes**	Skating Rink		Weight Room	**Yes**		
Track		Stables		Tennis Courts	**Yes**		

ATHLETIC PROGRAMS: C - Competitive N/C - Non-Competitive

	C	N/C		C	N/C
Baseball	**B**		Karate		
Basketball	**B/G**		Skiing		**B/G**
Cross Country	**B/G**		Soccer	**B/G**	
Field Hockey			Softball	**G**	
Football			Swimming	**B/G**	
Gymnastics		**B/G**	Tennis	**B/G**	
Horseback Riding		**B/G**	Track		
Ice Hockey			Volleyball	**B/G**	
Judo			Wrestling		

B - Boy, G - Girl, B/G - Boy/Girl

SUMMER PROGRAMS:

Same as winter	**Yes**	Sports	
Enrichment		Sports/Academic	
Academic Review	**Yes**	E.S.L.	

How do you teach those students who are "hard to reach?"

We provide a success oriented experience for each child both in and out of the classroom. Students are grouped according to their instructional levels not grade levels. Teachers understand the learning disabled child through experience and training.

What is unique about your school?

Eagle Hill is a small "family school"; everyone knows everyone and each other's individual idiosyncrasies. We help prepare the bright child to compete with individuals without problems in a structured and supportive program.

Landmark School

412 Hale Street
Prides Crossing, Massachusetts 01965-0417
(508) 927-4440

Date Founded: **1971**

CONTACT PERSON: **Meryl Doherty**
Director of Admissions

SCHOOL FACILITIES:
Location (City/Suburban/Rural): **Suburban**
Nearest Major City: **Boston** Distance to City: **20 miles**
Campus Size: **43 acres** Buildings: **6** Dorms: **8**

ADMISSION REQUIREMENTS:
Interview: **Yes**
Class Visitation:
Application Deadline: **Rolling**
Number of Applicants: **250**
Number Accepted: **204**
Testing:
Outside Evaluation: **Yes**
In-House Testing: **Yes**
Tests Required:
WISC-R: **Yes** Range: **90 and up**
Academic Tests: **PPVT, Slossen, Berea Gray Oral, Spelling, Alphabet, Detroit**

GENERAL INFORMATION:
Student/Faculty Ratio: **3:1** Average Class Size: **5-8**
Student's Primary Disability: Learning: **100 %** Emotional: %
Length of School Day: **6 hours** Are Sports Required? **No**
100 % of Students Attend September To June
100 % of Students Attend September to August
Are you a remedial or tutorial school?

FACULTY PROFILE:
No. of Full-time Faculty: **171** No. of Part-time Faculty: **14**
100 % hold B.S. **15** % hold M.A. % hold Ph.D.
Ave. number of years teaching special needs children: **3**
Faculty remains on staff for an average of **4** years.

EXPENSES AND AID:
Tuition: Day: **$15,900** Boarding: **$25,900**
Transportation provided: **No** Lunch included: **Yes**
Available Scholarship Funds: **$60,000**
Percentage of Tuition Paid By:
65 % Parents % Scholarships
35 % State % Home Town

PROGRESS REPORTS:
Grades: **Yes** How often: **3 times a year**
Written Comments: **Yes** How often: **3 times a year**
Parents Conference: **Yes** How often: **2 parents' weekends**

GRADUATION REQUIREMENTS: (Number of Years)
English: **4** Math: **4** Science: **2** Social Studies: **3**
Others:

AFTER GRADUATION:
% Attend College (Types of Schools)
Landmark, Aldelphi, Bradford, Regis
% Attend Technical Schools (Types of Schools)
% Join the Work Force (Types of Jobs)

STUDENT PROFILE:

Ages:	2-4	5-6	7-11	12-14	15-18	19-22
Day - Boys				**36**	**54**	**3**
Day - Girls				**7**	**16**	**2**
Boarding - Boys				**63**	**144**	**11**
Boarding - Girls				**14**	**37**	**2**

SUPPORT PROGRAMS:

Tutoring		Motor Development		Counseling	
Reading	**Yes**	Physical Therapy		Family	
Spelling	**Yes**	Adaptive P.E.		Individual	**Yes**
Math	**Yes**	O.T.		Group (Peers)	
Speech	**Yes**	Fine Motor	**Yes**	Work Study	
E.S.L.		Extended Day		Pre-Vocational	**Yes**

EDUCATIONAL PROGRAMS:
Programs ranked in strength from 1 to 9
1 - Stronger 9 - Weaker

Reading	**1**	Speech/Language	**1**	Organizational Skills	**2**
Spelling	**1**	Study Skills	**1**	Work Study	
Math	**1**	Written Expression	**1**	Pre-Vocational	**7**

EXTRA CURRICULAR ACTIVITIES:

Performing Arts		Chess	
Choral Groups		Computer Club	
Dance		Debating	
Instrumentals		Photography	**Yes**
Theater		School Paper	**Yes**

ATHLETIC FACILITIES:

Fields	**5**	Rope Course	**1**	Wrestling Room	**1**	Pool	**1**
Gym	**2**	Skating Rink		Weight Room	**1**		
Track		Stables		Tennis Courts			

ATHLETIC PROGRAMS: C - Competitive N/C - Non-Competitive

	C	N/C		C	N/C
Baseball		**B/G**	Karate		**B/G**
Basketball	**B/G**		Skiing	**B/G**	**B/G**
Cross Country	**B/G**		Soccer	**B/G**	
Field Hockey			Softball	**G**	
Football			Swimming		**B/G**
Gymnastics			Tennis	**B/G**	
Horseback Riding			Track		
Ice Hockey			Volleyball		
Judo			Wrestling		**B**

B - Boy, G - Girl, B/G - Boy/Girl

SUMMER PROGRAMS:

Same as winter	**Yes**	Sports	
Enrichment	**Yes**	Sports/Academic	**Yes**
Academic Review		E.S.L.	

How do you teach those students who are "hard to reach?"

The Landmark staff is composed of men and women with a variety of specialties who are experienced in working with dyslexic children. Our personnel include three Counseling Psychologists, an Optometric Vision Consultant, Director of Medical Services, and Director of Teacher Training.

What is unique about your school?

Our major emphasis is placed on the development of language skills: oral, composition, reading, writing and spelling. Our curriculum also includes motor, auditory and visual training, math, typing, social studies, science, woodworking, graphic arts and auto mechanics. The development of skills and competencies outside the classroom is a vital part of our program.

Riverview School

587 Route 6A
East Sandwich, Massachusetts 02537
(617) 888-0489

Date Founded: **1957**

CONTACT PERSON: **Carol Curtin**
Admissions, Pupil Services

SCHOOL FACILITIES:

Location (City/Suburban/Rural): **Suburban**
Nearest Major City: **Boston** Distance to City: **65 miles**
Campus Size: **11 acres** Buildings: **8** Dorms: **7**

ADMISSION REQUIREMENTS:

Interview: **Yes**
Class Visitation:
Application Deadline: **None**
Number of Applicants: **95**
Number Accepted: **60**

Testing:
Outside Evaluation: **Yes**
In-House Testing: **No**
Tests Required:
WISC-R: **Yes** Range: **70-100**
Academic Tests: **Key Math, PIAT, WRAT, Woodcock-Johnson**

GENERAL INFORMATION:

Student/Faculty Ratio: **4:1** Average Class Size: **8**
Student's Primary Disability: Learning: **100 %** Emotional: **0 %**
Length of School Day: **6 1/2 hr.** Are Sports Required?
100 % of Students Attend September To June
0 % of Students Attend September to August
Are you a remedial or tutorial school? **Remedial**

FACULTY PROFILE:

No. of Full-time Faculty: **24** No. of Part-time Faculty: **4**
58 % hold B.S. **35** % hold M.A. **0** % hold Ph.D.
Ave. number of years teaching special needs children: **8**
Faculty remains on staff for an average of **7** years.

EXPENSES AND AID:

Tuition: Day: **$13,500** Boarding: **$25,000**
Transportation provided: Lunch included: **Yes**
Available Scholarship Funds: **Limited**
Percentage of Tuition Paid By:
65 % Parents **15** % Scholarships
20 % State % Home Town

PROGRESS REPORTS:

Grades: **Yes** How often: **3 times a year**
Written Comments: **Yes** How often: **3 times a year**
Parents Conference: **Yes** How often: **When able**

GRADUATION REQUIREMENTS: (Number of Years)

English: Math: Science: Social Studies:
Others:

AFTER GRADUATION:

40 % Attend College (Types of Schools)
Special non-degree granting programs
20 % Attend Technical Schools (Types of Schools)

40 % Join the Work Force (Types of Jobs)
Entry Level

STUDENT PROFILE:

Ages:	2-4	5-6	7-11	12-14	15-18	19-22
Day - Boys					1	
Day - Girls						
Boarding - Boys				3	48	5
Boarding - Girls				3	55	5

SUPPORT PROGRAMS:

Tutoring		Motor Development		Counseling	
Reading		Physical Therapy		Family	
Spelling		Adaptive P.E.	Yes	Individual	Yes
Math		O.T.		Group (Peers)	Yes
Speech		Fine Motor		Work Study	Yes
E.S.L.		Extended Day		Pre-Vocational	Yes

EDUCATIONAL PROGRAMS:

Programs ranked in strength from 1 to 9
1 - Stronger 9 - Weaker

Reading	1	Speech/Language	1	Organizational Skills	1
Spelling	1	Study Skills	3	Work Study	4
Math	2	Written Expression	2	Pre-Vocational	2

EXTRA CURRICULAR ACTIVITIES:

Performing Arts		Chess	Yes
Choral Groups	Yes	Computer Club	Yes
Dance		Debating	
Instrumentals	Yes	Photography	
Theater	Yes	School Paper	Yes

ATHLETIC FACILITIES:

Fields	Yes	Rope Course		Wrestling Room		Pool	
Gym	Yes	Skating Rink		Weight Room	Yes		
Track		Stables		Tennis Courts			

ATHLETIC PROGRAMS: C - Competitive N/C - Non-Competitive

	C	N/C		C	N/C
Baseball			Karate		
Basketball		B/G	Skiing		B/G
Cross Country		B/G	Soccer		B/G
Field Hockey			Softball		B/G
Football			Swimming		B/G
Gymnastics			Tennis		
Horseback Riding			Track		
Ice Hockey			Volleyball		B/G
Judo			Wrestling		

B - Boy, G - Girl, B/G - Boy/Girl

SUMMER PROGRAMS:

Same as winter		Sports	
Enrichment		Sports/Academic	
Academic Review		E.S.L.	

How do you teach those students who are "hard to reach?"

Our academics are task analyzed and taught in compact segments. We offer specialized skills taught by and under the guidance of skilled professionals.

What is unique about your school?

Our primary goal is to serve those students who are learning disabled with language disorders, while each student has less than average intellect. Our students are not mentally retarded and do not have behavior disorders. We were founded on the premise that a residential school could more completely meet the needs of its students by providing programs both academic and social within a seven day week milieu.

Valleyhead, Inc.
P.O. Box 714
Lenox, Massachusetts 01240
(413) 637-3635

Date Founded: 9\69

CONTACT PERSON: Matthew J. Merritt Jr.

SCHOOL FACILITIES:

Location (City/Suburban/Rural):
Nearest Major City: Pittsfield Distance to City: 7 miles
Campus Size: 17.5 acres Buildings: 7 Dorms: 4

ADMISSION REQUIREMENTS:

Interview: Yes
Class Visitation:
Application Deadline: Open
Number of Applicants: 200+
Number Accepted: 50+
Testing:
Outside Evaluation: Yes
In-House Testing: Yes
Tests Required:
WISC-R: 200 Range: Average
Academic Tests: Based on information in student's file.

GENERAL INFORMATION:

Student/Faculty Ratio: 6:1 Average Class Size: 6
Student's Primary Disability: Learning: 50 % Emotional: 50 %
Length of School Day: 9 hours Are Sports Required? Yes
% of Students Attend September To June
% of Students Attend September to August
Are you a remedial or tutorial school?

FACULTY PROFILE:

No. of Full-time Faculty: 49 No. of Part-time Faculty:
50 % hold B.S. 30 % hold M.A. % hold Ph.D.
Ave. number of years teaching special needs children: 8
Faculty remains on staff for an average of 4 years.

EXPENSES AND AID:

Tuition: Day: Boarding: $40,000
Transportation provided: Yes Lunch Included: Yes
Available Scholarship Funds: no
Percentage of Tuition Paid By:
20 % Parents % Scholarships
30 % State 50 % Home Town

PROGRESS REPORTS:

Grades: How often: 4 times a year
Written Comments: How often: 4 times a year
Parents Conference: How often: Open

GRADUATION REQUIREMENTS: (Number of Years)

English: 4 Math: 3 Science: 3 Social Studies: 2
Others: depending

AFTER GRADUATION:

75 % Attend College (Types of Schools)

% Attend Technical Schools (Types of Schools)

25 % Join the Work Force (Types of Jobs)

STUDENT PROFILE:

Ages:	2-4	5-6	7-11	12-14	15-18	19-22
Day - Boys						
Day - Girls						
Boarding - Boys						
Boarding - Girls				6	38	

SUPPORT PROGRAMS:

Tutoring		Motor Development		Counseling	
Reading	Yes	Physical Therapy		Family	Yes
Spelling	Yes	Adaptive P.E.	Yes	Individual	Yes
Math	Yes	O.T.		Group (Peers)	Yes
Speech		Fine Motor		Work Study	Yes
E.S.L.		Extended Day		Pre-Vocational	Yes

EDUCATIONAL PROGRAMS:

Programs ranked in strength from 1 to 9
1 - Stronger 9 - Weaker

Reading	1	Speech/Language	3	Organizational Skills	3
Spelling	1	Study Skills	2	Work Study	1
Math	1	Written Expression	1	Pre-Vocational	2

EXTRA CURRICULAR ACTIVITIES:

Performing Arts		Chess	
Choral Groups	Yes	Computer Club	
Dance	Yes	Debating	
Instrumentals	Yes	Photography	
Theater	Yes	School Paper	Yes

ATHLETIC FACILITIES:

Fields	1	Rope Course		Wrestling Room		Pool	1
Gym		Skating Rink		Weight Room			
Track		Stables		Tennis Courts	1		

ATHLETIC PROGRAMS: C - Competitive N/C - Non-Competitive

	C	N/C		C	N/C
Baseball			Karate		
Basketball	G		Skiing		G
Cross Country		G	Soccer	G	
Field Hockey			Softball	G	
Football			Swimming		G
Gymnastics			Tennis		G
Horseback Riding			Track		
Ice Hockey			Volleyball	G	
Judo			Wrestling		

B - Boy, G - Girl, B/G - Boy/Girl

SUMMER PROGRAMS:

Same as winter	Yes	Sports	
Enrichment	Yes	Sports/Academic	Yes
Academic Review		E.S.L.	

How do you teach those students who are "hard to reach?"

We offer an individualized program for all of our students. We encourage learning skills and personal adjustment, with the goal of mainstreaming our students into a traditional setting.

What is unique about your school?

Valleyhead offers courses in business, music, and domestic arts, as well as a strong vocational and pre-vocational program.

Willow Hill School
98 Haynes Road
Sudbury, Massachusetts 01776
(617) 443-2581

Date Founded:

CONTACT PERSON: Admissions Committee

SCHOOL FACILITIES:

Location (City/Suburban/Rural): **Suburban**
Nearest Major City: **Boston** Distance to City: **21 miles**
Campus Size: **40 acres** Buildings: **3** Dorms:

ADMISSION REQUIREMENTS:

Interview: **Yes**
Class Visitation: **Full Day**
Application Deadline: **Rolling admissions**
Number of Applicants:
Number Accepted:

Testing:
Outside Evaluation: **Yes**
In-House Testing: **Yes**
Tests Required:
WISC-R: **Yes** Range: **98-145**
Academic Tests:
Reading: Woodcock
Spelling: WRAT
Math: Key Math Diagnostic

GENERAL INFORMATION:

Student/Faculty Ratio: **6:1** Average Class Size: **8**
Student's Primary Disability: Learning: **100 %** Emotional: %
Length of School Day: **6.5 hrs** Are Sports Required? **Yes**
100 % of Students Attend September To June
% of Students Attend September to August
Are you a remedial or tutorial school?

FACULTY PROFILE:

No. of Full-time Faculty: No. of Part-time Faculty:
% hold B.S. % hold M.A. % hold Ph.D.
Ave. number of years teaching special needs children:
Faculty remains on staff for an average of years.

EXPENSES AND AID:

Tuition: Day: **$17,885** Boarding:
Transportation provided: **No** Lunch included: **No**
Available Scholarship Funds: **sliding scale**
Percentage of Tuition Paid By:
50 % Parents % Scholarships
50 % State **100 %** Home Town

PROGRESS REPORTS:

Grades: **Yes** How often: **2 times a year**
Written Comments: **Yes** How often: **Weekly and monthly**
Parents Conference: **Yes** How often: **6 times a year**

GRADUATION REQUIREMENTS: (Number of Years)

English: **4** Math: **3** Science: **2** Social Studies: **3**
Others: **Art 1, Physical Educaton 4**

AFTER GRADUATION:

90 % Attend College (Types of Schools)

% Attend Technical Schools (Types of Schools)

10 % Join the Work Force (Types of Jobs)

STUDENT PROFILE:

Ages:	2-4	5-6	7-11	12-14	15-18	19-22
Day - Boys			**4**	**4**	**12**	
Day - Girls			**3**	**6**	**11**	
Boarding - Boys						
Boarding - Girls						

SUPPORT PROGRAMS:

Tutoring		Motor Development		Counseling	
Reading	**Yes**	Physical Therapy		Family	
Spelling	**Yes**	Adaptive P.E.		Individual	**Yes**
Math	**Yes**	O.T.		Group (Peers)	**Yes**
Speech		Fine Motor	**Yes**	Work Study	**Yes**
E.S.L.		Extended Day		Pre-Vocational	**Yes**

EDUCATIONAL PROGRAMS:

Programs ranked in strength from 1 to 9
1 - Stronger 9 - Weaker

Reading		Speech/Language		Organizational Skills	
Spelling		Study Skills		Work Study	
Math		Written Expression		Pre-Vocational	

EXTRA CURRICULAR ACTIVITIES:

Performing Arts		Chess	
Choral Groups		Computer Club	**Yes**
Dance	**Yes**	Debating	
Instrumentals		Photography	**Yes**
Theater	**Yes**	School Paper	**Yes**

ATHLETIC FACILITIES:

Fields	**2**	Rope Course		Wrestling Room		Pool	
Gym	**1**	Skating Rink		Weight Room			
Track		Stables		Tennis Courts			

ATHLETIC PROGRAMS: C - Competitive N/C - Non-Competitive

	C	N/C		C	N/C
Baseball			Karate		
Basketball			Skiing		**B/G**
Cross Country		**B/G**	Soccer		**B/G**
Field Hockey			Softball		**B/G**
Football		**B/G**	Swimming		
Gymnastics			Tennis		
Horseback Riding			Track		
Ice Hockey			Volleyball		**B/G**
Judo			Wrestling		

B - Boy, G - Girl, B/G - Boy/Girl

SUMMER PROGRAMS:

Same as winter		Sports	
Enrichment		Sports/Academic	
Academic Review		E.S.L.	

How do you teach those students who are "hard to reach?"

Our faculty assists students in identifying and developing areas of strength and in using those strengths to overcome or compensate for areas of weakness. Our learning experience is an active, incorporative one where students work at their own pace towards carefully derived objectives.

What is unique about your school?

Our goal is to enable each student to become a productive and effective member of a larger society where he or she can make a creative contribution in keeping with his or her true potential.

Eton Academy

1775 Melton
Birmingham, Michigan 48008
(313) 642-1150

Date Founded: **1980**

CONTACT PERSON: **Mary Vandertuin**
Headmistress

SCHOOL FACILITIES:

Location (City/Suburban/Rural): **Suburban**
Nearest Major City: **Detroit** Distance to City: **14 miles**
Campus Size: **3 acres** Buildings: **1** Dorms:

ADMISSION REQUIREMENTS:

Interview: **Yes**
Class Visitation:
Application Deadline: **None**
Number of Applicants: **50**
Number Accepted: **42**
Testing:
Outside Evaluation: **Yes**
In-House Testing: **Yes**
Tests Required:
WISC-R: **Yes** Range: **80-140**
Academic Tests: **Woodcock-Johnson**

GENERAL INFORMATION:

Student/Faculty Ratio: **8:1** Average Class Size: **8**
Student's Primary Disability: Learning: **100 %** Emotional: %
Length of School Day: **6.5 hrs.** Are Sports Required? **P.E.**
100 % of Students Attend September To June
% of Students Attend September to August
Are you a remedial or tutorial school? **Remedial**

FACULTY PROFILE:

No. of Full-time Faculty: **20** No. of Part-time Faculty: **1**
50 % hold B.S. **50 %** hold M.A. **0 %** hold Ph.D.
Ave. number of years teaching special needs children:
Faculty remains on staff for an average of **3** years.

EXPENSES AND AID:

Tuition: Day: **$7,000** Boarding:
Transportation provided: **No** Lunch Included: **No**
Available Scholarship Funds: **$40,000**
Percentage of Tuition Paid By:
90 % Parents **10 %** Scholarships
% State % Home Town

PROGRESS REPORT

Grades: **Yes** How often: **4 times a year**
Written Comments: **Yes** How often: **Weekly**
Parents Conference: **Yes** How often: **2 times a year**

GRADUATION REQUIREMENTS: (Number of Years)

English: **4** Math: **4** Science: **4** Social Studies: **4**
Others: **At least 21 credits**

AFTER GRADUATION:

60 % Attend College (Types of Schools)
Antioch, Central Michigan, Bolling Green
30 % Attend Technical Schools (Types of Schools)

10 % Join the Work Force (Types of Jobs)

STUDENT PROFILE:

Ages:	2-4	5-6	7-11	12-14	15-18	19-22
Day - Boys			**16**	**21**	**36**	
Day - Girls			**4**	**6**	**9**	
Boarding - Boys						
Boarding - Girls						

SUPPORT PROGRAMS:

Tutoring		Motor Development		Counseling	
Reading		Physical Therapy		Family	
Spelling		Adaptive P.E.	**Yes**	Individual	
Math		O.T.		Group (Peers)	
Speech		Fine Motor	**Yes**	Work Study	**Yes**
E.S.L.		Extended Day		Pre-Vocational	**Yes**

EDUCATIONAL PROGRAMS:

Programs ranked in strength from 1 to 9
1 - Stronger 9 - Weaker

Reading	**1**	Speech/Language	**1**	Organizational Skills	**1**
Spelling	**1**	Study Skills	**1**	Work Study	**3**
Math	**1**	Written Expression	**1**	Pre-Vocational	**3**

EXTRA CURRICULAR ACTIVITIES:

Performing Arts		Chess	
Choral Groups		Computer Club	
Dance		Debating	
Instrumentals		Photography	**Yes**
Theater	**Yes**	School Paper	**Yes**

ATHLETIC FACILITIES:

Fields	**1**	Rope Course		Wrestling Room	**1**	Pool	
Gym	**1**	Skating Rink		Weight Room	**1**		
Track		Stables		Tennis Courts			

ATHLETIC PROGRAMS: C - Competitive N/C - Non-Competitive

	C	N/C		C	N/C
Baseball		**B**	Karate		**B/G**
Basketball		**B/G**	Skiing		
Cross Country			Soccer		**B/G**
Field Hockey		**G**	Softball		**G**
Football		**B**	Swimming		
Gymnastics		**B/G**	Tennis		
Horseback Riding			Track		
Ice Hockey			Volleyball		**B/G**
Judo			Wrestling		**B**

B - Boy, G - Girl, B/G - Boy/Girl

SUMMER PROGRAMS:

Same as winter		Sports	
Enrichment		Sports/Academic	**Yes**
Academic Review	**Yes**	E.S.L.	

How do you teach those students who are "hard to reach?"

We use a multi-sensory approach to learning.

What is unique about your school?

It's the only fully accredited school for learning disabled students in the state of Michigan.

Lutheran School for the Deaf

6861 East Nevada Avenue
Detroit, Michigan 48234
(313) 368-1220

Date Founded: **1873**

CONTACT PERSON: **Herman M. Holste, Director**
Detroit Lutheran Special Education

SCHOOL FACILITIES:
Location (City/Suburban/Rural): **City**
Nearest Major City: **Detroit** Distance to City: **0**
Campus Size: **20 acres** Buildings: Dorms:

ADMISSION REQUIREMENTS:
Interview: **Yes**
Class Visitation:
Application Deadline:
Number of Applicants:
Number Accepted:
Testing:
Outside Evaluation: **Yes**
In-House Testing:
Tests Required:
WISC-R: **Yes** Range:
Academic Tests:

GENERAL INFORMATION:
Student/Faculty Ratio: **9:1** Average Class Size: **9**
Student's Primary Disability: Learning: **100 %** Emotional: %
Length of School Day: **6.5 hrs.** Are Sports Required? **No**
100 % of Students Attend September To June
% of Students Attend September to August
Are you a remedial or tutorial school? **Both**

FACULTY PROFILE:
No. of Full-time Faculty: **16** No. of Part-time Faculty:
50 % hold B.S. **44 %** hold M.A. **6 %** hold Ph.D.
Ave. number of years teaching special needs children: **11**
Faculty remains on staff for an average of **5** years.

EXPENSES AND AID:
Tuition: Day: **$1,400** Boarding: **$2,400**
Transportation provided: **No** Lunch included: **Yes**
Available Scholarship Funds: **Yes**
Percentage of Tuition Paid By:
14 % Parents **86 %** Scholarships
% State % Home Town

PROGRESS REPORTS:
Grades: **Yes** How often: **4 times a year**
Written Comments: **Yes** How often: **With report cards**
Parents Conference: **Yes** How often: **As needed**

GRADUATION REQUIREMENTS: (Number of Years)
English: Math: Science: Social Studies:
Others:

AFTER GRADUATION:
% Attend College (Types of Schools)

% Attend Technical Schools (Types of Schools)

% Join the Work Force (Types of Jobs)

STUDENT PROFILE:

Ages:	2-4	5-6	7-11	12-14	15-18	19-22
Day - Boys		1	27	26	3	
Day - Girls		2	7	6		
Boarding - Boys						
Boarding - Girls			1			

SUPPORT PROGRAMS:

Tutoring		Motor Development		Counseling	
Reading	Yes	Physical Therapy		Family	
Spelling	Yes	Adaptive P.E.		Individual	
Math	Yes	O.T.		Group (Peers)	
Speech	Yes	Fine Motor		Work Study	
E.S.L.		Extended Day		Pre-Vocational	

EDUCATIONAL PROGRAMS:
Programs ranked in strength from 1 to 9
1 - Stronger 9 - Weaker

Reading	1	Speech/Language	1	Organizational Skills	
Spelling	1	Study Skills	2	Work Study	
Math	3	Written Expression	1	Pre-Vocational	

EXTRA CURRICULAR ACTIVITIES:

Performing Arts		Chess	
Choral Groups	Yes	Computer Club	
Dance		Debating	
Instrumentals		Photography	
Theater		School Paper	

ATHLETIC FACILITIES:

Fields	1	Rope Course		Wrestling Room		Pool	
Gym	1	Skating Rink		Weight Room			
Track		Stables		Tennis Courts	1		

ATHLETIC PROGRAMS: C - Competitive N/C - Non-Competitive

	C	N/C		C	N/C
Baseball			Karate		
Basketball	B/G		Skiing		
Cross Country			Soccer	B	
Field Hockey			Softball	G	
Football			Swimming		
Gymnastics			Tennis		B/G
Horseback Riding		B/G	Track	B/G	
Ice Hockey			Volleyball	G	
Judo			Wrestling		

B - Boy, G - Girl, B/G - Boy/Girl

SUMMER PROGRAMS:

Same as winter		Sports	
Enrichment		Sports/Academic	
Academic Review		E.S.L.	

How do you teach those students who are "hard to reach?"
We use each child's individual educational plan.

What is unique about your school?
We service a variety of disability areas in sixteen locations. We have a self-contained campus program and provide resource room teachers to satellite schools.

The Groves Learning Center
3200 Highway 100 South
St. Louis Park, Minnesota 55416
(612) 920-6377

Date Founded:

CONTACT PERSON: **Harold Tarriff, Ed. D.**
Executive Director

SCHOOL FACILITIES:

Location (City/Suburban/Rural): **Suburban**
Nearest Major City: **Minneapolis** Distance to City: **2 miles**
Campus Size: **2 acres** Buildings: **1** Dorms:

ADMISSION REQUIREMENTS:

Interview: **Yes**
Class Visitation: **Full day**
Application Deadline:
All year
Number of Applicants: **35**
Number Accepted: **32**

Testing:
Outside Evaluation: **No**
In-House Testing: **Yes**
Tests Required:
WISC-R: **Yes** Range: **82-125**
Academic Tests:
Woodcock-Johnson, K-TEA

GENERAL INFORMATION:

Student/Faculty Ratio: **6:1** Average Class Size: **6**
Student's Primary Disability: Learning: **90 %** Emotional: **10 %**
Length of School Day: **6 hours** Are Sports Required? **Yes**
90 % of Students Attend September To June
10 % of Students Attend September to August
Are you a remedial or tutorial school? **Remedial**

FACULTY PROFILE:

No. of Full-time Faculty: **20** No. of Part-time Faculty: **3**
100 % hold B.S. **65 %** hold M.A. **1 %** hold Ph.D.
Ave. number of years teaching special needs children: **3**
Faculty remains on staff for an average of **3** years.

EXPENSES AND AID:

Tuition: Day: **$9,690** Boarding:
Transportation provided: **No** Lunch included: **No**
Available Scholarship Funds: **$100.00**
Percentage of Tuition Paid By:
82 % Parents **15 %** Scholarships
% State **3 %** Home Town

PROGRESS REPORTS:

Grades: **Yes** How often: **2 times a year**
Written Comments: **Yes** How often: **As needed**
Parents Conference: **Yes** How often: **2 times a year**

GRADUATION REQUIREMENTS: (Number of Years)

English: **4** Math: **3** Science: **2** Social Studies: **3**
Others:

AFTER GRADUATION:

30 % Attend College (Types of Schools)

60 % Attend Technical Schools (Types of Schools)

10 % Join the Work Force (Types of Jobs)

STUDENT PROFILE:

Ages:	2-4	5-6	7-11	12-14	15-18	19-22
Day - Boys	29	8	11	14	18	
Day - Girls	28	4	8	9	8	1
Boarding - Boys						
Boarding - Girls						

SUPPORT PROGRAMS:

Tutoring		Motor Development		Counseling	
Reading	Yes	Physical Therapy		Family	Yes
Spelling	Yes	Adaptive P.E.	Yes	Individual	Yes
Math	Yes	O.T.		Group (Peers)	Yes
Speech	Yes	Fine Motor	Yes	Work Study	
E.S.L.		Extended Day		Pre-Vocational	Yes

EDUCATIONAL PROGRAMS:

Programs ranked in strength from 1 to 9
1 - Stronger 9 - Weaker

Reading	1	Speech/Language	1	Organizational Skills	3
Spelling	1	Study Skills	2	Work Study	5
Math	1	Written Expression	2	Pre-Vocational	3

EXTRA CURRICULAR ACTIVITIES:

Performing Arts		Chess	
Choral Groups		Computer Club	Yes
Dance		Debating	
Instrumentals		Photography	
Theater		School Paper	

ATHLETIC FACILITIES:

Fields	2	Rope Course		Wrestling Room		Pool	
Gym	2	Skating Rink		Weight Room			
Track	2	Stables		Tennis Courts			

ATHLETIC PROGRAMS: C - Competitive N/C - Non-Competitive

	C	N/C		C	N/C
Baseball		B/G	Karate		
Basketball		B/G	Skiing		
Cross Country			Soccer		
Field Hockey			Softball		B/G
Football			Swimming		
Gymnastics			Tennis		
Horseback Riding			Track		
Ice Hockey			Volleyball		
Judo			Wrestling		

B - Boy, G - Girl, B/G - Boy/Girl

SUMMER PROGRAMS:

Same as winter		Sports	Yes
Enrichment	Yes	Sports/Academic	Yes
Academic Review	Yes	E.S.L.	

How do you teach those students who are "hard to reach?"

The individual program for each student is geared to the learning style of each individual.

What is unique about your school?

Groves Learning Center strives towards providing a positive, caring atmosphere with an emphasis placed on achieving success.

United Cerebral Palsy Preschool for Children
105 Ordean Building
Duluth, Minnesota 55802
(218) 726-4724

Date Founded:

CONTACT PERSON: **Helen Lamml**
Executive Director

SCHOOL FACILITIES:
Location (City/Suburban/Rural): **City**
Nearest Major City: **Duluth** Distance to City:
Campus Size: Buildings: **2** Dorms:

ADMISSION REQUIREMENTS:
Interview: **Yes** Testing:
Class Visitation: Outside Evaluation: **Yes**
Application Deadline: **Rolling** In-House Testing:
Tests Required:
Number of Applicants: WISC-R: Range:
Number Accepted: **8** Academic Tests: **Brigance geared to preschoolers**

GENERAL INFORMATION:
Student/Faculty Ratio: **7:1** Average Class Size: **8**
Student's Primary Disability: Learning: **90 %** Emotional: **10 %**
Length of School Day: **3.5 hrs.** Are Sports Required?
100 % of Students Attend September To June
% of Students Attend September to August
Are you a remedial or tutorial school?

FACULTY PROFILE:
No. of Full -time Faculty: No. of Part-time Faculty: **2**
% hold B.S. % hold M.A. % hold Ph.D.
Ave. number of years teaching special needs children:
Faculty remains on staff for an average of **4** years.

EXPENSES AND AID:
Tuition: Day: Boarding:
Transportation provided: Lunch included:
Available Scholarship Funds:
Percentage of Tuition Paid By:
% Parents % Scholarships
95 % State **5** % Home Town

PROGRESS REPORTS:
Grades: How often:
Written Comments: **Yes** How often: **Bi-weekly**
Parents Conference: **Yes** How often: **Every 3 months**

GRADUATION REQUIREMENTS: (Number of Years)
English: Math: Science: Social Studies:
Others: **When ready to move to regular classes**

AFTER GRADUATION:
% Attend College (Types of Schools)

% Attend Technical Schools (Types of Schools)

% Join the Work Force (Types of Jobs)

STUDENT PROFILE:

Ages:	2-4	5-6	7-11	12-14	15-18	19-22
Day - Boys	**8**	**3**				
Day - Girls	**4**	**3**				
Boarding - Boys						
Boarding - Girls						

SUPPORT PROGRAMS:

Tutoring		Motor Development		Counseling	
Reading		Physical Therapy		Family	
Spelling		Adaptive P.E.		Individual	**Yes**
Math		O.T.		Group (Peers)	**Yes**
Speech	**Yes**	Fine Motor		Work Study	
E.S.L.		Extended Day		Pre-Vocational	

EDUCATIONAL PROGRAMS:
Programs ranked in strength from 1 to 9
1 - Stronger 9 - Weaker

Reading		Speech/Language		Organizational Skills	
Spelling		Study Skills		Work Study	
Math		Written Expression		Pre-Vocational	

EXTRA CURRICULAR ACTIVITIES:

Performing Arts		Chess	
Choral Groups		Computer Club	
Dance		Debating	
Instrumentals		Photography	
Theater		School Paper	

ATHLETIC FACILITIES:

Fields		Rope Course		Wrestling Room		Pool	
Gym		Skating Rink		Weight Room			
Track		Stables		Tennis Courts			

ATHLETIC PROGRAMS: C - Competitive N/C - Non-Competitive

	C	N/C		C	N/C
Baseball			Karate		
Basketball			Skiing		
Cross Country			Soccer		
Field Hockey			Softball		
Football			Swimming		
Gymnastics			Tennis		
Horseback Riding			Track		
Ice Hockey			Volleyball		
Judo			Wrestling		

B - Boy, G - Girl, B/G - Boy/Girl

SUMMER PROGRAMS:

Same as winter		Sports	
Enrichment		Sports/Academic	
Academic Review		E.S.L.	

How do you teach those students who are "hard to reach?"

We have been successful by working with our students on a one-to-one basis. We work with our children in a positive learning atmosphere and we build on the child's strengths.

What is unique about your school?

Ours is a preventive preschool program, aimed to reach children with needs at an early age before problems magnify and become a time bomb in regular school years.

The Churchill School
1035 Price School Lane
St. Louis, Missouri 63124
(314) 997-4343

Date Founded: **1978**

CONTACT PERSON: **Sarah Gilligan, Director**
John Brubaker, Assistant Director

SCHOOL FACILITIES:

Location (City/Suburban/Rural): **Suburban**
Nearest Major City: **St. Louis** Distance to City: **10 miles**
Campus Size: **3 acres** Buildings: **1** Dorms:

ADMISSION REQUIREMENTS:

Interview: **Yes**
Class Visitation: **No**
Application Deadline: **Rolling**
Number of Applicants:
Number Accepted:

Testing:
Outside Evaluation: **Yes**
In-House Testing: **No**
Tests Required:
WISC-R: **Yes** Range: **90-135+**
Academic Tests:

GENERAL INFORMATION:

Student/Faculty Ratio: **3:1** Average Class Size: **7**
Student's Primary Disability: Learning: **100 %** Emotional: %
Length of School Day: **7 hrs.** Are Sports Required? **No**
100 % of Students Attend September To June
% of Students Attend September to August
Are you a remedial or tutorial school? **Remedial**

FACULTY PROFILE:

No. of Full -time Faculty: **35** No. of Part-time Faculty: **2**
100 % hold B.S. **38 %** hold M.A. % hold Ph.D.
Ave. number of years teaching special needs children: **6.4**
Faculty remains on staff for an average of **4** years.

EXPENSES AND AID:

Tuition: Day: **$11,450** Boarding:
Transportation provided: **No** Lunch included: **No**
Available Scholarship Funds: **$35,000 per year**
Percentage of Tuition Paid By:
96 % Parents **4 %** Scholarships
% State % Home Town

PROGRESS REPORTS:

Grades: **No** How often:
Written Comments: **Yes** How often: **4 times a year**
Parents Conference: **Yes** How often: **4 times a year**

GRADUATION REQUIREMENTS: (Number of Years)

English: Math: Science: Social Studies:
Others:

AFTER GRADUATION:

% Attend College (Types of Schools)

% Attend Technical Schools (Types of Schools)

% Join the Work Force (Types of Jobs)

STUDENT PROFILE:

Ages:	2-4	5-6	7-11	12-14	15-18	19-22
Day - Boys			**39**	**28**	**5**	
Day - Girls			**15**	**9**	**1**	
Boarding - Boys						
Boarding - Girls						

SUPPORT PROGRAMS:

Tutoring		Motor Development		Counseling	
Reading	**Yes**	Physical Therapy		Family	
Spelling	**Yes**	Adaptive P.E.	**Yes**	Individual	
Math	**Yes**	O.T.		Group (Peers)	
Speech		Fine Motor		Work Study	
E.S.L.		Extended Day		Pre-Vocational	

EDUCATIONAL PROGRAMS:

Programs ranked in strength from 1 to 9
1 - Stronger 9 - Weaker

Reading	**1**	Speech/Language	**3**	Organizational Skills	**1**
Spelling	**1**	Study Skills	**1**	Work Study	
Math	**2**	Written Expression	**1`**	Pre-Vocational	

EXTRA CURRICULAR ACTIVITIES:

Performing Arts		Chess	
Choral Groups	.	Computer Club	
Dance		Debating	
Instrumentals		Photography	
Theater	**Yes**	School Paper	

ATHLETIC FACILITIES:

Fields	**1**	Rope Course		Wrestling Room		Pool	
Gym	**1**	Skating Rink		Weight Room			
Track	**1**	Stables		Tennis Courts			

ATHLETIC PROGRAMS: C - Competitive N/C - Non-Competitive

	C	N/C		C	N/C
Baseball			Karate		**B/G**
Basketball		**B/G**	Skiing		
Cross Country		**B/G**	Soccer	**B/G**	**B/G**
Field Hockey			Softball	**B/G**	**B/G**
Football			Swimming		
Gymnastics			Tennis		
Horseback Riding			Track		**B/G**
Ice Hockey			Volleyball		**B/G**
Judo			Wrestling		

B - Boy, G - Girl, B/G - Boy/Girl

SUMMER PROGRAMS:

Same as winter	**Yes**	Sports	
Enrichment		Sports/Academic	
Academic Review		E.S.L.	

How do you teach those students who are "hard to reach?"

We offer a full academic program for children with specific language disabilites. We assist our students in developing to their full potential by providing individual and small group instruction in an accepting environment.

What is unique about your school?

Our school is a remedial school whose goal is to return students to a traditional school setting as soon as they can be academically successful. Our students return to traditional schools, both public and private. We do not keep children past the age of sixteen, therefore, we do not offer a high school diploma.

Good Shepherd School for Children

13157 Olive Spur Road, North
St. Louis, Missouri 63141
(314) 878-4845

Date Founded: 1967

CONTACT PERSON: Anita M. Kaufmann
Executive Director

SCHOOL FACILITIES:
Location (City/Suburban/Rural): Suburban
Nearest Major City: St. Louis Distance to City: 15 miles
Campus Size: 3 acres Buildings: 1 Dorms:

ADMISSION REQUIREMENTS:
Interview: Yes
Class Visitation: Half Day
Application Deadline:
None
Number of Applicants:
Number Accepted: 50
Testing:
Outside Evaluation: Yes
In-House Testing: No
Tests Required:
WISC-R: No Range:
Academic Tests:
Brigance, Peabody

GENERAL INFORMATION:
Student/Faculty Ratio: 3:1 Average Class Size: 10
Student's Primary Disability: Learning: 95 % Emotional: 5 %
Length of School Day: 6 hours Are Sports Required? No
100 % of Students Attend September To June
% of Students Attend September to August
Are you a remedial or tutorial school? Remedial

FACULTY PROFILE:
No. of Full-time Faculty: 19 No. of Part-time Faculty: 6
100 % hold B.S. 10 % hold M.A. % hold Ph.D.
Ave. number of years teaching special needs children: 4
Faculty remains on staff for an average of 4 years.

EXPENSES AND AID:
Tuition: Day: $13,000 Boarding:
Transportation provided: No Lunch included: No
Available Scholarship Funds: Yes
Percentage of Tuition Paid By:
50 % Parents 50 % Scholarships
% State % Home Town

PROGRESS REPORTS:
Grades: No How often:
Written Comments: Yes How often: Monthly
Parents Conference: Yes How often: Twice a year

GRADUATION REQUIREMENTS: (Number of Years)
English: Math: Science: Social Studies:
Others:

AFTER GRADUATION:
% Attend College (Types of Schools)

% Attend Technical Schools (Types of Schools)

% Join the Work Force (Types of Jobs)

STUDENT PROFILE:

Ages:	2-4	5-6	7-11	12-14	15-18	19-22
Day - Boys	9	12	4			
Day - Girls	5	2	1			
Boarding - Boys						
Boarding - Girls						

SUPPORT PROGRAMS:

Tutoring		Motor Development		Counseling	
Reading	Yes	Physical Therapy	Yes	Family	
Spelling	Yes	Adaptive P.E.	Yes	Individual	Yes
Math	Yes	O.T.	Yes	Group (Peers)	
Speech	Yes	Fine Motor	Yes	Work Study	
E.S.L.		Extended Day		Pre-Vocational	

EDUCATIONAL PROGRAMS:
Programs ranked in strength from 1 to 9
1 - Stronger 9 - Weaker

Reading	3	Speech/Language	1	Organizational Skills	2
Spelling	5	Study Skills	6	Work Study	8
Math	4	Written Expression	7	Pre-Vocational	9

EXTRA CURRICULAR ACTIVITIES:

Performing Arts		Chess	
Choral Groups		Computer Club	
Dance		Debating	
Instrumentals		Photography	
Theater		School Paper	

ATHLETIC FACILITIES:

Fields		Rope Course		Wrestling Room		Pool	
Gym		Skating Rink		Weight Room			
Track		Stables		Tennis Courts			

ATHLETIC PROGRAMS: C - Competitive N/C - Non-Competitive

	C	N/C		C	N/C
Baseball			Karate		
Basketball			Skiing		
Cross Country			Soccer		
Field Hockey			Softball		
Football			Swimming		
Gymnastics			Tennis		
Horseback Riding			Track		
Ice Hockey			Volleyball		
Judo			Wrestling		

B - Boy, G - Girl, B/G - Boy/Girl

SUMMER PROGRAMS:

Same as winter	Yes	Sports	
Enrichment		Sports/Academic	
Academic Review		E.S.L.	

How do you teach those students who are "hard to reach?"

We have a strong behavior management program. We also offer alternative ways of presenting materials and we adapt materials to the student's needs.

What is unique about your school?

We have a very good staff/student ratio. We take students from eighteen months of age to ten years of age. We are well known in the community for our speech and language programs.

The Miriam School
524 Bismark
Webster Groves, Missouri 63119
(314) 968-5225

Date Founded: **1956**

CONTACT PERSON: **Terry Kellar,**
Coordinator of Support Services

SCHOOL FACILITIES:
Location (City/Suburban/Rural): **Suburban**
Nearest Major City: **St. Louis** Distance to City: **5 miles**
Campus Size: **4.5 acres** Buildings: **2** Dorms: **No**

ADMISSION REQUIREMENTS:
Interview: **Yes**
Class Visitation: **No**
Application Deadline: **February 1**
Number of Applicants: **45**
Number Accepted: **30**
Testing:
Outside Evaluation: **Yes**
In-House Testing: **No**
Tests Required:
WISC-R: **Yes** Range: **85-110+**
Academic Tests: **Reading, Math and Written Expression**

GENERAL INFORMATION:
Student/Faculty Ratio: **10:1** Average Class Size: **10**
Student's Primary Disability: Learning: **85** % Emotional: **15** %
Length of School Day: **6.5 hrs.** Are Sports Required? **No**
100 % of Students Attend September To June
0 % of Students Attend September to August
Are you a remedial or tutorial school? **No**

FACULTY PROFILE:
No. of Full -time Faculty: **18** No. of Part-time Faculty: **6**
49 % hold B.S. **50** % hold M.A. **1** % hold Ph.D.
Ave. number of years teaching special needs children: **4**
Faculty remains on staff for an average of **3yrs** years.

EXPENSES AND AID:
Tuition: Day: **$7,776** Boarding:
Transportation provided: **No** Lunch included: **No**
Available Scholarship Funds: **Yes**
Percentage of Tuition Paid By:
55 % Parents **45** % Scholarships
% State % Home Town

PROGRESS REPORTS:
Grades: **Yes** How often: **2 times a year**
Written Comments: **Yes** How often: **2 times a year**
Parents Conference: **Yes** How often: **3 times a year**

GRADUATION REQUIREMENTS: (Number of Years)
English: Math: Science: Social Studies:
Others:

AFTER GRADUATION:
% Attend College (Types of Schools)

% Attend Technical Schools (Types of Schools)

% Join the Work Force (Types of Jobs)

STUDENT PROFILE:

Ages:	2-4	5-6	7-11	12-14	15-18	19-22
Day - Boys	12	8	46			
Day - Girls	4	3	11			
Boarding - Boys						
Boarding - Girls						

SUPPORT PROGRAMS:

Tutoring		Motor Development		Counseling	
Reading		Physical Therapy		Family	Yes
Spelling		Adaptive P.E.		Individual	
Math		O.T.	Yes	Group (Peers)	
Speech	Yes	Fine Motor	Yes	Work Study	
E.S.L.		Extended Day		Pre-Vocational	

EDUCATIONAL PROGRAMS:
Programs ranked in strength from 1 to 9
1 - Stronger 9 - Weaker

Reading	1	Speech/Language	1	Organizational Skills	5
Spelling	4	Study Skills	6	Work Study	7
Math	2	Written Expression	3	Pre-Vocational	9

EXTRA CURRICULAR ACTIVITIES:

Performing Arts		Chess	
Choral Groups		Computer Club	
Dance		Debating	
Instrumentals		Photography	
Theater		School Paper	

ATHLETIC FACILITIES:

Fields		Rope Course		Wrestling Room		Pool	
Gym		Skating Rink		Weight Room			
Track		Stables		Tennis Courts			

ATHLETIC PROGRAMS: C - Competitive N/C - Non-Competitive

	C	N/C		C	N/C
Baseball			Karate		
Basketball			Skiing		
Cross Country			Soccer		
Field Hockey			Softball		
Football			Swimming		
Gymnastics			Tennis		
Horseback Riding			Track		
Ice Hockey			Volleyball		
Judo			Wrestling		

B - Boy, G - Girl, B/G - Boy/Girl

SUMMER PROGRAMS:

Same as winter		Sports	
Enrichment		Sports/Academic	
Academic Review		E.S.L.	

How do you teach those students who are "hard to reach?"

All our children evidence "special needs." The IEP is a device for managing the individualized educational plan for each child, the IIP (Individual Implementer Plan) outlines the teaching methods and strategies for achieving the goals and objectives of the IEP. Each teacher develops implementer plans on an ongoing basis for each child.

What is unique about your school?

Miriam believes that the child can be more fully and effectively served when the total family is viewed as an integral part of the child's learning and growing process. We also believe that raising a child with special needs can frequently be a complex and confusing process, therefore, we are committed to recognize the needs of parents.

Special Lutheran Classes
3558 South Jefferson
St. Louis, Missouri 63118
(314) 776-0500

Date Founded:

CONTACT PERSON: **Lloyd W. Haertling**
Executive Director

SCHOOL FACILITIES:

Location (City/Suburban/Rural): **City**
Nearest Major City: **St. Louis** Distance to City:
Campus Size: **Varies** Buildings: **6** Dorms: **0**

ADMISSION REQUIREMENTS:

Interview: **Yes**
Class Visitation: **Yes**
Application Deadline:
Number of Applicants: **90**
Number Accepted: **60**

Testing:
Outside Evaluation: **Yes**
In-House Testing: **Yes**
Tests Required:
WISC-R: **Yes** Range: **50+**
Academic Tests:
Woodcock-Johnson

GENERAL INFORMATION:

Student/Faculty Ratio: **9:1** Average Class Size: **12**
Student's Primary Disability: Learning: **92 %** Emotional: **2 %**
Length of School Day: **6 hours** Are Sports Required? **No**
100 % of Students Attend September To June
0 % of Students Attend September to August
Are you a remedial or tutorial school? **Remedial**

FACULTY PROFILE:

No. of Full-time Faculty: **9** No. of Part-time Faculty: **4**
90 % hold B.S. **10** % hold M.A. **0** % hold Ph.D.
Ave. number of years teaching special needs children: **8**
Faculty remains on staff for an average of **4** years.

EXPENSES AND AID:

Tuition: Day: **$ 3100** Boarding:
Transportation provided: **No** Lunch included: **No**
Available Scholarship Funds: **Yes**
Percentage of Tuition Paid By:
60 % Parents **40 %** Scholarships
0 % State **0 %** Home Town

PROGRESS REPORTS:

Grades: **Yes** How often: **4 times per year**
Written Comments: **Yes** How often: **4 times per year**
Parents Conference: **Yes** How often: **As needed, 2x per yr.**

GRADUATION REQUIREMENTS: (Number of Years)

English: Math: Science: Social Studies:
Others: **Complete grade 8**

AFTER GRADUATION:

% Attend College (Types of Schools)

% Attend Technical Schools (Types of Schools)

% Join the Work Force (Types of Jobs)

STUDENT PROFILE:

Ages:	2-4	5-6	7-11	12-14	15-18	19-22
Day - Boys		**2**	**14**	**21**	**1**	
Day - Girls			**10**	**16**		
Boarding - Boys						
Boarding - Girls						

SUPPORT PROGRAMS:

Tutoring		Motor Development		Counseling	
Reading	**Yes**	Physical Therapy		Family	
Spelling	**Yes**	Adaptive P.E.		Individual	
Math	**Yes**	O.T.		Group (Peers)	
Speech		Fine Motor	**Yes**	Work Study	
E.S.L.		Extended Day		Pre-Vocational	

EDUCATIONAL PROGRAMS:

Programs ranked in strength from 1 to 9
1 - Stronger 9 - Weaker

Reading	**3**	Speech/Language	**5**	Organizational Skills	**1**
Spelling	**6**	Study Skills	**2**	Work Study	**8**
Math	**4**	Written Expression	**7**	Pre-Vocational	**9**

EXTRA CURRICULAR ACTIVITIES:

Performing Arts		Chess	
Choral Groups	**Yes**	Computer Club	
Dance		Debating	
Instrumentals	**Yes**	Photography	
Theater		School Paper	

ATHLETIC FACILITIES:

Fields	**Yes**	Rope Course		Wrestling Room		Pool	
Gym	**Yes**	Skating Rink		Weight Room			
Track		Stables		Tennis Courts			

ATHLETIC PROGRAMS: C - Competitive N/C - Non-Competitive

	C	N/C		C	N/C
Baseball			Karate		
Basketball	**B/G**		Skiing		
Cross Country	**B/G**		Soccer	**B**	
Field Hockey			Softball		
Football			Swimming		
Gymnastics			Tennis		
Horseback Riding			Track		
Ice Hockey			Volleyball	**B/G**	
Judo			Wrestling		

B - Boy, G - Girl, B/G - Boy/Girl

SUMMER PROGRAMS:

Same as winter		Sports	
Enrichment		Sports/Academic	
Academic Review		E.S.L.	

How do you teach those students who are "hard to reach?"
Our students experience academic success and build self-esteem and motivation.

What is unique about your school?
All students are taught side by side with non-handicapped peers.

Hampshire Country School

Rindge, New Hampshire 03461
(603) 899-3325

Date Founded: **1948**

CONTACT PERSON: **Willian Dickerman**
Admissions Director

SCHOOL FACILITIES:

Location (City/Suburban/Rural): **Rural**
Nearest Major City: **Boston** Distance to City: **65 miles**
Campus Size: **1650 acres** Buildings: **7** Dorms: **4**

ADMISSION REQUIREMENTS:

Interview: **Yes**
Class Visitation: **Suggested**
Application Deadline: **None**
Number of Applicants: **40**
Number Accepted: **10-12**
Testing:
Outside Evaluation: **Yes**
In-House Testing:
Tests Required:
WISC-R: **Yes** Range: **115**
Academic Tests: **As Available**

GENERAL INFORMATION:

Student/Faculty Ratio: **2:1** Average Class Size: **6**
Student's Primary Disability: Learning: % Emotional: %
Length of School Day: **5.25 hrs.** Are Sports Required?
10 % of Students Attend September To June
90 % of Students Attend September to August
Are you a remedial or tutorial school?

FACULTY PROFILE:

No. of Full -time Faculty: **?** No. of Part-time Faculty: **2**
65 % hold B.S. **7** % hold M.A. **14** % hold Ph.D.
Ave. number of years teaching special needs children:
Faculty remains on staff for an average of **8** years.

EXPENSES AND AID:

Tuition: Day: Boarding: **$18,800**
Transportation provided: Lunch included:
Available Scholarship Funds: **None**
Percentage of Tuition Paid By:
100 % Parents % Scholarships
% State % Home Town

PROGRESS REPORTS:

Grades: **Yes** How often: **3 times a year**
Written Comments: **Yes** How often: **2 times a year**
Parents Conference: **Yes** How often: **2 times a year**

GRADUATION REQUIREMENTS: (Number of Years)

English: **4** Math: **3** Science: **3** Social Studies: **3**
Others: **8**

AFTER GRADUATION:

% Attend College (Types of Schools)

% Attend Technical Schools (Types of Schools)

% Join the Work Force (Types of Jobs)

STUDENT PROFILE:

Ages:	2-4	5-6	7-11	12-14	15-18	19-22
Day - Boys						
Day - Girls						
Boarding - Boys			13	11	3	
Boarding - Girls				1	2	

SUPPORT PROGRAMS:

Tutoring		Motor Development		Counseling	
Reading	Yes	Physical Therapy		Family	
Spelling	Yes	Adaptive P.E.		Individual	
Math	Yes	O.T.		Group (Peers)	
Speech		Fine Motor		Work Study	
E.S.L.		Extended Day		Pre-Vocational	

EDUCATIONAL PROGRAMS:

Programs ranked in strength from 1 to 9
1 - Stronger 9 - Weaker

Reading	1	Speech/Language		Organizational Skills	
Spelling	1	Study Skills	1	Work Study	
Math	1	Written Expression	1	Pre-Vocational	

EXTRA CURRICULAR ACTIVITIES:

Performing Arts		Chess	Yes
Choral Groups	Yes	Computer Club	Yes
Dance		Debating	
Instrumentals	Yes	Photography	Yes
Theater	Yes	School Paper	Yes

ATHLETIC FACILITIES:

Fields	1	Rope Course		Wrestling Room		Pool	
Gym		Skating Rink		Weight Room			
Track		Stables	Yes	Tennis Courts			

ATHLETIC PROGRAMS: C - Competitive N/C - Non-Competitive

	C	N/C		C	N/C
Baseball			Karate		
Basketball		B/G	Skiing		B/G
Cross Country			Soccer		B/G
Field Hockey			Softball		B/G
Football			Swimming		B/G
Gymnastics			Tennis		B/G
Horseback Riding		B/G	Track		
Ice Hockey		B/G	Volleyball		B/G
Judo			Wrestling		

B - Boy, G - Girl, B/G - Boy/Girl

SUMMER PROGRAMS:

Same as winter	Similar	Sports	Yes
Enrichment	Yes	Sports/Academic	Yes
Academic Review	Yes	E.S.L.	

How do you teach those students who are "hard to reach?"

We offer a small, home-style school. Hampshire sets high expectations with a lot of structure and because of our small classes, we are able to teach the "hard to reach."

What is unique about your school?

Our residential faculty are involved with our students throughout the entire day. We are a regular school with extra experience and skill in working with bright, difficult youngsters.

Community High School
15 Columbus Rd.
Demarest, New Jersey 07627
(201) 767-6016

Date Founded:

CONTACT PERSON: Toby Braunstein
Director of Education

SCHOOL FACILITIES:
Location (City/Suburban/Rural):
Nearest Major City: **New York** Distance to City: **8 miles**
Campus Size: **8 acres** Buildings: Dorms:

ADMISSION REQUIREMENTS:
Interview: **Yes**
Class Visitation: **Yes**
Application Deadline: **Rolling**
Number of Applicants:
Number Accepted:
Testing:
Outside Evaluation: **Yes**
In-House Testing: **Yes**
Tests Required:
WISC-R: **Yes** Range: **Normal**
Academic Tests:

GENERAL INFORMATION:
Student/Faculty Ratio: **3:1** Average Class Size: **6**
Student's Primary Disability: Learning: **100 %** Emotional: %
Length of School Day: **6.5 hrs.** Are Sports Required?
% of Students Attend September To June
% of Students Attend September to August
Are you a remedial or tutorial school?

FACULTY PROFILE:
No. of Full -time Faculty: **35** No. of Part-time Faculty: **5**
100 % hold B.S. % hold M.A. % hold Ph.D.
Ave. number of years teaching special needs children:
Faculty remains on staff for an average of years.

EXPENSES AND AID:
Tuition: Day: **$13,000** Boarding:
Transportation provided: **No** Lunch included: **No**
Available Scholarship Funds:
Percentage of Tuition Paid By:
25 % Parents % Scholarships
% State **75 %** Home Town

PROGRESS REPORTS:
Grades: **Yes** How often: **4 times**
Written Comments: **Yes** How often: **4 times**
Parents Conference: **Yes** How often: **2 times**

GRADUATION REQUIREMENTS: (Number of Years)
English: **4** Math: **4** Science: **3** Social Studies: **4**
Others: **Art 1, Computer 1, Phys Ed 4**

AFTER GRADUATION:
80 % Attend College (Types of Schools)

10 % Attend Technical Schools (Types of Schools)

10 % Join the Work Force (Types of Jobs)

STUDENT PROFILE:

Ages:	2-4	5-6	7-11	12-14	15-18	19-22
Day - Boys				1	60	12
Day - Girls					29	4
Boarding - Boys						
Boarding - Girls						

SUPPORT PROGRAMS:

Tutoring		Motor Development		Counseling	
Reading	Yes	Physical Therapy		Family	
Spelling	Yes	Adaptive P.E.	Yes	Individual	Yes
Math	Yes	O.T.		Group (Peers)	Yes
Speech	Yes	Fine Motor		Work Study	
E.S.L.		Extended Day		Pre-Vocational	Yes

EDUCATIONAL PROGRAMS:
Programs ranked in strength from 1 to 9
1 - Stronger 9 - Weaker

Reading	1	Speech/Language	2	Organizational Skills	1
Spelling	1	Study Skills	1	Work Study	9
Math	1	Written Expression	1	Pre-Vocational	5

EXTRA CURRICULAR ACTIVITIES:

Performing Arts		Chess	
Choral Groups		Computer Club	Yes
Dance		Debating	
Instrumentals	Yes	Photography	Yes
Theater	Yes	School Paper	Yes

ATHLETIC FACILITIES:

Fields		Rope Course		Wrestling Room		Pool	
Gym	1	Skating Rink		Weight Room	1		
Track		Stables		Tennis Courts			

ATHLETIC PROGRAMS: C - Competitive N/C - Non-Competitive

	C	N/C		C	N/C
Baseball	B	B/G	Karate		
Basketball	B	B/G	Skiing		
Cross Country			Soccer	B/G	B/G
Field Hockey			Softball		
Football		B/G	Swimming		
Gymnastics			Tennis		
Horseback Riding			Track		
Ice Hockey			Volleyball	B/G	B/G
Judo			Wrestling		

B - Boy, G - Girl, B/G - Boy/Girl

SUMMER PROGRAMS:

Same as winter		Sports	
Enrichment		Sports/Academic	
Academic Review		E.S.L.	

How do you teach those students who are "hard to reach?"
Through our individual and small class instruction we teach the "hard to reach."

What is unique about your school?
We provide a complete four-year high school curriculum and complete high school course content while providing students with essential remedial and compensatory instruction in their areas of deficit.

The Community School of Bergen County, Inc.
11 West Forest Avenue
Teaneck, New Jersey 07666
(201) 837-8070

Date Founded: **1968**

CONTACT PERSON: Rita Rowanj

SCHOOL FACILITIES:

Location (City/Suburban/Rural): **Suburban**
Nearest Major City: **New York** Distance to City: **12 miles**
Campus Size: Buildings: **2** Dorms:

ADMISSION REQUIREMENTS:

Interview: **Yes**
Class Visitation:
Application Deadline:
Number of Applicants:
Number Accepted:

Testing:
Outside Evaluation: **Yes**
In-House Testing: **Yes**
Tests Required:
WISC-R: **Yes** Range: **90+**
Academic Tests:
Reading and Math

GENERAL INFORMATION:

Student/Faculty Ratio: **3:1** Average Class Size: **8**
Student's Primary Disability: Learning: **98 %** Emotional: **2 %**
Length of School Day: **6 hours** Are Sports Required? **Yes**
100 % of Students Attend September To June
% of Students Attend September to August
Are you a remedial or tutorial school? **Remedial**

FACULTY PROFILE:

No. of Full -time Faculty: **60** No. of Part-time Faculty: **10**
100 % hold B.S. **88 %** hold M.A. **3 %** hold Ph.D.
Ave. number of years teaching special needs children: **12**
Faculty remains on staff for an average of **8** years.

EXPENSES AND AID:

Tuition: Day: **$13,000** Boarding:
Transportation provided: **No** Lunch included: **No**
Available Scholarship Funds: **No**
Percentage of Tuition Paid By:
% Parents % Scholarships
100 % State % Home Town

PROGRESS REPORTS:

Grades: **K-12** How often: **3 annual**
Written Comments: **Yes** How often: **3 times a year**
Parents Conference: **Yes** How often: **2 times a year**

GRADUATION REQUIREMENTS: (Number of Years)

English: Math: Science: Social Studies:
Others: **New Jersey requirements**

AFTER GRADUATION:

85 % Attend College (Types of Schools)
4 yr. and 2 yr colleges with LD program
10 % Attend Technical Schools (Types of Schools)

5 % Join the Work Force (Types of Jobs)
Apprenticeships, family connected

STUDENT PROFILE:

Ages:	2-4	5-6	7-11	12-14	15-18	19-22
Day - Boys		**8**	**20**	**60**	**80**	**8**
Day - Girls		**2**	**4**	**4**	**16**	**2**
Boarding - Boys						
Boarding - Girls						

SUPPORT PROGRAMS:

Tutoring		Motor Development		Counseling	
Reading	**Yes**	Physical Therapy		Family	
Spelling	**Yes**	Adaptive P.E.	**Yes**	Individual	
Math	**Yes**	O.T.		Group (Peers)	**Yes**
Speech		Fine Motor		Work Study	
E.S.L.		Extended Day		Pre-Vocational	**Yes**

EDUCATIONAL PROGRAMS:

Programs ranked in strength from 1 to 9
1 - Stronger 9 - Weaker

Reading	1	Speech/Language	1	Organizational Skills	1
Spelling	1	Study Skills	1	Work Study	
Math	1	Written Expression	1	Pre-Vocational	

EXTRA CURRICULAR ACTIVITIES:

Performing Arts		Chess	
Choral Groups		Computer Club	**Yes**
Dance		Debating	
Instrumentals	**Yes**	Photography	**Yes**
Theater	**Yes**	School Paper	**Yes**

ATHLETIC FACILITIES:

Fields	3	Rope Course		Wrestling Room		Pool	
Gym	2	Skating Rink		Weight Room	1		
Track		Stables		Tennis Courts			

ATHLETIC PROGRAMS: C - Competitive N/C - Non-Competitive

	C	N/C		C	N/C
Baseball		**B**	Karate		
Basketball		**B/G**	Skiing		
Cross Country			Soccer		**B/G**
Field Hockey		**B/G**	Softball		
Football		**B/G**	Swimming		
Gymnastics			Tennis		
Horseback Riding			Track		
Ice Hockey			Volleyball		
Judo			Wrestling		

B - Boy, G - Girl, B/G - Boy/Girl

SUMMER PROGRAMS:

Same as winter		Sports	
Enrichment		Sports/Academic	
Academic Review		E.S.L.	

How do you teach those students who are "hard to reach?"

We teach the hard to reach through our high interest techniques, small groups or tutorials, and through our incentive program.

What is unique about your school?

Craig School
215 Hill St.
Boonton, New Jersey 07005
(201) 334-4375

Date Founded:

CONTACT PERSON: **Alice S. Gleason**
Director

SCHOOL FACILITIES:

Location (City/Suburban/Rural): **Suburban**
Nearest Major City: **N.Y.C.** Distance to City: **35 miles**
Campus Size: **1/2 block** Buildings: **1** Dorms: **0**

ADMISSION REQUIREMENTS:

Interview: **Yes**
Class Visitation: **No**
Application Deadline: **Rolling**
Number of Applicants:
Number Accepted:
Testing:
Outside Evaluation: **Yes**
In-House Testing: **Yes**
Tests Required:
WISC-R: **Yes** Range: **90-120**
Academic Tests:
Reading: Stanford, Gates
Math: Stanford

GENERAL INFORMATION:

Student/Faculty Ratio: **5:1** Average Class Size: **8**
Student's Primary Disability: Learning: **100** % Emotional: %
Length of School Day: **5.5 hrs.** Are Sports Required? **No**
100 % of Students Attend September To June
% of Students Attend September to August
Are you a remedial or tutorial school? **Remedial**

FACULTY PROFILE:

No. of Full-time Faculty: **10** No. of Part-time Faculty: **1**
100 % hold B.S. **30** % hold M.A. % hold Ph.D.
Ave. number of years teaching special needs children: **5**
Faculty remains on staff for an average of **6** years.

EXPENSES AND AID:

Tuition: Day: **$9,100** Boarding:
Transportation provided: **No** Lunch included: **No**
Available Scholarship Funds: **$4,500**
Percentage of Tuition Paid By:
100 % Parents % Scholarships
% State % Home Town

PROGRESS REPORTS:

Grades: **Yes** How often: **3 times a year**
Written Comments: **Yes** How often: **As needed**
Parents Conference: **Yes** How often: **Quarterly**

GRADUATION REQUIREMENTS: (Number of Years)

English: Math: Science: Social Studies:
Others:

AFTER GRADUATION:

% Attend College (Types of Schools)

% Attend Technical Schools (Types of Schools)

% Join the Work Force (Types of Jobs)

STUDENT PROFILE:

Ages:	2-4	5-6	7-11	12-14	15-18	19-22
Day - Boys			**20**	**20**		
Day - Girls			**3**	**2**		
Boarding - Boys						
Boarding - Girls						

SUPPORT PROGRAMS:

Tutoring		Motor Development		Counseling	
Reading		Physical Therapy		Family	
Spelling		Adaptive P.E.		Individual	
Math		O.T.		Group (Peers)	
Speech		Fine Motor		Work Study	
E.S.L.		Extended Day		Pre-Vocational	

EDUCATIONAL PROGRAMS:

Programs ranked in strength from 1 to 9
1 - Stronger 9 - Weaker

Reading	**1**	Speech/Language	**2**	Organizational Skills	**2**
Spelling	**1**	Study Skills	**2**	Work Study	
Math	**1**	Written Expression	**2**	Pre-Vocational	

EXTRA CURRICULAR ACTIVITIES:

Performing Arts		Chess	
Choral Groups		Computer Club	
Dance		Debating	
Instrumentals		Photography	
Theater		School Paper	

ATHLETIC FACILITIES:

Fields		Rope Course		Wrestling Room		Pool	
Gym	**1**	Skating Rink		Weight Room			
Track		Stables		Tennis Courts			

ATHLETIC PROGRAMS: C - Competitive N/C - Non-Competitive

	C	N/C		C	N/C
Baseball			Karate		
Basketball			Skiing		**B/G**
Cross Country			Soccer		
Field Hockey			Softball		
Football			Swimming		
Gymnastics			Tennis		
Horseback Riding			Track		
Ice Hockey			Volleyball		**B/G**
Judo			Wrestling		

B - Boy, G - Girl, B/G - Boy/Girl

SUMMER PROGRAMS:

Same as winter		Sports	
Enrichment		Sports/Academic	
Academic Review		E.S.L.	

How do you teach those students who are "hard to reach?"

We reach these students through Behavior Modification and individual contracts which have been discussed and set up between an individual teacher and the "hard to reach" student.

What is unique about your school?

Because our school is small, and the staff is supportive, competent, and works well together, we are able to individualize and meet each student's needs on an ongoing basis. Change can take place, ideas can be tried, and problems can be addressed and solved on an immediate basis. Positive re-inforcement encourages growth and development.

E. C. L. C. of N. J.

186 Morris Street
Ridgefield, New Jersey 07960
(201) 267-4508

Date Founded: **1970**

CONTACT PERSON: **Dulcie A. Freeman, Ed. M.Executive Director**

SCHOOL FACILITIES:

Location (City/Suburban/Rural): **Suburban**
Nearest Major City: **Morristown** Distance to City: **50 miles**
Campus Size: **5 acres** Buildings: **1** Dorms:

ADMISSION REQUIREMENTS:

Interview: **Yes**
Class Visitation: **Full Day**
Application Deadline: **Rolling Admissions**
Number of Applicants:
Number Accepted:

Testing:
Outside Evaluation: **Yes**
In-House Testing:
Tests Required:
WISC-R: **Yes** Range: **Average**
Academic Tests: **Assorted Tests**

GENERAL INFORMATION:

Student/Faculty Ratio: **4:1** Average Class Size: **11**
Student's Primary Disability: Learning: **100 %** Emotional: %
Length of School Day: **5.5 hrs.** Are Sports Required? **Yes**
80 % of Students Attend September To June
20 % of Students Attend September to August
Are you a remedial or tutorial school? **Remedial**

FACULTY PROFILE:

No. of Full-time Faculty: **60** No. of Part-time Faculty: **5**
65 % hold B.S. **25** % hold M.A. **10** % hold Ph.D.
Ave. number of years teaching special needs children: **4**
Faculty remains on staff for an average of **8** years.

EXPENSES AND AID:

Tuition: Day: **$12,500** Boarding:
Transportation provided: Lunch included:
Available Scholarship Funds: **None**
Percentage of Tuition Paid By:
% Parents % Scholarships
% State **100** % Home Town

PROGRESS REPORTS:

Grades: **No** How often:
Written Comments: **Yes** How often: **3 times a year**
Parents Conference: **Yes** How often: **3 times a year**

GRADUATION REQUIREMENTS: (Number of Years)

English: Math: Science: Social Studies:
Others:

AFTER GRADUATION:

% Attend College (Types of Schools)

25 % Attend Technical Schools (Types of Schools)

75 % Join the Work Force (Types of Jobs)

STUDENT PROFILE:

Ages:	2-4	5-6	7-11	12-14	15-18	19-22
Day - Boys		49	39	48		
Day - Girls		16	13	16		
Boarding - Boys						
Boarding - Girls						

SUPPORT PROGRAMS:

Tutoring		Motor Development		Counseling	
Reading	Yes	Physical Therapy		Family	Yes
Spelling	Yes	Adaptive P.E.	Yes	Individual	Yes
Math	Yes	O.T.	Yes	Group (Peers)	Yes
Speech	Yes	Fine Motor	Yes	Work Study	
E.S.L.		Extended Day		Pre-Vocational	Yes

EDUCATIONAL PROGRAMS:

Programs ranked in strength from 1 to 9
1 - Stronger 9 - Weaker

Reading	2	Speech/Language	1	Organizational Skills	5
Spelling	2	Study Skills	4	Work Study	2
Math	2	Written Expression	3	Pre-Vocational	1

EXTRA CURRICULAR ACTIVITIES:

Performing Arts		Chess	Yes
Choral Groups		Computer Club	
Dance		Debating	
Instrumentals		Photography	Yes
Theater		School Paper	Yes

ATHLETIC FACILITIES:

Fields		Rope Course		Wrestling Room		Pool	
Gym		Skating Rink		Weight Room			
Track		Stables		Tennis Courts			

ATHLETIC PROGRAMS: C - Competitive N/C - Non-Competitive

	C	N/C		C	N/C
Baseball		B/G	Karate		
Basketball		B/G	Skiing		
Cross Country			Soccer		
Field Hockey			Softball		B/G
Football		B/G	Swimming		
Gymnastics		B/G	Tennis		
Horseback Riding			Track		
Ice Hockey			Volleyball		B/G
Judo			Wrestling		

B - Boy, G - Girl, B/G - Boy/Girl

SUMMER PROGRAMS:

Same as winter		Sports	
Enrichment		Sports/Academic	
Academic Review	Yes	E.S.L.	

How do you teach those students who are "hard to reach?"

We provide renewed motivation by focusing on increasing self-esteem and functional academics.

What is unique about your school?

We work with the whole child. Social, emotional and psycholgocial needs are addressed as an integral part of each child's education.

Early Childhood Learning Centers of N.J.
455 Shaler Boulevard
Ridgefield, New Jersey 07657
(201) 941-4011

Date Founded:

CONTACT PERSON: **Vicki Lindorff**
Principal

SCHOOL FACILITIES:

Location (City/Suburban/Rural): **Suburban**

Nearest Major City: **N.Y.C.** Distance to City: **4 miles**

Campus Size: **Small** Buildings: **1** Dorms:

ADMISSION REQUIREMENTS:

Interview: **Yes**

Class Visitation: **Yes**

Application Deadline: **Rolling**

Number of Applicants:

Number Accepted:

Testing:

Outside Evaluation:

In-House Testing: **No**

Tests Required:

WISC-R: **Av.** Range: **Average**

Academic Tests: **Assorted tests**

GENERAL INFORMATION:

Student/Faculty Ratio: **2:1** Average Class Size: **11**

Student's Primary Disability: Learning: **100 %** Emotional: %

Length of School Day: **5.5 hrs.** Are Sports Required? **Yes**

80 % of Students Attend September To June

20 % of Students Attend September to August

Are you a remedial or tutorial school? **Remedial**

FACULTY PROFILE:

No. of Full-time Faculty: **30** No. of Part-time Faculty: **5**

75 % hold B.S. **44** % hold M.A. **3** % hold Ph.D.

Ave. number of years teaching special needs children: **5**

Faculty remains on staff for an average of **10** years.

EXPENSES AND AID:

Tuition: Day: **$12,500** Boarding:

Transportation provided: Lunch included: **Opt.**

Available Scholarship Funds: **None**

Percentage of Tuition Paid By:

% Parents % Scholarships

% State **100** % Home Town

PROGRESS REPORTS:

Grades: **No** How often:

Written Comments: **Yes** How often: **3 times a year**

Parents Conference: **Yes** How often: **3 times a year**

GRADUATION REQUIREMENTS: (Number of Years)

English: Math: Science: Social Studies:

Others:

AFTER GRADUATION:

% Attend College (Types of Schools)

% Attend Technical Schools (Types of Schools)

% Join the Work Force (Types of Jobs)

STUDENT PROFILE:

Ages:	2-4	5-6	7-11	12-14	15-18	19-22
Day - Boys		**2**	**30**	**14**		
Day - Girls		**2**	**18**	**8**		
Boarding - Boys						
Boarding - Girls						

SUPPORT PROGRAMS:

Tutoring		Motor Development		Counseling	
Reading	**Yes**	Physical Therapy		Family	**Yes**
Spelling	**Yes**	Adaptive P.E.	**Yes**	Individual	**Yes**
Math	**Yes**	O.T.	**Yes**	Group (Peers)	**Yes**
Speech	**Yes**	Fine Motor	**Yes**	Work Study	
E.S.L.		Extended Day		Pre-Vocational	**Yes**

EDUCATIONAL PROGRAMS:

Programs ranked in strength from 1 to 9

1 - Stronger 9 - Weaker

Reading	**2**	Speech/Language	**1**	Organizational Skills	**2**
Spelling	**4**	Study Skills	**2**	Work Study	
Math	**2**	Written Expression	**4**	Pre-Vocational	**1**

EXTRA CURRICULAR ACTIVITIES:

Performing Arts		Chess	**Yes**
Choral Groups		Computer Club	
Dance		Debating	
Instrumentals		Photography	**Yes**
Theater		School Paper	**Yes**

ATHLETIC FACILITIES:

Fields	**Yes**	Rope Course		Wrestling Room		Pool	
Gym	**Yes**	Skating Rink		Weight Room			
Track		Stables		Tennis Courts			

ATHLETIC PROGRAMS: C - Competitive N/C - Non-Competitive

	C	N/C		C	N/C
Baseball		**B/G**	Karate		
Basketball		**B/G**	Skiing		
Cross Country			Soccer		
Field Hockey			Softball		**B/G**
Football		**B/G**	Swimming		
Gymnastics		**B/G**	Tennis		
Horseback Riding			Track		
Ice Hockey			Volleyball		**B/G**
Judo			Wrestling		

B - Boy, G - Girl, B/G - Boy/Girl

SUMMER PROGRAMS:

Same as winter		Sports	
Enrichment		Sports/Academic	
Academic Review	**Yes**	E.S.L.	

How do you teach those students who are "hard to reach?"

We teach the "hard to reach" through our multi-sensory approach, through movement and individual and small group instruction. Play therapy as well as music and art therapy assist us in reaching our students.

What is unique about your school?

We place much emphasis on adaptive daily living skills. Through our family units and career awareness, academic and practical activities, we feel that our school is unique in reaching our population.

The Midland School
Readington Road
North Branch, New Jersey 08876
(201) 722-8222

Date Founded:

CONTACT PERSON: **Phil Gartlan**
Principal

SCHOOL FACILITIES:
Location (City/Suburban/Rural): **Rural**
Nearest Major City: **Somerville** Distance to City: **4**
Campus Size: **56 acres** Buildings: **1** Dorms:

ADMISSION REQUIREMENTS:
Interview: **Yes**
Class Visitation: **Yes**
Application Deadline:
Waiting List
Number of Applicants: **100+**
Number Accepted: **5**
Testing:
Outside Evaluation: **Yes**
In-House Testing:
Tests Required:
WISC-R: Range:
Academic Tests:
We use the public school's testing results

GENERAL INFORMATION:
Student/Faculty Ratio: **4:1** Average Class Size: **6**
Student's Primary Disability: Learning: **80 %** Emotional: **20 %**
Length of School Day: **6 hours** Are Sports Required?
% of Students Attend September To June
% of Students Attend September to August
Are you a remedial or tutorial school?

FACULTY PROFILE:
No. of Full-time Faculty: **80** No. of Part-time Faculty: **2**
75 % hold B.S. **50** % hold M.A. **1** % hold Ph.D.
Ave. number of years teaching special needs children: **6**
Faculty remains on staff for an average of **6-10** years.

EXPENSES AND AID:
Tuition: Day: **$12,493** Boarding:
Transportation provided: **No** Lunch included: **No**
Available Scholarship Funds: **No**
Percentage of Tuition Paid By:
% Parents % Scholarships
100 % State % Home Town

PROGRESS REPORTS:
Grades: **No** How often:
Written Comments: **Yes** How often: **3 times a year**
Parents Conference: **Yes** How often: **3 times a year**

GRADUATION REQUIREMENTS: (Number of Years)
English: Math: Science: Social Studies:
Others:

AFTER GRADUATION:
% Attend College (Types of Schools)

% Attend Technical Schools (Types of Schools)

% Join the Work Force (Types of Jobs)

STUDENT PROFILE:

Ages:	2-4	5-6	7-11	12-14	15-18	19-22
Day - Boys		5	29	34	65	15
Day - Girls		3	12	13	25	9
Boarding - Boys						
Boarding - Girls						

SUPPORT PROGRAMS:

Tutoring		Motor Development		Counseling	
Reading	Yes	Physical Therapy	Yes	Family	
Spelling	Yes	Adaptive P.E.	Yes	Individual	Yes
Math	Yes	O.T.	Yes	Group (Peers)	Yes
Speech	Yes	Fine Motor		Work Study	
E.S.L.		Extended Day		Pre-Vocational	Yes

EDUCATIONAL PROGRAMS:
Programs ranked in strength from 1 to 9
1 - Stronger 9 - Weaker

Reading	1	Speech/Language	1	Organizational Skills	5
Spelling	1	Study Skills	5	Work Study	5
Math	1	Written Expression	5	Pre-Vocational	1

EXTRA CURRICULAR ACTIVITIES:

Performing Arts		Chess	
Choral Groups		Computer Club	
Dance		Debating	
Instrumentals		Photography	
Theater		School Paper	

ATHLETIC FACILITIES:

Fields		Rope Course		Wrestling Room		Pool	
Gym		Skating Rink		Weight Room			
Track		Stables		Tennis Courts			

ATHLETIC PROGRAMS: C - Competitive N/C - Non-Competitive

	C	N/C		C	N/C
Baseball		B/G	Karate		
Basketball		B/G	Skiing		
Cross Country			Soccer		B/G
Field Hockey			Softball		B/G
Football			Swimming		B/G
Gymnastics			Tennis		
Horseback Riding		B/G	Track		B/G
Ice Hockey			Volleyball		
Judo			Wrestling		B/G

B - Boy, G - Girl, B/G - Boy/Girl

SUMMER PROGRAMS:

Same as winter	Yes	Sports	
Enrichment		Sports/Academic	
Academic Review		E.S.L.	

How do you teach those students who are "hard to reach?"
Our complete program is geared for our children who are "hard to reach."

What is unique about your school?
The Midland School serves the special educational needs of children with learning disorders, communication handicaps, and maladaptive behaviors. We teach our children to compensate for his or her handicap, to overcome learning difficulties, and to find reassurance in the joys of personal achievement.

Midway School
P.O. Box 216
Lumberton, New Jersey 08048
(609) 267-5366

Date Founded:

CONTACT PERSON: **Christine Beck**

SCHOOL FACILITIES:
Location (City/Suburban/Rural): **Suburban**
Nearest Major City: **Philadelphia** Distance to City: **20 miles**
Campus Size: **4 acres** Buildings: **4** Dorms:

ADMISSION REQUIREMENTS:
Interview: **Yes** Testing:
Class Visitation: **Yes** Outside Evaluation: **Yes**
Application Deadline: In-House Testing: **Yes**
Ongoing` Tests Required:
Number of Applicants: WISC-R: Range:
Number Accepted: **95%** Academic Tests:

GENERAL INFORMATION:
Student/Faculty Ratio: **4:1** Average Class Size: **6-8**
Student's Primary Disability: Learning: **100 %** Emotional: %
Length of School Day: Are Sports Required?
100 % of Students Attend September To June
% of Students Attend September to August
Are you a remedial or tutorial school? **Remedial**

FACULTY PROFILE:
No. of Full-time Faculty: **27** No. of Part-time Faculty: **2**
97 % hold B.S. **2** % hold M.A. **1** % hold Ph.D.
Ave. number of years teaching special needs children: **4**
Faculty remains on staff for an average of **3** years.

EXPENSES AND AID:
Tuition: Day: **$12,000** Boarding:
Transportation provided: **Yes** Lunch included: **Yes**
Available Scholarship Funds: **None**
Percentage of Tuition Paid By:
% Parents % Scholarships
100 % State % Home Town

PROGRESS REPORTS:
Grades: **Yes** How often: **Quarterly**
Written Comments: **Yes** How often: **Quarterly, daily**
Parents Conference: **Yes** How often: **Twice**

GRADUATION REQUIREMENTS: (Number of Years)
English: **4** Math: **4** Science: **4** Social Studies: **4**
Others:

AFTER GRADUATION:
5 % Attend College (Types of Schools)

75 % Attend Technical Schools (Types of Schools)
Vocational
20 % Join the Work Force (Types of Jobs)

STUDENT PROFILE:

Ages:	2-4	5-6	7-11	12-14	15-18	19-22
Day - Boys		7	28	4	9	
Day - Girls		2	8	2	3	
Boarding - Boys						
Boarding - Girls						

SUPPORT PROGRAMS:

Tutoring		Motor Development		Counseling	
Reading	Yes	Physical Therapy	Yes	Family	
Spelling	Yes	Adaptive P.E.	Yes	Individual	Yes
Math	Yes	O.T.	Yes	Group (Peers)	Yes
Speech	Yes	Fine Motor	Yes	Work Study	
E.S.L.		Extended Day		Pre-Vocational	Yes

EDUCATIONAL PROGRAMS:
Programs ranked in strength from 1 to 9
1 - Stronger 9 - Weaker

Reading	3	Speech/Language	1	Organizational Skills	3
Spelling	3	Study Skills	3	Work Study	4
Math	3	Written Expression	3	Pre-Vocational	1

EXTRA CURRICULAR ACTIVITIES:

Performing Arts		Chess	
Choral Groups	Yes	Computer Club	Yes
Dance		Debating	
Instrumentals	Yes	Photography	
Theater		School Paper	Yes

ATHLETIC FACILITIES:

Fields	Yes	Rope Course		Wrestling Room		Pool	
Gym	Yes	Skating Rink		Weight Room	Yes		
Track		Stables		Tennis Courts			

ATHLETIC PROGRAMS: C - Competitive N/C - Non-Competitive

	C	N/C		C	N/C
Baseball			Karate		
Basketball		B/G	Skiing		
Cross Country			Soccer		B/G
Field Hockey			Softball		G
Football		B	Swimming		
Gymnastics			Tennis		
Horseback Riding			Track		B/G
Ice Hockey			Volleyball		B/G
Judo			Wrestling		

B - Boy, G - Girl, B/G - Boy/Girl

SUMMER PROGRAMS:

Same as winter		Sports	
Enrichment	Yes	Sports/Academic	Yes
Academic Review		E.S.L.	

How do you teach those students who are "hard to reach?"
We have daily progress sheets as well as frequent phone calls to parents.

What is unique about your school?
We offer a wide range of services for such a small number of students.

The Winston School
275 Morris Avenue
Summit, New Jersey 07901
(201) 277-6350

Date Founded: **1980**

CONTACT PERSON: Carole J. Aitchison, Ph.D.

SCHOOL FACILITIES:

Location (City/Suburban/Rural): **Suburban**
Nearest Major City: **New York** Distance to City: **25 miles**
Campus Size: **In church wing** Buildings: Dorms:

ADMISSION REQUIREMENTS:

Interview: **Yes**
Class Visitation:
Application Deadline:
About a year
Number of Applicants: **40**
Number Accepted: **20**
Testing:
Outside Evaluation: **Yes**
In-House Testing: **Yes**
Tests Required:
WISC-R: **Yes** Range: **90+++**
Academic Tests:
Woodcock-Johnson

GENERAL INFORMATION:

Student/Faculty Ratio: **3:1** Average Class Size: **8**
Student's Primary Disability: Learning: **100 %** Emotional: %
Length of School Day: Are Sports Required? **No**
95 % of Students Attend September To June
5 % of Students Attend September to August
Are you a remedial or tutorial school? **Yes**

FACULTY PROFILE:

No. of Full-time Faculty: **6** No. of Part-time Faculty: **1**
100 % hold B.S. **50 %** hold M.A. **2 %** hold Ph.D.
Ave. number of years teaching special needs children: **8**
Faculty remains on staff for an average of **4** years.

EXPENSES AND AID:

Tuition: Day: **$9,400** Boarding:
Transportation provided: **Yes** Lunch Included: **No**
Available Scholarship Funds: **$10,000**
Percentage of Tuition Paid By:
98 % Parents **2 %** Scholarships
% State % Home Town

PROGRESS REPORTS:

Grades: **Yes** How often: **3 times**
Written Comments: **Yes** How often: **As needed**
Parents Conference: **Yes** How often: **3 times**

GRADUATION REQUIREMENTS: (Number of Years)

English: Math: Science: Social Studies:
Others:

AFTER GRADUATION:

% Attend College (Types of Schools)

% Attend Technical Schools (Types of Schools)

% Join the Work Force (Types of Jobs)

STUDENT PROFILE:

Ages:	2-4	5-6	7-11	12-14	15-18	19-22
Day - Boys		**0**	**13**	**23**		
Day - Girls		**1**	**1**	**5**		
Boarding - Boys						
Boarding - Girls						

SUPPORT PROGRAMS:

Tutoring		Motor Development		Counseling	
Reading	**Yes**	Physical Therapy		Family	**Yes**
Spelling	**Yes**	Adaptive P.E.	**Yes**	Individual	**Yes**
Math	**Yes**	O.T.		Group (Peers)	**Yes**
Speech	**Yes**	Fine Motor		Work Study	
E.S.L.		Extended Day		Pre-Vocational	

EDUCATIONAL PROGRAMS:

Programs ranked in strength from 1 to 9
1 - Stronger 9 - Weaker

Reading	**1**	Speech/Language	**5**	Organizational Skills	**1**
Spelling	**1**	Study Skills	**2**	Work Study	
Math	**1**	Written Expression	**1**	Pre-Vocational	

EXTRA CURRICULAR ACTIVITIES:

Performing Arts		Chess	
Choral Groups		Computer Club	
Dance		Debating	
Instrumentals		Photography	
Theater		School Paper	

ATHLETIC FACILITIES:

Fields		Rope Course		Wrestling Room		Pool	**Yes**
Gym		Skating Rink		Weight Room			
Track		Stables		Tennis Courts			

ATHLETIC PROGRAMS: C - Competitive N/C - Non-Competitive

	C	N/C		C	N/C
Baseball			Karate		
Basketball			Skiing		
Cross Country			Soccer		
Field Hockey			Softball		
Football			Swimming		
Gymnastics			Tennis		
Horseback Riding			Track		
Ice Hockey			Volleyball		
Judo			Wrestling		

B - Boy, G - Girl, B/G - Boy/Girl

SUMMER PROGRAMS:

Same as winter		Sports	
Enrichment		Sports/Academic	
Academic Review	**Yes**	E.S.L.	

How do you teach those students who are "hard to reach?"

Teaching the hard to reach is our business. All our children are "hard to reach" and our entire program is developed with their needs in mind.

What is unique about your school?

The Winston School's atmosphere is one of caring and nurturing.

Woodcliff Academy

87 Overlook Drive
Woodcliff Lake, New Jersey 07675
(201) 307-0669

Date Founded: **1949**

CONTACT PERSON: **Dr. Elizabeth J. Fervaro**
Executive Director

SCHOOL FACILITIES:

Location (City/Suburban/Rural): **Suburban**
Nearest Major City: **New York City** Distance to City: **12 miles**
Campus Size: Buildings: **1** Dorms:

ADMISSION REQUIREMENTS:

Interview: **Yes**
Class Visitation: **Yes**
Application Deadline: **Rolling**
Number of Applicants:
Number Accepted: **Varies**

Testing:
Outside Evaluation: **Yes**
In-House Testing: **No**
Tests Required:
WISC-R: **Yes** Range: **100-160**
Academic Tests: **Yes**

GENERAL INFORMATION:

Student/Faculty Ratio: **3:1** Average Class Size: **6**
Student's Primary Disability: Learning: **100** % Emotional: %
Length of School Day: **5.5 hrs.** Are Sports Required? **Yes**
100 % of Students Attend September To June
% of Students Attend September to August
Are you a remedial or tutorial school? **Gifted LD**

FACULTY PROFILE:

No. of Full-time Faculty: **4** No. of Part-time Faculty: **2**
% hold B.S. **75** % hold M.A. **25** % hold Ph.D.
Ave. number of years teaching special needs children: **5**
Faculty remains on staff for an average of **3** years.

EXPENSES AND AID:

Tuition: Day: **$10,000** Boarding:
Transportation provided: **No** Lunch included: **Yes**
Available Scholarship Funds: **None**
Percentage of Tuition Paid By:
100 % Parents % Scholarships
% State % Home Town

PROGRESS REPORTS:

Grades: **Yes** How often: **4 times a year**
Written Comments: **Yes** How often: **4 times a year**
Parents Conference: **Yes** How often: **4 x and as needed**

GRADUATION REQUIREMENTS: (Number of Years)

English: **4** Math: **3** Science: **3** Social Studies: **3**
Others: **Foreign Language 2, P.E. 4, other 2**

AFTER GRADUATION:

100 % Attend College (Types of Schools)

% Attend Technical Schools (Types of Schools)

% Join the Work Force (Types of Jobs)

STUDENT PROFILE:

Ages:	2-4	5-6	7-11	12-14	15-18	19-22
Day - Boys			**6**	**3**	**10**	
Day - Girls			**1**	**1**	**3**	
Boarding - Boys						
Boarding - Girls						

SUPPORT PROGRAMS:

Tutoring		Motor Development		Counseling	
Reading	**Yes**	Physical Therapy		Family	**Yes**
Spelling	**Yes**	Adaptive P.E.		Individual	**Yes**
Math	**Yes**	O.T.		Group (Peers)	**Yes**
Speech	**Yes**	Fine Motor		Work Study	**Yes**
E.S.L.	**Yes**	Extended Day		Pre-Vocational	

EDUCATIONAL PROGRAMS:

Programs ranked in strength from 1 to 9
1 - Stronger 9 - Weaker

Reading	**1**	Speech/Language	**1**	Organizational Skills	**1**
Spelling	**1**	Study Skills	**1**	Work Study	**1**
Math	**1**	Written Expression	**1**	Pre-Vocational	

EXTRA CURRICULAR ACTIVITIES:

Performing Arts		Chess	
Choral Groups		Computer Club	
Dance		Debating	
Instrumentals		Photography	
Theater		School Paper	

ATHLETIC FACILITIES:

Fields	**Yes**	Rope Course		Wrestling Room		Pool	
Gym	**Yes**	Skating Rink		Weight Room			
Track	**Yes**	Stables		Tennis Courts			

ATHLETIC PROGRAMS: C - Competitive N/C - Non-Competitive

	C	N/C		C	N/C
Baseball	**B/G**		Karate	**B/G**	
Basketball			Skiing		
Cross Country			Soccer		
Field Hockey	**B/G**		Softball	**B/G**	
Football	**B/G**		Swimming		
Gymnastics	**B/G**		Tennis		
Horseback Riding			Track		
Ice Hockey			Volleyball	**B/G**	
Judo			Wrestling		

B - Boy, G - Girl, B/G - [illegible]/Girl

SUMMER PROGRAMS:

Same as winter		Sports	
Enrichment		Sports/Academic	
Academic Review		E.S.L.	

How do you teach those students who are "hard to reach?"

What is unique about your school?

Brush Ranch School
P.O. Box 2450
Santa Fe, New Mexico 87501
(505) 757-6114

Date Founded: **1970**

CONTACT PERSON: James Congdon, Asst. Director

SCHOOL FACILITIES:

Location (City/Suburban/Rural): **Rural**
Nearest Major City: **Santa Fe** Distance to City: **37 miles**
Campus Size: **283 acres** Buildings: **16** Dorms: **8**

ADMISSION REQUIREMENTS:

Interview: **Yes**
Class Visitation: **3-5 hours**
Application Deadline:
Number of Applicants: **125**
Number Accepted: **62**

Testing:
Outside Evaluation: **Yes**
In-House Testing: **Yes**
Tests Required:
WISC-R: **Yes** Range: **85-140**
Academic Tests:
Woodcock-Johnson
Woodcock Reading,
Key Math

GENERAL INFORMATION:

Student/Faculty Ratio: **3:1** Average Class Size: **8**
Student's Primary Disability: Learning: **100 %** Emotional: %
Length of School Day: **6.5 hrs** Are Sports Required? **Yes**
100 % of Students Attend September To June
% of Students Attend September to August
Are you a remedial or tutorial school?

FACULTY PROFILE:

No. of Full-time Faculty: **24** No. of Part-time Faculty: **2**
95 % hold B.S. **10** % hold M.A. % hold Ph.D.
Ave. number of years teaching special needs children: **5**
Faculty remains on staff for an average of **2** years.

EXPENSES AND AID:

Tuition: Day: Boarding: **$16,000**
Transportation provided: Lunch included:
Available Scholarship Funds:
Percentage of Tuition Paid By:
90 % Parents % Scholarships
5 % State **5** % Home Town

PROGRESS REPORTS:

Grades: **Yes** How often: **2 times a year**
Written Comments: **Yes** How often: **4 times a year**
Parents Conference: **Yes** How often: **As needed**

GRADUATION REQUIREMENTS: (Number of Years)

English: **4** Math: **3** Science: **2** Social Studies: **3**
Others: **P.E. 1, Communication Skills 1**

AFTER GRADUATION:

50 % Attend College (Types of Schools)
Schreiner, Arizona State University
25 % Attend Technical Schools (Types of Schools)
Texas State Technical Institute, NM, TVI
25 % Join the Work Force (Types of Jobs)
Welder, Restaurant, Office, Woodworking

STUDENT PROFILE:

Ages:	2-4	5-6	7-11	12-14	15-18	19-22
Day - Boys						
Day - Girls						
Boarding - Boys				**22**	**20**	
Boarding - Girls				**6**	**10**	

SUPPORT PROGRAMS:

Tutoring		Motor Development		Counseling	
Reading	**Yes**	Physical Therapy		Family	
Spelling	**Yes**	Adaptive P.E.		Individual	**Yes**
Math	**Yes**	O.T.		Group (Peers)	**Yes**
Speech		Fine Motor	**Yes**	Work Study	**Yes**
E.S.L.		Extended Day		Pre-Vocational	**Yes**

EDUCATIONAL PROGRAMS:

Programs ranked in strength from 1 to 9
1 - Stronger 9 - Weaker

Reading	**1**	Speech/Language	**1**	Organizational Skills	**3**
Spelling	**1**	Study Skills	**1**	Work Study	**2**
Math	**1**	Written Expression	**1**	Pre-Vocational	**2**

EXTRA CURRICULAR ACTIVITIES:

Performing Arts		Chess	**Yes**
Choral Groups	**Yes**	Computer Club	**Yes**
Dance	**Yes**	Debating	
Instrumentals	**Yes**	Photography	**Yes**
Theater	**Yes**	School Paper	**Yes**

ATHLETIC FACILITIES:

Fields	**2**	Rope Course	**1**	Wrestling Room		Pool	**1**
Gym		Skating Rink	**1**	Weight Room	**1**		
Track		Stables	**1**	Tennis Courts	**4**		

ATHLETIC PROGRAMS: C - Competitive N/C - Non-Competitive

	C	N/C		C	N/C
Baseball		**B/G**	Karate		
Basketball		**B/G**	Skiing		**B/G**
Cross Country			Soccer		**B/G**
Field Hockey			Softball		**B/G**
Football		**B**	Swimming		**B/G**
Gymnastics	**B/G**		Tennis		**B/G**
Horseback Riding		**B/G**	Track		
Ice Hockey		**B/G**	Volleyball		**B/G**
Judo			Wrestling		**B**

B - Boy, G - Girl, B/G - Boy/Girl

SUMMER PROGRAMS:

Same as winter		Sports	
Enrichment		Sports/Academic	
Academic Review		E.S.L.	

How do you teach those students who are "hard to reach?"

We teach the hard to reach through our individualized attention, extra tutoring, and contract approach.

What is unique about your school?

We have a limited enrollment, non-competitive classroom environment, extensive vocational and recreational programs which vary throughout the year. We offer a coeducational, residential program in a mountain area.

The Child School

112 East 75th. Street
New York City, New York 10021
(212) 744-1990

Date Founded: **1973**

CONTACT PERSON: **Laurette Lupini**
Assistant Director

SCHOOL FACILITIES:

Location (City/Suburban/Rural): **City**

Nearest Major City: **N.Y.C.** Distance to City:

Campus Size: Buildings: **1** Dorms: **0**

ADMISSION REQUIREMENTS:

Interview: **Yes**

Class Visitation: **Yes**

Application Deadline: **None**

Number of Applicants: **150**

Number Accepted: **55**

Testing:

Outside Evaluation: **Yes**

In-House Testing: **Yes**

Tests Required:

WISC-R: **Yes** Range: **75-130**

Academic Tests: **Reading, Math**

GENERAL INFORMATION:

Student/Faculty Ratio: **6:1** Average Class Size: **2**

Student's Primary Disability: Learning: **90 %** Emotional: **10 %**

Length of School Day: **6 hours** Are Sports Required? **Yes**

100 % of Students Attend September To June

55 % of Students Attend September to August

Are you a remedial or tutorial school? **Remedial**

FACULTY PROFILE:

No. of Full -time Faculty: **21** No. of Part-time Faculty: **2**

% hold B.S. **90 %** hold M.A. **10 %** hold Ph.D.

Ave. number of years teaching special needs children: **4**

Faculty remains on staff for an average of **3** years.

EXPENSES AND AID:

Tuition: Day: **$15,000** Boarding:

Transportation provided: **Yes** Lunch Included: **No**

Available Scholarship Funds:

Percentage of Tuition Paid By:

% Parents % Scholarships

100 % State % Home Town

PROGRESS REPORTS:

Grades: **Yes** How often: **3 times a year**

Written Comments: **Yes** How often: **Once a year**

Parents Conference: **Yes** How often: **3 times a year**

GRADUATION REQUIREMENTS: (Number of Years)

English: Math: Science: Social Studies:

Others:

AFTER GRADUATION:

10 % Attend College (Types of Schools)
Oberlin, Hunter

15 % Attend Technical Schools (Types of Schools)

75 % Join the Work Force (Types of Jobs)

STUDENT PROFILE:

Ages:	2-4	5-6	7-11	12-14	15-18	19-22
Day - Boys		**9**	**27**	**3**		
Day - Girls		**4**	**10**	**2**		
Boarding - Boys						
Boarding - Girls						

SUPPORT PROGRAMS:

Tutoring		Motor Development		Counseling	
Reading	**Yes**	Physical Therapy		Family	**Yes**
Spelling	**Yes**	Adaptive P.E.	**Yes**	Individual	**Yes**
Math	**Yes**	O.T.	**Yes**	Group (Peers)	**Yes**
Speech	**Yes**	Fine Motor	**Yes**	Work Study	
E.S.L.	**Yes**	Extended Day		Pre-Vocational	**Yes**

EDUCATIONAL PROGRAMS:

Programs ranked in strength from 1 to 9
1 - Stronger 9 - Weaker

Reading	**1**	Speech/Language	**1**	Organizational Skills	**1**
Spelling	**2**	Study Skills	**3**	Work Study	**3**
Math	**1**	Written Expression	**2**	Pre-Vocational	**3**

EXTRA CURRICULAR ACTIVITIES:

Performing Arts		Chess	
Choral Groups	**Yes**	Computer Club	**Yes**
Dance	**Yes**	Debating	
Instrumentals	**Yes**	Photography	
Theater	**Yes**	School Paper	

ATHLETIC FACILITIES:

Fields		Rope Course		Wrestling Room		Pool	**1**
Gym	**1**	Skating Rink		Weight Room			
Track		Stables		Tennis Courts			

ATHLETIC PROGRAMS: C - Competitive N/C - Non-Competitive

	C	N/C		C	N/C
Baseball		**B/G**	Karate		
Basketball			Skiing		
Cross Country			Soccer		**B/G**
Field Hockey			Softball		**B/G**
Football		**B/G**	Swimming		**B/G**
Gymnastics		**B/G**	Tennis		
Horseback Riding			Track		
Ice Hockey			Volleyball		
Judo			Wrestling		

B - Boy, G - Girl, B/G - Boy/Girl

SUMMER PROGRAMS:

Same as winter	**Yes**	Sports	**Yes**
Enrichment		Sports/Academic	
Academic Review		E.S.L.	**Yes**

How do you teach those students who are "hard to reach?"

We teach the "hard to reach" through our individualized program, sensory motor techniques, and behavioral modification systems. We also offer a music therapy program.

What is unique about your school?

Our focus is on educating a youngster about his disability and remediating it as well as identifying his own talents and magic using the arts. We have a cooperative effort and active participation of students, staff, and parents in recognizing the needs of each student.

The Hartsdale School
22 S. Hillside Ave.
Elmsford, New York 10523
(914) 592-8321

Date Founded: **1975**

CONTACT PERSON: **Myrna Block**
Rosemary Gould

SCHOOL FACILITIES:

Location (City/Suburban/Rural): **Suburban**
Nearest Major City: **N.Y.C.** Distance to City: **20 miles**
Campus Size: **1 school** Buildings: **1** Dorms: **0**

ADMISSION REQUIREMENTS:

Interview: **Yes**
Class Visitation: **Yes**
Application Deadline: **Rolling**
Number of Applicants:
Number Accepted:
Testing:
Outside Evaluation: **Yes**
In-House Testing: **Yes**
Tests Required:
WISC-R: **Yes** Range: **Average**
Academic Tests: **Woodcock, Key Math, WRAT**

GENERAL INFORMATION:

Student/Faculty Ratio: **1:1** Average Class Size: **2-3**
Student's Primary Disability: Learning: **90 %** Emotional: **10 %**
Length of School Day: **5 1/2** Are Sports Required? **No**
100 % of Students Attend September To June
% of Students Attend September to August
Are you a remedial or tutorial school? **Yes**

FACULTY PROFILE:

No. of Full-time Faculty: **4** No. of Part-time Faculty: **6**
100 % hold B.S. **50 %** hold M.A. % hold Ph.D.
Ave. number of years teaching special needs children: **6**
Faculty remains on staff for an average of **3** years.

EXPENSES AND AID:

Tuition: Day: **$12,300** Boarding:
Transportation provided: Lunch included: **No**
Available Scholarship Funds: **No**
Percentage of Tuition Paid By:
100 % Parents % Scholarships
% State % Home Town

PROGRESS REPORTS:

Grades: **Yes** How often: **4 times a year**
Written Comments: **Yes** How often: **8 times a year**
Parents Conference: **Yes** How often: **4 times a year**

GRADUATION REQUIREMENTS: (Number of Years)

English: **4** Math: **2** Science: **2** Social Studies: **4**
Others: **Computer Literacy 1, Study Skills, Art 1,**

AFTER GRADUATION:

80 % Attend College (Types of Schools)
Curry, Hofstra, Roger Williams
10 % Attend Technical Schools (Types of Schools)
Boston Conser/ Music, Berkley School/ Music
10 % Join the Work Force (Types of Jobs)
Auto Mechanic, Sales, Business

STUDENT PROFILE:

Ages:	2-4	5-6	7-11	12-14	15-18	19-22
Day - Boys					**116**	
Day - Girls					**64**	
Boarding - Boys						
Boarding - Girls						

SUPPORT PROGRAMS:

Tutoring		Motor Development		Counseling	
Reading	**Yes**	Physical Therapy		Family	
Spelling	**Yes**	Adaptive P.E.		Individual	**Yes**
Math	**Yes**	O.T.		Group (Peers)	**Yes**
Speech	**Yes**	Fine Motor	**Yes**	Work Study	
E.S.L.		Extended Day		Pre-Vocational	**Yes**

EDUCATIONAL PROGRAMS:

Programs ranked in strength from 1 to 9
1 - Stronger 9 - Weaker

Reading	**1**	Speech/Language	**1**	Organizational Skills	**2**
Spelling	**1**	Study Skills	**2**	Work Study	**3**
Math	**1**	Written Expression	**1**	Pre-Vocational	**3**

EXTRA CURRICULAR ACTIVITIES:

Performing Arts		Chess	
Choral Groups		Computer Club	
Dance		Debating	
Instrumentals		Photography	
Theater		School Paper	

ATHLETIC FACILITIES:

Fields	**1**	Rope Course		Wrestling Room		Pool	
Gym	**1**	Skating Rink		Weight Room			
Track		Stables		Tennis Courts			

ATHLETIC PROGRAMS: C - Competitive N/C - Non-Competitive

	C	N/C		C	N/C
Baseball		**B/G**	Karate		
Basketball		**B/G**	Skiing		
Cross Country			Soccer		
Field Hockey		**B/G**	Softball		**B/G**
Football			Swimming		
Gymnastics		**B/G**	Tennis		
Horseback Riding			Track		
Ice Hockey			Volleyball		**B/G**
Judo			Wrestling		

B - Boy, G - Girl, B/G - Boy/Girl

SUMMER PROGRAMS:

Same as winter		Sports	
Enrichment		Sports/Academic	
Academic Review		E.S.L.	

How do you teach those students who are "hard to reach?"

We do whatever is ncessary in order to meet the needs of our students.

What is unique about your school?

We offer a tailor made program and one-to-one tutoring in a supportive environment. We are in our fourteenth year and feel that we have been a very successful school.

Lowell Upper School
24-20 Parsons Boulevard
Flushing, New York 11357
(718) 445-4222

Date Founded: **1968**

CONTACT PERSON: Virginia Fleming

SCHOOL FACILITIES:
Location (City/Suburban/Rural): **Suburban**
Nearest Major City: **New York City** Distance to City:
Campus Size: **1 building** Buildings: **1** Dorms: **0**

ADMISSION REQUIREMENTS:
Interview: **Yes**
Class Visitation:
Application Deadline:
Number of Applicants:
Number Accepted:
Testing:
Outside Evaluation: **Yes**
In-House Testing: **Yes**
Tests Required:
WISC-R: **Yes** Range:
Academic Tests:

GENERAL INFORMATION:
Student/Faculty Ratio: **2:1** Average Class Size: **12**
Student's Primary Disability: Learning: **50 %** Emotional: **50 %**
Length of School Day: **6 hours** Are Sports Required? **No**
100 % of Students Attend September To June
% of Students Attend September to August
Are you a remedial or tutorial school?

FACULTY PROFILE:
No. of Full -time Faculty: **18** No. of Part-time Faculty: **21**
95 % hold B.S. **85** % hold M.A. **1** % hold Ph.D.
Ave. number of years teaching special needs children: **5**
Faculty remains on staff for an average of **3** years.

EXPENSES AND AID:
Tuition: Day: Boarding:
Transportation provided: **Yes** Lunch Included: **No**
Available Scholarship Funds: **None**
Percentage of Tuition Paid By:
1 % Parents % Scholarships
99 % State % Home Town

PROGRESS REPORTS:
Grades: **Yes** How often: **4 times a year**
Written Comments: **Yes** How often: **4 times or as needed**
Parents Conference: **Yes** How often: **2 times or as needed**

GRADUATION REQUIREMENTS: (Number of Years)
English: **4** Math: **3** Science: **3** Social Studies: **4**
Others: **Art, Music, Occupational education**

AFTER GRADUATION:
25 % Attend College (Types of Schools)

25 % Attend Technical Schools (Types of Schools)

30 % Join the Work Force (Types of Jobs)

STUDENT PROFILE:

Ages:	2-4	5-6	7-11	12-14	15-18	19-22
Day - Boys					**60**	**8**
Day - Girls					**10**	**7**
Boarding - Boys						
Boarding - Girls						

SUPPORT PROGRAMS:

Tutoring		Motor Development		Counseling	
Reading	**Yes**	Physical Therapy		Family	
Spelling	**Yes**	Adaptive P.E.	**Yes**	Individual	**Yes**
Math	**Yes**	O.T.	**Yes**	Group (Peers)	**Yes**
Speech	**Yes**	Fine Motor		Work Study	**Yes**
E.S.L.		Extended Day		Pre-Vocational	**Yes**

EDUCATIONAL PROGRAMS:
Programs ranked in strength from 1 to 9
1 - Stronger 9 - Weaker

Reading	**1**	Speech/Language	**1**	Organizational Skills	**2**
Spelling	**1**	Study Skills	**1**	Work Study	**3**
Math	**1**	Written Expression	**1**	Pre-Vocational	**3**

EXTRA CURRICULAR ACTIVITIES:

Performing Arts		Chess	
Choral Groups	**Yes**	Computer Club	**Yes**
Dance		Debating	
Instrumentals	**Yes**	Photography	**Yes**
Theater		School Paper	**Yes**

ATHLETIC FACILITIES:

Fields		Rope Course		Wrestling Room		Pool	
Gym	**Yes**	Skating Rink		Weight Room	**Yes**		
Track		Stables		Tennis Courts			

ATHLETIC PROGRAMS: C - Competitive N/C - Non-Competitive

	C	N/C		C	N/C
Baseball			Karate		
Basketball			Skiing		
Cross Country	**B/G**		Soccer		
Field Hockey			Softball	**B/G**	
Football			Swimming		
Gymnastics			Tennis		
Horseback Riding			Track		
Ice Hockey			Volleyball	**B/G**	
Judo			Wrestling		

B - Boy, G - Girl, B/G - Boy/Girl

SUMMER PROGRAMS:

Same as winter		Sports	
Enrichment		Sports/Academic	
Academic Review		E.S.L.	

How do you teach those students who are "hard to reach?"

All of our students have specific needs individual to themselves Variations of academics, testing and other necessities are made available and are flexible at all times.

What is unique about your school?

Our students are ungraded and placed according to academics, social and emotional needs as well as age. We offer 1:1 help whenever necessary. We also allow our students a waiver on timed testing and we offer oral testing.

Maplebrook School, Inc.
North Road
Amenia, New York 12501
(914) 373-8191

Date Founded: **1945**

CONTACT PERSON: Roger A. Fazzone, Ed.D.

SCHOOL FACILITIES:
Location (City/Suburban/Rural): **Rural**
Nearest Major City: **Poughkeepsie** Distance to City: **28 miles**
Campus Size: **35 acres** Buildings: **12** Dorms: **3**

ADMISSION REQUIREMENTS:
Interview: **Yes**
Class Visitation: **One week**
Application Deadline:
Number of Applicants:
Number Accepted:
Testing:
Outside Evaluation: **Yes**
In-House Testing: **Yes**
Tests Required:
WISC-R: **Yes** Range: **70-95**
Academic Tests:
Reading: Gray
Spelling: WRAT
Math: Key Math

GENERAL INFORMATION:
Student/Faculty Ratio: **5:1** Average Class Size: **7**
Student's Primary Disability: Learning: **100 %** Emotional: %
Length of School Day: **8 hours** Are Sports Required? **Yes**
10 % of Students Attend September To June
90 % of Students Attend September to August
Are you a remedial or tutorial school? **Remedial**

FACULTY PROFILE:
No. of Full-time Faculty: **9** No. of Part-time Faculty: **3**
100 % hold B.S. **75** % hold M.A. **8** % hold Ph.D.
Ave. number of years teaching special needs children:
Faculty remains on staff for an average of **5** years.

EXPENSES AND AID:
Tuition: Day: Boarding: **$24,200**
Transportation provided: **No** Lunch included: **Yes**
Available Scholarship Funds: **$50,000**
Percentage of Tuition Paid By:
70 % Parents **5** % Scholarships
10 % State **15** % Home Town

PROGRESS REPORTS:
Grades: **No** How often:
Written Comments: **Yes** How often: **Four times a year**
Parents Conference: **Yes** How often: **Twice a year**

GRADUATION REQUIREMENTS: (Number of Years)
English: **Yes** Math: **Yes** Science: **No** Social Studies: **Yes**
Others: **Home Economics, Physical Education, Health**

AFTER GRADUATION:
% Attend College (Types of Schools)

75 % Attend Technical Schools (Types of Schools)
Vocational Training
25 % Join the Work Force (Types of Jobs)
Human Services, Retail sales, Food services

STUDENT PROFILE:

Ages:	2-4	5-6	7-11	12-14	15-18	19-22
Day - Boys						
Day - Girls						
Boarding - Boys			**4**	**8**	**10**	**6**
Boarding - Girls			**3**	**9**	**11**	**5**

SUPPORT PROGRAMS:

Tutoring		Motor Development		Counseling	
Reading	**Yes**	Physical Therapy		Family	
Spelling	**Yes**	Adaptive P.E.	**Yes**	Individual	**Yes**
Math	**Yes**	O.T.	**Yes**	Group (Peers)	**Yes**
Speech	**Yes**	Fine Motor	**Yes**	Work Study	
E.S.L.		Extended Day	**Yes**	Pre-Vocational	**Yes**

EDUCATIONAL PROGRAMS:
Programs ranked in strength from 1 to 9
1 - Stronger 9 - Weaker

Reading	**2**	Speech/Language	**4**	Organizational Skills	**1**
Spelling	**3**	Study Skills	**3**	Work Study	**5**
Math	**4**	Written Expression	**1**	Pre-Vocational	**1**

EXTRA CURRICULAR ACTIVITIES:

Performing Arts		Chess	
Choral Groups	**Yes**	Computer Club	**Yes**
Dance	**Yes**	Debating	
Instrumentals	**Yes**	Photography	**Yes**
Theater	**Yes**	School Paper	**Yes**

ATHLETIC FACILITIES:

Fields	**2**	Rope Course	**1**	Wrestling Room		Pool	**1**
Gym	**1**	Skating Rink	**1**	Weight Room	**1**		
Track	**1**	Stables	**1**	Tennis Courts	**1**		

ATHLETIC PROGRAMS: C - Competitive N/C - Non-Competitive

	C	N/C		C	N/C
Baseball		**B/G**	Karate		**B/G**
Basketball	**B**		Skiing		**B/G**
Cross Country	**B/G**		Soccer	**B/G**	
Field Hockey	**B/G**		Softball		**B/G**
Football		**B**	Swimming	**B/G**	
Gymnastics			Tennis		**B/G**
Horseback Riding		**B/G**	Track		**B/G**
Ice Hockey			Volleyball		**B /G**
Judo			Wrestling		

B - Boy, G - Girl, B/G - Boy/Girl

SUMMER PROGRAMS:

Same as winter		Sports	**Yes**
Enrichment	**Yes**	Sports/Academic	**Yes**
Academic Review	**Yes**	E.S.L.	

How do you teach those students who are "hard to reach?"

All of our students require a great deal of structure and support. Frequent counseling and tutorial sessions are utilized.

What is unique about your school?

Our curriculum possesses a balance of academics, career education and independent life skills. We have an experienced staff specially trained to understand the needs of learning disabled youngsters.

Mary McDowell Center for Learning

110 Schermerhorn Street
Brooklyn, New York 11201
(718) 625-3939

Date Founded: **1984**

CONTACT PERSON: **Rhona Wexler**
Principal

SCHOOL FACILITIES:

Location (City/Suburban/Rural): **City**
Nearest Major City: **N.Y.** Distance to City:
Campus Size: **10 acres** Buildings: **1** Dorms:

ADMISSION REQUIREMENTS:

Interview: **Yes**
Class Visitation: **Half day**
Application Deadline:
Rolling
Number of Applicants: **25**
Number Accepted: **8**

Testing:
Outside Evaluation: **Yes**
In-House Testing: **Screening**
Tests Required:
WISC-R: **Yes** Range: **85-145**
Academic Tests:
Reading: Gray, Woodcock
Spelling: WRAT
Math: Key Math

GENERAL INFORMATION:

Student/Faculty Ratio: **5:1** Average Class Size: **8**
Student's Primary Disability: Learning: **100 %** Emotional: **0 %**
Length of School Day: **6 hours** Are Sports Required? **no**
100 % of Students Attend September To June
0 % of Students Attend September to August
Are you a remedial or tutorial school? **Remedial**

FACULTY PROFILE:

No. of Full-time Faculty: **6** No. of Part-time Faculty: **2**
100 % hold B.S. **90 %** hold M.A. **0 %** hold Ph.D.
Ave. number of years teaching special needs children: **4**
Faculty remains on staff for an average of **3** years.

EXPENSES AND AID:

Tuition: Day: **$9,800** Boarding:
Transportation provided: **no** Lunch included: **no**
Available Scholarship Funds: **$20,000**
Percentage of Tuition Paid By:
90 % Parents **10 %** Scholarships
% State % Home Town

PROGRESS REPORTS:

Grades: **No** How often:
Written Comments: **Yes** How often: **2 times a year**
Parents Conference: **Yes** How often: **2 times a year**

GRADUATION REQUIREMENTS: (Number of Years)

English: Math: Science: Social Studies:
Others: **Art, Computer**

AFTER GRADUATION:

% Attend College (Types of Schools)

% Attend Technical Schools (Types of Schools)

% Join the Work Force (Types of Jobs)

STUDENT PROFILE:

Ages:	2-4	5-6	7-11	12-14	15-18	19-22
Day - Boys		**2**	**15**			
Day - Girls		**1**	**4**			
Boarding - Boys						
Boarding - Girls						

SUPPORT PROGRAMS:

Tutoring		Motor Development		Counseling	
Reading		Physical Therapy		Family	**Yes**
Spelling		Adaptive P.E.		Individual	
Math		O.T.		Group (Peers)	**Yes**
Speech	**Yes**	Fine Motor	**Yes**	Work Study	
E.S.L.		Extended Day		Pre-Vocational	

EDUCATIONAL PROGRAMS:

Programs ranked in strength from 1 to 9
1 - Stronger 9 - Weaker

Reading	**1**	Speech/Language	**1**	Organizational Skills	**3**
Spelling	**2**	Study Skills	**3**	Work Study	
Math	**2**	Written Expression	**1**	Pre-Vocational	

EXTRA CURRICULAR ACTIVITIES:

Performing Arts		Chess	
Choral Groups		Computer Club	**Yes**
Dance	**Yes**	Debating	
Instrumentals		Photography	**Yes**
Theater	**Yes**	School Paper	**Yes**

ATHLETIC FACILITIES:

Fields		Rope Course		Wrestling Room		Pool	
Gym	**1**	Skating Rink		Weight Room			
Track		Stables		Tennis Courts			

ATHLETIC PROGRAMS: C - Competitive N/C - Non-Competitive

	C	N/C		C	N/C
Baseball			Karate		
Basketball			Skiing		
Cross Country			Soccer		
Field Hockey			Softball		
Football			Swimming		
Gymnastics			Tennis		
Horseback Riding			Track		
Ice Hockey			Volleyball		
Judo			Wrestling		

B - Boy, G - Girl, B/G - Boy/Girl

SUMMER PROGRAMS:

Same as winter		Sports	
Enrichment		Sports/Academic	
Academic Review		E.S.L.	

How do you teach those students who are "hard to reach?"

An individualized educational program is developed for each student based on his/her strengths as well as areas of need.

What is unique about your school?

The Mary McDowell Center for Learning provides a language based, experiential program geared to the individual needs of children with learning disabilities.

Stephen Gaynor School
22 West 74th Street
New York City, New York 10023
(212) 787-7070

Date Founded:

CONTACT PERSON: **Lilli Friedman**
Registrar

SCHOOL FACILITIES:

Location (City/Suburban/Rural): **City**
Nearest Major City: **New York** Distance to City: **0**
Campus Size: Buildings: **1** Dorms:

ADMISSION REQUIREMENTS:

Interview: **Yes**
Class Visitation: **Yes**
Application Deadline:
Number of Applicants:
Number Accepted:
Testing:
Outside Evaluation:
In-House Testing: **Yes**
Tests Required:
WISC-R: **Yes** Range: **95+**
Academic Tests:
Informal assessment

GENERAL INFORMATION:

Student/Faculty Ratio: **4:1** Average Class Size: **8**
Student's Primary Disability: Learning: **100 %** Emotional: %
Length of School Day: **5.5 hrs.** Are Sports Required? **Yes**
100 % of Students Attend September To June
% of Students Attend September to August
Are you a remedial or tutorial school? **Remedial**

FACULTY PROFILE:

No. of Full-time Faculty: **30** No. of Part-time Faculty: **6**
100 % hold B.S. **85** % hold M.A. % hold Ph.D.
Ave. number of years teaching special needs children: **3-4**
Faculty remains on staff for an average of **4-5** years.

EXPENSES AND AID:

Tuition: Day: **$12,500** Boarding:
Transportation provided: **Yes** Lunch included: **No**
Available Scholarship Funds: **$25,000**
Percentage of Tuition Paid By:
100 % Parents % Scholarships
% State % Home Town

PROGRESS REPORTS:

Grades: **Yes** How often: **2 times a year**
Written Comments: **Yes** How often: **2 times a year**
Parents Conference: **Yes** How often: **3 times a year**

GRADUATION REQUIREMENTS: (Number of Years)

English: Math: Science: Social Studies:
Others:

AFTER GRADUATION:

90 % Attend College (Types of Schools)
Adelphi, Boston University
10 % Attend Technical Schools (Types of Schools)

% Join the Work Force (Types of Jobs)

STUDENT PROFILE:

Ages:	2-4	5-6	7-11	12-14	15-18	19-22
Day - Boys		**8**	**62**	**6**		
Day - Girls			**10**	**2**		
Boarding - Boys						
Boarding - Girls						

SUPPORT PROGRAMS:

Tutoring		Motor Development		Counseling	
Reading	**Yes**	Physical Therapy	**Yes**	Family	**Yes**
Spelling	**Yes**	Adaptive P.E.	**Yes**	Individual	**Yes**
Math	**Yes**	O.T.	**Yes**	Group (Peers)	
Speech	**Yes**	Fine Motor	**Yes**	Work Study	
E.S.L.		Extended Day		Pre-Vocational	

EDUCATIONAL PROGRAMS:

Programs ranked in strength from 1 to 9
1 - Stronger 9 - Weaker

Reading	**1**	Speech/Language	**3**	Organizational Skills	**1**
Spelling	**1**	Study Skills	**1**	Work Study	
Math	**1**	Written Expression	**1**	Pre-Vocational	

EXTRA CURRICULAR ACTIVITIES:

Performing Arts		Chess	
Choral Groups		Computer Club	
Dance		Debating	
Instrumentals		Photography	
Theater		School Paper	**Yes**

ATHLETIC FACILITIES:

Fields		Rope Course		Wrestling Room		Pool	
Gym	**Yes**	Skating Rink		Weight Room			
Track		Stables		Tennis Courts			

ATHLETIC PROGRAMS: C - Competitive N/C - Non-Competitive

	C	N/C		C	N/C
Baseball			Karate		
Basketball			Skiing		
Cross Country			Soccer		
Field Hockey			Softball		
Football			Swimming		
Gymnastics		**B/G**	Tennis		
Horseback Riding			Track		
Ice Hockey			Volleyball		
Judo			Wrestling		

B - Boy, G - Girl, B/G - Boy/Girl

SUMMER PROGRAMS:

Same as winter		Sports	
Enrichment		Sports/Academic	
Academic Review		E.S.L.	

How do you teach those students who are "hard to reach?"

We use a sensory-motor training program as part of our daily curriculum.

What is unique about your school?

Stephen Gaynor focuses on remedial education for those students who can achieve. Our main goal is to return our students as soon as possible to their regular academic setting.

Variety Pre-Schooler's Workshop
47 Humphrey Drive
Syosset, New York 11791
(516) 921-7171

Date Founded: **1966**

CONTACT PERSON: **Sunny Holmes**
Assistant Director, Education

SCHOOL FACILITIES:

Location (City/Suburban/Rural): **Suburban**
Nearest Major City: **New York City** Distance to City: **25 miles**
Campus Size: Buildings: **1** Dorms:

ADMISSION REQUIREMENTS:

Interview: **Yes**
Class Visitation: **Yes**
Application Deadline: **Rolling**
Number of Applicants:
Number Accepted:
Testing:
Outside Evaluation: **Yes**
In-House Testing: **Yes**
Tests Required:
WISC-R: Range:
Academic Tests: **We use our own program and test each of the five modalities**

GENERAL INFORMATION:

Student/Faculty Ratio: **8:1** Average Class Size: **8**
Student's Primary Disability: Learning: **50** % Emotional: **50** %
Length of School Day: **3 hours** Are Sports Required? **Yes**
% of Students Attend September To June
100 % of Students Attend September to August
Are you a remedial or tutorial school? **Remedial**

FACULTY PROFILE:

No. of Full-time Faculty: No. of Part-time Faculty:
22.5 % hold B.S. **77** % hold M.A. **1/2** % hold Ph.D.
Ave. number of years teaching special needs children: **6**
Faculty remains on staff for an average of **3** years.

EXPENSES AND AID:

Tuition: Day: **None** Boarding:
Transportation provided: **Yes** Lunch included: **No**
Available Scholarship Funds:
Percentage of Tuition Paid By:
% Parents % Scholarships
100 % State % Home Town

PROGRESS REPORTS:

Grades: How often:
Written Comments: **Yes** How often: **2 times a year**
Parents Conference: **Yes** How often: **As needed**

GRADUATION REQUIREMENTS: (Number of Years)

English: Math: Science: Social Studies:
Others:

AFTER GRADUATION:

% Attend College (Types of Schools)

% Attend Technical Schools (Types of Schools)

% Join the Work Force (Types of Jobs)

STUDENT PROFILE:

Ages:	2-4	5-6	7-11	12-14	15-18	19-22
Day - Boys	**93**	**22**				
Day - Girls	**34**	**4**				
Boarding - Boys						
Boarding - Girls						

SUPPORT PROGRAMS:

Tutoring		Motor Development		Counseling	
Reading		Physical Therapy	**Yes**	Family	**Yes**
Spelling		Adaptive P.E.	**Yes**	Individual	
Math		O.T.	**Yes**	Group (Peers)	**Yes**
Speech	**Yes**	Fine Motor		Work Study	
E.S.L.		Extended Day	**Yes**	Pre-Vocational	

EDUCATIONAL PROGRAMS:

Programs ranked in strength from 1 to 9
1 - Stronger 9 - Weaker

Reading		Speech/Language	**1**	Organizational Skills	
Spelling		Study Skills		Work Study	
Math		Written Expression		Pre-Vocational	

EXTRA CURRICULAR ACTIVITIES:

Performing Arts		Chess	
Choral Groups		Computer Club	
Dance		Debating	
Instrumentals		Photography	
Theater		School Paper	

ATHLETIC FACILITIES:

Fields		Rope Course		Wrestling Room		Pool	
Gym	**Yes**	Skating Rink		Weight Room			
Track		Stables		Tennis Courts			

ATHLETIC PROGRAMS: C - Competitive N/C - Non-Competitive

	C	N/C		C	N/C
Baseball			Karate		
Basketball			Skiing		
Cross Country			Soccer		
Field Hockey			Softball		
Football			Swimming		
Gymnastics			Tennis		
Horseback Riding			Track		
Ice Hockey			Volleyball		
Judo			Wrestling		

B - Boy, G - Girl, B/G - Boy/Girl

SUMMER PROGRAMS:

Same as winter	**Yes**	Sports	
Enrichment		Sports/Academic	
Academic Review		E.S.L.	

How do you teach those students who are "hard to reach?"

What is unique about your school?

We are a therapeutic nursery/kindergarten for children with learning, language and behavior problems.

Wildwood School
Birchwood Lane
Schenectady, New York 12309
(518) 783-1644

Date Founded:

CONTACT PERSON: **Anthony R. Albanese**
Director

SCHOOL FACILITIES:
Location (City/Suburban/Rural): **Suburban**
Nearest Major City: **Albany** Distance to City: **12 miles**
Campus Size: Buildings: **3** Dorms:

ADMISSION REQUIREMENTS:
Interview: **Yes**
Class Visitation: **Yes**
Application Deadline: **Rolling**
Number of Applicants: **20**
Number Accepted: **15**
Testing:
Outside Evaluation: **Yes**
In-House Testing: **Yes**
Tests Required:
WISC-R: **No** Range: **45 to 110**
Academic Tests: **Woodcock-Johnson, McCarron/Dial**

GENERAL INFORMATION:
Student/Faculty Ratio: **2.5:1** Average Class Size: **12**
Student's Primary Disability: Learning: **60 %** Emotional: **40 %**
Length of School Day: **5.5 hrs.** Are Sports Required? **No**
100 % of Students Attend September To June
75 % of Students Attend September to August
Are you a remedial or tutorial school? **Remedial**

FACULTY PROFILE:
No. of Full-time Faculty: **95** No. of Part-time Faculty: **15**
35 % hold B.S. **35 %** hold M.A. **1 %** hold Ph.D.
Ave. number of years teaching special needs children:
Faculty remains on staff for an average of **3** years.

EXPENSES AND AID:
Tuition: Day: Boarding: **No**
Transportation provided: **Yes** Lunch included: **No**
Available Scholarship Funds:
Percentage of Tuition Paid By:
% Parents % Scholarships
100 % State % Home Town

PROGRESS REPORTS:
Grades: **No** How often:
Written Comments: **Yes** How often: **Weekly**
Parents Conference: **Yes** How often: **Bi-annually**

GRADUATION REQUIREMENTS: (Number of Years)
English: Math: Science: Social Studies:
Others: **I.E.P diploma**

AFTER GRADUATION:
% Attend College (Types of Schools)

% Attend Technical Schools (Types of Schools)

100 % Join the Work Force (Types of Jobs)
Day treatment, Competitive work, supported

STUDENT PROFILE:

Ages:	2-4	5-6	7-11	12-14	15-18	19-22
Day - Boys	**7**	**6**	**28**	**19**	**28**	**14**
Day - Girls		**4**	**7**	**12**	**11**	**13**
Boarding - Boys						
Boarding - Girls						

SUPPORT PROGRAMS:

Tutoring		Motor Development		Counseling	
Reading	**Yes**	Physical Therapy	**Yes**	Family	**Yes**
Spelling	**Yes**	Adaptive P.E.	**Yes**	Individual	**Yes**
Math	**Yes**	O.T.	**Yes**	Group (Peers)	**Yes**
Speech	**Yes**	Fine Motor	**Yes**	Work Study	**Yes**
E.S.L.		Extended Day	**No**	Pre-Vocational	

EDUCATIONAL PROGRAMS:
Programs ranked in strength from 1 to 9
1 - Stronger 9 - Weaker

Reading	**2**	Speech/Language	**1**	Organizational Skills	**1**
Spelling	**2**	Study Skills	**3**	Work Study	**1**
Math	**2**	Written Expression	**3**	Pre-Vocational	**1**

EXTRA CURRICULAR ACTIVITIES:

Performing Arts		Chess	
Choral Groups		Computer Club	
Dance		Debating	
Instrumentals	**Yes**	Photography	
Theater		School Paper	

ATHLETIC FACILITIES:

Fields	**Yes**	Rope Course		Wrestling Room		Pool	
Gym	**Yes**	Skating Rink		Weight Room	**Yes**		
Track		Stables		Tennis Courts			

ATHLETIC PROGRAMS: C - Competitive N/C - Non-Competitive

	C	N/C		C	N/C
Baseball		**B/G**	Karate		
Basketball		**B/G**	Skiing		
Cross Country			Soccer		**B/G**
Field Hockey			Softball		
Football			Swimming		**B/G**
Gymnastics		**B/G**	Tennis		
Horseback Riding			Track		
Ice Hockey			Volleyball		**B/G**
Judo			Wrestling		

B - Boy, G - Girl, B/G - Boy/Girl

SUMMER PROGRAMS:

Same as winter	**Yes**	Sports	**Yes**
Enrichment	**Yes**	Sports/Academic	**Yes**
Academic Review	**Yes**	E.S.L.	

How do you teach those students who are "hard to reach?"

We teach the hard to reach through our interdisciplinary teaching approach, strong counseling and family involvement.

What is unique about your school?

Wildwood School views a child within his/her living system. We serve children with a combination of the following multiple handicapping conditions: neurologically impaired, emotionally disturbed, learning disabled, speech and language impaired, autistic, and seizure disordered.

Windward School
Windward Avenue
White Plains, New York 10605
(914) 949-6968

Date Founded: **1926**

CONTACT PERSON: **Judith C. Hochman Ed. D.**

SCHOOL FACILITIES:

Location (City/Suburban/Rural):
Nearest Major City: **New York City** Distance to City: **25 miles**
Campus Size: **6 acres** Buildings: **3** Dorms:

ADMISSION REQUIREMENTS:

Interview: **Yes**
Class Visitation: **Yes**
Application Deadline: **Rolling**
Number of Applicants:
Number Accepted: **Varies**

Testing:
Outside Evaluation: **Yes**
In-House Testing: **Yes**
Tests Required:
WISC-R: **Yes** Range: **85-135**
Academic Tests:

GENERAL INFORMATION:

Student/Faculty Ratio: **5:1** Average Class Size: **10-12**
Student's Primary Disability: Learning: **100 %** Emotional: %
Length of School Day: **7.5 hrs.** Are Sports Required? **Yes**
100 % of Students Attend September To June
% of Students Attend September to August
Are you a remedial or tutorial school? **Remedial**

FACULTY PROFILE:

No. of Full -time Faculty: **23** No. of Part-time Faculty: **21**
100 % hold B.S. **80 %** hold M.A. **2 %** hold Ph.D.
Ave. number of years teaching special needs children: **5-10**
Faculty remains on staff for an average of **5** years.

EXPENSES AND AID:

Tuition: Day: **$11,900-$13,500** Boarding:
Transportation provided: Lunch included: **No**
Available Scholarship Funds: **$30,000**
Percentage of Tuition Paid By:
95 % Parents **5 %** Scholarships
% State % Home Town

PROGRESS REPORTS:

Grades: **Yes** How often: **4 times a year**
Written Comments: **Yes** How often: **2 times a year**
Parents Conference: **Yes** How often: **4 times a year**

GRADUATION REQUIREMENTS: (Number of Years)

English: **4** Math: **3** Science: **3** Social Studies: **4**
Others:

AFTER GRADUATION:

90 % Attend College (Types of Schools)
Adelphi, Curry, Franklin Pierce
5 % Attend Technical Schools (Types of Schools)

5 % Join the Work Force (Types of Jobs)

STUDENT PROFILE:

Ages:	2-4	5-6	7-11	12-14	15-18	19-22
Day - Boys		**5**	**53**	**20**	**4**	
Day - Girls		**1**	**10**	**3**	**7**	
Boarding - Boys						
Boarding - Girls						

SUPPORT PROGRAMS:

Tutoring		Motor Development		Counseling	
Reading	**Yes**	Physical Therapy		Family	
Spelling	**Yes**	Adaptive P.E.	**Yes**	Individual	
Math	**Yes**	O.T.		Group (Peers)	
Speech	**Yes**	Fine Motor	**Yes**	Work Study	
E.S.L.		Extended Day	**Yes**	Pre-Vocational	

EDUCATIONAL PROGRAMS:

Programs ranked in strength from 1 to 9
1 - Stronger 9 - Weaker

Reading	**1**	Speech/Language	**1**	Organizational Skills	**1**
Spelling	**1**	Study Skills	**1**	Work Study	**8**
Math	**1**	Written Expression	**1**	Pre-Vocational	**9**

EXTRA CURRICULAR ACTIVITIES:

Performing Arts		Chess	**Yes**
Choral Groups		Computer Club	**Yes**
Dance		Debating	
Instrumentals		Photography	
Theater	**Yes**	School Paper	**Yes**

ATHLETIC FACILITIES:

Fields	**Yes**	Rope Course		Wrestling Room		Pool	
Gym	**Yes**	Skating Rink		Weight Room			
Track		Stables		Tennis Courts			

ATHLETIC PROGRAMS: C - Competitive N/C - Non-Competitive

	C	N/C		C	N/C
Baseball			Karate		
Basketball		**B/G**	Skiing		**B/G**
Cross Country			Soccer		**B/G**
Field Hockey			Softball		**B/G**
Football		**B/G**	Swimming		
Gymnastics		**B/G**	Tennis		
Horseback Riding			Track		
Ice Hockey			Volleyball		**B/G**
Judo			Wrestling		

B - Boy, G - Girl, B/G - Boy/Girl

SUMMER PROGRAMS:

Same as winter		Sports	
Enrichment		Sports/Academic	
Academic Review		E.S.L.	

How do you teach those students who are "hard to reach?"

Our teaching of basic skills to both the early and older remedial student is the Orton Gillingham principle. We offer small classes and a low student-teacher ratio which allows individualized instruction for students with different learning needs.

What is unique about your school?

We offer an atmosphere that is structured but warm and supportive, with small instructional classes, individual tutoring when necessary, and a highly qualified staff offering a wide range of special services.

The Winston Preparatory School

Four West 76th Street
New York City, New York 10023
(212) 496-8400

Date Founded: **1981**

CONTACT PERSON: **Nina Wolf**
Assistant Director

SCHOOL FACILITIES:
Location (City/Suburban/Rural): **New York City**
Nearest Major City: Distance to City:
Campus Size: Buildings: **1** Dorms:

ADMISSION REQUIREMENTS:
Interview: **Yes**
Class Visitation:
Application Deadline:
Rolling
Number of Applicants:
Number Accepted:
Testing:
Outside Evaluation: **Yes**
In-House Testing: **Yes**
Tests Required:
WISC-R: **Yes** Range: **Avg.-Sup**
Academic Tests:
Gates, Spache, WRAT

GENERAL INFORMATION:
Student/Faculty Ratio: **3:1** Average Class Size:
Student's Primary Disability: Learning: **100 %** Emotional: %
Length of School Day: **7 hrs.** Are Sports Required? **Yes**
100 % of Students Attend September To June
% of Students Attend September to August
Are you a remedial or tutorial school?

FACULTY PROFILE:
No. of Full -time Faculty: **18** No. of Part-time Faculty: **7**
100 % hold B.S. **60 %** hold M.A. **5 %** hold Ph.D.
Ave. number of years teaching special needs children: **3**
Faculty remains on staff for an average of **4** years.

EXPENSES AND AID:
Tuition: Day: **$13,350** Boarding:
Transportation provided: **No** Lunch Included: **No**
Available Scholarship Funds: **Average**
Percentage of Tuition Paid By:
100 % Parents % Scholarships
% State % Home Town

PROGRESS REPORTS:
Grades: **Yes** How often: **4 times a year**
Written Comments: **Yes** How often: **2 times a year**
Parents Conference: **Yes** How often: **3 times a year**

GRADUATION REQUIREMENTS: (Number of Years)
English: **4** Math: **3** Science: **3** Social Studies: **4**
Others: **Physical Education 4 years**

AFTER GRADUATION:
80 % Attend College (Types of Schools)

15 % Attend Technical Schools (Types of Schools)

5 % Join the Work Force (Types of Jobs)

STUDENT PROFILE:

Ages:	2-4	5-6	7-11	12-14	15-18	19-22
Day - Boys				**14**	**35**	
Day - Girls				**5**	**9**	
Boarding - Boys						
Boarding - Girls						

SUPPORT PROGRAMS:

Tutoring		Motor Development		Counseling	
Reading	**Yes**	Physical Therapy		Family	
Spelling	**Yes**	Adaptive P.E.		Individual	**Yes**
Math	**Yes**	O.T.		Group (Peers)	**Yes**
Speech	**Yes**	Fine Motor		Work Study	**Yes**
E.S.L.		Extended Day		Pre-Vocational	

EDUCATIONAL PROGRAMS:
Programs ranked in strength from 1 to 9
1 - Stronger 9 - Weaker

Reading	**1**	Speech/Language	**2**	Organizational Skills	**2**
Spelling	**3**	Study Skills	**1**	Work Study	
Math	**2**	Written Expression	**2**	Pre-Vocational	

EXTRA CURRICULAR ACTIVITIES:

Performing Arts		Chess	**Yes**
Choral Groups		Computer Club	**Yes**
Dance		Debating	
Instrumentals	**Yes**	Photography	**Yes**
Theater	**Yes**	School Paper	**Yes**

ATHLETIC FACILITIES:

Fields	**Yes**	Rope Course		Wrestling Room		Pool	
Gym	**Yes**	Skating Rink		Weight Room			
Track		Stables		Tennis Courts			

ATHLETIC PROGRAMS: C - Competitive N/C - Non-Competitive

	C	N/C		C	N/C
Baseball		**B**	Karate		
Basketball		**B/G**	Skiing		
Cross Country			Soccer		
Field Hockey		**G**	Softball		**G**
Football			Swimming		
Gymnastics			Tennis		
Horseback Riding			Track		**B/G**
Ice Hockey			Volleyball		**B/G**
Judo			Wrestling		

B - Boy, G - Girl, B/G - Boy/Girl

SUMMER PROGRAMS:

Same as winter		Sports	
Enrichment	**Yes**	Sports/Academic	
Academic Review		E.S.L.	

How do you teach those students who are "hard to reach?"
We place students in classes according to their level of skill in each subject area.

What is unique about your school?
We are the only junior and senior high school in the New York City area that provides an academic program for students with learning disabilities.

The Yoder Day School
250 East 79th Street
New York City, New York 10021
(212) 535-8124

Date Founded:

CONTACT PERSON: Barbara Danenberg
Associate Director

SCHOOL FACILITIES:
Location (City/Suburban/Rural): **City**
Nearest Major City: Distance to City:
Campus Size: Buildings: **1** Dorms:

ADMISSION REQUIREMENTS:
Interview: **Yes**
Class Visitation: **Yes**
Application Deadline: **Rolling**
Number of Applicants:
Number Accepted: **Varies**
Testing:
Outside Evaluation: **Yes**
In-House Testing: **No**
Tests Required:
WISC-R: **Yes** Range: **100-160**
Academic Tests:

GENERAL INFORMATION:
Student/Faculty Ratio: **3:1** Average Class Size: **6**
Student's Primary Disability: Learning: **100 %** Emotional: %
Length of School Day: **5.5 hrs.** Are Sports Required? **Yes**
100 % of Students Attend September To June
% of Students Attend September to August
Are you a remedial or tutorial school? **Gifted LD**

FACULTY PROFILE:
No. of Full-time Faculty: **5** No. of Part-time Faculty: **3**
% hold B.S. **30** % hold M.A. **70** % hold Ph.D.
Ave. number of years teaching special needs children: **10**
Faculty remains on staff for an average of **3** years.

EXPENSES AND AID:
Tuition: Day: **$11,000** Boarding:
Transportation provided: **No** Lunch included: **No**
Available Scholarship Funds: **None**
Percentage of Tuition Paid By:
100 % Parents % Scholarships
% State % Home Town

PROGRESS REPORTS:
Grades: **Yes** How often: **4 times a year**
Written Comments: **Yes** How often: **4 times a year**
Parents Conference: **Yes** How often: **As needed**

GRADUATION REQUIREMENTS: (Number of Years)
English: **4** Math: **3** Science: **3** Social Studies: **3**
Others: **Foreign Language 2 P.E., other 2**

AFTER GRADUATION:
100 % Attend College (Types of Schools)

% Attend Technical Schools (Types of Schools)

% Join the Work Force (Types of Jobs)

STUDENT PROFILE:

Ages:	2-4	5-6	7-11	12-14	15-18	19-22
Day - Boys			8	10	12	
Day - Girls				5	8	
Boarding - Boys						
Boarding - Girls						

SUPPORT PROGRAMS:

Tutoring		Motor Development		Counseling	
Reading	Yes	Physical Therapy		Family	Yes
Spelling	Yes	Adaptive P.E.		Individual	Yes
Math	Yes	O.T.		Group (Peers)	Yes
Speech	Yes	Fine Motor		Work Study	Yes
E.S.L.	Yes	Extended Day		Pre-Vocational	

EDUCATIONAL PROGRAMS:
Programs ranked in strength from 1 to 9
1 - Stronger 9 - Weaker

Reading	1	Speech/Language	1	Organizational Skills	1
Spelling	1	Study Skills	1	Work Study	1
Math	1	Written Expression	1	Pre-Vocational	

EXTRA CURRICULAR ACTIVITIES:

Performing Arts		Chess	
Choral Groups		Computer Club	
Dance		Debating	
Instrumentals		Photography	
Theater		School Paper	

ATHLETIC FACILITIES:

Fields	1	Rope Course		Wrestling Room	1	Pool	1
Gym	1	Skating Rink		Weight Room	1		
Track	1	Stables		Tennis Courts			

ATHLETIC PROGRAMS: C - Competitive N/C - Non-Competitive

	C	N/C		C	N/C
Baseball	B/G		Karate	B/G	
Basketball	B/G		Skiing		
Cross Country			Soccer	B/G	
Field Hockey	B/G		Softball	B/G	
Football	B/G		Swimming	B/G	
Gymnastics	B/G		Tennis	B/G	
Horseback Riding			Track		
Ice Hockey			Volleyball	B/G	
Judo			Wrestling		

B - Boy, G - Girl, B/G - Boy/Girl

SUMMER PROGRAMS:

Same as winter		Sports	
Enrichment		Sports/Academic	
Academic Review		E.S.L.	

How do you teach those students who are "hard to reach?"

We offer a very individualized program and we work with each child according to his/her grade level. Our classes are small and we strive to meet the needs of each of our children.

What is unique about your school?

The Achievement School, Inc.

6700 Old Wake Forest Road
Raleigh, North Carolina 27604
(919) 872-0853

Date Founded: **July 1981**

CONTACT PERSON: **Dr. Leon Silber**
Director

SCHOOL FACILITIES:

Location (City/Suburban/Rural): **Suburban**
Nearest Major City: **Raleigh** Distance to City: **3 miles**
Campus Size: **7,000 sq. ft.** Buildings: **1** Dorms:

ADMISSION REQUIREMENTS:

Interview: **Yes** Testing:
Class Visitation: **Optional** Outside Evaluation: **Yes**
Application Deadline: **None** In-House Testing:
Tests Required:
Number of Applicants: **Varies** WISC-R: **No** Range:
Number Accepted: Academic Tests:

GENERAL INFORMATION:

Student/Faculty Ratio: **4:1** Average Class Size: **4**
Student's Primary Disability: Learning: **100 %** Emotional: %
Length of School Day: **6 hours** Are Sports Required? **No**
70 % of Students Attend September To June
30 % of Students Attend September to August
Are you a remedial or tutorial school?

FACULTY PROFILE:

No. of Full -time Faculty: **12** No. of Part-time Faculty: **0**
52 % hold B.S. **40 %** hold M.A. **8 %** hold Ph.D.
Ave. number of years teaching special needs children: **4**
Faculty remains on staff for an average of **2** years.

EXPENSES AND AID:

Tuition: Day: **$4,000** Boarding: **No**
Transportation provided: **No** Lunch included: **No**
Available Scholarship Funds: **$30,000**
Percentage of Tuition Paid By:
67 % Parents **33 %** Scholarships
% State % Home Town

PROGRESS REPORTS:

Grades: **Yes** How often: **9 weeks**
Written Comments: **Yes** How often: **9 weeks**
Parents Conference: **Yes** How often: **9 weeks**

GRADUATION REQUIREMENTS: (Number of Years)

English: **4** Math: **4** Science: **4** Social Studies: **4**
Others:

AFTER GRADUATION:

20 % Attend College (Types of Schools)

10 % Attend Technical Schools (Types of Schools)

70 % Join the Work Force (Types of Jobs)

STUDENT PROFILE:

Ages:	2-4	5-6	7-11	12-14	15-18	19-22
Day - Boys			**12**	**16**	**4**	
Day - Girls		**1**	**5**	**4**	**2**	
Boarding - Boys						
Boarding - Girls						

SUPPORT PROGRAMS:

Tutoring		Motor Development		Counseling	
Reading	**Yes**	Physical Therapy		Family	
Spelling	**Yes**	Adaptive P.E.	**Yes**	Individual	**Yes**
Math	**Yes**	O.T.		Group (Peers)	
Speech		Fine Motor		Work Study	**Yes**
E.S.L.		Extended Day		Pre-Vocational	**Yes**

EDUCATIONAL PROGRAMS:

Programs ranked in strength from 1 to 9
1 - Stronger 9 - Weaker

Reading	**1**	Speech/Language	**2**	Organizational Skills	**4**
Spelling	**1**	Study Skills	**4**	Work Study	**5**
Math	**1**	Written Expression	**2**	Pre-Vocational	**5**

EXTRA CURRICULAR ACTIVITIES:

Performing Arts		Chess	
Choral Groups		Computer Club	
Dance		Debating	
Instrumentals		Photography	**Yes**
Theater		School Paper	**Yes**

ATHLETIC FACILITIES:

Fields		Rope Course		Wrestling Room		Pool	
Gym		Skating Rink		Weight Room			
Track		Stables		Tennis Courts			

ATHLETIC PROGRAMS: C - Competitive N/C - Non-Competitive

	C	N/C		C	N/C
Baseball			Karate		
Basketball			Skiing		
Cross Country			Soccer		
Field Hockey			Softball		
Football			Swimming		
Gymnastics			Tennis		
Horseback Riding			Track		
Ice Hockey			Volleyball		
Judo			Wrestling		

B - Boy, G - Girl, B/G - Boy/Girl

SUMMER PROGRAMS:

Same as winter	**Yes**	Sports	
Enrichment	**Yes**	Sports/Academic	
Academic Review		E.S.L.	

How do you teach those students who are "hard to reach?"

We use a phonetic, structured linguistic approach to language. Students are taught basic, academic skills in a multisensory, systematic manner. Visual, auditory, tactile and kinesthetic modalities are incorporated into the teaching approach which is tailored to meet the needs of the particular student.

What is unique about your school?

The focus of all instruction is to enable the student to experience academic success on their current level of performance. Individual contracts, home-school contracts and contingent rewards are frequently utilized. Individual and small group instruction is available and specific attention is also given to the development of study, organizational, and self-monitoring skills. We offer a flexible schedule with the student's full-time school in which he/she is enrolled.

Hill Learning Development Center

3130 Picket Road
Durham, North Carolina 27705
(919) 489-7464

Date Founded: **1977**

CONTACT PERSON: **Dr. Sharon Maskel, Director**
Ms. Wendy Speir, Assistant Director

SCHOOL FACILITIES:

Location (City/Suburban/Rural): **City**
Nearest Major City: **Durham** Distance to City:
Campus Size: **2 acres** Buildings: **2** Dorms:

ADMISSION REQUIREMENTS:

Interview: **Yes**
Class Visitation: **Yes**
Application Deadline: **March 15, then rolling**
Number of Applicants: **100**
Number Accepted: **95**
Testing:
Outside Evaluation: **Yes**
In-House Testing: **Yes**
Tests Required:
WISC-R: **Yes** Range: **85+**
Academic Tests: **Woodcock, WRAT-R, Woodcock-Johnson, TWS**

GENERAL INFORMATION:

Student/Faculty Ratio: **3:1** Average Class Size: **3**
Student's Primary Disability: Learning: **100 %** Emotional: %
Length of School Day: **3 hrs.** Are Sports Required? **No**
98 % of Students Attend September To June
2 % of Students Attend September to August
Are you a remedial or tutorial school? **Remedial**

FACULTY PROFILE:

No. of Full -time Faculty: **20** No. of Part-time Faculty: **3**
100 % hold B.S. **72 %** hold M.A. **4 %** hold Ph.D.
Ave. number of years teaching special needs children: **8**
Faculty remains on staff for an average of **5** years.

EXPENSES AND AID:

Tuition: Day: **$5,950** Boarding:
Transportation provided: **No** Lunch included: **No**
Available Scholarship Funds: **Yes**
Percentage of Tuition Paid By:
90 % Parents **10 %** Scholarships
% State % Home Town

PROGRESS REPORTS:

Grades: **Yes** How often: **4 times a year**
Written Comments: **Yes** How often: **6 times a year**
Parents Conference: **Yes** How often: **3 times a year**

GRADUATION REQUIREMENTS: (Number of Years)

English: Math: Science: Social Studies:
Others:

AFTER GRADUATION:

90 % Attend College (Types of Schools)
4 year Colleges and Universities
2 % Attend Technical Schools (Types of Schools)

8 % Join the Work Force (Types of Jobs)

STUDENT PROFILE:

Ages:	2-4	5-6	7-11	12-14	15-18	19-22
Day - Boys			**34**	**13**	**22**	
Day - Girls			**14**	**6**	**5**	
Boarding - Boys						
Boarding - Girls						

SUPPORT PROGRAMS:

Tutoring		Motor Development		Counseling	
Reading	**Yes**	Physical Therapy		Family	
Spelling	**Yes**	Adaptive P.E.		Individual	
Math	**Yes**	O.T.		Group (Peers)	
Speech		Fine Motor		Work Study	
E.S.L.		Extended Day		Pre-Vocational	

EDUCATIONAL PROGRAMS:

Programs ranked in strength from 1 to 9
1 - Stronger 9 - Weaker

Reading	1	Speech/Language		Organizational Skills	2
Spelling	1	Study Skills	2	Work Study	
Math	1	Written Expression	1	Pre-Vocational	

EXTRA CURRICULAR ACTIVITIES:

Performing Arts		Chess	
Choral Groups		Computer Club	
Dance		Debating	
Instrumentals		Photography	
Theater		School Paper	

ATHLETIC FACILITIES:

Fields		Rope Course		Wrestling Room		Pool	
Gym		Skating Rink		Weight Room			
Track		Stables		Tennis Courts			

ATHLETIC PROGRAMS: C - Competitive N/C - Non-Competitive

	C	N/C		C	N/C
Baseball			Karate		
Basketball			Skiing		
Cross Country			Soccer		
Field Hockey			Softball		
Football			Swimming		
Gymnastics			Tennis		
Horseback Riding			Track		
Ice Hockey			Volleyball		
Judo			Wrestling		

B - Boy, G - Girl, B/G - Boy/Girl

SUMMER PROGRAMS:

Same as winter	**Yes**	Sports	
Enrichment		Sports/Academic	
Academic Review		E.S.L.	

How do you teach those students who are "hard to reach?"

Because we teach in a three to one ratio, all of our students receive special individualized instruction. Success and positive reinforcement are priorities.

What is unique about your school?

We are a half-day program for students with learning disabilities, yet we are part of Durham Academy which is an independent, college preparatory day school. Students attend local public schools or private schools for the remainder of each day. Students officially graduate from their regular school since this is a half-day program.

The Jefferson Academy
1360 Lyndale Drive
Winston-Salem, North Carolina 27160
(919) 924-4908

Date Founded:

CONTACT PERSON: **Ves Snyder**
Directress

SCHOOL FACILITIES:

Location (City/Suburban/Rural): **Suburban**
Nearest Major City: **Winston** Distance to City: **5 miles**
Campus Size: **6.7 acres** Buildings: **2** Dorms:

ADMISSION REQUIREMENTS:

Interview: **Yes**
Class Visitation: **Full day**
Application Deadline:
May, open admission
Number of Applicants:
Number Accepted: **Varies**
Testing:
Outside Evaluation:
In-House Testing: **Yes**
Tests Required:
WISC-R: **Yes** Range: **80+**
Academic Tests:
Oral and written language, Reading, spelling/math

GENERAL INFORMATION:

Student/Faculty Ratio: **12:1** Average Class Size: **9**
Student's Primary Disability: Learning: **90 %** Emotional: **10 %**
Length of School Day: **6 2/8 h** Are Sports Required? **Yes**
% of Students Attend September To June
% of Students Attend September to August
Are you a remedial or tutorial school? **Both**

FACULTY PROFILE:

No. of Full -time Faculty: **10** No. of Part-time Faculty: **3**
70 % hold B.S. **30** % hold M.A. % hold Ph.D.
Ave. number of years teaching special needs children:
Faculty remains on staff for an average of **4Yrs.** years.

EXPENSES AND AID:

Tuition: Day: **$3,500** Boarding:
Transportation provided: **Yes** Lunch included:
Available Scholarship Funds: **None**
Percentage of Tuition Paid By:
100 % Parents % Scholarships
% State % Home Town

PROGRESS REPORTS:

Grades: **Yes** How often: **4 times a year**
Written Comments: **Yes** How often: **4 times a year**
Parents Conference: **Yes** How often: **2 times a year**

GRADUATION REQUIREMENTS: (Number of Years)

English: Math: Science: Social Studies:
Others:

AFTER GRADUATION:

% Attend College (Types of Schools)

% Attend Technical Schools (Types of Schools)

% Join the Work Force (Types of Jobs)

STUDENT PROFILE:

Ages:	2-4	5-6	7-11	12-14	15-18	19-22
Day - Boys		**3**	**15**	**8**	**4**	
Day - Girls		**2**	**10**	**9**	**2**	
Boarding - Boys						
Boarding - Girls						

SUPPORT PROGRAMS:

Tutoring		Motor Development		Counseling	
Reading	**Yes**	Physical Therapy		Family	
Spelling	**Yes**	Adaptive P.E.	**Yes**	Individual	**Yes**
Math	**Yes**	O.T.		Group (Peers)	**Yes**
Speech		Fine Motor		Work Study	
E.S.L.		Extended Day		Pre-Vocational	

EDUCATIONAL PROGRAMS:

Programs ranked in strength from 1 to 9
1 - Stronger 9 - Weaker

Reading	**1**	Speech/Language	**4**	Organizational Skills	**5**
Spelling	**2**	Study Skills	**6**	Work Study	
Math	**1**	Written Expression	**3**	Pre-Vocational	**7**

EXTRA CURRICULAR ACTIVITIES:

Performing Arts		Chess	
Choral Groups		Computer Club	
Dance		Debating	
Instrumentals		Photography	
Theater		School Paper	

ATHLETIC FACILITIES:

Fields		Rope Course		Wrestling Room		Pool	
Gym		Skating Rink		Weight Room			
Track	**1**	Stables		Tennis Courts			

ATHLETIC PROGRAMS: C - Competitive N/C - Non-Competitive

	C	N/C		C	N/C
Baseball			Karate		
Basketball		**B/G**	Skiing		
Cross Country			Soccer		**B/G**
Field Hockey			Softball		**B/G**
Football			Swimming		
Gymnastics		**B/G**	Tennis		
Horseback Riding			Track		**B/G**
Ice Hockey			Volleyball		**B/G**
Judo			Wrestling		

B - Boy, G - Girl, B/G - Boy/Girl

SUMMER PROGRAMS:

Same as winter		Sports	
Enrichment	**Yes**	Sports/Academic	
Academic Review	**Yes**	E.S.L.	

How do you teach those students who are "hard to reach?"

We offer a personalized individual instruction program for all of our students.

What is unique about your school?

Our students' range encompasses the gifted and talented to the learning disabled.

The Learning Center of Catawba County

P.O Box 1521
Hickory, North Carolina 28603
(704) 328-5326

Date Founded:

CONTACT PERSON: **Pat Benfield, Executive Director**
Judy Dessoffy, Associative Director

SCHOOL FACILITIES:

Location (City/Suburban/Rural): **City**
Nearest Major City: **Hickory** Distance to City: **0**
Campus Size: **4 acres** Buildings: **1** Dorms: **0**

ADMISSION REQUIREMENTS:

Interview: **Yes**
Class Visitation: **Full day**
Application Deadline: **Rolling**
Number of Applicants: **30**
Number Accepted: **12**

Testing:
Outside Evaluation: **Yes**
In-House Testing: **Yes**
Tests Required:
WISC-R: **Yes** Range: **90**
Academic Tests: **Woodcock-Johnson, GALT TIPS (Thinking-problem solving)**

GENERAL INFORMATION:

Student/Faculty Ratio: **4:1** Average Class Size: **8**
Student's Primary Disability: Learning: **90 %** Emotional: **10 %**
Length of School Day: **7 hours** Are Sports Required? **No**
70 % of Students Attend September To June
30 % of Students Attend September to August
Are you a remedial or tutorial school? **Remedial**

FACULTY PROFILE:

No. of Full -time Faculty: **4** No. of Part-time Faculty: **2**
67 % hold B.S. **33 %** hold M.A. % hold Ph.D.
Ave. number of years teaching special needs children: **6**
Faculty remains on staff for an average of **3** years.

EXPENSES AND AID:

Tuition: Day: **$4,500** Boarding:
Transportation provided: **No** Lunch Included: **No**
Available Scholarship Funds: **Varies**
Percentage of Tuition Paid By:
90 % Parents **10 %** Scholarships
% State % Home Town

PROGRESS REPORTS:

Grades: **Yes** How often: **6 per year**
Written Comments: **Yes** How often: **Weekly**
Parents Conference: **Yes** How often: **6 per year**

GRADUATION REQUIREMENTS: (Number of Years)

English: **4** Math: **3** Science: **2** Social Studies: **3**
Others:

AFTER GRADUATION:

80 % Attend College (Types of Schools)

10 % Attend Technical Schools (Types of Schools)

10 % Join the Work Force (Types of Jobs)

STUDENT PROFILE:

Ages:	2-4	5-6	7-11	12-14	15-18	19-22
Day - Boys			**3**	**4**		
Day - Girls			**2**	**2**		
Boarding - Boys						
Boarding - Girls						

SUPPORT PROGRAMS:

Tutoring		Motor Development		Counseling	
Reading	**Yes**	Physical Therapy		Family	**Yes**
Spelling	**Yes**	Adaptive P.E.	**Yes**	Individual	**Yes**
Math	**Yes**	O.T.		Group (Peers)	**Yes**
Speech		Fine Motor		Work Study	
E.S.L.		Extended Day	**Yes**	Pre-Vocational	

EDUCATIONAL PROGRAMS:

Programs ranked in strength from 1 to 9
1 - Stronger 9 - Weaker

Reading	**4**	Speech/Language	**7**	Organizational Skills	**1**
Spelling	**5**	Study Skills	**2**	Work Study	**9**
Math	**6**	Written Expression	**3**	Pre-Vocational	**8**

EXTRA CURRICULAR ACTIVITIES:

Performing Arts		Chess	
Choral Groups		Computer Club	**Yes**
Dance		Debating	
Instrumentals		Photography	**Yes**
Theater		School Paper	**Yes**

ATHLETIC FACILITIES:

Fields	**1**	Rope Course		Wrestling Room		Pool	**1**
Gym	**1**	Skating Rink		Weight Room			
Track		Stables		Tennis Courts			

ATHLETIC PROGRAMS: C - Competitive N/C - Non-Competitive

	C	N/C		C	N/C
Baseball			Karate		
Basketball			Skiing		**B\G**
Cross Country			Soccer		
Field Hockey			Softball		**B\G**
Football			Swimming		**B\G**
Gymnastics			Tennis		
Horseback Riding			Track		
Ice Hockey			Volleyball		**B\G**
Judo			Wrestling		

B - Boy, G - Girl, B/G - Boy/Girl

SUMMER PROGRAMS:

Same as winter		Sports	
Enrichment	**Yes**	Sports/Academic	
Academic Review	**Yes**	E.S.L.	

How do you teach those students who are "hard to reach?"

We use specific learning strategies to enable students to be more in control and responsible. We concentrate on problem solving, social skills development and organization, utilizing clinical teaching.

What is unique about your school?

Through our small group, integrated classrooms instead of a resource model, we address family needs, not just student needs.

Springer Educational Foundation

2121 Madison Road
Cincinnati, Ohio 45208
(513) 871-6080

Date Founded:

CONTACT PERSON:

SCHOOL FACILITIES:
Location (City/Suburban/Rural): **City**
Nearest Major City: **Cincinnati** Distance to City: **0**
Campus Size: **1.5 acres** Buildings: **1** Dorms:

ADMISSION REQUIREMENTS:
Interview: **Yes**
Class Visitation: **Yes**
Application Deadline: **Yes**
Number of Applicants: **80**
Number Accepted: **50**
Testing:
Outside Evaluation:
In-House Testing:
Tests Required:
WISC-R: **Yes** Range: **90+**
Academic Tests: **Woodcock-Johnson, Kaufman, E.T.C.**

GENERAL INFORMATION:
Student/Faculty Ratio: **5:1** Average Class Size: **12**
Student's Primary Disability: Learning: **100 %** Emotional: %
Length of School Day: **7.5 hrs.** Are Sports Required? **No**
100 % of Students Attend September To June
% of Students Attend September to August
Are you a remedial or tutorial school? **Remedial**

FACULTY PROFILE:
No. of Full-time Faculty: **28** No. of Part-time Faculty: **16**
10 % hold B.S. **28** % hold M.A. **90** % hold Ph.D.
Ave. number of years teaching special needs children:
Faculty remains on staff for an average of **5** years.

EXPENSES AND AID:
Tuition: Day: **$6,600** Boarding:
Transportation provided: **no** Lunch included: **no**
Available Scholarship Funds: **$75,000**
Percentage of Tuition Paid By:
95 % Parents **5** % Scholarships
% State % Home Town

PROGRESS REPORTS:
Grades: **Yes** How often: **3 times a year**
Written Comments: **Yes** How often: **3 times a year**
Parents Conference: How often:

GRADUATION REQUIREMENTS: (Number of Years)
English: Math: Science: Social Studies:
Others: **1st-8th only**

AFTER GRADUATION:
% Attend College (Types of Schools)

% Attend Technical Schools (Types of Schools)

% Join the Work Force (Types of Jobs)

STUDENT PROFILE:

Ages:	2-4	5-6	7-11	12-14	15-18	19-22
Day - Boys		10	48	38		
Day - Girls		2	12	12		
Boarding - Boys						
Boarding - Girls						

SUPPORT PROGRAMS:

Tutoring		Motor Development		Counseling	
Reading		Physical Therapy		Family	
Spelling		Adaptive P.E.	Yes	Individual	Yes
Math		O.T.		Group (Peers)	Yes
Speech		Fine Motor	Yes	Work Study	
E.S.L.		Extended Day		Pre-Vocational	

EDUCATIONAL PROGRAMS:
Programs ranked in strength from 1 to 9
1 - Stronger 9 - Weaker

Reading	2	Speech/Language	1	Organizational Skills	2
Spelling		Study Skills		Work Study	
Math	3	Written Expression	1	Pre-Vocational	

EXTRA CURRICULAR ACTIVITIES:

Performing Arts		Chess	
Choral Groups		Computer Club	
Dance		Debating	
Instrumentals		Photography	
Theater		School Paper	

ATHLETIC FACILITIES:

Fields	yes	Rope Course		Wrestling Room		Pool	
Gym	yes	Skating Rink		Weight Room			
Track	yes	Stables		Tennis Courts			

ATHLETIC PROGRAMS: C - Competitive N/C - Non-Competitive

	C	N/C		C	N/C
Baseball			Karate		
Basketball	B/G		Skiing		
Cross Country			Soccer		
Field Hockey			Softball		
Football			Swimming		
Gymnastics			Tennis		
Horseback Riding			Track		
Ice Hockey			Volleyball		
Judo			Wrestling		

B - Boy, G - Girl, B/G - Boy/Girl

SUMMER PROGRAMS:

Same as winter		Sports	
Enrichment		Sports/Academic	
Academic Review		E.S.L.	

How do you teach those students who are "hard to reach?"
All of our students are hard to reach. We create, if needed, new therapy strategies.

What is unique about your school?
Our school is unique because we integrate a comprehensive program of academic, language, motor and psycho-therapy skills. We have a strong parent education program.

Benchmark School

2107 North Providence Road
Media, Pennsylvania 19063
(215) 565-3741

Date Founded: **1970**

CONTACT PERSON: **Edith Barnes**
Admissions Director

SCHOOL FACILITIES:
Location (City/Suburban/Rural): **Suburban**
Nearest Major City: **Philadelphia** Distance to City: **12 miles**
Campus Size: **18 acres** Buildings: **2** Dorms:

ADMISSION REQUIREMENTS:
Interview: **Yes**
Class Visitation:
Application Deadline: **June**
Number of Applicants:
Number Accepted:
Testing:
Outside Evaluation:
In-House Testing: **Diagnostic**
Tests Required:
WISC-R: **yes** Range: **90-150**
Academic Tests: **Reading IRI, Silent Reading Test**

GENERAL INFORMATION:
Student/Faculty Ratio: **3:1** Average Class Size: **12**
Student's Primary Disability: Learning: **100 %** Emotional: %
Length of School Day: **6 hours** Are Sports Required? **No**
100 % of Students Attend September To June
% of Students Attend September to August
Are you a remedial or tutorial school? **Both**

FACULTY PROFILE:
No. of Full-time Faculty: **35** No. of Part-time Faculty: **30**
17 % hold B.S. **80** % hold M.A. **3** % hold Ph.D.
Ave. number of years teaching special needs children:
Faculty remains on staff for an average of **5** years.

EXPENSES AND AID:
Tuition: Day: **$7,200** Boarding:
Transportation provided: **Yes** Lunch included: **No**
Available Scholarship Funds: **Some**
Percentage of Tuition Paid By:
100 % Parents % Scholarships
% State % Home Town

PROGRESS REPORTS:
Grades: **Yes** How often: **3 times a year**
Written Comments: **Yes** How often: **3 times a year**
Parents Conference: **Yes** How often: **3 times a year**

GRADUATION REQUIREMENTS: (Number of Years)
English: Math: Science: Social Studies:
Others:

AFTER GRADUATION:
60 % Attend College (Types of Schools)
College Prep, Independent Schools
40 % Attend Technical Schools (Types of Schools)
Public Schools
% Join the Work Force (Types of Jobs)

STUDENT PROFILE:

Ages:	2-4	5-6	7-11	12-14	15-18	19-22
Day - Boys			**86**	**35**		
Day - Girls			**31**	**14**		
Boarding - Boys						
Boarding - Girls						

SUPPORT PROGRAMS:

Tutoring		Motor Development		Counseling	
Reading	**Yes**	Physical Therapy		Family	**Yes**
Spelling	**Yes**	Adaptive P.E.		Individual	**Yes**
Math	**Yes**	O.T.		Group (Peers)	**Yes**
Speech	**Yes**	Fine Motor		Work Study	
E.S.L.		Extended Day		Pre-Vocational	

EDUCATIONAL PROGRAMS:
Programs ranked in strength from 1 to 9
1 - Stronger 9 - Weaker

Reading	1	Speech/Language	1	Organizational Skills	1
Spelling	1	Study Skills	1	Work Study	
Math	1	Written Expression	1	Pre-Vocational	

EXTRA CURRICULAR ACTIVITIES:

Performing Arts		Chess	
Choral Groups		Computer Club	
Dance		Debating	
Instrumentals	**Yes**	Photography	
Theater		School Paper	**Yes**

ATHLETIC FACILITIES:

Fields	1	Rope Course	1	Wrestling Room		Pool	1
Gym	1	Skating Rink		Weight Room			
Track		Stables		Tennis Courts			

ATHLETIC PROGRAMS: C - Competitive N/C - Non-Competitive

	C	N/C		C	N/C
Baseball			Karate		
Basketball			Skiing		
Cross Country			Soccer	**B/G**	**B/G**
Field Hockey		**G**	Softball		
Football			Swimming		**B/G**
Gymnastics			Tennis		
Horseback Riding			Track		
Ice Hockey			Volleyball		
Judo			Wrestling		**B**

B - Boy, G - Girl, B/G - Boy/Girl

SUMMER PROGRAMS:

Same as winter	**Yes**	Sports	
Enrichment		Sports/Academic	**Yes**
Academic Review		E.S.L.	

How do you teach those students who are "hard to reach?"

Emphasis is placed on making students aware of factors that affect their learning and on teaching strategies that put students in control of their own learning. Our staff, in collaboration with Richard Anderson of Wake Forest, has developed a word identification program based on linguistic principles that assist our students in developing decoding skills as well as discovering how our language works.

What is unique about your school?

Our school provides an educational environment where bright, underachieving boys and girls receive a strong, academic background with an emphasis on reading and related language skills. This structured and challenging yet highly supportive setting enables our students eventually to, meet with academic success in the regular school setting.

The Crossroads School

North Valley Road
Paoli, Pennsylvania 19301
(215) 296-6765

Date Founded: **1978**

CONTACT PERSON: **Norman S. Jason**
Headmaster

SCHOOL FACILITIES:

Location (City/Suburban/Rural):
Nearest Major City: **Philadelphia** Distance to City: **18 miles**
Campus Size: **55 acres** Buildings: **2** Dorms: **0**

ADMISSION REQUIREMENTS:

Interview: **Yes**
Class Visitation: **Yes**
Application Deadline:
None
Number of Applicants:
Number Accepted:
Testing:
Outside Evaluation: **Yes**
In-House Testing: **Yes**
Tests Required:
WISC-R: **Yes** Range: **95+**
Academic Tests:
In house

GENERAL INFORMATION:

Student/Faculty Ratio: **3:1** Average Class Size: **5**
Student's Primary Disability: Learning: **100 %** Emotional: %
Length of School Day: **6.5 hrs** Are Sports Required? **Yes**
100 % of Students Attend September To June
% of Students Attend September to August
Are you a remedial or tutorial school?

FACULTY PROFILE:

No. of Full -time Faculty: **23** No. of Part-time Faculty: **3**
25 % hold B.S. **5 %** hold M.A. % hold Ph.D.
Ave. number of years teaching special needs children: **3.3**
Faculty remains on staff for an average of **3** years.

EXPENSES AND AID:

Tuition: Day: **$8,000-$9,750** Boarding:
Transportation provided: **Yes** Lunch included:
Available Scholarship Funds: **$25,000**
Percentage of Tuition Paid By:
97 % Parents **3 %** Scholarships
% State % Home Town

PROGRESS REPORTS:

Grades: **No** How often:
Written Comments: **Yes** How often: **3 times a year**
Parents Conference: **Yes** How often: **2 or 3 times a year**

GRADUATION REQUIREMENTS: (Number of Years)

English: Math: Science: Social Studies:
Others:

AFTER GRADUATION:

% Attend College (Types of Schools)

% Attend Technical Schools (Types of Schools)

% Join the Work Force (Types of Jobs)

STUDENT PROFILE:

Ages:	2-4	5-6	7-11	12-14	15-18	19-22
Day - Boys			**20**	**35**		
Day - Girls			**5**	**11**		
Boarding - Boys						
Boarding - Girls						

SUPPORT PROGRAMS:

Tutoring		Motor Development		Counseling	
Reading	**Yes**	Physical Therapy		Family	
Spelling	**Yes**	Adaptive P.E.	**Yes**	Individual	**Yes**
Math	**Yes**	O.T.		Group (Peers)	
Speech	**Yes**	Fine Motor		Work Study	
E.S.L.		Extended Day		Pre-Vocational	

EDUCATIONAL PROGRAMS:

Programs ranked in strength from 1 to 9
1 - Stronger 9 - Weaker

Reading	**1**	Speech/Language	**1**	Organizational Skills	**2**
Spelling	**3**	Study Skills	**2**	Work Study	
Math	**2**	Written Expression	**1**	Pre-Vocational	

EXTRA CURRICULAR ACTIVITIES:

Performing Arts		Chess	
Choral Groups		Computer Club	**Yes**
Dance		Debating	
Instrumentals		Photography	
Theater		School Paper	

ATHLETIC FACILITIES:

Fields	**3**	Rope Course		Wrestling Room		Pool	
Gym	**1**	Skating Rink		Weight Room			
Track		Stables		Tennis Courts			

ATHLETIC PROGRAMS: C - Competitive N/C - Non-Competitive

	C	N/C		C	N/C
Baseball		**B/G**	Karate		
Basketball		**B/G**	Skiing		
Cross Country			Soccer		**B/G**
Field Hockey			Softball		**B/G**
Football		**B/G**	Swimming		
Gymnastics		**B/G**	Tennis		
Horseback Riding			Track		
Ice Hockey			Volleyball		
Judo			Wrestling		

B - Boy, G - Girl, B/G - Boy/Girl

SUMMER PROGRAMS:

Same as winter	**Yes**	Sports	
Enrichment		Sports/Academic	
Academic Review		E.S.L.	

How do you teach those students who are "hard to reach?"

We have small groups. We use the Orton Gillingham based sessions in language and math classes which are supported by a one-on-one tutorial for our dyslexics. Those tutorials meet daily for a full period.

What is unique about your school?

The uniqueness of our school can be found in the coordination that occurs by designing each student's individual program. If a child is tutored, his tutor, classroom teacher and speech and language therapist work together designing and carrying out that student's daily program. Heavy emphasis is placed on the Orton Gillingham method, alphabetic phonics, although we are eclectic in order to meet our students' individual needs. We have a very strong speech and language program.

The de Paul School
1627 North Main Avenue
Scranton, Pennsylvania 18508
(717) 346-5855

Date Founded:

CONTACT PERSON: **S.R. Miller**
Principal/Director

SCHOOL FACILITIES:
Location (City/Suburban/Rural): **Suburban**
Nearest Major City: **Scranton** Distance to City: **4 miles**
Campus Size: **1 acre** Buildings: **1** Dorms:

ADMISSION REQUIREMENTS:
Interview: **Yes**
Class Visitation: **Preferred**
Application Deadline: **Rolling**
Number of Applicants:
Number Accepted:
Testing:
Outside Evaluation: **No**
In-House Testing: **Yes**
Tests Required:
WISC-R: Range:
Academic Tests:
I.Q.: Slosson
Reading: Gray, Peabody
Math: WRAT

GENERAL INFORMATION:
Student/Faculty Ratio: **7:1** Average Class Size: **6-9**
Student's Primary Disability: Learning: **100 %** Emotional: %
Length of School Day: **6 hours** Are Sports Required? **No**
100 % of Students Attend September To June
% of Students Attend September to August
Are you a remedial or tutorial school? **Remedial**

FACULTY PROFILE:
No. of Full -time Faculty: **4** No. of Part-time Faculty:
75 % hold B.S. **25 %** hold M.A. % hold Ph.D.
Ave. number of years teaching special needs children: **3**
Faculty remains on staff for an average of **5** years.

EXPENSES AND AID:
Tuition: Day: **$3,500** Boarding: **None**
Transportation provided: **No** Lunch included: **No**
Available Scholarship Funds: **Minimal**
Percentage of Tuition Paid By:
100 % Parents % Scholarships
% State % Home Town

PROGRESS REPORTS:
Grades: **Yes** How often: **Three times a year**
Written Comments: **Yes** How often: **Every other week**
Parents Conference: **Yes** How often: **Twice a year**

GRADUATION REQUIREMENTS: (Number of Years)
English: Math: Science: Social Studies:
Others: **Remediated**

AFTER GRADUATION:
% Attend College (Types of Schools)

% Attend Technical Schools (Types of Schools)

% Join the Work Force (Types of Jobs)

STUDENT PROFILE:

Ages:	2-4	5-6	7-11	12-14	15-18	19-22
Day - Boys			21	4	1	
Day - Girls			1	1		
Boarding - Boys						
Boarding - Girls						

SUPPORT PROGRAMS:

Tutoring		Motor Development		Counseling	
Reading	Yes	Physical Therapy		Family	
Spelling	Yes	Adaptive P.E.		Individual	Yes
Math	Yes	O.T.		Group (Peers)	Yes
Speech		Fine Motor		Work Study	
E.S.L.		Extended Day		Pre-Vocational	

EDUCATIONAL PROGRAMS:
Programs ranked in strength from 1 to 9
1 - Stronger 9 - Weaker

Reading	1	Speech/Language	2	Organizational Skills	1
Spelling	1	Study Skills	3	Work Study	9
Math	1	Written Expression	3	Pre-Vocational	9

EXTRA CURRICULAR ACTIVITIES:

Performing Arts		Chess	
Choral Groups		Computer Club	
Dance		Debating	
Instrumentals		Photography	
Theater		School Paper	

ATHLETIC FACILITIES:

Fields		Rope Course		Wrestling Room		Pool	
Gym	1	Skating Rink		Weight Room			
Track		Stables		Tennis Courts			

ATHLETIC PROGRAMS: C - Competitive N/C - Non-Competitive

	C	N/C		C	N/C
Baseball			Karate		
Basketball			Skiing		
Cross Country			Soccer		
Field Hockey			Softball		
Football			Swimming		
Gymnastics			Tennis		
Horseback Riding			Track		
Ice Hockey			Volleyball		
Judo			Wrestling		

B - Boy, G - Girl, B/G - Boy/Girl

SUMMER PROGRAMS:

Same as winter		Sports	
Enrichment		Sports/Academic	
Academic Review		E.S.L.	

How do you teach those students who are "hard to reach?"
We provide a carefully structured, innovative teaching program to help the learning disabled youngster achieve with success.

What is unique about your school?
We are one of seven schools in a national network which uses teaching techniques developed by the late Dr. Charles Shedd and refined by Sister Anne Rita Mauck, Executive Director of the dePaul School of Louisville, Kentucky.

Dynamic Springs Prep School
3951 Providence Road
Newtown Square, Pennsylvania 19073
(215) 353-6333

Date Founded:

CONTACT PERSON:

SCHOOL FACILITIES:
Location (City/Suburban/Rural): **Rural**
Nearest Major City: **Philadelphia** Distance to City: **9 miles**
Campus Size: **25 acres** Buildings: **3** Dorms:

ADMISSION REQUIREMENTS:
Interview: **Yes-Family**
Class Visitation: **Yes**
Application Deadline:
Open Policy
Number of Applicants:
Number Accepted:
Testing:
Outside Evaluation: **Yes**
In-House Testing: **Yes**
Tests Required:
WISC-R: **Yes** Range: **110-160**
Academic Tests:
Up to faculty

GENERAL INFORMATION:
Student/Faculty Ratio: **7:1** Average Class Size: **7**
Student's Primary Disability: Learning: **80 %** Emotional: **20 %**
Length of School Day: **6.5 hrs.** Are Sports Required? **No**
90 % of Students Attend September To June
10 % of Students Attend September to August
Are you a remedial or tutorial school?

FACULTY PROFILE:
No. of Full-time Faculty: **7** No. of Part-time Faculty: **3**
60 % hold B.S. **20 %** hold M.A. **20 %** hold Ph.D.
Ave. number of years teaching special needs children: **7**
Faculty remains on staff for an average of **7** years.

EXPENSES AND AID:
Tuition: Day: **$7,500** Boarding:
Transportation provided: **Yes** Lunch Included: **Yes**
Available Scholarship Funds: **$45,000**
Percentage of Tuition Paid By:
90 % Parents **10 %** Scholarships
% State % Home Town

PROGRESS REPORTS:
Grades: **Yes** How often: **Quarterly**
Written Comments: **Yes** How often: **Quarterly**
Parents Conference: **Yes** How often: **Quarterly**

GRADUATION REQUIREMENTS: (Number of Years)
English: **4** Math: **4** Science: **4** Social Studies: **4**
Others: **Ecology, Art, Computer, Word Processing 2**

AFTER GRADUATION:
96 % Attend College (Types of Schools)

% Attend Technical Schools (Types of Schools)

4 % Join the Work Force (Types of Jobs)
Usually their own family business

STUDENT PROFILE:

Ages:	2-4	5-6	7-11	12-14	15-18	19-22
Day - Boys		3	7	2	3	1
Day - Girls		2	2	3	2	1
Boarding - Boys						
Boarding - Girls						

SUPPORT PROGRAMS:

Tutoring		Motor Development		Counseling	
Reading	Yes	Physical Therapy		Family	Yes
Spelling	Yes	Adaptive P.E.		Individual	Yes
Math	Yes	O.T.		Group (Peers)	Yes
Speech		Fine Motor		Work Study	
E.S.L.		Extended Day		Pre-Vocational	

EDUCATIONAL PROGRAMS:
Programs ranked in strength from 1 to 9
1 - Stronger 9 - Weaker

Reading	1	Speech/Language	1	Organizational Skills	1
Spelling	1	Study Skills	1	Work Study	
Math	1	Written Expression	1	Pre-Vocational	

EXTRA CURRICULAR ACTIVITIES:

Performing Arts		Chess	Yes
Choral Groups	Yes	Computer Club	Yes
Dance	Yes	Debating	
Instrumentals	Yes	Photography	Yes
Theater		School Paper	Yes

ATHLETIC FACILITIES:

Fields	1	Rope Course		Wrestling Room		Pool	1
Gym	1	Skating Rink		Weight Room	1		
Track	1	Stables	1	Tennis Courts	1		

ATHLETIC PROGRAMS: C - Competitive N/C - Non-Competitive

	C	N/C		C	N/C
Baseball			Karate		B
Basketball	B	B	Skiing		B/G
Cross Country	B		Soccer		
Field Hockey			Softball		B
Football			Swimming		B/G
Gymnastics		G	Tennis		B/G
Horseback Riding		B/G	Track	B	
Ice Hockey			Volleyball		B/G
Judo			Wrestling		

B - Boy, G - Girl, B/G - Boy/Girl

SUMMER PROGRAMS:

Same as winter	Yes	Sports	Yes
Enrichment	Yes	Sports/Academic	Yes
Academic Review	Yes	E.S.L.	

How do you teach those students who are "hard to reach?"
We teach the hard to reach by using our family systems awareness program and family workshops.

What is unique about your school?
Our students double or triple their annual achievement rate and blossom their personalities with creative thinking and artistic talents. The family really gets involved.

The Hill Top Preparatory School
South Ithan Avenue & Clyde Road
Rosemont, Pennsylvania 19010
(215) 527-3230

Date Founded: **1971**

CONTACT PERSON: **Mary Jane Nelson, M.S.**
Director of Admissions

SCHOOL FACILITIES:

Location (City/Suburban/Rural): **Suburban**
Nearest Major City: **Philadelphia** Distance to City:
Campus Size: **25 acres** Buildings: **5** Dorms:

ADMISSION REQUIREMENTS:

Interview: **Yes**
Class Visitation: **Half day**
Application Deadline:
None
Number of Applicants: **25**
Number Accepted: **22**
Testing:
Outside Evaluation:
In-House Testing:
Tests Required:
WISC-R: **Yes** Range: **90-145**
Academic Tests:
Stanford Achievement

GENERAL INFORMATION:

Student/Faculty Ratio: Average Class Size: **6**
Student's Primary Disability: Learning: **100 %** Emotional: %
Length of School Day: **6 hours** Are Sports Required? **No**
100 % of Students Attend September To June
% of Students Attend September to August
Are you a remedial or tutorial school? **Remedial**

FACULTY PROFILE:

No. of Full-time Faculty: **33** No. of Part-time Faculty: **4**
66 % hold B.S. **33** % hold M.A. **4** % hold Ph.D.
Ave. number of years teaching special needs children:
Faculty remains on staff for an average of years.

EXPENSES AND AID:

Tuition: Day: **$13,900** Boarding:
Transportation provided: **Yes** Lunch included: **No**
Available Scholarship Funds:
Percentage of Tuition Paid By:
98 % Parents **2** % Scholarships
% State % Home Town

PROGRESS REPORTS:

Grades: **Yes** How often: **4 times a year**
Written Comments: How often: **2 times a year**
Parents Conference: How often: **2 times a year**

GRADUATION REQUIREMENTS: (Number of Years)

English: **4** Math: **4** Science: **4** Social Studies: **4**
Others: **P.E, Reading 4 yrs., Health 1 yr.**

AFTER GRADUATION:

85 % Attend College (Types of Schools)
American, Post, A.I.C., Villa Marie
5 % Attend Technical Schools (Types of Schools)

5 % Join the Work Force (Types of Jobs)
Sales, travel, armed forces

STUDENT PROFILE:

. Ages:	2-4	5-6	7-11	12-14	15-18	19-22
Day - Boys				**7**	**57**	
Day - Girls				**4**	**11**	
Boarding - Boys						
Boarding - Girls						

SUPPORT PROGRAMS:

Tutoring		Motor Development		Counseling	
Reading		Physical Therapy		Family	**Yes**
Spelling		Adaptive P.E.	**Yes**	Individual	**Yes**
Math		O.T.		Group (Peers)	**Yes**
Speech	**Yes**	Fine Motor	**Yes**	Work Study	
E.S.L.		Extended Day		Pre-Vocational	

EDUCATIONAL PROGRAMS:

Programs ranked in strength from 1 to 9
1 - Stronger 9 - Weaker

Reading	**1**	Speech/Language	**1**	Organizational Skills	**1**
Spelling	**4**	Study Skills	**3**	Work Study	
Math	**1**	Written Expression	**1**	Pre-Vocational	

EXTRA CURRICULAR ACTIVITIES:

Performing Arts		Chess	**Yes**
Choral Groups		Computer Club	
Dance		Debating	
Instrumentals		Photography	
Theater		School Paper	

ATHLETIC FACILITIES:

Fields	**2**	Rope Course		Wrestling Room		Pool	**1**
Gym	**1**	Skating Rink		Weight Room	**1**		
Track		Stables		Tennis Courts	**1**		

ATHLETIC PROGRAMS: C - Competitive N/C - Non-Competitive

	C	N/C		C	N/C
Baseball			Karate		
Basketball	**B/G**		Skiing		
Cross Country			Soccer	**B/G**	
Field Hockey		**B/G**	Softball	**B/G**	
Football			Swimming		**B/G**
Gymnastics			Tennis		
Horseback Riding			Track		
Ice Hockey			Volleyball		
Judo			Wrestling	**B**	

B - Boy, G - Girl, B/G - Boy/Girl

SUMMER PROGRAMS:

Same as winter		Sports	
Enrichment		Sports/Academic	
Academic Review		E.S.L.	

How do you teach those students who are "hard to reach?"

Students are placed in phases according to their needs. Phase I, remedial, is for students who are functioning three or more years below normal grade level. Phase II, corrective, is for students who are functioning one to three years below normal grade level, and Phase III, developmental, is for those students who are functioning on grade level. Each student moves through these phases when ready.

What is unique about your school?

We realize that the learning disabled adolescent revolves around numerous feelings, and therefore it is critical that the overall educational and classroom environments be carefully structured to meet the individual needs of the children and to move them to a higher level of functioning.

The Hillside School
P.O. Box 216
Emmaus, Pennsylvania 18049
(215) 967-5449

Date Founded: **1983**

CONTACT PERSON: **Roselyn Knapp-Linda Whitney**
Co-Directors

SCHOOL FACILITIES:
Location (City/Suburban/Rural): **Suburban**
Nearest Major City: **Allentown** Distance to City: **5 miles**
Campus Size: **7 acres** Buildings: **1** Dorms:

ADMISSION REQUIREMENTS:
Interview: **Yes**
Class Visitation: **Yes**
Application Deadline: **None**
Number of Applicants:
Number Accepted:
Testing:
Outside Evaluation: **Yes**
In-House Testing: **Yes**
Tests Required:
WISC-R: **Yes** Range: **90-145**
Academic Tests: **IRI, Woodcock Reading Mastery, Key Math**

GENERAL INFORMATION:
Student/Faculty Ratio: **5:1** Average Class Size: **8**
Student's Primary Disability: Learning: **100 %** Emotional: %
Length of School Day: **6.5 hrs.** Are Sports Required?
100 % of Students Attend September To June
% of Students Attend September to August
Are you a remedial or tutorial school? **Remedial**

FACULTY PROFILE:
No. of Full-time Faculty: **12** No. of Part-time Faculty: **4**
% hold B.S. % hold M.A. % hold Ph.D.
Ave. number of years teaching special needs children:
Faculty remains on staff for an average of **5** years.

EXPENSES AND AID:
Tuition: Day: **$6,300** Boarding: **No**
Transportation provided: **No** Lunch Included: **No**
Available Scholarship Funds:
Percentage of Tuition Paid By:
75 % Parents **25 %** Scholarships
% State % Home Town

PROGRESS REPORTS:
Grades: How often: **4 times a year**
Written Comments: How often:
Parents Conference: How often:

GRADUATION REQUIREMENTS: (Number of Years)
English: Math: Science: Social Studies:
Others:

AFTER GRADUATION:
% Attend College (Types of Schools)

% Attend Technical Schools (Types of Schools)

% Join the Work Force (Types of Jobs)

STUDENT PROFILE:

Ages:	2-4	5-6	7-11	12-14	15-18	19-22
Day - Boys		**3**	**41**	**4**		
Day - Girls			**13**	**3**		
Boarding - Boys						
Boarding - Girls						

SUPPORT PROGRAMS:

Tutoring		Motor Development		Counseling	
Reading		Physical Therapy		Family	**Yes**
Spelling		Adaptive P.E.	**Yes**	Individual	**Yes**
Math		O.T.		Group (Peers)	**Yes**
Speech		Fine Motor		Work Study	
E.S.L.		Extended Day		Pre-Vocational	

EDUCATIONAL PROGRAMS:
Programs ranked in strength from 1 to 9
1 - Stronger 9 - Weaker

Reading	**1**	Speech/Language	**1**	Organizational Skills	**1**
Spelling	**1**	Study Skills	**1**	Work Study	**1**
Math	**1**	Written Expression	**1**	Pre-Vocational	**2**

EXTRA CURRICULAR ACTIVITIES:

Performing Arts		Chess	
Choral Groups		Computer Club	
Dance		Debating	
Instrumentals		Photography	
Theater		School Paper	

ATHLETIC FACILITIES:

Fields		Rope Course		Wrestling Room		Pool	
Gym		Skating Rink		Weight Room			
Track		Stables		Tennis Courts			

ATHLETIC PROGRAMS: C - Competitive N/C - Non-Competitive

	C	N/C		C	N/C
Baseball			Karate		
Basketball			Skiing		
Cross Country			Soccer		
Field Hockey			Softball		
Football			Swimming		
Gymnastics			Tennis		
Horseback Riding			Track		
Ice Hockey			Volleyball		
Judo			Wrestling		

B - Boy, G - Girl, B/G - Boy/Girl

SUMMER PROGRAMS:

Same as winter		Sports	
Enrichment		Sports/Academic	
Academic Review		E.S.L.	

How do you teach those students who are "hard to reach?"

We have a highly structured educational program that places much emphasis on its individualized program of remedial, developmental and accelerated curriculum.

What is unique about your school?

Hillside School is designed to serve the needs of learning disabled children exclusively. We provide diagnostic testing and education to the community.

Katharine Dean Tillotson School
4900 Girard Rd.
Pittsburgh, Pennsylvania 15227
(412) 881-2268

Date Founded:

CONTACT PERSON: **Intake Secretary**

SCHOOL FACILITIES:
Location (City/Suburban/Rural): **Surburban**
Nearest Major City: **Pittsburgh** Distance to City:
Campus Size: **10 acres** Buildings: **1** Dorms:

ADMISSION REQUIREMENTS:
Interview: **Yes**
Class Visitation: **half day**
Application Deadline:
Number of Applicants:
Number Accepted:
Testing:
Outside Evaluation: **Yes**
In-House Testing: **Yes**
Tests Required:
WISC-R: **Yes** Range: **80-120**
Academic Tests:
Reading, Spelling, Math

GENERAL INFORMATION:
Student/Faculty Ratio: **3:1** Average Class Size: **12**
Student's Primary Disability: Learning: **95 %** Emotional: **5 %**
Length of School Day: **6.5 hrs.** Are Sports Required? **No**
100 % of Students Attend September To June
% of Students Attend September to August
Are you a remedial or tutorial school?

FACULTY PROFILE:
No. of Full-time Faculty: **45** No. of Part-time Faculty: **5**
37 % hold B.S. **62 %** hold M.A. **1 %** hold Ph.D.
Ave. number of years teaching special needs children:
Faculty remains on staff for an average of **5** years.

EXPENSES AND AID:
Tuition: Day: **$9,500** Boarding: **No**
Transportation provided: **Yes** Lunch included: **No**
Available Scholarship Funds:
Percentage of Tuition Paid By:
% Parents % Scholarships
80 % State **20 %** Home Town

PROGRESS REPORTS:
Grades: **Yes** How often: **Quarterly**
Written Comments: **Yes** How often: **Quarterly**
Parents Conference: **Yes** How often: **At least 3 x a year**

GRADUATION REQUIREMENTS: (Number of Years)
English: **4** Math: **4** Science: **3** Social Studies: **3**
Others: **Computer Literacy, Prevocationl, Art, P.E.**

AFTER GRADUATION:
20 % Attend College (Types of Schools)

60 % Attend Technical Schools (Types of Schools)

20 % Join the Work Force (Types of Jobs)

STUDENT PROFILE:

Ages:	2-4	5-6	7-11	12-14	15-18	19-22
Day - Boys			**3**	**20**	**90**	**7**
Day - Girls				**4**	**20**	
Boarding - Boys						
Boarding - Girls						

SUPPORT PROGRAMS:

Tutoring		Motor Development		Counseling	
Reading	**Yes**	Physical Therapy		Family	
Spelling	**Yes**	Adaptive P.E.	**Yes**	Individual	**Yes**
Math	**Yes**	O.T.		Group (Peers)	**Yes**
Speech	**Yes**	Fine Motor		Work Study	**Yes**
E.S.L.		Extended Day		Pre-Vocational	**Yes**

EDUCATIONAL PROGRAMS:
Programs ranked in strength from 1 to 9
1 - Stronger 9 - Weaker

Reading	**1**	Speech/Language	**4**	Organizational Skills	**3**
Spelling	**1**	Study Skills	**3**	Work Study	**6**
Math	**2**	Written Expression	**1**	Pre-Vocational	**5**

EXTRA CURRICULAR ACTIVITIES:

Performing Arts		Chess	
Choral Groups	**Yes**	Computer Club	
Dance		Debating	
Instrumentals		Photography	
Theater	**Yes**	School Paper	**Yes**

ATHLETIC FACILITIES:

Fields	**1**	Rope Course		Wrestling Room		Pool	
Gym	**1**	Skating Rink		Weight Room	**1**		
Track		Stables		Tennis Courts			

ATHLETIC PROGRAMS: C - Competitive N/C - Non-Competitive

	C	N/C		C	N/C
Baseball			Karate		
Basketball			Skiing		
Cross Country			Soccer		
Field Hockey			Softball		
Football			Swimming		
Gymnastics			Tennis		
Horseback Riding			Track		
Ice Hockey			Volleyball		
Judo			Wrestling		

B - Boy, G - Girl, B/G - Boy/Girl

SUMMER PROGRAMS:

Same as winter		Sports	
Enrichment		Sports/Academic	
Academic Review		E.S.L.	

How do you teach those students who are "hard to reach?"
Attention is given to helping the student become aware of his/her learning strengths and develop compensatory strategies to remediate weaknesses and facilitate learning.

What is unique about your school?
Our primary goal is to provide a positive learning environment for the neurologically impaired/learning disabled students. This involves the cooperative effort and active participation of students, staff, and parents in recognizing and meeting the needs of each student.

Lancaster Preparatory School
Church Square
Lititz, Pennsylvania 17543
(717) 627-4234

Date Founded: **1985**

CONTACT PERSON: Debbie Brooke
Director

SCHOOL FACILITIES:
Location (City/Suburban/Rural): **Suburban**
Nearest Major City: **Lancaster** Distance to City:
Campus Size: Buildings: **1** Dorms:

ADMISSION REQUIREMENTS:
Interview: **Yes**
Class Visitation: **Yes**
Application Deadline:
Number of Applicants:
Number Accepted:
Testing:
Outside Evaluation: **Yes**
In-House Testing: **Informal**
Tests Required:
WISC-R: **Yes** Range:
Academic Tests:
Education Evaluation

GENERAL INFORMATION:
Student/Faculty Ratio: **8:1** Average Class Size: **8**
Student's Primary Disability: Learning: **60 %** Emotional: %
Length of School Day: **6 1/2** Are Sports Required? **Gym**
100 % of Students Attend September To June
% of Students Attend September to August
Are you a remedial or tutorial school?

FACULTY PROFILE:
No. of Full-time Faculty: **8** No. of Part-time Faculty: **9**
100 % hold B.S. **30 %** hold M.A. % hold Ph.D.
Ave. number of years teaching special needs children:
Faculty remains on staff for an average of years.

EXPENSES AND AID:
Tuition: Day: **$3,125** Boarding:
Transportation provided: **Yes** Lunch included: **No**
Available Scholarship Funds: **No**
Percentage of Tuition Paid By:
100 % Parents % Scholarships
% State % Home Town

PROGRESS REPORTS:
Grades: **Yes** How often: **3 times per year**
Written Comments: **Yes** How often: **Depends on age**
Parents Conference: **Yes** How often: **As needed**

GRADUATION REQUIREMENTS: (Number of Years)
English: Math: Science: Social Studies:
Others:

AFTER GRADUATION:
% Attend College (Types of Schools)

% Attend Technical Schools (Types of Schools)

% Join the Work Force (Types of Jobs)

STUDENT PROFILE:

Ages:	2-4	5-6	7-11	12-14	15-18	19-22
Day - Boys	**5**	**5**	**13**	**5**	**1**	
Day - Girls	**2**	**3**	**10**	**3**	**2**	
Boarding - Boys						
Boarding - Girls						

SUPPORT PROGRAMS:

Tutoring		Motor Development		Counseling	
Reading	**Yes**	Physical Therapy		Family	
Spelling	**Yes**	Adaptive P.E.		Individual	
Math		O.T.		Group (Peers)	
Speech	**Yes**	Fine Motor		Work Study	
E.S.L.		Extended Day		Pre-Vocational	

EDUCATIONAL PROGRAMS:
Programs ranked in strength from 1 to 9
1 - Stronger 9 - Weaker

Reading	**1**	Speech/Language		Organizational Skills	
Spelling		Study Skills		Work Study	
Math	**1**	Written Expression	**3**	Pre-Vocational	

EXTRA CURRICULAR ACTIVITIES:

Performing Arts		Chess	
Choral Groups		Computer Club	**Yes**
Dance		Debating	
Instrumentals		Photography	
Theater		School Paper	**Yes**

ATHLETIC FACILITIES:

Fields	**1**	Rope Course		Wrestling Room		Pool	**1**
Gym		Skating Rink		Weight Room			
Track		Stables		Tennis Courts			

ATHLETIC PROGRAMS: C - Competitive N/C - Non-Competitive

	C	N/C		C	N/C
Baseball			Karate		
Basketball			Skiing		
Cross Country			Soccer		
Field Hockey			Softball		
Football			Swimming		
Gymnastics			Tennis		
Horseback Riding			Track		
Ice Hockey			Volleyball		
Judo			Wrestling		

B - Boy, G - Girl, B/G - Boy/Girl

SUMMER PROGRAMS:

Same as winter		Sports	
Enrichment		Sports/Academic	
Academic Review		E.S.L.	

How do you teach those students who are "hard to reach?"

What is unique about your school?

Our Orton-Gillingham method individualizes each student's academic program.

The Pathway School
162 Egypt Road
Jeffersonville, Pennsylvania 19403
(215) 277-0660

Date Founded:

CONTACT PERSON: **Charlotte Prettyman**
Dir. of Admissions

SCHOOL FACILITIES:

Location (City/Suburban/Rural): **Suburban**
Nearest Major City: **Philadelphia** Distance to City: **20 miles**
Campus Size: **13 acres** Buildings: **7** Dorms: **5**

ADMISSION REQUIREMENTS:

Interview: **Yes**
Class Visitation:
Application Deadline: **Ongoing**
Number of Applicants: **250**
Number Accepted: **35**

Testing:
Outside Evaluation: **Yes**
In-House Testing: **Yes**
Tests Required:
WISC-R: **Yes** Range: **70+**
Academic Tests: **Yes**

GENERAL INFORMATION:

Student/Faculty Ratio: **12:2** Average Class Size: **12**
Student's Primary Disability: Learning: **80 %** Emotional: **20 %**
Length of School Day: **5.5 hrs.** Are Sports Required? **Yes**
75 % of Students Attend September To June
25 % of Students Attend September to August
Are you a remedial or tutorial school? **Remedial**

FACULTY PROFILE:

No. of Full -time Faculty: **100** No. of Part-time Faculty: **5**
75 % hold B.S. **10 %** hold M.A. **5 %** hold Ph.D.
Ave. number of years teaching special needs children: **27**
Faculty remains on staff for an average of **4-5** years.

EXPENSES AND AID:

Tuition: Day: **$11,750** Boarding: **$38,100**
Transportation provided: **Yes** Lunch included: **Yes**
Available Scholarship Funds: **No**
Percentage of Tuition Paid By:
20 % Parents % Scholarships
80 % State % Home Town

PROGRESS REPORTS:

Grades: **Yes** How often: **4 times a year**
Written Comments: **Yes** How often: **2 times a year**
Parents Conference: **Yes** How often: **As needed**

GRADUATION REQUIREMENTS: (Number of Years)

English: Math: Science: Social Studies:
Others:

AFTER GRADUATION:

5 % Attend College (Types of Schools)

10 % Attend Technical Schools (Types of Schools)

85 % Join the Work Force (Types of Jobs)

STUDENT PROFILE:

Ages:	2-4	5-6	7-11	12-14	15-18	19-22
Day - Boys		2	12	35	11	3
Day - Girls			2	5	6	2
Boarding - Boys			12	31	14	2
Boarding - Girls				4	7	1

SUPPORT PROGRAMS:

Tutoring		Motor Development		Counseling	
Reading	Yes	Physical Therapy		Family	Yes
Spelling	Yes	Adaptive P.E.	Yes	Individual	Yes
Math	Yes	O.T.		Group (Peers)	Yes
Speech	Yes	Fine Motor	Yes	Work Study	
E.S.L.		Extended Day	Yes	Pre-Vocational	Yes

EDUCATIONAL PROGRAMS:

Programs ranked in strength from 1 to 9
1 - Stronger 9 - Weaker

Reading	1	Speech/Language	1	Organizational Skills	2
Spelling	2	Study Skills	3	Work Study	5
Math	1	Written Expression	3	Pre-Vocational	3

EXTRA CURRICULAR ACTIVITIES:

Performing Arts		Chess	
Choral Groups		Computer Club	
Dance		Debating	
Instrumentals		Photography	
Theater		School Paper	Yes

ATHLETIC FACILITIES:

Fields	1	Rope Course		Wrestling Room		Pool	
Gym	1	Skating Rink		Weight Room			
Track		Stables		Tennis Courts			

ATHLETIC PROGRAMS: C - Competitive N/C - Non-Competitive

	C	N/C		C	N/C
Baseball	B		Karate		B
Basketball	B		Skiing		
Cross Country			Soccer	B	
Field Hockey			Softball	B	
Football			Swimming		B/G
Gymnastics			Tennis		
Horseback Riding			Track		B/G
Ice Hockey			Volleyball		B/G
Judo			Wrestling		

B - Boy, G - Girl, B/G - Boy/Girl

SUMMER PROGRAMS:

Same as winter	Yes	Sports	Yes
Enrichment	Yes	Sports/Academic	Yes
Academic Review	Yes	E.S.L.	

How do you teach those students who are "hard to reach?"

What is unique about your school?

Our greatest strength is the multidisciplinary approach, providing clinical support to the special education and residential therapeutic milieu.

The Quaker School at Horsham

318 Meetinghouse Road
Horsham, Pennsylvania 19044
(215) 674-2875

Date Founded: **1982**

CONTACT PERSON: Beverly Morgan

SCHOOL FACILITIES:

Location (City/Suburban/Rural):
Nearest Major City: **Philadelphia** Distance to City: **7 miles**
Campus Size: **6 acres** Buildings: **1** Dorms:

ADMISSION REQUIREMENTS:

Interview: **Yes**
Class Visitation: **Yes**
Application Deadline: **May**
Number of Applicants: **25**
Number Accepted: **14**
Testing:
Outside Evaluation: **Yes**
In-House Testing:
Tests Required:
WISC-R: Range: **80-120**
Academic Tests: **WRAT, Woodcock Johnson**

GENERAL INFORMATION:

Student/Faculty Ratio: **3:1** Average Class Size: **6**
Student's Primary Disability: Learning: **100 %** Emotional: %
Length of School Day: Are Sports Required? **No**
100 % of Students Attend September To June
% of Students Attend September to August
Are you a remedial or tutorial school?

FACULTY PROFILE:

No. of Full-time Faculty: **8** No. of Part-time Faculty: **1**
100 % hold B.S. **48 %** hold M.A. % hold Ph.D.
Ave. number of years teaching special needs children: **9**
Faculty remains on staff for an average of years.

EXPENSES AND AID:

Tuition: Day: **$7,000** Boarding:
Transportation provided: **Yes** Lunch included: **No**
Available Scholarship Funds:
Percentage of Tuition Paid By:
89 % Parents **11 %** Scholarships
% State **1 %** Home Town

PROGRESS REPORTS:

Grades: **1-6** How often: **3 times a year**
Written Comments: **1-6** How often: **Daily**
Parents Conference: **2** How often: **Nov. and Feb.**

GRADUATION REQUIREMENTS: (Number of Years)

English: Math: Science: Social Studies:
Others:

AFTER GRADUATION:

% Attend College (Types of Schools)

% Attend Technical Schools (Types of Schools)

% Join the Work Force (Types of Jobs)

STUDENT PROFILE:

Ages:	2-4	5-6	7-11	12-14	15-18	19-22
Day - Boys			**18**	**2**		
Day - Girls			**5**	**5**		
Boarding - Boys						
Boarding - Girls						

SUPPORT PROGRAMS:

Tutoring		Motor Development		Counseling	
Reading	**Yes**	Physical Therapy		Family	
Spelling	**Yes**	Adaptive P.E.		Individual	
Math	**Yes**	O.T.	**Yes**	Group (Peers)	
Speech	**Yes**	Fine Motor		Work Study	
E.S.L.		Extended Day		Pre-Vocational	

EDUCATIONAL PROGRAMS:

Programs ranked in strength from 1 to 9
1 - Stronger 9 - Weaker

Reading	**1**	Speech/Language	**5**	Organizational Skills	**7**
Spelling	**4**	Study Skills	**2**	Work Study	**9**
Math	**1**	Written Expression	**3**	Pre-Vocational	**8**

EXTRA CURRICULAR ACTIVITIES:

Performing Arts		Chess	
Choral Groups		Computer Club	
Dance		Debating	
Instrumentals		Photography	
Theater		School Paper	

ATHLETIC FACILITIES:

Fields	**1**	Rope Course		Wrestling Room		Pool	
Gym	**1**	Skating Rink		Weight Room			
Track		Stables		Tennis Courts			

ATHLETIC PROGRAMS: C - Competitive N/C - Non-Competitive

	C	N/C		C	N/C
Baseball		**B/G**	Karate		
Basketball			Skiing		
Cross Country			Soccer		**B/G**
Field Hockey			Softball		
Football			Swimming		
Gymnastics			Tennis		
Horseback Riding			Track		
Ice Hockey			Volleyball		
Judo			Wrestling		

B - Boy, G - Girl, B/G - Boy/Girl

SUMMER PROGRAMS:

Same as winter		Sports	
Enrichment		Sports/Academic	
Academic Review		E.S.L.	

How do you teach those students who are "hard to reach?"

All students are individually structured within small (six) groups. Many are also tutored.

What is unique about your school?

We stress self-esteem and build positive self-image. A major non-academic course is Woodshop. All students receive this two times per week.

Sandhills Academy
4335 Timberlane Drive
Columbia, South Carolina 29205
(803) 787-2441

Date Founded:

CONTACT PERSON: **Joan B. Hathaway**
Director

SCHOOL FACILITIES:
Location (City/Suburban/Rural): **City**
Nearest Major City: **Columbia** Distance to City: **0**
Campus Size: Buildings: **2** Dorms:

ADMISSION REQUIREMENTS:
Interview: **Yes**
Class Visitation:
Application Deadline:
Number of Applicants:
Number Accepted: **40**
Testing:
Outside Evaluation: **Yes**
In-House Testing: **Yes**
Tests Required:
WISC-R: **Yes** Range:
Academic Tests:
Varies

GENERAL INFORMATION:
Student/Faculty Ratio: **4:1** Average Class Size: **8**
Student's Primary Disability: Learning: **100 %** Emotional: %
Length of School Day: **7 hours** Are Sports Required? **No**
70 % of Students Attend September To June
30 % of Students Attend September to August
Are you a remedial or tutorial school? **Remedial**

FACULTY PROFILE:
No. of Full-time Faculty: **8** No. of Part-time Faculty: **1**
100 % hold B.S. **25 %** hold M.A. **0 %** hold Ph.D.
Ave. number of years teaching special needs children: **5**
Faculty remains on staff for an average of **5** years.

EXPENSES AND AID:
Tuition: Day: **$6,850** Boarding:
Transportation provided: **No** Lunch included: **No**
Available Scholarship Funds:
Percentage of Tuition Paid By:
95 % Parents **5 %** Scholarships
% State % Home Town

PROGRESS REPORTS:
Grades: **Yes** How often: **6 times a year**
Written Comments: **Yes** How often: **3 times a year**
Parents Conference: **Yes** How often: **3 times a year**

GRADUATION REQUIREMENTS: (Number of Years)
English: Math: Science: Social Studies:
Others:

AFTER GRADUATION:
% Attend College (Types of Schools)

% Attend Technical Schools (Types of Schools)

% Join the Work Force (Types of Jobs)

STUDENT PROFILE:

Ages:	2-4	5-6	7-11	12-14	15-18	19-22
Day - Boys			**1**	**13**		
Day - Girls			**4**	**2**		
Boarding - Boys						
Boarding - Girls						

SUPPORT PROGRAMS:

Tutoring		Motor Development		Counseling	
Reading	**Yes**	Physical Therapy		Family	
Spelling	**Yes**	Adaptive P.E.		Individual	
Math	**Yes**	O.T.		Group (Peers)	
Speech		Fine Motor		Work Study	
E.S.L.		Extended Day		Pre-Vocational	

EDUCATIONAL PROGRAMS:
Programs ranked in strength from 1 to 9
1 - Stronger 9 - Weaker

Reading	**1**	Speech/Language	**4**	Organizational Skills	**4**
Spelling	**1**	Study Skills	**4**	Work Study	**8**
Math	**2**	Written Expression	**3**	Pre-Vocational	**9**

EXTRA CURRICULAR ACTIVITIES:

Performing Arts		Chess	
Choral Groups		Computer Club	
Dance		Debating	
Instrumentals		Photography	
Theater		School Paper	**Yes**

ATHLETIC FACILITIES:

Fields		Rope Course		Wrestling Room		Pool	
Gym		Skating Rink		Weight Room			
Track		Stables		Tennis Courts			

ATHLETIC PROGRAMS: C - Competitive N/C - Non-Competitive

	C	N/C		C	N/C
Baseball			Karate		
Basketball		**B\G**	Skiing		
Cross Country			Soccer		**B\G**
Field Hockey			Softball		**B\G**
Football			Swimming		
Gymnastics			Tennis		
Horseback Riding			Track		**B\G**
Ice Hockey			Volleyball		
Judo			Wrestling		

B - Boy, G - Girl, B/G - Boy/Girl

SUMMER PROGRAMS:

Same as winter		Sports	
Enrichment		Sports/Academic	
Academic Review	**Yes**	E.S.L.	

How do you teach those students who are "hard to reach?"
We use a structured, multi-sensory phonics approach that is designed to ensure success for each child.

What is unique about your school?
All of our language development classes are taught on a one-to-one basis.

Trident Academy
P.O. Box 804
Mount Pleasant, South Carolina 29464
(803) 884-7046

Date Founded:

CONTACT PERSON: **Grace Kennedy**
Director of Admissions

SCHOOL FACILITIES:

Location (City/Suburban/Rural):
Nearest Major City: **Charles** Distance to City: **5 miles**
Campus Size: Buildings: **2** Dorms:

ADMISSION REQUIREMENTS:

Interview: **Required**
Class Visitation: **open**
Application Deadline: **Open**
Number of Applicants:
Number Accepted:

Testing:
Outside Evaluation:
In-House Testing:
Tests Required:
WISC-R: Range: **90+**
Academic Tests: **WRAT, Psychological Evaluation**

GENERAL INFORMATION:

Student/Faculty Ratio: **4:1** Average Class Size: **5**
Student's Primary Disability: Learning: **100 %** Emotional: %
Length of School Day: Are Sports Required?
100 % of Students Attend September To June
% of Students Attend September to August
Are you a remedial or tutorial school? **Remedial**

FACULTY PROFILE:

No. of Full -time Faculty: **38** No. of Part-time Faculty: **2**
55 % hold B.S. **44** % hold M.A. **1** % hold Ph.D.
Ave. number of years teaching special needs children:
Faculty remains on staff for an average of **6** years.

EXPENSES AND AID:

Tuition: Day: **$8,200** Boarding: **$12,000**
Transportation provided: Lunch included:
Available Scholarship Funds: **Limited**
Percentage of Tuition Paid By:
98 % Parents % Scholarships
% State % Home Town

PROGRESS REPORTS:

Grades: **Yes** How often: **Quarterly**
Written Comments: **Yes** How often: **Monthly**
Parents Conference: **Yes** How often: **Quarterly**

GRADUATION REQUIREMENTS: (Number of Years)

English: **4** Math: **3** Science: **2** Social Studies: **3**
Others: **PE 1, five electives, two foreign languages**

AFTER GRADUATION:

60 % Attend College (Types of Schools)
Wingate College, Erskine, Lander
35 % Attend Technical Schools (Types of Schools)

5 % Join the Work Force (Types of Jobs)

STUDENT PROFILE:

Ages:	2-4	5-6	7-11	12-14	15-18	19-22
Day - Boys			**37**	**12**	**23**	
Day - Girls			**11**	**1**	**8**	
Boarding - Boys				**2**	**15**	
Boarding - Girls			**2**	**1**	**6**	

SUPPORT PROGRAMS:

Tutoring		Motor Development		Counseling	
Reading	**Yes**	Physical Therapy		Family	
Spelling	**Yes**	Adaptive P.E.	**Yes**	Individual	**Yes**
Math	**Yes**	O.T.		Group (Peers)	
Speech	**Yes**	Fine Motor		Work Study	
E.S.L.		Extended Day		Pre-Vocational	**Yes**

EDUCATIONAL PROGRAMS:

Programs ranked in strength from 1 to 9
1 - Stronger 9 - Weaker

Reading	**1**	Speech/Language	**1**	Organizational Skills	**3**
Spelling	**5**	Study Skills	**4**	Work Study	**9**
Math	**2**	Written Expression	**1**	Pre-Vocational	**8**

EXTRA CURRICULAR ACTIVITIES:

Performing Arts		Chess	
Choral Groups		Computer Club	
Dance		Debating	
Instrumentals		Photography	
Theater	**Yes**	School Paper	**Yes**

ATHLETIC FACILITIES:

Fields	**1**	Rope Course		Wrestling Room		Pool	
Gym	**1**	Skating Rink		Weight Room			
Track	**1**	Stables	**1**	Tennis Courts			

ATHLETIC PROGRAMS: C - Competitive N/C - Non-Competitive

	C	N/C		C	N/C
Baseball			Karate		
Basketball	**B/G**		Skiing		
Cross Country			Soccer	**B**	
Field Hockey			Softball	**G**	
Football			Swimming		
Gymnastics			Tennis	**B/G**	
Horseback Riding			Track	**B**	
Ice Hockey			Volleyball	**G**	
Judo			Wrestling		

B - Boy, G - Girl, B/G - Boy/Girl

SUMMER PROGRAMS:

Same as winter		Sports	
Enrichment		Sports/Academic	
Academic Review	**Yes**	E.S.L.	

How do you teach those students who are "hard to reach?"

We place much emphasis on our faculty-student teaching relationship. Our staff is kind, understanding, flexible, and sensitive and they never "give up."

What is unique about your school?

Our school is unique because we are a college preparatory school, and we use a general program. Our boarding students live in homes in the community and we pride ourselves on matching the child to the proper family.

The Bodine School
2432 Yester Oaks Drive
Germantown, Tennessee 38138
(901) 754-1800

Date Founded:

CONTACT PERSON: **Karen L. Hater**

SCHOOL FACILITIES:
Location (City/Suburban/Rural):
Nearest Major City: **Memphis** Distance to City: **2 miles**
Campus Size: **6 acres** Buildings: **1** Dorms:

ADMISSION REQUIREMENTS:
Interview: **Yes**
Class Visitation: **No**
Application Deadline:
Number of Applicants:
Number Accepted: **80**
Testing:
Outside Evaluation: **Yes**
In-House Testing: **No**
Tests Required:
WISC-R: **Yes** Range: **Average**
Academic Tests: **Standardized achievement tests**

GENERAL INFORMATION:
Student/Faculty Ratio: **6:1** Average Class Size: **6-8**
Student's Primary Disability: Learning: **100 %** Emotional: %
Length of School Day: **6.5 hrs.** Are Sports Required? **No**
100 % of Students Attend September To June
% of Students Attend September to August
Are you a remedial or tutorial school? **Remedial**

FACULTY PROFILE:
No. of Full-time Faculty: **8** No. of Part-time Faculty: **3**
50 % hold B.S. **50** % hold M.A. % hold Ph.D.
Ave. number of years teaching special needs children: **5**
Faculty remains on staff for an average of **5** years.

EXPENSES AND AID:
Tuition: Day: **$5,900** Boarding:
Transportation provided: **No** Lunch included: **No**
Available Scholarship Funds: **$40,000**
Percentage of Tuition Paid By:
85 % Parents **15** % Scholarships
% State % Home Town

PROGRESS REPORTS:
Grades: **Yes** How often: **6 times a year**
Written Comments: **Yes** How often: **6 times a year**
Parents Conference: **Yes** How often: **2 times a year**

GRADUATION REQUIREMENTS: (Number of Years)
English: **4** Math: **2** Science: **2** Social Studies: **2**
Others: **Health 1/2, P.E. 1**

AFTER GRADUATION:
% Attend College (Types of Schools)

% Attend Technical Schools (Types of Schools)

% Join the Work Force (Types of Jobs)

STUDENT PROFILE:

Ages:	2-4	5-6	7-11	12-14	15-18	19-22
Day - Boys			**3**	**19**	**18**	**1**
Day - Girls				**4**	**12**	**1**
Boarding - Boys						
Boarding - Girls						

SUPPORT PROGRAMS:

Tutoring		Motor Development		Counseling	
Reading		Physical Therapy		Family	
Spelling		Adaptive P.E.	**Yes**	Individual	**Yes**
Math		O.T.		Group (Peers)	**Yes**
Speech		Fine Motor	**Yes**	Work Study	**Yes**
E.S.L.		Extended Day		Pre-Vocational	**Yes**

EDUCATIONAL PROGRAMS:
Programs ranked in strength from 1 to 9
1 - Stronger 9 - Weaker

Reading	1	Speech/Language	6	Organizational Skills	2
Spelling	3	Study Skills	3	Work Study	4
Math	3	Written Expression	1	Pre-Vocational	5

EXTRA CURRICULAR ACTIVITIES:

Performing Arts		Chess	
Choral Groups	**Yes**	Computer Club	**Yes**
Dance		Debating	
Instrumentals		Photography	**Yes**
Theater	**Yes**	School Paper	**Yes**

ATHLETIC FACILITIES:

Fields	1	Rope Course		Wrestling Room		Pool	
Gym	1	Skating Rink		Weight Room			
Track		Stables		Tennis Courts	1		

ATHLETIC PROGRAMS: C - Competitive N/C - Non-Competitive

	C	N/C		C	N/C
Baseball		**B/G**	Karate		
Basketball			Skiing		
Cross Country			Soccer		**B/G**
Field Hockey		**B/G**	Softball		**B/G**
Football			Swimming		
Gymnastics		**B/G**	Tennis		**B/G**
Horseback Riding			Track		**B/G**
Ice Hockey			Volleyball		**B/G**
Judo			Wrestling		

B - Boy, G - Girl, B/G - Boy/Girl

SUMMER PROGRAMS:

Same as winter		Sports	
Enrichment		Sports/Academic	
Academic Review	**Yes**	E.S.L.	

How do you teach those students who are "hard to reach?"

What is unique about your school?
We offer weekly evaluations and counseling. Our program is geared for the individual and our classes are small.

Scenic Land School

3319 Hixson Pike
Chattanooga, Tennessee 37415
(615) 877-4002

Date Founded: **1965**

CONTACT PERSON: **Marcia Carter**
Director

SCHOOL FACILITIES:
Location (City/Suburban/Rural): **City**
Nearest Major City: Distance to City:
Campus Size: Buildings: **2** Dorms: **0**

ADMISSION REQUIREMENTS:
Interview: **Yes**
Class Visitation: **Optional**
Application Deadline:
Number of Applicants:
Number Accepted:
Testing:
Outside Evaluation: **Yes**
In-House Testing:
Tests Required:
WISC-R: **Yes** Range: **85 up**
Academic Tests: **Reading, Math, Spelling**

GENERAL INFORMATION:
Student/Faculty Ratio: **8:1** Average Class Size: **8**
Student's Primary Disability: Learning: **100** % Emotional: %
Length of School Day: **6.5 hrs.** Are Sports Required? **Yes**
100 % of Students Attend September To June
20 % of Students Attend September to August
Are you a remedial or tutorial school? **Yes**

FACULTY PROFILE:
No. of Full-time Faculty: **6** No. of Part-time Faculty:
82 % hold B.S. **18** % hold M.A. % hold Ph.D.
Ave. number of years teaching special needs children: **5 1/2**
Faculty remains on staff for an average of **6** years.

EXPENSES AND AID:
Tuition: Day: **$3,400** Boarding:
Transportation provided: **No** Lunch included: **No**
Available Scholarship Funds: **$6,800**
Percentage of Tuition Paid By:
96 % Parents **4** % Scholarships
% State % Home Town

PROGRESS REPORTS:
Grades: **No** How often:
Written Comments: **No** How often:
Parents Conference: **Yes** How often: **3 to 4 times a year**

GRADUATION REQUIREMENTS: (Number of Years)
English: Math: Science: Social Studies:
Others:

AFTER GRADUATION:
% Attend College (Types of Schools)

% Attend Technical Schools (Types of Schools)

% Join the Work Force (Types of Jobs)

STUDENT PROFILE:

Ages:	2-4	5-6	7-11	12-14	15-18	19-22
Day - Boys		**3**	**29**	**6**		
Day - Girls		**0**	**6**			
Boarding - Boys						
Boarding - Girls						

SUPPORT PROGRAMS:

Tutoring		Motor Development		Counseling	
Reading	**Yes**	Physical Therapy		Family	
Spelling	**Yes**	Adaptive P.E.	**Yes**	Individual	
Math	**Yes**	O.T.		Group (Peers)	
Speech		Fine Motor	**Yes**	Work Study	
E.S.L.		Extended Day		Pre-Vocational	

EDUCATIONAL PROGRAMS:
Programs ranked in strength from 1 to 9
1 - Stronger 9 - Weaker

Reading	**1**	Speech/Language	**2**	Organizational Skills	**1**
Spelling	**5**	Study Skills	**2**	Work Study	**0**
Math	**1**	Written Expression	**2**	Pre-Vocational	**0**

EXTRA CURRICULAR ACTIVITIES:

Performing Arts		Chess	
Choral Groups		Computer Club	
Dance		Debating	
Instrumentals		Photography	
Theater		School Paper	

ATHLETIC FACILITIES:

Fields		Rope Course		Wrestling Room		Pool	
Gym		Skating Rink		Weight Room			
Track		Stables		Tennis Courts			

ATHLETIC PROGRAMS: C - Competitive N/C - Non-Competitive

	C	N/C		C	N/C
Baseball		**B/G**	Karate		
Basketball		**B/G**	Skiing		
Cross Country			Soccer		
Field Hockey			Softball		
Football			Swimming		
Gymnastics			Tennis		
Horseback Riding			Track		
Ice Hockey			Volleyball		**B/G**
Judo			Wrestling		

B - Boy, G - Girl, B/G - Boy/Girl

SUMMER PROGRAMS:

Same as winter	**Yes**	Sports	
Enrichment		Sports/Academic	
Academic Review		E.S.L.	

How do you teach those students who are "hard to reach?"
Our whole day of teaching centers around a system of rewards.

What is unique about your school?
Our program is unique because we have eight children in a classroom. Our educational programs are tailored to meet the individualized needs of each student.

The Cliffwood School

10050 Woodwind
Houston, Texas 77035
(713) 667-4649

Date Founded:

CONTACT PERSON: **Donna R. Weinberg**

SCHOOL FACILITIES:

Location (City/Suburban/Rural): **City**
Nearest Major City: **Houston** Distance to City:
Campus Size: **1.5 acres** Buildings: **5** Dorms:

ADMISSION REQUIREMENTS:

Interview: **Yes** Testing:
Class Visitation: **Full Day** Outside Evaluation: **Yes**
Application Deadline: In-House Testing: **Yes**
None Tests Required:
Number of Applicants: **Varies** WISC-R: **Yes** Range:
Number Accepted: **Varies** Academic Tests:
Reading: Spache
Math: Key Math, Stanford, McGrow Hill

GENERAL INFORMATION:

Student/Faculty Ratio: **12:1** Average Class Size: **8**
Student's Primary Disability: Learning: **75 %** Emotional: **25 %**
Length of School Day: **7 hours** Are Sports Required? **Yes**
85 % of Students Attend September To June
35 % of Students Attend September to August
Are you a remedial or tutorial school?

FACULTY PROFILE:

No. of Full-time Faculty: **12** No. of Part-time Faculty: **4**
100 % hold B.S. **40** % hold M.A. % hold Ph.D.
Ave. number of years teaching special needs children: **6**
Faculty remains on staff for an average of **5** years.

EXPENSES AND AID:

Tuition: Day: **$ 4,900** Boarding:
Transportation provided: **No** Lunch included: **No**
Available Scholarship Funds:
Percentage of Tuition Paid By:
100 % Parents % Scholarships
% State % Home Town

PROGRESS REPORTS:

Grades: **Yes** How often: **Every 6 weeks**
Written Comments: **Yes** How often: **In between 3 weeks**
Parents Conference: **Yes** How often: **2 yearly required**

GRADUATION REQUIREMENTS: (Number of Years)

English: **4** Math: **4** Science: **2** Social Studies: **3**
Others:

AFTER GRADUATION:

85 % Attend College (Types of Schools)
Blynn, Houston Community College
5 % Attend Technical Schools (Types of Schools)
Audio-Electronics
10 % Join the Work Force (Types of Jobs)
Construction

STUDENT PROFILE:

Ages:	2-4	5-6	7-11	12-14	15-18	19-22
Day - Boys		**2**	**9**	**21**	**18**	
Day - Girls			**3**	**7**	**10**	
Boarding - Boys						
Boarding - Girls						

SUPPORT PROGRAMS:

Tutoring		Motor Development		Counseling	
Reading	**Yes**	Physical Therapy		Family	**Yes**
Spelling	**Yes**	Adaptive P.E.	**Yes**	Individual	**Yes**
Math	**Yes**	O.T.		Group (Peers)	**Yes**
Speech		Fine Motor	**Yes**	Work Study	**Yes**
E.S.L.		Extended Day		Pre-Vocational	

EDUCATIONAL PROGRAMS:

Programs ranked in strength from 1 to 9
1 - Stronger 9 - Weaker

Reading	**1**	Speech/Language	**3**	Organizational Skills	**1**
Spelling	**2**	Study Skills	**1**	Work Study	
Math	**1**	Written Expression	**1**	Pre-Vocational	

EXTRA CURRICULAR ACTIVITIES:

Performing Arts		Chess	
Choral Groups		Computer Club	
Dance		Debating	
Instrumentals		Photography	
Theater		School Paper	**Yes**

ATHLETIC FACILITIES:

Fields	**3**	Rope Course		Wrestling Room		Pool	
Gym		Skating Rink		Weight Room			
Track		Stables		Tennis Courts			

ATHLETIC PROGRAMS: C - Competitive N/C - Non-Competitive

	C	N/C		C	N/C
Baseball		**B/G**	Karate		
Basketball		**B/G**	Skiing		
Cross Country			Soccer		**B/G**
Field Hockey			Softball		**B/G**
Football			Swimming		
Gymnastics			Tennis		**B/G**
Horseback Riding			Track		**B/G**
Ice Hockey			Volleyball		**B/G**
Judo			Wrestling		

B - Boy, G - Girl, B/G - Boy/Girl

SUMMER PROGRAMS:

Same as winter		Sports	
Enrichment	**Yes**	Sports/Academic	
Academic Review	**Yes**	E.S.L.	

How do you teach those students who are "hard to reach?"

Our school has built in motivation. We teach acceptance of school responsibilities as well as consequences for one's actions.

What is unique about your school?

We teach our students in a multisensory approach. Our individualized academic program assists students with study skills, coping and compensatory methods, and we use a behavior modification system.

The Parish School
11059 Timberline
Houston, Texas 77043
(713) 467-4696

Date Founded: **1983**

CONTACT PERSON: **Robbin Parish**

SCHOOL FACILITIES:
Location (City/Suburban/Rural): **City**
Nearest Major City: **Houston** Distance to City: **10 miles**
Campus Size: **2 acres** Buildings: **4** Dorms:

ADMISSION REQUIREMENTS:
Interview: **Yes** Testing:
Class Visitation: **Full Day** Outside Evaluation: **Yes**
Application Deadline: In-House Testing: **Yes**
Tests Required:
Number of Applicants: WISC-R: Range:
Number Accepted: **Varies** Academic Tests:
Oral and Written Language Evaluation, Pre-School Parish School Battery

GENERAL INFORMATION:
Student/Faculty Ratio: **5:1** Average Class Size: **10**
Student's Primary Disability: Learning: **95 %** Emotional: %
Length of School Day: **8 hours** Are Sports Required?
95 % of Students Attend September To June
5 % of Students Attend September to August
Are you a remedial or tutorial school?

FACULTY PROFILE:
No. of Full-time Faculty: No. of Part-time Faculty:
30 % hold B.S. **70** % hold M.A. % hold Ph.D.
Ave. number of years teaching special needs children: **8**
Faculty remains on staff for an average of years.

EXPENSES AND AID:
Tuition: Day: **Varies** Boarding:
Transportation provided: **No** Lunch included: **No**
Available Scholarship Funds: **Yes**
Percentage of Tuition Paid By:
80 % Parents **20** % Scholarships
% State % Home Town

PROGRESS REPORTS:
Grades: **No** How often:
Written Comments: **Yes** How often: **Quarterly**
Parents Conference: **Yes** How often: **3 times a year**

GRADUATION REQUIREMENTS: (Number of Years)
English: Math: Science: Social Studies:
Others:

AFTER GRADUATION:
% Attend College (Types of Schools)

% Attend Technical Schools (Types of Schools)

% Join the Work Force (Types of Jobs)

STUDENT PROFILE:

Ages:	2-4	5-6	7-11	12-14	15-18	19-22
Day - Boys	**23**	**25**	**21**			
Day - Girls	**5**	**4**	**3**			
Boarding - Boys						
Boarding - Girls						

SUPPORT PROGRAMS:

Tutoring		Motor Development		Counseling	
Reading	**Yes**	Physical Therapy		Family	
Spelling	**Yes**	Adaptive P.E.		Individual	
Math	**Yes**	O.T.		Group (Peers)	
Speech	**Yes**	Fine Motor		Work Study	
E.S.L.		Extended Day		Pre-Vocational	

EDUCATIONAL PROGRAMS:
Programs ranked in strength from 1 to 9
1 - Stronger 9 - Weaker

Reading	**1**	Speech/Language	**1**	Organizational Skills	**1**
Spelling	**2**	Study Skills	**1**	Work Study	**2**
Math	**1**	Written Expression	**1**	Pre-Vocational	**9**

EXTRA CURRICULAR ACTIVITIES:

Performing Arts		Chess	
Choral Groups	**Yes**	Computer Club	
Dance		Debating	
Instrumentals		Photography	
Theater		School Paper	

ATHLETIC FACILITIES:

Fields		Rope Course		Wrestling Room		Pool	
Gym		Skating Rink		Weight Room			
Track		Stables		Tennis Courts			

ATHLETIC PROGRAMS: C - Competitive N/C - Non-Competitive

	C	N/C		C	N/C
Baseball			Karate		
Basketball			Skiing		
Cross Country			Soccer		
Field Hockey			Softball		
Football			Swimming		
Gymnastics			Tennis		
Horseback Riding			Track		
Ice Hockey			Volleyball		
Judo			Wrestling		

B - Boy, G - Girl, B/G - Boy/Girl

SUMMER PROGRAMS:

Same as winter		Sports	
Enrichment	**Yes**	Sports/Academic	
Academic Review	**Yes**	E.S.L.	

How do you teach those students who are "hard to reach?"

Our individualized education for children from eighteen months through the third grade is language based. Our students learn in an environment that promotes the thrill of discovery through natural inquisitiveness and problem solving.

What is unique about your school?

Our basic language skills are prescribed before academics are introduced. We feel that children learn in their own modality: visual, auditory, motor-kinesthetic.

Williams Learning Center
4767 Cockrell
Fort Worth, Texas 76133
(817) 921-6884

Date Founded: **1983**

CONTACT PERSON: **Mrs. Leigh W. Petty**
Director

SCHOOL FACILITIES:
Location (City/Suburban/Rural): **City**
Nearest Major City: Distance to City:
Campus Size: Buildings: Dorms:

ADMISSION REQUIREMENTS:
Interview: **Yes**
Class Visitation: **Full Day**
Application Deadline: **None**
Number of Applicants: **50**
Number Accepted: **30**
Testing:
Outside Evaluation: **Yes**
In-House Testing: **Yes**
Tests Required:
WISC-R: **Yes** Range: **Normal**
Academic Tests: **Varies**

GENERAL INFORMATION:
Student/Faculty Ratio: **8:1** Average Class Size: **8**
Student's Primary Disability: Learning: **100 %** Emotional: **50 %**
Length of School Day: **7 hours** Are Sports Required? **No**
100 % of Students Attend September To June
% of Students Attend September to August
Are you a remedial or tutorial school? **Yes**

FACULTY PROFILE:
No. of Full-time Faculty: **3** No. of Part-time Faculty: **1**
100 % hold B.S. **100** % hold M.A. % hold Ph.D.
Ave. number of years teaching special needs children: **4**
Faculty remains on staff for an average of **3** years.

EXPENSES AND AID:
Tuition: Day: **$4,100** Boarding:
Transportation provided: Lunch included:
Available Scholarship Funds:
Percentage of Tuition Paid By:
100 % Parents % Scholarships
% State % Home Town

PROGRESS REPORTS:
Grades: How often:
Written Comments: **Yes** How often: **Daily**
Parents Conference: **Yes** How often: **9 weeks**

GRADUATION REQUIREMENTS: (Number of Years)
English: Math: Science: Social Studies:
Others:

AFTER GRADUATION:
% Attend College (Types of Schools)

% Attend Technical Schools (Types of Schools)

% Join the Work Force (Types of Jobs)

STUDENT PROFILE:

Ages:	2-4	5-6	7-11	12-14	15-18	19-22
Day - Boys			5	8		
Day - Girls			1	7	2	
Boarding - Boys						
Boarding - Girls						

SUPPORT PROGRAMS:

Tutoring		Motor Development		Counseling	
Reading	Yes	Physical Therapy		Family	
Spelling	Yes	Adaptive P.E.		Individual	
Math	Yes	O.T.		Group (Peers)	Yes
Speech	Yes	Fine Motor		Work Study	
E.S.L.		Extended Day	Yes	Pre-Vocational	Yes

EDUCATIONAL PROGRAMS:
Programs ranked in strength from 1 to 9
1 - Stronger 9 - Weaker

Reading	1	Speech/Language	2	Organizational Skills	1
Spelling	2	Study Skills	1	Work Study	
Math	1	Written Expression	2	Pre-Vocational	2

EXTRA CURRICULAR ACTIVITIES:

Performing Arts		Chess	
Choral Groups		Computer Club	
Dance		Debating	
Instrumentals		Photography	
Theater		School Paper	

ATHLETIC FACILITIES:

Fields		Rope Course		Wrestling Room		Pool	
Gym		Skating Rink		Weight Room			
Track		Stables		Tennis Courts			

ATHLETIC PROGRAMS: C - Competitive N/C - Non-Competitive

	C	N/C		C	N/C
Baseball			Karate		
Basketball		B/G	Skiing		
Cross Country			Soccer		
Field Hockey			Softball		B/G
Football			Swimming		
Gymnastics			Tennis		
Horseback Riding			Track		
Ice Hockey			Volleyball		B/G
Judo			Wrestling		

B - Boy, G - Girl, B/G - Boy/Girl

SUMMER PROGRAMS:

Same as winter		Sports	
Enrichment		Sports/Academic	
Academic Review		E.S.L.	

How do you teach those students who are "hard to reach?"

Our staff is trained to work with special needs students. Our structured, small classes and trained personnel work both with our families and professionals.

What is unique about your school?

Our methods, staff training, and our special students make us unique. We are equipped to assist students with learning disabilities and attention deficit disorder (ADD).

The Winston School
5707 Royal Lane
Dallas, Texas 75229
(214) 691-6950

Date Founded:

CONTACT PERSON: Ellen Davis
Assistant To Headmaster

SCHOOL FACILITIES:
Location (City/Suburban/Rural): City
Nearest Major City: Dallas Distance to City: 0
Campus Size: 7 acres Buildings: 3 Dorms:

ADMISSION REQUIREMENTS:
Interview: Yes Testing:
Class Visitation: Three days Outside Evaluation: No
Application Deadline: In-House Testing: Yes
Feb. 15, then rolling Tests Required:
Number of Applicants: WISC-R: Range:
Number Accepted: Academic Tests:
After enrollment

GENERAL INFORMATION:
Student/Faculty Ratio: 6:1 Average Class Size: 9
Student's Primary Disability: Learning: 100 % Emotional: %
Length of School Day: 7 hours Are Sports Required? Yes
100 % of Students Attend September To June
% of Students Attend September to August
Are you a remedial or tutorial school? No

FACULTY PROFILE:
No. of Full-time Faculty: 25 No. of Part-time Faculty: 8
94 % hold B.S. 33 % hold M.A. 3 % hold Ph.D.
Ave. number of years teaching special needs children: 8
Faculty remains on staff for an average of 7 years.

EXPENSES AND AID:
Tuition: Day: $8,500 Boarding:
Transportation provided: Yes Lunch Included: No
Available Scholarship Funds: $100,000
Percentage of Tuition Paid By:
70 % Parents 30 % Scholarships
% State % Home Town

PROGRESS REPORTS:
Grades: Yes How often: 6 weeks
Written Comments: Yes How often: 6 weeks
Parents Conference: Yes How often: 2 times or as needed

GRADUATION REQUIREMENTS: (Number of Years)
English: Math: Science: Social Studies:
Others:

AFTER GRADUATION:
90 % Attend College (Types of Schools)
NTSU, Curry, Community Colleges, UTA, Meulo
% Attend Technical Schools (Types of Schools)

10 % Join the Work Force (Types of Jobs)

STUDENT PROFILE:

Ages:	2-4	5-6	7-11	12-14	15-18	19-22
Day - Boys		19	19	37	65	4
Day - Girls		7		5	24	
Boarding - Boys						
Boarding - Girls						

SUPPORT PROGRAMS:

Tutoring		Motor Development		Counseling	
Reading		Physical Therapy		Family	Yes
Spelling		Adaptive P.E.		Individual	Yes
Math		O.T.		Group (Peers)	Yes
Speech		Fine Motor		Work Study	
E.S.L.		Extended Day		Pre-Vocational	

EDUCATIONAL PROGRAMS:
Programs ranked in strength from 1 to 9
1 - Stronger 9 - Weaker

Reading	1	Speech/Language	1	Organizational Skills	3
Spelling	3	Study Skills	3	Work Study	
Math	1	Written Expression	1	Pre-Vocational	

EXTRA CURRICULAR ACTIVITIES:

Performing Arts		Chess	
Choral Groups		Computer Club	
Dance		Debating	
Instrumentals		Photography	Yes
Theater	Yes	School Paper	Yes

ATHLETIC FACILITIES:

Fields	Yes	Rope Course		Wrestling Room		Pool	
Gym		Skating Rink		Weight Room			
Track		Stables		Tennis Courts			

ATHLETIC PROGRAMS: C - Competitive N/C - Non-Competitive

	C	N/C		C	N/C
Baseball	B/G	B/G	Karate		
Basketball	B	B	Skiing		
Cross Country	B/G	B/G	Soccer	B/G	B/G
Field Hockey			Softball	B/G	B/G
Football			Swimming		
Gymnastics			Tennis	B/G	B/G
Horseback Riding			Track	B/G	B/G
Ice Hockey			Volleyball	G	G
Judo			Wrestling		

B - Boy, G - Girl, B/G - Boy/Girl

SUMMER PROGRAMS:

Same as winter		Sports	
Enrichment	Yes	Sports/Academic	
Academic Review		E.S.L.	

How do you teach those students who are "hard to reach?"

Our methodology derives from a combination of different strategies tailored to individual students' learning styles. We offer the flexibility of multiple teaching approaches and retrieval methods along with a variety of assessment processes to evaluate and measure success. We by-pass failure by devising strategies to help students compensate for weaknesses.

What is unique about your school?

Winston is specifically designed to educate children of average to superior intelligence who have varying degrees of learning differences. We identify and develop self-esteem and help each student reach his full potential.

Specialized Educational Programing Service

1595 South 2100 East
Salt Lake City, Utah 84108
(801) 467-2122

Date Founded: **1984**

CONTACT PERSON: **Admissions Director**

SCHOOL FACILITIES:

Location (City/Suburban/Rural):
Nearest Major City: **Salt Lake City** Distance to City: **In city**
Campus Size: Buildings: **1** Dorms:

ADMISSION REQUIREMENTS:

Interview: **Yes**
Class Visitation: **Yes**
Application Deadline: **None, Open**
Number of Applicants:
Number Accepted:
Testing:
Outside Evaluation: **Yes**
In-House Testing: **If requested**
Tests Required:
WISC-R: Range:
Academic Tests: **Woodcock-Johnson, Key Math-Revised**

GENERAL INFORMATION:

Student/Faculty Ratio: **1:1** Average Class Size: **1**
Student's Primary Disability: Learning: **98** % Emotional: %
Length of School Day: **12 hours** Are Sports Required? **No**
% of Students Attend September To June
100 % of Students Attend September to August
Are you a remedial or tutorial school? **Yes**

FACULTY PROFILE:

No. of Full-time Faculty: **10** No. of Part-time Faculty: **6**
19 % hold B.S. % hold M.A. **19** % hold Ph.D.
Ave. number of years teaching special needs children:
Faculty remains on staff for an average of **10** years.

EXPENSES AND AID:

Tuition: Day: **$6,000** Boarding:
Transportation provided: **No** Lunch included:
Available Scholarship Funds: **No**
Percentage of Tuition Paid By:
100 % Parents % Scholarships
% State % Home Town

PROGRESS REPORTS:

Grades: How often:
Written Comments: **Yes** How often: **If requested**
Parents Conference: **Yes** How often: **If requested**

GRADUATION REQUIREMENTS: (Number of Years)

English: **4** Math: **4** Science: **4** Social Studies: **4**
Others:

AFTER GRADUATION:

% Attend College (Types of Schools)

% Attend Technical Schools (Types of Schools)

% Join the Work Force (Types of Jobs)

STUDENT PROFILE:

Ages:	2-4	5-6	7-11	12-14	15-18	19-22
Day - Boys		**6**	**6**	**3**	**3**	**4**
Day - Girls				**1**		**3**
Boarding - Boys						
Boarding - Girls						

SUPPORT PROGRAMS:

Tutoring		Motor Development		Counseling	
Reading	**Yes**	Physical Therapy		Family	
Spelling	**Yes**	Adaptive P.E.		Individual	
Math	**Yes**	O.T.		Group (Peers)	
Speech		Fine Motor	**Yes**	Work Study	
E.S.L.		Extended Day		Pre-Vocational	

EDUCATIONAL PROGRAMS:

Programs ranked in strength from 1 to 9
1 - Stronger 9 - Weaker

Reading	**1**	Speech/Language	**1**	Organizational Skills	**2**
Spelling	**1**	Study Skills	**1**	Work Study	**2**
Math	**1**	Written Expression	**1**	Pre-Vocational	**3**

EXTRA CURRICULAR ACTIVITIES:

Performing Arts		Chess	
Choral Groups		Computer Club	
Dance		Debating	
Instrumentals		Photography	
Theater		School Paper	

ATHLETIC FACILITIES:

Fields		Rope Course		Wrestling Room		Pool	
Gym		Skating Rink		Weight Room			
Track		Stables		Tennis Courts			

ATHLETIC PROGRAMS: C - Competitive N/C - Non-Competitive

	C	N/C		C	N/C
Baseball			Karate		
Basketball			Skiing		
Cross Country			Soccer		
Field Hockey			Softball		
Football			Swimming		
Gymnastics			Tennis		
Horseback Riding			Track		
Ice Hockey			Volleyball		
Judo			Wrestling		

B - Boy, G - Girl, B/G - Boy/Girl

SUMMER PROGRAMS:

Same as winter		Sports	
Enrichment		Sports/Academic	
Academic Review		E.S.L.	

How do you teach those students who are "hard to reach?"

We match the right student with the right teacher.

What is unique about your school?

Everything about our program is geared for "the" student.

The Greenwood School
P.O. Box 58-A, Route 2
Putney, Vermont 05346
(802) 387-4545

Date Founded: **1978**

CONTACT PERSON: **Thomas Scheidler**
Director

SCHOOL FACILITIES:

Location (City/Suburban/Rural): **Rural**
Nearest Major City: **Springfield,Ma** Distance to City: **75 miles**
Campus Size: **100 acres** Buildings: **7** Dorms:

ADMISSION REQUIREMENTS:

Interview: **Yes**
Class Visitation: **Yes**
Application Deadline: **Rolling**
Number of Applicants: **25**
Number Accepted: **15**

Testing:
Outside Evaluation: **Yes**
In-House Testing: **No**
Tests Required:
WISC-R: Range: **90-150**
Academic Tests: **WRAT, Stanford, Gates or equivalent**

GENERAL INFORMATION:

Student/Faculty Ratio: **3:1** Average Class Size: **5**
Student's Primary Disability: Learning: **100 %** Emotional: %
Length of School Day: **7 hours** Are Sports Required? **Yes**
100 % of Students Attend September To June
% of Students Attend September to August
Are you a remedial or tutorial school? **Both**

FACULTY PROFILE:

No. of Full -time Faculty: **9** No. of Part-time Faculty: **5**
100 % hold B.S. **50** % hold M.A. % hold Ph.D.
Ave. number of years teaching special needs children: **4**
Faculty remains on staff for an average of years.

EXPENSES AND AID:

Tuition: Day: Boarding: **$17,800**
Transportation provided: Lunch included: **Yes**
Available Scholarship Funds:
Percentage of Tuition Paid By:
77.5 % Parents **2.5** % Scholarships
% State **20** % Home Town

PROGRESS REPORTS:

Grades: **Yes** How often: **3 times a year**
Written Comments: **Yes** How often: **3 times a year**
Parents Conference: **Yes** How often: **1 scheduled**

GRADUATION REQUIREMENTS: (Number of Years)

English: Math: Science: Social Studies:
Others:

AFTER GRADUATION:

% Attend College (Types of Schools)

% Attend Technical Schools (Types of Schools)

% Join the Work Force (Types of Jobs)

STUDENT PROFILE:

Ages:	2-4	5-6	7-11	12-14	15-18	19-22
Day - Boys						
Day - Girls						
Boarding - Boys			10	26	4	
Boarding - Girls						

SUPPORT PROGRAMS:

Tutoring		Motor Development		Counseling	
Reading	Yes	Physical Therapy		Family	
Spelling	Yes	Adaptive P.E.		Individual	Yes
Math	Yes	O.T.		Group (Peers)	Yes
Speech	Yes	Fine Motor	Yes	Work Study	
E.S.L.		Extended Day		Pre-Vocational	

EDUCATIONAL PROGRAMS:

Programs ranked in strength from 1 to 9
1 - Stronger 9 - Weaker

Reading	1	Speech/Language	1	Organizational Skills	1
Spelling	1	Study Skills	1	Work Study	2
Math	1	Written Expression	1	Pre-Vocational	2

EXTRA CURRICULAR ACTIVITIES:

Performing Arts		Chess	
Choral Groups	Yes	Computer Club	Yes
Dance		Debating	
Instrumentals	Yes	Photography	
Theater	Yes	School Paper	Yes

ATHLETIC FACILITIES:

Fields	2	Rope Course		Wrestling Room		Pool	1
Gym	1	Skating Rink		Weight Room			
Track		Stables		Tennis Courts			

ATHLETIC PROGRAMS: C - Competitive N/C - Non-Competitive

	C	N/C		C	N/C
Baseball			Karate		
Basketball		B	Skiing	B	B
Cross Country			Soccer	B	B
Field Hockey			Softball		B
Football		B	Swimming		B
Gymnastics			Tennis		
Horseback Riding			Track		
Ice Hockey			Volleyball		B
Judo		B	Wrestling		

B - Boy, G - Girl, B/G - Boy/Girl

SUMMER PROGRAMS:

Same as winter		Sports	
Enrichment		Sports/Academic	
Academic Review		E.S.L.	

How do you teach those students who are "hard to reach?"

We design our academic and extracurricular activities so each student experiences success. By building on successful experiences, we feel that we can diffuse resistance in blocked students.

What is unique about your school?

Our emphasis is on the positive. Since its inception, Greenwood's program has placed great emphasis on the special strengths and talents of dyslexics and integrated special programs to enhance their positive attributes, even while their language weaknesses are being remediated.

Pine Ridge School, Inc.
1075 Williston Road
Williston, Vermont 05495
(802) 434-2161

Date Founded: **1978**

CONTACT PERSON: **Carol T. Specht**
Coordinator of Admission

SCHOOL FACILITIES:

Location (City/Suburban/Rural): **Rural**
Nearest Major City: **Burlington** Distance to City: **8 miles**
Campus Size: **110 acres** Buildings: **12** Dorms: **7**

ADMISSION REQUIREMENTS:

Interview: **Yes**
Class Visitation: **No**
Application Deadline: **Rolling**
Number of Applicants: **169**
Number Accepted: **55**

Testing:
Outside Evaluation: **Yes**
In-House Testing: **Yes**
Tests Required:
WISC-R: **Yes** Range: **Average+**
Academic Tests:

GENERAL INFORMATION:

Student/Faculty Ratio: **2:1** Average Class Size: **6-12**
Student's Primary Disability: Learning: **100 %** Emotional: %
Length of School Day: **7.25 hrs.** Are Sports Required? **Daily**
100 % of Students Attend September To June
% of Students Attend September to August
Are you a remedial or tutorial school? **Remedial**

FACULTY PROFILE:

No. of Full -time Faculty: **56** No. of Part-time Faculty: **11**
70 % hold B.S. **27 %** hold M.A. **0 %** hold Ph.D.
Ave. number of years teaching special needs children: **N/A**
Faculty remains on staff for an average of **6.3** years.

EXPENSES AND AID:

Tuition: Day: Boarding: **$23,500**
Transportation provided: Lunch included:
Available Scholarship Funds: **None**
Percentage of Tuition Paid By:
78 % Parents **0 %** Scholarships
22 % State % Home Town

PROGRESS REPORTS:

Grades: **Yes** How often: **3 times a year**
Written Comments: **Yes** How often: **Tutorial 4x a year**
Parents Conference: **Yes** How often: **Twice a year**

GRADUATION REQUIREMENTS: (Number of Years)

English: Math: Science: Social Studies:
Others: **2 yrs. at Pine Ridge, 12 yrs. of schooling**

AFTER GRADUATION:

50 % Attend College (Types of Schools)
Johnson State, U. of N.H., Unity College
30 % Attend Technical Schools (Types of Schools)
Electrician, Cosmetology
20 % Join the Work Force (Types of Jobs)
Sales, welding, taxi cab driver

STUDENT PROFILE:

Ages:	2-4	5-6	7-11	12-14	15-18	19-22
Day - Boys						
Day - Girls						
Boarding - Boys				**9**	**49**	**3**
Boarding - Girls				**1**	**41**	**1**

SUPPORT PROGRAMS:

Tutoring		Motor Development		Counseling	
Reading	**Yes**	Physical Therapy		Family	
Spelling	**Yes**	Adaptive P.E.		Individual	**Yes**
Math		O.T.		Group (Peers)	**Yes**
Speech		Fine Motor		Work Study	
E.S.L.		Extended Day		Pre-Vocational	

EDUCATIONAL PROGRAMS:

Programs ranked in strength from 1 to 9
1 - Stronger 9 - Weaker

Reading	**1**	Speech/Language	**1**	Organizational Skills	**3**
Spelling	**1**	Study Skills	**3**	Work Study	
Math	**2**	Written Expression	**2**	Pre-Vocational	

EXTRA CURRICULAR ACTIVITIES:

Performing Arts		Chess	
Choral Groups		Computer Club	
Dance		Debating	
Instrumentals		Photography	**Yes**
Theater		School Paper	**Yes**

ATHLETIC FACILITIES:

Fields	**1**	Rope Course	**1**	Wrestling Room		Pool	
Gym	**1**	Skating Rink		Weight Room	**1**		
Track		Stables		Tennis Courts			

ATHLETIC PROGRAMS: C - Competitive N/C - Non-Competitive

	C	N/C		C	N/C
Baseball			Karate		
Basketball	**B/G**	**B/G**	Skiing	**B/G**	**B/G**
Cross Country			Soccer	**B/G**	**B/G**
Field Hockey		**B/G**	Softball	**B/G**	
Football		**B/G**	Swimming		
Gymnastics			Tennis	**B/G**	**B/G**
Horseback Riding			Track		
Ice Hockey			Volleyball		**B/G**
Judo			Wrestling	**B**	

B - Boy, G - Girl, B/G - Boy/Girl

SUMMER PROGRAMS:

Same as winter	**Yes**	Sports	
Enrichment		Sports/Academic	
Academic Review		E.S.L.	

How do you teach those students who are "hard to reach?"

We help the students understand their learning disabilities, make them responsible for their own behaviors and help build their self-esteem, via patience, support, structure and understanding.

What is unique about your school?

Our tutorial program to remediate language skills is one period a day with one-to-one instruction. We also have an independent study period for our skills lab. We offer mini courses for all students, using role playing, verbal and non-verbal communications skills and video tapes to develop social cognition. Career counselling is also built into our academic program.

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Rock Point School

Institute Road
Burlington, Vermont 05401
(802) 863-1104

Date Founded: **1928**

CONTACT PERSON: **Russell Ellis**
Head Master

SCHOOL FACILITIES:

Location (City/Suburban/Rural): **City**
Nearest Major City: **Montreal** Distance to City: **90 miles**
Campus Size: **135 acres** Buildings: **1** Dorms: **1**

ADMISSION REQUIREMENTS:

Interview: **Yes**
Class Visitation: **Yes**
Application Deadline: **Rolling**
Number of Applicants: **35**
Number Accepted: **10**

Testing:
Outside Evaluation: **Yes**
In-House Testing: **Yes**
Tests Required:
WISC-R: **Yes** Range: **90 +**
Academic Tests:

GENERAL INFORMATION:

Student/Faculty Ratio: **3:1** Average Class Size: **6**
Student's Primary Disability: Learning: **50 %** Emotional: **50 %**
Length of School Day: **9 hours** Are Sports Required? **Yes**
100 % of Students Attend September To June
% of Students Attend September to August
Are you a remedial or tutorial school? **Tutorial**

FACULTY PROFILE:

No. of Full-time Faculty: **12** No. of Part-time Faculty: **1**
100 % hold B.S. **33** % hold M.A. % hold Ph.D.
Ave. number of years teaching special needs children:
Faculty remains on staff for an average of **20** years.

EXPENSES AND AID:

Tuition: Day: **$3,000** Boarding: **$11,000**
Transportation provided: **no** Lunch included: **Yes**
Available Scholarship Funds:
Percentage of Tuition Paid By:
40 % Parents **25** % Scholarships
35 % State % Home Town

PROGRESS REPORTS:

Grades: **Yes** How often: **4 times a year**
Written Comments: **Yes** How often: **4 times a year**
Parents Conference: **No** How often:

GRADUATION REQUIREMENTS: (Number of Years)

English: **4** Math: **4** Science: **4** Social Studies: **4**
Others:

AFTER GRADUATION:

35 % Attend College (Types of Schools)

35 % Attend Technical Schools (Types of Schools)

30 % Join the Work Force (Types of Jobs)

STUDENT PROFILE:

Ages:	2-4	5-6	7-11	12-14	15-18	19-22
Day - Boys					1	
Day - Girls					3	
Boarding - Boys					14	
Boarding - Girls					9	

SUPPORT PROGRAMS:

Tutoring		Motor Development		Counseling	
Reading	Yes	Physical Therapy		Family	
Spelling		Adaptive P.E.		Individual	Yes
Math	Yes	O.T.		Group (Peers)	Yes
Speech		Fine Motor		Work Study	
E.S.L.		Extended Day	Yes	Pre-Vocational	

EDUCATIONAL PROGRAMS:

Programs ranked in strength from 1 to 9
1 - Stronger 9 - Weaker

Reading	1	Speech/Language	2	Organizational Skills	1
Spelling	2	Study Skills	1	Work Study	9
Math	2	Written Expression	1	Pre-Vocational	5

EXTRA CURRICULAR ACTIVITIES:

Performing Arts		Chess	Yes
Choral Groups		Computer Club	
Dance		Debating	
Instrumentals		Photography	Yes
Theater		School Paper	

ATHLETIC FACILITIES:

Fields	1	Rope Course	1	Wrestling Room		Pool	
Gym		Skating Rink		Weight Room	1		
Track		Stables		Tennis Courts	1		

ATHLETIC PROGRAMS: C - Competitive N/C - Non-Competitive

	C	N/C		C	N/C
Baseball			Karate		
Basketball	B/G		Skiing		B/G
Cross Country		B/G	Soccer		
Field Hockey			Softball	B/G	
Football			Swimming		
Gymnastics			Tennis		B/G
Horseback Riding			Track		
Ice Hockey			Volleyball		B/G
Judo			Wrestling		

B - Boy, G - Girl, B/G - Boy/Girl

SUMMER PROGRAMS:

Same as winter		Sports	
Enrichment		Sports/Academic	
Academic Review		E.S.L.	

How do you teach those students who are "hard to reach?"

Through our clear instructions, some "out-comes-based" techniques, we are successful in teaching the hard to reach.

What is unique about your school?

Our school admits students of average or above average learning ability who have been underachieving in their previous school often because their families have not been stable enough for them to have learned good study habits or among whom there has not been high value placed upon learning.

The Achievement Center
615 North Jefferson Street
Roanoke, Virginia 24016
(703) 982-0128

Date Founded: **1975**

CONTACT PERSON: **Barbara A. Whitwell**
Principal

SCHOOL FACILITIES:
Location (City/Suburban/Rural): **City**
Nearest Major City: Distance to City:
Campus Size: Buildings: **1** Dorms: **0**

ADMISSION REQUIREMENTS:
Interview: **Yes**
Class Visitation: **Yes**
Application Deadline: **None**
Number of Applicants:
Number Accepted:
Testing:
Outside Evaluation: **Yes**
In-House Testing: **No**
Tests Required:
WISC-R: **No** Range:
Academic Tests: **Psychological test**

GENERAL INFORMATION:
Student/Faculty Ratio: **10:2** Average Class Size: **10**
Student's Primary Disability: Learning: **99 %** Emotional: **1 %**
Length of School Day: **6.5 hrs.** Are Sports Required? **No**
100 % of Students Attend September To June
% of Students Attend September to August
Are you a remedial or tutorial school? **Remedial**

FACULTY PROFILE:
No. of Full-time Faculty: **10** No. of Part-time Faculty: **11**
89 % hold B.S. **10 %** hold M.A. **1 %** hold Ph.D.
Ave. number of years teaching special needs children:
Faculty remains on staff for an average of **4** years.

EXPENSES AND AID:
Tuition: Day: **$5,350** Boarding:
Transportation provided: **no** Lunch included: **No**
Available Scholarship Funds: **Limited**
Percentage of Tuition Paid By:
5 % Parents **10 %** Scholarships
25 % State % Home Town

PROGRESS REPORTS:
Grades: **No** How often:
Written Comments: **Yes** How often: **Quarterly**
Parents Conference: **Yes** How often: **Twice yearly**

GRADUATION REQUIREMENTS: (Number of Years)
English: Math: Science: Social Studies:
Others:

AFTER GRADUATION:
% Attend College (Types of Schools)

% Attend Technical Schools (Types of Schools)

% Join the Work Force (Types of Jobs)

STUDENT PROFILE:

Ages:	2-4	5-6	7-11	12-14	15-18	19-22
Day - Boys		**7**	**24**	**12**		
Day - Girls		**1**	**15**	**9**		
Boarding - Boys						
Boarding - Girls						

SUPPORT PROGRAMS:

Tutoring		Motor Development		Counseling	
Reading		Physical Therapy		Family	
Spelling		Adaptive P.E.	**Yes**	Individual	**Yes**
Math		O.T.	**Yes**	Group (Peers)	**Yes**
Speech	**Yes**	Fine Motor	**Yes**	Work Study	
E.S.L.		Extended Day		Pre-Vocational	

EDUCATIONAL PROGRAMS:
Programs ranked in strength from 1 to 9
1 - Stronger 9 - Weaker

Reading	**1**	Speech/Language	**2**	Organizational Skills	**2**
Spelling	**1**	Study Skills	**2**	Work Study	
Math	**1**	Written Expression	**2**	Pre-Vocational	

EXTRA CURRICULAR ACTIVITIES:

Performing Arts		Chess	
Choral Groups		Computer Club	
Dance		Debating	
Instrumentals		Photography	
Theater		School Paper	

ATHLETIC FACILITIES:

Fields		Rope Course		Wrestling Room		Pool	**Yes**
Gym		Skating Rink		Weight Room			
Track		Stables		Tennis Courts			

ATHLETIC PROGRAMS: C - Competitive N/C - Non-Competitive

	C	N/C		C	N/C
Baseball			Karate		
Basketball			Skiing		
Cross Country			Soccer		
Field Hockey			Softball		
Football			Swimming		
Gymnastics			Tennis		
Horseback Riding			Track		
Ice Hockey			Volleyball		
Judo			Wrestling		

B - Boy, G - Girl, B/G - Boy/Girl

SUMMER PROGRAMS:

Same as winter		Sports	
Enrichment		Sports/Academic	
Academic Review	**Yes**	E.S.L.	

How do you teach those students who are "hard to reach?"

We use the Orton-Gillingham approach when teaching reading, writing and spelling. We also offer a one-to-one tutoring program.

What is unique about your school?

Our school is unique because we have a great staff and exceptional counselors.

Little Keswick School, Inc.
P.O. Box 24
Keswick, Virginia 22947
(804) 295-0457

Date Founded: **1963**

CONTACT PERSON: **Mrs. Terry Columbus, M.Ed.**
Director

SCHOOL FACILITIES:

Location (City/Suburban/Rural): **Rural**
Nearest Major City: **Charlottesville** Distance to City: **8 miles**
Campus Size: **30 acres** Buildings: **7** Dorms: **2**

ADMISSION REQUIREMENTS:

Interview: **Yes**
Class Visitation: **Yes**
Application Deadline:
Number of Applicants:
Number Accepted: **29**

Testing:
Outside Evaluation: **Yes**
In-House Testing: **Yes**
Tests Required:
WISC-R: **Yes** Range: **70-140**
Academic Tests: **Yes**

GENERAL INFORMATION:

Student/Faculty Ratio: **2:1** Average Class Size: **6**
Student's Primary Disability: Learning: **50 %** Emotional: **50 %**
Length of School Day: **7 hours** Are Sports Required? **Yes**
40 % of Students Attend September To June
60 % of Students Attend September to August
Are you a remedial or tutorial school? **Remedial**

FACULTY PROFILE:

No. of Full-time Faculty: **34** No. of Part-time Faculty:
100 % hold B.S. **45 %** hold M.A. **5 %** hold Ph.D.
Ave. number of years teaching special needs children: **4**
Faculty remains on staff for an average of **3-4yr** years.

EXPENSES AND AID:

Tuition: Day: Boarding: **$31,800**
Transportation provided: **No** Lunch Included: **Yes**
Available Scholarship Funds:
Percentage of Tuition Paid By:
30 % Parents % Scholarships
70 % State % Home Town

PROGRESS REPORTS:

Grades: **Yes** How often: **Quarterly**
Written Comments: **Yes** How often: **Quarterly**
Parents Conference: **Yes** How often: **As needed**

GRADUATION REQUIREMENTS: (Number of Years)

English: **4** Math: **3** Science: **2** Social Studies: **3**
Others: **6 electives**

AFTER GRADUATION:

5 % Attend College (Types of Schools)

40 % Attend Technical Schools (Types of Schools)

55 % Join the Work Force (Types of Jobs)

STUDENT PROFILE:

Ages:	2-4	5-6	7-11	12-14	15-18	19-22
Day - Boys						
Day - Girls						
Boarding - Boys			**6**	**15**	**8**	
Boarding - Girls						

SUPPORT PROGRAMS:

Tutoring		Motor Development		Counseling	
Reading	**Yes**	Physical Therapy		Family	**Yes**
Spelling	**Yes**	Adaptive P.E.	**Yes**	Individual	**Yes**
Math	**Yes**	O.T.	**Yes**	Group (Peers)	**Yes**
Speech	**Yes**	Fine Motor	**Yes**	Work Study	**Yes**
E.S.L.		Extended Day	**Yes**	Pre-Vocational	**Yes**

EDUCATIONAL PROGRAMS:

Programs ranked in strength from 1 to 9
1 - Stronger 9 - Weaker

Reading	**1**	Speech/Language	**2**	Organizational Skills	**4**
Spelling	**1**	Study Skills	**4**	Work Study	**5**
Math	**1**	Written Expression	**2**	Pre-Vocational	**3**

EXTRA CURRICULAR ACTIVITIES:

Performing Arts		Chess	
Choral Groups		Computer Club	**Yes**
Dance		Debating	
Instrumentals		Photography	**Yes**
Theater		School Paper	**Yes**

ATHLETIC FACILITIES:

Fields	**1**	Rope Course		Wrestling Room		Pool	**1**
Gym		Skating Rink		Weight Room			
Track		Stables	**1**	Tennis Courts			

ATHLETIC PROGRAMS: C - Competitive N/C - Non-Competitive

	C	N/C		C	N/C
Baseball		**B**	Karate		
Basketball		**B**	Skiing		
Cross Country			Soccer		**B**
Field Hockey			Softball		**B**
Football		**B**	Swimming		**B**
Gymnastics		**B**	Tennis		
Horseback Riding		**B**	Track		
Ice Hockey		**B**	Volleyball		**B**
Judo			Wrestling		

B - Boy, G - Girl, B/G - Boy/Girl

SUMMER PROGRAMS:

Same as winter		Sports	**Yes**
Enrichment	**Yes**	Sports/Academic	**Yes**
Academic Review	**Yes**	E.S.L.	

How do you teach those students who are "hard to reach?"

This is our primary emphasis.

What is unique about your school?

We offer individualized special education instruction in small, self-contained classes with optional services in occupational therapy, speech therapy, and one-to-one tutoring, as well as therapy and counseling. Our behavioral level system is a necessary tool to help a child internalize behavior coping skills.

Morrison School

139 Terrace Drive
Bristol, Virginia 24201
(703) 669-2823

Date Founded: **1977**

CONTACT PERSON: Sharon Morrison

SCHOOL FACILITIES:
Location (City/Suburban/Rural): **City**
Nearest Major City: **Bristol** Distance to City:
Campus Size: Buildings: **1** Dorms: **0**

ADMISSION REQUIREMENTS:
Interview: **Yes**
Class Visitation:
Application Deadline:
Number of Applicants:
Number Accepted: **40**
Testing:
Outside Evaluation: **Yes**
In-House Testing: **Yes**
Tests Required:
WISC-R: **Yes** Range: **70+**
Academic Tests:

GENERAL INFORMATION:
Student/Faculty Ratio: **6:1** Average Class Size: **8**
Student's Primary Disability: Learning: **100 %** Emotional: %
Length of School Day: **6.5 hrs.** Are Sports Required? **P.E.**
100 % of Students Attend September To June
% of Students Attend September to August
Are you a remedial or tutorial school?

FACULTY PROFILE:
No. of Full-time Faculty: **6** No. of Part-time Faculty: **3**
6 % hold B.S. % hold M.A. **2** % hold Ph.D.
Ave. number of years teaching special needs children: **5**
Faculty remains on staff for an average of **3** years.

EXPENSES AND AID:
Tuition: Day: **$4,000** Boarding:
Transportation provided: **No** Lunch Included: **No**
Available Scholarship Funds: **Yes**
Percentage of Tuition Paid By:
98 % Parents **2** % Scholarships
% State % Home Town

PROGRESS REPORTS:
Grades: **Yes** How often: **Every 6 weeks**
Written Comments: **Yes** How often: **End of each year**
Parents Conference: **Yes** How often: **As needed, 2 requir.**

GRADUATION REQUIREMENTS: (Number of Years)
English: Math: Science: Social Studies:
Others: **P.E. and Health**

AFTER GRADUATION:
85 % Attend College (Types of Schools)

10 % Attend Technical Schools (Types of Schools)

5 % Join the Work Force (Types of Jobs)

STUDENT PROFILE:

Ages:	2-4	5-6	7-11	12-14	15-18	19-22
Day - Boys			**10**	**11**	**4**	
Day - Girls			**2**	**5**	**3**	
Boarding - Boys						
Boarding - Girls						

SUPPORT PROGRAMS:

Tutoring		Motor Development		Counseling	
Reading	**Yes**	Physical Therapy		Family	**Yes**
Spelling	**Yes**	Adaptive P.E.	**Yes**	Individual	**Yes**
Math	**Yes**	O.T.		Group (Peers)	**Yes**
Speech	**Yes**	Fine Motor	**Yes**	Work Study	
E.S.L.		Extended Day		Pre-Vocational	**Yes**

EDUCATIONAL PROGRAMS:
Programs ranked in strength from 1 to 9
1 - Stronger 9 - Weaker

Reading	**1**	Speech/Language	**7**	Organizational Skills	**2**
Spelling	**6**	Study Skills	**4**	Work Study	**9**
Math	**5**	Written Expression	**3**	Pre-Vocational	**8**

EXTRA CURRICULAR ACTIVITIES:

Performing Arts		Chess	
Choral Groups		Computer Club	
Dance		Debating	
Instrumentals		Photography	
Theater		School Paper	

ATHLETIC FACILITIES:

Fields	**Yes**	Rope Course		Wrestling Room		Pool	
Gym	**Yes**	Skating Rink		Weight Room			
Track		Stables		Tennis Courts			

ATHLETIC PROGRAMS: C - Competitive N/C - Non-Competitive

	C	N/C		C	N/C
Baseball			Karate		
Basketball			Skiing		
Cross Country			Soccer		
Field Hockey			Softball		
Football			Swimming		
Gymnastics		**B/G**	Tennis		
Horseback Riding		**B/G**	Track		
Ice Hockey			Volleyball		
Judo			Wrestling		

B - Boy, G - Girl, B/G - Boy/Girl

SUMMER PROGRAMS:

Same as winter		Sports	
Enrichment	**Yes**	Sports/Academic	
Academic Review	**Yes**	E.S.L.	

How do you teach those students who are "hard to reach?"

We reach the hard to teach through our small group (10 or less) instruction, by placing emphasis on verbal instruction through frequent, individual feedback, by repetition, a positive approach and the use of a token economy.

What is unique about your school?

We have a Monday through Saturday program. Saturdays are for those students who do not earn enough homework tokens to "buy out" on Saturdays. We place much emphasis on parent education. Eighty-five percent of our students in both programs have ADD, while 15% have specific learning disabilities.

The New Community School
4211 Hermitage Road
Richmond, Virginia 23227
(804) 266-2494

Date Founded: **1974**

CONTACT PERSON: Julia Ann Greenwood

SCHOOL FACILITIES:

Location (City/Suburban/Rural): **Suburban**
Nearest Major City: **Richmond** Distance to City: **0**
Campus Size: **7 acres** Buildings: **4** Dorms:

ADMISSION REQUIREMENTS:

Interview: **Yes** Testing:
Class Visitation: Outside Evaluation: **Yes**
Application Deadline: In-House Testing: **Yes**
Rolling admissions Tests Required:
Number of Applicants: **Varies** WISC-R: **Yes** Range:
Number Accepted: **20** Academic Tests:
Do own diagnostic educational testing

GENERAL INFORMATION:

Student/Faculty Ratio: **3:1** Average Class Size: **6-8**
Student's Primary Disability: Learning: **100 %** Emotional: %
Length of School Day: **7 hours** Are Sports Required? **No**
100 % of Students Attend September To June
% of Students Attend September to August
Are you a remedial or tutorial school? **Both**

FACULTY PROFILE:

No. of Full-time Faculty: **20** No. of Part-time Faculty: **2**
45 % hold B.S. **50 %** hold M.A. **5 %** hold Ph.D.
Ave. number of years teaching special needs children: **7**
Faculty remains on staff for an average of **6** years.

EXPENSES AND AID:

Tuition: Day: **$8,950** Boarding:
Transportation provided: **No** Lunch Included: **No**
Available Scholarship Funds: **$60,000**
Percentage of Tuition Paid By:
73 % Parents **11 %** Scholarships
16 % State % Home Town

PROGRESS REPORTS:

Grades: **Yes** How often: **4 times a year**
Written Comments: **Yes** How often: **2 times a year**
Parents Conference: **Yes** How often: **Annually**

GRADUATION REQUIREMENTS: (Number of Years)

English: **4** Math: **3** Science: **2** Social Studies: **3**
Others: **Health, PE 2, Fine/Practical Arts 1, Others 6**

AFTER GRADUATION:

85 % Attend College (Types of Schools)
75% attend a 4 year, 25% attend a 2 year school
7.5 % Attend Technical Schools (Types of Schools)
Art
7.5 % Join the Work Force (Types of Jobs)

STUDENT PROFILE:

Ages:	2-4	5-6	7-11	12-14	15-18	19-22
Day - Boys				**12**	**34**	
Day - Girls				**1**	**14**	
Boarding - Boys						
Boarding - Girls						

SUPPORT PROGRAMS:

Tutoring		Motor Development		Counseling	
Reading	**Yes**	Physical Therapy		Family	
Spelling	**Yes**	Adaptive P.E.		Individual	
Math	**Yes**	O.T.		Group (Peers)	
Speech		Fine Motor		Work Study	
E.S.L.		Extended Day		Pre-Vocational	

EDUCATIONAL PROGRAMS:

Programs ranked in strength from 1 to 9
1 - Stronger 9 - Weaker

Reading	**1**	Speech/Language		Organizational Skills	**2**
Spelling	**2**	Study Skills	**2**	Work Study	
Math	**2**	Written Expression	**1**	Pre-Vocational	

EXTRA CURRICULAR ACTIVITIES:

Performing Arts		Chess	
Choral Groups		Computer Club	**Yes**
Dance		Debating	
Instrumentals		Photography	**Yes**
Theater	**Yes**	School Paper	**Yes**

ATHLETIC FACILITIES:

Fields		Rope Course		Wrestling Room		Pool	
Gym		Skating Rink		Weight Room			
Track		Stables		Tennis Courts			

ATHLETIC PROGRAMS: C - Competitive N/C - Non-Competitive

	C	N/C		C	N/C
Baseball			Karate		
Basketball	**B/G**		Skiing		
Cross Country			Soccer	**B/G**	
Field Hockey			Softball		
Football			Swimming		
Gymnastics			Tennis	**B/G**	
Horseback Riding			Track		
Ice Hockey			Volleyball		
Judo			Wrestling		

B - Boy, G - Girl, B/G - Boy/Girl

SUMMER PROGRAMS:

Same as winter		Sports	
Enrichment		Sports/Academic	
Academic Review	**Yes**	E.S.L.	

How do you teach those students who are "hard to reach?"

Our academic classes are small. Conceptually, students are challenged intellectually, although instruction is adapted to consider students' skill deficits. Instructional techniques are multi-sensory and the curriculum is adapted to stress concepts and patterns of analysis instead of mastery of large amounts of specific information in isolation.

What is unique about your school?

Our school is unique because it offers the combination of challenging academic classes and intensive remediation in a day school setting. We also provide a program of extra-curricular and athletic activities and offerings in the fine and practical arts.

Oakland School

Oakland Farm
Boyd Tavern, Virginia 22947
(804) 293-9059

Date Founded:

CONTACT PERSON: **Joanne Dondero, M.Ed.**
Judith Edwards, M.Ed.

SCHOOL FACILITIES:

Location (City/Suburban/Rural): **Rural**
Nearest Major City: **Charlottesville** Distance to City: **12 miles**
Campus Size: **450 acres** Buildings: **17** Dorms: **6**

ADMISSION REQUIREMENTS:

Interview: **Yes**
Class Visitation: **Yes**
Application Deadline: **None**
Number of Applicants:
Number Accepted:

Testing:
Outside Evaluation: **Yes**
In-House Testing: **No**
Tests Required:
WISC-R: **Yes** Range: **90-140**
Academic Tests: **Achievement in Reading and Math**

GENERAL INFORMATION:

Student/Faculty Ratio: **4:1** Average Class Size: **6**
Student's Primary Disability: Learning: **100 %** Emotional: %
Length of School Day: Are Sports Required? **Yes**
% of Students Attend September To June
% of Students Attend September to August
Are you a remedial or tutorial school? **Remedial**

FACULTY PROFILE:

No. of Full-time Faculty: **34** No. of Part-time Faculty: **3**
40 % hold B.S. **50 %** hold M.A. **10 %** hold Ph.D.
Ave. number of years teaching special needs children: **6**
Faculty remains on staff for an average of **4** years.

EXPENSES AND AID:

Tuition: Day: **$7,675** Boarding: **$16,406**
Transportation provided: **No** Lunch Included: **Yes**
Available Scholarship Funds: **None**
Percentage of Tuition Paid By:
80 % Parents % Scholarships
20 % State % Home Town

PROGRESS REPORTS:

Grades: How often:
Written Comments: **Yes** How often: **Quarterly**
Parents Conference: **Yes** How often: **3 x a year, as needed**

GRADUATION REQUIREMENTS: (Number of Years)

English: Math: Science: Social Studies:
Others:

AFTER GRADUATION:

% Attend College (Types of Schools)

% Attend Technical Schools (Types of Schools)

% Join the Work Force (Types of Jobs)

STUDENT PROFILE:

Ages:	2-4	5-6	7-11	12-14	15-18	19-22
Day - Boys				**13**		
Day - Girls				**4**		
Boarding - Boys				**52**		
Boarding - Girls				**14**		

SUPPORT PROGRAMS:

Tutoring		Motor Development		Counseling	
Reading		Physical Therapy		Family	
Spelling		Adaptive P.E.	**Yes**	Individual	**Yes**
Math		O.T.		Group (Peers)	**Yes**
Speech	**Yes**	Fine Motor		Work Study	
E.S.L.		Extended Day		Pre-Vocational	

EDUCATIONAL PROGRAMS:

Programs ranked in strength from 1 to 9
1 - Stronger 9 - Weaker

Reading	**1**	Speech/Language	**6**	Organizational Skills	**3**
Spelling	**7**	Study Skills	**1**	Work Study	
Math	**5**	Written Expression	**4**	Pre-Vocational	

EXTRA CURRICULAR ACTIVITIES:

Performing Arts		Chess	
Choral Groups		Computer Club	
Dance		Debating	
Instrumentals		Photography	**Yes**
Theater		School Paper	**Yes**

ATHLETIC FACILITIES

Fields	**1**	Rope Course		Wrestling Room		Pool	**1**
Gym	**1**	Skating Rink	**1**	Weight Room	**1**		
Track	**1**	Stables	**1**	Tennis Courts	**1**		

ATHLETIC PROGRAMS: C - Competitive N/C - Non-Competitive

	C	N/C		C	N/C
Baseball		**B/G**	Karate		
Basketball		**B/G**	Skiing		
Cross Country			Soccer		**B/G**
Field Hockey			Softball		**B/G**
Football		**B/G**	Swimming		**B/G**
Gymnastics			Tennis		**B/G**
Horseback Riding		**B/G**	Track		**B/G**
Ice Hockey			Volleyball		**B/G**
Judo			Wrestling		

B - Boy, G - Girl, B/G - Boy/Girl

SUMMER PROGRAMS:

Same as winter	**Yes**	Sports	
Enrichment		Sports/Academic	**Yes**
Academic Review		E.S.L.	

How do you teach those students who are "hard to reach?"

Individual attention from our staff plus our positive approach assist us in teaching those who are "hard to reach."

What is unique about your school?

Our school is unique because we offer a home-like, success-oriented environment.

Oakwood School
7210 Braddock Road
Annandale, Virginia 22003
(703) 941-5788

Date Founded: **1971**

CONTACT PERSON: **Robert C. McIntyre**

SCHOOL FACILITIES:
Location (City/Suburban/Rural):
Nearest Major City: **Wash. D.C.** Distance to City: **10 miles**
Campus Size: **5 acres** Buildings: **1** Dorms:

ADMISSION REQUIREMENTS:
Interview: **Yes** Testing:
Class Visitation: **No** Outside Evaluation: **Yes**
Application Deadline: In-House Testing: **Yes**
None Tests Required:
Number of Applicants: WISC-R: **Yes** Range: **Aver-Gift**
Number Accepted: **90** Academic Tests:
Woodcock

GENERAL INFORMATION:
Student/Faculty Ratio: **5:1** Average Class Size: **8**
Student's Primary Disability: Learning: **100 %** Emotional: %
Length of School Day: **6 hours** Are Sports Required? **No**
100 % of Students Attend September To June
% of Students Attend September to August
Are you a remedial or tutorial school? **Remedial**

FACULTY PROFILE:
No. of Full-time Faculty: **16** No. of Part-time Faculty:
100 % hold B.S. **75** % hold M.A. % hold Ph.D.
Ave. number of years teaching special needs children: **10**
Faculty remains on staff for an average of **4** years.

EXPENSES AND AID:
Tuition: Day: **$8,500** Boarding:
Transportation provided: **Yes** Lunch Included: **No**
Available Scholarship Funds: **Small**
Percentage of Tuition Paid By:
100 % Parents % Scholarships
% State % Home Town

PROGRESS REPORTS:
Grades: **Yes** How often: **2 times a year**
Written Comments: **Yes** How often: **As needed**
Parents Conference: **Yes** How often: **2 times a year**

GRADUATION REQUIREMENTS: (Number of Years)
English: Math: Science: Social Studies:
Others:

AFTER GRADUATION:
% Attend College (Types of Schools)

% Attend Technical Schools (Types of Schools)

% Join the Work Force (Types of Jobs)

STUDENT PROFILE:

Ages:	2-4	5-6	7-11	12-14	15-18	19-22
Day - Boys		3	37	26		
Day - Girls		1	8	6		
Boarding - Boys						
Boarding - Girls						

SUPPORT PROGRAMS:

Tutoring		Motor Development		Counseling	
Reading		Physical Therapy		Family	Yes
Spelling		Adaptive P.E.	Yes	Individual	Yes
Math		O.T.		Group (Peers)	Yes
Speech	Yes	Fine Motor	Yes	Work Study	
E.S.L.		Extended Day		Pre-Vocational	

EDUCATIONAL PROGRAMS:
Programs ranked in strength from 1 to 9
1 - Stronger 9 - Weaker

Reading	1	Speech/Language	5	Organizational Skills	3
Spelling	1	Study Skills	2	Work Study	
Math	1	Written Expression	4	Pre-Vocational	

EXTRA CURRICULAR ACTIVITIES:

Performing Arts		Chess	
Choral Groups		Computer Club	
Dance		Debating	
Instrumentals		Photography	
Theater		School Paper	

ATHLETIC FACILITIES:

Fields	1	Rope Course		Wrestling Room		Pool	
Gym	1	Skating Rink		Weight Room	1		
Track	1	Stables		Tennis Courts			

ATHLETIC PROGRAMS: C - Competitive N/C - Non-Competitive

	C	N/C		C	N/C
Baseball			Karate		
Basketball			Skiing		
Cross Country			Soccer		
Field Hockey			Softball		
Football			Swimming		
Gymnastics			Tennis		
Horseback Riding			Track		
Ice Hockey			Volleyball		
Judo			Wrestling		

B - Boy, G - Girl, B/G - Boy/Girl

SUMMER PROGRAMS:

Same as winter		Sports	
Enrichment		Sports/Academic	
Academic Review		E.S.L.	

How do you teach those students who are "hard to reach?"

We feel that success is more likely for the student with a different learning style when remedial and compensatory techniques are used to reinforce skills being taught in traditional text books. We offer an attitude of caring and mutual respect in the counseling and teaching relationship between students and staff members.

What is unique about your school?

The teachers at Oakwood aren't really like teachers, they are more like friends. We provide an appropriate educational program for students with average to above average ability who might be awkward and clumsy, have irregular language development, demonstrate a short attention span and difficulty concentrating, and who are losing interest or falling behind in school

Riverside School, Inc.
2110 McRae Road
Richmond, Virginia 23235
(804) 320-3465

Date Founded: **1970**

CONTACT PERSON: **Patricia W. DeOrio**
Director

SCHOOL FACILITIES:
Location (City/Suburban/Rural): **Suburban**
Nearest Major City: **Richmond** Distance to City: **1 mile**
Campus Size: **2 acres** Buildings: Dorms:

ADMISSION REQUIREMENTS:
Interview: **Yes**
Class Visitation: **Yes**
Application Deadline:
Number of Applicants: **20**
Number Accepted: **10**
Testing:
Outside Evaluation: **Yes**
In-House Testing: **Yes**
Tests Required:
WISC-R: **Yes** Range: **90-140**
Academic Tests:

GENERAL INFORMATION:
Student/Faculty Ratio: Average Class Size: **10**
Student's Primary Disability: Learning: **100 %** Emotional: %
Length of School Day: **6 hours** Are Sports Required?
100 % of Students Attend September To June
% of Students Attend September to August
Are you a remedial or tutorial school? **Remedial**

FACULTY PROFILE:
No. of Full-time Faculty: **9** No. of Part-time Faculty: **11**
100 % hold B.S. **85 %** hold M.A. % hold Ph.D.
Ave. number of years teaching special needs children:
Faculty remains on staff for an average of **5** years.

EXPENSES AND AID:
Tuition: Day: **$5,133** Boarding:
Transportation provided: **No** Lunch Included: **No**
Available Scholarship Funds: **No**
Percentage of Tuition Paid By:
100 % Parents % Scholarships
% State % Home Town

PROGRESS REPORTS:
Grades: **Yes** How often: **Each semester**
Written Comments: **Yes** How often: **Weekly**
Parents Conference: **Yes** How often: **Each semester**

GRADUATION REQUIREMENTS: (Number of Years)
English: **8** Math: **8** Science: **8** Social Studies: **8**
Others:

AFTER GRADUATION:
% Attend College (Types of Schools)

% Attend Technical Schools (Types of Schools)

% Join the Work Force (Types of Jobs)

STUDENT PROFILE:

Ages:	2-4	5-6	7-11	12-14	15-18	19-22
Day - Boys			**21**	**12**		
Day - Girls			**8**	**4**		
Boarding - Boys						
Boarding - Girls						

SUPPORT PROGRAMS:

Tutoring		Motor Development		Counseling	
Reading	**Yes**	Physical Therapy		Family	
Spelling	**Yes**	Adaptive P.E.		Individual	**Yes**
Math	**Yes**	O.T.		Group (Peers)	**Yes**
Speech		Fine Motor		Work Study	
E.S.L.		Extended Day		Pre-Vocational	

EDUCATIONAL PROGRAMS:
Programs ranked in strength from 1 to 9
1 - Stronger 9 - Weaker

Reading	1	Speech/Language	4	Organizational Skills	5
Spelling	2	Study Skills	4	Work Study	
Math	1	Written Expression	5	Pre-Vocational	

EXTRA CURRICULAR ACTIVITIES:

Performing Arts		Chess	
Choral Groups		Computer Club	
Dance		Debating	
Instrumentals		Photography	
Theater		School Paper	**Yes**

ATHLETIC FACILITIES:

Fields		Rope Course		Wrestling Room		Pool	
Gym		Skating Rink		Weight Room			
Track		Stables		Tennis Courts			

ATHLETIC PROGRAMS: C - Competitive N/C - Non-Competitive

	C	N/C		C	N/C
Baseball			Karate		
Basketball			Skiing		
Cross Country			Soccer		
Field Hockey			Softball		
Football			Swimming		
Gymnastics		**B/G**	Tennis		
Horseback Riding			Track		
Ice Hockey			Volleyball		
Judo			Wrestling		

B - Boy, G - Girl, B/G - Boy/Girl

SUMMER PROGRAMS:

Same as winter		Sports	
Enrichment		Sports/Academic	
Academic Review		E.S.L.	

How do you teach those students who are "hard to reach?"

Our children are placed in classes according to their skill level. An Orton-Gillingham oriented approach is used. This approach involves a high degree of structure, using multi-sensory techniques and positive reinforcement. Furthermore, the students are given tasks that lead to success, thus they gaining confidence in their ability to learn.

What is unique about your school?

The size and high ratio of staff to students (1:2.5) provide a sense of family. Four 45 minute periods of one-on-one instruction emphasizing basic langauge skills are given to each student each week. This individual teaching attempts to close in the gaps between the student's actual performance and his intellectual ability.

Tidewater Academy of Individualized Learning

5721 Seliger Drive
Norfolk, Virginia 23502
(804) 466-1606

Date Founded:

CONTACT PERSON: **Steven M. Sikes-Nova, M. Ed.**
Headmaster

SCHOOL FACILITIES:
Location (City/Suburban/Rural): **Suburban**
Nearest Major City: **Norfolk** Distance to City: **6 miles**
Campus Size: **1 building** Buildings: **1** Dorms:

ADMISSION REQUIREMENTS:
Interview: **Yes**
Class Visitation: **Optional**
Application Deadline: **Rolling**
Number of Applicants: **75**
Number Accepted: **65**
Testing:
Outside Evaluation: **Yes**
In-House Testing:
Tests Required:
WISC-R: **Yes** Range: **Slow-Gift**
Academic Tests: **Diagnostic/Informal Evaluations, Stanford Achievement Test**

GENERAL INFORMATION:
Student/Faculty Ratio: **5:1** Average Class Size: **10**
Student's Primary Disability: Learning: **90 %** Emotional: **10 %**
Length of School Day: **8 hours** Are Sports Required? **No**
100 % of Students Attend September To June
50 % of Students Attend September to August
Are you a remedial or tutorial school?

FACULTY PROFILE:
No. of Full -time Faculty: No. of Part-time Faculty:
60 % hold B.S. **40** % hold M.A. % hold Ph.D.
Ave. number of years teaching special needs children: **3**
Faculty remains on staff for an average of **3** years.

EXPENSES AND AID:
Tuition: Day: **$5,300** Boarding: **None**
Transportation provided: **Yes** Lunch included: **No**
Available Scholarship Funds: **None**
Percentage of Tuition Paid By:
100 % Parents % Scholarships
% State % Home Town

PROGRESS REPORTS:
Grades: **None** How often:
Written Comments: **Yes** How often: **Daily**
Parents Conference: **Yes** How often: **3 times a year**

GRADUATION REQUIREMENTS: (Number of Years)
English: Math: Science: Social Studies:
Others:

AFTER GRADUATION:
% Attend College (Types of Schools)

% Attend Technical Schools (Types of Schools)

% Join the Work Force (Types of Jobs)

STUDENT PROFILE:

Ages:	2-4	5-6	7-11	12-14	15-18	19-22
Day - Boys		**4**	**32**	**10**		
Day - Girls			**15**	**4**	**1**	
Boarding - Boys						
Boarding - Girls						

SUPPORT PROGRAMS:

Tutoring		Motor Development		Counseling	
Reading		Physical Therapy		Family	
Spelling		Adaptive P.E.		Individual	
Math		O.T.		Group (Peers)	
Speech	**Yes**	Fine Motor		Work Study	
E.S.L.		Extended Day	**Yes**	Pre-Vocational	

EDUCATIONAL PROGRAMS:
Programs ranked in strength from 1 to 9
1 - Stronger 9 - Weaker

Reading	**1**	Speech/Language	**5**	Organizational Skills	**1**
Spelling	**2**	Study Skills	**4**	Work Study	
Math	**3**	Written Expression	**6**	Pre-Vocational	

EXTRA CURRICULAR ACTIVITIES:

Performing Arts		Chess	
Choral Groups		Computer Club	
Dance		Debating	
Instrumentals		Photography	
Theater		School Paper	

ATHLETIC FACILITIES:

Fields		Rope Course		Wrestling Room		Pool	
Gym		Skating Rink		Weight Room			
Track		Stables		Tennis Courts			

ATHLETIC PROGRAMS: C - Competitive N/C - Non-Competitive

	C	N/C		C	N/C
Baseball			Karate		
Basketball			Skiing		
Cross Country			Soccer		
Field Hockey			Softball		
Football			Swimming		
Gymnastics			Tennis		
Horseback Riding			Track		
Ice Hockey			Volleyball		
Judo			Wrestling		

B - Boy, G - Girl, B/G - Boy/Girl

SUMMER PROGRAMS:

Same as winter		Sports	
Enrichment		Sports/Academic	
Academic Review	**Yes**	E.S.L.	

How do you teach those students who are "hard to reach?"

Our mission is to remediate academic deficiencies, to teach personal and academic organizational and study skills, to promote increased self-esteem and to foster socio-emotional growth in our students.

What is unique about your school?

Each student's program is individualized to meet his/her unique educational needs. An extensive battery of skill/mastery-based progress indicators are administered upon enrollment, and an individual educational prescription is written as a result of close diagnostic evaluation.

Vocational Center, Virginia Home for Boys
8716 West Broad Street
Richmond, Virginia 23229
(804) 270-6566

Date Founded: **1974**

CONTACT PERSON: **Jean Scholes**
Education Director

SCHOOL FACILITIES:
Location (City/Suburban/Rural): **Suburban**
Nearest Major City: **Richmond** Distance to City: **8 miles**
Campus Size: **400 Acres** Buildings: **11** Dorms: **5**

ADMISSION REQUIREMENTS:
Interview: **Yes**
Class Visitation: **3 day visit**
Application Deadline:
Number of Applicants:
Number Accepted:
Testing:
Outside Evaluation: **Yes**
In-House Testing: **No**
Tests Required:
WISC-R: **Yes** Range:
Academic Tests:
Woodcock-Johnson, CTBS
WRAT-Mathematics

GENERAL INFORMATION:
Student/Faculty Ratio: **6:1** Average Class Size: **4**
Student's Primary Disability: Learning: **50 %** Emotional: **50 %**
Length of School Day: **6 Hours** Are Sports Required? **Yes**
100 % of Students Attend September To June
% of Students Attend September to August
Are you a remedial or tutorial school? **Remedial and Tutorial**

FACULTY PROFILE:
No. of Full -time Faculty: **4** No. of Part-time Faculty: **1**
75 % hold B.S. **25** % hold M.A. % hold Ph.D.
Ave. number of years teaching special needs children: **5 yrs**
Faculty remains on staff for an average of **5** years.

EXPENSES AND AID:
Tuition: Day: **$8,280** Boarding: **$22.05**
Transportation provided: **Yes** Lunch included: **Yes**
Available Scholarship Funds: **Only residential**
Percentage of Tuition Paid By:
% Parents % Scholarships
100 % State % Home Town

PROGRESS REPORTS:
Grades: **Yes** How often: **9 weeks**
Written Comments: **Yes** How often: **1 time a week**
Parents Conference: **Yes** How often: **2 times a year**

GRADUATION REQUIREMENTS: (Number of Years)
English: Math: Science: Social Studies:
Others:

AFTER GRADUATION:
% Attend College (Types of Schools)

25 % Attend Technical Schools (Types of Schools)

75 % Join the Work Force (Types of Jobs)

STUDENT PROFILE:

Ages:	2-4	5-6	7-11	12-14	15-18	19-22
Day - Boys				**2**	**6**	
Day - Girls						
Boarding - Boys				**5**	**10**	**1**
Boarding - Girls						

SUPPORT PROGRAMS:

Tutoring		Motor Development		Counseling	
Reading	**Yes**	Physical Therapy		Family	**Yes**
Spelling	**Yes**	Adaptive P.E.	**Yes**	Individual	**Yes**
Math	**Yes**	O.T.		Group (Peers)	**Yes**
Speech		Fine Motor		Work Study	**Yes**
E.S.L.		Extended Day		Pre-Vocational	**Yes**

EDUCATIONAL PROGRAMS:
Programs ranked in strength from 1 to 9
1 - Stronger 9 - Weaker

Reading	**1**	Speech/Language	**3**	Organizational Skills	**5**
Spelling	**2**	Study Skills	**6**	Work Study	**4**
Math	**1**	Written Expression	**7**	Pre-Vocational	**1**

EXTRA CURRICULAR ACTIVITIES:

Performing Arts		Chess	
Choral Groups		Computer Club	
Dance		Debating	
Instrumentals		Photography	**Yes**
Theater		School Paper	**Yes**

ATHLETIC FACILITIES:

Fields	**2**	Rope Course		Wrestling Room		Pool	**1**
Gym	**1**	Skating Rink		Weight Room	**1**		
Track		Stables		Tennis Courts	**1**		

ATHLETIC PROGRAMS: C - Competitive N/C - Non-Competitive

	C	N/C		C	N/C
Baseball	**B**	**B**	Karate		
Basketball	**B**	**B**	Skiing		
Cross Country			Soccer	**B**	**B**
Field Hockey	**B**	**B**	Softball	**B**	**B**
Football	**B**	**B**	Swimming	**B**	**B**
Gymnastics			Tennis	**B**	**B**
Horseback Riding			Track		
Ice Hockey			Volleyball	**B**	**B**
Judo			Wrestling		

B - Boy, G - Girl, B/G - Boy/Girl

SUMMER PROGRAMS:

Same as winter		Sports	**Yes**
Enrichment	**Yes**	Sports/Academic	
Academic Review	**Yes**	E.S.L.	

How do you teach those students who are "hard to reach?"

What is unique about your school?
Our special education has an emphasis on vocational training, especially building trades and graphic arts.

St. Christopher Academy
318 Third Ave.,South
Kent, Washington 98032
(206) 852-1515

Date Founded:

CONTACT PERSON: **Darlene Jevne**
Director

SCHOOL FACILITIES:
Location (City/Suburban/Rural): **Suburban**
Nearest Major City: **Seattle** Distance to City: **20 miles**
Campus Size: **80 acres** Buildings: Dorms:

ADMISSION REQUIREMENTS:
Interview: **Yes**
Class Visitation: **Yes**
Application Deadline:
Number of Applicants: **100**
Number Accepted: **90**
Testing:
Outside Evaluation: **Yes**
In-House Testing: **Yes**
Tests Required:
WISC-R: **Yes** Range: **Average+**
Academic Tests:
Key Math, WRAT, TWS

GENERAL INFORMATION:
Student/Faculty Ratio: **12:1** Average Class Size: **10**
Student's Primary Disability: Learning: **100 %** Emotional: %
Length of School Day: **7 hours** Are Sports Required? **P.E.**
100 % of Students Attend September To June
% of Students Attend September to August
Are you a remedial or tutorial school? **Tutorial**

FACULTY PROFILE:
No. of Full -time Faculty: **15** No. of Part-time Faculty: **0**
14 % hold B.S. **82** % hold M.A. **4** % hold Ph.D.
Ave. number of years teaching special needs children: **5**
Faculty remains on staff for an average of **5** years.

EXPENSES AND AID:
Tuition: Day: **$6,000** Boarding:
Transportation provided: **Yes** Lunch included: **No**
Available Scholarship Funds:
Percentage of Tuition Paid By:
100 % Parents % Scholarships
% State % Home Town

PROGRESS REPORTS:
Grades: **K-10** How often: **Quarterly**
Written Comments: **Yes** How often: **As needed**
Parents Conference: **Yes** How often: **2 times a year**

GRADUATION REQUIREMENTS: (Number of Years)
English: Math: Science: Social Studies:
Others: **Follow public school requirements**

AFTER GRADUATION:
% Attend College (Types of Schools)

% Attend Technical Schools (Types of Schools)

% Join the Work Force (Types of Jobs)

STUDENT PROFILE:

Ages:	2-4	5-6	7-11	12-14	15-18	19-22
Day - Boys		**5**	**21**	**24**	**6**	
Day - Girls		**1**	**9**	**9**	**1**	
Boarding - Boys						
Boarding - Girls						

SUPPORT PROGRAMS:

Tutoring		Motor Development		Counseling	
Reading	**Yes**	Physical Therapy		Family	**Yes**
Spelling	**Yes**	Adaptive P.E.	**Yes**	Individual	**Yes**
Math	**Yes**	O.T.		Group (Peers)	**Yes**
Speech	**Yes**	Fine Motor	**Yes**	Work Study	**Yes**
E.S.L.		Extended Day		Pre-Vocational	**Yes**

EDUCATIONAL PROGRAMS:
Programs ranked in strength from 1 to 9
1 - Stronger 9 - Weaker

Reading	1	Speech/Language	2	Organizational Skills	2
Spelling	1	Study Skills	2	Work Study	1
Math	1	Written Expression	2	Pre-Vocational	3

EXTRA CURRICULAR ACTIVITIES:

Performing Arts		Chess	
Choral Groups		Computer Club	
Dance		Debating	
Instrumentals		Photography	
Theater		School Paper	

ATHLETIC FACILITIES:

Fields		Rope Course		Wrestling Room		Pool	
Gym	**Yes**	Skating Rink		Weight Room	**Yes**		
Track		Stables		Tennis Courts			

ATHLETIC PROGRAMS: C - Competitive N/C - Non-Competitive

	C	N/C		C	N/C
Baseball		**B/G**	Karate		
Basketball		**B/G**	Skiing		
Cross Country			Soccer		**B/G**
Field Hockey		**B/G**	Softball		**B/G**
Football		**B/G**	Swimming		**B/G**
Gymnastics		**B/G**	Tennis		
Horseback Riding			Track		**B/G**
Ice Hockey			Volleyball		**B/G**
Judo			Wrestling		**B/G**

B - Boy, G - Girl, B/G - Boy/Girl

SUMMER PROGRAMS:

Same as winter		Sports	
Enrichment	**Yes**	Sports/Academic	
Academic Review		E.S.L.	

How do you teach those students who are "hard to reach?"

We have an individualized program to meet the individual student's needs. We do whatever "works" to assist our students. We use hands-on materials, language masters and we find and implement programs that make our students successful.

What is unique about your school?

We are the only school in the the state of Washington that services the student with learning disabilities. We offer a sold core curriculum taught by mater teachers who specialize in special needs.

St. Francis Children's Activity and Achievement Center
6700 North Port Washington Road
Milwaukee, Wisconsin, 53217
(414) 351-0450

Date Founded: **September 1969**

CONTACT PERSON: **Bonnie J. Bellehumeur**
Executive Director

SCHOOL FACILITIES:

Location (City/Suburban/Rural): **Suburban**
Nearest Major City: **Milwaukee** Distance to City:
Campus Size: **4 acres** Buildings: **1** Dorms:

ADMISSION REQUIREMENTS:

Interview: **Yes**
Class Visitation: **Yes**
Application Deadline:
Number of Applicants: **100**
Number Accepted: **95**

Testing:
Outside Evaluation:
In-House Testing: **Yes**
Tests Required:
WISC-R: **No** Range: **All**
Academic Tests:
seven disciplines,
Complete Evaluation

GENERAL INFORMATION:

Student/Faculty Ratio: **2.5:1** Average Class Size: **5**
Student's Primary Disability: Learning: **80 %** Emotional: **20 %**
Length of School Day: Are Sports Required?
80 % of Students Attend September To June
20 % of Students Attend September to August
Are you a remedial or tutorial school? **Both**

FACULTY PROFILE:

No. of Full-time Faculty: **40** No. of Part-time Faculty: **20**
100 % hold B.S. **40 %** hold M.A. **2 %** hold Ph.D.
Ave. number of years teaching special needs children: **3**
Faculty remains on staff for an average of **4** years.

EXPENSES AND AID:

Tuition: Day: **$500** Boarding:
Transportation provided: **Yes** Lunch included: **No**
Available Scholarship Funds: **Yes**
Percentage of Tuition Paid By:
60 % Parents **40 %** Scholarships
% State % Home Town

PROGRESS REPORTS:

Grades: **No** How often:
Written Comments: **Yes** How often: **Weekly**
Parents Conference: **Yes** How often: **2 times a year**

GRADUATION REQUIREMENTS: (Number of Years)

English: Math: Science: Social Studies:
Others:

AFTER GRADUATION:

% Attend College (Types of Schools)

% Attend Technical Schools (Types of Schools)

% Join the Work Force (Types of Jobs)

STUDENT PROFILE:

Ages:	2-4	5-6	7-11	12-14	15-18	19-22
Day - Boys	**28**	**10**	**12**	**4**		
Day - Girls	**23**	**5**	**9**	**3**		
Boarding - Boys						
Boarding - Girls						

SUPPORT PROGRAMS:

Tutoring		Motor Development		Counseling	
Reading	**Yes**	Physical Therapy	**Yes**	Family	**Yes**
Spelling	**Yes**	Adaptive P.E.	**Yes**	Individual	**Yes**
Math	**Yes**	O.T.	**Yes**	Group (Peers)	**Yes**
Speech	**Yes**	Fine Motor	**Yes**	Work Study	
E.S.L.		Extended Day		Pre-Vocational	

EDUCATIONAL PROGRAMS:

Programs ranked in strength from 1 to 9
1 - Stronger 9 - Weaker

Reading	**1**	Speech/Language	**1**	Organizational Skills	**9**
Spelling	**2**	Study Skills	**2**	Work Study	**9**
Math	**2**	Written Expression	**3**	Pre-Vocational	**9**

EXTRA CURRICULAR ACTIVITIES:

Performing Arts		Chess	
Choral Groups		Computer Club	
Dance		Debating	
Instrumentals		Photography	
Theater		School Paper	

ATHLETIC FACILITIES:

Fields		Rope Course		Wrestling Room		Pool	
Gym	**Yes**	Skating Rink		Weight Room			
Track		Stables		Tennis Courts			

ATHLETIC PROGRAMS: C - Competitive N/C - Non-Competitive

	C	N/C		C	N/C
Baseball			Karate		
Basketball			Skiing		
Cross Country			Soccer		
Field Hockey			Softball		
Football			Swimming		
Gymnastics			Tennis		
Horseback Riding			Track		
Ice Hockey			Volleyball		
Judo			Wrestling		

B - Boy, G - Girl, B/G - Boy/Girl

SUMMER PROGRAMS:

Same as winter	**Yes**	Sports	
Enrichment	**Yes**	Sports/Academic	**Yes**
Academic Review		E.S.L.	

How do you teach those students who are "hard to reach?"

We have an interdisciplinary assessment and a prescriptive learning readiness program to match each child's learning rate.

What is unique about your school?

Student Profile

A

Ages:	2 - 4		5 - 11				12 - 14				15 - 18				19 - 22			
B - Boy G - Girl	Day		Day		Board		Day		Board		Day		Board		Day		Board	
School Name	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G
Arizona																		
Fisher Foundation School			22	6			14	1			1							
California																		
Aseltine School			13	2			36	3			15	2						
Big Springs School			4	5			3											
The Charles Armstrong School			83	38			35	20			22	6						
The CHILD Center			6				7	3			2	2						
The Heritage School					8				28				12					
Laboratory School of Natural Sciences			3				7				15							
LeeBil School and Learning Center							3				3	1						
Mt. Diablo Rehabilitation Center			3	1			3	2			1	1						
New Horizon School and Learning Center			4	1			3	3			10	5						
Park Century School			27	10			8	5										
Pine Hill School			15	7			20	10			20	10						
Raskob Day School			23				10											
Spraings Academy			26	5			12	3			24	4			2	2		
Sterne School			8	5			26	1			11	9						
Colorado																		
Denver Academy							60	12	5	3	100	25	20	5				
Havern Center, Inc.			43	12			6	4										
Connecticut																		
The Benny Bronz Academy			2				6	1			8	9						
Chapel Haven, Inc.													3	3			14	14
Devereux Glenholme					19	13	4		26	13	1		13	5				
Eagle Hill-Greenwich							1	1	13	2			39	12			2	1
Eagle Hill-Southport			16	5			21	4			6	1						
The Forman School											18	7	158	58				
Intensive Education Center, Inc.			12	6			17	7			3	1						
Student Learning Center			5	5			8	2			5	2						
Villa Maria Education Center			11	10			6	5										
Delaware																		
The Pilot School			84	40			23	3										
District of Columbia																		
The Lab School of Washington			85	29			34	11			50	17						
Florida																		
Academic Achievement Center			3	1			5	3			1							

Student Profile

Ages:	2 - 4		5 - 11				12 - 14				15 - 18				19 - 22			
B - Boy G - Girl	Day		Day		Board		Day		Board		Day		Board		Day		Board	
School Name	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G
Center Academy			6	3			21	2			15	10						
Crossroads School			13	12			8	8			6	3						
dePaul School of Northeast Florida			21	9			25	7										
Developmental Resource Center Day School			42	13			22	8			21	11						
Easter Seal Demonstration School	41	35	26	18														
Harbor School			8	8			12	11			10	6						
House of Learning			63	27														
Kalevala School									8			2	4	2				
Morning Star School of Jacksonville			14	13			19	15			14	15						
Morning Star School of Tampa			20	6			43	15			3	3						
Morning Star School of Pinellas Park			14	14			13	14										
PACE School			47	5			44	23			13	3						
Sunrise Academy			16	3			11	2										
Tampa Reading Clinic and Day School			27	11			5											
Troywood Learning Environment, Inc.			8	3			13	3			25	13						
The Vanguard School			1		5	2	3	1	19	8			66	30				
The Vanguard School of Coconut Grove, Florida Inc.			44	7			13	7			7	1						
Woodland Hall Academy			11	2			9	4			4	2	2					

Georgia

Brandon Hall School			2	2	1		15	10	14		26	28	32		7	5	3	
The Cottage School Educational Resource Center							2				33	27			3			
The Davison School Inc.,	2		10	4	4	2	6	3	2	8	1	1	6	2				
The Howard School Inc. Central Campus			40	11			25	10			20	10						
The Howard Schools Inc., North Campus			22	18			16	4			26	10						
The New School in the Lost Forest			43	12			36	14			40	20						
The Schenck School	0		76	31			16	8										

Hawaii

Variety School	2	2	46	8			1	1										

Illinois

Academy of Our Lady Lexington Learning Center			12	5			4	1										
Cove School Inc.			17	6			22	8			29	8						
Summit School Inc.	22	16	42	36			47	4			32	9			3	1		

Kentucky

The Charles L. Shedd APSL Research Academy	10	4	14	8			3	3	3	3	8	3		1				1
The de Paul School			132	43	11	4	67	17	25	12	3		12	3				

Louisiana

Crescent Academy			28	2			27	9										

Student Profile

Ages:	2 - 4		5 - 11				12 - 14				15 - 18				19 - 22			
B - Boy G - Girl	Day		Day		Board		Day		Board		Day		Board		Day		Board	
School Name	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G
dePaul Dyslexia Association Inc.,			63	21			28	12			2							
Reading Research School			11	8			12	3										
Regina Caeli Center			16	12			9	2										
Maryland																		
The Center School			32	18			33	13										
The Chelsea School							3	3			38	10						
Cottleston Hall Montessori	2		6	2														
Innovative Learning Center			10	6			8	3			9	2						
Ivymount School			26	11			2	3										
Massachusetts																		
The Carroll School			80	26			46	13			41	7						
Children's Language Institute, Inc.	4	3	24	11			2	2										
Eagle Hill School							1	1	13	2			39	12			2	1
Landmark School							36	7	63	14	54	16	144	37	3	2	11	2
Riverview School									3	3	1		48	55			5	5
Valleyhead, Inc.										6				38				
Willow Hill School			4	3			4	6			12	11						
Michigan																		
Eton Academy			16	4			21	6			36	9						
Lutheran School for the Deaf			28	9		1	26	6			3							
Minnesota																		
The Groves Learning Center	29	28	19	12			14	9			18	8				1		
United Cerebral Palsy Preschool for Children	8	4	3	3														
Missouri																		
The Churchill School			39	15			28	9			5	1						
Good Shepherd School for Children	9	5	16	3														
The Miriam School	12	4	54	14														
Special Lutheran Classes			16	10			21	16			1							
New Hampshire																		
Hampshire Country School					13				11	1			3	2				
New Jersey																		
Community High School							1				60	29			12	4		
The Community School of Bergen County, Inc.			28	6			60	4			80	16			8	2		
Craig School			20	3			20	2										
E. C. L. C. of N. J.			88	29			48	16										
Early Childhood Learning Centers of N.J.			32	20			14	8										

Student Profile

A

Ages:	2 - 4		5 - 11				12 - 14				15 - 18				19 - 22			
B - Boy G - Girl	Day		Day		Board		Day		Board		Day		Board		Day		Board	
School Name	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G
The Midland School			34	15			34	13			65	25			15	9		
Midway School			35	10			4	2			9	3						
The Winston School			13	2			23	5										
Woodcliff Academy			6	1			3	1			10	3						
New Mexico																		
Brush Ranch School									22	6			20	10				
New York																		
The Child School			36	14			3	2										
The Hartsdale School											116	64						
Lowell Upper School											60	10			8	7		
Maplebrook School, Inc.					4	3			8	9			10	11			6	5
Mary McDowell Center for Learning			17	5														
Stephen Gaynor School			70	10			6	2										
Variety Pre-Schooler's Workshop	93	34	22	4														
Wildwood School	7		34	11			19	12			28	11			14	13		
Windward School			58	11			20	3			4	7						
The Winston Preparatory School							14	5			35	9						
The Yoder Day School			8				10	5			12	8						
North Carolina																		
The Achievement School, Inc.			12	6			16	4			4	2						
Hill Learning Development Center			34	14			13	6			22	5						
The Jefferson Academy			18	12			8	9			4	2						
The Learning Center of Catawba County			3	2			4	2										
Ohio																		
Springer Educational Foundation			58	14			38	12										
Pennsylvania																		
Benchmark School			86	31			35	14										
The Crossroads School			20	5			35	11										
The de Paul School			21	1			4	1			1							
Dynamic Springs Prep School			10	4			2	3			3	2			1	1		
The Hill Top Preparatory School							7	4			57	11						
The Hillside School			44	13			4	3										
Katharine Dean Tillotson School			3				20	4			90	20			7			
Lancaster Preparatory School	5	2	18	13			5	3			1	2						
The Pathway School			14	2	12		35	5	31	4	11	6	14	7	3	2	2	1
The Quaker School at Horsham			18	5			2	5										

Student Profile

A

Ages:	2 - 4		5 - 11				12 - 14				15 - 18				19 - 22			
B - Boy G - Girl	Day		Day		Board		Day		Board		Day		Board		Day		Board	
School Name	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G
South Carolina																		
Sandhills Academy			1	4			13	2										
Trident Academy			37	11		2	12	1	2	1	23	8	15	6				
Tennessee																		
The Bodline School			3				19	4			18	12			1	1		
Scenic Land School			32	6			6											
Texas																		
The Cliffwood School			11	3			21	7			18	10						
The Parish School	23	5	46	7														
Williams Learning Center			5	1			8	7				2						
The Winston School			38	7			37	5			65	24			4			
Utah																		
Specialized Educational Programing Service			12				3	1			3				4	3		
Vermont																		
The Greenwood School					10				26				4					
Pine Ridge School, Inc.									9	1			49	41			3	1
Rock Point School											1	3	14	9				
Virginia																		
The Achievement Center			31	16			12	9										
Little Keswick School, Inc.					6				15				8					
Morrison School			10	2			11	5			4	3						
The New Community School							12	1			34	14						
Oakland School							13	4	52	14								
Oakwood School			40	9			26	6										
Riverside School, Inc.			21	8			12	4										
Tidewater Academy of Individualized Learning			36	15			10	4				1						
Vocational Center, Virginia Home for Boys							2		5		6		10				1	
Washington																		
St. Christopher Academy			26	10			24	9			6	1						
Wisconsin																		
St. Francis Children's Activity and Achievement	28	23	22	14			4	3										

Support Programs

	Tutoring				Motor Development				Counseling			Miscellaneous			
School Name	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O
Arizona															
Fisher Foundation School	Yes	Yes	Yes			Yes			Yes	Yes					
California															
Aseltine School	Yes	Yes	Yes	Yes		Yes			Yes	Yes	Yes				
Big Springs School	Yes	Yes	Yes	Yes			Yes	Yes							
The Charles Armstrong School	Yes	Yes													
The CHILD Center									Yes		Yes				
The Heritage School	Yes	Yes	Yes	Yes		Yes		Yes	Yes	Yes	Yes		Yes	Yes	Yes
Laboratory School of Natural Sciences	Yes	Yes	Yes	Yes					Yes	Yes	Yes		Yes	Yes	Yes
LeeBil School and Learning Center	Yes	Yes	Yes			Yes								Yes	
Mt. Diablo Rehabilitation Center	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes			Yes	Yes
New Horizon School and Learning Center	Yes	Yes	Yes	Yes		Yes		Yes	Yes	Yes	Yes			Yes	Yes
Park Century School	Yes	Yes	Yes	Yes		Yes		Yes	Yes	Yes				Yes	
Pine Hill School	Yes	Yes	Yes	Yes	Yes	Yes		Yes	Yes	Yes	Yes			Yes	Yes
Raskob Day School	Yes	Yes	Yes			Yes			Yes		Yes				
Spraings Academy	Yes	Yes	Yes	Yes		Yes			Yes	Yes	Yes		Yes	Yes	
Sterne School															
Colorado															
Denver Academy	Yes	Yes	Yes			Yes		Yes	Yes	Yes	Yes	Yes	Yes	Yes	
Havern Center, Inc.	Yes	Yes	Yes	Yes		Yes	Yes	Yes							
Connecticut															
The Benny Bronz Academy	Yes	Yes	Yes	Yes							Yes				
Chapel Haven, Inc.	Yes	Yes	Yes						Yes		Yes			Yes	Yes
Devereux Glenholme	Yes	Yes	Yes	Yes		Yes		Yes	Yes	Yes	Yes		Yes	Yes	Yes
Eagle Hill-Greenwich	Yes	Yes	Yes	Yes		Yes		Yes	Yes		Yes			Yes	
Eagle Hill-Southport	Yes	Yes	Yes	Yes		Yes		Yes	Yes		Yes				
The Forman School	Yes	Yes	Yes						Yes			Yes			
Intensive Education Center, Inc.	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes		Yes			Yes	
Student Learning Center	Yes	Yes	Yes	Yes		Yes	Yes	Yes			Yes		Yes	Yes	Yes
Villa Maria Education Center						Yes			Yes		Yes				
Delaware															
The Pilot School	Yes	Yes	Yes	Yes		Yes		Yes	Yes	Yes	Yes				
District of Columbia															
The Lab School of Washington	Yes	Yes	Yes	Yes		Yes	Yes		Yes	Conf	som				
Florida															
Academic Achievement Center	Yes	Yes	Yes			Yes		Yes	Yes		Yes				

Tutoring
- A) Reading
- B) Spelling
- C) Math
- D) Speech

Motor Development
- E) Physical Therapy
- F) Adaptive P.E.
- G) O.T.
- H) Fine Motor

Counseling
- I) Individual
- J) Family
- K) Group (Peers)

Miscellaneous
- L) E.S.L.
- M) Extended Day
- N) Pre-Vocational
- O) Work Study

Support Programs

	Tutoring				Motor Development				Counseling			Miscellaneous			
School Name	**A**	**B**	**C**	**D**	**E**	**F**	**G**	**H**	**I**	**J**	**K**	**L**	**M**	**N**	**O**
Center Academy	Yes	Yes	Yes						Yes	Yes	Yes			Yes	Yes
Crossroads School	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes		Yes		Yes
dePaul School of Northeast Florida	Yes	Yes	Yes						Yes	Yes					
Developmental Resource Center Day School															
Easter Seal Demonstration School					Yes		Yes		Yes	Yes	Yes				
Harbor School	Yes	Yes	Yes	Yes				Yes	Yes	Yes			Yes		
House of Learning	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Kalevala School	Yes	Yes	Yes	Yes					Yes	Yes			Yes		
Morning Star School of Jacksonville				Yes											
Morning Star School of Tampa				Yes						Yes			Yes		
Morning Star School of Pinellas Park	Yes	Yes	Yes	Yes		Yes	Yes	Yes	Yes	Yes	Yes		Yes		
PACE School	Yes	Yes	Yes	Yes		Yes		Yes							
Sunrise Academy	Yes	Yes	Yes					Yes					Yes		
Tampa Reading Clinic and Day School	Yes	Yes	Yes	Yes		Yes		Yes			Yes				Yes
Troywood Learning Environment, Inc.	Yes	Yes	Yes	Yes		Yes			Yes	Yes	Yes			Yes	Yes
The Vanguard School	Yes	Yes	Yes	Yes		Yes		Yes	Yes	Yes	Yes			Yes	Yes
The Vanguard School of Coconut Grove, Florida Inc.	Yes			Yes		Yes		Yes					Yes		
Woodland Hall Academy	Yes	Yes	Yes			Yes			Yes	Yes	Yes				

Georgia

Brandon Hall School	Yes	Yes	Yes									Yes			
The Cottage School Educational Resource Center	Yes	Yes	Yes		Yes					Yes				Yes	
The Davison School Inc.,	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes		Yes		Yes	Yes	Yes
The Howard School Inc. Central Campus	Yes	Yes	Yes	Yes		Yes	Yes	Yes	Yes	Yes	Yes				Yes
The Howard Schools Inc., North Campus	Yes	Yes	Yes	Yes		Yes	Yes	Yes	Yes	Yes	Yes				Yes
The New School in the Lost Forest				Yes		Yes							Yes		
The Schenck School	Yes	Yes	Yes										Yes		

Hawaii

Variety School	Yes	Yes	Yes	Yes		Yes	Yes	Yes	Yes	Yes	Yes		Yes		

Illinois

Academy of Our Lady Lexington Learning Center															
Cove School Inc.	Yes	Yes	Yes	Yes		Yes	Yes		Yes	Yes	Yes			Yes	Yes
Summit School Inc.	Yes			Yes		Yes	Yes	Yes	Yes	Yes	Yes			Yes	Yes

Kentucky

The Charles L. Shedd APSL Research Academy	Yes	Yes	Yes	Yes							Yes			Yes	
The de Paul School	Yes	Yes	Yes					Yes	Yes	Yes					

Louisiana

Crescent Academy	Yes	Yes	Yes	Yes				Yes			Yes				

Tutoring
- **A)** Reading
- **B)** Spelling
- **C)** Math
- **D)** Speech

Motor Development
- **E)** Physical Therapy
- **F)** Adaptive P.E.
- **G)** O.T.
- **H)** Fine Motor

Counseling
- **I)** Individual
- **J)** Family
- **K)** Group (Peers)

Miscellaneous
- **L)** E.S.L.
- **M)** Extended Day
- **N)** Pre-Vocational
- **O)** Work Study

Support Programs

	Tutoring				Motor Development				Counseling			Miscellaneous			
School Name	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O
dePaul Dyslexia Association Inc.,	Yes		Yes												
Reading Research School	Yes	Yes	Yes												
Regina Caeli Center															
Maryland															
The Center School	Yes	Yes				Yes									
The Chelsea School	Yes	Yes	Yes	Yes							Yes			Yes	
Cottleston Hall Montessori	Yes		Yes	Yes		Yes				Yes					
Innovative Learning Center	Yes	Yes	Yes	Yes				Yes	Yes		Yes		Yes	Yes	Yes
Ivymount School				Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes			Yes	
Massachusetts															
The Carroll School	Yes	Yes	Yes	Yes		Yes				Yes	Yes		Yes	Yes	Yes
Children's Language Institute, Inc.	Yes	Yes	Yes	Yes			Yes	Yes	Yes						
Eagle Hill School	Yes	Yes	Yes	Yes		Yes		Yes	Yes		Yes			Yes	
Landmark School	Yes	Yes	Yes	Yes				Yes	Yes					Yes	
Riverview School						Yes			Yes		Yes			Yes	Yes
Valleyhead, Inc.	Yes	Yes	Yes			Yes			Yes	Yes	Yes			Yes	Yes
Willow Hill School	Yes	Yes	Yes					Yes	Yes		Yes			Yes	Yes
Michigan															
Eton Academy						Yes		Yes						Yes	Yes
Lutheran School for the Deaf	Yes	Yes	Yes	Yes											
Minnesota															
The Groves Learning Center	Yes	Yes	Yes	Yes		Yes		Yes	Yes	Yes	Yes			Yes	
United Cerebral Palsy Preschool for Children				Yes					Yes		Yes				
Missouri															
The Churchill School	Yes	Yes	Yes			Yes									
Good Shepherd School for Children	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes						
The Miriam School				Yes			Yes	Yes		Yes					
Special Lutheran Classes	Yes	Yes	Yes					Yes							
New Hampshire															
Hampshire Country School	Yes	Yes	Yes												
New Jersey															
Community High School	Yes	Yes	Yes	Yes		Yes			Yes		Yes			Yes	
The Community School of Bergen County, Inc.	Yes	Yes	Yes			Yes					Yes			Yes	
Craig School															
E. C. L. C. of N. J.	Yes	Yes	Yes	Yes		Yes	Yes	Yes	Yes	Yes	Yes			Yes	
Early Childhood Learning Centers of N.J.	Yes	Yes	Yes	Yes		Yes	Yes	Yes	Yes	Yes	Yes			Yes	

Tutoring
A) Reading
B) Spelling
C) Math
D) Speech

Motor Development
E) Physical Therapy
F) Adaptive P.E.
G) O.T.
H) Fine Motor

Counseling
I) Individual
J) Family
K) Group (Peers)

Miscellaneous
L) E.S.L.
M) Extended Day
N) Pre-Vocational
O) Work Study

Support Programs

	Tutoring				Motor Development				Counseling			Miscellaneous			
School Name	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O
The Midland School	Yes	Yes	Yes	Yes	Yes	Yes	Yes		Yes		Yes			Yes	
Midway School	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes		Yes			Yes	
The Winston School	Yes	Yes	Yes	Yes		Yes			Yes	Yes	Yes				
Woodcliff Academy	Yes	Yes	Yes	Yes					Yes	Yes	Yes	Yes			Yes

New Mexico

	Tutoring				Motor Development				Counseling			Miscellaneous			
School Name	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O
Brush Ranch School	Yes	Yes	Yes					Yes	Yes		Yes			Yes	Yes

New York

	Tutoring				Motor Development				Counseling			Miscellaneous			
School Name	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O
The Child School	Yes	Yes	Yes	Yes		Yes	Yes	Yes	Yes	Yes	Yes	Yes		Yes	
The Hartsdale School	Yes	Yes	Yes	Yes				Yes	Yes		Yes			Yes	
Lowell Upper School	Yes	Yes	Yes	Yes		Yes	Yes		Yes		Yes			Yes	Yes
Maplebrook School, Inc.	Yes	Yes	Yes	Yes		Yes	Yes	Yes	Yes		Yes		Yes	Yes	
Mary McDowell Center for Learning				Yes				Yes		Yes	Yes				
Stephen Gaynor School	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes					
Variety Pre-Schooler's Workshop				Yes	Yes	Yes	Yes			Yes	Yes		Yes		
Wildwood School	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes		No		Yes
Windward School	Yes	Yes	Yes	Yes		Yes		Yes					Yes		
The Winston Preparatory School	Yes	Yes	Yes	Yes					Yes		Yes				Yes
The Yoder Day School	Yes	Yes	Yes	Yes					Yes	Yes	Yes	Yes			Yes

North Carolina

	Tutoring				Motor Development				Counseling			Miscellaneous			
School Name	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O
The Achievement School, Inc.	Yes	Yes	Yes			Yes			Yes					Yes	Yes
Hill Learning Development Center	Yes	Yes	Yes												
The Jefferson Academy	Yes	Yes	Yes			Yes			Yes		Yes				
The Learning Center of Catawba County	Yes	Yes	Yes			Yes			Yes	Yes	Yes		Yes		

Ohio

	Tutoring				Motor Development				Counseling			Miscellaneous			
School Name	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O
Springer Educational Foundation						Yes		Yes	Yes		Yes				

Pennsylvania

	Tutoring				Motor Development				Counseling			Miscellaneous			
School Name	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O
Benchmark School	Yes	Yes	Yes	Yes					Yes	Yes	Yes				
The Crossroads School	Yes	Yes	Yes	Yes		Yes			Yes						
The de Paul School	Yes	Yes	Yes						Yes		Yes				
Dynamic Springs Prep School	Yes	Yes	Yes						Yes	Yes	Yes				
The Hill Top Preparatory School				Yes		Yes		Yes	Yes	Yes	Yes				
The Hillside School						Yes			Yes	Yes	Yes				
Katharine Dean Tillotson School	Yes	Yes	Yes	Yes		Yes			Yes		Yes			Yes	Yes
Lancaster Preparatory School	Yes	Yes		Yes											
The Pathway School	Yes	Yes	Yes	Yes		Yes		Yes	Yes	Yes	Yes		Yes	Yes	
The Quaker School at Horsham	Yes	Yes	Yes	Yes			Yes								

Tutoring
A) Reading
B) Spelling
C) Math
D) Speech

Motor Development
E) Physical Therapy
F) Adaptive P.E.
G) O.T.
H) Fine Motor

Counseling
I) Individual
J) Family
K) Group (Peers)

Miscellaneous
L) E.S.L.
M) Extended Day
N) Pre-Vocational
O) Work Study

Support Programs

School Name	Tutoring				Motor Development				Counseling			Miscellaneous			
	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O
South Carolina															
Sandhills Academy	Yes	Yes	Yes												
Trident Academy	Yes	Yes	Yes	Yes		Yes			Yes					Yes	
Tennessee															
The Bodline School						Yes		Yes	Yes		Yes			Yes	Yes
Scenic Land School	Yes	Yes	Yes			Yes		Yes							
Texas															
The Cliffwood School	Yes	Yes	Yes			Yes		Yes	Yes	Yes	Yes				Yes
The Parish School	Yes	Yes	Yes	Yes											
Williams Learning Center	Yes	Yes	Yes	Yes							Yes		Yes	Yes	
The Winston School									Yes	Yes	Yes				
Utah															
Specialized Educational Programing Service	Yes	Yes	Yes					Yes							
Vermont															
The Greenwood School	Yes	Yes	Yes	Yes				Yes	Yes		Yes				
Pine Ridge School, Inc.	Yes	Yes							Yes		Yes				
Rock Point School	Yes		Yes						Yes		Yes		Yes		
Virginia															
The Achievement Center				Yes		Yes	Yes	Yes	Yes		Yes				
Little Keswick School, Inc.	Yes	Yes	Yes	Yes		Yes	Yes	Yes	Yes	Yes	Yes		Yes	Yes	Yes
Morrison School	Yes	Yes	Yes	Yes		Yes		Yes	Yes	Yes	Yes			Yes	
The New Community School	Yes	Yes	Yes												
Oakland School				Yes		Yes			Yes		Yes				
Oakwood School				Yes		Yes		Yes	Yes	Yes	Yes				
Riverside School, Inc.	Yes	Yes	Yes						Yes		Yes				
Tidewater Academy of Individualized Learning				Yes									Yes		
Vocational Center, Virginia Home for Boys	Yes	Yes	Yes			Yes			Yes	Yes	Yes			Yes	Yes
Washington															
St. Christopher Academy	Yes	Yes	Yes	Yes		Yes		Yes	Yes	Yes	Yes			Yes	Yes
Wisconsin															
St. Francis Children's Activity and Achievement	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes				

Tutoring
A) Reading
B) Spelling
C) Math
D) Speech

Motor Development
E) Physical Therapy
F) Adaptive P.E.
G) O.T.
H) Fine Motor

Counseling
I) Individual
J) Family
K) Group (Peers)

Miscellaneous
L) E.S.L.
M) Extended Day
N) Pre-Vocational
O) Work Study

Educational Programs

School Name	A	B	C	D	E	F	G	H	I
Arizona									
Fisher Foundation School	1	3	5	6	7	2	4	8	9
California									
Aseltine School	1	1	1	1					
Big Springs School	1	1	1	1	1	1	1	1	2
The Charles Armstrong School	1	1	3	1	1	1	1		
The CHILD Center	1	1	1	4	4	1	4	9	9
The Heritage School	1	4	1	6	2	5	3	7	
Laboratory School of Natural Sciences	2	2	2	1	1		3	1	1
LeeBil School and Learning Center	3	5	2	9	4	6	1	8	7
Mt. Diablo Rehabilitation Center	1	1	2	1	1	1	1	8	8
New Horizon School and Learning Center	1	1	1	1	1	1	1	3	3
Park Century School	1	2	1	2	1	2	1		3
Pine Hill School	1	1	1	1	1	1	1	1	1
Raskob Day School	1	1	1	3	2	2	2		
Spraings Academy	1	2	1	1	2	2	1		
Sterne School	1	1	1	1	1	1	1	9	7
Colorado									
Denver Academy	1	1	1	5	2	2	2	9	8
Havern Center, Inc.	1	1	1	1	1	5	3	7	9
Connecticut									
The Benny Bronz Academy	1	2	2	1	1	1	1		
Chapel Haven, Inc.	1	1	1		1	1	1	1	1
Devereux Glenholme	1	1	1	7	3	2	4	6	5
Eagle Hill-Greenwich	1	2	1	3	4	1	3	6	5
Eagle Hill-Southport	1	1	1	1	1	1	1		
The Forman School	1	1	1	2	1	1	1		
Intensive Education Center, Inc.	1	3	3	2	1	2	1		4
Student Learning Center	1	1	1	1	1	1	1	2	2
Villa Maria Education Center	2	2	2	2	3	2	2		
Delaware									
The Pilot School	1	1	1	1	2	2	2		
District of Columbia									
The Lab School of Washington	1	1	1	1	1	1	1		
Florida									
Academic Achievement Center	1	1	1	8	2	1	2	9	9

Programs ranked in strength from 1 to 9
1 - Stronger 9 - Weaker

A) Reading
B) Spelling
C) Math
D) Speech/Language
E) Study Skills
F) Written Expression
G) Organizational Skills
H) Work Study
I) Pre-Vocational

Educational Programs

School Name	A	B	C	D	E	F	G	H	I
Center Academy	1	2	1		2	2	1		
Crossroads School	1	5	3	2	9	6	4	7	8
dePaul School of Northeast Florida	1	3	1	1	3	2	1		
Developmental Resource Center Day School	1	1	1	1	1	1	1	9	9
Easter Seal Demonstration School	1	3	1	1	4	2	4		
Harbor School	1	1	1	2	1	1	1	1	9
House of Learning	1	1	1	1	1	1	1	1	
Kalevala School	1	1	1						
Morning Star School of Jacksonville	1	1	1	1	1	1	1	1	
Morning Star School of Tampa	1	3	1	1	2	2	2		
Morning Star School of Pinellas Park	1	1	2	1	2	4	1	1	
PACE School	1	2	1	2	1	1	2	3	
Sunrise Academy	1	2	3		3	2	3		
Tampa Reading Clinic and Day School	1	1	1	1	1	1	1	1	9
Troywood Learning Environment, Inc.	1	1	1	2	2	2	2	5	3
The Vanguard School	1	3	2	1	2	3	1	2	4
The Vanguard School of Coconut Grove, Florida Inc.	1	1	2	1	1	2	1	9	9
Woodland Hall Academy	1	1	1	1	1	1	1	9	5

Georgia

Brandon Hall School	1	2	2	2	1	2	1		
The Cottage School Educational Resource Center	2	3	1	2	1	3	2	2	1
The Davison School Inc.,	1	1	2	1	2	1	2	7	5
The Howard School Inc. Central Campus	1	1	1	1	1	1	1	5	
The Howard Schools Inc., North Campus	1	1	1	1	1	1	1	5	
The New School in the Lost Forest	1	5	2	2	1	1	1		
The Schenck School	1	1	2	6	2	2	2	9	9

Hawaii

Variety School	1	1	2	3	4	4	3		

Illinois

Academy of Our Lady Lexington Learning Center	2	3	2	5		5			
Cove School Inc.	1		4	2	7	3	5		
Summit School Inc.	1	1	1	2	2	2	1	3	3

Kentucky

The Charles L. Shedd APSL Research Academy	1	2	1	3	5	4	6	7	8
The de Paul School	1	1	1	2	3	3	1	9	9

Louisiana

Crescent Academy	1	3	2	4	4	1	3		

Programs ranked in strength from 1 to 9
1 - Stronger 9 - Weaker

A) Reading
B) Spelling
C) Math
D) Speech/Language
E) Study Skills
F) Written Expression
G) Organizational Skills
H) Work Study
I) Pre-Vocational

Educational Programs

School Name	A	B	C	D	E	F	G	H	I
dePaul Dyslexia Association Inc.,	1	2	1	2	3	3	2		
Reading Research School									
Regina Caeli Center	1	1	1	5	5	5	5	5	5

Maryland

School Name	A	B	C	D	E	F	G	H	I
The Center School	1	3	2	2	1	2	1		
The Chelsea School	1	2	1	1	1	1	1	6	8
Cottleston Hall Montessori	2		2	1					
Innovative Learning Center	1	5	2	3	9	4	6	8	7
Ivymount School	1	1	1	1	1	1			

Massachusetts

School Name	A	B	C	D	E	F	G	H	I
The Carroll School	1	7	3	6	4	2	5	9	8
Children's Language Institute, Inc.	1	1	1	1					
Eagle Hill School	1	2	1	3	4	1	3	6	5
Landmark School	1	1	1	1	1	1	2		7
Riverview School	1	1	2	1	3	2	1	4	2
Valleyhead, Inc.	1	1	1	3	2	1	3	1	2
Willow Hill School									

Michigan

School Name	A	B	C	D	E	F	G	H	I
Eton Academy	1	1	1	1	1	1	1	3	3
Lutheran School for the Deaf	1	1	3	1	2	1			

Minnesota

School Name	A	B	C	D	E	F	G	H	I
The Groves Learning Center	1	1	1	1	2	2	3	5	3
United Cerebral Palsy Preschool for Children									

Missouri

School Name	A	B	C	D	E	F	G	H	I
The Churchill School	1	1	2	3	1	1	1		
Good Shepherd School for Children	3	5	4	1	6	7	2	8	9
The Miriam School	1	4	2	1	6	3	5	7	9
Special Lutheran Classes	3	6	4	5	2	7	1	8	9

New Hampshire

School Name	A	B	C	D	E	F	G	H	I
Hampshire Country School	1	1	1		1	1			

New Jersey

School Name	A	B	C	D	E	F	G	H	I
Community High School	1	1	1	2	1	1	1	9	5
The Community School of Bergen County, Inc.	1	1	1	1	1	1	1		
Craig School	1	1	1	2	2	2	2		
E. C. L. C. of N. J.	2	2	2	1	4	3	5	2	1
Early Childhood Learning Centers of N.J.	2	4	2	1	2	4	2		1

Programs ranked in strength from 1 to 9
1 - Stronger 9 - Weaker

A) Reading
B) Spelling
C) Math
D) Speech/Language
E) Study Skills
F) Written Expression
G) Organizational Skills
H) Work Study
I) Pre-Vocational

Educational Programs

School Name	A	B	C	D	E	F	G	H	I
The Midland School	1	1	1	1	5	5	5	5	1
Midway School	3	3	3	1	3	3	3	4	1
The Winston School	1	1	1	5	2	1	1		
Woodcliff Academy	1	1	1	1	1	1	1	1	

New Mexico

School Name	A	B	C	D	E	F	G	H	I
Brush Ranch School	1	1	1	1	1	1	3	2	2

New York

School Name	A	B	C	D	E	F	G	H	I
The Child School	1	2	1	1	3	2	1	3	3
The Hartsdale School	1	1	1	1	2	1	2	3	3
Lowell Upper School	1	1	1	1	1	1	2	3	3
Maplebrook School, Inc.	2	3	4	4	3	1	1	5	1
Mary McDowell Center for Learning	1	2	2	1	3	1	3		
Stephen Gaynor School	1	1	1	3	1	1	1		
Variety Pre-Schooler's Workshop				1					
Wildwood School	2	2	2	1	3	3	1	1	1
Windward School	1	1	1	1	1	1	1	8	9
The Winston Preparatory School	1	3	2	2	1	2	2		
The Yoder Day School	1	1	1	1	1	1	1	1	

North Carolina

School Name	A	B	C	D	E	F	G	H	I
The Achievement School, Inc.	1	1	1	2	4	2	4	5	5
Hill Learning Development Center	1	1	1		2	1	2		
The Jefferson Academy	1	2	1	4	6	3	5		7
The Learning Center of Catawba County	4	5	6	7	2	3	1	9	8

Ohio

School Name	A	B	C	D	E	F	G	H	I
Springer Educational Foundation	2		3	1		1	2		

Pennsylvania

School Name	A	B	C	D	E	F	G	H	I
Benchmark School	1	1	1	1	1	1	1		
The Crossroads School	1	3	2	1	2	1	2		
The de Paul School	1	1	1	2	3	3	1	9	9
Dynamic Springs Prep School	1	1	1	1	1	1	1		
The Hill Top Preparatory School	1	4	1	1	3	1	1		
The Hillside School	1	1	1	1	1	1	1	1	2
Katharine Dean Tillotson School	1	1	2	4	3	1	3	6	5
Lancaster Preparatory School	1		1			3			
The Pathway School	1	2	1	1	3	3	2	5	3
The Quaker School at Horsham	1	4	1	5	2	3	7	9	8

Programs ranked in strength from 1 to 9
1 - Stronger 9 - Weaker

A) Reading
B) Spelling
C) Math
D) Speech/Language
E) Study Skills
F) Written Expression
G) Organizational Skills
H) Work Study
I) Pre-Vocational

Educational Programs

School Name	A	B	C	D	E	F	G	H	I
South Carolina									
Sandhills Academy	1	1	2	4	4	3	4	8	9
Trident Academy	1	5	2	1	4	1	3	9	8
Tennessee									
The Bodline School	1	3	3	6	3	1	2	4	5
Scenic Land School	1	5	1	2	2	2	1	0	0
Texas									
The Cliffwood School	1	2	1	3	1	1	1		
The Parish School	1	2	1	1	1	1	1	2	9
Williams Learning Center	1	2	1	2	1	2	1		2
The Winston School	1	3	1	1	3	1	3		
Utah									
Specialized Educational Programing Service	1	1	1	1	1	1	2	2	3
Vermont									
The Greenwood School	1	1	1	1	1	1	1	2	2
Pine Ridge School, Inc.	1	1	2	1	3	2	3		
Rock Point School	1	2	2	2	1	1	1	9	5
Virginia									
The Achievement Center	1	1	1	2	2	2	2		
Little Keswick School, Inc.	1	1	1	2	4	2	4	5	3
Morrison School	1	6	5	7	4	3	2	9	8
The New Community School	1	2	2		2	1	2		
Oakland School	1	7	5	6	1	4	3		
Oakwood School	1	1	1	5	2	4	3		
Riverside School, Inc.	1	2	1	4	4	5	5		
Tidewater Academy of Individualized Learning	1	2	3	5	4	6	1		
Vocational Center, Virginia Home for Boys	1	2	1	3	6	7	5	4	1
Washington									
St. Christopher Academy	1	1	1	2	2	2	2	1	3
Wisconsin									
St. Francis Children's Activity and Achievement	1	2	2	1	2	3	9	9	9

Programs ranked in strength from 1 to 9
1 - Stronger 9 - Weaker

A) Reading
B) Spelling
C) Math
D) Speech/Language
E) Study Skills
F) Written Expression
G) Organizational Skills
H) Work Study
I) Pre-Vocational

Athletic Programs (Part 1)

	A		B		C		D		E		F		G		H		I	
School Name	C	N/C	C	N/C	C	N/C	C	N/C	C	N/C	C	N/C	C	N/C	C	N/C	C	N/C
Arizona																		
Fisher Foundation School		B/G		B/G		B/G		B/G		B/G	B/G		B/G		B/G		B/G	
California																		
Aseltine School			B/G															
Big Springs School																		
The Charles Armstrong School		B/G		B/G						B/G								
The CHILD Center				B/G														
The Heritage School		B		B		B								B				
Laboratory School of Natural Sciences		B		B						B								
LeeBil School and Learning Center																		
Mt. Diablo Rehabilitation Center																		
New Horizon School and Learning Center				B/G						B								
Park Century School				B/G						B								
Pine Hill School	B/G	B/G	B/G	B/G						B/G								
Raskob Day School				B				B		B		B						
Spraings Academy	B/G	B/G	B/G	B/G					B/G	B/G								
Sterne School				B														
Colorado																		
Denver Academy			B	B					B	B								
Havern Center, Inc.																		
Connecticut																		
The Benny Bronz Academy		B/G		B/G				B/G										
Chapel Haven, Inc.				B/G														
Devereux Glenholme	B/G		B/G									B/G						
Eagle Hill-Greenwich	B		B/G		B/G					B		B/G		B/G				
Eagle Hill-Southport	B/G		B/G		B/G							B/G						
The Forman School	B		B/G		B/G		G						G	G	B			
Intensive Education Center, Inc.																		
Student Learning Center		B/G	B/G							B/G		B/G						
Villa Maria Education Center																		
Delaware																		
The Pilot School		B/G		B/G		B/G		B/G		B/G		B/G						
District of Columbia																		
The Lab School of Washington			B/G															
Florida																		
Academic Achievement Center																		

N/C - Non - Competitive
C - Competitive

B/G - Boy/Girl
B - Boy
G - Girl

A) Baseball
B) Basketball
C) Cross Country
D) Field Hockey
E) Football
F) Gymnastics
G) Horseback Riding
H) Ice Hockey
I) Judo

Athletic Programs (Part 2)

J		K		L		M		N		O		P		Q		R		
C	N/C	C	N/C	C	N/C	C	N/C	C	N/C	C	N/C	C	N/C	C	N/C	C	N/C	School Name
																		Arizona
	B/G	B/G			B/G	B/G		B/G		B/G			B/G		B/G	B/G		Fisher Foundation School
																		California
																		Aseltine School
																		Big Springs School
							B/G						B/G					The Charles Armstrong School
					B/G		B/G											The CHILD Center
	B		B		B		B		B		B		B		B		B	The Heritage School
			B				B		B						B			Laboratory School of Natural Sciences
																		LeeBil School and Learning Center
																		Mt. Diablo Rehabilitation Center
							B/G											New Horizon School and Learning Center
					B/G		G											Park Century School
					B/G		B/G								B/G			Pine Hill School
					B		B		B		B				B			Raskob Day School
				B/G	B/G	B/G	B/G							B/G	B/G			Sprainge Academy
					B/G		B/G								B/G			Sterne School
																		Colorado
	B/G		B/G	B/G	B/G		B/G		B/G		B/G	B/G	B/G	G	G	B	B	Denver Academy
			B/G															Havern Center, Inc.
																		Connecticut
							B/G								B/G			The Benny Bronz Academy
			B/G				B/G		B/G		B/G				B/G			Chapel Haven, Inc.
				B		B/G			B/G									Devereux Glenholme
			B/G	B/G		G			B/G	B/G				B/G				Eagle Hill-Greenwich
			B/G	B/G	B/G	B/G	B/G				B/G				B/G			Eagle Hill-Southport
		B/G	B/G	B/G		G		B/G		B/G	B/G			G		B		The Forman School
																		Intensive Education Center, Inc.
	B/G		B/G				B/G				B/G				B/G			Student Learning Center
																		Villa Maria Education Center
																		Delaware
					B/G		B/G		B/G						B/G			The Pilot School
																		District of Columbia
				B/G		B/G			B/G		B/G				B/G			The Lab School of Washington
																		Florida
															B/G			Academic Achievement Center

N/C - Non - Competitive
C - Competitive

B/G - Boy/Girl
B - Boy
G - Girl

J) Karate
K) Skiing
L) Soccer

M) Softball
N) Swimming
O) Tennis

P) Track
Q) Volleyball
R) Wrestling

Athletic Programs (Part 1)

	A		B		C		D		E		F		G		H		I	
School Name	C	N/C	C	N/C	C	N/C	C	N/C	C	N/C	C	N/C	C	N/C	C	N/C	C	N/C
Center Academy				B/G										B/G				
Crossroads School		B/G		B/G						B/G		G						
dePaul School of Northeast Florida																		
Developmental Resource Center Day School	B/G		B/G			B/G		B/G					B/G			B/G		
Easter Seal Demonstration School				B/G														
Harbor School		B/G		B/G														
House of Learning																		
Kalevala School																		
Morning Star School of Jacksonville																		
Morning Star School of Tampa		B/G		B/G						B/G		B/G						
Morning Star School of Pinellas Park		B/G		B/G				G		B		B/G						
PACE School								B/G										
Sunrise Academy				B/G														
Tampa Reading Clinic and Day School																		
Troywood Learning Environment, Inc.		B/G		B/G						B/G								
The Vanguard School		B/G	B/G	B/G		B/G		G		B		B/G		B/G				
The Vanguard School of Coconut Grove, Florida Inc.				B/G						B/G								
Woodland Hall Academy																		

Georgia

	A		B		C		D		E		F		G		H		I	
Brandon Hall School		B/G	B	B/G		B/G		B/G		B/G		B/G						
The Cottage School Educational Resource Center																		
The Davison School Inc.,				B/G														
The Howard School Inc. Central Campus			B/G		B/G													
The Howard Schools Inc., North Campus			B/G		B/G													
The New School in the Lost Forest			B											B/G				
The Schenck School																		

Hawaii

	A		B		C		D		E		F		G		H		I	
Variety School																		

Illinois

	A		B		C		D		E		F		G		H		I	
Academy of Our Lady Lexington Learning Center																		
Cove School Inc.		B/G	B/G							B/G		B/G						
Summit School Inc.		B/G		B/G				B/G		B/G		B/G						

Kentucky

	A		B		C		D		E		F		G		H		I	
The Charles L. Shedd APSL Research Academy				B/G						B/G								
The de Paul School				B/G														

Louisiana

	A		B		C		D		E		F		G		H		I	
Crescent Academy		B/G		B/G				B/G		B/G		B/G						

N/C - Non - Competitive
C - Competitive

B/G - Boy/Girl
B - Boy
G - Girl

A) Baseball
B) Basketball
C) Cross Country
D) Field Hockey
E) Football
F) Gymnastics
G) Horseback Riding
H) Ice Hockey
I) Judo

Athletic Programs (Part 2)

J		K		L		M		N		O		P		Q		R		
C	N/C	C	N/C	C	N/C	C	N/C	C	N/C	C	N/C	C	N/C	C	N/C	C	N/C	School Name
	B/G				B/G		B/G		B/G						B/G			Center Academy
					B/G		B/G		B/G						B/G		B/G	Crossroads School
																		dePaul School of Northeast Florida
B/G			B/G	B/G		B/G			B/G		B/G		B/G	B/G				Developmental Resource Center Day School
					B/G		G		B/G									Easter Seal Demonstration School
					B/G		B/G		B/G		B/G				B/G		B/G	Harbor School
																		House of Learning
																		Kalevala School
																		Morning Star School of Jacksonville
					B/G		B/G				B/G		B/G		B/G			Morning Star School of Tampa
									B/G				B/G					Morning Star School of Pinellas Park
							B/G		B/G						B/G			PACE School
																		Sunrise Academy
																		Tampa Reading Clinic and Day School
					B/G		B/G											Troywood Learning Environment, Inc.
																		The Vanguard School
					B/G		B/G						B/G		B/G			The Vanguard School of Coconut Grove, Florida Inc.
																		Woodland Hall Academy

Georgia

J		K		L		M		N		O		P		Q		R		
				B	B/G		B/G			B\G	B/G				B/G		B/G	Brandon Hall School
																		The Cottage School Educational Resource Center
	B/G				B/G		B/G		B/G						B/G			The Davison School Inc.,
				B								B/G		G				The Howard School Inc. Central Campus
				B								B/G		G				The Howard Schools Inc., North Campus
				B						B								The New School in the Lost Forest
																		The Schenck School

Hawaii

J		K		L		M		N		O		P		Q		R		
																		Variety School

Illinois

J		K		L		M		N		O		P		Q		R		
																		Academy of Our Lady Lexington Learning Center
							B/G								B/G			Cove School Inc.
					B/G		B/G		B/G		B/G				B/G			Summit School Inc.

Kentucky

J		K		L		M		N		O		P		Q		R		
					B/G		B/G				B/G		B/G		B/G			The Charles L. Shedd APSL Research Academy
					B/G													The de Paul School

Louisiana

J		K		L		M		N		O		P		Q		R		
					B/G		B/G		B/G						B/G			Crescent Academy

N/C - Non - Competitive
C - Competitive

B/G - Boy/Girl
B - Boy
G - Girl

J) Karate
K) Skiing
L) Soccer

M) Softball
N) Swimming
O) Tennis

P) Track
Q) Volleyball
R) Wrestling

Athletic Programs (Part 1)

	A		B		C		D		E		F		G		H		I	
School Name	C	N/C	C	N/C	C	N/C	C	N/C	C	N/C	C	N/C	C	N/C	C	N/C	C	N/C
dePaul Dyslexia Association Inc.,																		
Reading Research School																		
Regina Caeli Center																		
Maryland																		
The Center School		B/G	B/G			B/G		B/G		B/G		B/G						
The Chelsea School			B															
Cottleston Hall Montessori																		
Innovative Learning Center																		
Ivymount School				B/G										B/G				
Massachusetts																		
The Carroll School	B/G		B/G									B/G						
Children's Language Institute, Inc.																		
Eagle Hill School	B		B/G		B/G							B/G		B/G				
Landmark School		B/G	B/G		B/G													
Riverview School				B/G		B/G												
Valleyhead, Inc.			G			G												
Willow Hill School						B/G				B/G								
Michigan																		
Eton Academy		B		B/G				G		B		B/G						
Lutheran School for the Deaf			B/G											B/G				
Minnesota																		
The Groves Learning Center		B/G		B/G														
United Cerebral Palsy Preschool for Children																		
Missouri																		
The Churchill School				B/G		B/G												
Good Shepherd School for Children																		
The Miriam School																		
Special Lutheran Classes			B/G		B/G													
New Hampshire																		
Hampshire Country School				B/G										B/G		B/G		
New Jersey																		
Community High School	B	B/G	B	B/G						B/G								
The Community School of Bergen County, Inc.		B		B/G				B/G		B/G								
Craig School																		
E. C. L. C. of N. J.		B/G		B/G						B/G		B/G						
Early Childhood Learning Centers of N.J.		B/G		B/G						B/G		B/G						

N/C - Non - Competitive
C - Competitive

B/G - Boy/Girl
B - Boy
G - Girl

A) Baseball
B) Basketball
C) Cross Country

D) Field Hockey
E) Football
F) Gymnastics

G) Horseback Riding
H) Ice Hockey
I) Judo

Athletic Programs (Part 2)

J		K		L		M		N		O		P		Q		R		
C	N/C	C	N/C	C	N/C	C	N/C	C	N/C	C	N/C	C	N/C	C	N/C	C	N/C	**School Name**
																		dePaul Dyslexia Association Inc.,
																		Reading Research School
																		Regina Caeli Center
																		Maryland
	B/G			B/G		B/G					B/G		B/G		B/G			The Center School
				B		B/G												The Chelsea School
																		Cottleston Hall Montessori
									B/G									Innovative Learning Center
																		Ivymount School
																		Massachusetts
			B/G	B/G		B/G					B/G	B/G			B/G		B/G	The Carroll School
																		Children's Language Institute, Inc.
			B/G	B/G		G		B/G		B/G				B/G				Eagle Hill School
	B/G	B/G	B/G	B/G		G			B/G	B/G							B	Landmark School
			B/G		B/G		B/G		B/G						B/G			Riverview School
			G	G		G			G		G			G				Valleyhead, Inc.
			B/G		B/G		B/G								B/G			Willow Hill School
																		Michigan
	B/G				B/G		G								B/G		B	Eton Academy
				B		G					B/G	B/G		G				Lutheran School for the Deaf
																		Minnesota
							B/G											The Groves Learning Center
																		United Cerebral Palsy Preschool for Children
																		Missouri
	B/G			B/G	B/G	B/G	B/G						B/G		B/G			The Churchill School
																		Good Shepherd School for Children
																		The Miriam School
				B										B/G				Special Lutheran Classes
																		New Hampshire
			B/G		B/G		B/G		B/G		B/G				B/G			Hampshire Country School
																		New Jersey
				B/G	B/G									B/G	B/G			Community High School
					B/G													The Community School of Bergen County, Inc.
			B/G												B/G			Craig School
							B/G								B/G			E. C. L. C. of N. J.
							B/G								B/G			Early Childhood Learning Centers of N.J.

N/C - Non - Competitive
C - Competitive

B/G - Boy/Girl
B - Boy
G - Girl

J) Karate
K) Skiing
L) Soccer

M) Softball
N) Swimming
O) Tennis

P) Track
Q) Volleyball
R) Wrestling

Athletic Programs (Part 1)

	A		B		C		D		E		F		G		H		I	
School Name	C	N/C	C	N/C	C	N/C	C	N/C	C	N/C	C	N/C	C	N/C	C	N/C	C	N/C
The Midland School		B/G		B/G										B/G				
Midway School				B/G						B								
The Winston School																		
Woodcliff Academy	B/G						B/G		B/G		B/G							

New Mexico

Brush Ranch School		B/G		B/G						B	B/G			B/G		B/G		

New York

The Child School		B/G								B/G		B/G						
The Hartsdale School		B/G		B/G				B/G				B/G						
Lowell Upper School					B/G													
Maplebrook School, Inc.		B/G	B		B/G		B/G			B				B/G				
Mary McDowell Center for Learning																		
Stephen Gaynor School												B/G						
Variety Pre-Schooler's Workshop																		
Wildwood School		B/G		B/G								B/G						
Windward School				B/G						B/G		B/G						
The Winston Preparatory School		B		B/G				G										
The Yoder Day School	B/G		B/G				B/G		B/G		B/G							

North Carolina

The Achievement School, Inc.																		
Hill Learning Development Center																		
The Jefferson Academy				B/G								B/G						
The Learning Center of Catawba County																		

Ohio

Springer Educational Foundation			B/G															

Pennsylvania

Benchmark School								G										
The Crossroads School		B/G		B/G						B/G		B/G						
The de Paul School																		
Dynamic Springs Prep School			B	B	B							G		B/G				
The Hill Top Preparatory School			B/G					B/G										
The Hillside School																		
Katharine Dean Tillotson School																		
Lancaster Preparatory School																		
The Pathway School	B		B															
The Quaker School at Horsham		B/G																

N/C - Non - Competitive
C - Competitive

B/G - Boy/Girl
B - Boy
G - Girl

A) Baseball
B) Basketball
C) Cross Country
D) Field Hockey
E) Football
F) Gymnastics
G) Horseback Riding
H) Ice Hockey
I) Judo

Athletic Programs (Part 2)

J		K		L		M		N		O		P		Q		R		
C	N/C	C	N/C	C	N/C	C	N/C	C	N/C	C	N/C	C	N/C	C	N/C	C	N/C	School Name
					B/G		B/G		B/G				B/G				B/G	The Midland School
					B/G		G						B/G		B/G			Midway School
																		The Winston School
B/G						B/G								B/G				Woodcliff Academy
																		New Mexico
			B/G		B/G		B/G		B/G		B/G				B/G		B	Brush Ranch School
																		New York
					B/G		B/G		B/G									The Child School
							B/G								B/G			The Hartsdale School
						B/G								B/G				Lowell Upper School
	B/G		B/G	B/G			B/G	B/G			B/G		B/G		B			Maplebrook School, Inc.
																		Mary McDowell Center for Learning
																		Stephen Gaynor School
																		Variety Pre-Schooler's Workshop
					B/G				B/G						B/G			Wildwood School
			B/G		B/G		B/G								B/G			Windward School
							G						B/G		B/G			The Winston Preparatory School
B/G				B/G		B/G		B/G		B/G				B/G				The Yoder Day School
																		North Carolina
																		The Achievement School, Inc.
																		Hill Learning Development Center
					B/G		B/G						B/G		B/G			The Jefferson Academy
			B\G				B\G		B\G						B\G			The Learning Center of Catawba County
																		Ohio
																		Springer Educational Foundation
																		Pennsylvania
				B/G	B/G				B/G								B	Benchmark School
					B/G		B/G											The Crossroads School
																		The de Paul School
	B		B/G				B		B/G		B/G	B			B/G			Dynamic Springs Prep School
				B/G		B/G			B/G							B		The Hill Top Preparatory School
																		The Hillside School
																		Katharine Dean Tillotson School
																		Lancaster Preparatory School
	B			B		B			B/G				B/G		B/G			The Pathway School
					B/G													The Quaker School at Horsham

N/C - Non - Competitive
C - Competitive

B/G - Boy/Girl
B - Boy
G - Girl

J) Karate
K) Skiing
L) Soccer

M) Softball
N) Swimming
O) Tennis

P) Track
Q) Volleyball
R) Wrestling

Athletic Programs (Part 1)

	A		B		C		D		E		F		G		H		I	
School Name	C	N/C	C	N/C	C	N/C	C	N/C	C	N/C	C	N/C	C	N/C	C	N/C	C	N/C
South Carolina																		
Sandhills Academy				B/G														
Trident Academy			B/G															
Tennessee																		
The Bodline School		B/G						B/G				B/G						
Scenic Land School		B/G		B/G														
Texas																		
The Cliffwood School		B/G		B/G														
The Parish School																		
Williams Learning Center				B/G														
The Winston School	B/G	B/G	B	B	B/G	B/G												
Utah																		
Specialized Educational Programing Service																		
Vermont																		
The Greenwood School				B						B								B
Pine Ridge School, Inc.			B/G	B/G				B/G		B/G								
Rock Point School			B/G			B/G												
Virginia																		
The Achievement Center																		
Little Keswick School, Inc.		B		B						B		B		B		B		
Morrison School												B/G		B/G				
The New Community School			B/G															
Oakland School		B/G		B/G						B/G				B/G				
Oakwood School																		
Riverside School, Inc.												B/G						
Tidewater Academy of Individualized Learning																		
Vocational Center, Virginia Home for Boys	B	B	B	B			B	B	B	B								
Washington																		
St. Christopher Academy		B/G		B/G				B/G		B/G		B/G						
Wisconsin																		
St. Francis Children's Activity and Achievement																		

N/C - Non - Competitive
C - Competitive

B/G - Boy/Girl
B - Boy
G - Girl

A) Baseball
B) Basketball
C) Cross Country
D) Field Hockey
E) Football
F) Gymnastics
G) Horseback Riding
H) Ice Hockey
I) Judo

Athletic Programs (Part 2)

J		K		L		M		N		O		P		Q		R		
C	N/C	C	N/C	C	N/C	C	N/C	C	N/C	C	N/C	C	N/C	C	N/C	C	N/C	School Name
																		South Carolina
					B/G		B/G						B/G					Sandhills Academy
				B		G				B/G		B		G				Trident Academy
																		Tennessee
					B/G		B/G				B/G		B/G		B/G			The Bodline School
															B/G			Scenic Land School
																		Texas
					B/G		B/G				B/G		B/G		B/G			The Cliffwood School
																		The Parish School
							B/G								B/G			Williams Learning Center
				B/G	B/G	B/G	B/G			B/G	B/G	B/G	B/G	G	G			The Winston School
																		Utah
																		Specialized Educational Programing Service
																		Vermont
		B	B	B	B		B		B						B			The Greenwood School
		B/G	B/G	B/G	B/G	B/G				B/G	B/G				B/G	B		Pine Ridge School, Inc.
			B/G			B/G					B/G				B/G			Rock Point School
																		Virginia
																		The Achievement Center
					B		B		B						B			Little Keswick School, Inc.
																		Morrison School
				B/G						B/G								The New Community School
					B/G		B/G		B/G		B/G		B/G		B/G			Oakland School
																		Oakwood School
																		Riverside School, Inc.
																		Tidewater Academy of Individualized Learning
				B	B	B	B	B	B	B	B			B	B			Vocational Center, Virginia Home for Boys
																		Washington
					B/G		B/G		B/G				B/G		B/G		B/G	St. Christopher Academy
																		Wisconsin
																		St. Francis Children's Activity and Achievement

N/C - Non - Competitive
C - Competitive
B/G - Boy/Girl
B - Boy
G - Girl

J) Karate
K) Skiing
L) Soccer

M) Softball
N) Swimming
O) Tennis

P) Track
Q) Volleyball
R) Wrestling

Extra Curricular Activities

School Name	A	B	C	D	E	F	G	H	I
Arizona									
Fisher Foundation School	Yes			Yes					
California									
Aseltine School									
Big Springs School									
The Charles Armstrong School									
The CHILD Center									
The Heritage School			Yes		Yes	Yes		Yes	
Laboratory School of Natural Sciences									Yes
LeeBil School and Learning Center									
Mt. Diablo Rehabilitation Center									
New Horizon School and Learning Center									
Park Century School						Yes	Yes		
Pine Hill School									
Raskob Day School									Yes
Spraings Academy									Yes
Sterne School						Yes			
Colorado									
Denver Academy				Yes		Yes	Yes	Yes	Yes
Havern Center, Inc.									
Connecticut									
The Benny Bronz Academy									
Chapel Haven, Inc.	Yes	Yes	Yes	Yes		Yes			Yes
Devereux Glenholme	Yes	Yes	Yes	Yes		Yes			
Eagle Hill-Greenwich				Yes	Yes	Yes		Yes	Yes
Eagle Hill-Southport		Yes	Yes			Yes			Yes
The Forman School	Yes		Yes	Yes	Yes	Yes	Yes	Yes	Yes
Intensive Education Center, Inc.									
Student Learning Center			Yes	Yes		Yes		Yes	Yes
Villa Maria Education Center									
Delaware									
The Pilot School	Yes								
District of Columbia									
The Lab School of Washington	Yes	Yes	Yes	Yes				Yes	
Florida									
Academic Achievement Center			Yes	Yes		Yes			

A) Choral Groups
B) Dance
C) Instrumentals
D) Theater
E) Chess
F) Computer Club
G) Debating
H) Photography
I) School Paper

Extra Curricular Activities

School Name	A	B	C	D	E	F	G	H	I
Center Academy									
Crossroads School			Yes						Yes
dePaul School of Northeast Florida									
Developmental Resource Center Day School									
Easter Seal Demonstration School									
Harbor School					Yes	Yes			Yes
House of Learning									
Kalevala School									
Morning Star School of Jacksonville									
Morning Star School of Tampa					Yes	Yes			
Morning Star School of Pinellas Park									
PACE School		Yes							Yes
Sunrise Academy				Yes		Yes			
Tampa Reading Clinic and Day School									
Troywood Learning Environment, Inc.						Yes			Yes
The Vanguard School	Yes				Yes	Yes		Yes	Yes
The Vanguard School of Coconut Grove, Florida Inc.									Yes
Woodland Hall Academy									Yes

Georgia

Brandon Hall School				Yes	Informal		Yes	Yes	Yes
The Cottage School Educational Resource Center				Yes					
The Davison School Inc.,		Yes							Yes
The Howard School Inc. Central Campus									
The Howard Schools Inc., North Campus									
The New School in the Lost Forest									
The Schenck School									

Hawaii

Variety School									

Illinois

Academy of Our Lady Lexington Learning Center									
Cove School Inc.			Yes					Yes	Yes
Summit School Inc.									

Kentucky

The Charles L. Shedd APSL Research Academy									
The de Paul School									

Louisiana

Crescent Academy				Yes					Yes

A) Choral Groups
B) Dance
C) Instrumentals
D) Theater
E) Chess
F) Computer Club
G) Debating
H) Photography
I) School Paper

Extra Curricular Activities

School Name	A	B	C	D	E	F	G	H	I
dePaul Dyslexia Association Inc.,									
Reading Research School									
Regina Caeli Center									

Maryland

The Center School		Yes		Yes	Yes	Yes			Yes
The Chelsea School				Yes				Yes	Yes
Cottleston Hall Montessori									
Innovative Learning Center						Yes			Yes
Ivymount School	Yes		Yes						

Massachusetts

The Carroll School						Yes		Yes	
Children's Language Institute, Inc.									
Eagle Hill School				Yes	Yes	Yes		Yes	Yes
Landmark School								Yes	Yes
Riverview School	Yes		Yes	Yes	Yes	Yes			Yes
Valleyhead, Inc.	Yes	Yes	Yes	Yes					Yes
Willow Hill School		Yes		Yes		Yes		Yes	Yes

Michigan

Eton Academy				Yes				Yes	Yes
Lutheran School for the Deaf	Yes								

Minnesota

The Groves Learning Center						Yes			
United Cerebral Palsy Preschool for Children									

Missouri

The Churchill School				Yes					
Good Shepherd School for Children									
The Miriam School									
Special Lutheran Classes	Yes		Yes						

New Hampshire

Hampshire Country School	Yes		Yes	Yes	Yes	Yes		Yes	Yes

New Jersey

Community High School			Yes	Yes		Yes		Yes	Yes
The Community School of Bergen County, Inc.			Yes	Yes		Yes		Yes	Yes
Craig School									
E. C. L. C. of N. J.					Yes			Yes	Yes
Early Childhood Learning Centers of N.J.					Yes			Yes	Yes

A) Choral Groups
B) Dance
C) Instrumentals
D) Theater
E) Chess
F) Computer Club
G) Debating
H) Photography
I) School Paper

Extra Curricular Activities

School Name	A	B	C	D	E	F	G	H	I
The Midland School									
Midway School	Yes		Yes			Yes			Yes
The Winston School									
Woodcliff Academy									

New Mexico

School Name	A	B	C	D	E	F	G	H	I
Brush Ranch School	Yes	Yes	Yes	Yes	Yes	Yes		Yes	Yes

New York

School Name	A	B	C	D	E	F	G	H	I
The Child School	Yes	Yes	Yes	Yes		Yes			
The Hartsdale School									
Lowell Upper School	Yes		Yes			Yes		Yes	Yes
Maplebrook School, Inc.	Yes	Yes	Yes	Yes		Yes		Yes	Yes
Mary McDowell Center for Learning		Yes		Yes		Yes		Yes	Yes
Stephen Gaynor School									Yes
Variety Pre-Schooler's Workshop									
Wildwood School			Yes						
Windward School				Yes	Yes	Yes			Yes
The Winston Preparatory School			Yes	Yes	Yes	Yes		Yes	Yes
The Yoder Day School									

North Carolina

School Name	A	B	C	D	E	F	G	H	I
The Achievement School, Inc.								Yes	Yes
Hill Learning Development Center									
The Jefferson Academy									
The Learning Center of Catawba County						Yes		Yes	Yes

Ohio

School Name	A	B	C	D	E	F	G	H	I
Springer Educational Foundation									

Pennsylvania

School Name	A	B	C	D	E	F	G	H	I
Benchmark School			Yes						Yes
The Crossroads School						Yes			
The de Paul School									
Dynamic Springs Prep School	Yes	Yes	Yes		Yes	Yes		Yes	Yes
The Hill Top Preparatory School					Yes				
The Hillside School									
Katharine Dean Tillotson School	Yes			Yes					Yes
Lancaster Preparatory School						Yes			Yes
The Pathway School									Yes
The Quaker School at Horsham									

A) Choral Groups
B) Dance
C) Instrumentals
D) Theater
E) Chess
F) Computer Club
G) Debating
H) Photography
I) School Paper

Extra Curricular Activities

School Name	A	B	C	D	E	F	G	H	I
South Carolina									
Sandhills Academy									Yes
Trident Academy				Yes					Yes
Tennessee									
The Bodline School	Yes			Yes		Yes		Yes	Yes
Scenic Land School									
Texas									
The Cliffwood School									Yes
The Parish School	Yes								
Williams Learning Center									
The Winston School				Yes				Yes	Yes
Utah									
Specialized Educational Programing Service									
Vermont									
The Greenwood School	Yes		Yes	Yes		Yes			Yes
Pine Ridge School, Inc.								Yes	Yes
Rock Point School					Yes			Yes	
Virginia									
The Achievement Center									
Little Keswick School, Inc.						Yes		Yes	Yes
Morrison School									
The New Community School				Yes		Yes		Yes	Yes
Oakland School								Yes	Yes
Oakwood School									
Riverside School, Inc.									Yes
Tidewater Academy of Individualized Learning									
Vocational Center, Virginia Home for Boys								Yes	Yes
Washington									
St. Christopher Academy									
Wisconsin									
St. Francis Children's Activity and Achievement									

A) Choral Groups
B) Dance
C) Instrumentals
D) Theater
E) Chess
F) Computer Club
G) Debating
H) Photography
I) School Paper

Summer Programs

School Name	A	B	C	D	E	F
Arizona						
Fisher Foundation School	Yes					
California						
Aseltine School						
Big Springs School	Yes					
The Charles Armstrong School	Yes		Yes			
The CHILD Center		Yes	Yes	Yes	Yes	
The Heritage School				Yes		
Laboratory School of Natural Sciences	Yes					
LeeBil School and Learning Center	Yes					
Mt. Diablo Rehabilitation Center	Yes	Yes	Yes			
New Horizon School and Learning Center	Yes	Yes	Yes			
Park Century School	Yes		Yes			
Pine Hill School	Yes	Yes	Yes			
Raskob Day School			Yes			
Spraings Academy	Yes	Yes	Yes			Yes
Sterne School	Yes					
Colorado						
Denver Academy						
Havern Center, Inc.						
Connecticut						
The Benny Bronz Academy		Yes	Yes			
Chapel Haven, Inc.	Yes					
Devereux Glenholme		Yes	Yes	Yes	Yes	
Eagle Hill-Greenwich	Yes		Yes			
Eagle Hill-Southport	Yes	Yes	Yes			
The Forman School	Yes	Yes	Yes	Yes	Yes	
Intensive Education Center, Inc.						
Student Learning Center			Yes		Yes	
Villa Maria Education Center						
Delaware						
The Pilot School						
District of Columbia						
The Lab School of Washington		Yes	Yes	Yes	Yes	
Florida						
Academic Achievement Center		Yes	Yes			

A) Same as Winter
B) Enrichment
C) Academic Review
D) Sports
E) Sports/Academic
F) E.S.L

Summer Programs

School Name	A	B	C	D	E	F
Center Academy					Yes	
Crossroads School	Yes	Yes	Yes	Yes	Yes	
dePaul School of Northeast Florida	Yes	Yes	Yes			
Developmental Resource Center Day School		Yes	Yes			
Easter Seal Demonstration School	Yes					
Harbor School		Yes	Yes	Yes	Yes	
House of Learning						
Kalevala School	Yes	Yes	Yes			
Morning Star School of Jacksonville						
Morning Star School of Tampa						
Morning Star School of Pinellas Park						
PACE School		Yes	Yes			
Sunrise Academy		Yes	Yes		Yes	
Tampa Reading Clinic and Day School		Yes	Yes			
Troywood Learning Environment, Inc.			Yes			
The Vanguard School						
The Vanguard School of Coconut Grove, Florida Inc.			Yes	Yes	Yes	
Woodland Hall Academy	Yes	Yes	Yes			

Georgia

Brandon Hall School	Yes	Yes	Yes			Yes
The Cottage School Educational Resource Center	Yes					
The Davison School Inc.,	Yes	Yes				
The Howard School Inc. Central Campus		Yes	Yes			
The Howard Schools Inc., North Campus		Yes	Yes			
The New School in the Lost Forest						
The Schenck School		Yes	Yes			

Hawaii

Variety School	Yes	Yes	Yes			

Illinois

Academy of Our Lady Lexington Learning Center			Yes			
Cove School Inc.		Yes	Yes	Yes	Yes	
Summit School Inc.	Yes					

Kentucky

The Charles L. Shedd APSL Research Academy	Yes	Yes	Yes	Yes	Yes	Yes
The de Paul School					Yes	

Louisiana

Crescent Academy		Yes	Yes			

A) Same as Winter
B) Enrichment
C) Academic Review
D) Sports
E) Sports/Academic
F) E.S.L

Summer Programs

School Name	A	B	C	D	E	F
dePaul Dyslexia Association Inc.,			Yes			
Reading Research School						
Regina Caeli Center						

Maryland

The Center School						
The Chelsea School		Yes	Yes			
Cottleston Hall Montessori						
Innovative Learning Center			Yes			
Ivymount School						

Massachusetts

The Carroll School			Yes	Yes	Yes	
Children's Language Institute, Inc.						
Eagle Hill School	Yes		Yes			
Landmark School	Yes	Yes			Yes	
Riverview School						
Valleyhead, Inc.	Yes	Yes			Yes	
Willow Hill School						

Michigan

Eton Academy			Yes		Yes	
Lutheran School for the Deaf						

Minnesota

The Groves Learning Center		Yes	Yes	Yes	Yes	
United Cerebral Palsy Preschool for Children						

Missouri

The Churchill School	Yes					
Good Shepherd School for Children	Yes					
The Miriam School						
Special Lutheran Classes						

New Hampshire

Hampshire Country School	Similar	Yes	Yes	Yes	Yes	

New Jersey

Community High School						
The Community School of Bergen County, Inc.						
Craig School						
E. C. L. C. of N. J.			Yes			
Early Childhood Learning Centers of N.J.			Yes			

A) Same as Winter
B) Enrichment
C) Academic Review
D) Sports
E) Sports/Academic
F) E.S.L

Summer Programs

School Name	A	B	C	D	E	F
The Midland School	Yes					
Midway School		Yes			Yes	
The Winston School			Yes			
Woodcliff Academy						

New Mexico

Brush Ranch School						

New York

The Child School	Yes			Yes		Yes
The Hartsdale School						
Lowell Upper School						
Maplebrook School, Inc.		Yes	Yes	Yes	Yes	
Mary McDowell Center for Learning						
Stephen Gaynor School						
Variety Pre-Schooler's Workshop	Yes					
Wildwood School	Yes	Yes	Yes	Yes	Yes	
Windward School						
The Winston Preparatory School		Yes				
The Yoder Day School						

North Carolina

The Achievement School, Inc.	Yes	Yes				
Hill Learning Development Center	Yes					
The Jefferson Academy		Yes	Yes			
The Learning Center of Catawba County		Yes	Yes			

Ohio

Springer Educational Foundation						

Pennsylvania

Benchmark School	Yes				Yes	
The Crossroads School	Yes					
The de Paul School						
Dynamic Springs Prep School	Yes	Yes	Yes	Yes	Yes	
The Hill Top Preparatory School						
The Hillside School						
Katharine Dean Tillotson School						
Lancaster Preparatory School						
The Pathway School	Yes	Yes	Yes	Yes	Yes	
The Quaker School at Horsham						

A) Same as Winter
B) Enrichment
C) Academic Review
D) Sports
E) Sports/Academic
F) E.S.L

A

Summer Programs

School Name	A	B	C	D	E	F
South Carolina						
Sandhills Academy			Yes			
Trident Academy			Yes			
Tennessee						
The Bodline School			Yes			
Scenic Land School	Yes					
Texas						
The Cliffwood School		Yes	Yes			
The Parish School		Yes	Yes			
Williams Learning Center						
The Winston School		Yes				
Utah						
Specialized Educational Programing Service						
Vermont						
The Greenwood School						
Pine Ridge School, Inc.	Yes					
Rock Point School						
Virginia						
The Achievement Center			Yes			
Little Keswick School, Inc.		Yes	Yes	Yes	Yes	
Morrison School		Yes	Yes			
The New Community School			Yes			
Oakland School	Yes				Yes	
Oakwood School						
Riverside School, Inc.						
Tidewater Academy of Individualized Learning			Yes			
Vocational Center, Virginia Home for Boys		Yes	Yes	Yes		
Washington						
St. Christopher Academy		Yes				
Wisconsin						
St. Francis Children's Activity and Achievement	Yes	Yes			Yes	

A) Same as Winter	**D)** Sports
B) Enrichment	**E)** Sports/Academic
C) Academic Review	**F)** E.S.L

Judson School
P.O. Box 1569
Scottsdale, Arizona 85252
(602) 948-7731

CONTACT PERSON: **Allan D. Hilton, Director of Admissions**
Charlotte Dozier, LRC Specialist

SCHOOL FACILITIES:
Location (City/Suburban/Rural): **Suburban**
Nearest Major City: **Phoenix** Distance to City: **12 miles**
Campus Size: **55 acres** Buildings: **40** Dorms: **20**

ADMISSION REQUIREMENTS:
Interview: **Recommended** Class Visitation: **Recommended**
Application Deadline: **Rolling**
Number of Applicants: **196** Tests Required:
Number Accepted: **150** Standardized Tests:
Testing: SSAT: Mean Score:
Outside Evaluation: **Desirable** WISC-R: **Yes** Range: **85-140**
In-House Testing: **Yes** Academic Tests:

GENERAL INFORMATION:
Student/Faculty Ratio: **8:1** Average Class Size: **14**
Length of School Day: **7 hrs.** Sports Required: **No**
Dress Code: **Yes, but typically southwestern "casual"**
L.D. Students are mainstreamed **70** % of Day
For which subjects: **Depends on strengths**
L.D. Students are allowed to have:
Untimed Tests: **Yes** Tape Recorders in Class: **Yes**
Foreign Language Waiver: **Yes**

FACULTY PROFILE:
No. of Full-time Faculty: **45** No. of Part-time Faculty: **2**
100 % hold B.S. **44** % hold M.A. % hold Ph.D.
Ave. number of years teaching special needs children: **6**
Faculty remains on staff for an average of **10** years.

EXPENSES AND AID:
Tuition: Day: **$3,900-$6,500** Boarding: **$12,900**
L.D. Tutoring Additional: **Yes** Ave. Hourly Rate: **$20-30**
Transportation provided: **Yes** Lunch included: **Yes**
Available Scholarship Funds: **$160,000**

PROGRESS REPORTS:
Grades: **Yes** How often: **4 times a year**
Written Comments: **Yes** How often: **4 times a year**
Parents Conference: **Yes** How often: **When requested**

GRADUATION REQUIREMENTS: (Number of Years)
English: **4** Math: **2** Science: **2** Social Studies: **3**
Others: **Foreign Lang: 1; Typing: 1/2; Computers: 1/2;**

COLLEGE INFORMATION:
Sample of colleges attended by L.D. graduates:
% Most Selective:

% Highly Selective:

% Very Selective:

% Moderately Selective:

STUDENT PROFILE:

Grades:	KG	Tr	1-6	7-8	9-12	PG
Day - Boys	8		32	10	41	
Day - Girls	4		27	12	21	
Boarding - Boys			12	18	101	
Boarding - Girls			13	19	87	

L.D. STUDENT PROFILE:

Grades:	KG	Tr	1-6	7-8	9-12	PG
Day - Boys				6	2	
Day - Girls				5	1	
Boarding - Boys				5	12	
Boarding - Girls				5	18	

SUPPORT PROGRAMS:

Tutoring		Motor Development		Counseling	
Reading	Yes	Physical Therapy		Family	Yes
Spelling	Yes	Adaptive P.E.	Yes	Individual	Yes
Math	Yes	O.T.		Group (Peers)	Yes
Speech		Fine Motor		Work Study	
E.S.L.	Yes	Extended Day		Pre-Vocational	Yes

EXTRA CURRICULAR ACTIVITIES:

Performing Arts		Chess	
Choral Groups	Yes	Computer Club	
Dance		Debating	
Instrumentals	Yes	Photography	
Theater	Yes	School Paper	Yes

ATHLETIC FACILITIES:

Fields	3	Pool	2	Wrestling Room	
Gym		Skating Rink		Weight Room	1
Track	1	Stables	40	Tennis Courts	5

ATHLETIC PROGRAMS:

	IS	IM		IS	IM
Baseball	B	B	Lacrosse		
Basketball	B/G	B/G	Skiing		B/G
Crew			Soccer	B/G	
Cross Country			Softball	G	B/G
Field Hockey			Squash		
Football		B/G	Swimming		B/G
Golf	B/G		Tennis	B/G	
Gymnastics			Track		
Horseback Riding	B/G		Volleyball	G	B/G
Ice Hockey			Wrestling		

IS = Interscholastic; IM = Intramural B - Boy, G - Girl, B/G - Boy/Girl

SUMMER PROGRAMS:

Same as winter		Sports	Yes
Enrichment	Yes	Sports/Academic	Yes
Academic Review	Yes	E.S.L.	

What is unique about your L.D. Program?

Judson School's Learning Resource Center (LRC) can be utilized by mainstreamed L.D. students having mild to moderate learning disabilities. The LRC offers basic skill core classes, support classes, and other services such as testing and tutoring. The LRC works in conjunction with other academic departments to offer individualized classes in science and history until the student can be successfully mainstreamed in those areas.

Le Lycee Francais De Los Angeles

3261 Overland Avenue
Los Angeles, California 90034
(213) 836-3464

CONTACT PERSON: **Mrs. Kabbaz**

SCHOOL FACILITIES:

Location (City/Suburban/Rural): **City**
Nearest Major City: **Los Angeles** Distance to City:
Campus Size: **11 acres** Buildings: **9** Dorms:

ADMISSION REQUIREMENTS:

Interview: **Yes** Class Visitation: **Yes**
Application Deadline: **February**
Number of Applicants: **215** Tests Required:
Number Accepted: **172** Standardized Tests: **Yes**
Testing: SSAT: Mean Score:
Outside Evaluation: WISC-R: **No** Range:
In-House Testing: **Yes** Academic Tests:
Our own testing: English, French, Math

GENERAL INFORMATION:

Student/Faculty Ratio: **8:1** Average Class Size: **18**
Length of School Day: **8 hrs.** Sports Required: **Yes**
Dress Code: **Yes-Uniform**
L.D. Students are mainstreamed **30** % of Day
For which subjects: **Gym-ESL**
L.D. Students are allowed to have:
Untimed Tests: **Yes** Tape Recorders in Class: **Yes**
Foreign Language Waiver: **No**

FACULTY PROFILE:

No. of Full -time Faculty: **70** No. of Part-time Faculty: **0**
100 % hold B.S. **87** % hold M.A. **16** % hold Ph.D.
Ave. number of years teaching special needs children: **10**
Faculty remains on staff for an average of **4** years.

EXPENSES AND AID:

Tuition: Day: **$5,600** Boarding:
L.D. Tutoring Additional: **Yes** Ave. Hourly Rate:
Transportation provided: **No** Lunch Included: **No**
Available Scholarship Funds: **Yes**

PROGRESS REPORTS:

Grades: **Yes** How often: **3 times a year**
Written Comments: **Yes** How often: **Once a year**
Parents Conference: **Yes** How often: **2 times a year**

GRADUATION REQUIREMENTS: (Number of Years)

English: **4** Math: **4** Science: **3** Social Studies: **2**
Others: **Foreign Language**

COLLEGE INFORMATION:

Sample of colleges attended by L.D. graduates:
99 % Most Selective: **Harvard, Yale**

7 % Highly Selective:

% Very Selective:

% Moderately Selective:

What is unique about your L.D. Program?

STUDENT PROFILE:

Grades:	KG	Tr	1-6	7-8	9-12	PG
Day - Boys	**35**		**85**	**99**	**95**	
Day - Girls	**37**		**95**	**82**	**91**	
Boarding - Boys						
Boarding - Girls						

L.D. STUDENT PROFILE:

Grades:	KG	Tr	1-6	7-8	9-12	PG
Day - Boys	**15**		**4**	**4**	**6**	
Day - Girls	**11**		**1**			
Boarding - Boys						
Boarding - Girls						

SUPPORT PROGRAMS:

Tutoring		Motor Development		Counseling	
Reading	**Yes**	Physical Therapy		Family	**Yes**
Spelling	**Yes**	Adaptive P.E.	**Yes**	Individual	**Yes**
Math	**Yes**	O.T.		Group (Peers)	**Yes**
Speech		Fine Motor		Work Study	**Yes**
E.S.L.	**Yes**	Extended Day	**Yes**	Pre-Vocational	

EXTRA CURRICULAR ACTIVITIES:

Performing Arts		Chess	**Yes**
Choral Groups	**Yes**	Computer Club	**Yes**
Dance	**Yes**	Debating	**Yes**
Instrumentals		Photography	**Yes**
Theater	**Yes**	School Paper	**Yes**

ATHLETIC FACILITIES:

Fields		Pool	**Yes**	Wrestling Room	
Gym		Skating Rink		Weight Room	
Track		Stables		Tennis Courts	**Yes**

ATHLETIC PROGRAMS:

	IS	IM		IS	IM
Baseball	**B**	**B**	Lacrosse		
Basketball	**B/G**	**B/G**	Skiing		
Crew			Soccer	**B/G**	**B/G**
Cross Country			Softball	**B/G**	**B/G**
Field Hockey			Squash		
Football			Swimming	**B/G**	**B/G**
Golf			Tennis	**B/G**	**B/G**
Gymnastics	**B/G**	**B/G**	Track		
Horseback Riding			Volleyball	**B/G**	**B/G**
Ice Hockey			Wrestling		

IS = Interscholastic; IM = Intramural B - Boy, G - Girl, B/G - Boy/Girl

SUMMER PROGRAMS:

Same as winter		Sports	**Yes**
Enrichment	**Yes**	Sports/Academic	
Academic Review	**Yes**	E.S.L.	**Yes**

Accelerated Schools-Randle Moore
2160 South Cook Street
Denver, Colorado 80210
(303) 757-8475

CONTACT PERSON: David Harris

SCHOOL FACILITIES:

Location (City/Suburban/Rural): **City**
Nearest Major City: **Denver** Distance to City:
Campus Size: **One block** Buildings: **3** Dorms:

ADMISSION REQUIREMENTS:

Interview: **Yes** Class Visitation: **Available**
Application Deadline:
Number of Applicants: **130** Tests Required:
Number Accepted: **120** Standardized Tests: **Yes**
Testing: SSAT: **No** Mean Score:
Outside Evaluation: **No** WISC-R: **No** Range:
In-House Testing: **Yes** Academic Tests:

GENERAL INFORMATION:

Student/Faculty Ratio: **10:1** Average Class Size: **10**
Length of School Day: **6 hrs.** Sports Required: **No**
Dress Code: **No**
L.D. Students are mainstreamed **100** % of Day
For which subjects: **All**
L.D. Students are allowed to have:
Untimed Tests: **No** Tape Recorders in Class: **Yes**
Foreign Language Waiver: **No**

FACULTY PROFILE:

No. of Full-time Faculty: **25** No. of Part-time Faculty: **5**
100 % hold B.S. **40** % hold M.A. **8** % hold Ph.D.
Ave. number of years teaching special needs children: **6**
Faculty remains on staff for an average of **4** years.

EXPENSES AND AID:

Tuition: Day: **$9,250** Boarding: **$14,650**
L.D. Tutoring Additional: **No** Ave. Hourly Rate: **$15**
Transportation provided: **Yes** Lunch Included: **No**
Available Scholarship Funds: **Yes**

PROGRESS REPORTS:

Grades: **Yes** How often: **Semester**
Written Comments: **Yes** How often: **Daily**
Parents Conference: **Yes** How often: **Every 2 months**

GRADUATION REQUIREMENTS: (Number of Years)

English: **4** Math: **3** Science: **2** Social Studies: **4**
Others: **7**

COLLEGE INFORMATION:

Sample of colleges attended by L.D. graduates:
% Most Selective:
40 % Highly Selective: **Private Universities**
20 % Very Selective: **State Colleges**
40 % Moderately Selective: **Community Colleges**

STUDENT PROFILE:

Grades:	KG	Tr	1-6	7-8	9-12	PG
Day - Boys			**6**	**16**	**40**	
Day - Girls			**4**	**12**	**30**	
Boarding - Boys				**2**	**6**	
Boarding - Girls					**4**	

L.D. STUDENT PROFILE:

Grades:	KG	Tr	1-6	7-8	9-12	PG
Day - Boys			**4**	**1**	**4**	
Day - Girls			**2**	**2**		
Boarding - Boys						
Boarding - Girls						

SUPPORT PROGRAMS:

Tutoring		Motor Development		Counseling	
Reading	**Yes**	Physical Therapy		Family	**Yes**
Spelling	**Yes**	Adaptive P.E.		Individual	**Yes**
Math	**Yes**	O.T.		Group (Peers)	
Speech		Fine Motor		Work Study	
E.S.L.	**Yes**	Extended Day		Pre-Vocational	

EXTRA CURRICULAR ACTIVITIES:

Performing Arts		Chess	
Choral Groups		Computer Club	**Yes**
Dance		Debating	
Instrumentals		Photography	
Theater	**Yes**	School Paper	**Yes**

ATHLETIC FACILITIES:

Fields	**Yes**	Pool	**Yes**	Wrestling Room	
Gym	**Yes**	Skating Rink		Weight Room	**Yes**
Track		Stables		Tennis Courts	**Yes**

ATHLETIC PROGRAMS:

	IS	IM		IS	IM
Baseball		**B/G**	Lacrosse		
Basketball		**B/G**	Skiing		**B/G**
Crew			Soccer		**B/G**
Cross Country			Softball		**B/G**
Field Hockey			Squash		
Football			Swimming		**B/G**
Golf			Tennis		**B/G**
Gymnastics			Track		
Horseback Riding		**B/G**	Volleyball		**B/G**
Ice Hockey			Wrestling		

IS = Interscholastic; IM = Intramural B - Boy, G - Girl, B/G - Boy/Girl

SUMMER PROGRAMS:

Same as winter	**Yes**	Sports	**Yes**
Enrichment	**Yes**	Sports/Academic	**Yes**
Academic Review	**Yes**	E.S.L.	**Yes**

What is unique about your L.D. Program?

We individualize and teach to the youngster's strengths. We emphasize time on tasks, motivation, attention span, parent trainings, daily report cards and a positive attitude.

Avon Old Farms School
500 Old Farms Road
Avon, Connecticut 06001
(203) 673-3244

CONTACT PERSON: **Mr. Leavitt**

SCHOOL FACILITIES:
Location (City/Suburban/Rural): **Suburban**
Nearest Major City: **Hartford** Distance to City: **12 miles**
Campus Size: **900 acres** Buildings: **26** Dorms: **7**

ADMISSION REQUIREMENTS:
Interview: **Yes** Class Visitation: **Yes**
Application Deadline: **February 15**
Number of Applicants: **350** Tests Required:
Number Accepted: **200** Standardized Tests:
Testing: SSAT: **Yes** Mean Score: **50**
Outside Evaluation: **Yes** WISC-R: Range: **110+**
In-House Testing: **Yes** Academic Tests:
Not necessary

GENERAL INFORMATION:
Student/Faculty Ratio: **8:1** Average Class Size: **12**
Length of School Day: **7 hours** Sports Required: **Yes**
Dress Code: **Yes**
L.D. Students are mainstreamed **100** % of Day
For which subjects: **All**
L.D. Students are allowed to have:
Untimed Tests: **No** Tape Recorders in Class: **No**
Foreign Language Waiver: **No**

FACULTY PROFILE:
No. of Full -time Faculty: **45** No. of Part-time Faculty: **4**
99 % hold B.S. **35** % hold M.A. % hold Ph.D.
Ave. number of years teaching special needs children:
Faculty remains on staff for an average of years.

EXPENSES AND AID:
Tuition: Day: **$8,000** Boarding: **$13,700**
L.D. Tutoring Additional: Ave. Hourly Rate:
Transportation provided: Lunch included: **Yes**
Available Scholarship Funds: **$550,000**

PROGRESS REPORTS:
Grades: **Yes** How often: **6 times a year**
Written Comments: **Yes** How often: **6 times a year**
Parents Conference: **Yes** How often: **Parent request**

GRADUATION REQUIREMENTS: (Number of Years)
English: **4** Math: **3** Science: **2** Social Studies: **2**
Others: **Computer and Art**

COLLEGE INFORMATION:
Sample of colleges attended by L.D. graduates:
15 % Most Selective:

40 % Highly Selective:

35 % Very Selective:

10 % Moderately Selective:

STUDENT PROFILE:

Grades:	KG	Tr	1-6	7-8	9-12	PG
Day - Boys					**74**	
Day - Girls						
Boarding - Boys					**298**	
Boarding - Girls						

L.D. STUDENT PROFILE:

Grades:	KG	Tr	1-6	7-8	9-12	PG
Day - Boys						
Day - Girls						
Boarding - Boys					**25**	
Boarding - Girls						

SUPPORT PROGRAMS:

Tutoring		Motor Development		Counseling	
Reading		Physical Therapy		Family	
Spelling		Adaptive P.E.		Individual	
Math		O.T.		Group (Peers)	
Speech		Fine Motor		Work Study	
E.S.L.		Extended Day		Pre-Vocational	

EXTRA CURRICULAR ACTIVITIES:

Performing Arts		Chess	
Choral Groups	**Yes**	Computer Club	**Yes**
Dance		Debating	**Yes**
Instrumentals	**Yes**	Photography	**Yes**
Theater	**Yes**	School Paper	**Yes**

ATHLETIC FACILITIES:

Fields	**Yes**	Pool	**Yes**	Wrestling Room	**Yes**
Gym	**Yes**	Skating Rink	**Yes**	Weight Room	**Yes**
Track	**Yes**	Stables		Tennis Courts	**Yes**

ATHLETIC PROGRAMS:

	IS	IM		IS	IM
Baseball	**B**		Lacrosse	**B**	
Basketball	**B**		Skiing	**B**	
Crew			Soccer	**B**	
Cross Country	**B**		Softball		
Field Hockey			Squash	**B**	
Football	**B**		Swimming	**B**	
Golf	**B**		Tennis	**B**	
Gymnastics			Track	**B**	
Horseback Riding			Volleyball		**B**
Ice Hockey	**B**		Wrestling	**B**	

IS = Interscholastic; IM = Intramural B - Boy, G - Girl, B/G - Boy/Girl

SUMMER PROGRAMS:

Same as winter		Sports	
Enrichment		Sports/Academic	
Academic Review		E.S.L.	

What is unique about your L.D. Program?

Our special program is available to all boys. We offer a lot of academic support, evening and Saturday classes, as well as tutorials for all L.D. students. When we admit students they are prepared to enter our mainstream program.

Indian Mountain School

Lakeville, Connecticut 06039
(203) 435-9122

CONTACT PERSON: **Lou Bucceri**
Director of Admissions

SCHOOL FACILITIES:
Location (City/Suburban/Rural): **Rural**
Nearest Major City: **Hartford** Distance to City: **55 miles**
Campus Size: **400 acres** Buildings: **8** Dorms: **3**

ADMISSION REQUIREMENTS:
Interview: **Yes** Class Visitation:
Application Deadline: **Rolling**
Number of Applicants: **70** Tests Required:
Number Accepted: **55** Standardized Tests:
Testing: SSAT: Mean Score:
Outside Evaluation: **Yes** WISC-R: **No** Range: **Average +**
In-House Testing: **No** Academic Tests:
ERB as well as recommended by teachers

GENERAL INFORMATION:
Student/Faculty Ratio: **5:1** Average Class Size: **8-10**
Length of School Day: **9 hrs.** Sports Required: **Yes**
Dress Code: **Yes, Tie and Jacket, Skirts**
L.D. Students are mainstreamed **90** % of Day
For which subjects: **All except Foreign Language**
L.D. Students are allowed to have:
Untimed Tests: **Yes** Tape Recorders in Class: **Yes**
Foreign Language Waiver: **Yes**

FACULTY PROFILE:
No. of Full-time Faculty: **34** No. of Part-time Faculty: **3**
98 % hold B.S. **16** % hold M.A. % hold Ph.D.
Ave. number of years teaching special needs children:
Faculty remains on staff for an average of **5** years.

EXPENSES AND AID:
Tuition: Day: **$7,650** Boarding: **$15,250**
L.D. Tutoring Additional: **Yes** Ave. Hourly Rate: **$30-$40**
Transportation provided: **No** Lunch Included: **Yes**
Available Scholarship Funds: **$135,000**

PROGRESS REPORTS:
Grades: **Yes** How often: **5 times a year**
Written Comments: **Yes** How often: **4 times a year**
Parents Conference: **Yes** How often: **2 times a year**

GRADUATION REQUIREMENTS: (Number of Years)
English: Math: Science: Social Studies:
Others:

COLLEGE INFORMATION:
Sample of colleges attended by L.D. graduates:
% Most Selective:

% Highly Selective:

% Very Selective:

% Moderately Selective:

STUDENT PROFILE:

Grades:	KG	Tr	1-6	7-8	9-12	PG
Day - Boys			**10**	**23**	**9**	
Day - Girls			**9**	**24**	**7**	
Boarding - Boys			**2**	**28**	**28**	
Boarding - Girls						

L.D. STUDENT PROFILE:

Grades:	KG	Tr	1-6	7-8	9-12	PG
Day - Boys						
Day - Girls						
Boarding - Boys						
Boarding - Girls						

SUPPORT PROGRAMS:

Tutoring		Motor Development		Counseling	
Reading	**Yes**	Physical Therapy		Family	
Spelling	**Yes**	Adaptive P.E.		Individual	**Yes**
Math	**Yes**	O.T.		Group (Peers)	**Yes**
Speech		Fine Motor		Work Study	
E.S.L.		Extended Day		Pre-Vocational	

EXTRA CURRICULAR ACTIVITIES:

Performing Arts		Chess	
Choral Groups		Computer Club	**Yes**
Dance		Debating	
Instrumentals	**Yes**	Photography	**Yes**
Theater	**Yes**	School Paper	**Yes**

ATHLETIC FACILITIES:

Fields	**6**	Pool		Wrestling Room	**1**
Gym	**1**	Skating Rink		Weight Room	**1**
Track		Stables		Tennis Courts	**3**

ATHLETIC PROGRAMS:

	IS	IM		IS	IM
Baseball	**B**		Lacrosse	**B/G**	
Basketball	**B/G**		Skiing	**B/G**	**B/G**
Crew			Soccer	**B**	**B**
Cross Country			Softball	**G**	
Field Hockey	**G**	**G**	Squash		
Football	**B**		Swimming	**B/G**	
Golf			Tennis	**B/G**	**B/G**
Gymnastics			Track		
Horseback Riding			Volleyball		
Ice Hockey	**B/G**		Wrestling	**B**	

IS = Interscholastic; IM = Intramural B - Boy, G - Girl, B/G - Boy/Girl

SUMMER PROGRAMS:

Same as winter		Sports	**Yes**
Enrichment	**Yes**	Sports/Academic	
Academic Review		E.S.L.	

What is unique about your L.D. Program?

Our program is a flexible, safe one that allows students to use our resources for brief periods of time as well as on-going periods of time. We offer a language arts program for all seventh and eighth graders who are not ready for a foreign language.

King & Low-Heywood Thomas School

1450 Newfield Avenue
Stamford, Connecticut 06905
(203) 322-3413

CONTACT PERSON: **Nancy Bloom**
Director of Admissions

SCHOOL FACILITIES:
Location (City/Suburban/Rural): **Suburban**
Nearest Major City: **Stamford** Distance to City: **5 miles**
Campus Size: **47 acres** Buildings: **9** Dorms: **0**

ADMISSION REQUIREMENTS:
Interview: **Yes** Class Visitation: **Yes**
Application Deadline: **Rolling**
Number of Applicants: **241** Tests Required:
Number Accepted: **195** Standardized Tests: **In house**
Testing: SSAT: Mean Score:
Outside Evaluation: **No** WISC-R: Range:
In-House Testing: **Yes** Academic Tests:

GENERAL INFORMATION:
Student/Faculty Ratio: **7:1** Average Class Size: **15**
Length of School Day: **7 hours** Sports Required: **Yes**
Dress Code: **Uniform**
L.D. Students are mainstreamed **85** % of Day
For which subjects: **All**
L.D. Students are allowed to have:
Untimed Tests: **Yes** Tape Recorders in Class: **Yes**
Foreign Language Waiver: **Yes**

FACULTY PROFILE:
No. of Full-time Faculty: **57** No. of Part-time Faculty: **4**
97 % hold B.S. **43** % hold M.A. **7** % hold Ph.D.
Ave. number of years teaching special needs children: **4**
Faculty remains on staff for an average of **10** years.

EXPENSES AND AID:
Tuition: Day: **$3,700-$8,900** Boarding:
L.D. Tutoring Additional: **No** Ave. Hourly Rate:
Transportation provided: **Yes** Lunch included: **Yes**
Available Scholarship Funds: **$558,370**

PROGRESS REPORTS:
Grades: **Yes** How often: **Quarterly**
Written Comments: **Yes** How often: **Quarterly**
Parents Conference: **Yes** How often: **1 Formal, as needed**

GRADUATION REQUIREMENTS: (Number of Years)
English: **4** Math: **3** Science: **3** Social Studies: **3**
Others: **Foreign language 3, Computer literacy**

COLLEGE INFORMATION:
Sample of colleges attended by L.D. graduates:
% Most Selective:

% Highly Selective:

45 % Very Selective: **Manhattanville, Providence**

55 % Moderately Selective: **Curry, Franklin Pierce, Hartwick**

STUDENT PROFILE:

Grades:	KG	Tr	1-6	7-8	9-12	PG
Day - Boys	**11**		**67**	**49**	**73**	**10**
Day - Girls	**13**		**71**	**56**	**119**	**10**
Boarding - Boys						
Boarding - Girls						

L.D. STUDENT PROFILE:

Grades:	KG	Tr	1-6	7-8	9-12	PG
Day - Boys			**8**	**7**	**7**	
Day - Girls			**7**	**2**	**20**	
Boarding - Boys						
Boarding - Girls						

SUPPORT PROGRAMS:

Tutoring		Motor Development		Counseling	
Reading	**Yes**	Physical Therapy		Family	**Yes**
Spelling	**Yes**	Adaptive P.E.		Individual	**Yes**
Math	**Yes**	O.T.		Group (Peers)	
Speech	**Yes**	Fine Motor		Work Study	
E.S.L.		Extended Day		Pre-Vocational	

EXTRA CURRICULAR ACTIVITIES:

Performing Arts		Chess	
Choral Groups	**Yes**	Computer Club	
Dance		Debating	
Instrumentals	**Yes**	Photography	**Yes**
Theater	**Yes**	School Paper	**Yes**

ATHLETIC FACILITIES:

Fields	**6**	Pool		Wrestling Room	**1**
Gym	**3**	Skating Rink		Weight Room	**1**
Track	**1**	Stables		Tennis Courts	**2**

ATHLETIC PROGRAMS:

	IS	IM		IS	IM
Baseball	**B/G**	**G**	Lacrosse	**B/G**	**G**
Basketball	**B/G**	**G**	Skiing		
Crew			Soccer	**B**	**G**
Cross Country	**B/G**	**G**	Softball		
Field Hockey	**G**	**G**	Squash		
Football	**B**		Swimming		
Golf	**B**		Tennis	**B/G**	**G**
Gymnastics		**G**	Track		
Horseback Riding			Volleyball	**B**	**G**
Ice Hockey	**B**		Wrestling	**B**	

IS = Interscholastic; IM = Intramural B - Boy, G - Girl, B/G - Boy/Girl

SUMMER PROGRAMS:

Same as winter		Sports	**Yes**
Enrichment		Sports/Academic	
Academic Review		E.S.L.	

What is unique about your L.D. Program?

Our program allows mainstreaming in all subject areas while providing compensatory strategies to LD students on a daily basis through small group study sessions.

Marianapolis Preparatory School

Thompson, Connecticut 06277
(203) 923-2510

CONTACT PERSON: **Rev. Steven Camp, M. I. C**
Director of Admissions

SCHOOL FACILITIES:
Location (City/Suburban/Rural):
Nearest Major City: **Hartford** Distance to City: **50 miles**
Campus Size: **300** Buildings: **4** Dorms: **1**

ADMISSION REQUIREMENTS:
Interview: **Yes** Class Visitation:
Application Deadline: **February 1st, then rolling**
Number of Applicants: **100** Tests Required:
Number Accepted: **70** Standardized Tests:
Testing: SSAT: **Yes** Mean Score: **45+**
Outside Evaluation: **Yes** WISC-R: Range:
In-House Testing: **Yes** Academic Tests:
SCAT,OTIS,I.Q

GENERAL INFORMATION:
Student/Faculty Ratio: **8:1** Average Class Size: **15**
Length of School Day: **6** Sports Required:
Dress Code: **Yes, tie and jacket**
L.D. Students are mainstreamed **100** % of Day
For which subjects: **All**
L.D. Students are allowed to have:
Untimed Tests: **No** Tape Recorders in Class: **Yes**
Foreign Language Waiver: **No**

FACULTY PROFILE:
No. of Full -time Faculty: No. of Part-time Faculty:
25 % hold B.S. **75** % hold M.A. % hold Ph.D.
Ave. number of years teaching special needs children:
Faculty remains on staff for an average of years.

EXPENSES AND AID:
Tuition: Day: **$4,150** Boarding: **$8,900**
L.D. Tutoring Additional: Ave. Hourly Rate:
Transportation provided: **Yes** Lunch Included: **Yes**
Available Scholarship Funds: **Limited- $30,000**

PROGRESS REPORTS:
Grades: **Yes** How often: **4 times a year**
Written Comments: **Yes** How often: **4-8 times a yr.**
Parents Conference: **Yes** How often: **3 times a year**

GRADUATION REQUIREMENTS: (Number of Years)
English: **4** Math: **3** Science: **2** Social Studies: **1**
Others: **Language-2 years, Fine arts, Computer**

COLLEGE INFORMATION:
Sample of colleges attended by L.D. graduates:
10 % Most Selective: **Bennington, American University, Catholic University**
35 % Highly Selective: **Boston College, Fairfield, Johns Hopkins,**
30 % Very Selective: **Penn State, Providence College**
35 % Moderately Selective: **St. Anselm**

What is unique about your L.D. Program?

STUDENT PROFILE:

Grades:	KG	Tr	1-6	7-8	9-12	PG
Day - Boys					**70**	
Day - Girls					**70**	
Boarding - Boys					**30**	**2**
Boarding - Girls						

L.D. STUDENT PROFILE:

Grades:	KG	Tr	1-6	7-8	9-12	PG
Day - Boys					**5**	
Day - Girls					**70**	
Boarding - Boys					**20**	
Boarding - Girls						

SUPPORT PROGRAMS:

Tutoring		Motor Development		Counseling	
Reading		Physical Therapy		Family	
Spelling		Adaptive P.E.		Individual	
Math		O.T.		Group (Peers)	
Speech		Fine Motor		Work Study	
E.S.L.		Extended Day		Pre-Vocational	

EXTRA CURRICULAR ACTIVITIES:

Performing Arts		Chess	**Yes**
Choral Groups	**Yes**	Computer Club	**Yes**
Dance		Debating	
Instrumentals		Photography	
Theater	**Yes**	School Paper	**Yes**

ATHLETIC FACILITIES:

Fields	**Yes**	Pool		Wrestling Room	**Yes**
Gym	**Yes**	Skating Rink		Weight Room	**Yes**
Track	**Yes**	Stables		Tennis Courts	**Yes**

ATHLETIC PROGRAMS:

	IS	IM		IS	IM
Baseball	**B**		Lacrosse		
Basketball	**B/G**		Skiing		**B/G**
Crew			Soccer	**B/G**	
Cross Country	**B/G**		Softball		**G**
Field Hockey			Squash		
Football			Swimming		
Golf	**B/G**		Tennis	**B/G**	
Gymnastics			Track	**B/G**	
Horseback Riding			Volleyball	**G**	
Ice Hockey			Wrestling		

IS = Interscholastic; IM = Intramural B - Boy, G - Girl, B/G - Boy/Girl

SUMMER PROGRAMS:

Same as winter		Sports	
Enrichment		Sports/Academic	
Academic Review		E.S.L.	

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The Oxford Academy
P.O. Drawer P. Boston Post Road
Westbrook, Connecticut 06498
(203) 399-6247

CONTACT PERSON: **Ruth H. Fagerstrom**
Admissions Coordinator

SCHOOL FACILITIES:
Location (City/Suburban/Rural): **Suburban**
Nearest Major City: **New Haven** Distance to City: **25 miles**
Campus Size: **12 acres** Buildings: **7** Dorms: **2**

ADMISSION REQUIREMENTS:
Interview: **Yes** Class Visitation:
Application Deadline: **Rolling**
Number of Applicants: **60** Tests Required:
Number Accepted: **40** Standardized Tests:
Testing: SSAT: Mean Score:
Outside Evaluation: WISC-R: Range:
In-House Testing: **Yes** Academic Tests:

GENERAL INFORMATION:
Student/Faculty Ratio: **1:1** Average Class Size: **1**
Length of School Day: **7.75 hrs** Sports Required: **Yes**
Dress Code: **No jeans**
L.D. Students are mainstreamed % of Day
For which subjects:
L.D. Students are allowed to have:
Untimed Tests: **Yes** Tape Recorders in Class: **No**
Foreign Language Waiver: **Sometimes**

FACULTY PROFILE:
No. of Full -time Faculty: **17** No. of Part-time Faculty: **1**
95 % hold B.S. **29** % hold M.A. % hold Ph.D.
Ave. number of years teaching special needs children: **3**
Faculty remains on staff for an average of **3** years.

EXPENSES AND AID:
Tuition: Day: Boarding: **$23,900**
L.D. Tutoring Additional: **No** Ave. Hourly Rate:
Transportation provided: **No** Lunch included: **Yes**
Available Scholarship Funds: **None**

PROGRESS REPORTS:
Grades: **Yes** How often: **Every 6 weeks**
Written Comments: **Yes** How often: **Every 6 weeks**
Parents Conference: **Yes** How often: **As necessary**

GRADUATION REQUIREMENTS: (Number of Years)
English: **4** Math: **3** Science: **2** Social Studies: **3**
Others: **Foreign language 2, Electives 2**

COLLEGE INFORMATION:
Sample of colleges attended by L.D. graduates:
% Most Selective:
% Highly Selective:
15 % Very Selective: **Manhattan, Manhattanville**
85 % Moderately Selective: **Northeastern U., Regis, Texas Tech.**

STUDENT PROFILE:

Grades:	KG	Tr	1-6	7-8	9-12	PG
Day - Boys						
Day - Girls						
Boarding - Boys					35	5
Boarding - Girls						

L.D. STUDENT PROFILE:

Grades:	KG	Tr	1-6	7-8	9-12	PG
Day - Boys						
Day - Girls						
Boarding - Boys					2	
Boarding - Girls						

SUPPORT PROGRAMS:

Tutoring		Motor Development		Counseling	
Reading	Yes	Physical Therapy		Family	
Spelling	Yes	Adaptive P.E.		Individual	Yes
Math	Yes	O.T.		Group (Peers)	
Speech		Fine Motor		Work Study	
E.S.L.	Yes	Extended Day		Pre-Vocational	

EXTRA CURRICULAR ACTIVITIES:

Performing Arts		Chess	
Choral Groups		Computer Club	
Dance		Debating	
Instrumentals		Photography	Yes
Theater		School Paper	Yes

ATHLETIC FACILITIES:

Fields	2	Pool		Wrestling Room	
Gym	1	Skating Rink		Weight Room	1
Track		Stables		Tennis Courts	3

ATHLETIC PROGRAMS:

	IS	IM		IS	IM
Baseball			Lacrosse		
Basketball	B	B	Skiing		
Crew			Soccer	B	B
Cross Country			Softball	B	B
Field Hockey			Squash		
Football			Swimming		
Golf	B	B	Tennis	B	B
Gymnastics			Track		
Horseback Riding			Volleyball		B
Ice Hockey			Wrestling		

IS = Interscholastic; IM = Intramural B - Boy, G - Girl, B/G - Boy/Girl

SUMMER PROGRAMS:

Same as winter	Yes	Sports	Yes
Enrichment	Yes	Sports/Academic	Yes
Academic Review	Yes	E.S.L.	Yes

What is unique about your L.D. Program?

Our students are mostly underachievers who simply are not working up to their potential. Only a few can be called "L.D." All students are taught exclusively by a one-to-one method.

The Woodhall School
P.O. Box 550 Main Street
Bethlehem, Connecticut 06751
(203) 266-7788

CONTACT PERSON: Sally C. Woodhall
Co-Head

SCHOOL FACILITIES:
Location (City/Suburban/Rural): Rural
Nearest Major City: Waterbury
Distance to City: 15 miles
Campus Size: 25 acres
Buildings: 1
Dorms:

ADMISSION REQUIREMENTS:
Interview: Yes
Class Visitation: Not required
Application Deadline:
Number of Applicants: 35
Number Accepted: 20
Testing:
Outside Evaluation: Yes
In-House Testing: Yes
Tests Required:
Standardized Tests:
SSAT:
Mean Score:
WISC-R: Yes
Range: 85+
Academic Tests:
Stanford Reading, Math

GENERAL INFORMATION:
Student/Faculty Ratio: 3:1
Average Class Size: 1
Length of School Day: 8 hours
Sports Required: 1.5 daily
Dress Code: Casual
L.D. Students are mainstreamed 100 % of Day
For which subjects:
L.D. Students are allowed to have:
Untimed Tests: Yes
Tape Recorders in Class: Yes
Foreign Language Waiver: Yes

FACULTY PROFILE:
No. of Full-time Faculty: 10
No. of Part-time Faculty: 2
100 % hold B.S.
60 % hold M.A.
10 % hold Ph.D.
Ave. number of years teaching special needs children: 10
Faculty remains on staff for an average of years.

EXPENSES AND AID:
Tuition: Day: $17,200
Boarding: $22,750
L.D. Tutoring Additional: No
Ave. Hourly Rate:
Transportation provided: No
Lunch Included: Yes
Available Scholarship Funds:

PROGRESS REPORTS:
Grades: Yes
How often: 6 weeks
Written Comments: Yes
How often: 6 weeks
Parents Conference:
How often:

GRADUATION REQUIREMENTS: (Number of Years)
English: 4
Math: 3
Science: 3
Social Studies: 3
Others: 4

COLLEGE INFORMATION:
Sample of colleges attended by L.D. graduates:
% Most Selective:
% Highly Selective:
% Very Selective:
% Moderately Selective:

STUDENT PROFILE:

Grades:	KG	Tr	1-6	7-8	9-12	PG
Day - Boys					24	5
Day - Girls						
Boarding - Boys						
Boarding - Girls						

L.D. STUDENT PROFILE:

Grades:	KG	Tr	1-6	7-8	9-12	PG
Day - Boys					12	3
Day - Girls						
Boarding - Boys						
Boarding - Girls						

SUPPORT PROGRAMS:

Tutoring		Motor Development		Counseling	
Reading	Yes	Physical Therapy		Family	
Spelling		Adaptive P.E.		Individual	
Math	Yes	O.T.		Group (Peers)	Yes
Speech		Fine Motor		Work Study	
E.S.L.	Yes	Extended Day		Pre-Vocational	

EXTRA CURRICULAR ACTIVITIES:

Performing Arts		Chess	
Choral Groups		Computer Club	
Dance		Debating	
Instrumentals		Photography	Yes
Theater		School Paper	Yes

ATHLETIC FACILITIES:

Fields	2	Pool		Wrestling Room	
Gym		Skating Rink		Weight Room	Yes
Track		Stables		Tennis Courts	

ATHLETIC PROGRAMS:

	IS	IM		IS	IM
Baseball		B	Lacrosse		
Basketball	B		Skiing		B
Crew			Soccer	B	
Cross Country			Softball	B	
Field Hockey			Squash		
Football		B	Swimming		
Golf			Tennis		
Gymnastics			Track		
Horseback Riding			Volleyball		
Ice Hockey			Wrestling		

IS = Interscholastic; IM = Intramural   B - Boy, G - Girl, B/G - Boy/Girl

SUMMER PROGRAMS:

Same as winter	Yes	Sports	Yes
Enrichment	Yes	Sports/Academic	Yes
Academic Review	Yes	E.S.L.	Yes

What is unique about your L.D. Program?

Our teaching is on a one-to-one basis. In our course curriculum we offer group instruction classes every term.

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Edison-Russell School

10350 Riverside Drive
Palm Beach Gardens, Florida 33410
(407) 622-0401

CONTACT PERSON: Robert M. Ballagh, Ph.D.

SCHOOL FACILITIES:

Location (City/Suburban/Rural): **Suburban**
Nearest Major City: **W. Palm Beach** Distance to City:
Campus Size: Buildings: **1** Dorms:

ADMISSION REQUIREMENTS:

Interview: **Yes** Class Visitation: **Recommended**
Application Deadline:
Number of Applicants: **125** Tests Required:
Number Accepted: **40** Standardized Tests:
Testing: SSAT: **No** Mean Score: **90+**
Outside Evaluation: **Yes** WISC-R: **Yes** Range:
In-House Testing: **Yes** Academic Tests:
Detroit, WRAT

GENERAL INFORMATION:

Student/Faculty Ratio: **6:1** Average Class Size: **8**
Length of School Day: **6 hrs.** Sports Required: **No**
Dress Code: **Yes**
L.D. Students are mainstreamed % of Day
For which subjects: **Art, P.E., Foreign Lang., Science**
L.D. Students are allowed to have:
Untimed Tests: **Yes** Tape Recorders in Class: **Yes**
Foreign Language Waiver: **No**

FACULTY PROFILE:

No. of Full-time Faculty: **14** No. of Part-time Faculty: **2**
57 % hold B.S. **36** % hold M.A. **7** % hold Ph.D.
Ave. number of years teaching special needs children: **6**
Faculty remains on staff for an average of years.

EXPENSES AND AID:

Tuition: Day: **$3,000-$5,000** Boarding: **No**
L.D. Tutoring Additional: Ave. Hourly Rate: **$25.00**
Transportation provided: **No** Lunch included: **No**
Available Scholarship Funds: **Limited**

PROGRESS REPORTS:

Grades: **A-D** How often: **Every 9 weeks**
Written Comments: **Yes** How often: **Weekly if necessary**
Parents Conference: **Yes** How often: **As needed**

GRADUATION REQUIREMENTS: (Number of Years)

English: **4** Math: **4** Science: **4** Social Studies: **4**
Others: **Foreign Language 2**

COLLEGE INFORMATION:

Sample of colleges attended by L.D. graduates:
% Most Selective: **Varies widely**
% Highly Selective:
% Very Selective:
% Moderately Selective:

STUDENT PROFILE:

Grades:	KG	Tr	1-6	7-8	9-12	PG
Day - Boys			**39**	**9**	**12**	
Day - Girls			**21**	**5**	**3**	
Boarding - Boys						
Boarding - Girls						

L.D. STUDENT PROFILE:

Grades:	KG	Tr	1-6	7-8	9-12	PG
Day - Boys			**23**	**4**	**5**	
Day - Girls			**7**	**3**		
Boarding - Boys						
Boarding - Girls						

SUPPORT PROGRAMS:

Tutoring		Motor Development		Counseling	
Reading	**Yes**	Physical Therapy		Family	
Spelling	**Yes**	Adaptive P.E.		Individual	
Math	**Yes**	O.T.		Group (Peers)	
Speech		Fine Motor		Work Study	
E.S.L.		Extended Day		Pre-Vocational	

EXTRA CURRICULAR ACTIVITIES:

Performing Arts		Chess	
Choral Groups		Computer Club	
Dance		Debating	
Instrumentals		Photography	
Theater		School Paper	

ATHLETIC FACILITIES:

Fields		Pool		Wrestling Room	
Gym		Skating Rink		Weight Room	
Track		Stables		Tennis Courts	

ATHLETIC PROGRAMS:

	IS	IM		IS	IM
Baseball			Lacrosse		
Basketball			Skiing		
Crew			Soccer		
Cross Country			Softball		
Field Hockey			Squash		
Football			Swimming		
Golf			Tennis		
Gymnastics			Track		
Horseback Riding			Volleyball		
Ice Hockey			Wrestling		

IS = Interscholastic; IM = Intramural B - Boy, G - Girl, B/G - Boy/Girl

SUMMER PROGRAMS:

Same as winter		Sports	
Enrichment	**Yes**	Sports/Academic	
Academic Review	**Yes**	E.S.L.	

What is unique about your L.D. Program?

We have an individualized, diagnostic, prescriptive curriculum. Our curriculum is adjusted to fit the students and prepare them for being mainstreamed as well as offering them the special services that they need.

The University School of Nova

7500 36th Street
Fort Lauderdale, Florida 33314
(305) 475-7500

CONTACT PERSON: **Connie Mulcahy**
Coordinator of Admissions

SCHOOL FACILITIES:

Location (City/Suburban/Rural): **Suburban**
Nearest Major City: **Ft. Lauderdale** Distance to City: **8 miles**
Campus Size: **25 acres** Buildings: **5** Dorms:

ADMISSION REQUIREMENTS:

Interview: **Yes** Class Visitation: **Half day**
Application Deadline:
Number of Applicants: **275** Tests Required:
Number Accepted: Standardized Tests: **ERB**
Testing: SSAT: Mean Score: **60**
Outside Evaluation: WISC-R: **Yes** Range: **96-130**
In-House Testing: Academic Tests:
Woodcock, Key Math
Stanford

GENERAL INFORMATION:

Student/Faculty Ratio: **18:1** Average Class Size: **20**
Length of School Day: **6:45 hrs** Sports Required: **Yes**
Dress Code: **Minimal**
L.D. Students are mainstreamed **80 %** of Day
For which subjects: **Science, Soc. Studies, P.E.**
L.D. Students are allowed to have:
Untimed Tests: **Yes** Tape Recorders in Class: **No**
Foreign Language Waiver: **Yes**

FACULTY PROFILE:

No. of Full -time Faculty: **136** No. of Part-time Faculty: **7**
100 % hold B.S. **45 %** hold M.A. **6 %** hold Ph.D.
Ave. number of years teaching special needs children: **5**
Faculty remains on staff for an average of **5** years.

EXPENSES AND AID:

Tuition: Day: **$4,600** Boarding:
L.D. Tutoring Additional: **Yes** Ave. Hourly Rate: **$9.00**
Transportation provided: **Yes** Lunch included: **No**
Available Scholarship Funds: **Yes**

PROGRESS REPORTS:

Grades: **Yes** How often: **9 weeks**
Written Comments: **Yes** How often: **9 weeks**
Parents Conference: **Yes** How often: **4 weeks**

GRADUATION REQUIREMENTS: (Number of Years)

English: **4** Math: **4** Science: **4** Social Studies: **4**
Others: **P.E. 1, Art 1/2, Computer 1/2, Music 1/2**

COLLEGE INFORMATION:

Sample of colleges attended by L.D. graduates:
2 % Most Selective: **Smith College**

% Highly Selective:

25 % Very Selective: **Adelphi, Rollins, U. Ariz., U. Fla., U. Miami, Florida State**
% Moderately Selective: **Curry, Emerson, Pine Manor**

STUDENT PROFILE:

Grades:	KG	Tr	1-6	7-8	9-12	PG
Day - Boys	**42**		**201**	**83**	**113**	
Day - Girls	**42**		**201**	**83**	**113**	
Boarding - Boys						
Boarding - Girls						

L.D. STUDENT PROFILE:

Grades:	KG	Tr	1-6	7-8	9-12	PG
Day - Boys	**1**		**34**	**11**	**20**	
Day - Girls	**2**		**14**	**9**	**20**	
Boarding - Boys						
Boarding - Girls						

SUPPORT PROGRAMS:

Tutoring		Motor Development		Counseling	
Reading	**Yes**	Physical Therapy		Family	
Spelling		Adaptive P.E.		Individual	
Math	**Yes**	O.T.		Group (Peers)	
Speech		Fine Motor	**Yes**	Work Study	
E.S.L.		Extended Day		Pre-Vocational	

EXTRA CURRICULAR ACTIVITIES:

Performing Arts		Chess	
Choral Groups		Computer Club	**Yes**
Dance	**Yes**	Debating	**Yes**
Instrumentals	**Yes**	Photography	**Yes**
Theater	**Yes**	School Paper	**Yes**

ATHLETIC FACILITIES:

Fields	**2**	Pool	**3**	Wrestling Room	
Gym	**1**	Skating Rink		Weight Room	
Track		Stables		Tennis Courts	**4**

ATHLETIC PROGRAMS:

	IS	IM		IS	IM
Baseball	**B**		Lacrosse		
Basketball	**B/G**	**B/G**	Skiing		
Crew			Soccer	**B/G**	**B/G**
Cross Country	**B**		Softball	**B**	**B/G**
Field Hockey			Squash		
Football			Swimming	**B/G**	
Golf	**B**		Tennis	**B/G**	
Gymnastics			Track		
Horseback Riding			Volleyball	**G**	**B/G**
Ice Hockey			Wrestling	**B**	

IS = Interscholastic; IM = Intramural B - Boy, G - Girl, B/G - Boy/Girl

SUMMER PROGRAMS:

Same as winter		Sports	**Yes**
Enrichment	**Yes**	Sports/Academic	**Yes**
Academic Review	**Yes**	E.S.L.	

What is unique about your L.D. Program?

Our program is built into the school day. Our resource teachers work closely with regular classroom teachers. No stigma is attached to this program. Resource/tutorial classes are taken to reinforce regular or basic English and/ or math. We also have a full-time L.D. class at Baudhuin School, which is part of the University School Center, for grades one through five.

The Harvard School
4731 Ellis Avenue
Chicago, Illinois 60615
(312) 624-0394

CONTACT PERSON: **Joseph M. Anzek**

SCHOOL FACILITIES:

Location (City/Suburban/Rural): **City**
Nearest Major City: **Chicago** Distance to City:
Campus Size: **2 acres** Buildings: **1** Dorms:

ADMISSION REQUIREMENTS:

Interview: **Yes** Class Visitation: **Yes**
Application Deadline: **Moveable**
Number of Applicants: **20** Tests Required:
Number Accepted: **15** Standardized Tests:
Testing: SSAT: Mean Score:
Outside Evaluation: WISC-R: Range:
In-House Testing: **Yes** Academic Tests:
We use our own test that is an adaptation of the Stanford.

GENERAL INFORMATION:

Student/Faculty Ratio: **8:1** Average Class Size: **13**
Length of School Day: **6 hours** Sports Required: **No**
Dress Code: **Informal/neat**
L.D. Students are mainstreamed **90** % of Day
For which subjects: **All but foreign language**
L.D. Students are allowed to have:
Untimed Tests: **Yes** Tape Recorders in Class: **Yes**
Foreign Language Waiver: **Yes**

FACULTY PROFILE:

No. of Full-time Faculty: No. of Part-time Faculty:
% hold B.S. % hold M.A. % hold Ph.D.
Ave. number of years teaching special needs children:
Faculty remains on staff for an average of years.

EXPENSES AND AID:

Tuition: Day: **$3,400** Boarding:
L.D. Tutoring Additional: **$220-$1000** Ave. Hourly Rate:
Transportation provided: Lunch Included:
Available Scholarship Funds:

PROGRESS REPORTS:

Grades: **Yes** How often: **Quarterly**
Written Comments: **Yes** How often: **Quarterly**
Parents Conference: **Yes** How often: **As needed**

GRADUATION REQUIREMENTS: (Number of Years)

English: **4** Math: **3** Science: **3** Social Studies: **4**
Others: **Foreign language 2**

COLLEGE INFORMATION:

Sample of colleges attended by L.D. graduates:
% Most Selective:

% Highly Selective:

10 % Very Selective:

50 % Moderately Selective:

What is unique about your L.D. Program?

STUDENT PROFILE:

Grades:	KG	Tr	1-6	7-8	9-12	PG
Day - Boys	**6**		**45**	**15**	**30**	
Day - Girls	**5**		**35**	**10**	**12**	
Boarding - Boys						
Boarding - Girls						

L.D. STUDENT PROFILE:

Grades:	KG	Tr	1-6	7-8	9-12	PG
Day - Boys			**1**		**3**	
Day - Girls				**1**	**3**	
Boarding - Boys						
Boarding - Girls						

SUPPORT PROGRAMS:

Tutoring		Motor Development		Counseling	
Reading	**Yes**	Physical Therapy		Family	
Spelling	**Yes**	Adaptive P.E.		Individual	**Yes**
Math	**Yes**	O.T.		Group (Peers)	
Speech		Fine Motor		Work Study	
E.S.L.		Extended Day	**Yes**	Pre-Vocational	

EXTRA CURRICULAR ACTIVITIES:

Performing Arts		Chess	**Yes**
Choral Groups	**Yes**	Computer Club	
Dance		Debating	
Instrumentals		Photography	
Theater	**Yes**	School Paper	**Yes**

ATHLETIC FACILITIES:

Fields		Pool		Wrestling Room	
Gym	**1**	Skating Rink		Weight Room	
Track		Stables		Tennis Courts	

ATHLETIC PROGRAMS:

	IS	IM		IS	IM
Baseball			Lacrosse		
Basketball	**B/G**		Skiing		
Crew			Soccer		
Cross Country		**B/G**	Softball		
Field Hockey			Squash		
Football			Swimming		
Golf			Tennis		
Gymnastics			Track		**B/G**
Horseback Riding			Volleyball		
Ice Hockey			Wrestling		

IS = Interscholastic; IM = Intramural B - Boy, G - Girl, B/G - Boy/Girl

SUMMER PROGRAMS:

Same as winter		Sports	
Enrichment	**Yes**	Sports/Academic	
Academic Review	**Yes**	E.S.L.	

Columbus High School
3231 West Ninth Steet
Waterloo, Iowa 50501
(319) 233-3358

CONTACT PERSON: **Reverand Walter Baunkan**
Principal

SCHOOL FACILITIES:
Location (City/Suburban/Rural): **City**
Nearest Major City: **Waterloo** Distance to City:
Campus Size: **22** Buildings: **1** Dorms:

ADMISSION REQUIREMENTS:
Interview: **Yes** Class Visitation: **Optional**
Application Deadline:
Number of Applicants: Tests Required:
Number Accepted: Standardized Tests:
Testing: SSAT: Mean Score:
Outside Evaluation: **No** WISC-R: Range: **Average +**
In-House Testing: **Yes** Academic Tests:
Woodcock-Johnson
Stanford Reading and Math
PSAT

GENERAL INFORMATION:
Student/Faculty Ratio: **12:1** Average Class Size:
Length of School Day: **7 hours** Sports Required: **No**
Dress Code: **Yes**
L.D. Students are mainstreamed **100** % of Day
For which subjects:
L.D. Students are allowed to have:
Untimed Tests: **Yes** Tape Recorders in Class: **Yes**
Foreign Language Waiver: **Yes**

FACULTY PROFILE:
No. of Full -time Faculty: **49** No. of Part-time Faculty: **2**
100 % hold B.S. **40** % hold M.A. % hold Ph.D.
Ave. number of years teaching special needs children:
Faculty remains on staff for an average of **10** years.

EXPENSES AND AID:
Tuition: Day: **$2,100** Boarding:
L.D. Tutoring Additional: Ave. Hourly Rate:
Transportation provided: **No** Lunch included: **No**
Available Scholarship Funds: **Yes**

PROGRESS REPORTS:
Grades: **Yes** How often: **4 times a year**
Written Comments: **Yes** How often: **8 times a year**
Parents Conference: **Yes** How often: **2 times a year**

GRADUATION REQUIREMENTS: (Number of Years)
English: **4** Math: **2** Science: **4** Social Studies: **4**
Others: **PE 1, Speech 1, Fine Arts 2, Religion 4**

COLLEGE INFORMATION:
Sample of colleges attended by L.D. graduates:
% Most Selective:

% Highly Selective:

% Very Selective:

80 % Moderately Selective: **Junior College, Iowa,**

STUDENT PROFILE:

Grades:	KG	Tr	1-6	7-8	9-12	PG
Day - Boys					**302**	
Day - Girls					**293**	
Boarding - Boys						
Boarding - Girls						

L.D. STUDENT PROFILE:

Grades:	KG	Tr	1-6	7-8	9-12	PG
Day - Boys					**22**	
Day - Girls					**10**	
Boarding - Boys						
Boarding - Girls						

SUPPORT PROGRAMS:

Tutoring		Motor Development		Counseling	
Reading	**Yes**	Physical Therapy		Family	
Spelling	**Yes**	Adaptive P.E.		Individual	**Yes**
Math	**Yes**	O.T.		Group (Peers)	**Yes**
Speech	**Yes**	Fine Motor		Work Study	
E.S.L.	**Yes**	Extended Day		Pre-Vocational	

EXTRA CURRICULAR ACTIVITIES:

Performing Arts		Chess	
Choral Groups		Computer Club	
Dance	**Yes**	Debating	
Instrumentals	**Yes**	Photography	**Yes**
Theater	**Yes**	School Paper	**Yes**

ATHLETIC FACILITIES:

Fields	**3**	Pool		Wrestling Room	
Gym	**2**	Skating Rink		Weight Room	
Track	**1**	Stables		Tennis Courts	

ATHLETIC PROGRAMS:

	IS	IM		IS	IM
Baseball			Lacrosse		
Basketball			Skiing		
Crew			Soccer		
Cross Country			Softball		
Field Hockey			Squash		
Football			Swimming		
Golf			Tennis		
Gymnastics			Track		
Horseback Riding			Volleyball		
Ice Hockey			Wrestling		

IS = Interscholastic; IM = Intramural B - Boy, G - Girl, B/G - Boy/Girl

SUMMER PROGRAMS:

Same as winter		Sports	
Enrichment		Sports/Academic	
Academic Review		E.S.L.	

What is unique about your L.D. Program?

We have an excellent rapport between our students and staff. Our students spend one period a day in the resource room working on basic skills, addressing their needs outlined in their IEP, as well as developing their study skills.

Bridgton Academy

North Bridgton, Maine 04057
(207) 647-3322

CONTACT PERSON: **Robert E. Walker**
Headmaster

SCHOOL FACILITIES:

Location (City/Suburban/Rural): **Rural**
Nearest Major City: **Portland** Distance to City: **45 miles**
Campus Size: **50 acres** Buildings: **15** Dorms:

ADMISSION REQUIREMENTS:

Interview: **Yes** Class Visitation: **Campus Visit**
Application Deadline: **Rolling**
Number of Applicants: **330** Tests Required:
Number Accepted: **260** Standardized Tests: **Yes**
Testing: SSAT: Mean Score:
Outside Evaluation: WISC-R: Range:
In-House Testing: Academic Tests:
Transcript and one SAT

GENERAL INFORMATION:

Student/Faculty Ratio: **10:1** Average Class Size: **10**
Length of School Day: **6 hours** Sports Required: **No**
Dress Code: **No**
L.D. Students are mainstreamed **100 %** of Day
For which subjects:
L.D. Students are allowed to have:
Untimed Tests: **Yes** Tape Recorders in Class: **Yes**
Foreign Language Waiver: **Not required**

FACULTY PROFILE:

No. of Full-time Faculty: **17** No. of Part-time Faculty:
100 % hold B.S. **3 %** hold M.A. % hold Ph.D.
Ave. number of years teaching special needs children:
Faculty remains on staff for an average of years.

EXPENSES AND AID:

Tuition: Day: **$6,500** Boarding: **$13,500**
L.D. Tutoring Additional: Ave. Hourly Rate:
Transportation provided: Lunch included:
Available Scholarship Funds: **On basis of need**

PROGRESS REPORTS:

Grades: **Yes** How often: **4 times a year**
Written Comments: **Yes** How often: **4 times a year**
Parents Conference: **Yes** How often: **4 times a year**

GRADUATION REQUIREMENTS: (Number of Years)

English: **4** Math: **2** Science: **1** Social Studies: **1**
Others: **8**

COLLEGE INFORMATION:

Sample of colleges attended by L.D. graduates:
% Most Selective:

% Highly Selective:

% Very Selective:

100 % Moderately Selective: **Cape Cod C.C., Northeastern, Plymouth, U. New Haven**

What is unique about your L.D. Program?

Bridgton is a one year school for the postgraduate.

STUDENT PROFILE:

Grades:	KG	Tr	1-6	7-8	9-12	PG
Day - Boys						**1**
Day - Girls						
Boarding - Boys						**190**
Boarding - Girls						

L.D. STUDENT PROFILE:

Grades:	KG	Tr	1-6	7-8	9-12	PG
Day - Boys						
Day - Girls						
Boarding - Boys						**20**
Boarding - Girls						

SUPPORT PROGRAMS:

Tutoring		Motor Development		Counseling	
Reading		Physical Therapy		Family	
Spelling		Adaptive P.E.		Individual	
Math		O.T.		Group (Peers)	
Speech		Fine Motor		Work Study	
E.S.L.		Extended Day		Pre-Vocational	

EXTRA CURRICULAR ACTIVITIES:

Performing Arts		Chess	
Choral Groups	**Yes**	Computer Club	
Dance		Debating	
Instrumentals	**Yes**	Photography	
Theater	**Yes**	School Paper	

ATHLETIC FACILITIES:

Fields	**4**	Pool		Wrestling Room	
Gym	**1**	Skating Rink	**1**	Weight Room	**1**
Track		Stables		Tennis Courts	**4**

ATHLETIC PROGRAMS:

	IS	IM		IS	IM
Baseball	**B**		Lacrosse	**B**	
Basketball	**B**	**B**	Skiing	**B**	
Crew			Soccer	**B**	
Cross Country	**B**		Softball		
Field Hockey			Squash		
Football	**B**		Swimming		
Golf	**B**		Tennis	**B**	
Gymnastics			Track	**B**	
Horseback Riding			Volleyball		
Ice Hockey	**B**		Wrestling		

IS = Interscholastic; IM = Intramural B - Boy, G - Girl, B/G - Boy/Girl

SUMMER PROGRAMS:

Same as winter		Sports	
Enrichment		Sports/Academic	
Academic Review		E.S.L.	

Fryeburg Academy

152 Main Street
Fryeburg, Maine 04037
(207) 935-2001

CONTACT PERSON: **Harry G. True**
Headmaster

SCHOOL FACILITIES:

Location (City/Suburban/Rural): **Rural**
Nearest Major City: **Portland, Maine** Distance to City: **59 miles**
Campus Size: **25 acres** Buildings: **22** Dorms: **6**

ADMISSION REQUIREMENTS:

Interview: **Yes**
Class Visitation:
Application Deadline: **Rolling**
Number of Applicants: **114**
Number Accepted: **88**
Testing:
Outside Evaluation:
In-House Testing: **Yes**
Tests Required:
Standardized Tests:
SSAT: **No** Mean Score:
WISC-R: **No** Range:
Academic Tests:
Reading:Woodcock-Johnson Nelson Denny, WRAT, TOMA

GENERAL INFORMATION:

Student/Faculty Ratio: **10:1** Average Class Size: **15-18**
Length of School Day: **6.5 hrs.** Sports Required: **No**
Dress Code: **Neat and clean- no extremes**
L.D. Students are mainstreamed **100** % of Day
For which subjects:
L.D. Students are allowed to have:
Untimed Tests: **Yes** Tape Recorders in Class: **Yes**
Foreign Language Waiver: **Yes**

FACULTY PROFILE:

No. of Full -time Faculty: **46** No. of Part-time Faculty: **7**
100 % hold B.S. **27** % hold M.A. % hold Ph.D.
Ave. number of years teaching special needs children: **6**
Faculty remains on staff for an average of **8** years.

EXPENSES AND AID:

Tuition: Day: **$4,000** Boarding: **$10,600**
L.D. Tutoring Additional: **$2,000** Ave. Hourly Rate:
Transportation provided: **No** Lunch included: **Yes**
Available Scholarship Funds: **$125,000**

PROGRESS REPORTS:

Grades: **Yes** How often: **8 times a year**
Written Comments: **Yes** How often: **2 times a year**
Parents Conference: **Yes** How often: **2 times a year**

GRADUATION REQUIREMENTS: (Number of Years)

English: **4** Math: **2** Science: **3** Social Studies: **2**
Others: **Health, Fine Arts, Computer Literacy**

COLLEGE INFORMATION:

Sample of colleges attended by L.D. graduates:
% Most Selective:
3 % Highly Selective: **Boston University**
17 % Very Selective: **University of New Hampshire**
80 % Moderately Selective: **A.I.C., Franklin Pierce, Curry, Utica**

STUDENT PROFILE:

Grades:	KG	Tr	1-6	7-8	9-12	PG
Day - Boys					173	
Day - Girls					197	
Boarding - Boys					80	10
Boarding - Girls					29	5

L.D. STUDENT PROFILE:

Grades:	KG	Tr	1-6	7-8	9-12	PG
Day - Boys					25	
Day - Girls					8	
Boarding - Boys					29	
Boarding - Girls					7	

SUPPORT PROGRAMS:

Tutoring		Motor Development		Counseling	
Reading	Yes	Physical Therapy		Family	
Spelling	Yes	Adaptive P.E.		Individual	Yes
Math	Yes	O.T.		Group (Peers)	Yes
Speech		Fine Motor		Work Study	
E.S.L.	Yes	Extended Day		Pre-Vocational	Yes

EXTRA CURRICULAR ACTIVITIES:

Performing Arts		Chess	
Choral Groups	Yes	Computer Club	Yes
Dance		Debating	
Instrumentals	Yes	Photography	Yes
Theater	Yes	School Paper	Yes

ATHLETIC FACILITIES:

Fields	7	Pool		Wrestling Room	1
Gym	2	Skating Rink	1	Weight Room	1
Track	1	Stables		Tennis Courts	2

ATHLETIC PROGRAMS:

	IS	IM		IS	IM
Baseball	B		Lacrosse		
Basketball	B/G	B/G	Skiing	B/G	B/G
Crew			Soccer	B/G	B/G
Cross Country	B/G		Softball	G	B/G
Field Hockey	G		Squash		
Football	B		Swimming		
Golf	B/G	B/G	Tennis	B/G	B/G
Gymnastics			Track	B/G	B/G
Horseback Riding			Volleyball		B/G
Ice Hockey			Wrestling	B	

IS = Interscholastic; IM = Intramural B - Boy, G - Girl, B/G - Boy/Girl

SUMMER PROGRAMS:

Same as winter		Sports	Yes
Enrichment		Sports/Academic	
Academic Review		E.S.L.	

What is unique about your L.D. Program?

Fryeburg Academy accepts L.D. students who can be mainstreamed with supportive services. The Comprehensive Program allows students to be placed in classes from very basic to advanced placement. L.D. students are scheduled for Special Services each day for a full class period. The Special Services Department establishes an IEP for each student and also acts as a liaison between the student and classroom teacher.

The Bullis School
10601 Falls Road
Potomac, Maryland 20854
(301) 299-8500

CONTACT PERSON: Alfred I. Murray
Director of Admissions

SCHOOL FACILITIES:
Location (City/Suburban/Rural): **Suburban**
Nearest Major City: **Washington** Distance to City: **12 miles**
Campus Size: **80 acres** Buildings: **8** Dorms:

ADMISSION REQUIREMENTS:
Interview: **Yes** Class Visitation: **Full day**
Application Deadline: **Rolling**
Number of Applicants: **300** Tests Required:
Number Accepted: **110** Standardized Tests:
Testing: SSAT: **Yes** Mean Score: **62**
Outside Evaluation: **Yes** WISC-R: Range:
In-House Testing: **Yes** Academic Tests:
Language Placement

GENERAL INFORMATION:
Student/Faculty Ratio: **9:1** Average Class Size: **15**
Length of School Day: **8 hrs.** Sports Required: **Yes**
Dress Code: **Uniform**
L.D. Students are mainstreamed **90** % of Day
For which subjects: **All**
L.D. Students are allowed to have:
Untimed Tests: **No** Tape Recorders in Class: **Yes**
Foreign Language Waiver: **No**

FACULTY PROFILE:
No. of Full-time Faculty: **58** No. of Part-time Faculty:
100 % hold B.S. **70** % hold M.A. **1** % hold Ph.D.
Ave. number of years teaching special needs children: **5**
Faculty remains on staff for an average of **6** years.

EXPENSES AND AID:
Tuition: Day: **$8,000** Boarding:
L.D. Tutoring Additional: **Yes** Ave. Hourly Rate:
Transportation provided: **Yes** Lunch included: **Yes**
Available Scholarship Funds: **$300,000**

PROGRESS REPORTS:
Grades: **Yes** How often: **Each trimester**
Written Comments: **Yes** How often: **6 times a year**
Parents Conference: **Yes** How often: **As requested**

GRADUATION REQUIREMENTS: (Number of Years)
English: **4** Math: **4** Science: **3** Social Studies: **3**
Others:

COLLEGE INFORMATION:
Sample of colleges attended by L.D. graduates:
% Most Selective:
% Highly Selective:
20 % Very Selective:
80 % Moderately Selective:

STUDENT PROFILE:

Grades:	KG	Tr	1-6	7-8	9-12	PG
Day - Boys			**50**	**78**	**248**	
Day - Girls			**18**	**34**	**120**	
Boarding - Boys						
Boarding - Girls						

L.D. STUDENT PROFILE:

Grades:	KG	Tr	1-6	7-8	9-12	PG
Day - Boys			**2**	**5**	**9**	
Day - Girls			**1**	**1**	**6**	
Boarding - Boys						
Boarding - Girls						

SUPPORT PROGRAMS:

Tutoring		Motor Development		Counseling	
Reading	**Yes**	Physical Therapy		Family	
Spelling	**Yes**	Adaptive P.E.		Individual	**Yes**
Math	**Yes**	O.T.		Group (Peers)	**Yes**
Speech		Fine Motor		Work Study	
E.S.L.		Extended Day		Pre-Vocational	

EXTRA CURRICULAR ACTIVITIES:

Performing Arts		Chess	**Yes**
Choral Groups	**Yes**	Computer Club	**Yes**
Dance		Debating	
Instrumentals	**Yes**	Photography	
Theater	**Yes**	School Paper	**Yes**

ATHLETIC FACILITIES:

Fields	6	Pool		Wrestling Room	1
Gym	2	Skating Rink		Weight Room	1
Track	1	Stables		Tennis Courts	11

ATHLETIC PROGRAMS:

	IS	IM		IS	IM
Baseball	B		Lacrosse	B	
Basketball	B/G		Skiing		B/G
Crew			Soccer	B/G	
Cross Country	B/G		Softball	G	
Field Hockey			Squash		
Football	B		Swimming		
Golf	B		Tennis	B/G	
Gymnastics			Track	B/G	
Horseback Riding			Volleyball		
Ice Hockey			Wrestling	B	

IS = Interscholastic; IM = Intramural B - Boy, G - Girl, B/G - Boy/Girl

SUMMER PROGRAMS:

Same as winter		Sports	**Yes**
Enrichment	**Yes**	Sports/Academic	**Yes**
Academic Review	**Yes**	E.S.L.	

What is unique about your L.D. Program?

Kingbury Center in Washington, D.C. provides "on site" tutoring during study halls. At present, only dyslexic and mainstreamed learning disabled students have been accepted into the school.

McLean School of Maryland
8224 Lochinver Lane
Potomac, Maryland 20854
(301) 299-8277

CONTACT PERSON: A. H. Bishop, III
Headmaster

SCHOOL FACILITIES:
Location (City/Suburban/Rural):
Nearest Major City: Washington   Distance to City: 20 miles
Campus Size: 7 acres   Buildings: 2   Dorms:

ADMISSION REQUIREMENTS:
Interview: Yes   Class Visitation: Yes
Application Deadline: March 1st, then rolling
Number of Applicants: 233   Tests Required:
Number Accepted: 109   Standardized Tests:
Testing: SSAT: No   Mean Score:
Outside Evaluation: Yes   WISC-R: Yes   Range: 92-140
In-House Testing: Yes   Academic Tests:
Wippsy-R, Woodcock, Gray
Key Math

GENERAL INFORMATION:
Student/Faculty Ratio: 8:1   Average Class Size: 9-10
Length of School Day: 6 hours   Sports Required: Yes
Dress Code: Yes(K-6), Flexible(7&8), None(9)
L.D. Students are mainstreamed   % of Day
For which subjects: It depends
L.D. Students are allowed to have:
Untimed Tests: Yes   Tape Recorders in Class: Yes
Foreign Language Waiver: Yes

FACULTY PROFILE:
No. of Full-time Faculty: 27   No. of Part-time Faculty: 5
100 % hold B.S.   42 % hold M.A.   % hold Ph.D.
Ave. number of years teaching special needs children: 14
Faculty remains on staff for an average of 12 years.

EXPENSES AND AID:
Tuition: Day: Boarding:
L.D. Tutoring Additional: Yes   Ave. Hourly Rate:
Transportation provided: Available   Lunch included: No
Available Scholarship Funds: $26,000

PROGRESS REPORTS:
Grades: Yes   How often: 4 times a year
Written Comments: Yes   How often: 4 times a year
Parents Conference: Yes   How often: 2 times a year

GRADUATION REQUIREMENTS: (Number of Years)
English: Math: Science: Social Studies:
Others: Pass all 9th grade subjects

COLLEGE INFORMATION:
Sample of colleges attended by L.D. graduates:
% Most Selective:
% Highly Selective:
% Very Selective:
% Moderately Selective:

STUDENT PROFILE:

Grades:	KG	Tr	1-6	7-8	9-12	PG
Day - Boys	9		83	36	8	
Day - Girls	5		55	34	9	
Boarding - Boys						
Boarding - Girls						

L.D. STUDENT PROFILE:

Grades:	KG	Tr	1-6	7-8	9-12	PG
Day - Boys			22	15	6	
Day - Girls			17	10	2	
Boarding - Boys						
Boarding - Girls						

SUPPORT PROGRAMS:

Tutoring		Motor Development		Counseling	
Reading	Yes	Physical Therapy		Family	Yes
Spelling	Yes	Adaptive P.E.		Individual	Yes
Math	Yes	O.T.	Yes	Group (Peers)	Yes
Speech	Yes	Fine Motor		Work Study	
E.S.L.		Extended Day		Pre-Vocational	

EXTRA CURRICULAR ACTIVITIES:

Performing Arts		Chess	
Choral Groups	Yes	Computer Club	Yes
Dance		Debating	
Instrumentals		Photography	
Theater	Yes	School Paper	Yes

ATHLETIC FACILITIES:

Fields	2	Pool		Wrestling Room	
Gym	1	Skating Rink		Weight Room	
Track		Stables		Tennis Courts	

ATHLETIC PROGRAMS:

	IS	IM		IS	IM
Baseball		B/G	Lacrosse	B/G	B/G
Basketball	B/G	B/G	Skiing		
Crew			Soccer	B	B/G
Cross Country			Softball		
Field Hockey	G	G	Squash		
Football		B	Swimming		
Golf			Tennis		
Gymnastics			Track		
Horseback Riding			Volleyball		B/G
Ice Hockey			Wrestling		

IS = Interscholastic; IM = Intramural   B - Boy, G - Girl, B/G - Boy/Girl

SUMMER PROGRAMS:

Same as winter		Sports	
Enrichment		Sports/Academic	
Academic Review		E.S.L.	

What is unique about your L.D. Program?

Our environment is designed for students of average or above average intelligence who respond best in a small class setting. McLean's Mainstream Program incorporates students from the Catch-Up Program when they are ready to enter the Mainstream. The Mainstream/Catch-Up combination offers students a curriculum which allows them to meet their full potential in an environment that is both realistic and challenging.

Cushing Academy

Ashburnham, Massachusetts 01430
(508) 827-5911

CONTACT PERSON: Andrew W. Stephenson

SCHOOL FACILITIES:
Location (City/Suburban/Rural):
Nearest Major City: **Worcester** Distance to City: **25 miles**
Campus Size: **100 acres** Buildings: **20** Dorms: **11**

ADMISSION REQUIREMENTS:
Interview: **Yes** Class Visitation: **Available**
Application Deadline: **February 1, then rolling**
Number of Applicants: **840** Tests Required:
Number Accepted: **175** Standardized Tests: **SSAT**
Testing: SSAT: **Yes** Mean Score:
Outside Evaluation: **Yes** WISC-R: **Yes** Range:
In-House Testing: **Yes** Academic Tests:
A wide range

GENERAL INFORMATION:
Student/Faculty Ratio: **7:1** Average Class Size: **10**
Length of School Day: **7 hours** Sports Required: **Yes**
Dress Code: **Yes-casual**
L.D. Students are mainstreamed **100** % of Day
For which subjects: **All, plus special supple. Eng.**
L.D. Students are allowed to have:
Untimed Tests: **No** Tape Recorders in Class: **No**
Foreign Language Waiver: **Yes**

FACULTY PROFILE:
No. of Full-time Faculty: **59%** No. of Part-time Faculty: **7**
100 % hold B.S. **12** % hold M.A. **8** % hold Ph.D.
Ave. number of years teaching special needs children:
Faculty remains on staff for an average of **7** years.

EXPENSES AND AID:
Tuition: Day: **$9,900** Boarding: **$14,900**
L.D. Tutoring Additional: **Yes** Ave. Hourly Rate: **$700/term**
Transportation provided: **No** Lunch included: **Yes**
Available Scholarship Funds: **$530,000**

PROGRESS REPORTS:
Grades: **Yes** How often: **6 times a year**
Written Comments: **Yes** How often: **6 times a year**
Parents Conference: **Yes** How often: **At parents' request**

GRADUATION REQUIREMENTS: (Number of Years)
English: **4** Math: **3** Science: **2** Social Studies: **2**
Others: **Foreign language, fine arts**

COLLEGE INFORMATION:
Sample of colleges attended by L.D. graduates:
10 % Most Selective:

20 % Highly Selective:

30 % Very Selective:

40 % Moderately Selective:

STUDENT PROFILE:

Grades:	KG	Tr	1-6	7-8	9-12	PG
Day - Boys					14	
Day - Girls					16	
Boarding - Boys					204	25
Boarding - Girls					127	4

L.D. STUDENT PROFILE:

Grades:	KG	Tr	1-6	7-8	9-12	PG
Day - Boys						
Day - Girls					4	
Boarding - Boys					37	
Boarding - Girls					20	

SUPPORT PROGRAMS:

Tutoring		Motor Development		Counseling	
Reading	Yes	Physical Therapy		Family	
Spelling	Yes	Adaptive P.E.		Individual	Yes
Math	Yes	O.T.		Group (Peers)	Yes
Speech		Fine Motor		Work Study	
E.S.L.	Yes	Extended Day		Pre-Vocational	

EXTRA CURRICULAR ACTIVITIES:

Performing Arts		Chess	
Choral Groups	Yes	Computer Club	
Dance	Yes	Debating	
Instrumentals	Yes	Photography	Yes
Theater	Yes	School Paper	Yes

ATHLETIC FACILITIES:

Fields	6	Pool		Wrestling Room	1
Gym	1	Skating Rink		Weight Room	1
Track	1	Stables		Tennis Courts	6

ATHLETIC PROGRAMS:

	IS	IM		IS	IM
Baseball	B		Lacrosse	B/G	
Basketball	B/G	B/G	Skiing	B/G	
Crew			Soccer	B/G	
Cross Country	B/G		Softball	G	
Field Hockey	G		Squash		
Football			Swimming		
Golf			Tennis	B/G	
Gymnastics			Track	B/G	
Horseback Riding		B/G	Volleyball	G	
Ice Hockey	B		Wrestling	B	

IS = Interscholastic; IM = Intramural B - Boy, G - Girl, B/G - Boy/Girl

SUMMER PROGRAMS:

Same as winter		Sports	Yes
Enrichment	Yes	Sports/Academic	Yes
Academic Review	Yes	E.S.L.	Yes

What is unique about your L.D. Program?

Tutoring at Cushing involves the voluntary cooperation of our faculty and can in most cases be arranged.

Buckingham Browne & Nichols
80 Sparks Street
Cambridge, Massachusetts 02138
(617) 547-6100

CONTACT PERSON: Alex Palmer

SCHOOL FACILITIES:
Location (City/Suburban/Rural): City
Nearest Major City: Boston   Distance to City: 5 miles
Campus Size: .5 acre   Buildings: 2   Dorms:

ADMISSION REQUIREMENTS:
Interview: Yes   Class Visitation:
Application Deadline: February 1
Number of Applicants: 100   Tests Required:
Number Accepted: 35   Standardized Tests:
Testing: SSAT: Yes   Mean Score:
Outside Evaluation: WISC-R: Range:
In-House Testing: Academic Tests:

GENERAL INFORMATION:
Student/Faculty Ratio: 15:1   Average Class Size: 15
Length of School Day: Sports Required: Yes
Dress Code: Neat and Clean
L.D. Students are mainstreamed 100 % of Day
For which subjects: All except foreign language
L.D. Students are allowed to have:
Untimed Tests: Tape Recorders in Class: Yes
Foreign Language Waiver: Yes

FACULTY PROFILE:
No. of Full-time Faculty: 22   No. of Part-time Faculty: 3
100 % hold B.S.   60 % hold M.A.   5 % hold Ph.D.
Ave. number of years teaching special needs children:
Faculty remains on staff for an average of 10 years.

EXPENSES AND AID:
Tuition: Day: $9,500.00   Boarding:
L.D. Tutoring Additional: No   Ave. Hourly Rate:
Transportation provided: No   Lunch Included:
Available Scholarship Funds:

PROGRESS REPORTS:
Grades: Yes   How often: 3 terms
Written Comments: Yes   How often: 3 terms
Parents Conference: Yes   How often: As needed

GRADUATION REQUIREMENTS: (Number of Years)
English: 2   Math: 2   Science: 2   Social Studies: 2
Others: Foreign language or supplementary English

COLLEGE INFORMATION:
Sample of colleges attended by L.D. graduates:
% Most Selective:

% Highly Selective:

% Very Selective:

% Moderately Selective:

STUDENT PROFILE:

Grades:	KG	Tr	1-6	7-8	9-12	PG
Day - Boys				80		
Day - Girls				80		
Boarding - Boys						
Boarding - Girls						

L.D. STUDENT PROFILE:

Grades:	KG	Tr	1-6	7-8	9-12	PG
Day - Boys				15		
Day - Girls				15		
Boarding - Boys						
Boarding - Girls						

SUPPORT PROGRAMS:

Tutoring		Motor Development		Counseling	
Reading	Yes	Physical Therapy		Family	
Spelling	Yes	Adaptive P.E.		Individual	
Math		O.T.		Group (Peers)	
Speech		Fine Motor		Work Study	
E.S.L.		Extended Day		Pre-Vocational	

EXTRA CURRICULAR ACTIVITIES:

Performing Arts		Chess	
Choral Groups	Yes	Computer Club	
Dance	Yes	Debating	
Instrumentals	Yes	Photography	
Theater	Yes	School Paper	Yes

ATHLETIC FACILITIES:

Fields	4	Pool		Wrestling Room	1
Gym	1	Skating Rink	1	Weight Room	1
Track		Stables		Tennis Courts	6

ATHLETIC PROGRAMS:

	IS	IM		IS	IM
Baseball	B	B	Lacrosse		
Basketball	B/G	B/G	Skiing		
Crew	B/G	B/G	Soccer	B/G	B/G
Cross Country			Softball		
Field Hockey	G		Squash		
Football	B		Swimming		
Golf			Tennis	B/G	
Gymnastics			Track		
Horseback Riding			Volleyball		
Ice Hockey	B	G	Wrestling	B	

IS = Interscholastic; IM = Intramural   B - Boy, G - Girl, B/G - Boy/Girl

SUMMER PROGRAMS:

Same as winter		Sports	
Enrichment		Sports/Academic	
Academic Review		E.S.L.	

What is unique about your L.D. Program?

Our program at the Middle School is unique because of our small classes and well trained teachers who teach only supplementary English.

Cambridge Friends School
5 Cadbury Rd.
Cambridge, Massachusetts 02140
(617) 354-3880

CONTACT PERSON: Merryl Pisha
Learning Specialist

SCHOOL FACILITIES:
Location (City/Suburban/Rural): **Suburban**
Nearest Major City: **Boston** Distance to City: **3 miles**
Campus Size: Buildings: **1** Dorms: **0**

ADMISSION REQUIREMENTS:
Interview: **Yes** Class Visitation: **Half to full day**
Application Deadline: **January 15**
Number of Applicants: **180** Tests Required:
Number Accepted: **35** Standardized Tests:
Testing: SSAT: Mean Score:
Outside Evaluation: WISC-R: Range:
In-House Testing: **Yes** Academic Tests:
Diagnostic teaching

GENERAL INFORMATION:
Student/Faculty Ratio: **10:1** Average Class Size: **23**
Length of School Day: **6.5 hrs.** Sports Required: **Yes**
Dress Code: **None**
L.D. Students are mainstreamed **80** % of Day
For which subjects:
L.D. Students are allowed to have:
Untimed Tests: **Yes** Tape Recorders in Class: **Yes**
Foreign Language Waiver: **Sometimes**

FACULTY PROFILE:
No. of Full-time Faculty: **13** No. of Part-time Faculty: **12**
100 % hold B.S. **51** % hold M.A. % hold Ph.D.
Ave. number of years teaching special needs children: **7**
Faculty remains on staff for an average of **7** years.

EXPENSES AND AID:
Tuition: Day: **$4,825- $5,900** Boarding:
L.D. Tutoring Additional: **No** Ave. Hourly Rate:
Transportation provided: **No** Lunch included: **No**
Available Scholarship Funds: **$190,000**

PROGRESS REPORTS:
Grades: **No** How often:
Written Comments: **Yes** How often: **1-5 times a year**
Parents Conference: **Yes** How often: **2 times a year**

GRADUATION REQUIREMENTS: (Number of Years)
English: **2** Math: **2** Science: **1** Social Studies: **1**
Others: **Spanish 2 yrs. (for 7th/8th grade)**

COLLEGE INFORMATION:
Sample of colleges attended by L.D. graduates:
% Most Selective:

% Highly Selective:

% Very Selective:

% Moderately Selective:

STUDENT PROFILE:

Grades:	KG	Tr	1-6	7-8	9-12	PG
Day - Boys	**11**		**70**	**24**		
Day - Girls	**12**		**75**	**18**		
Boarding - Boys						
Boarding - Girls						

L.D. STUDENT PROFILE:

Grades:	KG	Tr	1-6	7-8	9-12	PG
Day - Boys			**9**	**7**		
Day - Girls			**5**	**3**		
Boarding - Boys						
Boarding - Girls						

SUPPORT PROGRAMS:

Tutoring		Motor Development		Counseling	
Reading	**Yes**	Physical Therapy		Family	
Spelling	**Yes**	Adaptive P.E.	**Yes**	Individual	**Yes**
Math	**Yes**	O.T.		Group (Peers)	**Yes**
Speech		Fine Motor	**Yes**	Work Study	
E.S.L.		Extended Day	**Yes**	Pre-Vocational	

EXTRA CURRICULAR ACTIVITIES:

Performing Arts		Chess	
Choral Groups	**Yes**	Computer Club	
Dance		Debating	
Instrumentals	**Yes**	Photography	
Theater	**Yes**	School Paper	

ATHLETIC FACILITIES:

Fields	1	Pool		Wrestling Room	
Gym	1	Skating Rink		Weight Room	
Track		Stables		Tennis Courts	

ATHLETIC PROGRAMS:

	IS	IM		IS	IM
Baseball			Lacrosse		
Basketball	**B/G**	**B/G**	Skiing	**B/G**	**B/G**
Crew			Soccer		**B/G**
Cross Country			Softball		
Field Hockey			Squash		
Football			Swimming		
Golf			Tennis		
Gymnastics			Track	**B/G**	**B/G**
Horseback Riding			Volleyball		**B/G**
Ice Hockey			Wrestling		

IS = Interscholastic; IM = Intramural B - Boy, G - Girl, B/G - Boy/Girl

SUMMER PROGRAMS:

Same as winter		Sports	
Enrichment		Sports/Academic	
Academic Review		E.S.L.	

What is unique about your L.D. Program?

Our program does not necessarily diagnose our students as L.D., but we do have a Learning Specialist team which teaches language skills to all twenty fifth graders. Upper School (7-8) services differ from term to term. It may consist of consulting, teaching a study skills course to ten students, or teaching an elective to a group of students who may or may not be learning disabled. Our program is fluid. Students can work with the Learning Specialist for a short or long period of time.

The Cambridge School of Weston

Georgian Road
Weston, Massachusetts 02193
(617) 642-8600

CONTACT PERSON: Lee Coffin

SCHOOL FACILITIES:
Location (City/Suburban/Rural): Suburban
Nearest Major City: Boston   Distance to City: 12 miles
Campus Size: 70 acres   Buildings: 10   Dorms: 4

ADMISSION REQUIREMENTS:
Interview: Yes   Class Visitation: Yes
Application Deadline: January 31
Number of Applicants: 197   Tests Required:
Number Accepted: Standardized Tests:
Testing: SSAT: Yes   Mean Score:
Outside Evaluation: WISC-R: Range:
In-House Testing: Academic Tests:

GENERAL INFORMATION:
Student/Faculty Ratio: 8:1   Average Class Size: 12
Length of School Day: Sports Required: Yes
Dress Code:
L.D. Students are mainstreamed   % of Day
For which subjects:
L.D. Students are allowed to have:
Untimed Tests: Tape Recorders in Class:
Foreign Language Waiver:

FACULTY PROFILE:
No. of Full-time Faculty: 28   No. of Part-time Faculty:
35 % hold B.S.   61 % hold M.A.   3 % hold Ph.D.
Ave. number of years teaching special needs children:
Faculty remains on staff for an average of 8.4 years.

EXPENSES AND AID:
Tuition: Day: $9,800   Boarding: $15,925
L.D. Tutoring Additional: No   Ave. Hourly Rate:
Transportation provided: Yes   Lunch included: Yes
Available Scholarship Funds: $295,000

PROGRESS REPORTS:
Grades: Yes   How often: 7 times a year
Written Comments: Yes   How often: 7 times a year
Parents Conference: Yes   How often: When needed

GRADUATION REQUIREMENTS: (Number of Years)
English: 4   Math: 3   Science: 2.5   Social Studies: 2.5
Others:

COLLEGE INFORMATION:
Sample of colleges attended by L.D. graduates:
% Most Selective:

50 % Highly Selective:

50 % Very Selective:

% Moderately Selective:

STUDENT PROFILE:

Grades:	KG	Tr	1-6	7-8	9-12	PG
Day - Boys					126	
Day - Girls					80	1
Boarding - Boys					30	
Boarding - Girls					31	1

L.D. STUDENT PROFILE:

Grades:	KG	Tr	1-6	7-8	9-12	PG
Day - Boys					*	
Day - Girls					*	
Boarding - Boys					*	
Boarding - Girls					*	

SUPPORT PROGRAMS:

Tutoring		Motor Development		Counseling	
Reading	Yes	Physical Therapy		Family	
Spelling	Yes	Adaptive P.E.		Individual	Yes
Math	Yes	O.T.		Group (Peers)	
Speech		Fine Motor		Work Study	Yes
E.S.L.	Yes	Extended Day		Pre-Vocational	Yes

EXTRA CURRICULAR ACTIVITIES:

Performing Arts		Chess	
Choral Groups	Yes	Computer Club	Yes
Dance	Yes	Debating	
Instrumentals	Yes	Photography	Yes
Theater	Yes	School Paper	Yes

ATHLETIC FACILITIES:

Fields	3	Pool		Wrestling Room	
Gym	1	Skating Rink		Weight Room	1
Track		Stables		Tennis Courts	1

ATHLETIC PROGRAMS:

	IS	IM		IS	IM
Baseball	B/G		Lacrosse	B/G	
Basketball	B/G		Skiing	B/G	
Crew			Soccer	B/G	
Cross Country			Softball		B/G
Field Hockey	G		Squash		
Football			Swimming		
Golf			Tennis	B/G	
Gymnastics			Track		
Horseback Riding			Volleyball		B/G
Ice Hockey			Wrestling		

IS = Interscholastic; IM = Intramural   B - Boy, G - Girl, B/G - Boy/Girl

SUMMER PROGRAMS:

Same as winter		Sports	
Enrichment		Sports/Academic	
Academic Review		E.S.L.	

What is unique about your L.D. Program?

*** Numbers are not constant**
Although we do not have a formal learning disabilities program within our regular academic program, we have a learning center which provides an opportunity for students with and without learning disabilities to improve their language arts skills. Students work to improve specific skills deficits, to apply newly learned skills to their other course work, and to improve study habits and strategies.

Chapel Hill-Chauncy Hall
785 Beaver Street
Waltham, Massachusetts 02254
(617) 894-2644

CONTACT PERSON: **Mr. Jonathan Rand**
Director of Admissions

SCHOOL FACILITIES:

Location (City/Suburban/Rural): **Suburban**
Nearest Major City: **Boston** Distance to City: **10 miles**
Campus Size: **23 acres** Buildings: **13** Dorms: **2**

ADMISSION REQUIREMENTS:

Interview: **Yes** Class Visitation: **Yes**
Application Deadline: **March 15, then rolling**
Number of Applicants: **150** Tests Required:
Number Accepted: **65** Standardized Tests:
Testing: SSAT: Mean Score:
Outside Evaluation: **Yes** WISC-R: Range: **Average +**
In-House Testing: **Yes** Academic Tests:
In house diagnostic testing. Outside evaluators for WISC and Achievement testing.

GENERAL INFORMATION:

Student/Faculty Ratio: **6:1** Average Class Size:
Length of School Day: **9 hours** Sports Required: **No**
Dress Code: **Modified**
L.D. Students are mainstreamed **100** % of Day
For which subjects: **All subjects**
L.D. Students are allowed to have:
Untimed Tests: **Yes** Tape Recorders in Class:
Foreign Language Waiver: **Yes**

FACULTY PROFILE:

No. of Full -time Faculty: **38** No. of Part-time Faculty: **5**
100 % hold B.S. **50 %** hold M.A. **3 %** hold Ph.D.
Ave. number of years teaching special needs children: **11**
Faculty remains on staff for an average of **8** years.

EXPENSES AND AID:

Tuition: Day: **$11,200** Boarding: **$15,800**
L.D. Tutoring Additional: **$3,600** Ave. Hourly Rate:
Transportation provided: Lunch Included:
Available Scholarship Funds:

PROGRESS REPORTS:

Grades: **Yes** How often: **4 times per year**
Written Comments: **Yes** How often: **4 times per year**
Parents Conference: **Yes** How often: **Informal**

GRADUATION REQUIREMENTS: (Number of Years)

English: **4** Math: **3** Science: **2** Social Studies: **2**
Others:

COLLEGE INFORMATION:

Sample of colleges attended by L.D. graduates:
5 % Most Selective:

5 % Highly Selective:

25 % Very Selective:

65 % Moderately Selective:

STUDENT PROFILE:

Grades:	KG	Tr	1-6	7-8	9-12	PG
Day - Boys					**50**	
Day - Girls					**36**	
Boarding - Boys					**51**	
Boarding - Girls					**42**	

L.D. STUDENT PROFILE:

Grades:	KG	Tr	1-6	7-8	9-12	PG
Day - Boys					*	
Day - Girls					*	
Boarding - Boys					*	
Boarding - Girls					*	

SUPPORT PROGRAMS:

Tutoring		Motor Development		Counseling	
Reading	**Yes**	Physical Therapy		Family	
Spelling	**Yes**	Adaptive P.E.		Individual	
Math	**Yes**	O.T.		Group (Peers)	**Yes**
Speech		Fine Motor		Work Study	**Yes**
E.S.L.		Extended Day		Pre-Vocational	

EXTRA CURRICULAR ACTIVITIES:

Performing Arts		Chess	
Choral Groups	**Yes**	Computer Club	
Dance	**Yes**	Debating	
Instrumentals	**Yes**	Photography	**Yes**
Theater	**Yes**	School Paper	**Yes**

ATHLETIC FACILITIES:

Fields	**2**	Pool		Wrestling Room	
Gym	**1**	Skating Rink		Weight Room	**1**
Track		Stables		Tennis Courts	**4**

ATHLETIC PROGRAMS:

	IS	IM		IS	IM
Baseball	**B**		Lacrosse	**B/G**	
Basketball	**B/G**		Skiing		
Crew			Soccer	**B/G**	
Cross Country	**B/G**		Softball		
Field Hockey			Squash		
Football			Swimming		
Golf	**B/G**		Tennis	**B/G**	
Gymnastics			Track		
Horseback Riding			Volleyball	**G**	
Ice Hockey			Wrestling	**B**	

IS = Interscholastic; IM = Intramural B - Boy, G - Girl, B/G - Boy/Girl

SUMMER PROGRAMS:

Same as winter		Sports	
Enrichment		Sports/Academic	
Academic Review		E.S.L.	

What is unique about your L.D. Program?

*** Our numbers vary.**

Our Individualized Guided Study (IGS) is for students in grades nine and ten. Our program consists of six students per class and we have two classes, therefore, we accept twelve ninth and twelve tenth graders. We seek students who have high potential and are looking for a program that is integrated into the regular curriculum. We feel that our students have the best of both worlds, a structured learning disability program within our regular college preparatory school.

Dexter School
20 Newton Street
Brookline, Massachusetts 02146
(617) 522-5544

CONTACT PERSON: **William Phinney**

SCHOOL FACILITIES:
Location (City/Suburban/Rural):
Nearest Major City: **Boston** Distance to City: **5 miles**
Campus Size: **36 acres** Buildings: **10** Dorms: **0**

ADMISSION REQUIREMENTS:
Interview: **Yes** Class Visitation:
Application Deadline: **None**
Number of Applicants: Tests Required:
Number Accepted: **5** Standardized Tests:
Testing: SSAT: Mean Score:
Outside Evaluation: **Yes** WISC-R: Range:
In-House Testing: **Yes** Academic Tests:

GENERAL INFORMATION:
Student/Faculty Ratio: **6:1** Average Class Size: **5-6**
Length of School Day: **7.5 hrs.** Sports Required: **Yes**
Dress Code: **Yes**
L.D. Students are mainstreamed **50 %** of Day
For which subjects: **Art, Music, Shop, Computer,**
L.D. Students are allowed to have:
Untimed Tests: **Yes** Tape Recorders in Class:
Foreign Language Waiver:

FACULTY PROFILE:
No. of Full-time Faculty: **4** No. of Part-time Faculty: **1**
100 % hold B.S. **50 %** hold M.A. % hold Ph.D.
Ave. number of years teaching special needs children: **10-**
Faculty remains on staff for an average of **10** years.

EXPENSES AND AID:
Tuition: Day: **$5,230-$9,440** Boarding:
L.D. Tutoring Additional: Ave. Hourly Rate:
Transportation provided: **Yes** Lunch Included: **No**
Available Scholarship Funds: **$325,000**

PROGRESS REPORTS:
Grades: **Yes** How often: **7 times a year**
Written Comments: **Yes** How often: **3 times a year**
Parents Conference: **Yes** How often: **3 times a year**

GRADUATION REQUIREMENTS: (Number of Years)
English: Math: Science: Social Studies:
Others:

COLLEGE INFORMATION:
Sample of colleges attended by L.D. graduates:
% Most Selective:

% Highly Selective:

% Very Selective:

% Moderately Selective:

STUDENT PROFILE:

Grades:	KG	Tr	1-6	7-8	9-12	PG
Day - Boys	10	21	228	78		
Day - Girls						
Boarding - Boys						
Boarding - Girls						

L.D. STUDENT PROFILE:

Grades:	KG	Tr	1-6	7-8	9-12	PG
Day - Boys			25			
Day - Girls						
Boarding - Boys						
Boarding - Girls						

SUPPORT PROGRAMS:

Tutoring		Motor Development		Counseling	
Reading	Yes	Physical Therapy		Family	
Spelling	Yes	Adaptive P.E.		Individual	
Math	Yes	O.T.		Group (Peers)	
Speech		Fine Motor		Work Study	
E.S.L.		Extended Day		Pre-Vocational	

EXTRA CURRICULAR ACTIVITIES:

Performing Arts		Chess	
Choral Groups	Yes	Computer Club	
Dance		Debating	
Instrumentals	Yes	Photography	
Theater		School Paper	

ATHLETIC FACILITIES:

Fields	3	Pool	1	Wrestling Room	
Gym	1	Skating Rink	1	Weight Room	
Track		Stables		Tennis Courts	

ATHLETIC PROGRAMS:

	IS	IM		IS	IM
Baseball		B	Lacrosse		
Basketball		B	Skiing		
Crew			Soccer		B
Cross Country		B	Softball		
Field Hockey			Squash		
Football		B	Swimming		B
Golf			Tennis		
Gymnastics			Track		B
Horseback Riding			Volleyball		
Ice Hockey	B	B	Wrestling		

IS = Interscholastic; IM = Intramural B - Boy, G - Girl, B/G - Boy/Girl

SUMMER PROGRAMS:

Same as winter		Sports	Yes
Enrichment		Sports/Academic	
Academic Review		E.S.L.	

What is unique about your L.D. Program?

Language Advantage at Dexter (LAD) was designed to meet the language training and academic needs of boys with specific language disabilities who are otherwise intellectually and physically able to participate in the total Dexter curriculum. Although our course content is similar to our standard Dexter classes, many of the materials and methods are considerably different and are especially suited to educate boys with language disabilities. The LAD program is ungraded, but all of our students are assigned to a homeroom of their age group in the regular Dexter program.

The Fenn School
516 Monument Street
Concord, Massachusetts 01742
(508) 369-5800

CONTACT PERSON: **James R. Carter, III**

SCHOOL FACILITIES:

Location (City/Suburban/Rural): **Rural**
Nearest Major City: **Boston** Distance to City: **22 miles**
Campus Size: **16 acres** Buildings: **9** Dorms: **0**

ADMISSION REQUIREMENTS:

Interview: **Yes** Class Visitation: **After**
Application Deadline: **February 15**
Number of Applicants: **160-18**Tests Required:
Number Accepted: **Varies** Standardized Tests:
Testing: SSAT: **Yes** Mean Score: **Varies**
Outside Evaluation: **Yes** WISC-R: **Yes** Range: **110-150**
In-House Testing: **Yes** Academic Tests:
Own screening tests

GENERAL INFORMATION:

Student/Faculty Ratio: **6:1** Average Class Size: **12-16**
Length of School Day: **7.5 hrs.** Sports Required: **Yes**
Dress Code: **Informal-no jeans**
L.D. Students are mainstreamed **50 %** of Day
For which subjects: **Depends on academic needs**
L.D. Students are allowed to have:
Untimed Tests: Tape Recorders In Class:
Foreign Language Waiver: **Yes**

FACULTY PROFILE:

No. of Full-time Faculty: **33** No. of Part-time Faculty: **14**
100 % hold B.S. **15 %** hold M.A. % hold Ph.D.
Ave. number of years teaching special needs children: **5**
Faculty remains on staff for an average of **10** years.

EXPENSES AND AID:

Tuition: Day: **$7,200-$8,200** Boarding:
L.D. Tutoring Additional: **Yes** Ave. Hourly Rate:
Transportation provided: **No** Lunch Included: **Yes**
Available Scholarship Funds: **Yes**

PROGRESS REPORTS:

Grades: **Yes** How often: **3 times a year**
Written Comments: **Yes** How often: **2 times a year**
Parents Conference: **Yes** How often: **At least 2 times a year**

GRADUATION REQUIREMENTS: (Number of Years)

English: Math: Science: Social Studies:
Others: **All the courses are taken through graduation**

COLLEGE INFORMATION:

Sample of colleges attended by L.D. graduates:
% Most Selective:
% Highly Selective:
% Very Selective:
% Moderately Selective:

STUDENT PROFILE:

Grades:	KG	Tr	1-6	7-8	9-12	PG
Day - Boys			**115**	**110**	**35**	
Day - Girls						
Boarding - Boys						
Boarding - Girls						

L.D. STUDENT PROFILE:

Grades:	KG	Tr	1-6	7-8	9-12	PG
Day - Boys			**21**	**14**	**6-7**	
Day - Girls						
Boarding - Boys						
Boarding - Girls						

SUPPORT PROGRAMS:

Tutoring		Motor Development		Counseling	
Reading	**Yes**	Physical Therapy		Family	
Spelling	**Yes**	Adaptive P.E.		Individual	
Math	**Yes**	O.T.		Group (Peers)	
Speech		Fine Motor		Work Study	
E.S.L.		Extended Day		Pre-Vocational	

EXTRA CURRICULAR ACTIVITIES:

Performing Arts		Chess	
Choral Groups	**Yes**	Computer Club	
Dance		Debating	
Instrumentals	**Yes**	Photography	**Yes**
Theater	**Yes**	School Paper	

ATHLETIC FACILITIES:

Fields	**4**	Pool		Wrestling Room	**1**
Gym	**2**	Skating Rink		Weight Room	
Track		Stables		Tennis Courts	**2**

ATHLETIC PROGRAMS:

	IS	IM		IS	IM
Baseball	**B/G**	**B/G**	Lacrosse	**B/G**	**B/G**
Basketball	**B/G**	**B/G**	Skiing		
Crew			Soccer	**B/G**	**B/G**
Cross Country	**B/G**		Softball		
Field Hockey			Squash		
Football	**B/G**	**B/G**	Swimming		
Golf			Tennis	**B/G**	
Gymnastics			Track		
Horseback Riding			Volleyball		
Ice Hockey	**B/G**	**B/G**	Wrestling	**B/G**	

IS = Interscholastic; IM = Intramural B - Boy, G - Girl, B/G - Boy/Girl

SUMMER PROGRAMS:

Same as winter		Sports	
Enrichment		Sports/Academic	
Academic Review		E.S.L.	

What is unique about your L.D. Program?

The Language and Mathematics Program is an intensive program that is offered in addition to the regular school program. The Lab program is a two year plan for fourth and fifth graders with an ultimate aim of successfully integrating the child into the regular Fenn program at the sixth grade level. The program provides a structured, sympathetic atmoshpere with minimal distractions. Basic skills are practiced and reinforced three to five times per day with a specialist who devotes a large amount of individual attention to each student's needs.

The Fessenden School
250 Waltham Street
Newton, Massachusetts 02165
(617) 964-5350

CONTACT PERSON: Macauley Nash

SCHOOL FACILITIES:
Location (City/Suburban/Rural): **Suburban**
Nearest Major City: **Boston** Distance to City: **10 miles**
Campus Size: **40 acres** Buildings: **10** Dorms: **7**

ADMISSION REQUIREMENTS:
Interview: **Yes** Class Visitation: **Yes**
Application Deadline: **March 10**
Number of Applicants: **200** Tests Required:
Number Accepted: **100** Standardized Tests:
Testing: SSAT: **No** Mean Score:
Outside Evaluation: **Yes** WISC-R: **Yes** Range: **100-140**
In-House Testing: **Yes** Academic Tests:

GENERAL INFORMATION:
Student/Faculty Ratio: **7:1** Average Class Size: **12**
Length of School Day: **8.5 hrs.** Sports Required: **Yes**
Dress Code: **Coat and tie**
L.D. Students are mainstreamed **100** % of Day
For which subjects: **All**
L.D. Students are allowed to have:
Untimed Tests: **No** Tape Recorders in Class: **No**
Foreign Language Waiver: **Yes**

FACULTY PROFILE:
No. of Full-time Faculty: **52** No. of Part-time Faculty: **7**
% hold B.S. **52** % hold M.A. **26** % hold Ph.D.
Ave. number of years teaching special needs children: **7+**
Faculty remains on staff for an average of **8** years.

EXPENSES AND AID:
Tuition: Day: **$5,950-$9,600** Boarding: **$14,600-$15,600**
L.D. Tutoring Additional: **$350/sem.** Ave. Hourly Rate: **$18.00**
Transportation provided: **No** Lunch included: **Yes**
Available Scholarship Funds: **$200,000**

PROGRESS REPORTS:
Grades: **Yes** How often: **Every 4 weeks**
Written Comments: **Yes** How often: **Each semester**
Parents Conference: **Yes** How often: **As needed**

GRADUATION REQUIREMENTS: (Number of Years)
English: Math: Science: Social Studies:
Others:

COLLEGE INFORMATION:
Sample of colleges attended by L.D. graduates:
% Most Selective:

% Highly Selective:

% Very Selective:

% Moderately Selective:

STUDENT PROFILE:

Grades:	KG	Tr	1-6	7-8	9-12	PG
Day - Boys			150	86	14	
Day - Girls						
Boarding - Boys			13	46	31	
Boarding - Girls						

L.D. STUDENT PROFILE:

Grades:	KG	Tr	1-6	7-8	9-12	PG
Day - Boys			18	8	1	
Day - Girls						
Boarding - Boys			2	5	2	
Boarding - Girls						

SUPPORT PROGRAMS:

Tutoring		Motor Development		Counseling	
Reading	Yes	Physical Therapy		Family	
Spelling	Yes	Adaptive P.E.		Individual	Yes
Math	Yes	O.T.		Group (Peers)	
Speech		Fine Motor		Work Study	
E.S.L.	Yes	Extended Day	Yes	Pre-Vocational	

EXTRA CURRICULAR ACTIVITIES:

Performing Arts		Chess	Yes
Choral Groups	Yes	Computer Club	Yes
Dance		Debating	Yes
Instrumentals	Yes	Photography	Yes
Theater	Yes	School Paper	Yes

ATHLETIC FACILITIES:

Fields	9	Pool	1	Wrestling Room	1
Gym	2	Skating Rink	1	Weight Room	2
Track		Stables		Tennis Courts	6

ATHLETIC PROGRAMS:

	IS	IM		IS	IM
Baseball	B	B	Lacrosse	B	B
Basketball	B	B	Skiing		B
Crew			Soccer	B	B
Cross Country	B		Softball		
Field Hockey			Squash	B	
Football	B		Swimming		B
Golf			Tennis	B	B
Gymnastics			Track	B	
Horseback Riding			Volleyball		
Ice Hockey	B	B	Wrestling	B	

IS = Interscholastic; IM = Intramural B - Boy, G - Girl, B/G - Boy/Girl

SUMMER PROGRAMS:

Same as winter		Sports	
Enrichment		Sports/Academic	
Academic Review		E.S.L.	

What is unique about your L.D. Program?

It is important to note that boys are mildly impaired and must be able to work effectively in a mainstream classroom.

The Highcroft School
163 Gale Road
Williamstown, Massachusetts 01267
(413) 458-8136

CONTACT PERSON: David Wilson Milne
Headmaster

SCHOOL FACILITIES:

Location (City/Suburban/Rural): **Rural**
Nearest Major City: Distance to City:
Campus Size: **22 acres** Buildings: **7** Dorms: **4**

ADMISSION REQUIREMENTS:

Interview: **Yes** Class Visitation: **Yes**
Application Deadline: **Rolling**
Number of Applicants: Tests Required:
Number Accepted: Standardized Tests: **No**
Testing: SSAT: **No** Mean Score: **No**
Outside Evaluation: **Yes** WISC-R: **No** Range:
In-House Testing: **Yes** Academic Tests:
On individualized basis-depends on which tests are needed

GENERAL INFORMATION:

Student/Faculty Ratio: **4:1** Average Class Size: **4**
Length of School Day: **7 pers.** Sports Required: **Yes**
Dress Code:
L.D. Students are mainstreamed **100** % of Day
For which subjects:
L.D. Students are allowed to have:
Untimed Tests: Tape Recorders in Class:
Foreign Language Waiver:

FACULTY PROFILE:

No. of Full-time Faculty: **18** No. of Part-time Faculty: **2**
39 % hold B.S. **56** % hold M.A. **5** % hold Ph.D.
Ave. number of years teaching special needs children:
Faculty remains on staff for an average of **5** years.

EXPENSES AND AID:

Tuition: Day: Boarding: **$18,500**
L.D. Tutoring Additional: Ave. Hourly Rate:
Transportation provided: Lunch Included:
Available Scholarship Funds: **$150,000**

PROGRESS REPORTS:

Grades: **Yes** How often: **6 times a year**
Written Comments: **Yes** How often: **6 times a year**
Parents Conference: **Yes** How often: **As requested**

GRADUATION REQUIREMENTS: (Number of Years)

English: **4** Math: **4** Science: **3** Social Studies: **4**
Others: **P.E. plus 20 total credits**

COLLEGE INFORMATION:

Sample of colleges attended by L.D. graduates:
% Most Selective:
% Highly Selective:
% Very Selective:
95 % Moderately Selective: **Two and four year colleges**

STUDENT PROFILE:

Grades:	KG	Tr	1-6	7-8	9-12	PG
Day - Boys						
Day - Girls						
Boarding - Boys			**7**	**7**	**19**	**19**
Boarding - Girls			**1**	**1**	**13**	**13**

L.D. STUDENT PROFILE:

Grades:	KG	Tr	1-6	7-8	9-12	PG
Day - Boys						
Day - Girls						
Boarding - Boys			**4**	**4**	**9**	**10**
Boarding - Girls			**4**	**4**	**10**	**9**

SUPPORT PROGRAMS:

Tutoring		Motor Development		Counseling	
Reading	**Yes**	Physical Therapy		Family	
Spelling	**Yes**	Adaptive P.E.		Individual	
Math	**Yes**	O.T.	**Yes**	Group (Peers)	
Speech	**Yes**	Fine Motor		Work Study	
E.S.L.		Extended Day		Pre-Vocational	

EXTRA CURRICULAR ACTIVITIES:

Performing Arts		Chess	
Choral Groups		Computer Club	
Dance		Debating	
Instrumentals		Photography	**Yes**
Theater		School Paper	**Yes**

ATHLETIC FACILITIES:

Fields	2	Pool	1	Wrestling Room	
Gym		Skating Rink		Weight Room	1
Track	1	Stables		Tennis Courts	2

ATHLETIC PROGRAMS:

	IS	IM		IS	IM
Baseball	**G**	**B**	Lacrosse		
Basketball		**B/G**	Skiing	**B/G**	**B/G**
Crew			Soccer	**B/G**	
Cross Country		**B/G**	Softball	**G**	
Field Hockey			Squash		
Football			Swimming		**B/G**
Golf			Tennis	**B/G**	
Gymnastics			Track		
Horseback Riding		**B/G**	Volleyball	**B/G**	
Ice Hockey			Wrestling		

IS = Interscholastic; IM = Intramural B - Boy, G - Girl, B/G - Boy/Girl

SUMMER PROGRAMS:

Same as winter		Sports	
Enrichment	**Yes**	Sports/Academic	
Academic Review	**Yes**	E.S.L.	

What is unique about your L.D. Program?

We provide a structured, disciplined environment which is warm, caring, and supportive. Highcroft is a college preparatory school for students of average to above average ability who have been unable to find academic and social success in larger, less-disciplined environments. We do not accept emotional or discipline problems. We have a dress code and a strict policy against drug use.

St. Sebastian's Country Day School

1191 Greendale Avenue
Needham, Massachusetts 02192
(617) 449-5200

CONTACT PERSON:

SCHOOL FACILITIES:

Location (City/Suburban/Rural): **Suburban**
Nearest Major City: **Boston** Distance to City: **14 miles**
Campus Size: **23 acres** Buildings: **5** Dorms: **0**

ADMISSION REQUIREMENTS:

Interview: **Yes** Class Visitation: **Optional**
Application Deadline: **February 15**
Number of Applicants: **190** Tests Required:
Number Accepted: **120** Standardized Tests: **Yes**
Testing: SSAT: **Yes** Mean Score: **10-99%**
Outside Evaluation: **Yes** WISC-R: Range:
In-House Testing: Academic Tests:
WRAT, Stanford Reading, Gray Oral, Brigance

GENERAL INFORMATION:

Student/Faculty Ratio: **6:1** Average Class Size: **11**
Length of School Day: **7.5 hrs.** Sports Required: **Yes**
Dress Code: **Yes**
L.D. Students are mainstreamed **100 %** of Day
For which subjects: **All except for tutoring sessions**
L.D. Students are allowed to have:
Untimed Tests: **Yes** Tape Recorders in Class: **Yes**
Foreign Language Waiver:

FACULTY PROFILE:

No. of Full-time Faculty: **41** No. of Part-time Faculty:
100 % hold B.S. **40 %** hold M.A. **20 %** hold Ph.D.
Ave. number of years teaching special needs children:
Faculty remains on staff for an average of years.

EXPENSES AND AID:

Tuition: Day: **$8,500** Boarding:
L.D. Tutoring Additional: **No** Ave. Hourly Rate: **$28**
Transportation provided: **No** Lunch Included: **No**
Available Scholarship Funds: **Yes**

PROGRESS REPORTS:

Grades: **Yes** How often: **Quarterly**
Written Comments: **Yes** How often: **Quarterly**
Parents Conference: **Yes** How often: **As needed**

GRADUATION REQUIREMENTS: (Number of Years)

English: **4** Math: **3** Science: **2** Social Studies: **2**
Others: **Religion 4, Latin 1, Modern Language 3**

COLLEGE INFORMATION:

Sample of colleges attended by L.D. graduates:
% Most Selective:
10 % Highly Selective:
40 % Very Selective:
50 % Moderately Selective:

STUDENT PROFILE:

Grades:	KG	Tr	1-6	7-8	9-12	PG
Day - Boys				**70**	**210**	
Day - Girls						
Boarding - Boys						
Boarding - Girls						

L.D. STUDENT PROFILE:

Grades:	KG	Tr	1-6	7-8	9-12	PG
Day - Boys					**30**	
Day - Girls						
Boarding - Boys						
Boarding - Girls						

SUPPORT PROGRAMS:

Tutoring		Motor Development		Counseling	
Reading	**Yes**	Physical Therapy		Family	
Spelling	**Yes**	Adaptive P.E.		Individual	**Yes**
Math	**Yes**	O.T.		Group (Peers)	
Speech		Fine Motor		Work Study	
E.S.L.		Extended Day		Pre-Vocational	

EXTRA CURRICULAR ACTIVITIES:

Performing Arts		Chess	**Yes**
Choral Groups	**Yes**	Computer Club	**Yes**
Dance		Debating	**Yes**
Instrumentals	**Yes**	Photography	**Yes**
Theater	**Yes**	School Paper	**Yes**

ATHLETIC FACILITIES:

Fields	**4**	Pool		Wrestling Room	
Gym	**1**	Skating Rink	**1**	Weight Room	**1**
Track		Stables		Tennis Courts	**1**

ATHLETIC PROGRAMS:

	IS	IM		IS	IM
Baseball	**B**		Lacrosse	**B**	
Basketball	**B**		Skiing		
Crew			Soccer	**B**	
Cross Country	**B**		Softball		
Field Hockey			Squash		
Football	**B**		Swimming		
Golf	**B**		Tennis	**B**	
Gymnastics			Track		
Horseback Riding			Volleyball		
Ice Hockey	**B**		Wrestling		

IS = Interscholastic; IM = Intramural B - Boy, G - Girl, B/G - Boy/Girl

SUMMER PROGRAMS:

Same as winter		Sports	
Enrichment		Sports/Academic	
Academic Review		E.S.L.	

What is unique about your L.D. Program?

Our program is most successful with students who have mild learning disabilities and who have average or above average intelligence. This program keeps a rather low profile so that the students, with the exception of their tutoring sessions, are viewed the same as all other students in the school. This program was established two years ago. Although we recognize that learning disabilities and lowered motivation may go hand-in-hand, students with a desire to succeed will generally follow through on the strategies that they learn in tutorial.

Wilbraham and Monson Academy

Wilbraham, Massachusetts 01095
(413) 596-6811

CONTACT PERSON: **Christine Skypeck**

SCHOOL FACILITIES:
Location (City/Suburban/Rural): **Suburban**
Nearest Major City: **Springfield** Distance to City: **7 miles**
Campus Size: **350 acres** Buildings: **7** Dorms: **6**

ADMISSION REQUIREMENTS:
Interview: **Yes** Class Visitation: **Recommended**
Application Deadline: **Rolling**
Number of Applicants: **345** Tests Required:
Number Accepted: **229** Standardized Tests:
Testing: SSAT: Mean Score:
Outside Evaluation: WISC-R: Range:
In-House Testing: Academic Tests:
WISC-R for L.D. applicants

GENERAL INFORMATION:
Student/Faculty Ratio: Average Class Size: **10-12**
Length of School Day: **7 hours** Sports Required:
Dress Code: **Jacket and tie, skirts**
L.D. Students are mainstreamed % of Day
For which subjects: **Varied**
L.D. Students are allowed to have:
Untimed Tests: **Yes** Tape Recorders in Class: **Yes**
Foreign Language Waiver: **If necessary**

FACULTY PROFILE:
No. of Full-time Faculty: **32** No. of Part-time Faculty: **5**
54 % hold B.S. **46** % hold M.A. % hold Ph.D.
Ave. number of years teaching special needs children:
Faculty remains on staff for an average of **8** years.

EXPENSES AND AID:
Tuition: Day: **$7,400** Boarding: **$12,900**
L.D. Tutoring Additional: **$1,000** Ave. Hourly Rate:
Transportation provided: **No** Lunch included: **Yes**
Available Scholarship Funds: **Yes**

PROGRESS REPORTS:
Grades: **Yes** How often: **4 times a year**
Written Comments: **Yes** How often: **4 times a year**
Parents Conference: **Yes** How often: **When needed**

GRADUATION REQUIREMENTS: (Number of Years)
English: **4** Math: **3** Science: **2** Social Studies: **3**
Others: **Foreign language 2, typing, word processing**

COLLEGE INFORMATION:
Sample of colleges attended by L.D. graduates:
% Most Selective:
% Highly Selective:
5 % Very Selective:
75 % Moderately Selective:

STUDENT PROFILE:

Grades:	KG	Tr	1-6	7-8	9-12	PG
Day - Boys				**23**	**82**	**8**
Day - Girls				**9**	**30**	
Boarding - Boys				**2**	**89**	**36**
Boarding - Girls				**1**	**26**	**2**

L.D. STUDENT PROFILE:

Grades:	KG	Tr	1-6	7-8	9-12	PG
Day - Boys				**4**		**2**
Day - Girls						
Boarding - Boys						
Boarding - Girls						

SUPPORT PROGRAMS:

Tutoring		Motor Development		Counseling	
Reading	**Yes**	Physical Therapy		Family	
Spelling	**Yes**	Adaptive P.E.		Individual	**Yes**
Math	**Yes**	O.T.		Group (Peers)	**Yes**
Speech		Fine Motor		Work Study	
E.S.L.		Extended Day		Pre-Vocational	

EXTRA CURRICULAR ACTIVITIES:

Performing Arts		Chess	**Yes**
Choral Groups		Computer Club	
Dance		Debating	**Yes**
Instrumentals		Photography	**Yes**
Theater	**Yes**	School Paper	**Yes**

ATHLETIC FACILITIES:

Fields	**15**	Pool	**1**	Wrestling Room	**1**
Gym	**1**	Skating Rink		Weight Room	**1**
Track	**1**	Stables		Tennis Courts	**9**

ATHLETIC PROGRAMS:

	IS	IM		IS	IM
Baseball	**B**		Lacrosse	**B/G**	
Basketball	**B/G**	**B/G**	Skiing		**B/G**
Crew			Soccer	**B/G**	
Cross Country	**B**		Softball	**G**	
Field Hockey			Squash		
Football	**B**		Swimming	**B/G**	**B/G**
Golf	**B**		Tennis	**B/G**	
Gymnastics			Track	**B**	
Horseback Riding			Volleyball	**G**	
Ice Hockey	**B**		Wrestling	**B**	

IS = Interscholastic; IM = Intramural B - Boy, G - Girl, B/G - Boy/Girl

SUMMER PROGRAMS:

Same as winter		Sports	
Enrichment		Sports/Academic	
Academic Review		E.S.L.	

What is unique about your L.D. Program?

Our support program is integrated into our college preparatory program. Specific classes are designed to help students develop skills necessary to succeed in this program (writing, reading, word processing). The members of the Developmental Services Department are an integral part of the Academy.

The Winchendon School

172 Ash St.
Winchendon, Massachusetts 01475
(508) 297-1223

CONTACT PERSON: **J. William LaBelle**
Headmaster

SCHOOL FACILITIES:
Location (City/Suburban/Rural): **Rural**
Nearest Major City: **Keene, N.H.** Distance to City: **20 miles**
Campus Size: **300 acres** Buildings: **18** Dorms: **6**

ADMISSION REQUIREMENTS:
Interview: Class Visitation:
Application Deadline: **Rolling**
Number of Applicants: Tests Required:
Number Accepted: Standardized Tests:
Testing: SSAT: **No** Mean Score:
Outside Evaluation: **Yes** WISC-R: **Yes** Range: **90+ and up**
In-House Testing: **No** Academic Tests:

GENERAL INFORMATION:
Student/Faculty Ratio: **5:1** Average Class Size: **5**
Length of School Day: **9 hours** Sports Required: **Yes**
Dress Code: **Jacket and tie**
L.D. Students are mainstreamed **Varies** % of Day
For which subjects: **Varies**
L.D. Students are allowed to have:
Untimed Tests: **Yes** Tape Recorders in Class: **Yes**
Foreign Language Waiver: **Yes**

FACULTY PROFILE:
No. of Full-time Faculty: **25** No. of Part-time Faculty:
100 % hold B.S. **20** % hold M.A. **4** % hold Ph.D.
Ave. number of years teaching special needs children: **4**
Faculty remains on staff for an average of **4** years.

EXPENSES AND AID:
Tuition: Day: **$10,950** Boarding: **$16,950**
L.D. Tutoring Additional: **$500** Ave. Hourly Rate:
Transportation provided: **No** Lunch Included: **Yes**
Available Scholarship Funds: **Yes**

PROGRESS REPORTS:
Grades: **Yes** How often: **Daily**
Written Comments: **Yes** How often: **Weekly**
Parents Conference: **Yes** How often: **As requested**

GRADUATION REQUIREMENTS: (Number of Years)
English: **4** Math: **3** Science: **2** Social Studies: **3**
Others: **Computer Literacy/ Word Processing**

COLLEGE INFORMATION:
Sample of colleges attended by L.D. graduates:
1 % Most Selective:

2 % Highly Selective:

2 % Very Selective:

95 % Moderately Selective:

STUDENT PROFILE:

Grades:	KG	Tr	1-6	7-8	9-12	PG
Day - Boys					4	
Day - Girls					1	
Boarding - Boys					81	1
Boarding - Girls					28	

L.D. STUDENT PROFILE:

Grades:	KG	Tr	1-6	7-8	9-12	PG
Day - Boys					1	
Day - Girls						
Boarding - Boys					25	
Boarding - Girls					4	

SUPPORT PROGRAMS:

Tutoring		Motor Development		Counseling	
Reading	Yes	Physical Therapy		Family	
Spelling	Yes	Adaptive P.E.		Individual	Yes
Math	Yes	O.T.		Group (Peers)	Yes
Speech		Fine Motor		Work Study	Yes
E.S.L.	Yes	Extended Day		Pre-Vocational	Yes

EXTRA CURRICULAR ACTIVITIES:

Performing Arts		Chess	Yes
Choral Groups		Computer Club	Yes
Dance	Yes	Debating	
Instrumentals		Photography	Yes
Theater	Yes	School Paper	Yes

ATHLETIC FACILITIES:

Fields	3	Pool	1	Wrestling Room	1
Gym	1	Skating Rink	1	Weight Room	2
Track		Stables	1	Tennis Courts	2

ATHLETIC PROGRAMS:

	IS	IM		IS	IM
Baseball	B		Lacrosse	B/G	
Basketball	B/G		Skiing	B/G	B/G
Crew			Soccer	B/G	
Cross Country	B/G		Softball		B/G
Field Hockey			Squash		
Football			Swimming		B/G
Golf	B/G	B/G	Tennis	B/G	B/G
Gymnastics			Track		
Horseback Riding		B/G	Volleyball		B/G
Ice Hockey	B		Wrestling	B	

IS = Interscholastic; IM = Intramural B - Boy, G - Girl, B/G - Boy/Girl

SUMMER PROGRAMS:

Same as winter	Yes	Sports	Yes
Enrichment		Sports/Academic	Yes
Academic Review	Yes	E.S.L.	Yes

What is unique about your L.D. Program?

Our progrm is unique because we offer very small classes, tutoring, extensive help, as well as constant feedback. We closely monitor and supervise our students and offer them study skills, and study habits. We use a multi-sensory approach as well as a multi-activity approach to learning.

The Leelanau School

Glen Arbor, Michigan 49636
(616) 334-3072

CONTACT PERSON: **H. Michael Buhler**
Director of Admissions

SCHOOL FACILITIES:

Location (City/Suburban/Rural): **Rural**
Nearest Major City: **Traverse City** Distance to City: **25 miles**
Campus Size: **100 acres** Buildings: **10** Dorms: **4**

ADMISSION REQUIREMENTS:

Interview: **Yes** Class Visitation: **Yes**
Application Deadline:
Number of Applicants: Tests Required:
Number Accepted: Standardized Tests: **Yes**
Testing: SSAT: **Yes** Mean Score: **65**
Outside Evaluation: **Yes** WISC-R: **Op.** Range: **103-145**
In-House Testing: **No** Academic Tests:
Our students arrive with their diagnostic workup

GENERAL INFORMATION:

Student/Faculty Ratio: **7:1** Average Class Size: **12**
Length of School Day: **7 hours** Sports Required: **Yes**
Dress Code: **Yes-collared shirts, "neat & clean"**
L.D. Students are mainstreamed **100** % of Day
For which subjects: **All**
L.D. Students are allowed to have:
Untimed Tests: **Yes** Tape Recorders in Class: **Yes**
Foreign Language Waiver: **Yes**

FACULTY PROFILE:

No. of Full -time Faculty: **14** No. of Part-time Faculty: **3**
52 % hold B.S. **48** % hold M.A. % hold Ph.D.
Ave. number of years teaching special needs children: **2**
Faculty remains on staff for an average of **5** years.

EXPENSES AND AID:

Tuition: Day: **$7,100** Boarding: **$12,350**
L.D. Tutoring Additional: **$3,000** Ave. Hourly Rate:
Transportation provided: **No** Lunch Included: **Yes**
Available Scholarship Funds: **$125,000**

PROGRESS REPORTS:

Grades: **Yes** How often: **7 times a year**
Written Comments: **Yes** How often: **3 times a year**
Parents Conference: **Yes** How often: **2 times a year**

GRADUATION REQUIREMENTS: (Number of Years)

English: **4** Math: **3** Science: **3** Social Studies: **3**
Others: **Foreign language 2, Arts, Computers**

COLLEGE INFORMATION:

Sample of colleges attended by L.D. graduates:
% Most Selective:

% Highly Selective:

% Very Selective:

% Moderately Selective:

STUDENT PROFILE:

Grades:	KG	Tr	1-6	7-8	9-12	PG
Day - Boys					**5**	
Day - Girls				**2**	**6**	
Boarding - Boys				**2**	**45**	
Boarding - Girls				**3**	**21**	

L.D. STUDENT PROFILE:

Grades:	KG	Tr	1-6	7-8	9-12	PG
Day - Boys						
Day - Girls						
Boarding - Boys				**1**	**6**	
Boarding - Girls						

SUPPORT PROGRAMS:

Tutoring		Motor Development		Counseling	
Reading	**Yes**	Physical Therapy		Family	
Spelling	**Yes**	Adaptive P.E.		Individual	**Yes**
Math		O.T.		Group (Peers)	
Speech		Fine Motor		Work Study	
E.S.L.	**Yes**	Extended Day		Pre-Vocational	**Yes**

EXTRA CURRICULAR ACTIVITIES:

Performing Arts		Chess	
Choral Groups		Computer Club	
Dance		Debating	
Instrumentals		Photography	**Yes**
Theater		School Paper	**Yes**

ATHLETIC FACILITIES:

Fields	**2**	Pool		Wrestling Room	
Gym	**1**	Skating Rink		Weight Room	**1**
Track	**1**	Stables		Tennis Courts	**4**

ATHLETIC PROGRAMS:

	IS	IM		IS	IM
Baseball	**B**		Lacrosse		
Basketball	**B/G**		Skiing	**B/G**	**B/G**
Crew			Soccer	**B/G**	
Cross Country			Softball	**G**	
Field Hockey			Squash		
Football			Swimming		
Golf			Tennis	**B/G**	**B/G**
Gymnastics			Track	**B/G**	
Horseback Riding		**B/G**	Volleyball	**G**	
Ice Hockey			Wrestling		

IS = Interscholastic; IM = Intramural B - Boy, G - Girl, B/G - Boy/Girl

SUMMER PROGRAMS:

Same as winter		Sports	
Enrichment	**Yes**	Sports/Academic	
Academic Review	**Yes**	E.S.L.	

What is unique about your L.D. Program?

We offer a reading development program for the mild to moderate dyslexic student.

Brewster Academy

Wolfeboro, New Hampshire 03984
(603) 569-1600

CONTACT PERSON: **Stewart Dunlop**
Director of Admissions

SCHOOL FACILITIES:

Location (City/Suburban/Rural): **Suburban**
Nearest Major City: **Portsmouth, NH** Distance to City: **55 miles**
Campus Size: **72 acres** Buildings: **22** Dorms: **14**

ADMISSION REQUIREMENTS:

Interview: **Yes** Class Visitation:
Application Deadline: **February 10**
Number of Applicants: Tests Required:
Number Accepted: Standardized Tests:
Testing: SSAT: **Yes** Mean Score:
Outside Evaluation: **Yes** WISC-R: **Yes** Range: **100-130**
In-House Testing: Academic Tests:
Diagnostic testing

GENERAL INFORMATION:

Student/Faculty Ratio: **6:1** Average Class Size: **12**
Length of School Day: **6 hours** Sports Required: **Yes**
Dress Code: **Yes**
L.D. Students are mainstreamed **100** % of Day
For which subjects: **All**
L.D. Students are allowed to have:
Untimed Tests: **No** Tape Recorders in Class: **Yes**
Foreign Language Waiver: **Possibly**

FACULTY PROFILE:

No. of Full-time Faculty: **55** No. of Part-time Faculty:
90 % hold B.S. **47** % hold M.A. **3** % hold Ph.D.
Ave. number of years teaching special needs children:
Faculty remains on staff for an average of years.

EXPENSES AND AID:

Tuition: Day: **$7,300** Boarding: **$13,800**
L.D. Tutoring Additional: **$915-$4350** Ave. Hourly Rate:
Transportation provided: **No** Lunch included:
Available Scholarship Funds: **$300,000**

PROGRESS REPORTS:

Grades: **Yes** How often: **7 times a year**
Written Comments: **Yes** How often: **7 times a year**
Parents Conference: **Yes** How often: **2 times a year**

GRADUATION REQUIREMENTS: (Number of Years)

English: **4** Math: **3** Science: **3** Social Studies: **2**
Others: **Language 2**

COLLEGE INFORMATION:

Sample of colleges attended by L.D. graduates:
% Most Selective:
% Highly Selective:
% Very Selective:
% Moderately Selective:

STUDENT PROFILE:

Grades:	KG	Tr	1-6	7-8	9-12	PG
Day - Boys					22	1
Day - Girls					30	
Boarding - Boys					140	20
Boarding - Girls					66	2

L.D. STUDENT PROFILE:

Grades:	KG	Tr	1-6	7-8	9-12	PG
Day - Boys					*	
Day - Girls					*	
Boarding - Boys					*	
Boarding - Girls					*	

SUPPORT PROGRAMS:

Tutoring		Motor Development		Counseling	
Reading	Yes	Physical Therapy		Family	
Spelling	Yes	Adaptive P.E.		Individual	Yes
Math	Yes	O.T.		Group (Peers)	Yes
Speech		Fine Motor		Work Study	
E.S.L.	Yes	Extended Day		Pre-Vocational	

EXTRA CURRICULAR ACTIVITIES:

Performing Arts		Chess	
Choral Groups	Yes	Computer Club	
Dance	Yes	Debating	Yes
Instrumentals	Yes	Photography	Yes
Theater	Yes	School Paper	Yes

ATHLETIC FACILITIES:

Fields	7	Pool		Wrestling Room	
Gym	1	Skating Rink		Weight Room	
Track		Stables		Tennis Courts	

ATHLETIC PROGRAMS:

	IS	IM		IS	IM
Baseball	B		Lacrosse	B/G	
Basketball	B/G		Skiing	B/G	B/G
Crew	B/G		Soccer	B/G	
Cross Country	B/G		Softball		
Field Hockey	G		Squash		
Football			Swimming		
Golf	B/G	B/G	Tennis	B/G	B/G
Gymnastics			Track		
Horseback Riding	B/G	B/G	Volleyball		
Ice Hockey	B		Wrestling	B	

IS = Interscholastic; IM = Intramural B - Boy, G - Girl, B/G - Boy/Girl

SUMMER PROGRAMS:

Same as winter		Sports	
Enrichment		Sports/Academic	
Academic Review		E.S.L.	

What is unique about your L.D. Program?

*** Varies each year. Our program is an integral part of the total curriculm and is not an independent department. Students from all levels of the regular curriculum work in the Learning Skills Development Center: honor roll students interested in improving their study techniques or reading speed, the average student working on college board preparation, the student in need of remediation who finds no other place to practice his or her skills at a comfortable level, or the international student for whom English is a second language. Therefore, our numbers shift each semester.**

Burnham Brook School
Kimball Pond Road
Canterbury, New Hampshire 03224
(603) 783-4501

CONTACT PERSON: Barbara A. Howell

SCHOOL FACILITIES:
Location (City/Suburban/Rural): **Suburban-Rural**
Nearest Major City: **Concord, NH** Distance to City: **9 miles**
Campus Size: **20 acres** Buildings: **1** Dorms: **0**

ADMISSION REQUIREMENTS:
Interview: **Yes** Class Visitation: **Yes**
Application Deadline: **July**
Number of Applicants: **15** Tests Required:
Number Accepted: **5** Standardized Tests:
Testing: SSAT: Mean Score:
Outside Evaluation: **Yes** WISC-R: **Yes** Range: **Varies**
In-House Testing: Academic Tests:

GENERAL INFORMATION:
Student/Faculty Ratio: **4:1** Average Class Size: **1-6**
Length of School Day: **6.5 hrs.** Sports Required: **Yes**
Dress Code: **Casual but neat**
L.D. Students are mainstreamed **10-50** % of Day
For which subjects: **Depends on student**
L.D. Students are allowed to have:
Untimed Tests: **Yes** Tape Recorders in Class: **Yes**
Foreign Language Waiver: **Yes**

FACULTY PROFILE:
No. of Full-time Faculty: **3** No. of Part-time Faculty: **3**
50 % hold B.S. **50** % hold M.A. % hold Ph.D.
Ave. number of years teaching special needs children: **10**
Faculty remains on staff for an average of **4** years.

EXPENSES AND AID:
Tuition: Day: **$12,800** Boarding:
L.D. Tutoring Additional: **No** Ave. Hourly Rate:
Transportation provided: **No** Lunch Included: **No**
Available Scholarship Funds: **Some**

PROGRESS REPORTS:
Grades: **Yes** How often: **Quarterly**
Written Comments: **Yes** How often: **Quarterly**
Parents Conference: **Yes** How often: **As needed**

GRADUATION REQUIREMENTS: (Number of Years)
English: **5** Math: **5** Science: **5** Social Studies: **5**
Others:

COLLEGE INFORMATION:
Sample of colleges attended by L.D. graduates:
% Most Selective:
% Highly Selective:
% Very Selective:
% Moderately Selective:

STUDENT PROFILE:

Grades:	KG	Tr	1-6	7-8	9-12	PG
Day - Boys			4	7		
Day - Girls			3	4		
Boarding - Boys						
Boarding - Girls						

L.D. STUDENT PROFILE:

Grades:	KG	Tr	1-6	7-8	9-12	PG
Day - Boys			3	3		
Day - Girls			1	1		
Boarding - Boys						
Boarding - Girls						

SUPPORT PROGRAMS:

Tutoring		Motor Development		Counseling	
Reading	Yes	Physical Therapy		Family	
Spelling	Yes	Adaptive P.E.		Individual	
Math	Yes	O.T.		Group (Peers)	
Speech	Yes	Fine Motor		Work Study	
E.S.L.		Extended Day		Pre-Vocational	

EXTRA CURRICULAR ACTIVITIES:

Performing Arts		Chess	
Choral Groups	Yes	Computer Club	Yes
Dance		Debating	
Instrumentals	Yes	Photography	
Theater	Yes	School Paper	Yes

ATHLETIC FACILITIES:

Fields	1	Pool		Wrestling Room	
Gym		Skating Rink		Weight Room	
Track		Stables		Tennis Courts	

ATHLETIC PROGRAMS:

	IS	IM		IS	IM
Baseball			Lacrosse		
Basketball			Skiing		B/G
Crew			Soccer		
Cross Country			Softball		
Field Hockey			Squash		
Football			Swimming		
Golf			Tennis		
Gymnastics			Track		
Horseback Riding			Volleyball		B/G
Ice Hockey			Wrestling		

IS = Interscholastic; IM = Intramural B - Boy, G - Girl, B/G - Boy/Girl

SUMMER PROGRAMS:

Same as winter		Sports	
Enrichment		Sports/Academic	
Academic Review		E.S.L.	

What is unique about your L.D. Program?

Our program is unique because of our hands-on activities that are connected to our symbolic activities. Our math program uses manipulative materials. We use art as a vehicle to academic studies. Our students are integrated with the average to gifted population. We have a very supportive staff who enjoy working with our students.

Cardigan Mountain School

Canaan, New Hampshire 03741
(603) 523-4321

CONTACT PERSON: **Jerry Hines**
Director of Admissions

SCHOOL FACILITIES:

Location (City/Suburban/Rural): **Rural**
Nearest Major City: **Boston** Distance to City: **125 mls.**
Campus Size: **500 acres** Buildings: **25** Dorms: **11**

ADMISSION REQUIREMENTS:

Interview: **Yes** Class Visitation: **Optional**
Application Deadline: **Rolling**
Number of Applicants: **145** Tests Required:
Number Accepted: **105** Standardized Tests:
Testing: SSAT: Mean Score:
Outside Evaluation: **Yes** WISC-R: **Yes** Range: **100-150**
In-House Testing: Academic Tests:
All available testing from sending school

GENERAL INFORMATION:

Student/Faculty Ratio: **4.5:1** Average Class Size: **12**
Length of School Day: **6 hours** Sports Required: **Yes**
Dress Code: **Yes**
L.D. Students are mainstreamed **100** % of Day
For which subjects: **All except foreign language**
L.D. Students are allowed to have:
Untimed Tests: **Yes** Tape Recorders in Class: **Yes**
Foreign Language Waiver: **Yes**

FACULTY PROFILE:

No. of Full-time Faculty: **44** No. of Part-time Faculty: **1**
56 % hold B.S. **42** % hold M.A. **2** % hold Ph.D.
Ave. number of years teaching special needs children:
Faculty remains on staff for an average of **7** years.

EXPENSES AND AID:

Tuition: Day: **$7,250** Boarding: **$14,500**
L.D. Tutoring Additional: **$1,500** Ave. Hourly Rate:
Transportation provided: **No** Lunch included: **Yes**
Available Scholarship Funds: **$290,000**

PROGRESS REPORTS:

Grades: **Yes** How often: **6 times a year**
Written Comments: **Yes** How often: **6 times a year**
Parents Conference: **Yes** How often: **Once a year**

GRADUATION REQUIREMENTS: (Number of Years)

English: Math: Science: Social Studies:
Others:

COLLEGE INFORMATION:

Sample of colleges attended by L.D. graduates:
% Most Selective:
% Highly Selective:
% Very Selective:
% Moderately Selective:

STUDENT PROFILE:

Grades:	KG	Tr	1-6	7-8	9-12	PG
Day - Boys				8		
Day - Girls						
Boarding - Boys			10	95	62	
Boarding - Girls						

L.D. STUDENT PROFILE:

Grades:	KG	Tr	1-6	7-8	9-12	PG
Day - Boys						
Day - Girls						
Boarding - Boys				30	26	
Boarding - Girls						

SUPPORT PROGRAMS:

Tutoring		Motor Development		Counseling	
Reading	Yes	Physical Therapy		Family	
Spelling	Yes	Adaptive P.E.		Individual	
Math		O.T.		Group (Peers)	
Speech		Fine Motor	Yes	Work Study	
E.S.L.	Yes	Extended Day		Pre-Vocational	

EXTRA CURRICULAR ACTIVITIES:

Performing Arts		Chess	Yes
Choral Groups	Yes	Computer Club	Yes
Dance		Debating	
Instrumentals	Yes	Photography	Yes
Theater	Yes	School Paper	Yes

ATHLETIC FACILITIES:

Fields	5	Pool		Wrestling Room	1
Gym	1	Skating Rink	1	Weight Room	2
Track		Stables		Tennis Courts	10

ATHLETIC PROGRAMS:

	IS	IM		IS	IM
Baseball	B		Lacrosse	B	
Basketball	B		Skiing	B	B
Crew			Soccer	B	
Cross Country	B		Softball		B
Field Hockey			Squash		
Football	B		Swimming		
Golf		B	Tennis	B	B
Gymnastics			Track	B	
Horseback Riding		B	Volleyball		
Ice Hockey	B		Wrestling	B	

IS = Interscholastic; IM = Intramural B - Boy, G - Girl, B/G - Boy/Girl

SUMMER PROGRAMS:

Same as winter		Sports	Yes
Enrichment	Yes	Sports/Academic	Yes
Academic Review	Yes	E.S.L.	Yes

What is unique about your L.D. Program?

Cardigan's "LD" progam supports the boys as they manage a full, traditional academic program. We waive foreign language requirements but otherwise the boys are placed in a "regular" program, with much structure and support. Also, we offer sections in all disciplines.

The White Mountain School
West Farm Road
Littleton, New Hampshire 03361
(603) 444-2928

CONTACT PERSON: **Nancy W. White**
Director of Admissions

SCHOOL FACILITIES:
Location (City/Suburban/Rural): **Rural**
Nearest Major City: **Littleton** Distance to City: **3 miles**
Campus Size: **310 acres** Buildings: **15** Dorms: **6**

ADMISSION REQUIREMENTS:
Interview: **Yes** Class Visitation: **Encourage**
Application Deadline: **Febuary 10**
Number of Applicants: Tests Required:
Number Accepted: Standardized Tests:
Testing: SSAT: **Yes** Mean Score:
Outside Evaluation: **Yes** WISC-R: **Yes** Range: **Average +**
In-House Testing: Academic Tests:
Achievement tests in math, reading, and language. Diagnostic workup.

GENERAL INFORMATION:
Student/Faculty Ratio: **5:1** Average Class Size: **8**
Length of School Day: **6.5 hrs.** Sports Required:
Dress Code: **Collared shirts and slacks**
L.D. Students are mainstreamed **100** % of Day
For which subjects: **All**
L.D. Students are allowed to have:
Untimed Tests: **Yes** Tape Recorders in Class: **Yes**
Foreign Language Waiver: **Yes**

FACULTY PROFILE:
No. of Full -time Faculty: **20** No. of Part-time Faculty: **1**
100 % hold B.S. % hold M.A. % hold Ph.D.
Ave. number of years teaching special needs children:
Faculty remains on staff for an average of years.

EXPENSES AND AID:
Tuition: Day: **$7,000** Boarding: **$13,400**
L.D. Tutoring Additional: Ave. Hourly Rate: **$25.00**
Transportation provided: Lunch included:
Available Scholarship Funds:

PROGRESS REPORTS:
Grades: **Yes** How often: **6 times a year**
Written Comments: **Yes** How often: **6 times a year**
Parents Conference: **Yes** How often: **2 times a year**

GRADUATION REQUIREMENTS: (Number of Years)
English: **4** Math: **3** Science: **3** Social Studies:
Others:

COLLEGE INFORMATION:
Sample of colleges attended by L.D. graduates:
% Most Selective:
% Highly Selective:
% Very Selective:
% Moderately Selective:

STUDENT PROFILE:

Grades:	KG	Tr	1-6	7-8	9-12	PG
Day - Boys					5	
Day - Girls					9	
Boarding - Boys					54	1
Boarding - Girls					15	

L.D. STUDENT PROFILE:

Grades:	KG	Tr	1-6	7-8	9-12	PG
Day - Boys					*	
Day - Girls					*	
Boarding - Boys					*	
Boarding - Girls					*	

SUPPORT PROGRAMS:

Tutoring		Motor Development		Counseling	
Reading		Physical Therapy		Family	
Spelling		Adaptive P.E.		Individual	**Yes**
Math	**Yes**	O.T.		Group (Peers)	**Yes**
Speech		Fine Motor		Work Study	
E.S.L.	**Yes**	Extended Day		Pre-Vocational	

EXTRA CURRICULAR ACTIVITIES:

Performing Arts		Chess	
Choral Groups		Computer Club	
Dance		Debating	
Instrumentals	**Yes**	Photography	**Yes**
Theater	**Yes**	School Paper	**Yes**

ATHLETIC FACILITIES:

Fields	4	Pool		Wrestling Room	
Gym	1	Skating Rink		Weight Room	1
Track		Stables		Tennis Courts	3

ATHLETIC PROGRAMS:

	IS	IM		IS	IM
Baseball			Lacrosse		
Basketball			Skiing	**B/G**	
Crew			Soccer	**B/G**	**B/G**
Cross Country	**B/G**		Softball		**B/G**
Field Hockey			Squash		
Football			Swimming		
Golf		**B/G**	Tennis	**B/G**	
Gymnastics			Track		
Horseback Riding		**B/G**	Volleyball		**B/G**
Ice Hockey			Wrestling		

IS = Interscholastic; IM = Intramural B - Boy, G - Girl, B/G - Boy/Girl

SUMMER PROGRAMS:

Same as winter		Sports	
Enrichment		Sports/Academic	
Academic Review		E.S.L.	

What is unique about your L.D. Program?

*** Our program will begin in the fall of 1989, with twelve students. Our emphasis will not only be to remediate and offer tutorials so that our students will be assisted with their school work, but also to stress the importance of each student understanding his/her own disability. White Mountain feels that it is important for our students to become independent learners and their own advocates, so that they will be able to articulate to others what their learning styles are and fully understand what they are themselves.**

The Hun School of Princeton
Edgerstoune Road
Princeton, New Jersey 08542
(609) 921-7600

CONTACT PERSON: **Ann C. Reynolds**
Assistant Director of Admissions

SCHOOL FACILITIES:

Location (City/Suburban/Rural): **Suburban**
Nearest Major City: **New York** Distance to City: **50 miles**
Campus Size: **45 acres** Buildings: **10** Dorms: **3**

ADMISSION REQUIREMENTS:

Interview: **Yes** Class Visitation:
Application Deadline: **March 10, then rolling**
Number of Applicants: **500** Tests Required:
Number Accepted: **300** Standardized Tests: **ERB**
Testing: SSAT: **Yes** Mean Score:
Outside Evaluation: **Yes** WISC-R: Range:
In-House Testing: Academic Tests:

GENERAL INFORMATION:

Student/Faculty Ratio: **8:1** Average Class Size: **15**
Length of School Day: **7 hours** Sports Required: **Yes**
Dress Code: **Coat,tie,skirt: dress, or slack & blazer**
L.D. Students are mainstreamed **100 %** of Day
For which subjects: **All**
L.D. Students are allowed to have:
Untimed Tests: **Yes** Tape Recorders in Class: **Yes**
Foreign Language Waiver:

FACULTY PROFILE:

No. of Full-time Faculty: **69** No. of Part-time Faculty:
100 % hold B.S. **50 %** hold M.A. **10 %** hold Ph.D.
Ave. number of years teaching special needs children: **10**
Faculty remains on staff for an average of **17** years.

EXPENSES AND AID:

Tuition: Day: **$8,100** Boarding: **$12,900**
L.D. Tutoring Additional: **$4,800** Ave. Hourly Rate:
Transportation provided: **No** Lunch included: **Yes**
Available Scholarship Funds: **$300,000**

PROGRESS REPORTS:

Grades: **Yes** How often: **4 times a year**
Written Comments: **Yes** How often: **3 times a year**
Parents Conference: **Yes** How often: **Once a year**

GRADUATION REQUIREMENTS: (Number of Years)

English: **4** Math: **3** Science: **3** Social Studies: **3**
Others: **Language 2, Art: 1**

COLLEGE INFORMATION:

Sample of colleges attended by L.D. graduates:
10 % Most Selective: **Brown, Princeton, U. of Penn.**
10 % Highly Selective: **Colgate, Conn. College, Trinity**
20 % Very Selective: **George Washington, Muhlenberg, Rollins**
60 % Moderately Selective: **Hartford, Hartwick, U. of Colorado**

STUDENT PROFILE:

Grades:	KG	Tr	1-6	7-8	9-12	PG
Day - Boys				60	120	
Day - Girls				40	102	
Boarding - Boys					110	
Boarding - Girls					68	

L.D. STUDENT PROFILE:

Grades:	KG	Tr	1-6	7-8	9-12	PG
Day - Boys				3		
Day - Girls				2		
Boarding - Boys					15	
Boarding - Girls					6	

SUPPORT PROGRAMS:

Tutoring		Motor Development		Counseling	
Reading	Yes	Physical Therapy		Family	
Spelling	Yes	Adaptive P.E.		Individual	Yes
Math	Yes	O.T.		Group (Peers)	Yes
Speech		Fine Motor		Work Study	
E.S.L.	Yes	Extended Day		Pre-Vocational	

EXTRA CURRICULAR ACTIVITIES:

Performing Arts		Chess	Yes
Choral Groups	Yes	Computer Club	Yes
Dance		Debating	Yes
Instrumentals	Yes	Photography	Yes
Theater	Yes	School Paper	Yes

ATHLETIC FACILITIES:

Fields	5	Pool		Wrestling Room	1
Gym	1	Skating Rink		Weight Room	2
Track	1	Stables		Tennis Courts	8

ATHLETIC PROGRAMS:

	IS	IM		IS	IM
Baseball	B		Lacrosse	B/G	
Basketball	B/G		Skiing	Clu	Club
Crew	B/G		Soccer	B/G	
Cross Country	B/G		Softball	G	
Field Hockey	G		Squash		
Football	B		Swimming	B/G	
Golf	B/G		Tennis	B/G	
Gymnastics			Track	B/G	
Horseback Riding			Volleyball		
Ice Hockey			Wrestling	B	

IS = Interscholastic; IM = Intramural B - Boy, G - Girl, B/G - Boy/Girl

SUMMER PROGRAMS:

Same as winter		Sports	Yes
Enrichment	Yes	Sports/Academic	Yes
Academic Review	Yes	E.S.L.	Yes

What is unique about your L.D. Program?

Our program is small and our students are completely mainstreamed into our regular curriculum. All of the students who are admitted to Hun are treated the same, but those who are admitted with minimal learning disabilities only need one period a day of support in our learning center.

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The Pennington School
112 West Delaware Avenue
Pennington, New Jersey 08534
(609) 737-1838

CONTACT PERSON: Edmund Cervone

SCHOOL FACILITIES:
Location (City/Suburban/Rural): **Suburban**
Nearest Major City: **Trenton** Distance to City: **13 miles**
Campus Size: **340 acres** Buildings: **14** Dorms: **5**

ADMISSION REQUIREMENTS:
Interview: **Yes** Class Visitation:
Application Deadline: **Rolling**
Number of Applicants: Tests Required:
Number Accepted: Standardized Tests:
Testing: SSAT: Mean Score:
Outside Evaluation: **Yes** WISC-R: **Yes** Range: **100+**
In-House Testing: **Yes** Academic Tests:
Reading, writing, and math

GENERAL INFORMATION:
Student/Faculty Ratio: **8:1** Average Class Size: **13**
Length of School Day: **8 hrs.** Sports Required: **Yes**
Dress Code: **Yes**
L.D. Students are mainstreamed **50 %** of Day
For which subjects: **English, social stud., art, science**
L.D. Students are allowed to have:
Untimed Tests: **Yes** Tape Recorders in Class: **Yes**
Foreign Language Waiver: **Yes**

FACULTY PROFILE:
No. of Full-time Faculty: **60** No. of Part-time Faculty:
100 % hold B.S. **50 %** hold M.A. **10 %** hold Ph.D.
Ave. number of years teaching special needs children:
Faculty remains on staff for an average of years.

EXPENSES AND AID:
Tuition: Day: **$15,000** Boarding: **$19,000**
L.D. Tutoring Additional: **No** Ave. Hourly Rate:
Transportation provided: **No** Lunch included: **Yes**
Available Scholarship Funds: **Yes**

PROGRESS REPORTS:
Grades: **Yes** How often: **6 times per year**
Written Comments: **Yes** How often: **As needed**
Parents Conference: **Yes** How often: **As needed**

GRADUATION REQUIREMENTS: (Number of Years)
English: **4** Math: **3** Science: **2** Social Studies: **2**
Others:

COLLEGE INFORMATION:
Sample of colleges attended by L.D. graduates:
% Most Selective:

10 % Highly Selective:

30 % Very Selective:

60 % Moderately Selective:

STUDENT PROFILE:

Grades:	KG	Tr	1-6	7-8	9-12	PG
Day - Boys				**18**	**85**	
Day - Girls				**7**	**60**	
Boarding - Boys				**18**	**85**	
Boarding - Girls				**7**	**60**	

L.D. STUDENT PROFILE:

Grades:	KG	Tr	1-6	7-8	9-12	PG
Day - Boys						
Day - Girls						
Boarding - Boys				**5**	**25**	
Boarding - Girls				**2**	**8**	

SUPPORT PROGRAMS:

Tutoring		Motor Development		Counseling	
Reading		Physical Therapy		Family	
Spelling		Adaptive P.E.		Individual	
Math		O.T.		Group (Peers)	
Speech		Fine Motor		Work Study	
E.S.L.		Extended Day		Pre-Vocational	

EXTRA CURRICULAR ACTIVITIES:

Performing Arts		Chess	
Choral Groups		Computer Club	
Dance		Debating	
Instrumentals		Photography	
Theater		School Paper	

ATHLETIC FACILITIES:

Fields		Pool		Wrestling Room	
Gym		Skating Rink		Weight Room	
Track		Stables		Tennis Courts	

ATHLETIC PROGRAMS:

	IS	IM		IS	IM
Baseball			Lacrosse		
Basketball			Skiing		
Crew			Soccer		
Cross Country			Softball		
Field Hockey			Squash		
Football			Swimming		
Golf			Tennis		
Gymnastics			Track		
Horseback Riding			Volleyball		
Ice Hockey			Wrestling		

IS = Interscholastic; IM = Intramural B - Boy, G - Girl, B/G - Boy/Girl

SUMMER PROGRAMS:

Same as winter		Sports	
Enrichment		Sports/Academic	
Academic Review		E.S.L.	

What is unique about your L.D. Program?

We mainstream forty-two students into a three hundred and forty person college preparatory school.

Anglo-American School
18 West 89th Street
New York, New York 10024
(212) 724-6360

CONTACT PERSON: Paul Beresford-Hill
Claire Dykes

SCHOOL FACILITIES:
Location (City/Suburban/Rural): City
Nearest Major City: New York Distance to City:
Campus Size: Buildings: 2 Dorms: 0

ADMISSION REQUIREMENTS:
Interview: Yes Class Visitation:
Application Deadline: March 1
Number of Applicants: 130 Tests Required:
Number Accepted: Standardized Tests: ERB
Testing: SSAT: Mean Score:
Outside Evaluation: Yes WISC-R: Range:
In-House Testing: Yes Academic Tests:
Written examination plus essay

GENERAL INFORMATION:
Student/Faculty Ratio: Average Class Size: 20
Length of School Day: 7 hours Sports Required: Yes
Dress Code: Yes
L.D. Students are mainstreamed 90 % of Day
For which subjects: All but English
L.D. Students are allowed to have:
Untimed Tests: Yes Tape Recorders in Class: No
Foreign Language Waiver: Yes

FACULTY PROFILE:
No. of Full -time Faculty: 39 No. of Part-time Faculty: 3
% hold B.S. % hold M.A. % hold Ph.D.
Ave. number of years teaching special needs children:
Faculty remains on staff for an average of 6 years.

EXPENSES AND AID:
Tuition: Day: $7,100-$9,400 Boarding:
L.D. Tutoring Additional: $4,000 Ave. Hourly Rate:
Transportation provided: No Lunch Included: Yes
Available Scholarship Funds: $120,000

PROGRESS REPORTS:
Grades: Yes How often: 6 times a year
Written Comments: Yes How often: 3 times a year
Parents Conference: Yes How often: 2 times a year

GRADUATION REQUIREMENTS: (Number of Years)
English: 4 Math: 4 Science: 3 Social Studies: 4
Others: Theory of Knowledge 2, Senior Paper, Community

COLLEGE INFORMATION:
Sample of colleges attended by L.D. graduates:
% Most Selective:

% Highly Selective:

% Very Selective:

% Moderately Selective:

What is unique about your L.D. Program?

STUDENT PROFILE:

Grades:	KG	Tr	1-6	7-8	9-12	PG
Day - Boys	6		60	20	60	
Day - Girls	6		60	20	60	
Boarding - Boys						
Boarding - Girls						

L.D. STUDENT PROFILE:

Grades:	KG	Tr	1-6	7-8	9-12	PG
Day - Boys					7	
Day - Girls					6	
Boarding - Boys						
Boarding - Girls						

SUPPORT PROGRAMS:

Tutoring		Motor Development		Counseling	
Reading	Yes	Physical Therapy		Family	
Spelling	Yes	Adaptive P.E.		Individual	Yes
Math	Yes	O.T.		Group (Peers)	
Speech		Fine Motor	Yes	Work Study	
E.S.L.	Yes	Extended Day	Yes	Pre-Vocational	

EXTRA CURRICULAR ACTIVITIES:

Performing Arts		Chess	Yes
Choral Groups	Yes	Computer Club	Yes
Dance	Yes	Debating	
Instrumentals	Yes	Photography	Yes
Theater	Yes	School Paper	Yes

ATHLETIC FACILITIES:

Fields		Pool		Wrestling Room	
Gym	2	Skating Rink		Weight Room	
Track		Stables		Tennis Courts	

ATHLETIC PROGRAMS:

	IS	IM		IS	IM
Baseball			Lacrosse		
Basketball	B/G		Skiing		
Crew			Soccer	B	B
Cross Country	B/G		Softball		G
Field Hockey			Squash		B
Football			Swimming	B/G	B/G
Golf			Tennis	B/G	B/G
Gymnastics			Track	B/G	B/G
Horseback Riding			Volleyball	B/G	B/G
Ice Hockey			Wrestling		

IS = Interscholastic; IM = Intramural B - Boy, G - Girl, B/G - Boy/Girl

SUMMER PROGRAMS:

Same as winter		Sports	Yes
Enrichment		Sports/Academic	Yes
Academic Review	Yes	E.S.L.	Yes

Darrow School
Shaker Road
New Lebanon, New York,12125
(518) 794 -7700

CONTACT PERSON: Walter D. Moore
Associate Director of Admissions

SCHOOL FACILITIES:

Location (City/Suburban/Rural): **Rural**
Nearest Major City: **Albany** Distance to City: **45 miles**
Campus Size: **385 acres** Buildings: **21** Dorms: **7**

ADMISSION REQUIREMENTS:

Interview: **Yes** Class Visitation: **If requested**
Application Deadline: **Rolling**
Number of Applicants: **75** Tests Required:
Number Accepted: **63** Standardized Tests:
Testing: SSAT: Mean Score:
Outside Evaluation: **Yes** WISC-R: **Yes** Range: **90+**
In-House Testing: **Yes** Academic Tests:

GENERAL INFORMATION:

Student/Faculty Ratio: **5:1** Average Class Size: **8-10**
Length of School Day: **7.5 hrs.** Sports Required: **Yes**
Dress Code: **Collared Shirt, Casual**
L.D. Students are mainstreamed **80** % of Day
For which subjects: **Science, History, Electives**
L.D. Students are allowed to have:
Untimed Tests: **Yes** Tape Recorders in Class: **Yes**
Foreign Language Waiver: **Yes**

FACULTY PROFILE:

No. of Full -time Faculty: **28** No. of Part-time Faculty: **4**
80 % hold B.S. **20** % hold M.A. % hold Ph.D.
Ave. number of years teaching special needs children: **5**
Faculty remains on staff for an average of **5** years.

EXPENSES AND AID:

Tuition: Day: **$5,800** Boarding: **$13,100**
L.D. Tutoring Additional: **$4,000** Ave. Hourly Rate: **Yearly fee**
Transportation provided: **Yes** Lunch Included: **Yes**
Available Scholarship Funds: **Yes**

PROGRESS REPORTS:

Grades: **Yes** How often: **4 times a year**
Written Comments: **Yes** How often: **4 times a year**
Parents Conference: **Yes** How often: **2 times a year**

GRADUATION REQUIREMENTS: (Number of Years)

English: **4** Math: **2** Science: **2** Social Studies: **3**
Others: **1 Fine Arts**

COLLEGE INFORMATION:

Sample of colleges attended by L.D. graduates:

10 % Most Selective:

25 % Highly Selective:

25 % Very Selective:

40 % Moderately Selective:

STUDENT PROFILE:

Grades:	KG	Tr	1-6	7-8	9-12	PG
Day - Boys					3	
Day - Girls					2	
Boarding - Boys					80	
Boarding - Girls					35	

L.D. STUDENT PROFILE:

Grades:	KG	Tr	1-6	7-8	9-12	PG
Day - Boys					1	
Day - Girls					1	
Boarding - Boys					15	
Boarding - Girls					13	

SUPPORT PROGRAMS:

Tutoring		Motor Development		Counseling	
Reading	Yes	Physical Therapy		Family	
Spelling	Yes	Adaptive P.E.		Individual	Yes
Math	Yes	O.T.		Group (Peers)	Yes
Speech		Fine Motor		Work Study	
E.S.L.		Extended Day		Pre-Vocational	

EXTRA CURRICULAR ACTIVITIES:

Performing Arts		Chess	Yes
Choral Groups	Yes	Computer Club	
Dance	Yes	Debating	
Instrumentals	Yes	Photography	Yes
Theater	Yes	School Paper	Yes

ATHLETIC FACILITIES:

Fields	4	Pool		Wrestling Room	1
Gym	1	Skating Rink		Weight Room	1
Track		Stables		Tennis Ccurts	2

ATHLETIC PROGRAMS:

	IS	IM		IS	IM
Baseball	B/G		Lacrosse	B/G	
Basketball	B/G		Skiing	B/G	B/G
Crew			Soccer	B/G	
Cross Country			Softball	B/G	
Field Hockey			Squash		
Football		B/G	Swimming		B/G
Golf			Tennis	B/G	B/G
Gymnastics			Track		
Horseback Riding		B/G	Volleyball		B/G
Ice Hockey			Wrestling		B/G

IS = Interscholastic; IM = Intramural B - Boy, G - Girl, B/G - Boy/Girl

SUMMER PROGRAMS:

Same as winter		Sports	
Enrichment		Sports/Academic	
Academic Review		E.S.L.	

What is unique about your L.D. Program?

Our program is directed specifically towards intellectually capable students who have had difficulty attaining levels equal to their ability because of a specific diagnosed learning disability. We offer structured, supportive, and individualized instruction that is designed to address the student's needs. At the core of the program is tutorial. Each new student is required to take a one-to-one tutorial that meets four periods a week.

Hoosac School

Box 8
Hoosick, New York 12089
(518) 686-7331

CONTACT PERSON: **Donn D. Wright Headmaster**
Richard Groter Director of Admissions

SCHOOL FACILITIES:

Location (City/Suburban/Rural): **Rural**
Nearest Major City: **Bennington, Vt.** Distance to City: **8 miles**
Campus Size: **350 acres** Buildings: **11** Dorms: **8**

ADMISSION REQUIREMENTS:

Interview: **Yes** Class Visitation: **Suggested**
Application Deadline: **March 15**
Number of Applicants: **92** Tests Required:
Number Accepted: **67** Standardized Tests:
Testing: SSAT: Mean Score:
Outside Evaluation: **Yes** WISC-R: **Yes** Range: **90+**
In-House Testing: **Yes** Academic Tests:
Woodcock-Johnson

GENERAL INFORMATION:

Student/Faculty Ratio: **7:1** Average Class Size: **9**
Length of School Day: **7 hrs.** Sports Required: **Yes**
Dress Code: **Yes**
L.D. Students are mainstreamed % of Day
For which subjects: **Depending on needs**
L.D. Students are allowed to have:
Untimed Tests: **Yes** Tape Recorders In Class: **Yes**
Foreign Language Waiver: **Yes**

FACULTY PROFILE:

No. of Full-time Faculty: **17** No. of Part-time Faculty:
50 % hold B.S. **25** % hold M.A. % hold Ph.D.
Ave. number of years teaching special needs children: **5**
Faculty remains on staff for an average of **3** years.

EXPENSES AND AID:

Tuition: Day: **$7,300** Boarding: **$12,900**
L.D. Tutoring Additional: Ave. Hourly Rate:
Transportation provided: **No** Lunch included: **Yes**
Available Scholarship Funds: **$120,000**

PROGRESS REPORTS:

Grades: **Yes** How often: **6 times**
Written Comments: **Yes** How often: **6 times**
Parents Conference: **Yes** How often: **1 and as needed**

GRADUATION REQUIREMENTS: (Number of Years)

English: **4** Math: **3** Science: **2** Social Studies: **3**
Others: **Senior Ethics 1, Foreign Language 2**

COLLEGE INFORMATION:

Sample of colleges attended by L.D. graduates:
% Most Selective:

10 % Highly Selective:

% Very Selective:

90 % Moderately Selective:

STUDENT PROFILE:

Grades:	KG	Tr	1-6	7-8	9-12	PG
Day - Boys				**1**		
Day - Girls				**1**		
Boarding - Boys				**5**	**64**	
Boarding - Girls				**1**	**27**	

L.D. STUDENT PROFILE:

Grades:	KG	Tr	1-6	7-8	9-12	PG
Day - Boys						
Day - Girls						
Boarding - Boys					**10**	
Boarding - Girls					**5**	

SUPPORT PROGRAMS:

Tutoring		Motor Development		Counseling	
Reading	**Yes**	Physical Therapy		Family	
Spelling	**Yes**	Adaptive P.E.		Individual	**Yes**
Math	**Yes**	O.T.		Group (Peers)	
Speech	**Yes**	Fine Motor		Work Study	
E.S.L.	**Yes**	Extended Day		Pre-Vocational	

EXTRA CURRICULAR ACTIVITIES:

Performing Arts		Chess	
Choral Groups	**Yes**	Computer Club	
Dance	**Yes**	Debating	
Instrumentals	**Yes**	Photography	**Yes**
Theater	**Yes**	School Paper	**Yes**

ATHLETIC FACILITIES:

Fields	**4**	Pool		Wrestling Room	
Gym		Skating Rink	**2**	Weight Room	
Track		Stables		Tennis Courts	**2**

ATHLETIC PROGRAMS:

	IS	IM		IS	IM
Baseball			Lacrosse		
Basketball	**B/G**		Skiing		**B/G**
Crew			Soccer	**B/G**	
Cross Country	**B/G**		Softball	**G**	
Field Hockey			Squash		
Football			Swimming		
Golf			Tennis	**B/G**	
Gymnastics			Track		
Horseback Riding			Volleyball		
Ice Hockey	**B**		Wrestling		

IS = Interscholastic; IM = Intramural B - Boy, G - Girl, B/G - Boy/Girl

SUMMER PROGRAMS:

Same as winter	**Yes**	Sports	
Enrichment	**Yes**	Sports/Academic	**Yes**
Academic Review	**Yes**	E.S.L.	**Yes**

What is unique about your L.D. Program?

Through our blend of Traditional and Mastery education, we provide a unique opportunity for nomal to bright, motivated students. Our inner school program is designed for specifically diagnosed learning disabled students, whose problems are mild enough to enable us to provide correction and mainstreaming within two years.

Robert Louis Stevenson School
24 West 74 Street
New York, New York 10023
(212) 787-6400

CONTACT PERSON: Lucille Rhodes

SCHOOL FACILITIES:
Location (City/Suburban/Rural): **City**
Nearest Major City: **New York City** Distance to City: **0**
Campus Size: Buildings: Dorms:

ADMISSION REQUIREMENTS:
Interview: **Yes** Class Visitation: **Yes**
Application Deadline: **Rolling**
Number of Applicants: **100** Tests Required:
Number Accepted: **30** Standardized Tests:
Testing: SSAT: Mean Score:
Outside Evaluation: **Yes** WISC-R: **Yes** Range:
In-House Testing: **Yes** Academic Tests:
Full battery, psychological-educational

GENERAL INFORMATION:
Student/Faculty Ratio: **4:1** Average Class Size: **10**
Length of School Day: **6.5 hrs.** Sports Required:
Dress Code:
L.D. Students are mainstreamed % of Day
For which subjects:
L.D. Students are allowed to have:
Untimed Tests: **Yes** Tape Recorders in Class: **Yes**
Foreign Language Waiver: **Yes**

FACULTY PROFILE:
No. of Full-time Faculty: No. of Part-time Faculty:
5 % hold B.S. **85** % hold M.A. **10** % hold Ph.D.
Ave. number of years teaching special needs children: **8**
Faculty remains on staff for an average of **7** years.

EXPENSES AND AID:
Tuition: Day: **$14,000** Boarding:
L.D. Tutoring Additional: Ave. Hourly Rate:
Transportation provided: Lunch included:
Available Scholarship Funds: **Partial aid**

PROGRESS REPORTS:
Grades: **Yes** How often: **Weekly**
Written Comments: **Yes** How often: **Monthly**
Parents Conference: **Yes** How often: **As needed**

GRADUATION REQUIREMENTS: (Number of Years)
English: **4** Math: **2** Science: **2** Social Studies: **3**
Others: **Physical Education, Health**

COLLEGE INFORMATION:
Sample of colleges attended by L.D. graduates:
% Most Selective:

60 % Highly Selective:

35 % Very Selective:

5 % Moderately Selective:

STUDENT PROFILE:

Grades:	KG	Tr	1-6	7-8	9-12	PG
Day - Boys				**8**	**57**	**2**
Day - Girls				**3**	**52**	
Boarding - Boys						
Boarding - Girls						

L.D. STUDENT PROFILE:

Grades:	KG	Tr	1-6	7-8	9-12	PG
Day - Boys				**5**	**18**	
Day - Girls				**1**	**8**	
Boarding - Boys						
Boarding - Girls						

SUPPORT PROGRAMS:

Tutoring		Motor Development		Counseling	
Reading	**Yes**	Physical Therapy		Family	**Yes**
Spelling	**Yes**	Adaptive P.E.		Individual	
Math	**Yes**	O.T.		Group (Peers)	
Speech		Fine Motor		Work Study	
E.S.L.		Extended Day		Pre-Vocational	

EXTRA CURRICULAR ACTIVITIES:

Performing Arts		Chess	**Yes**
Choral Groups		Computer Club	**Yes**
Dance		Debating	
Instrumentals		Photography	**Yes**
Theater	**Yes**	School Paper	**Yes**

ATHLETIC FACILITIES:

Fields	**Yes**	Pool		Wrestling Room	
Gym		Skating Rink	**Yes**	Weight Room	**Yes**
Track	**Yes**	Stables		Tennis Courts	**Yes**

ATHLETIC PROGRAMS:

	IS	IM		IS	IM
Baseball			Lacrosse		
Basketball	**B/G**	**B/G**	Skiing		
Crew			Soccer	**B/G**	**B/G**
Cross Country			Softball	**G**	**G**
Field Hockey			Squash		
Football			Swimming		
Golf			Tennis		
Gymnastics			Track		
Horseback Riding			Volleyball		
Ice Hockey			Wrestling		

IS = Interscholastic; IM = Intramural B - Boy, G - Girl, B/G - Boy/Girl

SUMMER PROGRAMS:

Same as winter		Sports	
Enrichment		Sports/Academic	
Academic Review		E.S.L.	

What is unique about your L.D. Program?

The educational approach operates from the student's strengths not their weaknesses. Our support program, as well as parent education, assists our students with their minimal deficits. We are told that we are a "one of a kind" school.

Storm King School
Mountain Road
Cornwall-on-Hudson, New York 12520
(914) 534-7892

CONTACT PERSON: **Austin C. Stern**
Director of Admissions

SCHOOL FACILITIES:
Location (City/Suburban/Rural): **Rural**
Nearest Major City: **New York City** Distance to City: **65 miles**
Campus Size: **65 acres** Buildings: **18** Dorms: **5**

ADMISSION REQUIREMENTS:
Interview: **Yes** Class Visitation: **Encouraged**
Application Deadline: **Rolling to opening day**
Number of Applicants: **265** Tests Required:
Number Accepted: **135** Standardized Tests:
Testing: SSAT: Mean Score:
Outside Evaluation: WISC-R: Range: **100+**
In-House Testing: Academic Tests:

GENERAL INFORMATION:
Student/Faculty Ratio: **5:1** Average Class Size: **10**
Length of School Day: **7 hrs.** Sports Required: **Yes**
Dress Code: **Casual**
L.D. Students are mainstreamed % of Day
For which subjects:
L.D. Students are allowed to have:
Untimed Tests: Tape Recorders in Class: **Yes**
Foreign Language Waiver: **Yes**

FACULTY PROFILE:
No. of Full-time Faculty: **22** No. of Part-time Faculty: **4**
70 % hold B.S. **23** % hold M.A. **7** % hold Ph.D.
Ave. number of years teaching special needs children:
Faculty remains on staff for an average of years.

EXPENSES AND AID:
Tuition: Day: **$8,300** Boarding: **$15,000**
L.D. Tutoring Additional: **No** Ave. Hourly Rate:
Transportation provided: Lunch included:
Available Scholarship Funds: **Yes**

PROGRESS REPORTS:
Grades: **Yes** How often: **Trimester**
Written Comments: **Yes** How often:
Parents Conference: **Yes** How often:

GRADUATION REQUIREMENTS: (Number of Years)
English: **4** Math: **3** Science: **2** Social Studies: **4**
Others: **Foreign Language 2, Health 1/2 , Art area 1**

COLLEGE INFORMATION:
Sample of colleges attended by L.D. graduates:
% Most Selective:
% Highly Selective: **Boston University**
% Very Selective: **Skidmore**
% Moderately Selective: **Curry, Hartford, Lesley,**

STUDENT PROFILE:

Grades:	KG	Tr	1-6	7-8	9-12	PG
Day - Boys					5	
Day - Girls					3	
Boarding - Boys					63	3
Boarding - Girls					51	

L.D. STUDENT PROFILE:

Grades:	KG	Tr	1-6	7-8	9-12	PG
Day - Boys						
Day - Girls						
Boarding - Boys					8	
Boarding - Girls					2	

SUPPORT PROGRAMS:

Tutoring		Motor Development		Counseling	
Reading	Yes	Physical Therapy		Family	
Spelling	Yes	Adaptive P.E.		Individual	Yes
Math	Yes	O.T.		Group (Peers)	
Speech		Fine Motor		Work Study	
E.S.L.	Yes	Extended Day		Pre-Vocational	

EXTRA CURRICULAR ACTIVITIES:

Performing Arts		Chess	
Choral Groups	Yes	Computer Club	
Dance	Yes	Debating	
Instrumentals	Yes	Photography	Yes
Theater	Yes	School Paper	Yes

ATHLETIC FACILITIES:

Fields	2	Pool		Wrestling Room	1
Gym	1	Skating Rink		Weight Room	1
Track		Stables		Tennis Courts	5

ATHLETIC PROGRAMS:

	IS	IM		IS	IM
Baseball	B		Lacrosse	B	
Basketball	B/G		Skiing		B/G
Crew			Soccer	B/G	
Cross Country	B/G		Softball	G	
Field Hockey			Squash		
Football			Swimming		
Golf			Tennis	B/G	B/G
Gymnastics			Track		
Horseback Riding			Volleyball		
Ice Hockey			Wrestling	B	

IS = Interscholastic; IM = Intramural B - Boy, G - Girl, B/G - Boy/Girl

SUMMER PROGRAMS:

Same as winter		Sports	
Enrichment		Sports/Academic	
Academic Review		E.S.L.	

What is unique about your L.D. Program?

We do not have a Learning Disability program per se, but our Learning Center is staffed to work with youngsters having small deficiencies.

The Arthur Morgan School
1901 Hannah Branch Rd.
Burnsville, North Carolina 28714
(704) 675-4262

CONTACT PERSON: Joyce Johnson

SCHOOL FACILITIES:
Location (City/Suburban/Rural): **Rural**
Nearest Major City: **Asheville,NC** Distance to City: **50 miles**
Campus Size: **100 acres** Buildings: **8** Dorms: **4**

ADMISSION REQUIREMENTS:
Interview: **Yes** Class Visitation: **2 to 3 days**
Application Deadline: **May 30**
Number of Applicants: **15** Tests Required:
Number Accepted: **10** Standardized Tests: **None**
Testing: SSAT: Mean Score:
Outside Evaluation: WISC-R: Range:
In-House Testing: **Yes** Academic Tests:
CAT, Key Math

GENERAL INFORMATION:
Student/Faculty Ratio: **2:1** Average Class Size: **6**
Length of School Day: **7 hrs.** Sports Required: **Yes**
Dress Code: **None**
L.D. Students are mainstreamed **60** % of Day
For which subjects: **Everything, but Math and English**
L.D. Students are allowed to have:
Untimed Tests: **Yes** Tape Recorders in Class:
Foreign Language Waiver: **Yes**

FACULTY PROFILE:
No. of Full-time Faculty: **10** No. of Part-time Faculty: **2**
80 % hold B.S. **20** % hold M.A. % hold Ph.D.
Ave. number of years teaching special needs children: **5 to**
Faculty remains on staff for an average of **5** years.

EXPENSES AND AID:
Tuition: Day: **$3,500** Boarding: **$7,500**
L.D. Tutoring Additional: Ave. Hourly Rate:
Transportation provided: Lunch included:
Available Scholarship Funds: **Yes**

PROGRESS REPORTS:
Grades: **No** How often:
Written Comments: **Yes** How often: **3 times**
Parents Conference: **Yes** How often: **Twice**

GRADUATION REQUIREMENTS: (Number of Years)
English: **3** Math: **3** Science: **3** Social Studies: **3**
Others: **Sports, Home Ec., Voc. Arts, Arts**

COLLEGE INFORMATION:
Sample of colleges attended by L.D. graduates:
% Most Selective:

% Highly Selective:

% Very Selective:

% Moderately Selective:

What is unique about your L.D. Program?

STUDENT PROFILE:

Grades:	KG	Tr	1-6	7-8	9-12	PG
Day - Boys				2		
Day - Girls				2		
Boarding - Boys				10		
Boarding - Girls				8		

L.D. STUDENT PROFILE:

Grades:	KG	Tr	1-6	7-8	9-12	PG
Day - Boys				1		
Day - Girls						
Boarding - Boys				4		
Boarding - Girls						

SUPPORT PROGRAMS:

Tutoring		Motor Development		Counseling	
Reading	**Yes**	Physical Therapy		Family	
Spelling	**Yes**	Adaptive P.E.		Individual	**Yes**
Math	**Yes**	O.T.		Group (Peers)	**Yes**
Speech		Fine Motor		Work Study	**Yes**
E.S.L.		Extended Day		Pre-Vocational	

EXTRA CURRICULAR ACTIVITIES:

Performing Arts		Chess	
Choral Groups		Computer Club	
Dance	**Yes**	Debating	
Instrumentals	**Yes**	Photography	**Yes**
Theater	**Yes**	School Paper	**Yes**

ATHLETIC FACILITIES:

Fields	**Yes**	Pool	**Yes**	Wrestling Room	**Yes**
Gym		Skating Rink	**Yes**	Weight Room	
Track		Stables		Tennis Courts	**Yes**

ATHLETIC PROGRAMS:

	IS	IM		IS	IM
Baseball			Lacrosse		
Basketball		**B/G**	Skiing		
Crew			Soccer		**B/G**
Cross Country			Softball		**B/G**
Field Hockey			Squash		
Football			Swimming		**B/G**
Golf			Tennis		**B/G**
Gymnastics			Track		
Horseback Riding			Volleyball		**B/G**
Ice Hockey			Wrestling		**B**

IS = Interscholastic; IM = Intramural B - Boy, G - Girl, B/G - Boy/Girl

SUMMER PROGRAMS:

Same as winter		Sports	
Enrichment		Sports/Academic	
Academic Review		E.S.L.	

Oak Ridge Military Academy

P.O. Box 498
Oak Ridge, North Carolina 27310
(919) 643-4131

CONTACT PERSON: **Pam Henry**
Admissions Officer

SCHOOL FACILITIES:

Location (City/Suburban/Rural): **Rural**
Nearest Major City: **Greenboro** Distance to City: **15 miles**
Campus Size: **101 acres** Buildings: **17** Dorms: **4**

ADMISSION REQUIREMENTS:

Interview: **Yes** Class Visitation: **Half or full day**
Application Deadline: **Rolling**
Number of Applicants: **109** Tests Required:
Number Accepted: **94** Standardized Tests:
Testing: SSAT: **No** Mean Score:
Outside Evaluation: **Yes** WISC-R: **Yes** Range: **88-133**
In-House Testing: **Yes** Academic Tests:
Woodcock-Johnson, Stanford Achievement, Orleans-Hannah Algebra 2

GENERAL INFORMATION:

Student/Faculty Ratio: **7:1** Average Class Size: **12**
Length of School Day: **6 hours** Sports Required: **Yes**
Dress Code: **Uniform**
L.D. Students are mainstreamed **50 %** of Day
For which subjects: **All except Math and English**
L.D. Students are allowed to have:
Untimed Tests: **Yes** Tape Recorders in Class: **Yes**
Foreign Language Waiver: **No**

FACULTY PROFILE:

No. of Full-time Faculty: **20** No. of Part-time Faculty: **1**
100 % hold B.S. **57 %** hold M.A. **14 %** hold Ph.D.
Ave. number of years teaching special needs children:
Faculty remains on staff for an average of **4** years.

EXPENSES AND AID:

Tuition: Day: **$5,575** Boarding: **$9,290**
L.D. Tutoring Additional: Ave. Hourly Rate:
Transportation provided: **No** Lunch Included: **Yes**
Available Scholarship Funds: **$90,000**

PROGRESS REPORTS:

Grades: **Yes** How often: **Quarterly**
Written Comments: **Yes** How often: **Every 4 weeks**
Parents Conference: **Yes** How often: **As needed**

GRADUATION REQUIREMENTS: (Number of Years)

English: **4** Math: **3** Science: **4** Social Studies: **3**
Others: **Foreign Language 2, Computer 1**

COLLEGE INFORMATION:

Sample of colleges attended by L.D. graduates:
% Most Selective:
% Highly Selective:
12 % Very Selective: **Emory, Georgia Tech**
88 % Moderately Selective: **Ga Tech, Wofford, Erskine, Campbell College, Greensboro**

STUDENT PROFILE:

Grades:	KG	Tr	1-6	7-8	9-12	PG
Day - Boys				6	8	
Day - Girls				1	2	
Boarding - Boys				13	90	
Boarding - Girls				5	27	

L.D. STUDENT PROFILE:

Grades:	KG	Tr	1-6	7-8	9-12	PG
Day - Boys				3	3	
Day - Girls						
Boarding - Boys				4	19	
Boarding - Girls					3	

SUPPORT PROGRAMS:

Tutoring		Motor Development		Counseling	
Reading	Yes	Physical Therapy		Family	
Spelling	Yes	Adaptive P.E.	Yes	Individual	Yes
Math	Yes	O.T.		Group (Peers)	
Speech		Fine Motor		Work Study	Yes
E.S.L.	Yes	Extended Day	Yes	Pre-Vocational	Yes

EXTRA CURRICULAR ACTIVITIES:

Performing Arts		Chess	
Choral Groups	Yes	Computer Club	
Dance		Debating	
Instrumentals	Yes	Photography	Yes
Theater	Yes	School Paper	Yes

ATHLETIC FACILITIES:

Fields	3	Pool	1	Wrestling Room	
Gym	1	Skating Rink		Weight Room	1
Track	1	Stables		Tennis Courts	5

ATHLETIC PROGRAMS:

	IS	IM		IS	IM
Baseball	B		Lacrosse		
Basketball	B/G	B/G	Skiing		
Crew			Soccer	B	
Cross Country	B/G		Softball	G	
Field Hockey			Squash		
Football			Swimming	B/G	
Golf	B/G		Tennis	B/G	
Gymnastics			Track	B/G	
Horseback Riding		B/G	Volleyball		B/G
Ice Hockey			Wrestling	B	

IS = Interscholastic; IM = Intramural B - Boy, G - Girl, B/G - Boy/Girl

SUMMER PROGRAMS:

Same as winter		Sports	Yes
Enrichment		Sports/Academic	Yes
Academic Review		E.S.L.	Yes

What is unique about your L.D. Program?

The purpose of this study hall is to provide the student with a supervised session for an explanation in content area subjects, to complete an assignment in order to avoid overloading and to prepare our students for SAT's. We assist our students in understanding their post-high school options and begin a realistic plan for fulfilling these options.

The Patterson School
Route 5, Box 170
Lenoir, North Carolina 28645
(704) 758-2374 East of Miississippi River (800) 367-4921

CONTACT PERSON: **Deborah Britter**
Director of Admissions

SCHOOL FACILITIES:
Location (City/Suburban/Rural): **Rural**
Nearest Major City: **Charlotte** Distance to City: **100 mls.**
Campus Size: **1400 acres** Buildings: **11** Dorms: **3**

ADMISSION REQUIREMENTS:
Interview: **Yes** Class Visitation: **Optional**
Application Deadline:
Number of Applicants: **250** Tests Required:
Number Accepted: **80** Standardized Tests:
Testing: SSAT: Mean Score:
Outside Evaluation: **Yes** WISC-R: **Yes** Range: **85+**
In-House Testing: **Yes** Academic Tests:
Must be tested by a psychologist within the last three years.

GENERAL INFORMATION:
Student/Faculty Ratio: **8:1** Average Class Size: **10**
Length of School Day: **6 hrs.** Sports Required: **Yes**
Dress Code:
L.D. Students are mainstreamed **90** % of Day
For which subjects: **All but language therapy**
L.D. Students are allowed to have:
Untimed Tests: **Yes** Tape Recorders in Class: **Yes**
Foreign Language Waiver: **No**

FACULTY PROFILE:
No. of Full-time Faculty: **14** No. of Part-time Faculty: **8**
55 % hold B.S. **41** % hold M.A. **>1** % hold Ph.D.
Ave. number of years teaching special needs children: **5**
Faculty remains on staff for an average of **5** years.

EXPENSES AND AID:
Tuition: Day: **$4,000** Boarding: **$8,300**
L.D. Tutoring Additional: **$2,800** Ave. Hourly Rate:
Transportation provided: **No** Lunch Included: **Yes**
Available Scholarship Funds: **Based on need**

PROGRESS REPORTS:
Grades: **Yes** How often: **6 times a year**
Written Comments: **Yes** How often: **11 times a year**
Parents Conference: **Yes** How often: **on request**

GRADUATION REQUIREMENTS: (Number of Years)
English: **4** Math: **3** Science: **2** Social Studies: **2**
Others: **2 Years foreign language**

COLLEGE INFORMATION:
Sample of colleges attended by L.D. graduates:
4 % Most Selective: **Les Mcrae, Mars Hill, Greensboro Coll.**
12 % Highly Selective: **ASU, CCC+TI, Johnson + Wales, NC School of Arts**
42 % Very Selective:
42 % Moderately Selective:

STUDENT PROFILE:

Grades:	KG	Tr	1-6	7-8	9-12	PG
Day - Boys				1	3	
Day - Girls					5	
Boarding - Boys				5	33	
Boarding - Girls				7	32	

L.D. STUDENT PROFILE:

Grades:	KG	Tr	1-6	7-8	9-12	PG
Day - Boys				1		
Day - Girls						
Boarding - Boys				5	13	
Boarding - Girls				3	5	

SUPPORT PROGRAMS:

Tutoring		Motor Development		Counseling	
Reading	Yes	Physical Therapy		Family	
Spelling	Yes	Adaptive P.E.		Individual	Yes
Math	Yes	O.T.		Group (Peers)	
Speech		Fine Motor		Work Study	Yes
E.S.L.		Extended Day		Pre-Vocational	

EXTRA CURRICULAR ACTIVITIES:

Performing Arts		Chess	
Choral Groups	Yes	Computer Club	
Dance		Debating	
Instrumentals	Yes	Photography	Yes
Theater		School Paper	Yes

ATHLETIC FACILITIES:

Fields	Yes	Pool		Wrestling Room	
Gym	Yes	Skating Rink		Weight Room	Yes
Track	Yes	Stables	Yes	Tennis Courts	Yes

ATHLETIC PROGRAMS:

	IS	IM		IS	IM
Baseball	B	B	Lacrosse		
Basketball	B/G	B/G	Skiing		B/G
Crew			Soccer	B/G	B/G
Cross Country	B/G	B/G	Softball	G	G
Field Hockey			Squash		
Football			Swimming		
Golf			Tennis	B/G	B/G
Gymnastics			Track		
Horseback Riding		B/G	Volleyball	B/G	B/G
Ice Hockey			Wrestling		

IS = Interscholastic; IM = Intramural B - Boy, G - Girl, B/G - Boy/Girl

SUMMER PROGRAMS:

Same as winter		Sports	
Enrichment		Sports/Academic	
Academic Review	Yes	E.S.L.	

What is unique about your L.D. Program?

Our student body is composed of two-thirds college preparatory students in standard curriculum and one-third dyslexic students who are also college-bound and who take an additional class in Language Therapy. This program is a one-to-one instruction that meets every day and is directed solely to assist the bright dyslexic. We are currently developing a program in Math Therapy, based on the Language Therapy model, for students with dyscalcula and dysgraphia.

Providence Day School
5800 Sardis Road
Charlotte, North Carolina 28226
(704) 364-6848

CONTACT PERSON: **Ann Shaughnessy**
Director of Admissions

SCHOOL FACILITIES:

Location (City/Suburban/Rural): **City**
Nearest Major City: **Charlotte** Distance to City:
Campus Size: **27 acres** Buildings: **5** Dorms:

ADMISSION REQUIREMENTS:

Interview: **Yes** Class Visitation: **Full day**
Application Deadline: **Rolling**
Number of Applicants: **375** Tests Required:
Number Accepted: **275** Standardized Tests:
Testing: SSAT: **No** Mean Score:
Outside Evaluation: **Yes** WISC-R: **105** Range: **141**
In-House Testing: **Yes** Academic Tests: **In-House**

GENERAL INFORMATION:

Student/Faculty Ratio: **16:1** Average Class Size: **18**
Length of School Day: **8 hrs.** Sports Required: **No**
Dress Code: **None**
L.D. Students are mainstreamed **100 %** of Day
For which subjects:
L.D. Students are allowed to have:
Untimed Tests: Tape Recorders in Class:
Foreign Language Waiver:

FACULTY PROFILE:

No. of Full-time Faculty: **59** No. of Part-time Faculty: **12**
100 % hold B.S. **38 %** hold M.A. **.01 %** hold Ph.D.
Ave. number of years teaching special needs children:
Faculty remains on staff for an average of **3** years.

EXPENSES AND AID:

Tuition: Day: **$3,200-$5,600** Boarding: **No**
L.D. Tutoring Additional: Ave. Hourly Rate:
Transportation provided: Lunch included:
Available Scholarship Funds: **$200,000**

PROGRESS REPORTS:

Grades: **Yes** How often: **Quarter**
Written Comments: **Yes** How often: **8 times a year**
Parents Conference: **Yes** How often: **When needed**

GRADUATION REQUIREMENTS: (Number of Years)

English: **4** Math: **3** Science: **3** Social Studies: **3**
Others: **PE 1 1/2; Fine Arts 1; Health 1/2; Electives 4**

COLLEGE INFORMATION:

Sample of colleges attended by L.D. graduates:
10 % Most Selective: **Duke, Georgetown**

25 % Highly Selective: **UN-CH, Wake Forest, Emory**

35 % Very Selective: **NC State, Appalachian, Furman, Charlotte**

30 % Moderately Selective: **Elon, UNC-Greensboro, East Carolina, College of Charleston**

STUDENT PROFILE:

Grades:	KG	Tr	1-6	7-8	9-12	PG
Day - Boys	14	40	146	93	116	
Day - Girls	8	26	164	93	103	
Boarding - Boys						
Boarding - Girls						

L.D. STUDENT PROFILE:

Grades:	KG	Tr	1-6	7-8	9-12	PG
Day - Boys	1	4	10	5	2	
Day - Girls			10	5	2	
Boarding - Boys						
Boarding - Girls						

SUPPORT PROGRAMS:

Tutoring		Motor Development		Counseling	
Reading	Yes	Physical Therapy		Family	
Spelling	Yes	Adaptive P.E.		Individual	
Math	Yes	O.T.		Group (Peers)	
Speech		Fine Motor	Yes	Work Study	
E.S.L.	Yes	Extended Day		Pre-Vocational	

EXTRA CURRICULAR ACTIVITIES:

Performing Arts		Chess	
Choral Groups	Yes	Computer Club	Yes
Dance	Yes	Debating	
Instrumentals	Yes	Photography	Yes
Theater	Yes	School Paper	Yes

ATHLETIC FACILITIES:

Fields	4	Pool		Wrestling Room	
Gym	2	Skating Rink		Weight Room	1
Track	1	Stables		Tennis Courts	6

ATHLETIC PROGRAMS:

	IS	IM		IS	IM
Baseball	B	B	Lacrosse		
Basketball	B/G	B/G	Skiing		
Crew			Soccer	B/G	B/G
Cross Country	B/G	B	Softball	G	G
Field Hockey			Squash		
Football	B	B	Swimming	B/G	
Golf	B		Tennis	B/G	B/G
Gymnastics		B/G	Track	B/G	B/G
Horseback Riding			Volleyball	G	B/G
Ice Hockey			Wrestling	B	

IS = Interscholastic; IM = Intramural B - Boy, G - Girl, B/G - Boy/Girl

SUMMER PROGRAMS:

Same as winter		Sports	Yes
Enrichment	Yes	Sports/Academic	
Academic Review	Yes	E.S.L.	

What is unique about your L.D. Program?

All our learning disabled students are mainstreamed with tutorial assistance provided by outside agencies.

The Summit School
Reynolda Estates
Winston-Salem, North Carolina 27106
(919) 722-2777

CONTACT PERSON: Douglas R. Lewis

SCHOOL FACILITIES:
Location (City/Suburban/Rural): **City**
Nearest Major City: Distance to City:
Campus Size: Buildings: Dorms:

ADMISSION REQUIREMENTS:
Interview: **Yes** Class Visitation: **Yes**
Application Deadline: **None**
Number of Applicants: **300** Tests Required:
Number Accepted: **100** Standardized Tests:
Testing: SSAT: Mean Score:
Outside Evaluation: WISC-R: Range:
In-House Testing: **Yes** Academic Tests:
Slingerland

GENERAL INFORMATION:
Student/Faculty Ratio: **11:1** Average Class Size: **18**
Length of School Day: **6-7 hrs.** Sports Required: **Yes**
Dress Code: **No**
L.D. Students are mainstreamed **75** % of Day
For which subjects: **Social Studies**
L.D. Students are allowed to have:
Untimed Tests: **Yes** Tape Recorders in Class: **Yes**
Foreign Language Waiver: **Yes**

FACULTY PROFILE:
No. of Full-time Faculty: **58** No. of Part-time Faculty: **31**
100 % hold B.S. **22** % hold M.A. **1** % hold Ph.D.
Ave. number of years teaching special needs children:
Faculty remains on staff for an average of **12** years.

EXPENSES AND AID:
Tuition: Day: **$3,500-$5,200** Boarding:
L.D. Tutoring Additional: **As needed** Ave. Hourly Rate: **$20**
Transportation provided: Lunch included: **No**
Available Scholarship Funds: **$100,000**

PROGRESS REPORTS:
Grades: How often:
Written Comments: How often:
Parents Conference: How often:

GRADUATION REQUIREMENTS: (Number of Years)
English: Math: Science: Social Studies:
Others:

COLLEGE INFORMATION:
Sample of colleges attended by L.D. graduates:
% Most Selective:

% Highly Selective:

% Very Selective:

% Moderately Selective:

STUDENT PROFILE:

Grades:	KG	Tr	1-6	7-8	9-12	PG
Day - Boys	32		186	65	28	
Day - Girls	29		178	61	22	
Boarding - Boys						
Boarding - Girls						

L.D. STUDENT PROFILE:

Grades:	KG	Tr	1-6	7-8	9-12	PG
Day - Boys	8		38	12	3	
Day - Girls	1		8	4	1	
Boarding - Boys						
Boarding - Girls						

SUPPORT PROGRAMS:

Tutoring		Motor Development		Counseling	
Reading	Yes	Physical Therapy		Family	Yes
Spelling	Yes	Adaptive P.E.		Individual	Yes
Math	Yes	O.T.		Group (Peers)	Yes
Speech	Yes	Fine Motor		Work Study	
E.S.L.		Extended Day	Yes	Pre-Vocational	

EXTRA CURRICULAR ACTIVITIES:

Performing Arts		Chess	
Choral Groups		Computer Club	
Dance		Debating	
Instrumentals		Photography	Yes
Theater	Yes	School Paper	

ATHLETIC FACILITIES:

Fields	3	Pool		Wrestling Room	
Gym	3	Skating Rink		Weight Room	1
Track		Stables		Tennis Courts	

ATHLETIC PROGRAMS:

	IS	IM		IS	IM
Baseball	B		Lacrosse	B	
Basketball	B/G		Skiing		
Crew			Soccer	B/G	
Cross Country			Softball	G	
Field Hockey	G		Squash		
Football	B		Swimming		
Golf			Tennis	B/G	
Gymnastics	G		Track	B/G	
Horseback Riding			Volleyball	G	
Ice Hockey			Wrestling		

IS = Interscholastic; IM = Intramural B - Boy, G - Girl, B/G - Boy/Girl

SUMMER PROGRAMS:

Same as winter		Sports	
Enrichment	Yes	Sports/Academic	Yes
Academic Review	Yes	E.S.L.	

What is unique about your L.D. Program?

We have a resource room for students in grades four, five, and six. We are an advocate of mainstreaming our students.

The Buckingham Friends School

Lahaska, Pennsylvania 18931
(215) 794-7491

CONTACT PERSON:

SCHOOL FACILITIES:

Location (City/Suburban/Rural): **Suburban**
Nearest Major City: **Trenton** Distance to City: **1/2 hour**
Campus Size: **15 acres** Buildings: **4** Dorms:

ADMISSION REQUIREMENTS:

Interview: **Yes** Class Visitation: **Yes**
Application Deadline: **January**
Number of Applicants: **60-70** Tests Required:
Number Accepted: **30** Standardized Tests:
Testing: SSAT: Mean Score: **Yes**
Outside Evaluation: **No** WISC-R: **Yes** Range:
In-House Testing: **Yes** Academic Tests:
WRAT, Geselle

GENERAL INFORMATION:

Student/Faculty Ratio: **11:1** Average Class Size: **19**
Length of School Day: **6.5 hrs.** Sports Required: **Yes**
Dress Code: **No**
L.D. Students are mainstreamed **100** % of Day
For which subjects: **All**
L.D. Students are allowed to have:
Untimed Tests: **Yes** Tape Recorders in Class: **Yes**
Foreign Language Waiver: **No**

FACULTY PROFILE:

No. of Full-time Faculty: **12** No. of Part-time Faculty: **6**
40 % hold B.S. **60** % hold M.A. % hold Ph.D.
Ave. number of years teaching special needs children:
Faculty remains on staff for an average of **14** years.

EXPENSES AND AID:

Tuition: Day: **$4,700** Boarding: **Yes**
L.D. Tutoring Additional: **Yes** Ave. Hourly Rate: **Yes**
Transportation provided: **Public** Lunch included: **No**
Available Scholarship Funds: **$95,000**

PROGRESS REPORTS:

Grades: **Yes** How often: **3 times a year**
Written Comments: **Yes** How often: **3 times a year**
Parents Conference: **Yes** How often: **2 times a year**

GRADUATION REQUIREMENTS: (Number of Years)

English: Math: Science: Social Studies:
Others:

COLLEGE INFORMATION:

Sample of colleges attended by L.D. graduates:
% Most Selective:

% Highly Selective:

% Very Selective:

% Moderately Selective:

What is unique about your L.D. Program?

STUDENT PROFILE:

Grades:	KG	Tr	1-6	7-8	9-12	PG
Day - Boys		**9**	**55**	**20**		
Day - Girls		**6**	**45**	**16**		
Boarding - Boys						
Boarding - Girls						

L.D. STUDENT PROFILE:

Grades:	KG	Tr	1-6	7-8	9-12	PG
Day - Boys			**3**	**2**		
Day - Girls			**2**	**1**		
Boarding - Boys						
Boarding - Girls						

SUPPORT PROGRAMS:

Tutoring		Motor Development		Counseling	
Reading	**Yes**	Physical Therapy		Family	**Yes**
Spelling	**Yes**	Adaptive P.E.		Individual	**Yes**
Math	**Yes**	O.T.		Group (Peers)	**Yes**
Speech	**Yes**	Fine Motor		Work Study	
E.S.L.		Extended Day		Pre-Vocational	

EXTRA CURRICULAR ACTIVITIES:

Performing Arts		Chess	
Choral Groups	**Yes**	Computer Club	
Dance		Debating	
Instrumentals	**Yes**	Photography	**Yes**
Theater	**Yes**	School Paper	**Yes**

ATHLETIC FACILITIES:

Fields	**2**	Pool		Wrestling Room	
Gym	**2**	Skating Rink		Weight Room	
Track	**Yes**	Stables		Tennis Courts	

ATHLETIC PROGRAMS:

	IS	IM		IS	IM
Baseball			Lacrosse	**B/G**	
Basketball	**B/G**		Skiing		**B/G**
Crew			Soccer	**B/G**	**B/G**
Cross Country	**B/G**		Softball	**B/G**	**B/G**
Field Hockey	**B/G**		Squash		
Football			Swimming		
Golf			Tennis		
Gymnastics	**B/G**	**B/G**	Track		
Horseback Riding			Volleyball		**B/G**
Ice Hockey		**B/G**	Wrestling		

IS = Interscholastic; IM = Intramural B - Boy, G - Girl, B/G - Boy/Girl

SUMMER PROGRAMS:

Same as winter		Sports	
Enrichment	**Yes**	Sports/Academic	
Academic Review		E.S.L.	

The Crefeld School
8836 Crefeld St.
Philadelphia, Pennsylvania 19118
(215) 242-5545

CONTACT PERSON: Charles H. Como
Headmaster

SCHOOL FACILITIES:
Location (City/Suburban/Rural): City-Suburban
Nearest Major City: Distance to City:
Campus Size: 4 acres Buildings: 3 Dorms: 0

ADMISSION REQUIREMENTS:
Interview: Yes Class Visitation:
Application Deadline:
Number of Applicants: Tests Required:
Number Accepted: Standardized Tests:
Testing: SSAT: Mean Score:
Outside Evaluation: Yes WISC-R: Range: 95-160
In-House Testing: Yes Academic Tests:

GENERAL INFORMATION:
Student/Faculty Ratio: 6:1 Average Class Size: 2-12
Length of School Day: 7.5 hrs. Sports Required: Yes
Dress Code: No
L.D. Students are mainstreamed 100 % of Day
For which subjects: All
L.D. Students are allowed to have:
Untimed Tests: Yes Tape Recorders in Class: Yes
Foreign Language Waiver: Yes

FACULTY PROFILE:
No. of Full-time Faculty: 9 No. of Part-time Faculty: 2
100 % hold B.S. 30 % hold M.A. % hold Ph.D.
Ave. number of years teaching special needs children: 2-1
Faculty remains on staff for an average of 3 years.

EXPENSES AND AID:
Tuition: Day: $6,500 Boarding:
L.D. Tutoring Additional: Ave. Hourly Rate: $25-$40
Transportation provided: Some Lunch included: No
Available Scholarship Funds: $10,000

PROGRESS REPORTS:
Grades: Yes How often: 4 times a year
Written Comments: Yes How often: Monthly
Parents Conference: Yes How often: 4 times a year

GRADUATION REQUIREMENTS: (Number of Years)
English: Math: Science: Social Studies:
Others:

COLLEGE INFORMATION:
Sample of colleges attended by L.D. graduates:
% Most Selective:

% Highly Selective:

% Very Selective:

% Moderately Selective:

STUDENT PROFILE:

Grades:	KG	Tr	1-6	7-8	9-12	PG
Day - Boys					20	
Day - Girls					15	
Boarding - Boys						
Boarding - Girls						

L.D. STUDENT PROFILE:

Grades:	KG	Tr	1-6	7-8	9-12	PG
Day - Boys					8	
Day - Girls					2	
Boarding - Boys						
Boarding - Girls						

SUPPORT PROGRAMS:

Tutoring		Motor Development		Counseling	
Reading	Yes	Physical Therapy		Family	Yes
Spelling	Yes	Adaptive P.E.		Individual	Yes
Math	Yes	O.T.		Group (Peers)	Yes
Speech		Fine Motor		Work Study	
E.S.L.		Extended Day		Pre-Vocational	

EXTRA CURRICULAR ACTIVITIES:

Performing Arts		Chess	
Choral Groups		Computer Club	
Dance		Debating	
Instrumentals		Photography	Yes
Theater		School Paper	Yes

ATHLETIC FACILITIES:

Fields	1	Pool		Wrestling Room	
Gym	1	Skating Rink		Weight Room	
Track		Stables		Tennis Courts	2

ATHLETIC PROGRAMS:

	IS	IM		IS	IM
Baseball			Lacrosse		
Basketball	B	B	Skiing		
Crew			Soccer		
Cross Country			Softball		
Field Hockey			Squash		
Football			Swimming		
Golf			Tennis		
Gymnastics			Track		
Horseback Riding			Volleyball		
Ice Hockey			Wrestling		

IS = Interscholastic; IM = Intramural B - Boy, G - Girl, B/G - Boy/Girl

SUMMER PROGRAMS:

Same as winter		Sports	
Enrichment	Yes	Sports/Academic	
Academic Review	Yes	E.S.L.	

What is unique about your L.D. Program?

We admit students who are almost ready to be mainstreamed into a fully integrated program who might need some support while preparing for this process.

Falk Lab School of University of Pittsburgh
Alliquippa and Brackenridge
Pittsburgh, Pennsylvania 15261
(412) 624-8020

CONTACT PERSON:

SCHOOL FACILITIES:
Location (City/Suburban/Rural): **City**
Nearest Major City: **Pittsburgh** Distance to City:
Campus Size: Buildings: **1** Dorms:

ADMISSION REQUIREMENTS:
Interview: **No** Class Visitation: **Yes**
Application Deadline:
Number of Applicants: **Varies** Tests Required:
Number Accepted: **Varies** Standardized Tests:
Testing: SSAT: Mean Score:
Outside Evaluation: WISC-R: Range:
In-House Testing: Academic Tests:
California Achievemnt Test

GENERAL INFORMATION:
Student/Faculty Ratio: **24:1** Average Class Size: **24**
Length of School Day: **6.75 hrs** Sports Required:
Dress Code: **No**
L.D. Students are mainstreamed % of Day
For which subjects: **All**
L.D. Students are allowed to have:
Untimed Tests: **Yes** Tape Recorders in Class: **Yes**
Foreign Language Waiver: **Yes**

FACULTY PROFILE:
No. of Full -time Faculty: No. of Part-time Faculty:
100 % hold B.S. **94** % hold M.A. **25** % hold Ph.D.
Ave. number of years teaching special needs children:
Faculty remains on staff for an average of years.

EXPENSES AND AID:
Tuition: Day: **$2,850-$3,340** Boarding:
L.D. Tutoring Additional: Ave. Hourly Rate:
Transportation provided: **Yes** Lunch included: **No**
Available Scholarship Funds:

PROGRESS REPORTS:
Grades: **Yes** How often: **3 times**
Written Comments: **Yes** How often: **3 times**
Parents Conference: **Yes** How often: **Once a year**

GRADUATION REQUIREMENTS: (Number of Years)
English: Math: Science: Social Studies:
Others:

COLLEGE INFORMATION:
Sample of colleges attended by L.D. graduates:
% Most Selective:

% Highly Selective:

% Very Selective:

% Moderately Selective:

STUDENT PROFILE:

Grades:	KG	Tr	1-6	7-8	9-12	PG
Day - Boys	17		98	31		
Day - Girls	15		100	25		
Boarding - Boys						
Boarding - Girls						

L.D. STUDENT PROFILE:

Grades:	KG	Tr	1-6	7-8	9-12	PG
Day - Boys			12			
Day - Girls			6			
Boarding - Boys						
Boarding - Girls						

SUPPORT PROGRAMS:

Tutoring		Motor Development		Counseling	
Reading		Physical Therapy		Family	
Spelling		Adaptive P.E.		Individual	
Math		O.T.		Group (Peers)	
Speech		Fine Motor		Work Study	
E.S.L.		Extended Day		Pre-Vocational	

EXTRA CURRICULAR ACTIVITIES:

Performing Arts		Chess	Yes
Choral Groups	Yes	Computer Club	
Dance		Debating	
Instrumentals	Yes	Photography	
Theater	Yes	School Paper	Yes

ATHLETIC FACILITIES:

Fields	1	Pool		Wrestling Room	
Gym	1	Skating Rink		Weight Room	
Track		Stables		Tennis Courts	

ATHLETIC PROGRAMS:

	IS	IM		IS	IM
Baseball			Lacrosse		
Basketball	B/G	B/G	Skiing		
Crew			Soccer	B	B/G
Cross Country			Softball		
Field Hockey			Squash		
Football			Swimming		
Golf			Tennis		
Gymnastics			Track		
Horseback Riding			Volleyball		B/G
Ice Hockey			Wrestling		

IS = Interscholastic; IM = Intramural B - Boy, G - Girl, B/G - Boy/Girl

SUMMER PROGRAMS:

Same as winter		Sports	
Enrichment		Sports/Academic	
Academic Review		E.S.L.	

What is unique about your L.D. Program?

All of our students are mainstreamed. We discover our Learning Disability population after they are enrolled in our school.

The Grier School

Tyrone, Pennsylvania 16686
(814) 684-3000

CONTACT PERSON: Raymond Kelly

SCHOOL FACILITIES:

Location (City/Suburban/Rural): **Rural**
Nearest Major City: **Altoona** Distance to City: **15 miles**
Campus Size: **300 acres** Buildings: **8** Dorms: **4**

ADMISSION REQUIREMENTS:

Interview: **Yes** Class Visitation:
Application Deadline:
Number of Applicants: **89** Tests Required:
Number Accepted: **78** Standardized Tests: **Yes**
Testing: SSAT: Mean Score:
Outside Evaluation: **Yes** WISC-R: Range:
In-House Testing: Academic Tests:

GENERAL INFORMATION:

Student/Faculty Ratio: **7:1** Average Class Size: **8**
Length of School Day: **7 hrs.** Sports Required: **Yes**
Dress Code: **Relaxed**
L.D. Students are mainstreamed **100 %** of Day
For which subjects:
L.D. Students are allowed to have:
Untimed Tests: **Yes** Tape Recorders in Class: **Yes**
Foreign Language Waiver: **Yes**

FACULTY PROFILE:

No. of Full-time Faculty: **23** No. of Part-time Faculty: **3**
100 % hold B.S. **43 %** hold M.A. **4 %** hold Ph.D.
Ave. number of years teaching special needs children:
Faculty remains on staff for an average of years.

EXPENSES AND AID:

Tuition: Day: Boarding: **$13,500**
L.D. Tutoring Additional: **$1,000** Ave. Hourly Rate:
Transportation provided: Lunch included:
Available Scholarship Funds: **$100,000**

PROGRESS REPORTS:

Grades: **Yes** How often: **7 times a year**
Written Comments: **Yes** How often: **4 times a year**
Parents Conference: **Yes** How often: **Formally:1**

GRADUATION REQUIREMENTS: (Number of Years)

English: **4** Math: **2** Science: **2** Social Studies: **2**
Others: **8 including Art / not including physical education**

COLLEGE INFORMATION:

Sample of colleges attended by L.D. graduates:
% Most Selective:

5 % Highly Selective:

25 % Very Selective:

70 % Moderately Selective:

STUDENT PROFILE:

Grades:	KG	Tr	1-6	7-8	9-12	PG
Day - Boys						
Day - Girls						
Boarding - Boys						
Boarding - Girls				**12**	**100**	**3**

L.D. STUDENT PROFILE:

Grades:	KG	Tr	1-6	7-8	9-12	PG
Day - Boys						
Day - Girls						
Boarding - Boys						
Boarding - Girls				**2**	**11**	**1**

SUPPORT PROGRAMS:

Tutoring		Motor Development		Counseling	
Reading	**Yes**	Physical Therapy		Family	
Spelling	**Yes**	Adaptive P.E.		Individual	**Yes**
Math	**Yes**	O.T.		Group (Peers)	**Yes**
Speech		Fine Motor		Work Study	
E.S.L.	**Yes**	Extended Day		Pre-Vocational	

EXTRA CURRICULAR ACTIVITIES:

Performing Arts		Chess	
Choral Groups	**Yes**	Computer Club	**Yes**
Dance	**Yes**	Debating	
Instrumentals	**Yes**	Photography	**Yes**
Theater	**Yes**	School Paper	**Yes**

ATHLETIC FACILITIES:

Fields	**3**	Pool	**2**	Wrestling Room	
Gym	**Yes**	Skating Rink		Weight Room	**Yes**
Track		Stables	**Yes**	Tennis Courts	**5**

ATHLETIC PROGRAMS:

	IS	IM		IS	IM
Baseball			Lacrosse		
Basketball	G		Skiing		G
Crew			Soccer	G	G
Cross Country			Softball	G	G
Field Hockey			Squash		
Football			Swimming	G	G
Golf	G		Tennis	G	G
Gymnastics			Track		
Horseback Riding	G	G	Volleyball		G
Ice Hockey			Wrestling		

IS = Interscholastic; IM = Intramural B - Boy, G - Girl, B/G - Boy/Girl

SUMMER PROGRAMS:

Same as winter		Sports	**Yes**
Enrichment		Sports/Academic	
Academic Review		E.S.L.	**Yes**

What is unique about your L.D. Program?

All of our students are enrolled in a mini-course in our learning center. We have professionals who work with students in classes of two or three. Through our testing program, teachers pinpoint the students areas of weaknesses and build an individualized program to meet these needs.

Linden Hall

Lititz , Pennsylvania 17543
(717) 626-8512

CONTACT PERSON: **Susan M. Weyer**
Director of Admission

SCHOOL FACILITIES:

Location (City/Suburban/Rural): **Suburban**
Nearest Major City: **Lancaster** Distance to City: **7 miles**
Campus Size: **46 acres** Buildings: **10** Dorms: **5**

ADMISSION REQUIREMENTS:

Interview: **Yes** Class Visitation: **Brief**
Application Deadline: **Rolling**
Number of Applicants: **65** Tests Required:
Number Accepted: **45** Standardized Tests:
Testing: SSAT: **Yes** Mean Score:
Outside Evaluation: **Yes** WISC-R: **Yes** Range:
In-House Testing: **Yes** Academic Tests:
WRAT

GENERAL INFORMATION:

Student/Faculty Ratio: **6:1** Average Class Size: **8-10**
Length of School Day: **9 hrs.** Sports Required: **Yes**
Dress Code: **Yes**
L.D. Students are mainstreamed % of Day
For which subjects: **All**
L.D. Students are allowed to have:
Untimed Tests: **Yes** Tape Recorders in Class: **Yes**
Foreign Language Waiver: **Yes**

FACULTY PROFILE:

No. of Full -time Faculty: **25** No. of Part-time Faculty: **3**
100 % hold B.S. **35 %** hold M.A. **1 %** hold Ph.D.
Ave. number of years teaching special needs children:
Faculty remains on staff for an average of years.

EXPENSES AND AID:

Tuition: Day: **$6,500** Boarding: **$12,400**
L.D. Tutoring Additional: **Yes** Ave. Hourly Rate: **$15.00**
Transportation provided: **Yes** Lunch Included: **Yes**
Available Scholarship Funds: **As needed**

PROGRESS REPORTS:

Grades: **Yes** How often: **4 times a year**
Written Comments: **Yes** How often:
Parents Conference: **Yes** How often: **As needed**

GRADUATION REQUIREMENTS: (Number of Years)

English: **4** Math: **3** Science: **3** Social Studies: **3**
Others: **Language 2 years**

COLLEGE INFORMATION:

Sample of colleges attended by L.D. graduates:
% Most Selective:
% Highly Selective:
% Very Selective:
% Moderately Selective:

STUDENT PROFILE:

Grades:	KG	Tr	1-6	7-8	9-12	PG
Day - Boys						
Day - Girls					1	
Boarding - Boys						
Boarding - Girls					79	

L.D. STUDENT PROFILE:

Grades:	KG	Tr	1-6	7-8	9-12	PG
Day - Boys						
Day - Girls						
Boarding - Boys						
Boarding - Girls					3	

SUPPORT PROGRAMS:

Tutoring		Motor Development		Counseling	
Reading	Yes	Physical Therapy		Family	Yes
Spelling	Yes	Adaptive P.E.		Individual	Yes
Math	Yes	O.T.		Group (Peers)	
Speech	Yes	Fine Motor		Work Study	
E.S.L.	Yes	Extended Day		Pre-Vocational	

EXTRA CURRICULAR ACTIVITIES:

Performing Arts		Chess	
Choral Groups	Yes	Computer Club	
Dance		Debating	
Instrumentals	Yes	Photography	Yes
Theater	Yes	School Paper	Yes

ATHLETIC FACILITIES:

Fields	2	Pool	1	Wrestling Room	
Gym	1	Skating Rink		Weight Room	1
Track		Stables	1	Tennis Courts	4

ATHLETIC PROGRAMS:

	IS	IM		IS	IM
Baseball			Lacrosse		
Basketball	G	G	Skiing		
Crew			Soccer		
Cross Country			Softball	G	G
Field Hockey	G	G	Squash		
Football			Swimming		
Golf			Tennis	G	G
Gymnastics			Track		
Horseback Riding	G	G	Volleyball	G	G
Ice Hockey			Wrestling		

IS = Interscholastic; IM = Intramural B - Boy, G - Girl, B/G - Boy/Girl

SUMMER PROGRAMS:

Same as winter		Sports	Yes
Enrichment	Yes	Sports/Academic	
Academic Review		E.S.L.	Yes

What is unique about your L.D. Program?

Our learning disability class meets three times per week for each student in the program. These students work in other regular classes with support received from the program. There is communication between teachers, students and the learning disability program director. Detailed monthly letters are sent to parents of the students informing them of the student's progress, including preparation for each class, participation, level of understanding, attitude, and classroom behavior.

Perkiomen School

Pennsburg, Pennsylvania 18073
(215) 679-9511

CONTACT PERSON: Susan Thomas
Director of Admissions

SCHOOL FACILITIES:

Location (City/Suburban/Rural): **Suburban**
Nearest Major City: **Allentown** Distance to City: **17 miles**
Campus Size: **110 acres** Buildings: **11** Dorms: **5**

ADMISSION REQUIREMENTS:

Interview: **Yes** Class Visitation: **Yes**
Application Deadline: **Rolling**
Number of Applicants: **210** Tests Required:
Number Accepted: **160** Standardized Tests:
Testing: SSAT: Mean Score:
Outside Evaluation: WISC-R: Range: **98-135**
In-House Testing: Academic Tests:
SCAT- Verbal
Recommended

GENERAL INFORMATION:

Student/Faculty Ratio: **6:1** Average Class Size: **10**
Length of School Day: **7 hrs.** Sports Required: **Yes**
Dress Code: **Yes- Not Formal**
L.D. Students are mainstreamed **80** % of Day
For which subjects: **All- foreign language not taken**
L.D. Students are allowed to have:
Untimed Tests: **Yes** Tape Recorders in Class: **Yes**
Foreign Language Waiver: **Yes**

FACULTY PROFILE:

No. of Full -time Faculty: **38** No. of Part-time Faculty: **2**
100 % hold B.S. **45** % hold M.A. % hold Ph.D.
Ave. number of years teaching special needs children: **4**
Faculty remains on staff for an average of **8** years.

EXPENSES AND AID:

Tuition: Day: **$6,400** Boarding: **$11,900**
L.D. Tutoring Additional: **$3,000** Ave. Hourly Rate:
Transportation provided: **No** Lunch included: **Yes**
Available Scholarship Funds: **$210,000**

PROGRESS REPORTS:

Grades: **Yes** How often: **6 times a year**
Written Comments: **Yes** How often: **6 times a year**
Parents Conference: **Yes** How often: **2 times,as necessary**

GRADUATION REQUIREMENTS: (Number of Years)

English: **4** Math: **4** Science: **2** Social Studies: **2**
Others: **7 electives**

COLLEGE INFORMATION:

Sample of colleges attended by L.D. graduates:
% Most Selective:

% Highly Selective:

% Very Selective:

100 % Moderately Selective:

STUDENT PROFILE:

Grades:	KG	Tr	1-6	7-8	9-12	PG
Day - Boys				7	22	
Day - Girls				9	48	
Boarding - Boys				3	82	20
Boarding - Girls					34	3

L.D. STUDENT PROFILE:

Grades:	KG	Tr	1-6	7-8	9-12	PG
Day - Boys				2	3	
Day - Girls					1	
Boarding - Boys				1	16	
Boarding - Girls					2	

SUPPORT PROGRAMS:

Tutoring		Motor Development		Counseling	
Reading		Physical Therapy		Family	
Spelling		Adaptive P.E.		Individual	
Math		O.T.		Group (Peers)	
Speech		Fine Motor		Work Study	
E.S.L.		Extended Day		Pre-Vocational	

EXTRA CURRICULAR ACTIVITIES:

Performing Arts		Chess	
Choral Groups	Yes	Computer Club	Yes
Dance		Debating	Yes
Instrumentals	Yes	Photography	Yes
Theater	Yes	School Paper	Yes

ATHLETIC FACILITIES:

Fields	4	Pool	1	Wrestling Room	1
Gym	3	Skating Rink		Weight Room	1
Track	1	Stables	1	Tennis Courts	3

ATHLETIC PROGRAMS:

	IS	IM		IS	IM
Baseball	B		Lacrosse	B/G	
Basketball	B/G		Skiing		B/G
Crew			Soccer	B/G	
Cross Country	B/G		Softball	G	B/G
Field Hockey	G		Squash		
Football	B		Swimming	B/G	B/G
Golf		B/G	Tennis	B/G	B/G
Gymnastics			Track		
Horseback Riding		B/G	Volleyball		B/G
Ice Hockey			Wrestling	B	

IS = Interscholastic; IM = Intramural B - Boy, G - Girl, B/G - Boy/Girl

SUMMER PROGRAMS:

Same as winter		Sports	
Enrichment		Sports/Academic	
Academic Review		E.S.L.	

What is unique about your L.D. Program?

Perkiomen is dedicated to working with young people as individuals, but we are not a remedial school. We recognize the fact that many highly intelligent youngsters encounter academic difficulties because they have not received adequate language training in their previous school or have an inherent language disability. To meet the needs of these students we have established a developmental language program of individualized daily instruction from teachers trained in the Orton-Gillingham Method. This program is limited to 10% of our population.

The Phelps School

Malvern, Pennsylvania 19355
(215) 644-1754

CONTACT PERSON: **Norman T. Phelps, Jr.**
Headmaster

SCHOOL FACILITIES:

Location (City/Suburban/Rural): **Suburban**
Nearest Major City: **Philadelphia** Distance to City: **22 miles**
Campus Size: **110 acres** Buildings: **11** Dorms: **6**

ADMISSION REQUIREMENTS:

Interview: **Yes** Class Visitation: **No**
Application Deadline: **Open**
Number of Applicants: Tests Required:
Number Accepted: **80%** Standardized Tests:
Testing: SSAT: Mean Score:
Outside Evaluation: **Yes** WISC-R: Range: **90+**
In-House Testing: Academic Tests:

GENERAL INFORMATION:

Student/Faculty Ratio: **10:1** Average Class Size: **7**
Length of School Day: **24 hrs.** Sports Required: **No**
Dress Code: **Modified**
L.D. Students are mainstreamed **100** % of Day
For which subjects: **All**
L.D. Students are allowed to have:
Untimed Tests: **Yes** Tape Recorders in Class: **Yes**
Foreign Language Waiver: **Yes**

FACULTY PROFILE:

No. of Full-time Faculty: **23** No. of Part-time Faculty: **6**
100 % hold B.S. **20 %** hold M.A. **0 %** hold Ph.D.
Ave. number of years teaching special needs children: **10**
Faculty remains on staff for an average of **10+** years.

EXPENSES AND AID:

Tuition: Day: Boarding: **$12,400**
L.D. Tutoring Additional: **$1,000** Ave. Hourly Rate:
Transportation provided: Lunch included:
Available Scholarship Funds: **$30,000**

PROGRESS REPORTS:

Grades: **A-F** How often: **4 times per year**
Written Comments: **Yes** How often: **4 times per year**
Parents Conference: How often: **As needed**

GRADUATION REQUIREMENTS: (Number of Years)

English: **4** Math: **4** Science: **3** Social Studies: **4**
Others: **Plus 7**

COLLEGE INFORMATION:

Sample of colleges attended by L.D. graduates:
% Most Selective:
% Highly Selective:
% Very Selective:
85 % Moderately Selective: **Two and four year colleges**

STUDENT PROFILE:

Grades:	KG	Tr	1-6	7-8	9-12	PG
Day - Boys						
Day - Girls						
Boarding - Boys				**20**	**107**	**3**
Boarding - Girls						

L.D. STUDENT PROFILE:

Grades:	KG	Tr	1-6	7-8	9-12	PG
Day - Boys						
Day - Girls						
Boarding - Boys				**1**	**5**	
Boarding - Girls						

SUPPORT PROGRAMS:

Tutoring		Motor Development		Counseling	
Reading	**Yes**	Physical Therapy		Family	
Spelling	**Yes**	Adaptive P.E.		Individual	**Yes**
Math	**Yes**	O.T.		Group (Peers)	
Speech	**Yes**	Fine Motor		Work Study	
E.S.L.	**Yes**	Extended Day		Pre-Vocational	

EXTRA CURRICULAR ACTIVITIES:

Performing Arts		Chess	
Choral Groups		Computer Club	**Yes**
Dance		Debating	
Instrumentals		Photography	**Yes**
Theater		School Paper	**Yes**

ATHLETIC FACILITIES:

Fields	**4**	Pool		Wrestling Room	**1**
Gym	**1**	Skating Rink		Weight Room	**1**
Track	**1**	Stables	**1**	Tennis Courts	**4**

ATHLETIC PROGRAMS:

	IS	IM		IS	IM
Baseball			Lacrosse	**B**	
Basketball	**B**		Skiing		**B**
Crew			Soccer	**B**	
Cross Country			Softball	**B**	
Field Hockey			Squash		
Football			Swimming		
Golf			Tennis	**B**	
Gymnastics			Track		
Horseback Riding		**B**	Volleyball		
Ice Hockey			Wrestling	**B**	

IS = Interscholastic; IM = Intramural B - Boy, G - Girl, B/G - Boy/Girl

SUMMER PROGRAMS:

Same as winter		Sports	
Enrichment		Sports/Academic	
Academic Review		E.S.L.	

What is unique about your L.D. Program?

We offer a structured program for boys who have basic subject deficiencies, and who have not reached their academic potential.

Solebury School
P.O. Box 429
New Hope, Pennsylvania 18938
(215) 862-5261

CONTACT PERSON: **Susan Klein**

SCHOOL FACILITIES:

Location (City/Suburban/Rural): **Rural**
Nearest Major City: **Philadelphia** Distance to City: **55 miles**
Campus Size: **100 acres** Buildings: Dorms:

ADMISSION REQUIREMENTS:

Interview: **Yes** Class Visitation: **Possible**
Application Deadline: **March 1, then rolling**
Number of Applicants: **115** Tests Required:
Number Accepted: **87** Standardized Tests:
Testing: SSAT: **Yes** Mean Score:
Outside Evaluation: WISC-R: Range:
In-House Testing: **Yes** Academic Tests:

GENERAL INFORMATION:

Student/Faculty Ratio: **5:1** Average Class Size: **8-10**
Length of School Day: **7.5 hrs** Sports Required: **Yes**
Dress Code: **No**
L.D. Students are mainstreamed **75** % of Day
For which subjects: **All but English**
L.D. Students are allowed to have:
Untimed Tests: **Yes** Tape Recorders in Class: **Yes**
Foreign Language Waiver: **Yes**

FACULTY PROFILE:

No. of Full-time Faculty: **20** No. of Part-time Faculty: **3**
100 % hold B.S. **22** % hold M.A. % hold Ph.D.
Ave. number of years teaching special needs children:
Faculty remains on staff for an average of **5-7** years.

EXPENSES AND AID:

Tuition: Day: **$7,975** Boarding: **$14,200**
L.D. Tutoring Additional: **$4,050** Ave. Hourly Rate:
Transportation provided: Lunch included: **Yes**
Available Scholarship Funds: **Yes**

PROGRESS REPORTS:

Grades: **Yes** How often: **3 times a year**
Written Comments: **Yes** How often: **3 times a year**
Parents Conference: **Yes** How often: **2 times a year**

GRADUATION REQUIREMENTS: (Number of Years)

English: **4** Math: **3** Science: **1** Social Studies: **2**
Others: **Foreign Language 3, Computer, Art 2**

COLLEGE INFORMATION:

Sample of colleges attended by L.D. graduates:
% Most Selective:
% Highly Selective: **Bryn Mawr**
% Very Selective: **American University**
% Moderately Selective: **Long Island University**

STUDENT PROFILE:

Grades:	KG	Tr	1-6	7-8	9-12	PG
Day - Boys				7	29	
Day - Girls				2	24	
Boarding - Boys				1	20	3
Boarding - Girls					9	1

L.D. STUDENT PROFILE:

Grades:	KG	Tr	1-6	7-8	9-12	PG
Day - Boys				4	6	
Day - Girls					6	
Boarding - Boys					5	1
Boarding - Girls					1	1

SUPPORT PROGRAMS:

Tutoring		Motor Development		Counseling	
Reading	Yes	Physical Therapy		Family	Yes
Spelling		Adaptive P.E.		Individual	Yes
Math		O.T.		Group (Peers)	
Speech	Yes	Fine Motor		Work Study	Yes
E.S.L.	Yes	Extended Day		Pre-Vocational	

EXTRA CURRICULAR ACTIVITIES:

Performing Arts		Chess	
Choral Groups		Computer Club	
Dance	Yes	Debating	
Instrumentals	Yes	Photography	Yes
Theater	Yes	School Paper	Yes

ATHLETIC FACILITIES:

Fields	3	Pool	1	Wrestling Room	
Gym	1	Skating Rink		Weight Room	1
Track		Stables		Tennis Courts	3

ATHLETIC PROGRAMS:

	IS	IM		IS	IM
Baseball			Lacrosse	G	
Basketball	B/G		Skiing		
Crew			Soccer	B/G	
Cross Country	B/G		Softball		
Field Hockey			Squash		
Football			Swimming		
Golf			Tennis	B/G	
Gymnastics			Track	B/G	
Horseback Riding		B/G	Volleyball		B/G
Ice Hockey			Wrestling		

IS = Interscholastic; IM = Intramural B - Boy, G - Girl, B/G - Boy/Girl

SUMMER PROGRAMS:

Same as winter		Sports	Yes
Enrichment		Sports/Academic	
Academic Review		E.S.L.	

What is unique about your L.D. Program?

All our first year students have a one-on-one remediation program. We will offer this for the second year if needed. Otherwise, our ratio is one teacher and four students per class. Postgraduates and seniors can attend conferences and, if appropriate, enroll in college courses.

St. Andrews School

63 Federal Road
Barrington, Rhode Island 02806
(401) 246-1230

CONTACT PERSON: **Stephanie A. Soper**
Director of Admissions

SCHOOL FACILITIES:

Location (City/Suburban/Rural): **Suburban**
Nearest Major City: **Providence** Distance to City: **10 miles**
Campus Size: **96 acres** Buildings: **25** Dorms: **4**

ADMISSION REQUIREMENTS:

Interview: **Yes** Class Visitation: **When possible**
Application Deadline: **February 10, then rolling**
Number of Applicants: Tests Required:
Number Accepted: Standardized Tests:
Testing: SSAT: Mean Score:
Outside Evaluation: **Yes** WISC-R: **Yes** Range: **90+**
In-House Testing: **Yes** Academic Tests:

GENERAL INFORMATION:

Student/Faculty Ratio: **4.5:1** Average Class Size: **7-8**
Length of School Day: **8 hours** Sports Required: **Yes**
Dress Code: **Yes**
L.D. Students are mainstreamed **85** % of Day
For which subjects: **All but resource**
L.D. Students are allowed to have:
Untimed Tests: **Yes** Tape Recorders in Class: **Yes**
Foreign Language Waiver: **Yes**

FACULTY PROFILE:

No. of Full-time Faculty: No. of Part-time Faculty:
% hold B.S. % hold M.A. % hold Ph.D.
Ave. number of years teaching special needs children:
Faculty remains on staff for an average of years.

EXPENSES AND AID:

Tuition: Day: **$7,600** Boarding: **$19,350**
L.D. Tutoring Additional: **$5,000** Ave. Hourly Rate:
Transportation provided: **No** Lunch included: **Yes**
Available Scholarship Funds: **$268,000**

PROGRESS REPORTS:

Grades: **Yes** How often: **4 times a year**
Written Comments: **Yes** How often: **4 times a year**
Parents Conference: **Yes** How often: **2 times a year**

GRADUATION REQUIREMENTS: (Number of Years)

English: **4** Math: **3** Science: **2** Social Studies: **3**
Others: **At least 8 including P.E.**

COLLEGE INFORMATION:

Sample of colleges attended by L.D. graduates:
% Most Selective:
% Highly Selective:
% Very Selective:
80 % Moderately Selective: **Curry, Franklin Pierce, New England, Roger Williams**

STUDENT PROFILE:

Grades:	KG	Tr	1-6	7-8	9-12	PG
Day - Boys			11	17	27	
Day - Girls			11	3	14	
Boarding - Boys				5	45	
Boarding - Girls					12	

L.D. STUDENT PROFILE:

Grades:	KG	Tr	1-6	7-8	9-12	PG
Day - Boys			1	5	8	
Day - Girls				2	3	
Boarding - Boys				2	25	
Boarding - Girls					4	

SUPPORT PROGRAMS:

Tutoring		Motor Development		Counseling	
Reading	Yes	Physical Therapy		Family	
Spelling	Yes	Adaptive P.E.		Individual	Yes
Math	Yes	O.T.		Group (Peers)	Yes
Speech		Fine Motor		Work Study	
E.S.L.		Extended Day		Pre-Vocational	

EXTRA CURRICULAR ACTIVITIES:

Performing Arts		Chess	
Choral Groups	Yes	Computer Club	Yes
Dance	Yes	Debating	
Instrumentals	Yes	Photography	Yes
Theater	Yes	School Paper	

ATHLETIC FACILITIES:

Fields	2	Pool		Wrestling Room	
Gym	1	Skating Rink		Weight Room	1
Track		Stables		Tennis Courts	

ATHLETIC PROGRAMS:

	IS	IM		IS	IM
Baseball	B		Lacrosse		B
Basketball	B/G		Skiing		
Crew			Soccer	B/G	
Cross Country	B/G		Softball	G	B/G
Field Hockey			Squash		
Football		B/G	Swimming		
Golf	B		Tennis		
Gymnastics			Track		
Horseback Riding			Volleyball	G	
Ice Hockey			Wrestling		

IS = Interscholastic; IM = Intramural B - Boy, G - Girl, B/G - Boy/Girl

SUMMER PROGRAMS:

Same as winter		Sports	
Enrichment		Sports/Academic	
Academic Review		E.S.L.	

What is unique about your L.D. Program?

The degree of personal attention and warmth from all who work here is remarkable. All students are in mainstream classes averaging about eight in size, but resource students work daily with their resource teachers.

The Glenwood School

851 South Greenville Avenue
Richardson, Texas 75801
(214) 235-8320

CONTACT PERSON: Dr. Gwyn Brownlee
Executive Director

SCHOOL FACILITIES:

Location (City/Suburban/Rural): **Suburban**
Nearest Major City: **Dallas** Distance to City: **15 miles**
Campus Size: **18 acres** Buildings: **6** Dorms: **0**

ADMISSION REQUIREMENTS:

Interview: **Yes** Class Visitation: **Invited to visit**
Application Deadline:
Number of Applicants: Tests Required:
Number Accepted: Standardized Tests:
Testing: SSAT: Mean Score:
Outside Evaluation: WISC-R: Range:
In-House Testing: **Preferred** Academic Tests: **Stanford testing, reading, spelling, math**

GENERAL INFORMATION:

Student/Faculty Ratio: **12:1** Average Class Size: **19**
Length of School Day: **6.5 hrs.** Sports Required:
Dress Code: **Uniforms required**
L.D. Students are mainstreamed **100** % of Day
For which subjects:
L.D. Students are allowed to have:
Untimed Tests: **Yes** Tape Recorders in Class: **Yes**
Foreign Language Waiver: **No**

FACULTY PROFILE:

No. of Full-time Faculty: **20** No. of Part-time Faculty: **10**
100 % hold B.S. **15** % hold M.A. **5** % hold Ph.D.
Ave. number of years teaching special needs children: **12**
Faculty remains on staff for an average of **4** years.

EXPENSES AND AID:

Tuition: Day: **$4,400-$6,300** Boarding:
L.D. Tutoring Additional: **Yes** Ave. Hourly Rate: **$30**
Transportation provided: **No** Lunch included: **No**
Available Scholarship Funds: **No**

PROGRESS REPORTS:

Grades: **Yes** How often: **2 times a year**
Written Comments: **Yes** How often: **2 times a year**
Parents Conference: **Yes** How often: **2 times a year**

GRADUATION REQUIREMENTS: (Number of Years)

English: **4** Math: **3** Science: **3** Social Studies: **3**
Others: **Foreign Language 2, Physical Education 1.5**

COLLEGE INFORMATION:

Sample of colleges attended by L.D. graduates:
10 % Most Selective:
10 % Highly Selective:
5 % Very Selective:
75 % Moderately Selective:

STUDENT PROFILE:

Grades:	KG	Tr	1-6	7-8	9-12	PG
Day - Boys	**8**		**42**	**12**	**37**	
Day - Girls	**8**		**33**	**13**	**35**	
Boarding - Boys						
Boarding - Girls						

L.D. STUDENT PROFILE:

Grades:	KG	Tr	1-6	7-8	9-12	PG
Day - Boys			**10**	**2**	**5**	
Day - Girls			**6**	**1**	**2**	
Boarding - Boys						
Boarding - Girls						

SUPPORT PROGRAMS:

Tutoring		Motor Development		Counseling	
Reading	**Yes**	Physical Therapy		Family	
Spelling	**Yes**	Adaptive P.E.		Individual	**Yes**
Math	**Yes**	O.T.		Group (Peers)	
Speech	**Yes**	Fine Motor		Work Study	**Yes**
E.S.L.		Extended Day	**Yes**	Pre-Vocational	

EXTRA CURRICULAR ACTIVITIES:

Performing Arts		Chess	
Choral Groups	**Yes**	Computer Club	
Dance	**Yes**	Debating	
Instrumentals		Photography	**Yes**
Theater	**Yes**	School Paper	

ATHLETIC FACILITIES:

Fields	5	Pool	1	Wrestling Room	
Gym	1	Skating Rink		Weight Room	
Track		Stables		Tennis Courts	

ATHLETIC PROGRAMS:

	IS	IM		IS	IM
Baseball	**B**		Lacrosse		
Basketball	**B**		Skiing		
Crew			Soccer	**B**	
Cross Country	**B/G**		Softball		
Field Hockey			Squash		
Football			Swimming		
Golf			Tennis	**B/G**	
Gymnastics			Track	**B/G**	
Horseback Riding			Volleyball		
Ice Hockey			Wrestling		

IS = Interscholastic; IM = Intramural B - Boy, G - Girl, B/G - Boy/Girl

SUMMER PROGRAMS:

Same as winter		Sports	
Enrichment		Sports/Academic	
Academic Review		E.S.L.	

What is unique about your L.D. Program?

Glenwood's instructional program is based on the concept of Individually Guided Education (IGE). Each child is constantly challenged at the level and rate at which he or she is most capable of responding. This is made possible by teachers who have the skills and take the time to thoroughly know the individual student's abilities, needs and maturity level. The students work and interact with children of varying ages, promoting social and emotional growth, enabling them to learn from each other in a supervised setting.

Blue Ridge School

Saint George-Dyke, Virginia 22935
(804) 985-2811

CONTACT PERSON: **Glenn F. Bender**
Admissions Director

SCHOOL FACILITIES:

Location (City/Suburban/Rural): **Rural**
Nearest Major City: **Charlotte** Distance to City: **22 miles**
Campus Size: **1,000** Buildings: **4** Dorms: **22**

ADMISSION REQUIREMENTS:

Interview: **Yes** Class Visitation: **No**
Application Deadline: **September then rolling**
Number of Applicants: Tests Required:
Number Accepted: Standardized Tests: **Yes**
Testing: SSAT: **Yes** Mean Score: **Varies**
Outside Evaluation: **No** WISC-R: **Yes** Range: **Normal+**
In-House Testing: **No** Academic Tests:

GENERAL INFORMATION:

Student/Faculty Ratio: Average Class Size: **10-12**
Length of School Day: Sports Required: **Yes**
Dress Code: **Suit and tie**
L.D. Students are mainstreamed % of Day
For which subjects:
L.D. Students are allowed to have:
Untimed Tests: **No** Tape Recorders in Class: **No**
Foreign Language Waiver: **No**

FACULTY PROFILE:

No. of Full -time Faculty: No. of Part-time Faculty:
% hold B.S. % hold M.A. % hold Ph.D.
Ave. number of years teaching special needs children:
Faculty remains on staff for an average of years.

EXPENSES AND AID:

Tuition: Day: Boarding: **$12,300**
L.D. Tutoring Additional: Ave. Hourly Rate:
Transportation provided: **Yes** Lunch included: **Yes**
Available Scholarship Funds: **Yes**

PROGRESS REPORTS:

Grades: **Yes** How often: **3 times**
Written Comments: **Yes** How often: **Once a year**
Parents Conference: **Yes** How often:

GRADUATION REQUIREMENTS: (Number of Years)

English: **4** Math: **3** Science: **2** Social Studies: **3**
Others: **Physical Education, History 2, Lab 2**

COLLEGE INFORMATION:

Sample of colleges attended by L.D. graduates:
% Most Selective:

% Highly Selective:

% Very Selective:

65 % Moderately Selective:

What is unique about your L.D. Program?

STUDENT PROFILE:

Grades:	KG	Tr	1-6	7-8	9-12	PG
Day - Boys						
Day - Girls						
Boarding - Boys					**230**	
Boarding - Girls						

L.D. STUDENT PROFILE:

Grades:	KG	Tr	1-6	7-8	9-12	PG
Day - Boys						
Day - Girls						
Boarding - Boys					**46**	
Boarding - Girls						

SUPPORT PROGRAMS:

Tutoring		Motor Development		Counseling	
Reading	**Yes**	Physical Therapy		Family	
Spelling	**Yes**	Adaptive P.E.		Individual	**Yes**
Math	**Yes**	O.T.		Group (Peers)	
Speech		Fine Motor		Work Study	
E.S.L.		Extended Day		Pre-Vocational	**Yes**

EXTRA CURRICULAR ACTIVITIES:

Performing Arts		Chess	
Choral Groups	**Yes**	Computer Club	**Yes**
Dance		Debating	
Instrumentals	**Yes**	Photography	**Yes**
Theater	**Yes**	School Paper	**Yes**

ATHLETIC FACILITIES:

Fields		Pool		Wrestling Room	
Gym		Skating Rink		Weight Room	
Track		Stables		Tennis Courts	

ATHLETIC PROGRAMS:

	IS	IM		IS	IM
Baseball	**B**		Lacrosse	**B**	
Basketball	**B**		Skiing	**B**	
Crew			Soccer	**B**	
Cross Country	**B**		Softball	**B**	
Field Hockey			Squash		
Football	**B**		Swimming	**B**	
Golf			Tennis	**B**	
Gymnastics			Track	**B**	
Horseback Riding	**B**		Volleyball		
Ice Hockey			Wrestling	**B**	

IS = Interscholastic; IM = Intramural B - Boy, G - Girl, B/G - Boy/Girl

SUMMER PROGRAMS:

Same as winter		Sports	
Enrichment	**Yes**	Sports/Academic	**Yes**
Academic Review	**Yes**	E.S.L.	

Christchurch School

Christchurch, Virginia 23031
(804) 758-2306

CONTACT PERSON: **Donald W. Smith**
Director of Admissions

SCHOOL FACILITIES:
Location (City/Suburban/Rural): **Rural**
Nearest Major City: **Williams** Distance to City: **25 miles**
Campus Size: **125 acres** Buildings: Dorms: **3**

ADMISSION REQUIREMENTS:
Interview: **Yes** Class Visitation:
Application Deadline: **April 1**
Number of Applicants: **40** Tests Required:
Number Accepted: **10** Standardized Tests:
Testing: SSAT: Mean Score:
Outside Evaluation: **Yes** WISC-R: **Yes** Range: **100+**
In-House Testing: Academic Tests:
Use Outside Diagnostic

GENERAL INFORMATION:
Student/Faculty Ratio: **5:1** Average Class Size: **12**
Length of School Day: **7 hours** Sports Required: **Yes**
Dress Code: **Neat, No Coat and Tie**
L.D. Students are mainstreamed **90** % of Day
For which subjects: **All except support classes**
L.D. Students are allowed to have:
Untimed Tests: **Yes** Tape Recorders in Class: **Yes**
Foreign Language Waiver: **Yes**

FACULTY PROFILE:
No. of Full-time Faculty: No. of Part-time Faculty:
% hold B.S. % hold M.A. % hold Ph.D.
Ave. number of years teaching special needs children:
Faculty remains on staff for an average of years.

EXPENSES AND AID:
Tuition: Day: **$5,775** Boarding: **$12,610**
L.D. Tutoring Additional: Ave. Hourly Rate:
Transportation provided: **No** Lunch included: **Yes**
Available Scholarship Funds: **$300,000**

PROGRESS REPORTS:
Grades: How often: **3 weeks**
Written Comments: How often: **3 weeks**
Parents Conference: How often: **Twice yearly**

GRADUATION REQUIREMENTS: (Number of Years)
English: Math: Science: Social Studies:
Others:

COLLEGE INFORMATION:
Sample of colleges attended by L.D. graduates:
% Most Selective:

% Highly Selective:

% Very Selective:

% Moderately Selective:

What is unique about your L.D. Program?

STUDENT PROFILE:

Grades:	KG	Tr	1-6	7-8	9-12	PG
Day - Boys						
Day - Girls						
Boarding - Boys					171	
Boarding - Girls						

L.D. STUDENT PROFILE:

Grades:	KG	Tr	1-6	7-8	9-12	PG
Day - Boys						
Day - Girls						
Boarding - Boys					41	
Boarding - Girls						

SUPPORT PROGRAMS:

Tutoring		Motor Development		Counseling	
Reading	Yes	Physical Therapy		Family	
Spelling	Yes	Adaptive P.E.		Individual	Yes
Math	Yes	O.T.		Group (Peers)	
Speech	Yes	Fine Motor		Work Study	
E.S.L.		Extended Day		Pre-Vocational	

EXTRA CURRICULAR ACTIVITIES:

Performing Arts		Chess	
Choral Groups	Yes	Computer Club	Yes
Dance		Debating	Yes
Instrumentals	Yes	Photography	Yes
Theater	Yes	School Paper	Yes

ATHLETIC FACILITIES:

Fields	5	Pool	2	Wrestling Room	1
Gym	2	Skating Rink		Weight Room	1
Track	1	Stables		Tennis Courts	5

ATHLETIC PROGRAMS:

	IS	IM		IS	IM
Baseball	B		Lacrosse	B	B
Basketball	B		Skiing		
Crew			Soccer	B/G	
Cross Country	B/G		Softball		
Field Hockey			Squash		
Football	B		Swimming		B/G
Golf	B/G	B/G	Tennis	B/G	B/G
Gymnastics			Track	B/G	
Horseback Riding			Volleyball		
Ice Hockey			Wrestling	B	

IS = Interscholastic; IM = Intramural B - Boy, G - Girl, B/G - Boy/Girl

SUMMER PROGRAMS:

Same as winter		Sports	
Enrichment		Sports/Academic	
Academic Review		E.S.L.	

Early Learning Center
3637 Colonial Avenue
Roanoke, Virginia 24014
(703) 989-3739

CONTACT PERSON: **Mrs. Mary Bane**

SCHOOL FACILITIES:
Location (City/Suburban/Rural): **City**
Nearest Major City: **Roanoke** Distance to City:
Campus Size: **10 acres** Buildings: **1** Dorms:

ADMISSION REQUIREMENTS:
Interview: **Yes** Class Visitation: **Yes**
Application Deadline:
Number of Applicants: **47** Tests Required:
Number Accepted: **47** Standardized Tests:
Testing: SSAT: Mean Score:
Outside Evaluation: **No** WISC-R: Range:
In-House Testing: **Yes** Academic Tests: **Woodcock-Johnson, Educational Battery, Informal Check lists**

GENERAL INFORMATION:
Student/Faculty Ratio: **8:1** Average Class Size: **8**
Length of School Day: **6.5 hrs.** Sports Required: **No**
Dress Code: **No**
L.D. Students are mainstreamed % of Day
For which subjects:
L.D. Students are allowed to have:
Untimed Tests: Tape Recorders in Class:
Foreign Language Waiver:

FACULTY PROFILE:
No. of Full -time Faculty: **7** No. of Part-time Faculty:
55 % hold B.S. % hold M.A. % hold Ph.D.
Ave. number of years teaching special needs children: **19**
Faculty remains on staff for an average of **3-5** years.

EXPENSES AND AID:
Tuition: Day: **$1,700-$3,250** Boarding:
L.D. Tutoring Additional: Ave. Hourly Rate:
Transportation provided: **No** Lunch Included: **No**
Available Scholarship Funds:

PROGRESS REPORTS:
Grades: **Yes** How often: **9 weeks**
Written Comments: **Yes** How often: **Twice a year**
Parents Conference: **Yes** How often: **Twice a year**

GRADUATION REQUIREMENTS: (Number of Years)
English: Math: Science: Social Studies:
Others: **Only preschool-third grade**

COLLEGE INFORMATION:
Sample of colleges attended by L.D. graduates:
% Most Selective:
% Highly Selective:
% Very Selective:
% Moderately Selective:

STUDENT PROFILE:

Grades:	KG	Tr	1-6	7-8	9-12	PG
Day - Boys	6		11			
Day - Girls	5		3			
Boarding - Boys						
Boarding - Girls						

L.D. STUDENT PROFILE:

Grades:	KG	Tr	1-6	7-8	9-12	PG
Day - Boys	1		2			
Day - Girls						
Boarding - Boys						
Boarding - Girls						

SUPPORT PROGRAMS:

Tutoring		Motor Development		Counseling	
Reading	Yes	Physical Therapy		Family	
Spelling	Yes	Adaptive P.E.	Yes	Individual	
Math	Yes	O.T.		Group (Peers)	
Speech		Fine Motor	Yes	Work Study	
E.S.L.		Extended Day		Pre-Vocational	

EXTRA CURRICULAR ACTIVITIES:

Performing Arts		Chess	
Choral Groups		Computer Club	
Dance		Debating	
Instrumentals		Photography	
Theater		School Paper	

ATHLETIC FACILITIES:

Fields	3	Pool		Wrestling Room	
Gym		Skating Rink		Weight Room	
Track		Stables		Tennis Courts	

ATHLETIC PROGRAMS:

	IS	IM		IS	IM
Baseball			Lacrosse		
Basketball			Skiing		
Crew			Soccer		
Cross Country			Softball		
Field Hockey			Squash		
Football			Swimming		
Golf			Tennis		
Gymnastics			Track		
Horseback Riding			Volleyball		
Ice Hockey			Wrestling		

IS = Interscholastic; IM = Intramural B - Boy, G - Girl, B/G - Boy/Girl

SUMMER PROGRAMS:

Same as winter		Sports	
Enrichment		Sports/Academic	
Academic Review		E.S.L.	

What is unique about your L.D. Program?

The Early Learning Center operates under Proprietary School for the Handicapped. Our preschool kindergarten is a preventive program for learning disabilities utilizing a Shedd modified Montessori approach. Research has shown this model is appropriate for use with average and gifted students. Methodology and materials used in the ungraded elementary are designed for successful educating of L.D. students; however, all students in the program have not been identified as high risk or L.D.

Oak Hill Academy
P.O. Box 9705
Mouth of Wilson, Virginia 24363
(703) 579-2619

CONTACT PERSON: **C. Patton**
Educational President

SCHOOL FACILITIES:

Location (City/Suburban/Rural): **Rural**
Nearest Major City: **Roanoke, VA** Distance to City: **125 mls**
Campus Size: **158 acres** Buildings: Dorms:

ADMISSION REQUIREMENTS:

Interview: **Preferred** Class Visitation:
Application Deadline: **Rolling**
Number of Applicants: Tests Required:
Number Accepted: Standardized Tests:
Testing: SSAT: **Yes** Mean Score:
Outside Evaluation: WISC-R: Range:
In-House Testing: Academic Tests:
Reading, Math, Algebra program, SRA

GENERAL INFORMATION:

Student/Faculty Ratio: **12:1** Average Class Size: **15**
Length of School Day: **6.5 hrs.** Sports Required: **No**
Dress Code: **Yes-collared shirts**
L.D. Students are mainstreamed **90** % of Day
For which subjects: **Everything except reading**
L.D. Students are allowed to have:
Untimed Tests: **Yes** Tape Recorders in Class: **No**
Foreign Language Waiver: **No**

FACULTY PROFILE:

No. of Full-time Faculty: **13** No. of Part-time Faculty: **6**
68 % hold B.S. **31** % hold M.A. % hold Ph.D.
Ave. number of years teaching special needs children: **15**
Faculty remains on staff for an average of **8** years.

EXPENSES AND AID:

Tuition: Day: Boarding: **$6,740**
L.D. Tutoring Additional: **Yes** Ave. Hourly Rate:
Transportation provided: **No** Lunch Included: **Yes**
Available Scholarship Funds: **Limited $10,000**

PROGRESS REPORTS:

Grades: **Yes** How often: **Every 9 weeks**
Written Comments: **Yes** How often: **Every 3 weeks**
Parents Conference: **Yes** How often: **Every 3 weeks**

GRADUATION REQUIREMENTS: (Number of Years)

English: **4** Math: **3** Science: **2** Social Studies: **3**
Others:

COLLEGE INFORMATION:

Sample of colleges attended by L.D. graduates:
% Most Selective:

% Highly Selective:

25 % Very Selective:

65 % Moderately Selective:

STUDENT PROFILE:

Grades:	KG	Tr	1-6	7-8	9-12	PG
Day - Boys						**1**
Day - Girls					**2**	
Boarding - Boys					**96**	
Boarding - Girls					**84**	

L.D. STUDENT PROFILE:

Grades:	KG	Tr	1-6	7-8	9-12	PG
Day - Boys						
Day - Girls						
Boarding - Boys					**9**	
Boarding - Girls					**8**	

SUPPORT PROGRAMS:

Tutoring		Motor Development		Counseling	
Reading	**Yes**	Physical Therapy		Family	
Spelling		Adaptive P.E.		Individual	
Math	**Yes**	O.T.		Group (Peers)	
Speech		Fine Motor		Work Study	
E.S.L.		Extended Day		Pre-Vocational	

EXTRA CURRICULAR ACTIVITIES:

Performing Arts		Chess	
Choral Groups	**Yes**	Computer Club	
Dance	**Yes**	Debating	
Instrumentals		Photography	
Theater	**Yes**	School Paper	**Yes**

ATHLETIC FACILITIES:

Fields	**1**	Pool		Wrestling Room	
Gym	**1**	Skating Rink		Weight Room	**2**
Track		Stables	**1**	Tennis Courts	**5**

ATHLETIC PROGRAMS:

	IS	IM		IS	IM
Baseball			Lacrosse		
Basketball	**B/G**	**B/G**	Skiing		
Crew			Soccer	**B**	
Cross Country			Softball		
Field Hockey			Squash		
Football		**B**	Swimming		
Golf	**B**		Tennis	**B/G**	**B/G**
Gymnastics			Track		
Horseback Riding		**G**	Volleyball	**G**	
Ice Hockey			Wrestling		

IS = Interscholastic; IM = Intramural B - Boy, G - Girl, B/G - Boy/Girl

SUMMER PROGRAMS:

Same as winter	**Yes**	Sports	
Enrichment	**Yes**	Sports/Academic	
Academic Review	**Yes**	E.S.L.	

What is unique about your L.D. Program?

We work well with the underachiever. Our classes are small, and we strive to meet the individual needs of each student in our program.

Regular Student Profile

Grades:	KG		Tr & 1 - 6				7 - 8				9 - 12				PG			
B - Boy G - Girl	Day		Day		Board		Day		Board		Day		Board		Day		Board	
School Name	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G
Arizona																		
Judson School	8	4	32	27	12	13	10	12	18	19	41	21	101	87				
California																		
Le Lycee Francais De Los Angeles	35	37	85	95			99	82			95	91						
Colorado																		
Accelerated Schools-Randle Moore			6	4			16	12	2		40	30	6	4				
Connecticut																		
Avon Old Farms School											74		298					
Indian Mountain School			10	9	2		23	24	28		9	7	28					
King & Low-Heywood Thomas School	11	13	67	71			49	56			73	119			10	10		
Marianapolis Preparatory School											70	70	30				2	
The Oxford Academy													35				5	
The Woodhall School											24				5			
Florida																		
Edison-Russell School			39	21			9	5			12	3						
The University School of Nova	42	42	201	201			83	83			113	113						
Illinois																		
Keith Country Day School	10	8	65	51			28	24			53	34						
The Harvard School	6	5	45	35			15	10			30	12						
Iowa																		
Columbus High School											302	293						
Maine																		
Bridgton Academy															1		190	
Fryeburg Academy											173	197	80	29			10	5
Maryland																		
The Bullis School			50	18			78	34			248	120						
McLean School of Maryland	9	5	83	55			36	34			8	9						
Massachusetts																		
Cushing Academy											14	16	204	127			25	4
Buckingham Browne & Nichols							80	80										
Cambridge Friends School	11	12	70	75			24	18										
The Cambridge School of Weston											126	80	30	31		1		1
Chapel Hill-Chauncy Hall											50	36	51	42				
Dexter School	10		249				78											
The Fenn School			115				110				35							

Learning Disabled Student Profile

B

KG		Tr & 1 - 6				7 - 8				9 - 12				PG				Grades
Day		Day		Board		Day		Board		Day		Board		Day		Board		B - Boy G - Girl
B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	School Name
																		Arizona
						6	5	5	5	2	1	12	18					Judson School
																		California
15	11	4	1			4				6								Le Lycee Francais De Los Angeles
																		Colorado
		4	2			1	2			4								Accelerated Schools-Randle Moore
																		Connecticut
												25						Avon Old Farms School
																		Indian Mountain School
		8	7			7	2			7	20							King & Low-Heywood Thomas School
										5	70	20						Marianapolis Preparatory School
												2						The Oxford Academy
										12				3				The Woodhall School
																		Florida
		23	7			4	3			5								Edison-Russell School
1	2	34	14			11	9			20	20							The University School of Nova
																		Illinois
																		Keith Country Day School
		1					1			3	3							The Harvard School
																		Iowa
										22	10							Columbus High School
																		Maine
																20		Bridgton Academy
										25	8	29	7					Fryeburg Academy
																		Maryland
		2	1			5	1			9	6							The Bullis School
		22	17			15	10			6	2							McLean School of Maryland
																		Massachusetts
											4	37	20					Cushing Academy
						15	15											Buckingham Browne & Nichols
		9	5			7	3											Cambridge Friends School
										•	•	•	•					The Cambridge School of Weston
										•	•	•	•					Chapel Hill-Chauncy Hall
		25																Dexter School
		21				14				6-7								The Fenn School

Regular Student Profile

Grades:	KG		Tr & 1 - 6				7 - 8				9 - 12				PG			
B - Boy G - Girl	Day		Day		Board		Day		Board		Day		Board		Day		Board	
School Name	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G
The Fessenden School			150		13		86		46		14		31					
The Highcroft School					7	1			7	1			19	13			19	13
St. Sebastian's Country Day School							70				210							
Wilbraham and Monson Academy							23	9	2	1	82	30	89	26	8		36	2
The Winchendon School											4	1	81	28			1	
Michigan																		
The Leelanau School								2	2	3	5	6	45	21				
New Hampshire																		
Brewster Academy											22	30	140	66	1		20	2
Burnham Brook School			4	3			7	4										
Cardigan Mountain School					10		8		95				62					
The White Mountain School											5	9	54	15			1	
New Jersey																		
The Hun School of Princeton							60	40			120	102	110	68				
The Pennington School							18	7	18	7	85	60	85	60				
New York																		
Anglo-American School	6	6	60	60			20	20			60	60						
Darrow School											3	2	80	35				
Hoosac School							1	1	5	1			64	27				
Robert Louis Stevenson School							8	3			57	52			2			
Storm King School											5	3	63	51			3	
North Carolina																		
The Arthur Morgan School							2	2	10	8								
Oak Ridge Military Academy							6	1	13	5	8	2	90	27				
The Patterson School							1		5	7	3	5	33	32				
Providence Day School	14	8	186	190			93	93			116	103						
The Summit School	32	29	186	178			65	61			28	22						
Pennsylvania																		
The Buckingham Friends School			64	51			20	16										
The Crefeld School											20	15						
Falk Lab School of University of Pittsburgh	17	15	98	100			31	25										
The Grier School										12				100				3
Linden Hall												1		79				
Perkiomen School							7	9	3		22	48	82	34			20	3
The Phelps School									20				107				3	
Solebury School							7	2	1		29	24	20	9			3	1

Learning Disabled Student Profile

KG		Tr & 1 - 6				7 - 8				9 - 12				PG				Grades
Day		Day		Board		Day		Board		Day		Board		Day		Board		B - Boy G - Girl
B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	School Name
		18		2		8		5		1		2						The Fessenden School
				4	4			4	4			9	10			10	9	The Highcroft School
										30								St. Sebastian's Country Day School
						4								2				Wilbraham and Monson Academy
										1		25	4					The Winchendon School
																		Michigan
								1				6						The Leelanau School
																		New Hampshire
										•	•	•	•					Brewster Academy
		3	1			3	1											Burnham Brook School
								30				26						Cardigan Mountain School
										•	•	•	•					The White Mountain School
																		New Jersey
						3	2					15	6					The Hun School of Princeton
								5	2			25	8					The Pennington School
																		New York
										7	6							Anglo-American School
										1	1	15	13					Darrow School
												10	5					Hoosac School
						5	1			18	8							Robert Louis Stevenson School
												8	2					Storm King School
																		North Carolina
						1		4										The Arthur Morgan School
						3		4		3		19	3					Oak Ridge Military Academy
						1		5	3			13	5					The Patterson School
1		14	10			5	5			2	2							Providence Day School
8	1	38	8			12	4			3	1							The Summit School
																		Pennsylvania
		3	2			2	1											The Buckingham Friends School
										8	2							The Crefeld School
		12	6															Falk Lab School of University of Pittsburgh
									2				11				1	The Grier School
													3					Linden Hall
						2		1		3	1	16	2					Perkiomen School
								1				5						The Phelps School
						4				6	6	5	1			1	1	Solebury School

Regular Student Profile

Grades:	KG		Tr & 1 - 6				7 - 8				9 - 12				PG			
B - Boy G - Girl	Day		Day		Board		Day		Board		Day		Board		Day		Board	
School Name	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G
Rhode Island																		
St. Andrews School			11	11			17	3	5		27	14	45	12				
Texas																		
The Glenwood School	8	8	42	33			12	13			37	35						
Virginia																		
Blue Ridge School													230					
Christchurch School													171					
Early Learning Center	6	5	11	3														
Oak Hill Academy												2	96	84	1			

Learning Disabled Student Profile

KG		Tr & 1 - 6				7 - 8				9 - 12				PG				Grades
Day		Day		Board		Day		Board		Day		Board		Day		Board		B - Boy G - Girl
B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	School Name
																		Rhode Island
		1				5	2	2		8	3	25	4					St. Andrews School
																		Texas
		10	6			2	1			5	2							The Glenwood School
																		Virginia
												46						Blue Ridge School
												41						Christchurch School
1		2																Early Learning Center
												9	8					Oak Hill Academy

Support Programs

	Tutoring				Motor Development				Counseling			Miscellaneous			
School Name	**A**	**B**	**C**	**D**	**E**	**F**	**G**	**H**	**I**	**J**	**K**	**L**	**M**	**N**	**O**
Arizona															
Judson School	Yes	Yes	Yes			Yes			Yes	Yes	Yes	Yes		Yes	
California															
Le Lycee Francais De Los Angeles	Yes	Yes	Yes			Yes			Yes	Yes	Yes	Yes	Yes		Yes
Colorado															
Accelerated Schools-Randle Moore	Yes	Yes	Yes						Yes	Yes		Yes			
Connecticut															
Avon Old Farms School															
Indian Mountain School	Yes	Yes	Yes						Yes		Yes				
King & Low-Heywood Thomas School	Yes	Yes	Yes	Yes					Yes	Yes					
Marianapolis Preparatory School															
The Oxford Academy	Yes	Yes	Yes						Yes			Yes			
The Woodhall School	Yes		Yes								Yes	Yes			
Florida															
Edison-Russell School	Yes	Yes	Yes												
The University School of Nova	Yes		Yes					Yes							
Illinois															
Keith Country Day School	Yes	Yes	Yes						Yes	Yes			Yes		
The Harvard School	Yes	Yes	Yes						Yes				Yes		
Iowa															
Columbus High School	Yes	Yes	Yes	Yes					Yes		Yes	Yes			
Maine															
Bridgton Academy															
Fryeburg Academy	Yes	Yes	Yes						Yes		Yes	Yes		Yes	
Maryland															
The Bullis School	Yes	Yes	Yes						Yes		Yes				
McLean School of Maryland	Yes	Yes	Yes	Yes			Yes		Yes	Yes	Yes				
Massachusetts															
Cushing Academy	Yes	Yes	Yes						Yes		Yes	Yes			
Buckingham Browne & Nichols	Yes	Yes													
Cambridge Friends School	Yes	Yes	Yes			Yes		Yes	Yes		Yes		Yes		
The Cambridge School of Weston	Yes	Yes	Yes						Yes			Yes		Yes	Yes
Chapel Hill-Chauncy Hall	Yes	Yes	Yes								Yes				Yes
Dexter School	Yes	Yes	Yes												
The Fenn School	Yes	Yes	Yes												

Tutoring	Motor Development	Counseling	Miscellaneous
A) Reading	E) Physical Therapy	I) Individual	L) E.S.L.
B) Spelling	F) Adaptive P.E.	J) Family	M) Extended Day
C) Math	G) O.T.	K) Group (Peers)	N) Pre-Vocational
D) Speech	H) Fine Motor		O) Work Study

Support Programs

	Tutoring				Motor Development				Counseling			Miscellaneous			
School Name	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O
The Fessenden School	Yes	Yes	Yes						Yes			Yes	Yes		
The Highcroft School	Yes	Yes	Yes	Yes			Yes								
St. Sebastian's Country Day School	Yes	Yes	Yes						Yes						
Wilbraham and Monson Academy	Yes	Yes	Yes						Yes		Yes				
The Winchendon School	Yes	Yes	Yes						Yes		Yes	Yes		Yes	Yes

Michigan

School Name	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O
The Leelanau School	Yes	Yes							Yes			Yes		Yes	

New Hampshire

School Name	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O
Brewster Academy	Yes	Yes	Yes						Yes		Yes	Yes			
Burnham Brook School	Yes	Yes	Yes	Yes											
Cardigan Mountain School	Yes	Yes						Yes				Yes			
The White Mountain School			Yes						Yes		Yes	Yes			

New Jersey

School Name	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O
The Hun School of Princeton	Yes	Yes	Yes						Yes		Yes	Yes			
The Pennington School															

New York

School Name	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O
Anglo-American School	Yes	Yes	Yes					Yes	Yes			Yes	Yes		
Darrow School	Yes	Yes	Yes						Yes		Yes				
Hoosac School	Yes	Yes	Yes	Yes					Yes			Yes			
Robert Louis Stevenson School	Yes	Yes	Yes							Yes					
Storm King School	Yes	Yes	Yes						Yes			Yes			

North Carolina

School Name	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O
The Arthur Morgan School	Yes	Yes	Yes						Yes		Yes				Yes
Oak Ridge Military Academy	Yes	Yes	Yes			Yes			Yes			Yes	Yes	Yes	Yes
The Patterson School	Yes	Yes	Yes						Yes						Yes
Providence Day School	Yes	Yes	Yes					Yes				Yes			
The Summit School	Yes	Yes	Yes	Yes					Yes	Yes	Yes		Yes		

Pennsylvania

School Name	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O
The Buckingham Friends School	Yes	Yes	Yes	Yes					Yes	Yes	Yes				
The Crefeld School	Yes	Yes	Yes						Yes	Yes	Yes				
Falk Lab School of University of Pittsburgh															
The Grier School	Yes	Yes	Yes						Yes		Yes	Yes			
Linden Hall	Yes	Yes	Yes	Yes					Yes	Yes		Yes			
Perkiomen School															
The Phelps School	Yes	Yes	Yes	Yes					Yes			Yes			
Solebury School	Yes			Yes					Yes	Yes		Yes			Yes

Tutoring
- A) Reading
- B) Spelling
- C) Math
- D) Speech

Motor Development
- E) Physical Therapy
- F) Adaptive P.E.
- G) O.T.
- H) Fine Motor

Counseling
- I) Individual
- J) Family
- K) Group (Peers)

Miscellaneous
- L) E.S.L.
- M) Extended Day
- N) Pre-Vocational
- O) Work Study

Support Programs

School Name	Tutoring A	Tutoring B	Tutoring C	Tutoring D	Motor Development E	Motor Development F	Motor Development G	Motor Development H	Counseling I	Counseling J	Counseling K	Miscellaneous L	Miscellaneous M	Miscellaneous N	Miscellaneous O
Rhode Island															
St. Andrews School	Yes	Yes	Yes						Yes		Yes				
Texas															
The Glenwood School	Yes	Yes	Yes	Yes					Yes				Yes		Yes
Virginia															
Blue Ridge School	Yes	Yes	Yes						Yes					Yes	
Christchurch School	Yes	Yes	Yes	Yes					Yes						
Early Learning Center	Yes	Yes	Yes			Yes		Yes							
Oak Hill Academy	Yes		Yes												

Tutoring	Motor Development	Counseling	Miscellaneous
A) Reading	E) Physical Therapy	I) Individual	L) E.S.L.
B) Spelling	F) Adaptive P.E.	J) Family	M) Extended Day
C) Math	G) O.T.	K) Group (Peers)	N) Pre-Vocational
D) Speech	H) Fine Moto		O) Work Study

B

Extra Curricular Activities

School Name	A	B	C	D	E	F	G	H	I
Arizona									
Judson School	Yes		Yes	Yes					Yes
California									
Le Lycee Francais De Los Angeles	Yes	Yes		Yes	Yes	Yes	Yes	Yes	Yes
Colorado									
Accelerated Schools-Randle Moore				Yes		Yes			Yes
Connecticut									
Avon Old Farms School	Yes		Yes	Yes		Yes	Yes	Yes	Yes
Indian Mountain School			Yes	Yes		Yes		Yes	Yes
King & Low-Heywood Thomas School	Yes		Yes	Yes				Yes	Yes
Marianapolis Preparatory School	Yes			Yes	Yes	Yes			Yes
The Oxford Academy								Yes	Yes
The Woodhall School								Yes	Yes
Florida									
Edison-Russell School									
The University School of Nova		Yes	Yes	Yes		Yes	Yes	Yes	Yes
Illinois									
Keith Country Day School	Yes		Yes	Yes		Yes		Yes	
The Harvard School	Yes			Yes	Yes				Yes
Iowa									
Columbus High School		Yes	Yes	Yes				Yes	Yes
Maine									
Bridgton Academy	Yes		Yes	Yes					
Fryeburg Academy	Yes		Yes	Yes		Yes		Yes	Yes
Maryland									
The Bullis School	Yes		Yes	Yes	Yes	Yes			Yes
McLean School of Maryland	Yes			Yes		Yes			Yes
Massachusetts									
Cushing Academy	Yes	Yes	Yes	Yes				Yes	Yes
Buckingham Browne & Nichols	Yes	Yes	Yes	Yes					Yes
Cambridge Friends School	Yes		Yes	Yes					
The Cambridge School of Weston	Yes	Yes	Yes	Yes		Yes		Yes	Yes
Chapel Hill-Chauncy Hall	Yes	Yes	Yes	Yes				Yes	Yes
Dexter School	Yes		Yes						
The Fenn School	Yes		Yes	Yes				Yes	
The Fessenden School	Yes		Yes	Yes	Yes	Yes	Yes	Yes	Yes
The Highcroft School								Yes	Yes

A) Choral Groups
B) Dance
C) Instrumentals

D) Theater
E) Chess
F) Computer Club

G) Debating
H) Photography
I) School Paper

B

Extra Curricular Activities

School Name	A	B	C	D	E	F	G	H	I
St. Sebastian's Country Day School	Yes		Yes	Yes	Yes	Yes	Yes	Yes	Yes
Wilbraham and Monson Academy				Yes	Yes		Yes	Yes	Yes
The Winchendon School		Yes		Yes	Yes	Yes		Yes	Yes

Michigan

The Leelanau School								Yes	Yes

New Hampshire

Brewster Academy	Yes	Yes	Yes	Yes			Yes	Yes	Yes
Burnham Brook School	Yes		Yes	Yes		Yes			Yes
Cardigan Mountain School	Yes		Yes	Yes	Yes	Yes		Yes	Yes
The White Mountain School			Yes	Yes				Yes	Yes

New Jersey

The Hun School of Princeton	Yes		Yes	Yes	Yes	Yes	Yes	Yes	Yes
The Pennington School									

New York

Anglo-American School	Yes	Yes	Yes	Yes	Yes	Yes		Yes	Yes
Darrow School	Yes	Yes	Yes	Yes	Yes			Yes	Yes
Hoosac School	Yes	Yes	Yes	Yes				Yes	Yes
Robert Louis Stevenson School				Yes	Yes	Yes		Yes	Yes
Storm King School	Yes	Yes	Yes	Yes				Yes	Yes

North Carolina

The Arthur Morgan School		Yes	Yes	Yes				Yes	Yes
Oak Ridge Military Academy	Yes		Yes	Yes				Yes	Yes
The Patterson School	Yes		Yes					Yes	Yes
Providence Day School	Yes	Yes	Yes	Yes		Yes		Yes	Yes
The Summit School				Yes				Yes	

Pennsylvania

The Buckingham Friends School	Yes		Yes	Yes				Yes	Yes
The Crefeld School								Yes	Yes
Falk Lab School of University of Pittsburgh	Yes		Yes	Yes	Yes				Yes
The Grier School	Yes	Yes	Yes	Yes		Yes		Yes	Yes
Linden Hall	Yes		Yes	Yes				Yes	Yes
Perkiomen School	Yes		Yes	Yes		Yes	Yes	Yes	Yes
The Phelps School						Yes		Yes	Yes
Solebury School		Yes	Yes	Yes				Yes	Yes

Rhode Island

St. Andrews School	Yes	Yes	Yes	Yes		Yes		Yes	

Texas

The Glenwood School	Yes	Yes		Yes				Yes	

A) Choral Groups
B) Dance
C) Instrumentals
D) Theater
E) Chess
F) Computer Club
G) Debating
H) Photography
I) School Paper

Extra Curricular Activities

School Name	A	B	C	D	E	F	G	H	I
Virginia									
Blue Ridge School	Yes		Yes	Yes		Yes		Yes	Yes
Christchurch School	Yes		Yes	Yes		Yes	Yes	Yes	Yes
Early Learning Center									
Oak Hill Academy	Yes	Yes		Yes					Yes

A) Choral Groups
B) Dance
C) Instrumentals
D) Theater
E) Chess
F) Computer Club
G) Debating
H) Photography
I) School Paper

Athletic Programs (Part 1)

	A		B		C		D		E		F		G		H		I		J	
School Name	IS	IM	IS	IM	IS	IM	IS	IM	IS	IM	IS	IM	IS	IM	IS	IM	IS	IM	IS	IM
Arizona																				
Judson School	B	B	B/G	B/G								B/G	B/G				B/G			
California																				
Le Lycee Francais De Los Angeles	B	B	B/G	B/G											B/G	B/G				
Colorado																				
Accelerated Schools-Randle Moore		B/G		B/G														B/G		
Connecticut																				
Avon Old Farms School	B		B				B				B		B						B	
Indian Mountain School	B		B/G						G	G	B								B/G	
King & Low-Heywood Thomas School	B/G	G	B/G	G			B/G	G	G	G	B		B			G			B	
Marianapolis Preparatory School	B		B/G				B/G						B/G							
The Oxford Academy			B	B									B	B						
The Woodhall School		B	B									B								
Florida																				
Edison-Russell School																				
The University School of Nova	B		B/G	B/G			B						B							
Illinois																				
Keith Country Day School			B/G																	
The Harvard School			B/G					B/G												
Iowa																				
Columbus High School																				
Maine																				
Bridgton Academy	B		B	B			B				B		B						B	
Fryeburg Academy	B		B/G	B/G			B/G		G		B		B/G	B/G						
Maryland																				
The Bullis School	B		B/G				B/G				B		B							
McLean School of Maryland		B/G	B/G	B/G					G	G		B								
Massachusetts																				
Cushing Academy	B		B/G	B/G			B/G		G									B/G	B	
Buckingham Browne & Nichols	B	B	B/G	B/G	B/G	B/G			G		B								B	G
Cambridge Friends School			B/G	B/G																
The Cambridge School of Weston	B/G		B/G						G											
Chapel Hill-Chauncy Hall	B		B/G				B/G						B/G							
Dexter School		B		B				B				B							B	B
The Fenn School	B/G	B/G	B/G	B/G			B/G				B/G	B/G							B/G	B/G

I S - Interscholastic
I M - Intramural

B/G - Boy/Girl
B - Boy
G - Girl

A) Baseball
B) Basketball
C) Crew
D) Cross Country
E) Field Hockey

F) Football
G) Golf
H) Gymnastics
I) Horseback Riding
J) Ice Hockey

Athletic Programs (Part 2)

K		L		M		N		O		P		Q		R		S		T		
IS	IM	IS	IM	IS	IM	IS	IM	IS	IM	IS	IM	IS	IM	IS	IM	IS	IM	IS	IM	School Name
																				Arizona
			B/G	B/G		G	B/G				B/G	B/G				G	B/G			Judson School
																				California
				B/G	B/G	B/G	B/G			B/G	B/G	B/G	B/G			B/G	B/G			Le Lycee Francais De Los Angeles
																				Colorado
			B/G		B/G		B/G				B/G		B/G				B/G			Accelerated Schools-Randle Moore
																				Connecticut
B		B		B				B		B		B		B			B	B		Avon Old Farms School
B/G		B/G	B/G	B	B	G				B/G		B/G	B/G					B		Indian Mountain School
B/G	G			B	G							B/G	G			B	G	B		King & Low-Heywood Thomas School
			B/G	B/G			G					B/G		B/G		G				Marianapolis Preparatory School
				B	B	B	B					B	B				B			The Oxford Academy
			B	B		B														The Woodhall School
																				Florida
																				Edison-Russell School
				B/G	B/G	B	B/G			B/G		B/G				G	B/G	B		The University School of Nova
																				Illinois
				B/G	B/G							B/G				G				Keith Country Day School
															B/G					The Harvard School
																				Iowa
																				Columbus High School
																				Maine
B		B		B								B		B						Bridgton Academy
		B/G	B/G	B/G	B/G	G	B/G					B/G	B/G	B/G	B/G		B/G	B		Fryeburg Academy
																				Maryland
B			B/G	B/G		G						B/G		B/G				B		The Bullis School
B/G	B/G			B	B/G												B/G			McLean School of Maryland
																				Massachusetts
B/G		B/G		B/G		G						B/G		B/G		G		B		Cushing Academy
				B/G	B/G							B/G						B		Buckingham Browne & Nichols
		B/G	B/G		B/G									B/G	B/G		B/G			Cambridge Friends School
B/G		B/G		B/G			B/G					B/G					B/G			The Cambridge School of Weston
B/G				B/G								B/G				G		B		Chapel Hill-Chauncy Hall
					B						B				B					Dexter School
B/G	B/G			B/G	B/G							B/G						B/G		The Fenn School

IS - Interscholastic
IM - Intramural

B/G - Boy/Girl
B - Boy
G - Girl

K) Lacrosse
L) Skiing
M) Soccer
N) Softball
O) Squash

P) Swimming
Q) Tennis
R) Track
S) Volleyball
T) Wrestling

Athletic Programs (Part 1)

	A		B		C		D		E		F		G		H		I		J	
School Name	**IS**	**IM**	**IS**	**IM**	**IS**	**IM**	**IS**	**IM**	**IS**	**IM**	**IS**	**IM**	**IS**	**IM**	**IS**	**IM**	**IS**	**IM**	**IS**	**IM**
The Fessenden School	B	B	B	B			B				B								B	B
The Highcroft School	G	B		B/G				B/G										B/G		
St. Sebastian's Country Day School	B		B				B				B		B						B	
Wilbraham and Monson Academy	B		B/G	B/G			B				B		B						B	
The Winchendon School	B		B/G				B/G						B/G	B/G				B/G	B	
Michigan																				
The Leelanau School	B		B/G															B/G		
New Hampshire																				
Brewster Academy	B		B/G		B/G		B/G		G				B/G	B/G			B/G	B/G	B	
Burnham Brook School																				
Cardigan Mountain School	B		B				B				B			B				B	B	
The White Mountain School							B/G							B/G				B/G		
New Jersey																				
The Hun School of Princeton	B		B/G		B/G		B/G		G		B		B/G							
The Pennington School																				
New York																				
Anglo-American School			B/G				B/G													
Darrow School	B/G		B/G									B/G						B/G		
Hoosac School			B/G				B/G												B	
Robert Louis Stevenson School			B/G	B/G																
Storm King School	B		B/G				B/G													
North Carolina																				
The Arthur Morgan School				B/G																
Oak Ridge Military Academy	B		B/G	B/G			B/G						B/G					B/G		
The Patterson School	B	B	B/G	B/G			B/G	B/G										B/G		
Providence Day School	B	B	B/G	B/G			B/G	B			B	B	B			B/G				
The Summit School	B		B/G						G		B				G					
Pennsylvania																				
The Buckingham Friends School			B/G				B/G		B/G						B/G	B/G				B/G
The Crefeld School			B	B																
Falk Lab School of University of Pittsburgh			B/G	B/G																
The Grier School			G										G				G	G		
Linden Hall			G	G					G	G							G	G		
Perkiomen School	B		B/G				B/G		G		B			B/G				B/G		
The Phelps School			B															B		
Solebury School			B/G				B/G											B/G		

IS - Interscholastic
IM - Intramural

B/G - Boy/Girl
B - Boy
G - Girl

A) Baseball
B) Basketball
C) Crew
D) Cross Country
E) Field Hockey
F) Football
G) Golf
H) Gymnastics
I) Horseback Riding
J) Ice Hockey

Athletic Programs (Part 2)

K		L		M		N		O		P		Q		R		S		T		
IS	IM	IS	IM	IS	IM	IS	IM	IS	IM	IS	IM	IS	IM	IS	IM	IS	IM	IS	IM	School Name
B	B		B	B	B			B			B	B	B	B				B		The Fessenden School
		B/G	B/G	B/G		G					B/G	B/G				B/G				The Highcroft School
B				B								B								St. Sebastian's Country Day School
B/G			B/G	B/G		G				B/G	B/G	B/G		B		G		B		Wilbraham and Monson Academy
B/G		B/G	B/G	B/G			B/G				B/G	B/G	B/G				B/G	B		The Winchendon School
																				Michigan
		B/G	B/G	B/G		G						B/G	B/G	B/G		G				The Leelanau School
																				New Hampshire
B/G		B/G	B/G	B/G								B/G	B/G					B		Brewster Academy
			B/G														B/G			Burnham Brook School
B		B	B	B			B					B	B	B				B		Cardigan Mountain School
		B/G		B/G	B/G		B/G					B/G					B/G			The White Mountain School
																				New Jersey
B/G		Clu	Clu	B/G		G				B/G		B/G		B/G				B		The Hun School of Princeton
																				The Pennington School
																				New York
				B	B		G		B	B/G	B/G	B/G	B/G	B/G	B/G	B/G	B/G			Anglo-American School
B/G		B/G	B/G	B/G		B/G					B/G	B/G	B/G				B/G		B/G	Darrow School
			B/G	B/G		G						B/G								Hoosac School
				B/G	B/G	G	G													Robert Louis Stevenson School
B			B/G	B/G		G						B/G	B/G					B		Storm King School
																				North Carolina
					B/G		B/G				B/G		B/G				B/G		B	The Arthur Morgan School
				B		G				B/G		B/G		B/G			B/G	B		Oak Ridge Military Academy
			B/G	B/G	B/G	G	G					B/G	B/G			B/G	B/G			The Patterson School
				B/G	B/G	G	G			B/G		B/G	B/G	B/G	B/G	G	B/G	B		Providence Day School
B				B/G		G						B/G		B/G		G				The Summit School
																				Pennsylvania
B/G			B/G	B/G	B/G	B/G	B/G										B/G			The Buckingham Friends School
																				The Crefeld School
				B	B/G												B/G			Falk Lab School of University of Pittsburgh
			G	G	G	G	G			G	G	G	G				G			The Grier School
						G	G					G	G			G	G			Linden Hall
B/G			B/G	B/G		G	B/G			B/G	B/G	B/G	B/G				B/G	B		Perkiomen School
B			B	B		B						B						B		The Phelps School
G				B/G								B/G		B/G			B/G			Solebury School

I S - Interscholastic
I M - Intramural

B / G - Boy/Girl
B - Boy
G - Girl

K) Lacrosse
L) Skiing
M) Soccer
N) Softball
O) Squash

P) Swimming
Q) Tennis
R) Track
S) Volleyball
T) Wrestling

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Athletic Programs (Part 1)

	A		B		C		D		E		F		G		H		I		J	
School Name	IS	IM	IS	IM	IS	IM	IS	IM	IS	IM	IS	IM	IS	IM	IS	IM	IS	IM	IS	IM
Rhode Island																				
St. Andrews School	B		B/G				B/G					B/G	B							
Texas																				
The Glenwood School	B		B				B/G													
Virginia																				
Blue Ridge School	B		B				B				B						B			
Christchurch School	B		B				B/G				B		B/G	B/G						
Early Learning Center																				
Oak Hill Academy			B/G	B/G								B	B					G		

I S - Interscholastic
I M - Intramural

B / G - Boy/Girl
B - Boy
G - Girl

A) Baseball
B) Basketball
C) Crew
D) Cross Country
E) Field Hockey
F) Football
G) Golf
H) Gymnastics
I) Horseback Riding
J) Ice Hockey

Athletic Programs (Part 2)

K IS	K IM	L IS	L IM	M IS	M IM	N IS	N IM	O IS	O IM	P IS	P IM	Q IS	Q IM	R IS	R IM	S IS	S IM	T IS	T IM	School Name
																				Rhode Island
	B			B/G		G	B/G									G				St. Andrews School
																				Texas
				B								B/G		B/G						The Glenwood School
																				Virginia
B		B		B		B				B		B		B				B		Blue Ridge School
B	B			B/G							B/G	B/G	B/G	B/G				B		Christchurch School
																				Early Learning Center
				B								B/G	B/G			G				Oak Hill Academy

IS - Interscholastic
IM - Intramural

B/G - Boy/Girl
B - Boy
G - Girl

K) Lacrosse
L) Skiing
M) Soccer
N) Softball
O) Squash

P) Swimming
Q) Tennis
R) Track
S) Volleyball
T) Wrestling

Summer Programs

School Name	A	B	C	D	E	F
Arizona						
Judson School		Yes	Yes	Yes	Yes	
California						
Le Lycee Francais De Los Angeles		Yes	Yes	Yes		Yes
Colorado						
Accelerated Schools-Randle Moore	Yes	Yes	Yes	Yes	Yes	Yes
Connecticut						
Avon Old Farms School						
Indian Mountain School		Yes		Yes		
King & Low-Heywood Thomas School				Yes		
Marianapolis Preparatory School						
The Oxford Academy	Yes	Yes	Yes	Yes	Yes	Yes
The Woodhall School	Yes	Yes	Yes	Yes	Yes	Yes
Florida						
Edison-Russell School		Yes	Yes			
The University School of Nova		Yes	Yes	Yes	Yes	
Illinois						
Keith Country Day School						
The Harvard School		Yes	Yes			
Iowa						
Columbus High School						
Maine						
Bridgton Academy						
Fryeburg Academy				Yes		
Maryland						
The Bullis School		Yes	Yes	Yes	Yes	
McLean School of Maryland						
Massachusetts						
Cushing Academy		Yes	Yes	Yes	Yes	Yes
Buckingham Browne & Nichols						
Cambridge Friends School						
The Cambridge School of Weston						
Chapel Hill-Chauncy Hall						
Dexter School				Yes		
The Fenn School						

A) Same as Winter
B) Enrichment
C) Academic Review
D) Sports
E) Sports/Academic
F) E.S.L

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Summer Programs

School Name	A	B	C	D	E	F
The Fessenden School						
The Highcroft School		Yes	Yes			
St. Sebastian's Country Day School						
Wilbraham and Monson Academy						
The Winchendon School	Yes		Yes	Yes	Yes	Yes

Michigan

The Leelanau School		Yes	Yes			

New Hampshire

Brewster Academy						
Burnham Brook School						
Cardigan Mountain School		Yes	Yes	Yes	Yes	Yes
The White Mountain School						

New Jersey

The Hun School of Princeton		Yes	Yes	Yes	Yes	Yes
The Pennington School						

New York

Anglo-American School			Yes	Yes	Yes	Yes
Darrow School						
Hoosac School	Yes	Yes	Yes		Yes	Yes
Robert Louis Stevenson School						
Storm King School						

North Carolina

The Arthur Morgan School						
Oak Ridge Military Academy				Yes	Yes	Yes
The Patterson School			Yes			
Providence Day School		Yes	Yes	Yes		
The Summit School		Yes	Yes		Yes	

Pennsylvania

The Buckingham Friends School		Yes				
The Crefeld School		Yes	Yes			
Falk Lab School of University of Pittsburgh						
The Grier School				Yes		Yes
Linden Hall		Yes		Yes		Yes
Perkiomen School						
The Phelps School						
Solebury School				Yes		

A) Same as Winter
B) Enrichment
C) Academic Review
D) Sports
E) Sports/Academic
F) E.S.L

Summer Programs

School Name	A	B	C	D	E	F
Rhode Island						
St. Andrews School						
Texas						
The Glenwood School						
Virginia						
Blue Ridge School		Yes	Yes		Yes	
Christchurch School						
Early Learning Center						
Oak Hill Academy	Yes	Yes	Yes			

A) Same as Winter	D) Sports
B) Enrichment	E) Sports/Academic
C) Academic Review	F) E.S.L

Alabama

C

Advent Episcopal Day School
2019 Sixth Avenue
North Birmingham, Alabama 35203
(205) 252-2535

Tutors Provided by: X School X Parents

Expenses absorbed by: ______ School X Parents

Average Cost Per Hour: $20.00

School Provides Facility for tutor: X

Tutoring during: X School Day X After School

Learning Disabled Students are allowed to have:

- ______ Untimed tests
- X Foreign language waiver
- ______ Tape recorders in class

Help is given in school. Tutoring after school is provided by parents.

Alabama

C

Tuscaloosa Academy
420 26th Street North
Tuscaloosa, Alabama 35406
(205) 758-4462

Tutors Provided by: ______ School X Parents

Expenses absorbed by: ______ School X Parents

Average Cost Per Hour: $25.00-$40.00

School Provides Facility for tutor: *

Tutoring during: X School Day X After School

Learning Disabled Students are allowed to have:

- ______ Untimed tests
- ______ Foreign language waiver
- ______ Tape recorders in class

***Can be arranged**

California

C

Castlemont School
5562 Reseda Blvd.
Tarzana, California 91356
(213) 996-6933

Tutors Provided by: X School X Parents

Expenses absorbed by: X School X Parents

Average Cost Per Hour: $25.00

School Provides Facility for tutor: X

Tutoring during: X School Day ______ After School

Learning Disabled Students are allowed to have:

- ______ Untimed tests
- ______ Foreign language waiver
- ______ Tape recorders in class

California

C

Cate School
P.O Box 68
Carpinteria, California 93013
(805) 684-4127

Tutors Provided by: X School ______ Parents

Expenses absorbed by: X School ______ Parents

Average Cost Per Hour: ______

School Provides Facility for tutor: X

Tutoring during: X School Day ______ After School

Learning Disabled Students are allowed to have:

- * Untimed tests
- ______ Foreign language waiver
- ** Tape recorders in class

*** Case by case, under certain conditions**
**** If necessary**
We serve those children who have minimal deficits. We have specialists on our staff who can assist our students.

California C

The Elliott-Pope Prep School
P.O. Box 338
Idyllwild, California 92349
(714) 659-2191

Tutors Provided by: ___X___ School ___X___ Parents

Expenses absorbed by: _______ School ___X___ Parents

Average Cost Per Hour: ___$15.00___

School Provides Facility for tutor: ___X___

Tutoring during: _______ School Day ___X___ After School

Learning Disabled Students are allowed to have:

___x___ Untimed tests
_______ Foreign language waiver
___X___ Tape recorders in class

We have a reading specialist in our learning center. Assistance is also given to students by math teachers. If parents request tutors, then they absorb the expense.

California C

Katherine Delmar Bruce School
7070 California Street
San Francisco, California 94121
(415) 751-0177

Tutors Provided by: ___X___ School ___X___ Parents

Expenses absorbed by: ___X___ School ___X___ Parents

Average Cost Per Hour: _______

School Provides Facility for tutor: _______

Tutoring during: _______ School Day _______ After School

Learning Disabled Students are allowed to have:

___X___ Untimed tests
___X___ Foreign language waiver
___X___ Tape recorders in class

We are not a school for LD students. We do have learning specialists on staff to evaluate and do some work with children who have learning difficulty but a truly "disabled" child would find our program too difficult.

California C

Le Lycee Francais De Los Angeles
3261 Overland Avenue
Los Angeles, California 90034
(213) 836-3464

Tutors Provided by: ___X___ School _______ Parents

Expenses absorbed by: _______ School ___X___ Parents

Average Cost Per Hour: ___$20.00___

School Provides Facility for tutor: ___X___

Tutoring during: _______ School Day ___X___ After School

Learning Disabled Students are allowed to have:

___X___ Untimed tests
_______ Foreign language waiver
_______ Tape recorders in class

California C

Loretto High School
2360 El Camino Avenue
Sacramento, California 95821
(916) 482-7793

Tutors Provided by: _______ School ___X___ Parents

Expenses absorbed by: _______ School ___X___ Parents

Average Cost Per Hour: ___Varies___

School Provides Facility for tutor: _______

Tutoring during: _______ School Day ___X___ After School

Learning Disabled Students are allowed to have:

___*___ Untimed tests
___X___ Foreign language waiver
___X___ Tape recorders in class

*** Varies**

California C

Midland School
Figueroa Mountain Road
Los Olivos, California 93441
(805) 688-5114

Tutors Provided by: X School ___ Parents

Expenses absorbed by: X School ___ Parents

Average Cost Per Hour: ___

School Provides Facility for tutor: X

Tutoring during: X School Day ___ After School

Learning Disabled Students are allowed to have:

X Untimed tests
X Foreign language waiver
X Tape recorders in class

California C

Squaw Valley School
Box 2667
Olympic Valley, California 95730
(916) 583-1558

Tutors Provided by: X School ___ Parents

Expenses absorbed by: ___ School X Parents

Average Cost Per Hour: $5,200 per year

School Provides Facility for tutor: X

Tutoring during: X School Day ___ After School

Learning Disabled Students are allowed to have:

X Untimed tests
X Foreign language waiver
___ Tape recorders in class

SVA successfully works with LD students who have been mainstreamed into a regular academic environment. Structure and mandatory study periods with extra help assist the capable student who desires a program that includes daily alpine ski race training.

California C

St. Catherine's Military School
215 N.Harbor, Box 3070
Anaheim, California 92803
(714) 722-1363

Tutors Provided by: X School X Parents

Expenses absorbed by: X School X Parents

Average Cost Per Hour: $20.00

School Provides Facility for tutor: X

Tutoring during: X School Day X After School

Learning Disabled Students are allowed to have:

X Untimed tests
X Foreign language waiver
X Tape recorders in class

Colorado C

Accelerated Schools-Randle Moore
2160 South Cook Street
Denver, Colorado 80210
(303) 757-8475

Tutors Provided by: X School ___ Parents

Expenses absorbed by: ___ School X Parents

Average Cost Per Hour: $15.00

School Provides Facility for tutor: X

Tutoring during: X School Day X After School

Learning Disabled Students are allowed to have:

___ Untimed tests
___ Foreign language waiver
X Tape recorders in class

Connecticut

C

Avon Old Farms School
500 Old Farms Road
Avon, Connecticut 06001
(203) 673-3244

Tutors Provided by: X School ____ Parents

Expenses absorbed by: X School X Parents

Average Cost Per Hour: $20.00

School Provides Facility for tutor: Yes

Tutoring during: ____ School Day X After School

Learning Disabled Students are allowed to have:

____ Untimed tests
____ Foreign language waiver
Yes Tape recorders in class

Avon provides tutoring after school and all day Saturday. L.D. students come to our school prepared to be mainstreamed. If these students needs more than we offer, then parents are prepared to pay for this service.

Connecticut

C

Brunswick School
100 Maher Avenue
Greenwich, Connecticut 06830
(203) 869-0601

Tutors Provided by: X School ____ Parents

Expenses absorbed by: ____ School X Parents

Average Cost Per Hour: $22.00

School Provides Facility for tutor: X

Tutoring during: X School Day ____ After School

Learning Disabled Students are allowed to have:

____ Untimed tests
X Foreign language waiver
____ Tape recorders in class

Connecticut

C

The Gunnery

Washington, Connecticut 06793
(203) 868-7334

Tutors Provided by: * School X Parents

Expenses absorbed by: ____ School X Parents

Average Cost Per Hour: $25.00-$35.00

School Provides Facility for tutor: X

Tutoring during: ____ School Day X After School

Learning Disabled Students are allowed to have:

____ Untimed tests
____ Foreign language waiver
____ Tape recorders in class

*** School provides student tutors**

When professional tutors are requested, the parents absorb the cost of this service.

Connecticut

C

Indian Mountain School

Lakeville, Connecticut 06039
(203) 435-9122

Tutors Provided by: X School ____ Parents

Expenses absorbed by: ____ School X Parents

Average Cost Per Hour: $30.00-$40.00

School Provides Facility for tutor: X

Tutoring during: X School Day ____ After School

Learning Disabled Students are allowed to have:

X Untimed tests
X Foreign language waiver
* Tape recorders in class

*** If necessary**

Connecticut C

Marianapolis Preparatory School

Thompson, Connecticut 06277
(203) 923-2510

Tutors Provided by: X School X Parents

Expenses absorbed by: ______ School ______ Parents

Average Cost Per Hour: ______________

School Provides Facility for tutor: ______

Tutoring during: X School Day X After School

Learning Disabled Students are allowed to have:

- ______ Untimed tests
- ______ Foreign language waiver
- ______ Tape recorders in class

We offer peer tutoring during school hours. Often parents provide their own tutors.

Connecticut C

The Oxford Academy
P.O. Drawer P, Boston Post Road
Westbrook, Connecticut 06498
(203) 399-6247

Tutors Provided by: ______ School ______ Parents

Expenses absorbed by: ______ School ______ Parents

Average Cost Per Hour: ______________

School Provides Facility for tutor: ______

Tutoring during: ______ School Day ______ After School

Learning Disabled Students are allowed to have:

- ______ Untimed tests
- ______ Foreign language waiver
- ______ Tape recorders in class

Our School is totally one-on-one

District of Columbia C

National Presbyterian School
4121 Nebraska Avenue, NW
Washington, D. C. 20016
(202) 537-0922

Tutors Provided by: ______ School X Parents

Expenses absorbed by: ______ School X Parents

Average Cost Per Hour: ______________

School Provides Facility for tutor: X

Tutoring during: ______ School Day X After School

Learning Disabled Students are allowed to have:

- ______ Untimed tests
- ______ Foreign language waiver
- ______ Tape recorders in class

We do not have special services for learning disabled students. We help them with a nurturing atmosphere and a low pupil-teacher ratio, and sometime parents hire tutors.

District of Columbia C

Somerset School
4842 16th Street NW
Washington, District of Columbia 20011
(202) 726-0740

Tutors Provided by: X School X Parents

Expenses absorbed by: X School X Parents

Average Cost Per Hour: **$20.00-$40.00**

School Provides Facility for tutor: X

Tutoring during: X School Day X After School

Learning Disabled Students are allowed to have:

- X Untimed tests
- ______ Foreign language waiver
- X Tape recorders in class

Florida C

Admiral Farragut Academy
501 Park Street North
St. Petersburg, Florida 33710
(813) 384-5500

Tutors Provided by: ______ School __X__ Parents

Expenses absorbed by: ______ School __X__ Parents

Average Cost Per Hour: ______________

School Provides Facility for tutor: __X__

Tutoring during: ______ School Day __X__ After School

Learning Disabled Students are allowed to have:

- ______ Untimed tests
- ______ Foreign language waiver
- __X__ Tape recorders in class

We allow untimed SAT and ACT tests.

Florida C

Alfred B. Maclay Jr. Day School
3737 North Meridian Road
Tallahassee, Florida 32312
(904) 893-7857

Tutors Provided by: __X__ School ______ Parents

Expenses absorbed by: ______ School __X__ Parents

Average Cost Per Hour: __$25.00__

School Provides Facility for tutor: __X__

Tutoring during: __X__ School Day ______ After School

Learning Disabled Students are allowed to have:

- __X__ Untimed tests
- ______ Foreign language waiver
- __X__ Tape recorders in class

Florida C

Maclay School
3737 North Meridian Road
Tallahassee, Florida 32312
(904) 893-2138

Tutors Provided by: ______ School __X__ Parents

Expenses absorbed by: ______ School __X__ Parents

Average Cost Per Hour: ______________

School Provides Facility for tutor: __X__

Tutoring during: __X__ School Day ______ After School

Learning Disabled Students are allowed to have:

- __X__ Untimed tests
- __X__ Foreign language waiver
- ______ Tape recorders in class

Florida C

Saint Michael's School
1300 East Tenth St.
Stuart, Florida 33494
(305) 283-1222

Tutors Provided by: ______ School __X__ Parents

Expenses absorbed by: ______ School __X__ Parents

Average Cost Per Hour: __$10.00-$15.00__

School Provides Facility for tutor: __X__

Tutoring during: ______ School Day __X__ After School

Learning Disabled Students are allowed to have:

- __X__ Untimed tests
- __X__ Foreign language waiver
- __X__ Tape recorders in class

Florida C

The University School of Nova
7500 36th Street
Fort Lauderdale, Florida 33314
(305) 475-7500

Tutors Provided by: __X__ School ______ Parents

Expenses absorbed by: ______ School __X__ Parents

Average Cost Per Hour: $9.00

School Provides Facility for tutor: __X__

Tutoring during: __X__ School Day ______ After School

Learning Disabled Students are allowed to have:

__X__ Untimed tests
__X__ Foreign language waiver
__X__ Tape recorders in class

Georgia C

Brenau Academy
Academy Street
Gainesville, Georgia 30501
(404) 534-6140

Tutors Provided by: __X__ School __X__ Parents

Expenses absorbed by: ______ School __X__ Parents

Average Cost Per Hour: $20.00

School Provides Facility for tutor: __X__

Tutoring during: __X__ School Day __X__ After School

Learning Disabled Students are allowed to have:

______ Untimed tests
__X__ Foreign language waiver
______ Tape recorders in class

Georgia C

Riverside Military Academy

Gainsville, Georgia 30501
(404) 532-6531

Tutors Provided by: ______ School ______ Parents

Expenses absorbed by: __X__ School ______ Parents

Average Cost Per Hour: ______

School Provides Facility for tutor: __*__

Tutoring during: ______ School Day __**__ After School

Learning Disabled Students are allowed to have:

______ Untimed tests
______ Foreign language waiver
______ Tape recorders in class

*** All teachers are tutors and they reside on campus**
**** Evenings and weekends**

Hawaii C

The Hawaii School For Girls
2933 Poni Moi Road
Honolulu, Hawaii 96815
(808) 922-2744

Tutors Provided by: __X__ School ______ Parents

Expenses absorbed by: __X__ School __X__ Parents

Average Cost Per Hour: $15.00

School Provides Facility for tutor: __*__

Tutoring during: __X__ School Day __X__ After School

Learning Disabled Students are allowed to have:

__X__ Untimed tests
__*__ Foreign language waiver
__X__ Tape recorders in class

***Sometimes**

Illinois C

The Laboratory Schools of University of Chicago
1362 E. 59th Street
Chicago, Illinois 60637
(312) 962-9450

Tutors Provided by: ______ School __X__ Parents

Expenses absorbed by: ______ School __X__ Parents

Average Cost Per Hour: __$10.00__

School Provides Facility for tutor: ______

Tutoring during: ______ School Day __X__ After School

Learning Disabled Students are allowed to have:

- ______ Untimed tests
- ______ Foreign language waiver
- __X__ Tape recorders in class

Illinois C

Ancona School
4770 South Dorchester
Chicago, Illinois 60615
(312) 924-2356

Tutors Provided by: ______ School __X__ Parents

Expenses absorbed by: ______ School __X__ Parents

Average Cost Per Hour: ______

School Provides Facility for tutor: ______

Tutoring during: ______ School Day __X__ After School

Learning Disabled Students are allowed to have:

- __X__ Untimed tests
- ______ Foreign language waiver
- __X*__ Tape recorders in class

***Not relevant, we rarely rely on lectures.**

Illinois C

The Harvard School
4731 Ellis Avenue
Chicago, Illinois 60615
(312) 624-0394

Tutors Provided by: ______ School __X__ Parents

Expenses absorbed by: ______ School __X__ Parents

Average Cost Per Hour: __$10.00__

School Provides Facility for tutor: __X__

Tutoring during: __X__ School Day __X__ After School

Learning Disabled Students are allowed to have:

- __X__ Untimed tests
- __X__ Foreign language waiver
- __X__ Tape recorders in class

Illinois C

Keith Country Day School
1 Jacoby Place
Rockford, Illinois 61107
(815) 399-8823

Tutors Provided by: __X__ School ______ Parents

Expenses absorbed by: ______ School __X__ Parents

Average Cost Per Hour: __$175 per quarter__

School Provides Facility for tutor: __X__

Tutoring during: __X__ School Day ______ After School

Learning Disabled Students are allowed to have:

- ______ Untimed tests
- ______ Foreign language waiver
- __X__ Tape recorders in class

Iowa

C

Columbus High School
3231 West Ninth Street
Waterloo, Iowa 50501
(319) 233-3358

Tutors Provided by: ______ School X Parents

Expenses absorbed by: X School X Parents

Average Cost Per Hour: ______

School Provides Facility for tutor: X

Tutoring during: X School Day X After School

Learning Disabled Students are allowed to have:

- X Untimed tests
- ______ Foreign language waiver
- X Tape recorders in class

Students are identified and determined eligible through a multi discinplinary approach according to the state of Iowa criteria. Students needing one period a day or less of resource room help, are eligible to enroll.

Kansas

C

St. John's Military School
P.O. Box 831
Salina, Kansas 67402
(913) 823-7231

Tutors Provided by: X School ______ Parents

Expenses absorbed by: ______ School X Parents

Average Cost Per Hour: $5.00

School Provides Facility for tutor: X

Tutoring during: ______ School Day X After School

Learning Disabled Students are allowed to have:

- X Untimed tests
- X Foreign language waiver
- X Tape recorders in class

Maine

C

Kents Hill School

Kents Hill, Maine 04349
(207) 685-4914

Tutors Provided by: X School ______ Parents

Expenses absorbed by: ______ School X Parents

Average Cost Per Hour: $10.00

School Provides Facility for tutor: X

Tutoring during: X School Day ______ After School

Learning Disabled Students are allowed to have:

- X Untimed tests
- X Foreign language waiver
- X Tape recorders in class

Maine

C

Maine Central Institute

Pittsfield, Maine 04967
(207) 487-3355

Tutors Provided by: X School ______ Parents

Expenses absorbed by: ______ School X Parents

Average Cost Per Hour: $1600 per qtr.

School Provides Facility for tutor: X

Tutoring during: X School Day ______ After School

Learning Disabled Students are allowed to have:

- X Untimed tests
- X Foreign language waiver
- X Tape recorders in class

Maryland

C

Calvert School
105 Tuscany Road
Baltimore, Maryland 21210
(301) 243-6054

Tutors Provided by: __X*__ School __X**__ Parents

Expenses absorbed by: ______ School ______ Parents

Average Cost Per Hour: ____________

School Provides Facility for tutor: ______

Tutoring during: ______ School Day ______ After School

Learning Disabled Students are allowed to have:

______ Untimed tests
______ Foreign language waiver
______ Tape recorders in class

*** Tutoring with the specialist is sometimes arranged either during the subject time or during release time from the subject.**
****When more demanding, parent arranges.**

Maryland

C

Chesapeake Academy
1185 Baltimore-Annapolis Blvd.
Arnold, Maryland 21012
(301) 647-9612

Tutors Provided by: __X__ School ______ Parents

Expenses absorbed by: ______ School __X__ Parents

Average Cost Per Hour: ____________

School Provides Facility for tutor: __X__

Tutoring during: __X__ School Day ______ After School

Learning Disabled Students are allowed to have:

__X__ Untimed tests
__X__ Foreign language waiver
__X__ Tape recorders in class

This help is usually offered during French classes. We only accept those who we feel that we can service.

Maryland

C

Connelly School Of The Holy Child
9029 Bradley Blvd.
Potomac, Maryland 20854
(301) 365-0955

Tutors Provided by: ______ School __X__ Parents

Expenses absorbed by: ______ School __X__ Parents

Average Cost Per Hour: __$35.00__

School Provides Facility for tutor: __X__

Tutoring during: __X__ School Day __X__ After School

Learning Disabled Students are allowed to have:

__X__ Untimed tests
__X__ Foreign language waiver
______ Tape recorders in class

Maryland

C

Garrison Forest School

Garrison, Maryland 21055
(301) 363-1500

Tutors Provided by: ______ School __X__ Parents

Expenses absorbed by: ______ School __X__ Parents

Average Cost Per Hour: __$15.00__

School Provides Facility for tutor: __X__

Tutoring during: __X__ School Day __X__ After School

Learning Disabled Students are allowed to have:

______ Untimed tests
______ Foreign language waiver
__X__ Tape recorders in class

Maryland C

Gibson Island Country School
P.O. Box 92
Gibson Island, Maryland 21056
(301) 255-5370

Tutors Provided by: ____ School X Parents

Expenses absorbed by: ____ School X Parents

Average Cost Per Hour: Varies

School Provides Facility for tutor: X

Tutoring during: X School Day ____ After School

Learning Disabled Students are allowed to have:

X Untimed tests
X Foreign language waiver
____ Tape recorders in class

Maryland C

The Gunston School

Centerville, Maryland 21617
(301) 758-0620

Tutors Provided by: X School ____ Parents

Expenses absorbed by: ____ School X Parents

Average Cost Per Hour: $18. 3 x a wk.

School Provides Facility for tutor: X

Tutoring during: X School Day ____ After School

Learning Disabled Students are allowed to have:

X Untimed tests
X Foreign language waiver
X Tape recorders in class

We are not a school for LD. If we find a student who needs extra help, we refer them to the Kemp learning complex.

Maryland C

The Holton-Arms School
7303 River Road
Bethesda, Maryland 20817
(301) 365-5300

Tutors Provided by: X School X Parents

Expenses absorbed by: * School X Parents

Average Cost Per Hour: $30.00

School Provides Facility for tutor: X

Tutoring during: X School Day X After School

Learning Disabled Students are allowed to have:

X Untimed tests
____ Foreign language waiver
X Tape recorders in class

***The school pays part of the expenses.**

Maryland C

McLean School of Maryland
8224 Lochinver Lane
Potomac, Maryland 20854
(301) 299-8277

Tutors Provided by: ____ School X Parents

Expenses absorbed by: ____ School X Parents

Average Cost Per Hour: $25.00-$27.50

School Provides Facility for tutor: X

Tutoring during: X School Day ____ After School

Learning Disabled Students are allowed to have:

X Untimed tests
X Foreign language waiver
X Tape recorders in class

Talking books available

Maryland

C

Sandy Spring Friends School

Sandy Spring, Maryland 20860
(301) 774-7455

Tutors Provided by: ______ School __X__ Parents

Expenses absorbed by: ______ School __X__ Parents

Average Cost Per Hour: $25.00-$30.00

School Provides Facility for tutor: __X__

Tutoring during: __X__ School Day ______ After School

Learning Disabled Students are allowed to have:

- __*__ Untimed tests
- __*__ Foreign language waiver
- __*__ Tape recorders in class

*** Yes, with proper documentation of learning disability.**

Maryland

C

St. Paul's School For Girls

Brooklandville, Maryland 21022
(301) 823-6323

Tutors Provided by: __X__ School __X__ Parents

Expenses absorbed by: __X__ School __X__ Parents

Average Cost Per Hour: ______________

School Provides Facility for tutor: __X__

Tutoring during: __X__ School Day __X__ After School

Learning Disabled Students are allowed to have:

- __X__ Untimed tests
- ______ Foreign language waiver
- __X__ Tape recorders in class

We provide small study skills classes. A tutor can work with a student during her study period. Although there is no standardization of policies for students with learning disabilities, modifications are made at the teacher's discretion.

Maryland

C

St. Timothy's School

Stevenson, Maryland 21153
(301) 486-7400

Tutors Provided by: ______ School __X__ Parents

Expenses absorbed by: ______ School __X__ Parents

Average Cost Per Hour: $30.00

School Provides Facility for tutor: __X__

Tutoring during: __X__ School Day __X__ After School

Learning Disabled Students are allowed to have:

- ______ Untimed tests
- __*__ Foreign language waiver
- __X__ Tape recorders in class

***Sometimes**

Massachusetts

C

Applewild School

120 Prospect Street
Fitchburg, Massachusetts 01420
(508) 342-6053

Tutors Provided by: __X__ School ______ Parents

Expenses absorbed by: ______ School __X__ Parents

Average Cost Per Hour: $17.00

School Provides Facility for tutor: __X__

Tutoring during: __X__ School Day ______ After School

Learning Disabled Students are allowed to have:

- __X__ Untimed tests
- __X__ Foreign language waiver
- ______ Tape recorders in class

Massachusetts C

Buckingham Browne & Nichols
80 Sparks Street
Cambridge, Massachusetts 02138
(617) 547-6100

Tutors Provided by: __X__ School ______ Parents

Expenses absorbed by: ______ School __X__ Parents

Average Cost Per Hour: __$50.00__

School Provides Facility for tutor: __X__

Tutoring during: __X__ School Day ______ After School

Learning Disabled Students are allowed to have:

- __*__ Untimed tests
- __X__ Foreign language waiver
- __X__ Tape recorders in class

***Sometimes**

Massachusetts C

Buckingham Browne & Nichols
Gerry's Landing Road
Cambridge, Massachusetts 02138
(617) 547-6100

Tutors Provided by: __X__ School ______ Parents

Expenses absorbed by: ______ School __X__ Parents

Average Cost Per Hour: __$50.00__

School Provides Facility for tutor: __X__

Tutoring during: __X__ School Day ______ After School

Learning Disabled Students are allowed to have:

- __*__ Untimed tests
- __X__ Foreign language waiver
- __X__ Tape recorders in class

***Sometimes**

Massachusetts C

The Cambridge School of Weston

Weston, Massachusetts 02193
(617) 642-8600

Tutors Provided by: ______ School ______ Parents

Expenses absorbed by: ______ School ______ Parents

Average Cost Per Hour: __***__

School Provides Facility for tutor: ______

Tutoring during: ______ School Day ______ After School

Learning Disabled Students are allowed to have:

- __X__ Untimed tests
- __X__ Foreign language waiver
- __X__ Tape recorders in class

*****Presently included in the tuition**
Our learning resource room staff services a number of students for a number of reasons. The first module is without expense. After that, the parents absorb the expenses.

Massachusetts C

Chapel Hill-Chauncy Hall
785 Beaver Street
Waltham, Massachusetts 02254
(617) 894-2644

Tutors Provided by: __X__ School ______ Parents

Expenses absorbed by: ______ School __X__ Parents

Average Cost Per Hour: __$1,200 per year__

School Provides Facility for tutor: __X__

Tutoring during: __X__ School Day ______ After School

Learning Disabled Students are allowed to have:

- __X__ Untimed tests
- __X__ Foreign language waiver
- __*__ Tape recorders in class

*** When necessary**
Our learning center is available to all students, those who are not LD and those who have been diagnosed as LD. We use our specialists in our school as tutors. The students receive credit for this course.

Massachusetts C

Dexter School
20 Newton Street
Brookline, Massachusetts 02146
(617) 522-5544

Tutors Provided by: ___X___ School _______ Parents

Expenses absorbed by: _______ School ___X___ Parents

Average Cost Per Hour: ___$18.00___

School Provides Facility for tutor: ___X___

Tutoring during: ___X___ School Day _______ After School

Learning Disabled Students are allowed to have:

___X___ Untimed tests
_______ Foreign language waiver
_______ Tape recorders in class

LAD program for LD students
Tutoring for regular students only

Massachusetts C

The Fenn School
516 Monument Street
Concord, Massachusetts 01742
(508) 369-5800

Tutors Provided by: ___X___ School _______ Parents

Expenses absorbed by: _______ School ___X___ Parents

Average Cost Per Hour: ___$12.00-$18.00___

School Provides Facility for tutor: ___X___

Tutoring during: ___X___ School Day _______ After School

Learning Disabled Students are allowed to have:

_______ Untimed tests
___X___ Foreign language waiver
_______ Tape recorders in class

Massachusetts C

The Fessenden School
250 Waltham Street
Newton, Massachusetts 02165
(617) 964-5350

Tutors Provided by: ___X___ School _______ Parents

Expenses absorbed by: _______ School ___X___ Parents

Average Cost Per Hour: ___$22.00___

School Provides Facility for tutor: ___X___

Tutoring during: ___X___ School Day _______ After School

Learning Disabled Students are allowed to have:

_______ Untimed tests
___X___ Foreign language waiver
_______ Tape recorders in class

Massachusetts C

Glen Urquhart
74 Hart Street
Beverly Farms, Massachusetts 01915
(617) 927-1064

Tutors Provided by: ___X___ School _______ Parents

Expenses absorbed by: _______ School ___X___ Parents

Average Cost Per Hour: ___$25.00___

School Provides Facility for tutor: ___X___

Tutoring during: ___X___ School Day ___X___ After School

Learning Disabled Students are allowed to have:

_______ Untimed tests
___X___ Foreign language waiver
___X___ Tape recorders in class

We are not an LD School but we'll provide tutors when necessary.

Massachusetts — C

The Meadowbrook School of Weston
Farm Road
Weston, Massachusetts 02193
(617) 894-1193

Tutors Provided by: __X__ School ______ Parents

Expenses absorbed by: ______ School __X__ Parents

Average Cost Per Hour: ______________

School Provides Facility for tutor: __X__

Tutoring during: __X__ School Day ______ After School

Learning Disabled Students are allowed to have:

__X__ Untimed tests
__X__ Foreign language waiver
______ Tape recorders in class

Massachusetts — C

Palfry Street School
119 Palfry Street
Watertown, Massachusetts 02172
(617) 926-1844

Tutors Provided by: __X__ School ______ Parents

Expenses absorbed by: ______ School __X__ Parents

Average Cost Per Hour: ______________

School Provides Facility for tutor: ______

Tutoring during: ______ School Day ______ After School

Learning Disabled Students are allowed to have:

__*__ Untimed tests
__X__ Foreign language waiver
__X__ Tape recorders in class

***SAT**
We are a small school with individual support. We promote tolerence of students who are a little different and may need extra help.

Massachusetts — C

St. Sebastian's Country Day School
1191 Greendale Avenue
Needham, Massachusetts 02192
(617) 449-5200

Tutors Provided by: __X__ School ______ Parents

Expenses absorbed by: ______ School __X__ Parents

Average Cost Per Hour: $18 for 45 min

School Provides Facility for tutor: __X__

Tutoring during: __X__ School Day ______ After School

Learning Disabled Students are allowed to have:

__X__ Untimed tests
__1/2*__ Foreign language waiver
__**__ Tape recorders in class

*** Students must complete 3 yrs. of a single language**
**** Has not been used, there would be no objection Students do have access to books on tape through application to the recordings for the blind service for perceptually handicapped students.**

Massachusetts — C

Wilbraham and Monson Academy

Wilbraham, Massachusetts 01095
(413) 596-6811

Tutors Provided by: __X__ School ______ Parents

Expenses absorbed by: __X__ School __X__ Parents

Average Cost Per Hour: __**__

School Provides Facility for tutor: __X__

Tutoring during: __X__ School Day ______ After School

Learning Disabled Students are allowed to have:

__X__ Untimed tests
__X__ Foreign language waiver
__X__ Tape recorders in class

**** $1,000 per year, two sessions per week.**
With permission of the teacher.

Minnesota

C

The Marshall School
1215 Rice Lake Road
Duluth, Minnesota 55811
(218) 727-7266

Tutors Provided by: ______ School ___X___ Parents

Expenses absorbed by: ______ School ___X___ Parents

Average Cost Per Hour: ______________

School Provides Facility for tutor: ___X___

Tutoring during: ___X___ School Day ___X___ After School

Learning Disabled Students are allowed to have:

- ______ Untimed tests
- ______ Foreign language waiver
- ___X___ Tape recorders in class

We do not have a specific program or staff needed for an L.D. program.

Missouri

C

Childgrove School
6901 Delmar Boulvard
University City, Missouri 63130
(314) 725-1717

Tutors Provided by: ______ School ___X___ Parents

Expenses absorbed by: ______ School ___X___ Parents

Average Cost Per Hour: ______________

School Provides Facility for tutor: ___X___

Tutoring during: ___X___ School Day ______ After School

Learning Disabled Students are allowed to have:

- ___X___ Untimed tests
- ______ Foreign language waiver
- ___X___ Tape recorders in class

New Hampshire

C

Brewster Academy

Wolfeboro, New Hampshire 03984
(603) 569-1600

Tutors Provided by: ___X___ School ______ Parents

Expenses absorbed by: ______ School ___X___ Parents

Average Cost Per Hour: $915-$4,350*

School Provides Facility for tutor: ___X___

Tutoring during: ___X___ School Day ___X___ After School

Learning Disabled Students are allowed to have:

- ___**___ Untimed tests
- ______ Foreign language waiver
- ___X___ Tape recorders in class

*** Charge depends on what level**
**** Extra time is allowed by special arrangement**

New Hampshire

C

Burnham Brook School
Kimball Pond Road
Canterbury, New Hampshire 03224
(603) 783-4501

Tutors Provided by: ___X___ School ______ Parents

Expenses absorbed by: ______ School ______ Parents

Average Cost Per Hour: ______*______

School Provides Facility for tutor: ___X___

Tutoring during: ___X___ School Day ______ After School

Learning Disabled Students are allowed to have:

- ___X___ Untimed tests
- ___X___ Foreign language waiver
- ___X___ Tape recorders in class

*** Tutoring is part of the program.**

New Hampshire C

The Meeting School
Thomas Road
Rindge, New Hampshire 03461
(603) 899-3366

Tutors Provided by: ______ School ___X___ Parents
Expenses absorbed by: ______ School ___X___ Parents
Average Cost Per Hour: ______________
School Provides Facility for tutor: ___X___
Tutoring during: ___X___ School Day ___X___ After School
Learning Disabled Students are allowed to have:

- ___X___ Untimed tests
- ___X___ Foreign language waiver
- ___X___ Tape recorders in class

New Hampshire C

New Hampton School

New Hampton, New Hampshire 03256
(603) 744-5401

Tutors Provided by: ___X___ School ______ Parents
Expenses absorbed by: ______ School ______ Parents
Average Cost Per Hour: ______________
School Provides Facility for tutor: ______
Tutoring during: ______ School Day ______ After School
Learning Disabled Students are allowed to have:

- ______ Untimed tests
- ______ Foreign language waiver
- ______ Tape recorders in class

New Hampshire C

The White Mountain School
West Farm Road
Littleton, New Hampshire 03361
(603) 444-2928

Tutors Provided by: ___X___ School ______ Parents
Expenses absorbed by: ______ School ___X___ Parents
Average Cost Per Hour: ___$25.00___
School Provides Facility for tutor: ___X___
Tutoring during: ___X___ School Day ___X___ After School
Learning Disabled Students are allowed to have:

- ___X___ Untimed tests
- ___X___ Foreign language waiver
- ___X___ Tape recorders in class

New Jersey C

Blair Academy

Blairstown, New Jersey 07825
(201) 382-6121

Tutors Provided by: ___X___ School ______ Parents
Expenses absorbed by: ______ School ___X___ Parents
Average Cost Per Hour: ___$18.00-$20.00___
School Provides Facility for tutor: ___X*___
Tutoring during: ______ School Day ___X___ After School
Learning Disabled Students are allowed to have:

- ______ Untimed tests
- ______ Foreign language waiver
- ___X___ Tape recorders in class

*** In faculty homes on campus**

New Jersey C

Friends School
P.O. Box 162
Mullica Hill, New Jersey 08062
(609) 478-2908

Tutors Provided by: ______ School ___X___ Parents

Expenses absorbed by: ______ School ___X___ Parents

Average Cost Per Hour: ______________

School Provides Facility for tutor: ___X___

Tutoring during: ___X___ School Day ___X___ After School

Learning Disabled Students are allowed to have:

- ______ Untimed tests
- ______ Foreign language waiver
- ______ Tape recorders in class

New Jersey C

The Hun School of Princeton
Edgerstoune Road
Princeton, New Jersey 08542
(609) 921-7699

Tutors Provided by: ___X___ School ______ Parents

Expenses absorbed by: ______ School ___X___ Parents

Average Cost Per Hour: **$4,800-Year***

School Provides Facility for tutor: ___X___

Tutoring during: ___X___ School Day ______ After School

Learning Disabled Students are allowed to have:

- ___**___ Untimed tests
- ______ Foreign language waiver
- ___X___ Tape recorders in class

***Daily one-on-one class provided**
****PSAT and SAT only**
Academic Learning Skills Program-for students with diagnosed "minimal" learning disability

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New Jersey C

The Pingry School
Martinsville Road
Martinsville, New Jersey 08836
(201) 647-5555

Tutors Provided by: ___X___ School ___X___ Parents

Expenses absorbed by: ___X___ School ___X___ Parents

Average Cost Per Hour: ______________

School Provides Facility for tutor: ___X___

Tutoring during: ___X___ School Day ___X___ After School

Learning Disabled Students are allowed to have:

- ___*___ Untimed tests
- ___*___ Foreign language waiver
- ___*___ Tape recorders in class

*** In a few cases**

New Jersey C

Saddle River Day School
147 Chestnut Ridge Road
Saddle River, New Jersey 07458
(201) 327-4050

Tutors Provided by: ___X___ School ___X___ Parents

Expenses absorbed by: ______ School ___X___ Parents

Average Cost Per Hour: **$30.00-$40.00**

School Provides Facility for tutor: ___X___

Tutoring during: ___X___ School Day ___X___ After School

Learning Disabled Students are allowed to have:

- ______ Untimed tests
- ______ Foreign language waiver
- ___X___ Tape recorders in class

New York **C**

The Academy of St. Joseph
Brentwood Road
Brentwood, New York 11717
(516) 273-2406

Tutors Provided by: ______ School __X__ Parents

Expenses absorbed by: ______ School __X__ Parents

Average Cost Per Hour: ____________

School Provides Facility for tutor: __X__

Tutoring during: __X__ School Day ______ After School

Learning Disabled Students are allowed to have:

__X__ Untimed tests
__X__ Foreign language waiver
__X__ Tape recorders in class

New York **C**

Anglo-American School
18 West 89th Street
New York, New York 10024
(212) 724-6360

Tutors Provided by: __X__ School ______ Parents

Expenses absorbed by: ______ School __X__ Parents

Average Cost Per Hour: ____________

School Provides Facility for tutor: __X__

Tutoring during: ______ School Day __X__ After School

Learning Disabled Students are allowed to have:

__X__ Untimed tests
__X__ Foreign language waiver
______ Tape recorders in class

New York **C**

Darrow School
Shaker Road
New Lebanon, New York,12125
(518) 794 -7700

Tutors Provided by: __X__ School ______ Parents

Expenses absorbed by: ______ School __X__ Parents

Average Cost Per Hour: ____________

School Provides Facility for tutor: __X__

Tutoring during: __X__ School Day __X__ After School

Learning Disabled Students are allowed to have:

__X__ Untimed tests
__X__ Foreign language waiver
__X__ Tape recorders in class

New York **C**

The Harley School
1981 Clover Street
Rochester, New York 14618
(716) 442-1770

Tutors Provided by: __X__ School ______ Parents

Expenses absorbed by: __X__ School ______ Parents

Average Cost Per Hour: ____________

School Provides Facility for tutor: __X__

Tutoring during: __X__ School Day ______ After School

Learning Disabled Students are allowed to have:

__X__ Untimed tests
__X*__ Foreign language waiver
______ Tape recorders in class

* **Occasionally**

New York

C

The Harvey School
Route 22
Katonah, New York 10536
(914) 232-3161

Tutors Provided by: __X__ School ______ Parents

Expenses absorbed by: ______ School __X__ Parents

Average Cost Per Hour: __$35.00__

School Provides Facility for tutor: __X__

Tutoring during: __X__ School Day ______ After School

Learning Disabled Students are allowed to have:

- ______ Untimed tests
- ______ Foreign language waiver
- ______ Tape recorders in class

In our structured and supportive program, students with unique learning styles are able to perform in mainstreamed pre-preparatory and college preparatory courses.

New York

C

The Little Red School House & Eliz. Irwin H.S.
196 Bleecker Street
New York, New York 10014
(212) 477-5316

Tutors Provided by: __X__ School __X__ Parents

Expenses absorbed by: ______ School __X__ Parents

Average Cost Per Hour: __$50.00__

School Provides Facility for tutor: __X__

Tutoring during: __X__ School Day ______ After School

Learning Disabled Students are allowed to have:

- __*__ Untimed tests
- __**__ Foreign language waiver
- ______ Tape recorders in class

***Sometimes**
****Rarely**

New York

C

Oakwood School

Poughkeepsie, New York 12601
(914) 462-4202

Tutors Provided by: __X__ School ______ Parents

Expenses absorbed by: ______ School __X__ Parents

Average Cost Per Hour: __$1,250 per year__

School Provides Facility for tutor: ______

Tutoring during: __x__ School Day ______ After School

Learning Disabled Students are allowed to have:

- __X__ Untimed tests
- ______ Foreign language waiver
- __X__ Tape recorders in class

We have two professionals on staff who run our Learning Disability Center to assist those students who have been diagnosed as L.D. by an outside source.

New York

C

Storm King School
Mountain Road
Cornwall-on-Hudson, New York 12520
(914) 534-7892

Tutors Provided by: __X__ School ______ Parents

Expenses absorbed by: __X__ School ______ Parents

Average Cost Per Hour: ______

School Provides Facility for tutor: ______

Tutoring during: ______ School Day ______ After School

Learning Disabled Students are allowed to have:

- ______ Untimed tests
- ______ Foreign language waiver
- ______ Tape recorders in class

We do not take truly LD/ADD students. We can provide tutorial or reinforcement through learning center. We could arrange for individual tutoring and would allow teacher/student faculty to negotiate price arrangements.

New York

C

York Preparatory
116 East 85th Street
New York, New York 10028
(212) 628-1229

Tutors Provided by: X School X Parents

Expenses absorbed by: X School X Parents

Average Cost Per Hour: ____

School Provides Facility for tutor: X

Tutoring during: X School Day X After School

Learning Disabled Students are allowed to have:

- X Untimed tests
- X Foreign language waiver
- X Tape recorders in class

North Carolina

C

The Arthur Morgan School
1901 Hannah Branch Rd.
Burnsville, North Carolina 28714
(704) 675-4262

Tutors Provided by: X School ____ Parents

Expenses absorbed by: X School ____ Parents

Average Cost Per Hour: ____

School Provides Facility for tutor: X

Tutoring during: X School Day ____ After School

Learning Disabled Students are allowed to have:

- X Untimed tests
- X Foreign language waiver
- ____ Tape recorders in class

North Carolina

C

Cape Fear Academy
3900 S. College Road
Wilmington, North Carolina 28403
(919) 791-0287

Tutors Provided by: ____ School X Parents

Expenses absorbed by: ____ School X Parents

Average Cost Per Hour: $18.00

School Provides Facility for tutor: X

Tutoring during: X School Day X After School

Learning Disabled Students are allowed to have:

- X Untimed tests
- ____ Foreign language waiver
- X Tape recorders in class

North Carolina

C

Christ School

Arden, North Carolina 28704
(704) 684-6232

Tutors Provided by: X School X Parents

Expenses absorbed by: X School X Parents

Average Cost Per Hour: $10.00-$20.00

School Provides Facility for tutor: X

Tutoring during: X School Day X After School

Learning Disabled Students are allowed to have:

- X* Untimed tests
- ____ Foreign language waiver
- X Tape recorders in class

*** If appropriate. There are three special features to our program: 1. Math Lab; open every period, 5 students per period. 2. English Lab; open 5 hours per day, 5 students per period; must sign up. 3. Tutorial period; all teachers and students available at once.**

North Carolina

C

Durham Academy
3116 Academy Road
Durham, North Carolina 27701
(919) 489-9118

Tutors Provided by: X School X Parents

Expenses absorbed by: ____ School X Parents

Average Cost Per Hour: $15.00-$20.00

School Provides Facility for tutor: X

Tutoring during: X School Day X After School

Learning Disabled Students are allowed to have:

X Untimed tests
X Foreign language waiver
X Tape recorders in class

North Carolina

C

The Summit School
Reynolda Estates
Winston-Salem, North Carolina 27106
(919) 722-2777

Tutors Provided by: X School ____ Parents

Expenses absorbed by: X School ____ Parents

Average Cost Per Hour: ____

School Provides Facility for tutor: X

Tutoring during: X School Day ____ After School

Learning Disabled Students are allowed to have:

X Untimed tests
X Foreign language waiver
X Tape recorders in class

Ohio

C

The Andrews School
38588 Mentor Avenue
Willoughby, Ohio 44094
(216) 942-3600

Tutors Provided by: ____ School X Parents

Expenses absorbed by: ____ School X Parents

Average Cost Per Hour: $15.00

School Provides Facility for tutor: X

Tutoring during: X School Day X After School

Learning Disabled Students are allowed to have:

X Untimed tests
X Foreign language waiver
X Tape recorders in class

Pennsylvania

C

Abington Friends School
575 Washington Lane
Jenkintown, Pennsylvania 19046
(215) 886-4350

Tutors Provided by: X School X Parents

Expenses absorbed by: X School X Parents

Average Cost Per Hour: $20.00

School Provides Facility for tutor: X

Tutoring during: X School Day X After School

Learning Disabled Students are allowed to have:

X Untimed tests
X Foreign language waiver
X Tape recorders in class

Pennsylvania C

The Agnes Irwin School
Ithan Avenue
Rosemont, Pennsylvania 19010
(215) 525-8400

Tutors Provided by: X School ____ Parents

Expenses absorbed by: ____ School X Parents

Average Cost Per Hour: $25.00

School Provides Facility for tutor: X

Tutoring during: X School Day X After School

Learning Disabled Students are allowed to have:

- ____ Untimed tests
- X Foreign language waiver
- X Tape recorders in class

We are not an LD school but we'll provide tutors when necessary.

Pennsylvania C

The Baldwin School
Morris & Montgomery Avenue
Bryn Mawr, Pennsylvania 19010
(215) 525-2700

Tutors Provided by: X* School X Parents

Expenses absorbed by: X** School X Parents

Average Cost Per Hour: $20.00

School Provides Facility for tutor: X

Tutoring during: X School Day X After School

Learning Disabled Students are allowed to have:

- X Untimed tests
- X Foreign language waiver
- X Tape recorders in class

*** Math and writing labs. Our specialists work with students in addition to the classroom program.**
****In labs with the specialists indicated.**

Pennsylvania C

The Buckingham Friends School

Lahaska, Pennsylvania 18931
(215) 794-7491

Tutors Provided by: ____ School ____ Parents

Expenses absorbed by: X School X Parents

Average Cost Per Hour: ____

School Provides Facility for tutor: X

Tutoring during: X School Day ____ After School

Learning Disabled Students are allowed to have:

- X Untimed tests
- ____ Foreign language waiver
- X Tape recorders in class

Pennsylvania C

The Crefeld School
8836 Crefeld St.
Philadelphia, Pennsylvania 19118
(215) 242-5545

Tutors Provided by: ____ School X Parents

Expenses absorbed by: ____ School X Parents

Average Cost Per Hour: $25.00-$40.00

School Provides Facility for tutor: X

Tutoring during: ____ School Day X After School

Learning Disabled Students are allowed to have:

- X Untimed tests
- ____ Foreign language waiver
- X Tape recorders in class

Pennsylvania C

Falk Lab School of University of Pittsburgh
Alliquippa and Brackenridge
Pittsburgh, Pennsylvania 15261
(412) 624-8020

Tutors Provided by: ______ School ___X___ Parents

Expenses absorbed by: ______ School ___X___ Parents

Average Cost Per Hour: ______________

School Provides Facility for tutor: ______

Tutoring during: ______ School Day ___X___ After School

Learning Disabled Students are allowed to have:

- ___X___ Untimed tests
- ______ Foreign language waiver
- ______ Tape recorders in class

Pennsylvania C

George School

Newtown, Pennsylvania 18940
(215) 968-3811

Tutors Provided by: ___X___ School ______ Parents

Expenses absorbed by: ______ School ___X___ Parents

Average Cost Per Hour: *$20.00**$8.00

School Provides Facility for tutor: ___X___

Tutoring during: ___X___ School Day ___X___ After School

Learning Disabled Students are allowed to have:

- ___X___ Untimed tests
- ___X___ Foreign language waiver
- ___X___ Tape recorders in class

*** Adult**
**** Child**

We do not have a specific learning disabilities program, but rather a Study Skills program which can provide support for students who may have learning differences but can be mainstreamed.

Pennsylvania C

Shady Side Academy
425 Fox Chapel Road
Pittsburgh, Pennsylvania 15238
(412) 781-2400

Tutors Provided by: ______ School ___X___ Parents

Expenses absorbed by: ______ School ___X___ Parents

Average Cost Per Hour: ______________

School Provides Facility for tutor: ___X___

Tutoring during: ___X___ School Day ___X___ After School

Learning Disabled Students are allowed to have:

- ___*___ Untimed tests
- ___**___ Foreign language waiver
- ___X___ Tape recorders in class

We try to accommodate students who have been mainstreamed and who have or are currently receiving outside professional help. The school does not offer primary care and treatment of L.D.

***By special arrangement**
****Based on testing or professional direction**

Pennsylvania C

Solebury School
P.O. Box 429
New Hope, Pennsylvania 18938
(215) 862-5261

Tutors Provided by: ______ School ______ Parents

Expenses absorbed by: ______ School ______ Parents

Average Cost Per Hour: ______________

School Provides Facility for tutor: ______

Tutoring during: ______ School Day ______ After School

Learning Disabled Students are allowed to have:

- ___X___ Untimed tests
- ___X___ Foreign language waiver
- ___X___ Tape recorders in class

Tutoring is not necessary because our teachers help the students individually.

Rhode Island

C

The Gordon School
Maxfield Avenue
East Providence, Rhode Island 12914
(401) 434-3833

Tutors Provided by: __X__ School ______ Parents

Expenses absorbed by: ______ School __X__ Parents

Average Cost Per Hour: __$25.00__

School Provides Facility for tutor: __X__

Tutoring during: __X__ School Day ______ After School

Learning Disabled Students are allowed to have:

- ______ Untimed tests
- __X__ Foreign language waiver
- ______ Tape recorders in class

Rhode Island

C

Rocky Hill School
Ives Road
East Greenwich, Rhode Island 02818
(401) 884-9070

Tutors Provided by: __X__ School __X__ Parents

Expenses absorbed by: ______ School __X__ Parents

Average Cost Per Hour: __$20.00__

School Provides Facility for tutor: __X__

Tutoring during: __X__ School Day __X__ After School

Learning Disabled Students are allowed to have:

- __*__ Untimed tests
- __**__ Foreign language waiver
- __***__ Tape recorders in class

*** Only SAT, or upon request**
**** After a serious attempt. Many are successful.**
*****With faculty permission on an individual basis.**

South Carolina

C

Camden Military Academy

Camden, South Carolina 29020
(803) 432-6001

Tutors Provided by: __X__ School ______ Parents

Expenses absorbed by: __X__ School ______ Parents

Average Cost Per Hour: ____________

School Provides Facility for tutor: __X__

Tutoring during: __X__ School Day ______ After School

Learning Disabled Students are allowed to have:

- ______ Untimed tests
- ______ Foreign language waiver
- ______ Tape recorders in class

South Carolina

C

Charleston Day School
15 Archdale St.
Charleston, South Carolina 29401
(803) 722-7791

Tutors Provided by: ______ School __X__ Parents

Expenses absorbed by: ______ School __X__ Parents

Average Cost Per Hour: __$12.00__

School Provides Facility for tutor: __X*__

Tutoring during: ______ School Day __X__ After School

Learning Disabled Students are allowed to have:

- __X__ Untimed tests
- ______ Foreign language waiver
- __X__ Tape recorders in class

*** If desired**

Tennessee
C

Montgomery Bell Academy
4001 Harding Road
Nashville, Tennessee 37205
(615) 298-5514

Tutors Provided by: X School X Parents

Expenses absorbed by: X School X Parents

Average Cost Per Hour: $30.00

School Provides Facility for tutor: X

Tutoring during: X School Day X After School

Learning Disabled Students are allowed to have:

______ Untimed tests
______ Foreign language waiver
______ Tape recorders in class

Tennessee
C

St. Andrew's-Sewanee School

St. Andrews, Tennessee 37372
(615) 598-5666

Tutors Provided by: X School ______ Parents

Expenses absorbed by: ______ School X Parents

Average Cost Per Hour: $20.00

School Provides Facility for tutor: X

Tutoring during: X School Day ______ After School

Learning Disabled Students are allowed to have:

X* Untimed tests
______ Foreign language waiver
______ Tape recorders in class

* **If necessary**

Texas
C

The Glenwood School
851 South Greenville Avenue
Richardson, Texas 75801
(214) 235-8320

Tutors Provided by: X School ______ Parents

Expenses absorbed by: ______ School X Parents

Average Cost Per Hour: $30.00

School Provides Facility for tutor: X

Tutoring during: X School Day X After School

Learning Disabled Students are allowed to have:

X Untimed tests
______ Foreign language waiver
X Tape recorders in class

Texas
C

San Marcos Baptist Academy

San Marcos, Texas 78666
(512) 353-2400

Tutors Provided by: X School ______ Parents

Expenses absorbed by: ______ School X Parents

Average Cost Per Hour: $12.00

School Provides Facility for tutor: X

Tutoring during: ______ School Day X After School

Learning Disabled Students are allowed to have:

X Untimed tests
X Foreign language waiver
X Tape recorders in class

Our program is for ESL, reading improvement and a course in how to study.

Virginia C

Blue Ridge School

Saint George-Dyke, Virginia 22935
(804) 985-2811

Tutors Provided by: X School ____ Parents

Expenses absorbed by: ____ School X Parents

Average Cost Per Hour: $20.00

School Provides Facility for tutor: X

Tutoring during: X School Day X After School

Learning Disabled Students are allowed to have:

- ____ Untimed tests
- X Foreign language waiver
- ____ Tape recorders in class

Blue Ridge has an excellent record of mainstreaming boys who have been successfully remediated in other programs. If they have consolidated compensatory skills and strategies, they are able to do very well at Blue Ridge.

Virginia C

Burgundy Farm Country Day School

3700 Burgundy Road
Alexandria, Virginia 22303
(703) 960-3431

Tutors Provided by: X* School ____ Parents

Expenses absorbed by: ____ School X Parents

Average Cost Per Hour: $20.00

School Provides Facility for tutor: X

Tutoring during: X School Day ____ After School

Learning Disabled Students are allowed to have:

- X Untimed tests
- X* Foreign language waiver
- X Tape recorders in class

*** We use the Kingsbury Center, Washington, D.C.**
****At upper level**

Virginia C

Christchurch School

Christchurch, Virginia 23031
(804) 758-2306

Tutors Provided by: * School * Parents

Expenses absorbed by: * School * Parents

Average Cost Per Hour: *

School Provides Facility for tutor: *

Tutoring during: * School Day * After School

Learning Disabled Students are allowed to have:

- X Untimed tests
- X Foreign language waiver
- X Tape recorders in class

***Ours is not a tutorial program, but we will provide tutors when necessary.**

Virginia C

Foxcroft School

Middleburg, Virginia 22117
(703) 687-5555

Tutors Provided by: X School ____ Parents

Expenses absorbed by: X School ____ Parents

Average Cost Per Hour: ____

School Provides Facility for tutor: X

Tutoring during: X School Day ____ After School

Learning Disabled Students are allowed to have:

- ____ Untimed tests
- ____ Foreign language waiver
- ____ Tape recorders in class

Virginia C

Oak Hill Academy
P.O. Box 9705
Mouth of Wilson, Virginia 24363
(703) 579-2619

Tutors Provided by: ____X____ School ________ Parents

Expenses absorbed by: ________ School ____X____ Parents

Average Cost Per Hour: ________________

School Provides Facility for tutor: ________

Tutoring during: ________ School Day ____X____ After School

Learning Disabled Students are allowed to have:

- ________ Untimed tests
- ________ Foreign language waiver
- ________ Tape recorders in class

Virginia C

St. Anne's-Belfield School
2132 Ivy Road
Charlottesville, Virginia 22903
(804) 296-5106

Tutors Provided by: ____X____ School ____X____ Parents

Expenses absorbed by: ________ School ____X____ Parents

Average Cost Per Hour: ____$20.00____

School Provides Facility for tutor: ____X____

Tutoring during: ____X____ School Day ____X____ After School

Learning Disabled Students are allowed to have:

- ________ Untimed tests
- ________ Foreign language waiver
- ________ Tape recorders in class

Virginia C

Stuart Hall

Staunton, Virginia 24401
(703) 885-0356

Tutors Provided by: ________ School ____X____ Parents

Expenses absorbed by: ________ School ____X____ Parents

Average Cost Per Hour: ____$12.50____

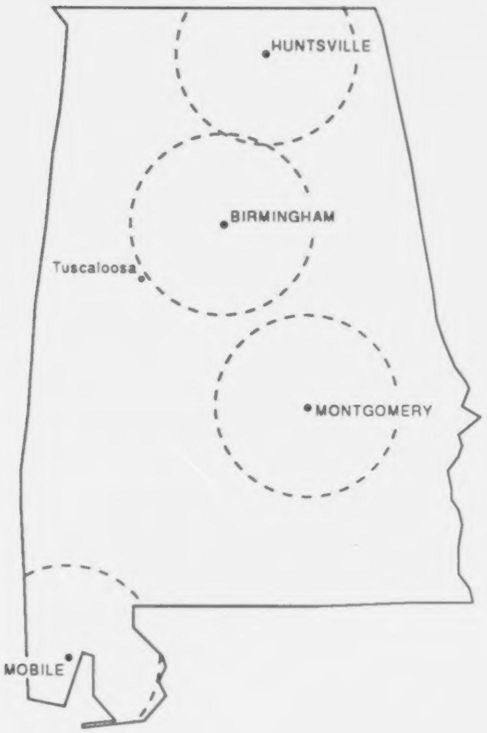
School Provides Facility for tutor: ____X____

Tutoring during: ____X____ School Day ____X____ After School

Learning Disabled Students are allowed to have:

- ____X____ Untimed tests
- ____X____ Foreign language waiver
- ____X____ Tape recorders in class

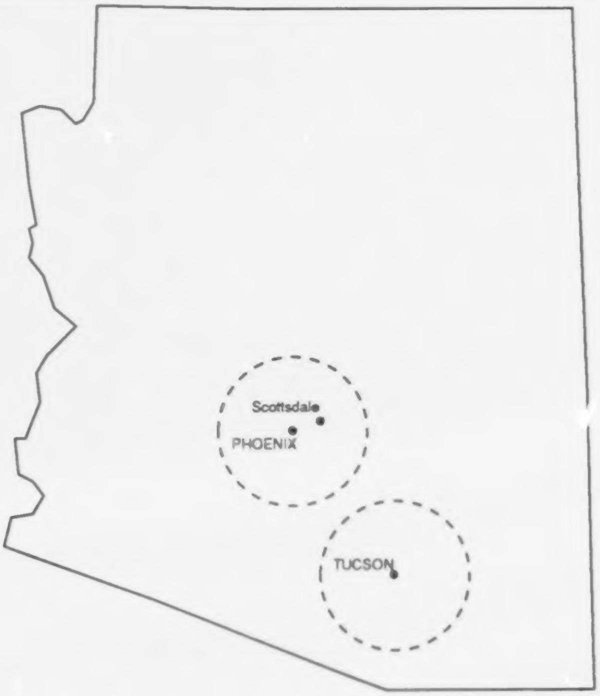
Alabama


HUNTSVILLE
BIRMINGHAM
Tuscaloosa
MONTGOMERY
MOBILE

City	School Name
C	
North Birmingham	Advent Episcopal Day School
Tuscaloosa	Tuscaloosa Academy

Arizona

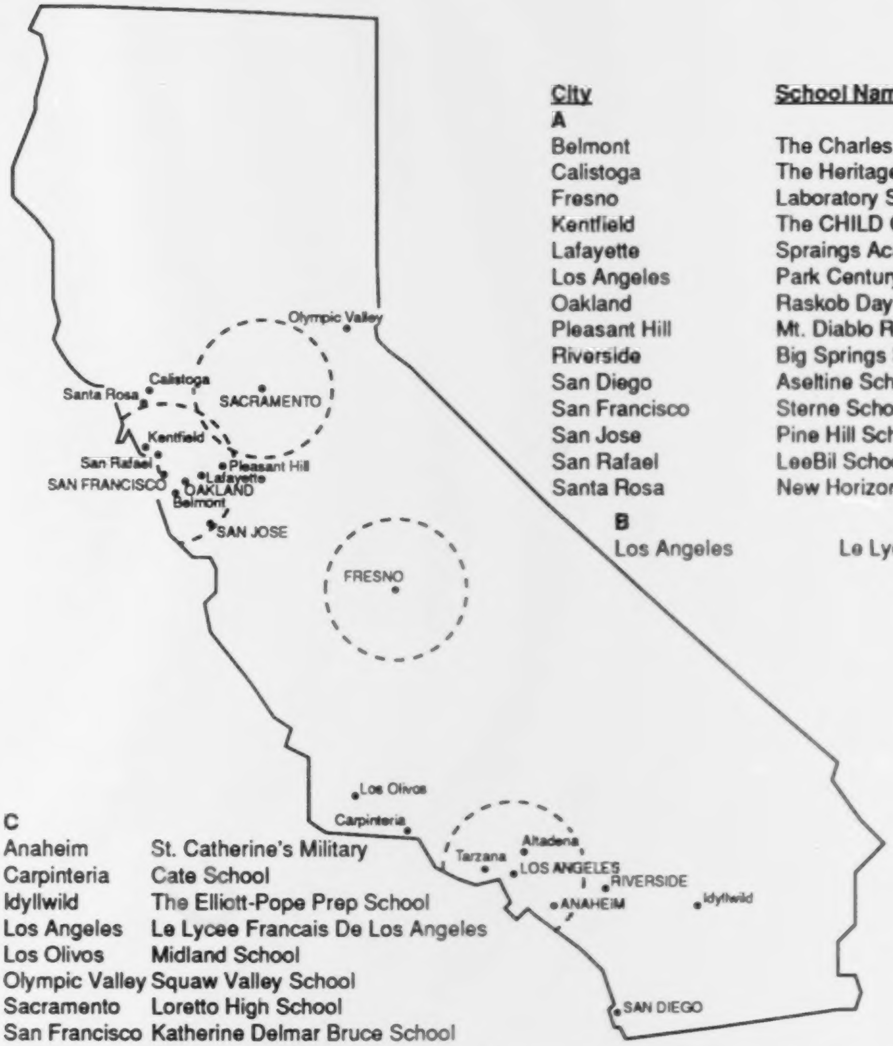
City	School Name
A	
Tucson	Fisher Foundation School
B	
Scottsdale	Judson School


Scottsdale
PHOENIX
TUCSON

Maps are drawn to scale but not in relation to other maps on the same page or in this section. A circle is drawn around most major cities to show a 40 mile radius around the city to help calculate general distances.

California

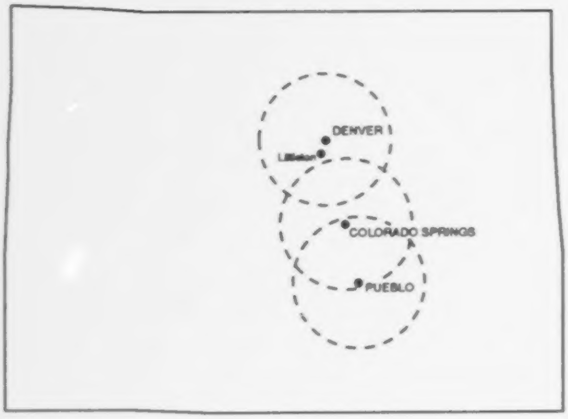
City	School Name
A	
Belmont	The Charles Armstrong School
Calistoga	The Heritage School
Fresno	Laboratory School of Natural Sciences
Kentfield	The CHILD Center
Lafayette	Spraings Academy
Los Angeles	Park Century School
Oakland	Raskob Day School
Pleasant Hill	Mt. Diablo Rehabilitation Center
Riverside	Big Springs School
San Diego	Aseltine School
San Francisco	Sterne School
San Jose	Pine Hill School
San Rafael	LeeBil School and Learning Center
Santa Rosa	New Horizon School and Learning Center
B	
Los Angeles	Le Lycee Francais De Los Angeles


Olympic Valley
Calistoga
Santa Rosa
SACRAMENTO
Kentfield
San Rafael
SAN FRANCISCO
Pleasant Hill
Lafayette
OAKLAND
Belmont
SAN JOSE
FRESNO
Los Olivos
Carpinteria
Tarzana
Altadena
LOS ANGELES
RIVERSIDE
ANAHEIM
Idyllwild
SAN DIEGO

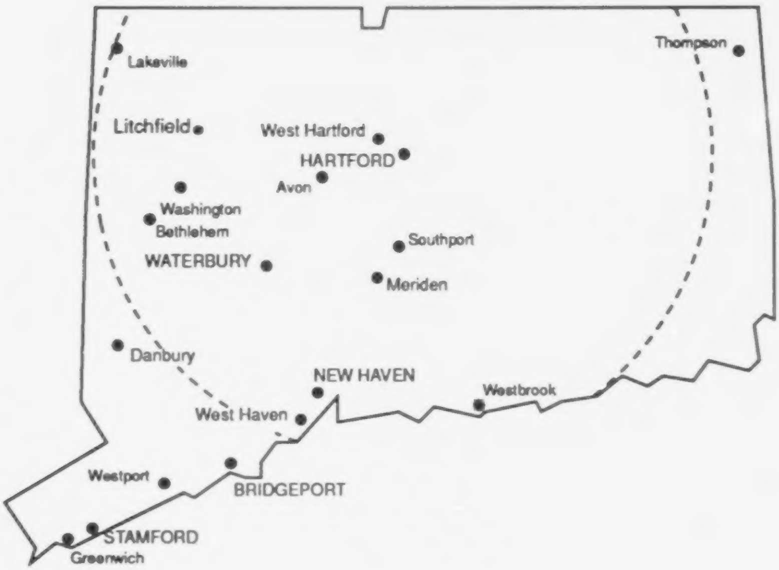
C	
Anaheim	St. Catherine's Military
Carpinteria	Cate School
Idyllwild	The Elliott-Pope Prep School
Los Angeles	Le Lycee Francais De Los Angeles
Los Olivos	Midland School
Olympic Valley	Squaw Valley School
Sacramento	Loretto High School
San Francisco	Katherine Delmar Bruce School
Tarzana	Castlemont School

Colorado

City	School Name
A	
Denver	Denver Academy
Littleton	Havern Center, Inc.
B	
Denver	Accelerated Schools-Randle Moore
C	
Denver	Accelerated Schools-Randle Moore


DENVER
Littleton
COLORADO SPRINGS
PUEBLO

Connecticut


Lakeville
Thompson
Litchfield
West Hartford
HARTFORD
Avon
Washington
Bethlehem
Southport
WATERBURY
Meriden
Danbury
NEW HAVEN
Westbrook
West Haven
Westport
BRIDGEPORT
STAMFORD
Greenwich

City	School Name
A	
Greenwich	Eagle Hill School
Litchfield	The Forman School
Meriden	Student Learning Center
New Haven	Chapel Haven, Inc.
North Stamford	Villa Maria Education Center
Southport	Eagle Hill-Southport
Washington	Devereux Glenholme
West Hartford	The Benny Bronz Academy
West Hartford	Intensive Education Center, Inc.
B	
Avon	Avon Old Farms School
Bethlehem	The Woodhall School
Lakeville	Indian Mountain School
Stamford	King & Low-Heywood Thomas School
Thompson	Marianapolis Preparatory School
Westbrook	The Oxford Academy
C	
Avon	Avon Old Farms School
Greenwich	Brunswick School
Lakeville	Indian Mountain School
Thompson	Marianapolis Preparatory School
Washington	The Gunnery

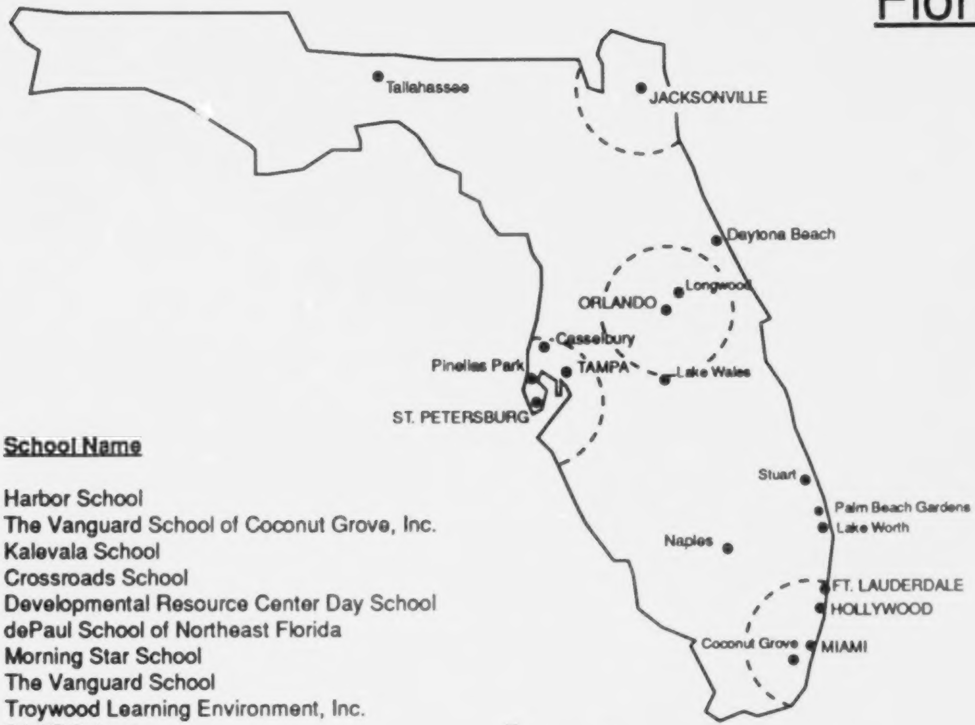
Delaware

City	School Name
A	
Wilmington	The Pilot School

Wilmington
Newark

317

Florida

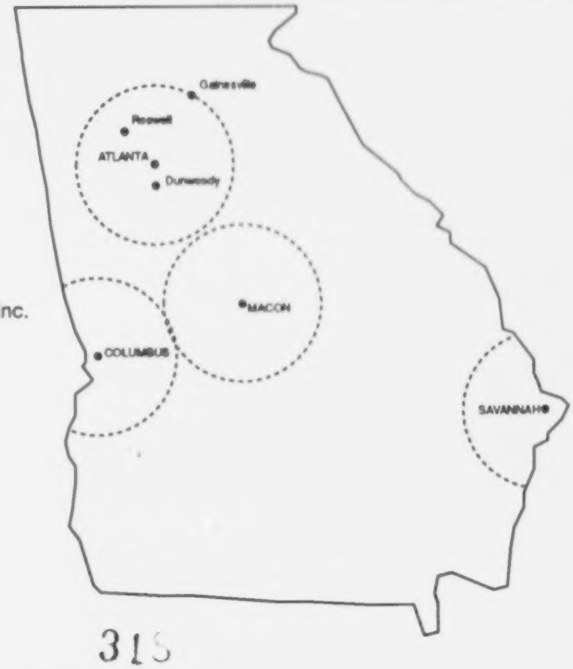

Tallahassee
JACKSONVILLE
Daytona Beach
Longwood
ORLANDO
Casselbury
Pinellas Park
TAMPA
Lake Wales
ST. PETERSBURG
Stuart
Palm Beach Gardens
Lake Worth
Naples
FT. LAUDERDALE
HOLLYWOOD
Coconut Grove
MIAMI

City	School Name
A	
Casselberry	Harbor School
Coconut Grove	The Vanguard School of Coconut Grove, Inc.
Daytona Beach	Kalevala School
Fort Lauderdale	Crossroads School
Hollywood	Developmental Resource Center Day School
Jacksonville	dePaul School of Northeast Florida
Jacksonville	Morning Star School
Lake Wales	The Vanguard School
Lake Worth	Troywood Learning Environment, Inc.
Longwood	PACE School
Miami	Easter Seal Demonstration School
Miami	House of Learning
Naples	Sunrise Academy
Pinellas Park	Center Academy
Pinellas Park	Morning Star School of Pinellas Park
Tallahassee	Woodland Hall Academy
Tampa	Academic Achievement Center
Tampa	Morning Star School
Tampa	Tampa Reading Clinic and Day School

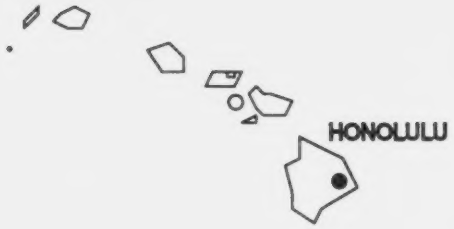
B	
Fort Lauderdale	The University School of Nova
Palm Beach Gardens	Edison-Russell School
C	
Fort Lauderdale	The University School of Nova
St. Petersburg	Admiral Farragut Academy
Stuart	Saint Michael's School
Tallahassee	Alfred B. Maclay Jr. Day School
Tallahassee	Maclay School

Georgia

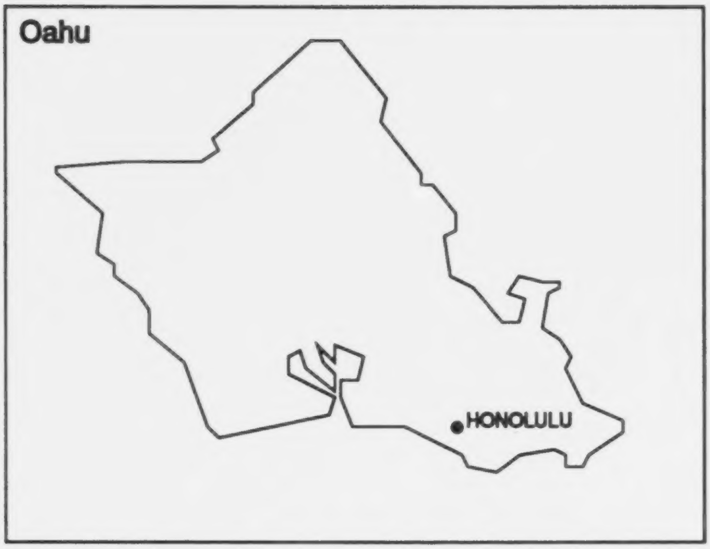
City	School Name
A	
Atlanta	The Davison School, Inc.
Atlanta	The Howard School, Inc. Central Campus
Atlanta	The New School in the Lost Forest
Atlanta	The Schenck School
Dunwoody	Brandon Hall School
Roswell	The Cottage School Educational Resource Center, Inc.
Roswell	The Howard Schools Inc., North Campus
C	
Gainesville	Brenau Academy
Gainesville	Riverside Military Academy


Gainesville
Roswell
ATLANTA
Dunwoody
MACON
COLUMBUS
SAVANNAH

Hawaii

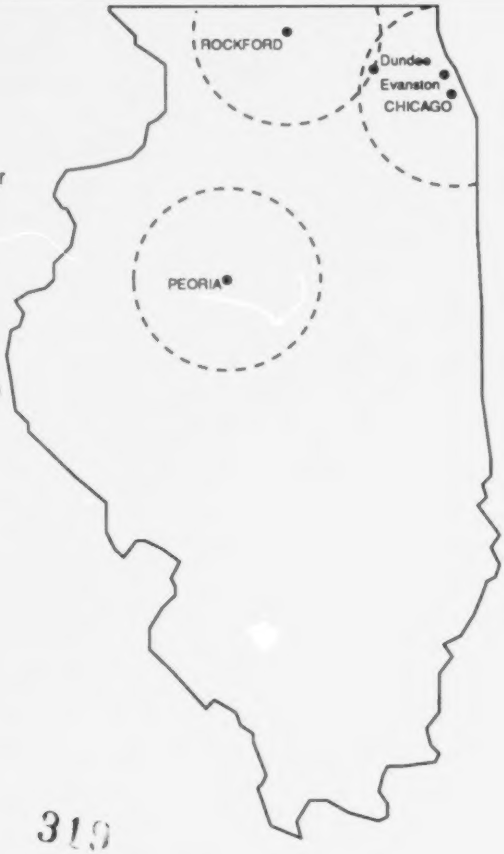


City	School Name
A	
Honolulu	Variety School
C	
Honolulu	The Hawaii School For Girls


Oahu
HONOLULU

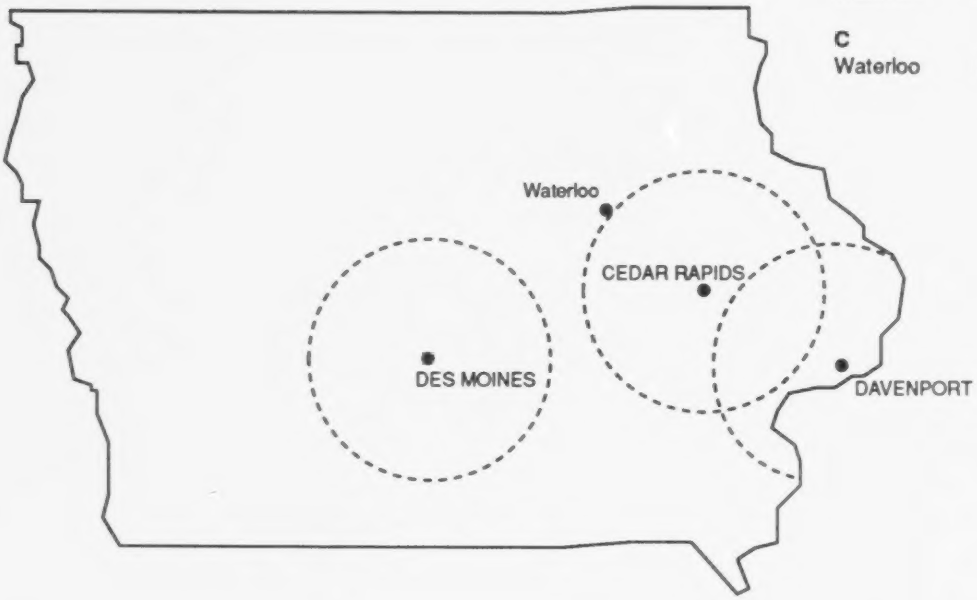
Illinois

City	School Name
A	
Chicago	Academy of Our Lady Lexington Learning Center
Dundee	Summit School, Inc.
Evanston	Cove School, Inc.
B	
Chicago	The Harvard School
C	
Chicago	The Laboratory Schools of University of Chicago
Chicago	Ancona School
Chicago	The Harvard School
Rockford	Keith Country Day School


ROCKFORD
Dundee
Evanston
CHICAGO
PEORIA

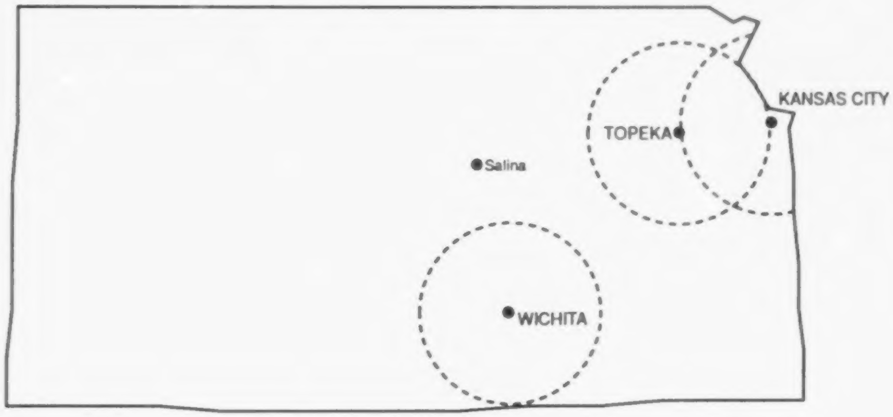
Iowa

City	School Name
B	
Waterloo	Columbus High School
C	
Waterloo	Columbus High School


Waterloo
CEDAR RAPIDS
DES MOINES
DAVENPORT

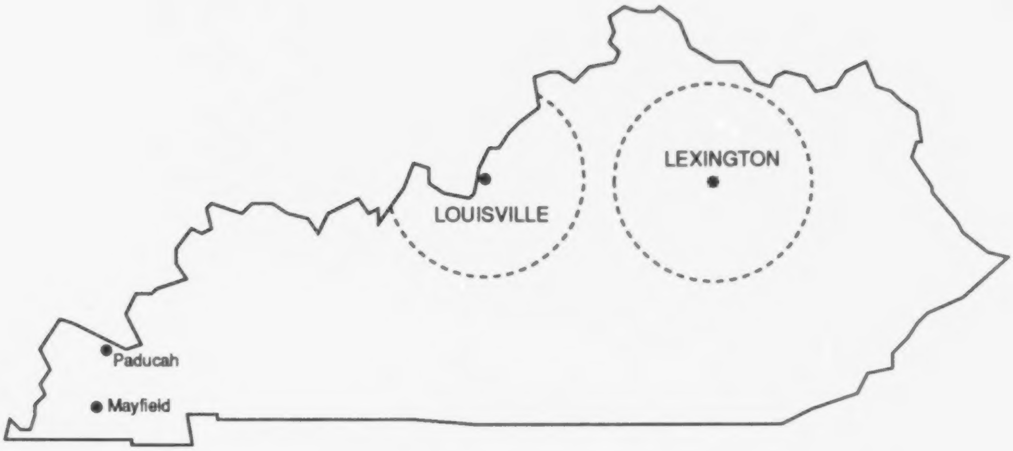
Kansas

City	School Name
C	
Salina	St. John's Military School


KANSAS CITY
TOPEKA
Salina
WICHITA

Kentucky

City	School Name
A	
Louisville	The de Paul School
Mayfield	The Charles L. Shedd APSL Research Academy

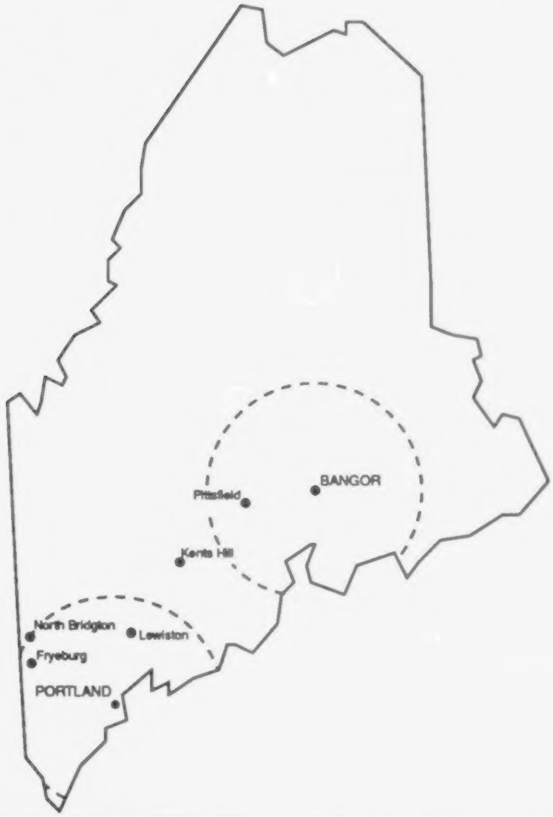

LEXINGTON
LOUISVILLE
Paducah
Mayfield

Louisiana

SHREVEPORT
Baton Rouge
Lake Charles
Lafayette
NEW ORLEANS

City	School Name
A	
Baton Rouge	dePaul Dyslexia Association, Inc.
Lafayette	Reading Research School
Lake Charles	Regina Caeli Center
New Orleans	Crescent Academy

Maine


BANGOR
Pittsfield
Kents Hill
North Bridgton
Lewiston
Fryeburg
PORTLAND

City	School Name
B	
Fryeburg	Fryeburg Academy
North Bridgton	Bridgton Academy
C	
Kents Hill	Kents Hill School
Pittsfield	Maine Central Institute

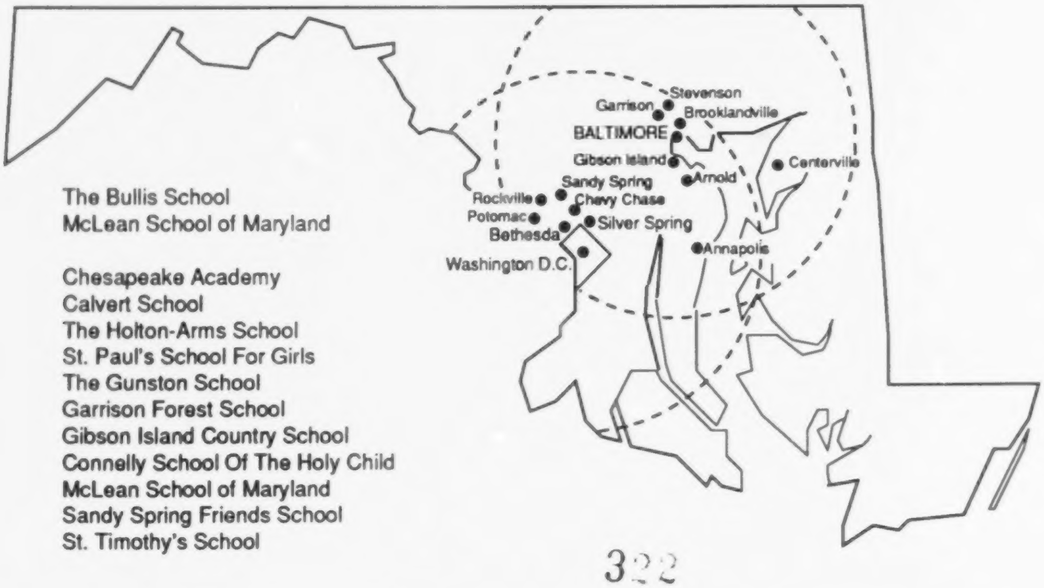
Maryland/Washington, D.C.

Maryland

City	School Name
A	
Annapolis	Innovative Learning Center
Chevy Chase	The Center School
Chevy Chase	Cottleston Hall Montessori
Rockville	Ivymount School
B	
Potomac	The Bullis School
Potomac	McLean School of Maryland
C	
Arnold	Chesapeake Academy
Baltimore	Calvert School
Bethesda	The Holton-Arms School
Brooklandville	St. Paul's School For Girls
Centerville	The Gunston School
Garrison	Garrison Forest School
Gibson Island	Gibson Island Country School
Potomac	Connelly School Of The Holy Child
Potomac	McLean School of Maryland
Sandy Spring	Sandy Spring Friends School
Stevenson	St. Timothy's School

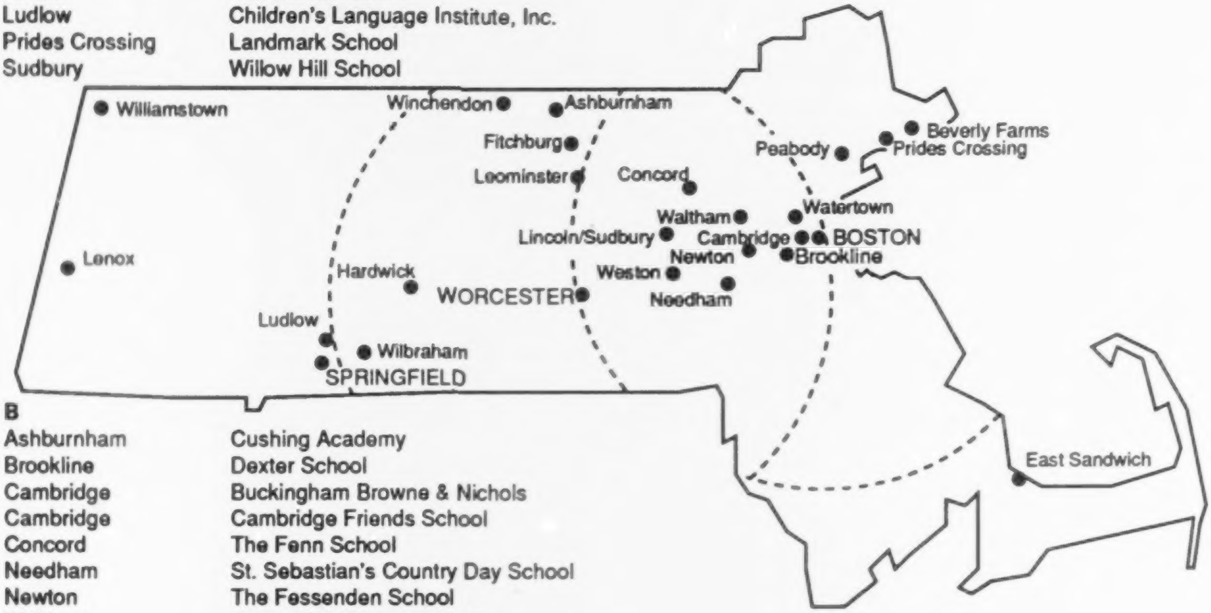
Washington, D.C.

City	School Name
A	
Washington	The Lab School of Washington
C	
NW Washington	Somerset School
Washington	National Presbyterian School


Stevenson
Garrison
Brooklandville
BALTIMORE
Gibson Island
Centerville
Arnold
Sandy Spring
Rockville
Chevy Chase
Potomac
Bethesda
Silver Spring
Annapolis
Washington D.C.

Massachusetts

City	School Name
A	
East Sandwich	Riverview School
Hardwick	Eagle Hill School
Lenox	Valleyhead, Inc.
Lincoln	The Carroll School
Ludlow	Children's Language Institute, Inc.
Prides Crossing	Landmark School
Sudbury	Willow Hill School


Williamstown
Winchendon
Ashburnham
Fitchburg
Leominster
Concord
Peabody
Beverly Farms
Prides Crossing
Waltham
Watertown
Lincoln/Sudbury
Cambridge
BOSTON
Newton
Brookline
Lenox
Hardwick
WORCESTER
Weston
Needham
Ludlow
Wilbraham
SPRINGFIELD
East Sandwich

City	School Name
B	
Ashburnham	Cushing Academy
Brookline	Dexter School
Cambridge	Buckingham Browne & Nichols
Cambridge	Cambridge Friends School
Concord	The Fenn School
Needham	St. Sebastian's Country Day School
Newton	The Fessenden School
Waltham	Chapel Hill-Chauncey Hall
Weston	The Cambridge School of Weston
Wilbraham	Wilbraham and Monson Academy
Williamstown	The Highcroft School
Winchendon	The Winchendon School
C	
Beverly Farms	Glen Urquhart
Brookline	Dexter School
Cambridge	Buckingham Browne & Nichols
Concord	The Fenn School
Fitchburg	Applewild School
Needham	St. Sebastian's Country Day School
Newton	The Fessenden School
Waltham	Chapel Hill-Chauncy Hall
Watertown	Palfrey Street School
Weston	The Cambridge School of Weston
Weston	The Meadowbrook School of Weston
Wilbraham	Wilbraham and Monson Academy

Michigan

City	School Name
A	
Birmingham	Eton Academy
Detroit	Lutheran School for the Deaf
B	
Glen Arbor	The Leelanau School

GRAND RAPIDS
FLINT
LANSING
Birmingham
DETROIT
Glen Arbor

Minnesota

Duluth
MINNEAPOLIS
St. PAUL
St. Louis Park

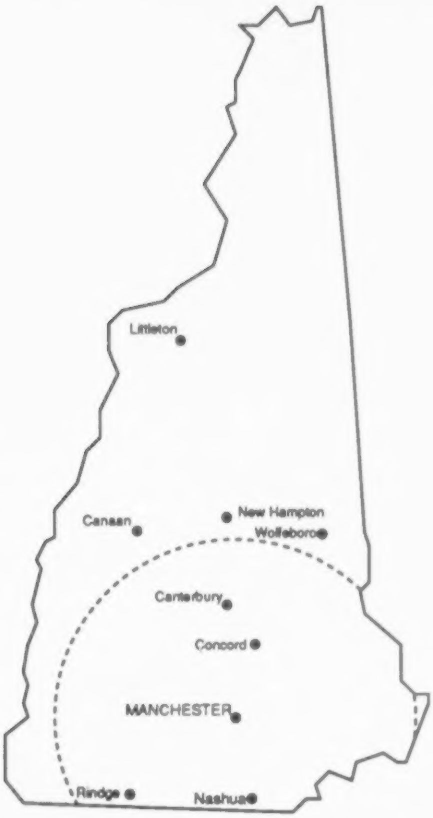
City	School Name
A	
Duluth	United Cerebral Palsy Preschool for Children
St. Louis Park	The Groves Learning Center
C	
Duluth	The Marshall School

Missouri

City	School Name
A	
St. Louis	The Churchill School
St. Louis	Good Shepherd School for Children
St. Louis	Special Lutheran Classes
Webster Groves	The Miriam School
C	
University City	Childgrove School

INDEPENDENCE
KANSAS CITY
University City
ST. LOUIS
Webster Groves
SPRINGFIELD

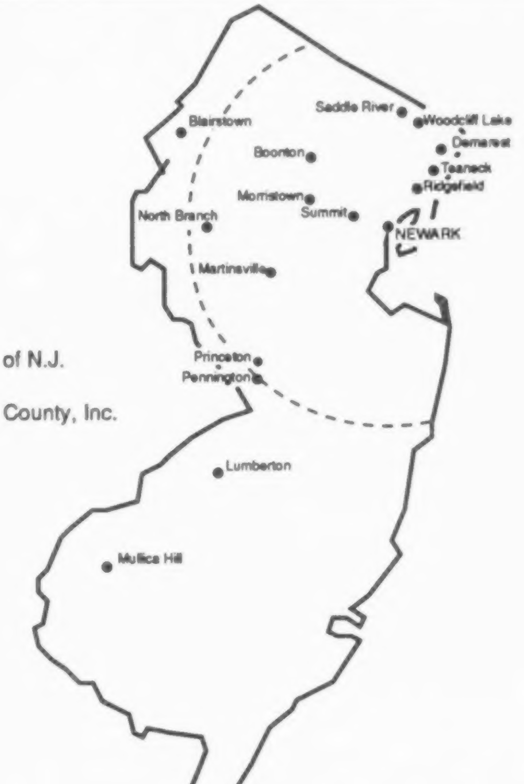
New Hampshire

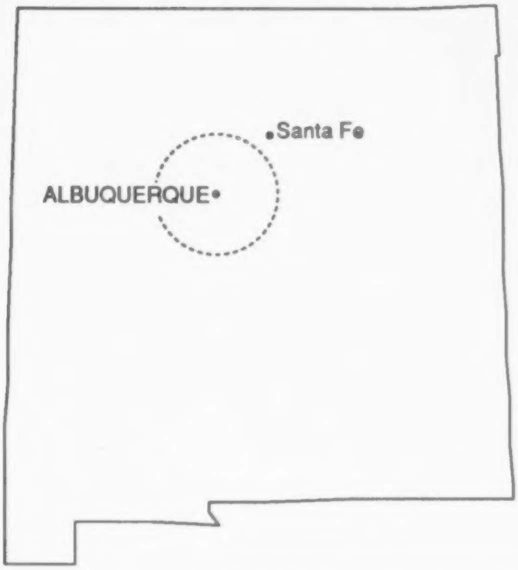

Littleton
Canaan
New Hampton
Wolfeboro
Canterbury
Concord
MANCHESTER
Rindge
Nashua

City	School Name
A	
Rindge	Hampshire Country School
B	
Canaan	Cardigan Mountain School
Canterbury	Burnham Brook School
Littleton	The White Mountain School
Wolfeboro	Brewster Academy
C	
Canterbury	Burnham Brook School
Littleton	The White Mountain School
New Hampton	New Hampton School
Ringe	The Meeting School
Wolfeboro	Brewster Academy

New Jersey

City	School Name
A	
Boonton	Craig School
Demarest	Community High School
Lumberton	Midway School
Morristown	E. C. L. C. of N. J.
North Branch	The Midland School
Ridgefield	Early Childhood Learning Centers of N.J.
Summit	The Winston School
Teaneck	The Community School of Bergen County, Inc.
Woodcliff Lake	Woodcliff Academy
B	
Pennington	The Pennington School
Princeton	The Hun School of Princeton
C	
Blairstown	Blair Academy
Martinsville	The Pingry School
Mullica Hill	Friends School
Princeton	The Hun School of Princeton
Saddle River	Saddle River Day School


Blairstown
Saddle River
Woodcliff Lake
Demarest
Boonton
Teaneck
Ridgefield
Morristown
Summit
North Branch
NEWARK
Martinsville
Princeton
Pennington
Lumberton
Mullica Hill

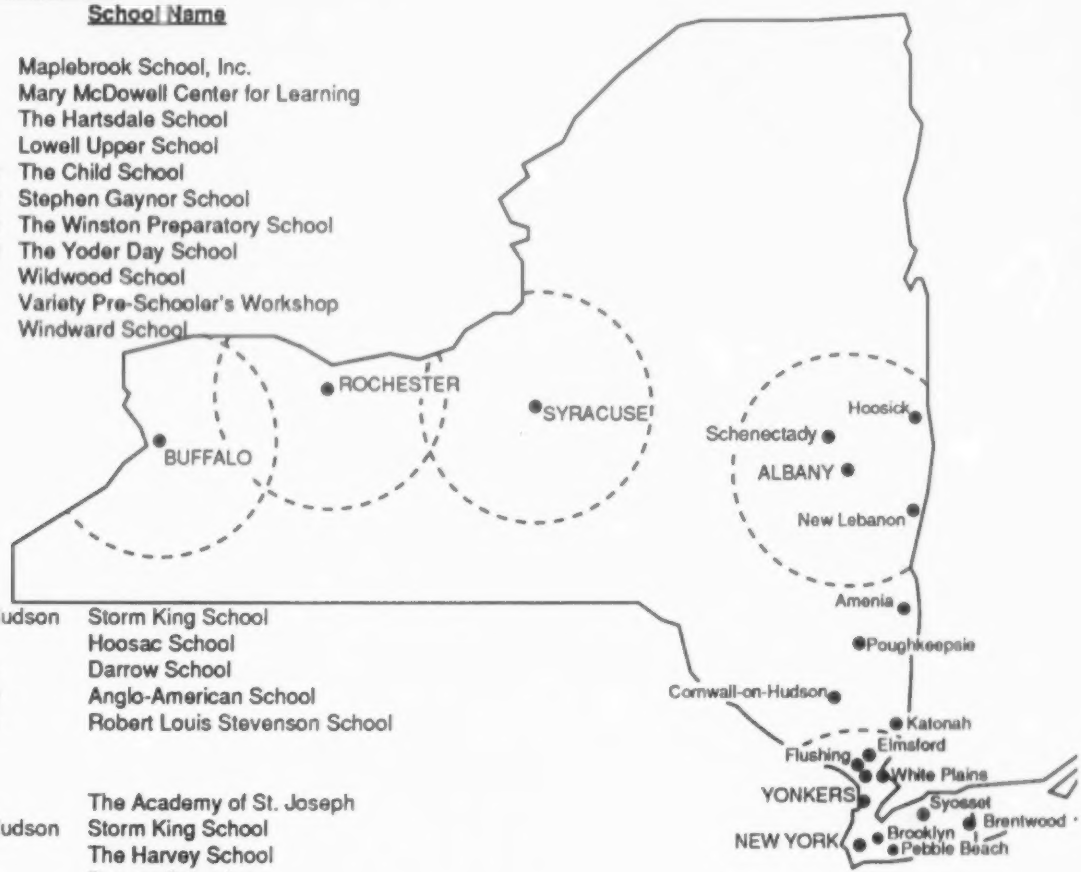

Santa Fe
ALBUQUERQUE

New Mexico

City	School Name
A	
Santa Fe	Brush Ranch School

New York

City	School Name
A	
Amenia	Maplebrook School, Inc.
Brooklyn	Mary McDowell Center for Learning
Elmsford	The Hartsdale School
Flushing	Lowell Upper School
New York City	The Child School
New York City	Stephen Gaynor School
New York City	The Winston Preparatory School
New York City	The Yoder Day School
Schenectady	Wildwood School
Syosset	Variety Pre-Schooler's Workshop
White Plains	Windward School


ROCHESTER
SYRACUSE
BUFFALO
Hoosick
Schenectady
ALBANY
New Lebanon
Amenia
Poughkeepsie
Cornwall-on-Hudson
Katonah
Elmsford
Flushing
White Plains
YONKERS
Syosset
Brentwood
NEW YORK
Brooklyn
Pebble Beach

City	School Name
B	
Cornwall-on-Hudson	Storm King School
Hoosick	Hoosac School
New Lebanon	Darrow School
New York City	Anglo-American School
Pebble Beach	Robert Louis Stevenson School

City	School Name
C	
Brentwood	The Academy of St. Joseph
Cornwall-on-Hudson	Storm King School
Katonah	The Harvey School
New Lebanon	Darrow School
New York City	Anglo-American School
New York City	The Little Red School House & Eliz. Irwin H.S.
New York City	York Preparatory
Poughkeepsie	Oakwood School
Rochester	The Harley School

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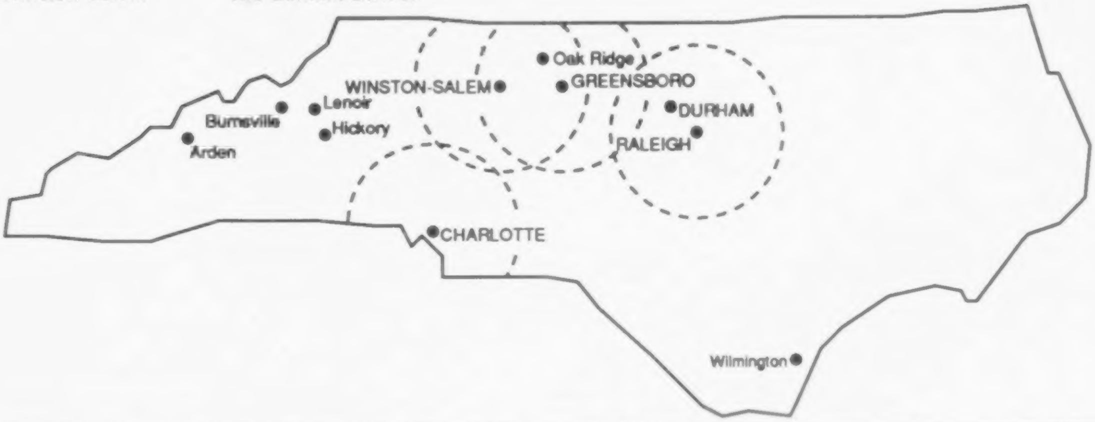
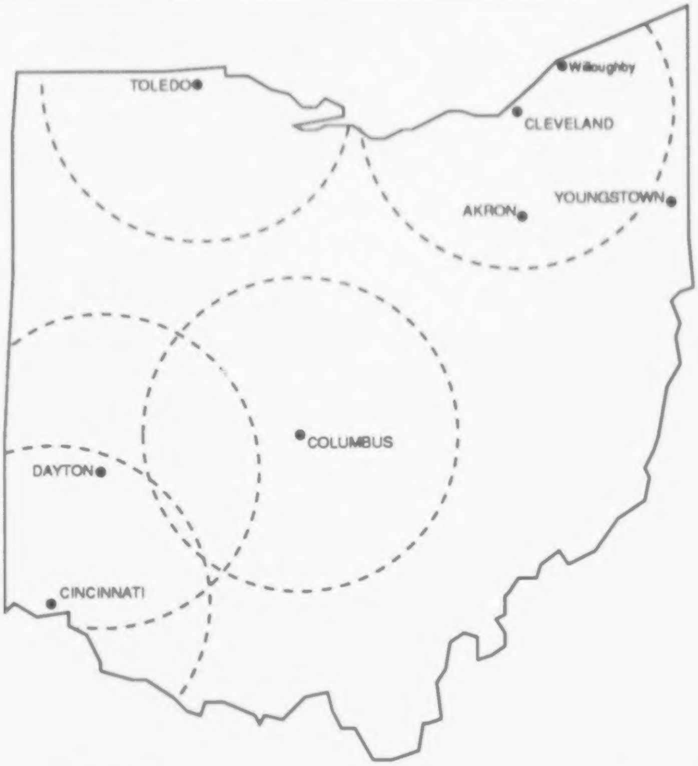
North Carolina

City	School Name
A	
Durham	Hill Learning Development Center
Hickory	The Learning Center of Catawba County
Raleigh	The Achievement School, Inc.
Winston-Salem	The Jefferson Academy
B	
Burnsville	The Arthur Morgan School
Charlotte	Providence Day School
Lenoir	The Patterson School
Oak Ridge	Oak Ridge Military Academy
Winston-Salem	The Summit School
C	
Arden	Christ School
Burnsville	The Arthur Morgan School
Durham	Durham Academy
Wilmington	Cape Fear Academy
Winston-Salem	The Summit School


Oak Ridge
WINSTON-SALEM
GREENSBORO
Lenoir
Burnsville
Hickory
Arden
DURHAM
RALEIGH
CHARLOTTE
Wilmington

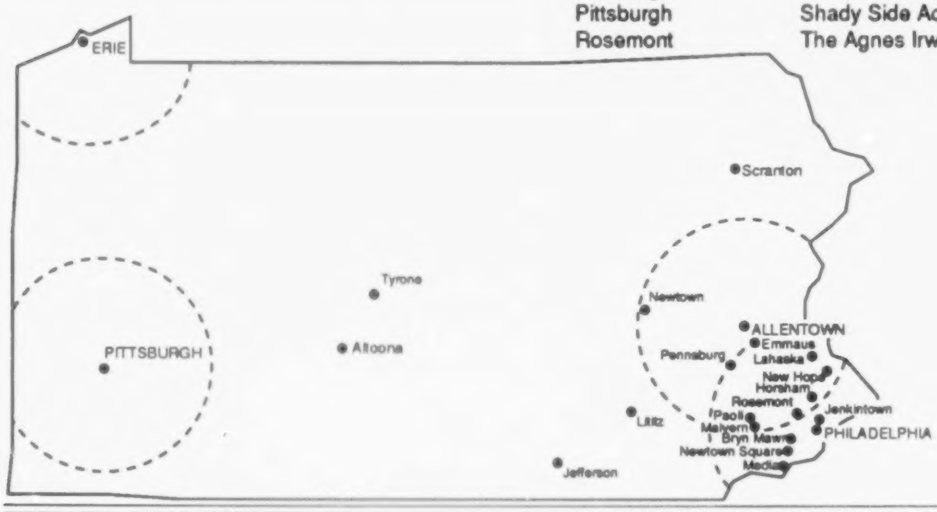
Ohio

City	School Name
A	
Cincinnati	Springer Educational Foundation
C	
Willoughby	The Andrews School


TOLEDO
Willoughby
CLEVELAND
AKRON
YOUNGSTOWN
COLUMBUS
DAYTON
CINCINNATI

Pennsylvania

City	School Name
A	
Emmaus	The Hillside School
Horsham	The Quaker School at Horsham
Jeffersonville	The Pathway School
Lititz	Lancaster Preparatory School
Media	Benchmark School
Newtown Square	Dynamic Springs Prep School
Paoli	The Crossroads School
Pittsburgh	Katharine Dean Tillotson School
Rosemont	The Hill Top Preparatory School
Scranton	The de Paul School
B	
Lahaska	The Buckingham Friends School
Lititz	Linden Hall
Malvern	The Phelps School
New Hope	Solebury School
Pennsburg	Perkiomen School
Philadelphia	The Crefeld School
Pittsburgh	Falk Lab School of University of Pittsburgh
Tyrone	The Grier School
C	
Bryn Mawr	The Baldwin School
Jenkintown	Abington Friends School
Lahaska	The Buckingham Friends School
New Hope	Solebury School
Newton	George School
Philadelphia	The Crefeld School
Pittsburgh	Falk Lab School of University of Pittsburgh
Pittsburgh	Shady Side Academy
Rosemont	The Agnes Irwin School


ERIE
Scranton
Tyrone
Newtown
ALLENTOWN
Emmaus
Lahaska
PITTSBURGH
Altoona
Pennsburg
New Hope
Horsham
Rosemont
Paoli
Lititz
Jenkintown
Malvern
Bryn Mawr
PHILADELPHIA
Newtown Square
Media
Jefferson

Rhode Island

City	School Name
B	
Barrington	St. Andrews School
C	
East Greenwich	Rocky Hill School
East Providence	The Gordon School

PROVIDENCE
East Providence
Barrington
East Greenwich

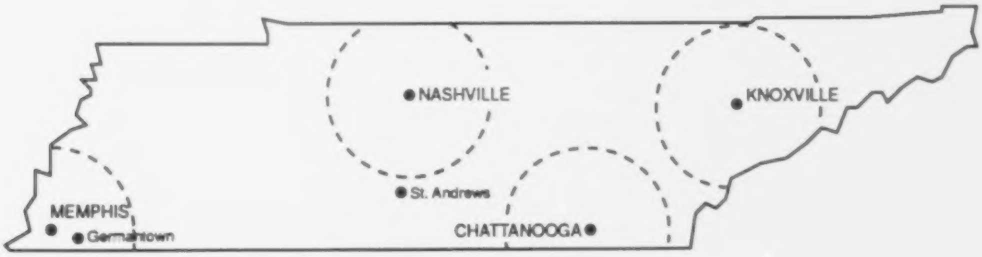
South Carolina

Camden
COLUMBIA
Mount Pleasant
Charleston

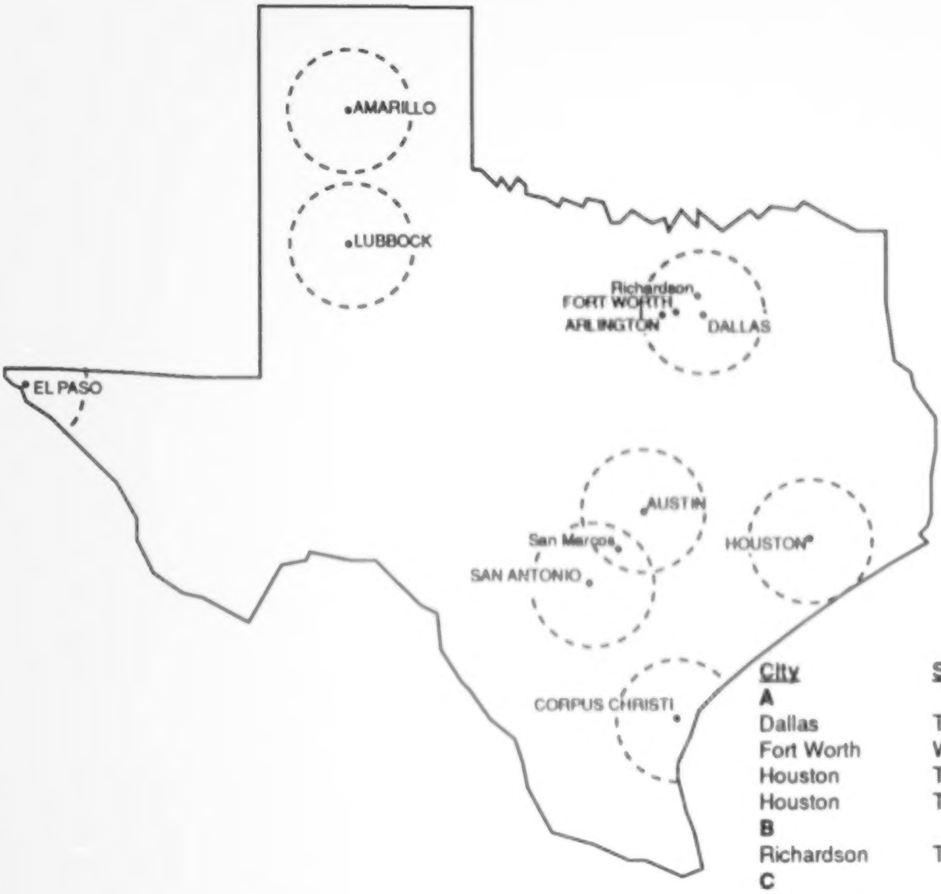
City	School Name
A	
Columbia	Sandhills Academy
Mount Pleasant	Trident Academy
C	
Camden	Camden Military Academy
Charleston	Charleston Day School

Tennessee

City	School Name
A	
Chattanooga	Scenic Land School
Germantown	The Bodline School
C	
Nashville	Montgomery Bell Academy
St. Andrews	St. Andrew's-Sewanee School


NASHVILLE
KNOXVILLE
MEMPHIS
Germantown
St. Andrews
CHATTANOOGA

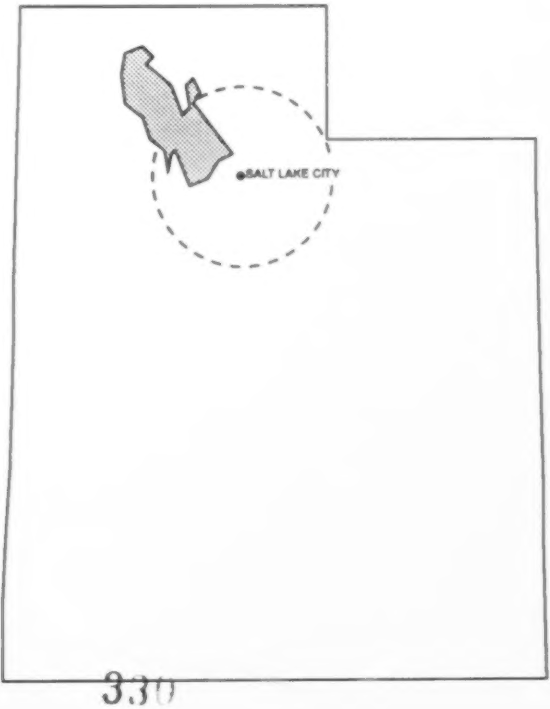
Texas


AMARILLO
LUBBOCK
Richardson
FORT WORTH
ARLINGTON
DALLAS
EL PASO
AUSTIN
San Marcos
HOUSTON
SAN ANTONIO
CORPUS CHRISTI

City	School Name
A	
Dallas	The Winston School
Fort Worth	Williams Learning Center
Houston	The Cliffwood School
Houston	The Parish School
B	
Richardson	The Glenwood School
C	
Richardson	The Glenwood School
San Marcos	San Marcos Baptist Academy

Utah

City	School Name
A	
Salt Lake City	Specialized Educational Programing Service


SALT LAKE CITY

BURLINGTON
Williston
Putney

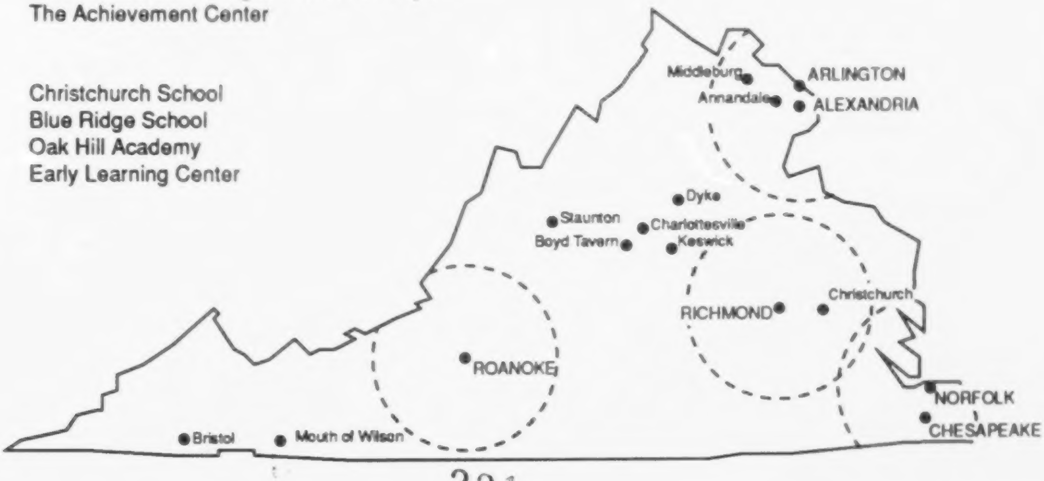
Vermont

City	School Name
A	
Burlington	Rock Point School
Putney	The Greenwood School
Williston	Pine Ridge School, Inc.

Virginia

City	School Name
A	
Annandale	Oakwood School
Boyd Tavern	Oakland School
Bristol	Morrison School
Keswick	Little Keswick School, Inc.
Norfolk	Tidewater Academy of Individualized
Learning	
Richmond	The New Community School
Richmond	Riverside School, Inc.
Richmond	Vocational Center, Virginia Home for Boys
Roanoke	The Achievement Center
B	
Christchurch	Christchurch School
Dyke	Blue Ridge School
Mouth of Wilson	Oak Hill Academy
Roanoke	Early Learning Center

City	School Name
C	
Charlottesville	St. Anne's-Belfield School
Christchurch	Christchurch School
Alexandria	Burgundy Farm Country Day School
Dyke	Blue Ridge School
Middleburg	Foxcroft School
Mouth of Wilson	Oak Hill Academy
Staunton	Stuart Hall


Middleburg
ARLINGTON
Annandale
ALEXANDRIA
Dyke
Staunton
Charlottesville
Boyd Tavern
Keswick
Christchurch
RICHMOND
ROANOKE
NORFOLK
CHESAPEAKE
Bristol
Mouth of Wilson

Washington

City	School Name
A	
Kent	St. Christopher Academy

SEATTLE
Kent
TACOMA
SPOKANE

Wisconsin

City	School Name
A	
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MADISON
MILWAUKEE

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A practical and easy-to-use reference for parents and educators seeking private schools or educational programs for students with learning disabilities.

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